ECHE363 Homework 6 - Due 03/21/25

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(ii) 
$$dS_m = \frac{C_{Pom}}{T} dT - \left(\frac{\partial V_m}{\partial T}\right)_P dP$$

$$dT = \left[ \left( \frac{\partial P}{\partial \tau} \right)_{m} dV_{m} + \left( \frac{\partial V_{m}}{\partial \tau} \right)_{p} dP \right] \cdot \frac{T}{C_{p,m} - C_{v,m}}$$

Move Lo B = 
$$\frac{1}{V_m} \left( \frac{\partial V_m}{\partial T} \right)_p = \frac{1}{V_m} \left( \frac{\partial V_m}{\partial T}$$

$$\frac{1}{\beta v_m} = \frac{T}{\zeta_{p,m} - \zeta_{y,m}} \left( \frac{\beta}{\kappa} \right) = \sum_{k=0}^{\infty} \frac{1}{\zeta_{p,m} - \zeta_{y,m}} = \frac{T \beta^2 v_m}{\kappa} M_{a+c} h_{c} s.$$

2. 
$$Z = \frac{P_{Um}}{RT} = 1 + B^{2}P + C^{2}P^{2}$$
 where  $B^{2}C^{2}$  or constits, no  $T$  dependence.

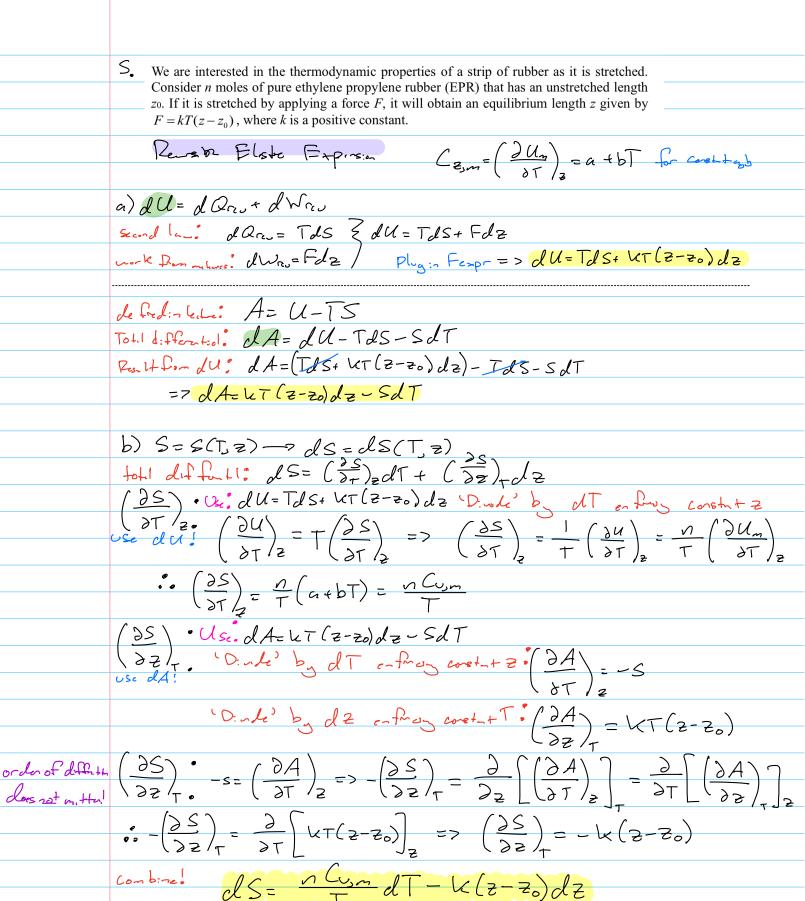
(i)  $\left(\frac{\partial h_{m}}{\partial P}\right)_{T}^{(i)}$ ,  $\left(\frac{\partial h_{m}}{\partial P}\right)_{s_{m}}^{(i)}$ ,  $\left(\frac{\partial h_{m}}{\partial T}\right)_{p}^{(i)}$ ,  $\left(\frac{\partial h_{m}}{\partial T}\right)_{s_{m}}^{(i)}$ , in torsof  $B^{2}C^{2}$ ,  $R_{2}P_{2}T_{3}$ . Cpm

(i)  $\left(\frac{\partial h_{m}}{\partial P}\right)_{T}^{(i)}$ ,  $F = \frac{1}{2}$ ,  $dh_{m} = TdS_{m} + VmdP \rightarrow D$ ; where  $dP_{3}$  constant  $dP_{3}$  constant  $dP_{3}$ .

$$\left(\frac{\partial v_m}{\partial T}\right)_{P}$$
.  $v_m = \frac{PT}{P}\left(1 + B'P + C'P^2\right)$   $\left(\frac{\partial h_m}{\partial P}\right)_{T} = 0$ 

$$\left(\frac{\partial v_m}{\partial T}\right)_{P} = \frac{\partial}{\partial T}\left[\frac{PT}{P}\left(1+B'P+C'P^2\right)\right] = \frac{P}{P}\left(1+B'P+C'P^2\right)$$

$$\left(\frac{\partial h_m}{\partial P}\right)_r = -T\left(\frac{R}{P}\left(1+B^2P+C^2P^2\right)\right) + V_m = -V_m + V_m = 0$$



C) 
$$U = U(T, z) \rightarrow dU = dU(T, z)$$

total official:  $dU = \left(\frac{\partial u}{\partial T}\right)_z dT + \left(\frac{\partial u}{\partial z}\right)_T dz = vC_{ym} dT + \left(\frac{\partial u}{\partial z}\right)_T dz$ 

$$\left(\frac{\partial U}{\partial z}\right)^* U_z : dU = TdS + UT(z-z_0) dz \quad D. v. L' by dz en fine constant T$$

$$\left(\frac{\partial U}{\partial z}\right)_T = T\left(\frac{\partial S}{\partial z}\right)_T + UT(z-z_0)$$

$$= T\left(-U(z-z_0)\right)_T + UT(z-z_0) = 0$$

i.  $dU = vC_{ym} dT$ 

d) 
$$F_u = \left(\frac{\partial U}{\partial z}\right)_T = 0$$
 $F_s = -T\left(\frac{\partial S}{\partial z}\right)_T = -T\left(-k\left(z-z_0\right)\right) = kT(z-z_0)$ 
 $F_s = kT(z-z_0)$ 

Zi = ZA as core stribbis, T :s = positive cosht (:n:kl T) by combin,

K:s a constit (positic), so du=0 m-st be tic! There fre, the temperate

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6. Answer the following reflection questions (5 points):
a. What about the way this class is taught is helping your learning?
b. What about the way this class is taught is inhibiting your learning?
A) The use of class time with examples and discussion helps my learning the most. The
examples are challenging and serve as good parallels to the homework assignments.
Being able to reference the notes, as I did through a lot of this assignment, makes the problems much more manageable. The enthusiasm Dr. Warburton has for the class's
learning also encourages my learning, as I am more engaged and thus take in more of the
information. The content is ever increasing in difficultly, but the way that the examples scale with this difficulty greatly helps my learning.
B) There is nothing currently inhibiting my learning. The class is not moving too fast, nor is
it moving too slow. The examples are challenging but in a good way, discussion questions
are helpful in engaging group discussion and invoking problem solving skills, and the homework enforces key topics from lecture. The way this class is taught currently does
nothing but help my learning.