#### Final Exam reminders:

- The exam will be handwritten and closed note/closed book. You will NOT use a laptop or calculator.
- Recall that MATLAB is case sensitive. Your written exam work will be graded considering correct use of case, where applicable. Ensure that your writing is clear and unambiguous.

#### Suggestions for using this packet:

- Work problems first without looking up answers.
- Check your answers using MATLAB.
- Go back and look up information as needed.
- Do a thorough review of all MATLAB material covered in lectures, homework, and lab.
- This practice packet is representative of the TYPE of questions you will see. It is NOT inclusive of all topics that will be covered.
- This is not a "practice exam" but rather a pack of practice problems. The length of this packet may not represent the length of the exam.
- 1. What would be the output of the following line of code?

$$(5*6 < 35) & (3-2 >5) \\ 30 < 35 & 1 > 5 & 203:cel 0$$

2. Write one line of MATLAB code that will produce a 30-element vector between 2 and 55 with the elements equally spaced.

3. Circle TRUE or FALSE as it relates to the code below:

4. What will be the output of the snippet of code shown below? Be sure to show the output exactly as it will appear on the computer screen.

```
Snoopy = 0;

fprintf('Please help prepare Thanksgiving dinner.\n');

for Woodstock = 1:2:8
   while (Snoopy <=5)
        fprintf('Toast slices: %i\n', Snoopy)
        Snoopy = Snoopy + 2;

end
end Please help prepare Thanksgiving dinner.
        Toest Slices: O
        Toest Slices: Z
        Toest Slices: 4</pre>
```

5. The Fibonacci sequence is the sequence of numbers where the subsequent number is the sum of the previous two numbers. The first five numbers of the Fibonacci sequence are: 1, 1, 2, 3, 5. The following function is attempting to create the first N numbers in the Fibonacci sequence. Describe the functional error in the code (ie. not related to a lack of commenting). If there are no errors, write "no errors". If MATLAB will not run this code, write "will not run" and describe why.

The code will not run. The second who should be defield at the Start of the function. the for loop should be part of a conditional statement, as the loop should orly run the sor requests more the Zualus.

The code runs just incorrectly

6. Your friend created a file called Station.txt summarizing data from her music app. The format of the text file is as shown in the box below. You have written code to help track her listening habits. Fill in the table of variable values for each iteration of the while loop that you have written in your code.

```
Station Hrs Thumbs_Up Thumbs_Down
Styx 32 14 4
Beatles 24.5 31 6
Simon&Garfunkle 15.2 40 3
#
```

```
in data = fopen('Stations.txt','r');
header{1} = fscanf(in data, '%s',1);
header{2} = fscanf(in data, '%s',1);
header{3} = fscanf(in data, '%s',1);
header{4} = fscanf(in data, '%s',1);
k = 0;
while (fscanf(in_data, '%s', 1) ~= '#')
    k = k+1;
    time(k) = fscanf(in data,'%f',1);
    t up(k) = fscanf(in data, '\%i', 1);
    t down(k) = fscanf(in data, '%i', 1);
    total time listening = sum(time);
    total_t_up = sum(t_up);
    total t down = sum(t down);
end
fclose(in data);
```

total_time_listening	total_t_up	total_t_down
32	14	4
\$6.5	45	(0
⊋l. <del>7</del>	85	(3

7. Given the following vectors, write the appropriate line of MATLAB code to perform the indicated operations

Browns = 
$$[7, 13, 0, 9]$$
  
Guardians =  $[5, 4, 2, 10]$   
Cavaliers =  $[88, 75, 101, 92]$ 

a) Create a matrix called points that is comprised of the row vectors Browns, Guardians, and Cavaliers, in that order.

b) Change the zero in Browns to 14.

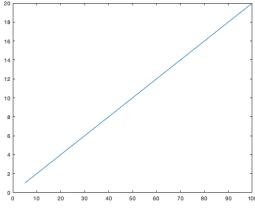
c) Extract the middle two values from Cavaliers and store them in the vector road trip.

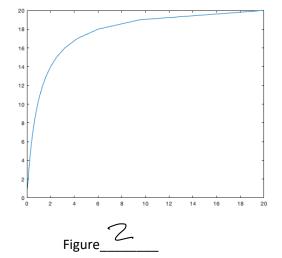
d) Divide each value in Cavaliers by the corresponding value in Browns.

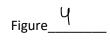
8. Write the figure number below each plot that corresponds to the MATLAB code.

```
a = 1:20
b = linspace(20, 1, 20)
c = a ./ b
e = 1:length(c)

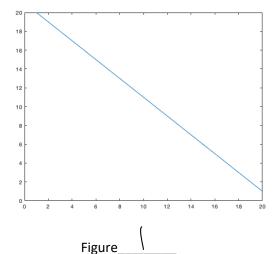
for d = 1:length(b)
    e(d) = e(d) * 5
end
figure(1)
plot(b, a)
figure(2)
plot(c, a)
figure(3)
plot(d, a)
figure(4)
plot(e, a)
```

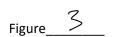












9. The MATLAB code below analyzes a data file of numbers that are always increasing, but not uniformly, to determine how many values there are between 25% of the final value and 75% of its final value. Does the code as written execute as intended? If it does, write 'Yes'; if it does not, describe the error.

```
1
2
   final = values(end);  $\find \text{end}$ ind end value and set range
3
   bottom = .25*final;
4
   top = .75*final;
5
6
   for c = 1:length(values) %find edges of range
7
      if (values(c+1) >= bottom) & (values(c) < bottom)
8
9
         start = c; (+1
10
      end
11
      if (values(c+1) >= top) & (values(c) < top)
12
         ending = c;
13
      end
14
   end
15
16
```

10. The code below is supposed to go through a list of exam scores to find the highest exam score and the percentage of students with that score. Does the code as written execute as intended? If it does, write 'Yes'; if it does not, describe the error.

```
load('datafile.mat') %contains vector exams
1
2
3 [how_many, high_score] = max_info(exams); funding outputs are Plipped
  percent = 100 * how many/length(exams);
5
6 fprintf('Top score on exam: %i.\n', high score);
7 fprintf('Percent of class with score: %.2f.\n',percent);
8
9 function [top, number] = max info(data)
10
      number = 0;
     top = max(data);
11
12
13
   for k = 1:length(data)
14
         if data(k) == top
             number = number + 1;
15
16
         end
17
     end
18
19 end
```

11.	Below is the outline of a MATLAB program that calculates and plots the distance fallen in each
	second by a free-falling object. Fill in the blanks with appropriate code, following the directions
	in the comments provided in the code. You may not modify any of the code that has been
	provided.

clear;
clc;

- % In one line, ask the user to enter how many seconds the object will fall
- % and store the result in the variable "period"

% Display the number of seconds entered

- \$ Use a loop to create a matrix of distance fallen for each second of free fall
- % Initialize the loop counter, "sec"

sec = 1;

while (sec 
$$\leftarrow$$
  $pcn:od$  )

% Calculate the distance fallen at this time point using distance =  $1/2gt^2$ 

dist = 
$$(\frac{1}{2})*g*Sec^{1/2}$$
;

% Write each time and corresponding distance to the matrix "Isaac"

Isaac 
$$(1, Sec) = Sec$$
  
Isaac  $(2, Sec) = d:st$   
 $sec = Sec + 1$ 

end

% Plot the distance fallen as a function of time using the values in Isaac

- 12. Astronomers are using a new space telescope to conduct a random survey of locations in space. They will describe these locations with three coordinates:
  - An azimuthal angle (how far below or above the horizon), phi, ranging from -90 to +90 degrees.
  - A polar angle, theta, ranging from 0 to 360 degrees
  - A radius, r, ranging from 0 to 100 light-years.

Write code to generate and store the coordinates for the first 100 random locations the telescope will be focused at. Then the code should choose one of those locations at random and display to the screen which observation it will be and what the coordinates are, like so:

The coordinates for observation #12 are phi = -56.774226 deg, theta = 66.640887 deg, and r = 43.512060 ly.

Note that you do not need to use all of the blank lines provided below.

azimuthol\_ph; = -90+ rend(1,100)\*(40-40);

poler\_theta = 0 + rend(1,100)\*(360-0);

rad:us = 0+rend(1,100)\*(100-0);

observation\_nom= rend:([1,100]);

fprintf(The coordinates for observation #1/i are

phi = 1/a.6f deg, theta = 1/a.6f deg, and re 1/a.6fly,

obscrutternum, az: mutur | phi: (obscrution. num),

polar\_tuta (obscrution\_nom), redus (obscrution\_num))