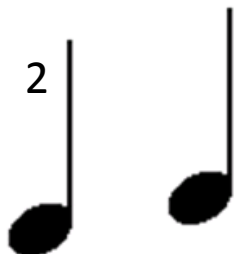


NAME _____

INSTRUCTIONS

1. Circle UP, DOWN, or REPEAT for each pair of notes
2. Circle RH or LH for each pair of notes
3. Add the missing finger number
4. Add note letter names under or above the notehead.



UP

DOWN

REPEAT

RH

LH



UP

DOWN

REPEAT

RH

LH



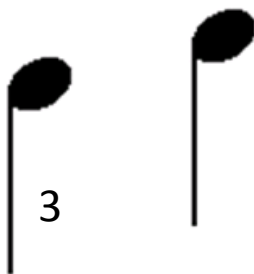
UP

DOWN

REPEAT

RH

LH



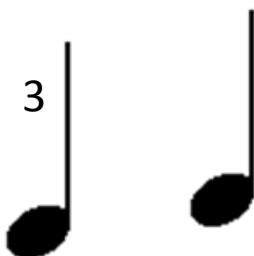
UP

DOWN

REPEAT

RH

LH



UP

DOWN

REPEAT

RH

LH

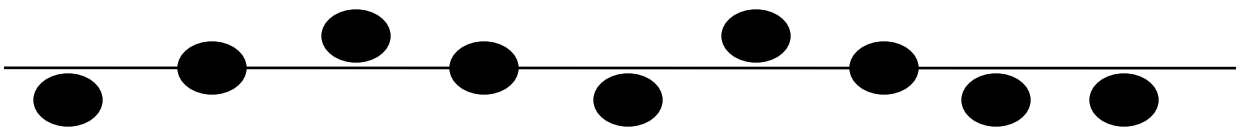
INSTRUCTIONS

Write a CDE song. The line is D, and the spaces above and below are E and C. The beginning has been done for you.

E

D


C



E

D


C



E

D

C



HIGH	MIDDLE	LOW	C
D	E	HIGH	MIDDLE
LOW	C	D	E
HIGH	MIDDLE	LOW	C
D	E	HIGH	MIDDLE
LOW	C	D	E

f

p

f

p

f

p



Composing Rhythms

4
4



1. General Direction

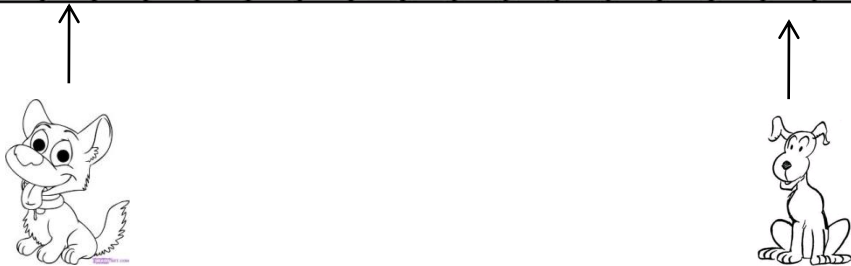
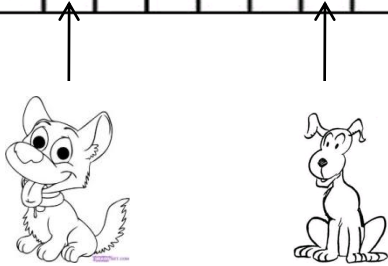
Draw an arrow above the keyboard showing which direction is up on the piano.

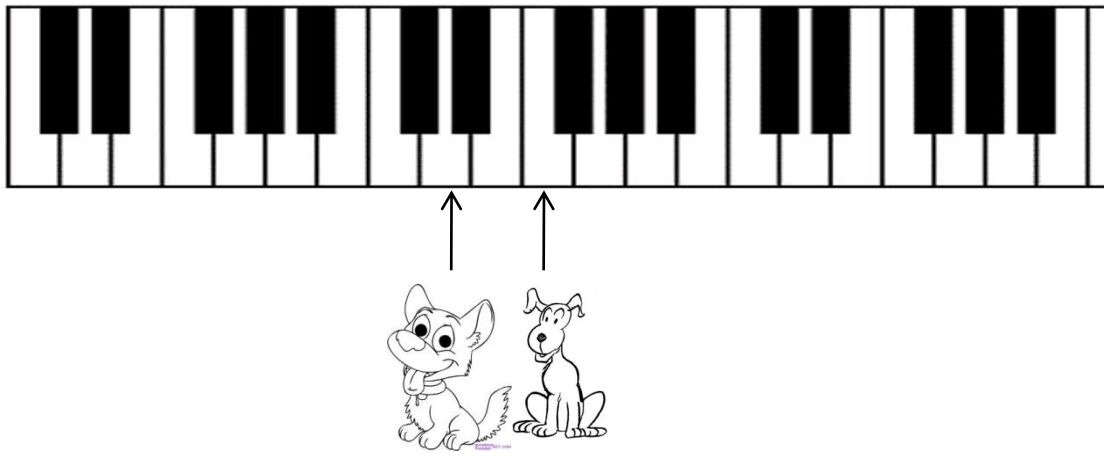


Draw an arrow below the keyboard showing which direction is down on the piano.

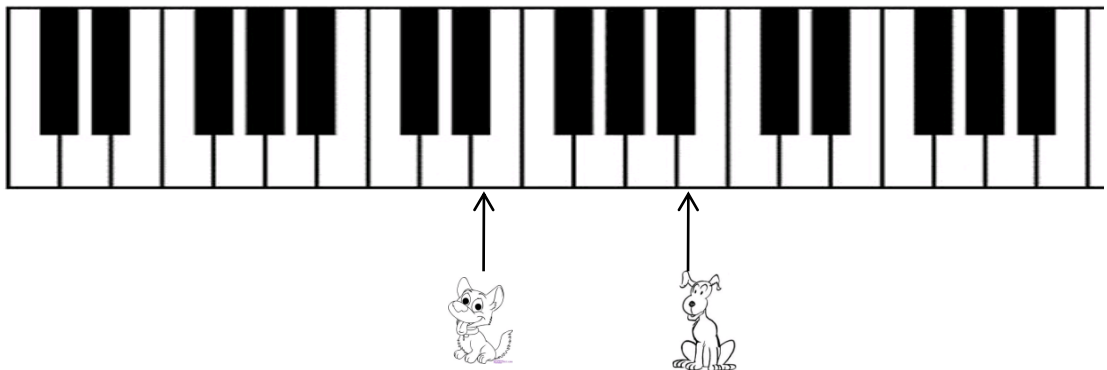
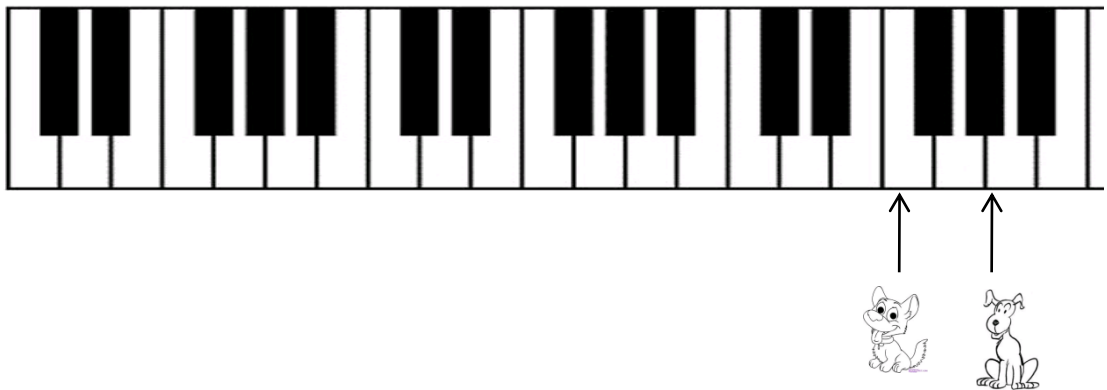
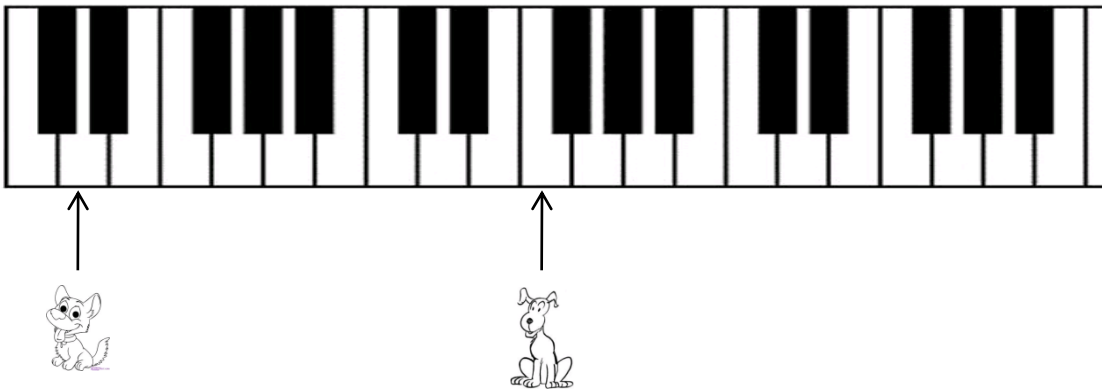
2. Relative Direction

Circle the dog whose arrow is pointing to the *higher* note.



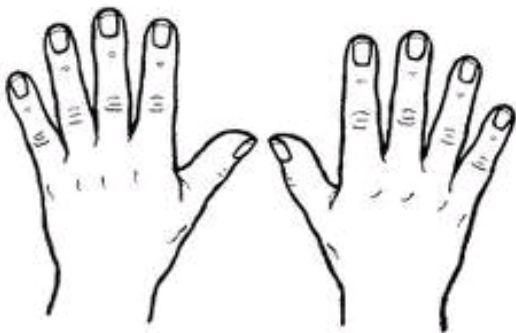


Circle the dog whose arrow is pointing to the lower note.



2. Finger Numbers

Write the correct number over each finger



For each pair, circle the finger number which is higher on left hand:

2 or 4

5 or 3

1 or 2



For each pair, circle the finger number which is lower on left hand:

3 or 1

4 or 5

5 or 2

For each pair, circle the finger number which is lower on left hand:

3 or 1

4 or 5

5 or 2



For each pair, circle the finger number which is lower on left hand:

2 or 3

5 or 1

3 or 4



3. White Key Names

Put a star on every E, a triangle on every D, and a square on every A. on the keyboard below:



Put a circle on every C, a smiley face on every G, and a rectangle on every F:



Study the keyboards below, and then answer the questions following:



- 1. Which note marked with a sun is lowest? _____
- 2. Which note marked with a sun is highest? _____
- 3. What are the two notes marked with a sun in t he middle? _____ and _____



- 1. Which note marked with a sun is lowest? _____
- 2. Which note marked with a sun is highest? _____
- 3. What is the sun note in t he middle? _____

Label the white keys that belong to the 3-black key group with letters:

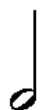


Label the white keys that belong to the 2-black key group with letters:

4. Rhythm and Time Signature

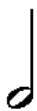
Write the counts underneath the notes. The first one has been done for you.

Draw a line connecting the note with the number of beats it gets.



1

4
4



1

2

3

4



1

2

3

4



2

4
4



3

3
4



4

2
4



5. Music Symbols

Draw a line connecting the symbol on the left to its name and meaning on the right



Double bar line – the end



Whole note – 4 beats



Time signature – tells how many beats are in a measure



Dotted half note – 3 beats



Forte - loud



Bar line – divides notes into measures with equal beats



Piano - soft



Slur- play smoothly



Repeat sign – play it again

6. Line notes, space notes, and intervals



Draw a line note



Draw a space note



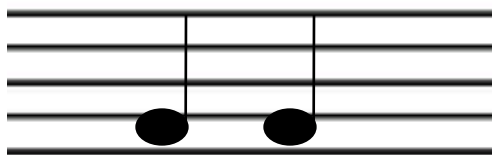
Draw one line note and
once space note going
up (a second)



Draw two space notes
going down (a third)

Circle the word in each row that best fits the picture above it.

1.



Up

Down

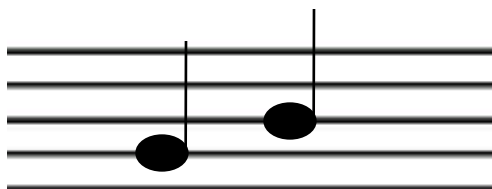
Same

First

Second

Third

2.



Up

Down

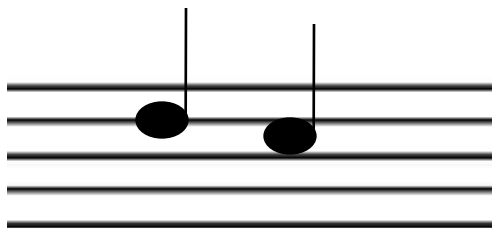
Same

First

Second

Third

3.



Up

Down

Same

First

Second

Third