

# Music Teacher Resource Pack

by

Beatrice Wilder

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## *Links to other Music Fun sets:*

<b>Music Symbols Card Game</b>	Create a set of cards to teach students the names of most of the symbols commonly used in music notation. Ready to print out, laminate, cut out and use with your students.
<b>KEYBOARD</b>	A piano keyboard of one and a half octaves with full size keys and labelled white keys. Print onto board, cut out and prop up on the piano for beginners.
<b>MELODY MATCH</b>	A set of six worksheets to help students recognise and identify traditional and familiar songs from their opening bars.
<b>Practice Boards</b>	A set of six sheets to print out and laminate for students to write, draw and trace on with whiteboard markers providing practice in drawing notes, clefs and music symbols.
<b>Rhythm Syllables</b>	A set of eight sheets making sixteen flash cards using ta, ti-ti, tika tika and crotchet rest to be printed on stiff board and laminated.
<b>Percussion Pictures Set 1</b>	Set one of a collection of pictures of percussion instruments to print out, laminate and hang up in the classroom.
<b>Percussion Pictures Set 2</b>	Set two of a collection of pictures of percussion instruments to print out, laminate and hang up in the classroom.
<b>Percussion Pictures Set 3</b>	Set three of a collection of pictures of percussion instruments to print out, laminate and hang up in the classroom.
<b>Peer Gynt, William Tell &amp; Peter and the Wolf</b>	Information pages, quizzes and word searches based on the music and the stories.
<b>Overhead Transparencies</b>	A set of ten sheets of basic music information to print onto transparencies or simply to use as classroom wall charts.
<b>Order Form</b>	Australia only - print out and post or fax an order for our card games, flash cards, merit certificates and more.

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P.O. Box 342 Katoomba NSW 2780  
19 Millyard Lane Katoomba 2780

Phone: (02) 4782 3073  
Fax: (02) 4782 6362  
Email: [info@musicfun.com.au](mailto:info@musicfun.com.au)  
Web: [www.musicfun.com.au](http://www.musicfun.com.au)

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My name is .....

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**Music Fun**

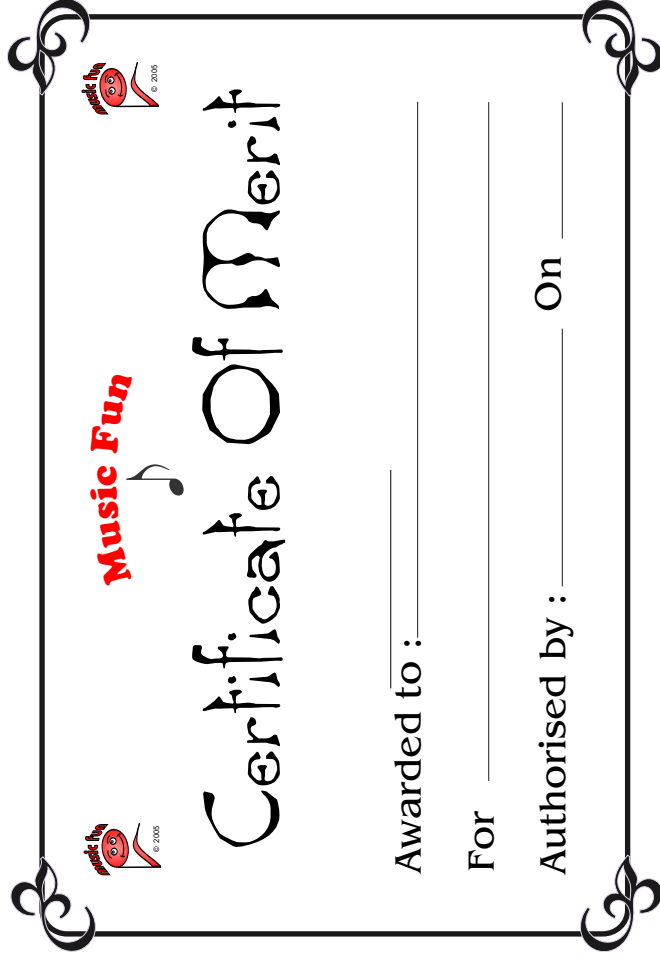


# Certificate Of Merit

Awarded to : \_\_\_\_\_

For \_\_\_\_\_

Authorised by : \_\_\_\_\_ On \_\_\_\_\_



**Music Fun**



# Certificate Of Merit

Awarded to : \_\_\_\_\_

For \_\_\_\_\_

Authorised by : \_\_\_\_\_ On \_\_\_\_\_



**Music Fun**



# Certificate Of Merit

Awarded to : \_\_\_\_\_

For \_\_\_\_\_

Authorised by : \_\_\_\_\_ On \_\_\_\_\_



**Music Fun**



# Certificate Of Merit

Awarded to : .....

For .....

Authorised by : ..... On .....





# Student Record

First Name(s)..... Last Name .....

Parent's Name(s) ..... Date of Birth .....

Address .....

Phone ..... Teacher .....

Lessons Began..... Examination Number .....

[illegible]



# Music Lesson Assessment Sheet

**Level:** .....

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**Name:** .....**Date:** .....Technical level  
Achieved

1	2	3	4	5

Technical and other work

**Comments:** .....**Piece 1**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

**Piece 2**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

**Piece 3**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

**Piece 4**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

**Piece 5**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

**Piece 6**

- ☐ Needs attention
- ☐ Fair
- ☐ Good
- ☐ Very good
- ☐ Excellent

Chosen piece: .....

Comments: .....

Aural: .....

General knowledge: .....

Theory: .....

Sight reading: .....

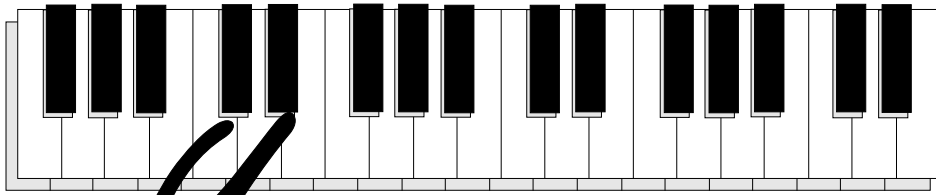
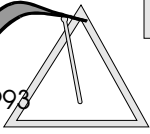
Other: .....



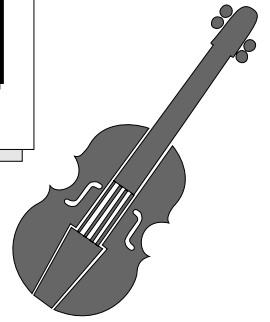
music fun



© 1993



*Yes...*



I play requests.  
Please choose from my list . . .

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

My name is .....

Date .....



# Practice Schedule



Student: .....

Grade: .....

Notes: .....

.....

DAY	PRACTICE LIST			(tick each practice item upon completion)	✓
<b>Day 1</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 2</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 3</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 4</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 5</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 6</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					
<b>Day 7</b>					
Day: .....					
Date: .....					
Start time .....					
Finish time.....					

Parent: .....

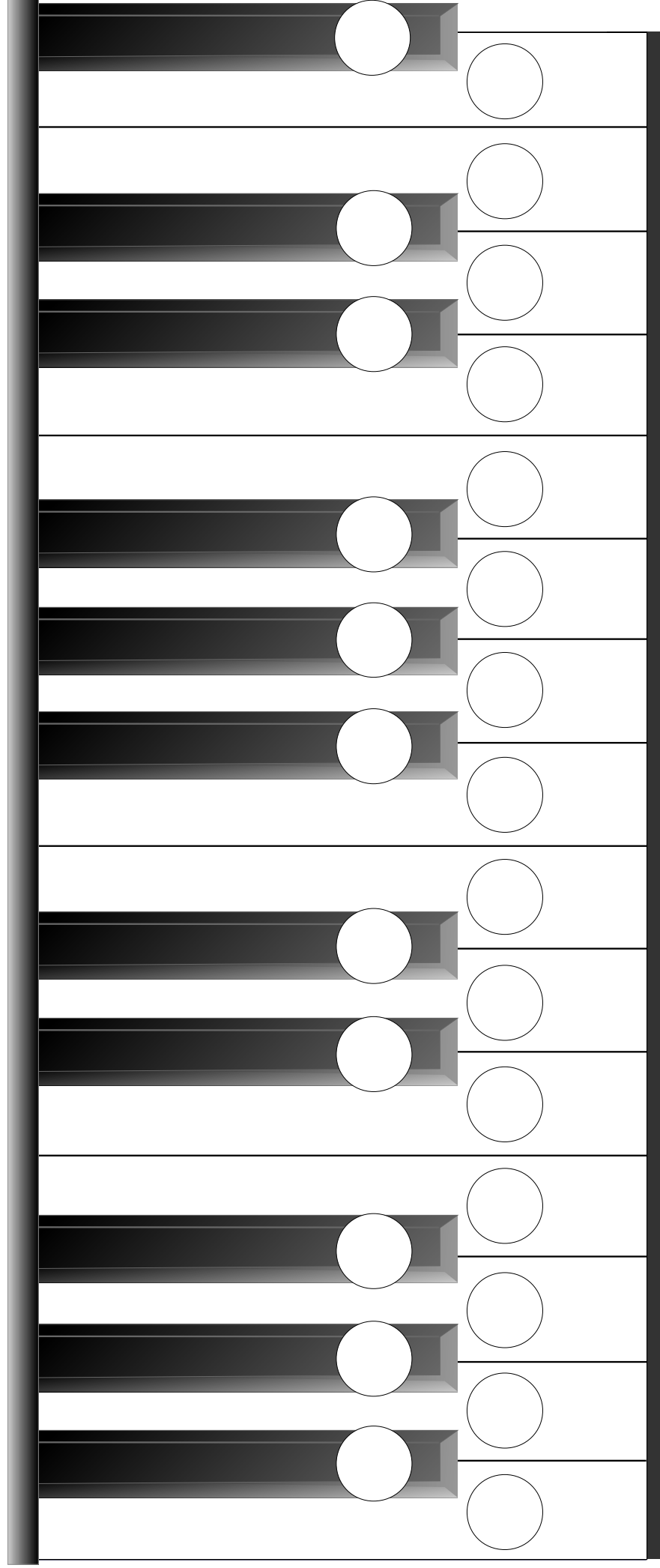
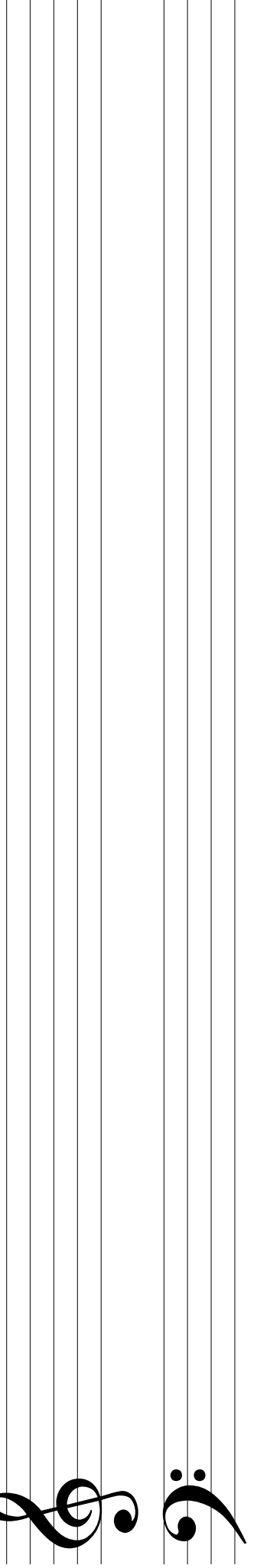
Teacher .....



# Music Student Fees



Teacher:.....			Year:.....			
	Date	Time	Attended	Fee	Paid	Owing
Name:..... Grade:..... Term:.....  Phone:..... Address:..... ..... .....						
	Totals =					
	Name:..... Grade:..... Term:.....  Phone:..... Address:..... ..... .....	Date	Time	Attended	Fee	Paid
Totals =						
Name:..... Grade:..... Term:.....  Phone:..... Address:..... ..... .....		Date	Time	Attended	Fee	Paid
	Totals =					
	Name:..... Grade:..... Term:.....  Phone:..... Address:..... ..... .....	Date	Time	Attended	Fee	Paid
Totals =						
Name:..... Grade:..... Term:.....  Phone:..... Address:..... ..... .....		Date	Time	Attended	Fee	Paid
	Totals =					
	Grand Totals =					





# Music Lesson Term Planner



Grade: .....

Name .....

Term: .....

Year: .....

Technical Objectives .....

Theory Objectives .....

Aural Objectives .....

General Objectives .....

Piece 1 : .....

Piece 2 : .....

Piece 3 : .....

Piece 4 : .....

Piece 5 : .....

Piece 6 : .....

Week 1 : .....

Week 2 : .....

Week 3 : .....

Week 4 : .....

Week 5 : .....

Week 6 : .....

Week 7 : .....

Week 8 : .....

Week 9 : .....

Week 10 : .....



# Progress Report



Name: \_\_\_\_\_ Term: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_

This report is designed to let you see how you are progressing in relation to that which you were expected to have achieved in each section. Marks will be given for each item as follows :

**A+** outstanding    **A** above average    **B** average    **C** needs more work

The mark you are given will reflect the progress that you have made during the period covered by this report.

**Piece 1** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Piece 2** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Piece 3** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Piece 4** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Piece 5** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Piece 6** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Technical work** \_\_\_\_\_ Comments: \_\_\_\_\_

☐

**Aural** \_\_\_\_\_ **General knowledge** \_\_\_\_\_

☐☐

**Theory** \_\_\_\_\_ **Sight reading** \_\_\_\_\_

☐☐

**General comments :** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your efforts  
over all  
earned you:

Teacher \_\_\_\_\_ Parent \_\_\_\_\_

☐

