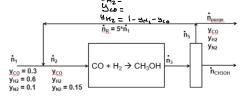
Conceptual Questions

- 1. (5 points) Consider the reaction 2A + B → 2C in a steady state, continuous flow reactor. The feed contains 100 mol A/s, 200 mol B/s and 50 mol C/s. What is the flowrate of C exiting the reactor if A is consumed at a rate of 5 mol/s?
 - a. 5 mol/s
 - b. 10 mol/s
 - c. 55 mol/s
 - d. 60 mol/s
 - e. 150 mol/s

2. (5 points) Which subsystem of the process has zero degrees of freedom?



Assuming M, Disis

brings min & DoF3

to long!

- a. Mixing point
- b. Reactor
- c. Condenser
- d. Overall balance
- e. None of the above

Condusor

9 Unknowns (incusom, ins, ins, 3 ys;) Over 11

- 4 Indep Met Bilines (Uspecies)

- 1 Add: tone 1 EQs (yh; =1-yoq-yh;)

4 Dof "

Dof "

1 Indep Met Bilines (Uspecies)

- 1 Add: tone 1 EQs (yh; =1-yoq-yh;)

+ 1 Indep Met Bilines (Earcil)

2 Dof "

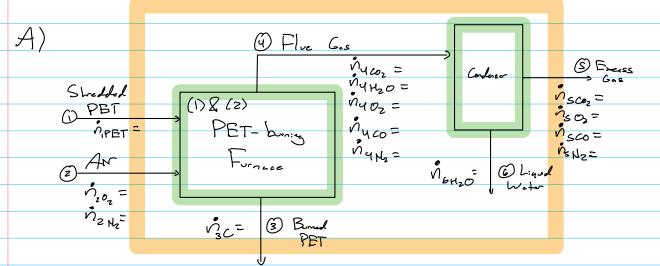
3) Waste Management Carbon Emission Analysis

(1) C10 H8 O4 + 902 - 9 CO2 + 4 H2O + C(s)

Note: CioHg Oy is laboled

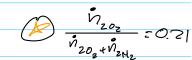
(2) C10 Ng O4 + 402 -> 8CO+4 N2O + 2C(s)

below as PET



Additional EOs

$$\frac{\dot{\gamma}_{1}o_{2}}{\dot{\eta}_{PBT}} = \frac{3}{1}$$



@ 4 nyco, = nyco

Unt to Know "
$$f_{0z,s,ole} = \frac{\vec{N}_{20z} - \vec{N}_{40z}}{\vec{N}_{20z}}$$
 Need: $\vec{N}_{20z},\vec{N}_{40z}$

DOF Anders

9 Unknowns (NIPET, NZOZ, NZNZ) NZC, Snyz)
-7 Indep Met Blues (COZ, HZO, OZ, COSNZ,)
C, PET

- 3 Additional Eq. (B, O, O)
- + 2 Indep Clemal Equipme (Ex Ez)
 - 1 DoF

10 Un Knowns (nonzo, Sing, 4 is;) - Sholop Met Blues (COZ, CO, NZ, OZ,)

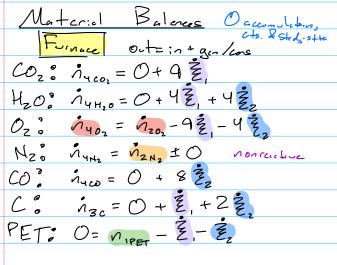
- 1 Add: L. I EQ (@)
- + O Clevel Pans

9 Un Kowns (nippt, Nzo, Nzuz, Nz, Nouzo, 4, s;) - 7 Indep Mitw. 1 B. Lus (Coz, Cos H20)

- 2 Add: trans (Eas ())
- + 2 hdep Chewol Recetors (\$1, E2)
 - 2 DOF

So Furnine gors to

Waste Management Carbon Emission Analysis (Continued)

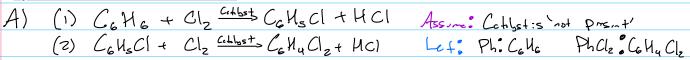


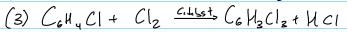
Occumulations Ots. & Strdg. stte Quell out= in + gen/cons

B) Wint to Know: $f_{0_{2,60}} = \frac{\vec{N}_{20_2} - \vec{N}_{40_2}}{\vec{N}_{20_2}}$ Hosto sole: Solve Furnace " (;) Solve & for Mass (i:) Use @ to substitute Ynyco, = nyco into Co blescus range to 1400= 2 32 (*) (i:) Substitute (:nto CO2 belove to get a reto of E; as (:v) Solve (*x) for Z, intoms of Z and plug in to PET belove to () Solu PET below for Z Posts (v.) Sole Oz bilas for ryon Now we have nzor & nyoz to And

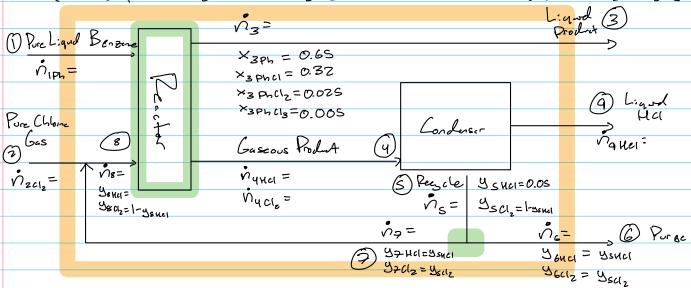
for, so = n202 - nuoz as required.

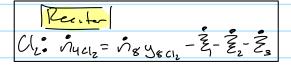
4) Chlorobenzene Production

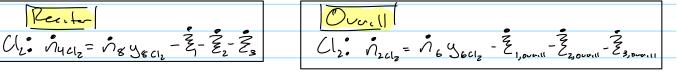




Phal: Consol Phalz: Consols







Reflection Question

- 4. We have now finished unit 3 on material balances for system with chemical reactions.
 - a. How did you study for Quiz 1?
 - b. What concepts (if any) are unclear or do you struggle with?
- (A) For quiz 1, I studied by reviewing all of the in class examples and homework assignments. To do this, I copied the problem statements to a different file and solved each of them 'cold-turkey' as suggested. I would then go through and check my work and correct anything that I had gotten wrong. Importantly, I also went through all of the 'Test-Yourself' sections in the textbook. This was because the examples in class were not conceptual based, and I wanted to get practice with multiple-choice style answers as well. The other thing I did to study was reviewing the homework feedback I got, and redoing the Hemodialysis problem from HW2B. I chose to redo this problem specifically because it gave me a lot of trouble when I solved it the first time. In summary, I studied by reviewing all of the accessible materials given to me, which allowed me to feel confident going into the quiz.
- **(B)** Currently, I'm struggling with differentiating between single and overall fractional conversions. While this isn't giving me too much trouble, it is something that I need to work on and get used to more as the semester goes on. Other than that, the only other thing that confuses me sometimes is the problem statements, as the wording sometimes trips me up and I overthink what information is given. This is more of something I just have to get used to as I familiarize myself with the ever increasing amount of jargon in this class. I'm feeling a lot more comfortable drawing PFDs and properly labeling them when compared to how I felt after HW2A.