

Olentangy STEM Mentor Evaluation ✓

Please complete the evaluation based on experiences and interactions with your Mentorship student. Your feedback will help them grow as young professionals and provide valuable feedback on our program.

This evaluation will help students earn the OhioMeansJobs Readiness Seal on their High School Diploma. For more information on the Readiness Seal go to:

<http://education.ohio.gov/Topics/New-Skills-for-Youth/SuccessBound/OhioMeansJobs-Readiness-Seal>

Student's Name: Trevor Gerald Site Location: ICSD Parkers

Scoring Scale: Please use the numbers below to rate each number in the box below.

Please write comments in boxes or in the space provided on the back of the page.

Exceeds Expectations 5 4 3 2 1 0 Rarely Meets Expectations

If the professional skill was not observed please indicate this with a score of N/A

Required Professional Skill:	Score:	Mentor Comments:
Reliability -The student has integrity and responsibility in professional settings.	5	Always on time / consistent work consistent effort / ask questions
Work Ethic -The student has effective work habits, personal accountability and a determination to succeed.	5	Always accepted task at hand completed to best of ability reliable progress
Punctuality -The student arrives to commitments on time and ready to contribute.	5	Always arrived as expected ready to go
Discipline -The student abides by guidelines, demonstrates self-control and stays on task.	5	A calm personality that remained on task
Teamwork/Collaboration -The student builds collaborative relationships with others and can work as part of a team.	5	Easy to work with communicates well Accepts his role well
Professionalism -The student demonstrates honesty. He/she dresses and acts appropriately and responsibly. They learn from mistakes.	5	Accepts corrections well Did not duplicate mistakes Dressed & acted appropriately
Learning Agility -The student desires to continuously learn new information and skills.	5	Very eager to improve his knowledge & grow
Critical Thinking/Problem Solving -The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.	5	We likely under utilized Trevors problem solving skills. We have no reason to think that he couldn't be challenged more
Leadership -The student leverages the strengths of others to achieve common goals. He/she coaches and motivates peers and can prioritize and delegate work.	5	We did not put Trevor in a position to display strength in this area.

Creativity/Innovation -The student is original and inventive. He/she communicates new ideas to others, drawing on knowledge from different fields to find solutions.	5	We saw his creativity as he used software to manipulate CAD designs.
Oral & Written Communications -The student articulates thoughts and ideas clearly and effectively in written and oral forms.	5	We did not interact much in written form, But his oral communication was concise & well thought out
Digital Technology -The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.	5	Yes. He simply fit well in a company that is built around emerging tech
Global/Intercultural Fluency -The student values, respects and learns from diverse groups of people.	5	He did well in our culture of techs
Career Management -The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.	5	His decision to join a tech company during internship is well matched to his interests

Positive Attributes & observations:

Enthusiastic and capable at taking on tasks. His intelligence was apparent and he always arrived with a positive attitude.

Suggested improvements & constructive feedback:

Assertive input is useful in problem solving. I feel that ~~some of~~ Trevor's best attributes hide on the other side of his politeness. Allow people to see your genius.

Other comments:

You will be Awesome!

Mentor Signature: _____

Craig Bruce

Date: _____

12/1/21

****Thank you So much for the time and effort you have put in this semester, it is so valuable and appreciated!**

Please either return the hard copy of this form to the student in the folder or email it to me at claudia_wade@olsd.us. If you have questions or concerns, please reach out to me.