## ECHE363 Homework 9 - Due 4/21/25

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1. Determine the fugacity of pure methane at 220K and 77 bar assuming that methane obeys the Van der Waals equation of state.

ES: 
$$P = \frac{|27|}{|27|} + \frac{|23|}{|27|} = \frac{|23|}{|27|} = \frac{|27|}{|27|} = \frac{|2$$

2. You have a pure gas at 25 bar and 300 K. The compressibility factor (z) under these conditions is 0.9. As best as you can, calculate the fugacity and fugacity coefficient. Hint: you may want to assume the gas obeys an equation of state expressed as a perturbation from an ideal gas's compressibility factor.

1 will use: Z= 1+B'P -> PV=PTZ => Vn= P(1+B'P)

Z= 1+ B'P

0.4=1+ B'(25=10 5 Pa)

B)=-4×10-8-

Vm= 12T (1+B'P) = (8.314)(300) (1+(-4x10-8)(25x10)) = 8.979x10-4 m3/rel

PTdlnf=pvndP PTdlnf=|(PT + RTB')dP Prome for Prome P RT ln (Pnom) + RTB' (P-Prom) ln fv-ln Prome In P-ln Prome + B' (P-Prom)

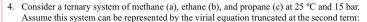
F= Pexp(B'P)

F = (25 bir) exp (C-42 (0-8 1) (25 × 105 Pa)) = 22.62 bir

 $\phi' = \frac{22.62}{30} = 0.754$ 

F=22.62 0=0,754

3. Calculate the fugacity and the fugacity coefficient of steam at (a) 2 MPa and 400 °C, (b) 40 MPa and 400 °C. Superhated tobles! du= RTd Inf = undP bt no EoS! Trus= 400+273 m(t,P)-m(t,P°)=RTh(+) =673K MCTSP)= am(TSP)= hm(TSP)-TSm(TSP) Po=10KP2(T=400°C)  $\hat{h}_{m} = 3274.5 \frac{\kappa_{3}}{\kappa_{9}} \qquad \hat{h}^{o}(10 \, \text{UP.,} 672 \, \text{U}) = 3274.5 - 673 \, (9.6076)$   $\hat{s}_{n}^{o} = 4.6076 \frac{\kappa_{3}}{\kappa_{9}\kappa} \qquad \qquad = -3186.4148 \frac{\kappa_{3}}{\kappa_{9}}$   $MW = 0.0180148 \quad \text{Uy /mol} \qquad = 7 \, \text{CP}_{10.2} \Rightarrow \text{F}^{o} \approx \text{P}_{10.2} = (004 \, \text{P}_{2})$ 6) P=ZMPa (T=400°C) Sm= 7.1270 Kg M(2MPa,6734)=3247.6-673(7.1270)=-1548.871 45 M(TP)-M(TP°) = M(ZMP2,6734)- M° (10 KP2,6724) = -1548.871- (-3186.4148)  $= 1637.5438 \frac{45}{49} = 1637543.8 \frac{5}{49}$   $MW(1637543.8 \frac{5}{49}) = 24500.02405 \frac{95}{401}$ F'=(104P=)== \[ \frac{29500.02405}{8.314.673} = 1948.57 MP==1.94857 MP=  $\Phi_i = \frac{1.94857}{2} = 0.974$   $F_i = 1.949 MP_a$   $\Phi_i = 0.974$ b) P=40MPa (T=400°C) hm = 1430.8 45 Sm= 4.1134 45 M (40MPa, 6734)=1930.8-673(4.1134)=-837.5182 45 M(TP)-M(TP°) = M(40MPo, 6734)-MO(10 UPo, 6724) = -837.5182-(-3166.4148) = Z348.8966 \frac{\frac{1}{15}}{\frac{1}{15}} = Z348846.6 \frac{1}{\frac{1}{15}} Mw(Z348846.6 \frac{1}{\frac{1}{15}})= 42314.90247 \frac{1}{\text{nol}} F=(104P=)cxp = 42314.90247 = 19247.54P= 19.2475MP= F:= 19.248 MP. P:= 0.481 Q= 19.247 = 0.481



$$z = 1 + \frac{B_{\text{mix}}}{v_{\text{m}}} = \frac{P_{\text{Vm}}}{P_{\text{T}}}$$

You can assume that the mixture obeys the following mixing rule for  $B_{mix}$ :

$$B_{\text{mix}} = y_a^2 B_{aa} + 2y_a y_b B_{ab} + 2y_a y_c B_{ac} + y_b^2 B_{bb} + 2y_b y_c B_{bc} + y_c^2 B_{cc}$$

where  $B_{aa} = -42$ ,  $B_{ab} = -93$ ,  $B_{ac} = -139$ ,  $B_{bb} = -185$ ,  $B_{bc} = -274$ ,  $B_{cc} = -399$ , all in cm<sup>3</sup>/mol.

a) Develop an expression for the fugacity coefficient of methane in the mixture.

c) (i) 
$$\hat{\Phi}_{c}(TP_{Ho}, n_{o}, n_{e}) = \Phi_{a}(T_{o}P_{hoh})$$
 LFR  $S_{b} = 0$ 

i.  $\hat{B}_{c} = B_{c} = -42 \frac{c_{c} g}{m_{0}!} = -4.2 \times 10^{-5} \frac{3}{m_{0}!}$ 
 $\hat{E}_{b} = \frac{1}{2} + \frac{B_{aa}}{V_{a}} = 9 = \frac{PT}{V_{a}} + \frac{B_{aa}}{V_{a}^{2}}$ 
 $\hat{E}_{b} = \frac{1}{2} + \frac{B_{aa}}{V_{a}} = 9 + \frac{PT}{V_{a}} + \frac{B_{aa}}{V_{a}^{2}}$ 
 $\hat{E}_{b} = \frac{1}{2} + \frac{B_{aa}}{V_{a}} = 9 + \frac{PT}{V_{a}} + \frac{2B_{aa}}{V_{a}^{2}} + \frac{2B_$ 

5. Answer the following reflection questions (5 points):
a. What about the way this class is taught is helping your learning?
b. What about the way this class is taught is inhibiting your learning?
(A) The posting of detailed notes was particularly helpful for my learning this past week. I
was unable to make it to class for the latter half of last week, and having the notes for the rest of gas phase Fugacity and the review notes for the second midterm was great for
keeping me up to date with the class. Also, posting the solutions to all assignments and
exams right after they are concluded is helpful for knowing what I may have gotten
wrong right away. Overall, the incredible organization of the classes materials, including
scheduled assignment posting and efficient communications make learning go very
smooth.
(B) There is nothing in this class currently inhibiting my learning. All of the materials are
easily accessible, and I know where to go if something is particularly challenging for me
to understand. This class seems to be built on supporting learning, and thus I cannot find
anything that acts against that right now, and I haven't felt otherwise since the first
homework assignment, but I got over that quickly.