

## CHEM 223 (2024) SI Session #15

**Learning Objectives:** By the end of this session, students should be able to:

- Predict products and draw mechanisms for addition reactions
- Describe Markovnikov and Anti-Markovnikov additions

### Section 1: Addition of HX (Markovnikov and Anti-Markovnikov)

1. Use the following reaction to answer the questions below

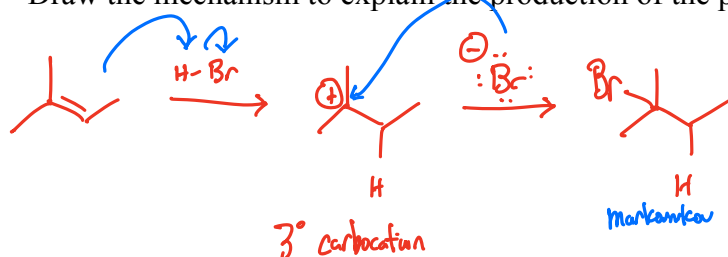
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a. Draw the mechanism to explain the production of the product.

FQ: why can a  $\pi$  bond act as a nucleophile/base?

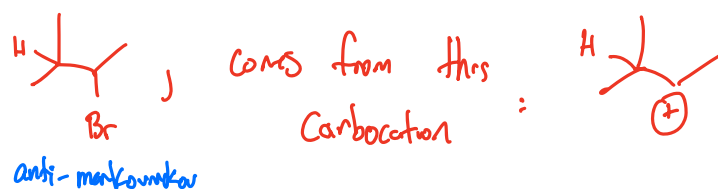
A:  $e^-$  are far from the nucleus



b. Draw the other potential product of this reaction, and explain why it is not produced. Label each product as Markovnikov and Anti-Markovnikov.

FQ: what's the difference?

A: markovnikov: add functional group to more substituted side

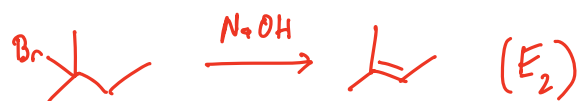


$2^\circ$  carbocation; not as stable as  $3^\circ$

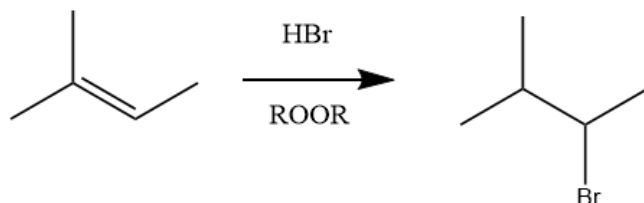
c. Can rearrangements happen in this reaction? Explain.

Yes; all carbocations can rearrange

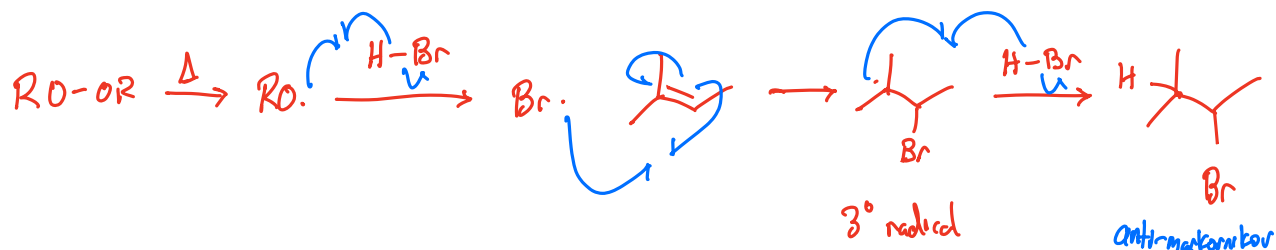
- d. Provide reagents to perform the reverse reaction (going from the tertiary bromine to the alkene)



2. Use the following reaction to answer the questions below



- a. Draw the mechanism to explain the production of the product.



- b. Draw the other potential product of this reaction, and explain why it is not produced. Label each product as Markovnikov and Anti-Markovnikov.



- c. Can rearrangements happen in this reaction? Explain.

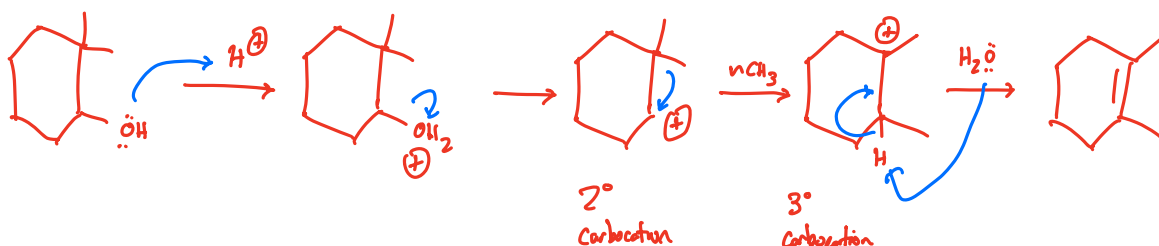
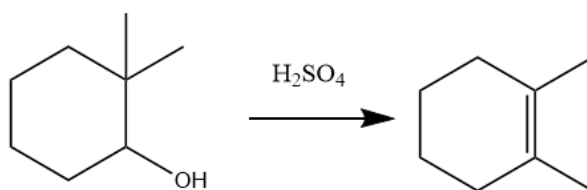
No; no carbocation is produced

Section 2: Addition of -OH

3. (Review from Chapter 7) Name the reaction below and draw its mechanism of the following reaction.

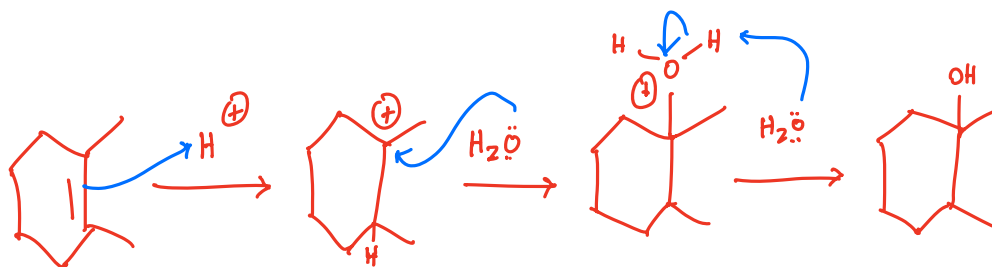
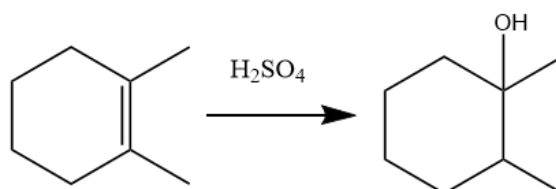
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acid-catalyzed  
dehydration



4. Draw the mechanism of the following reaction. Explain why we do not get the same alcohol that we started with.

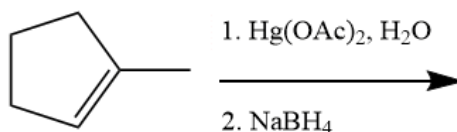
acid-catalyzed  
hydration



5. Can rearrangements happen in the reaction above? Explain.

Yes! We have a carbocation intermediate

6. Use the reaction below to answer the following questions.



FQ: what do the numbers mean?

A: the ordering of the steps

FQ: Draw  $\text{Hg}(\text{OAc})_2$  and

$\text{NaBH}_4$

A:  $\text{Hg}(\text{OAc})_2 = \text{CH}_3\text{COO}-\text{Hg}-\text{OOCCH}_3$

$\text{NaBH}_4 = \text{Na}^+ \text{H}-\text{B}^-(\text{H})_3$

a. Name the reaction, and draw the product.

oxymercuration/demercuration

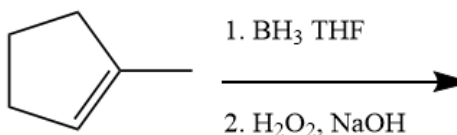


b. Is this reaction Markovnikov and Anti-Markovnikov? Explain.

Markovnikov; OH is added to the 3° position

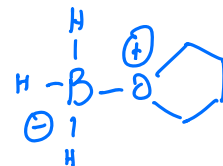
You do not need to know mechanisms for 6 & 7.

7. Use the reaction below to answer the following questions.



FQ: draw  $\text{BH}_3 \cdot \text{THF}$

A:



a. Name the reaction, and draw the product.

hydroboration



b. Is this reaction Markovnikov and Anti-Markovnikov? Explain.

anti-markovnikov; OH added to less-substituted carbon

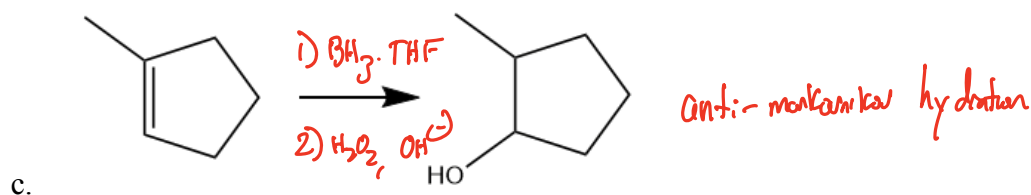
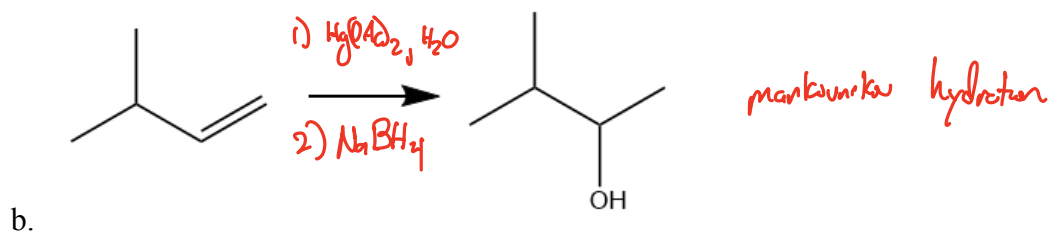
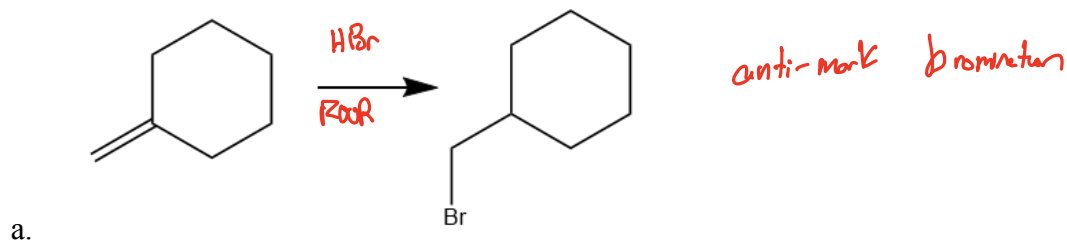
8. Why are the reactions in #6 and #7 more favorable than the one described in #4?

No rearrangements!

### Section 3: Reagent Practice

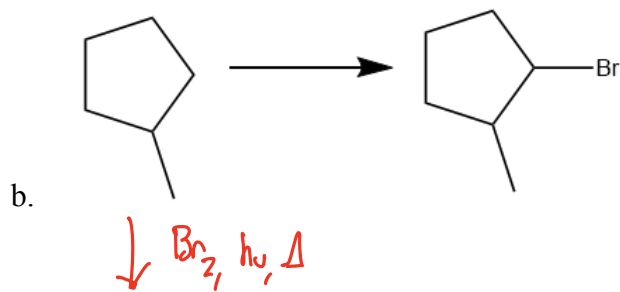
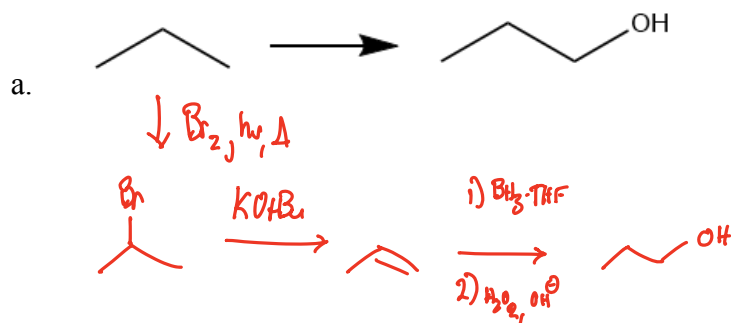
9. Provide the reagents required to perform each of the following reactions.

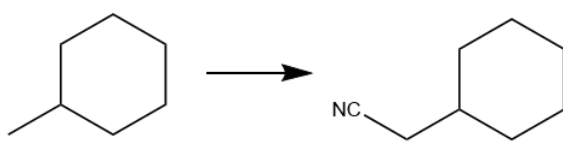
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### Section 4: Synthesis practice

10. Provide synthesis schemes to produce each of the following products.





c.

