

Great work!

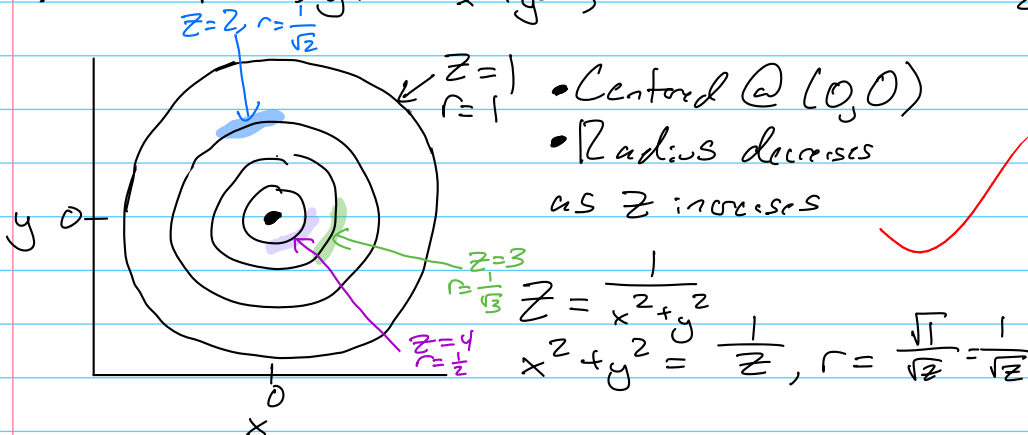
Worksheet 2 - MATH223

1) • Lake Erie must be "c" because it is abstract in nature and cannot be easily explained by a single equation

• $f_1(x, y) = y^2 - x$ corresponds to "b" due to the following: if x is constant, increasing y -values causes the function value, $f_1(x, y)$, to increase as well. Similarly, if y is held constant, increasing x -values causes $f_1(x, y)$ to decrease. Trying these scenarios out on the given graphs reveals this relationship to hold true on "b".

• $f_2(x, y) = \frac{1}{x^2 + y^2}$ corresponds to "c" and this can be proved by the same reasoning mentioned above. A more robust, yet less fun method, is the process of elimination. A graph on mathematics also reveals this correspondence.

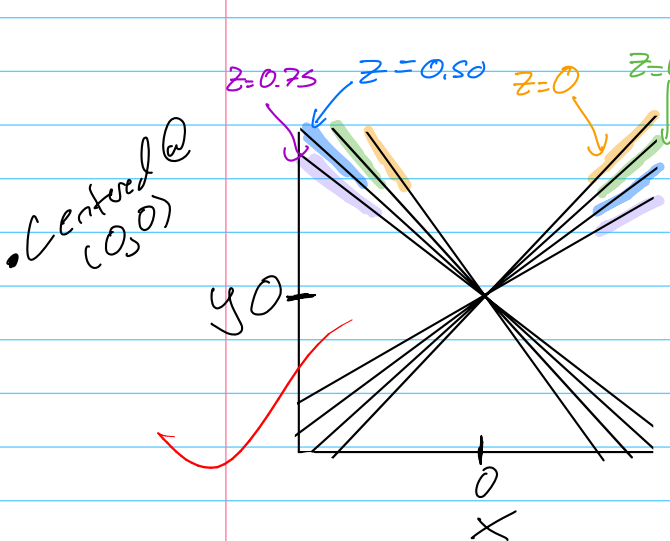
2) a) $f(x, y) = \frac{1}{x^2 + y^2}$, chosen z values: $z = \{1, 2, 3, 4\}$



$$\begin{aligned} z_0 &= 1, r_0 = 1 \\ z_1 &= 2, r_1 = \frac{1}{\sqrt{2}} \\ z_2 &= 3, r_2 = \frac{1}{\sqrt{3}} \\ z_3 &= 4, r_3 = \frac{1}{2} \end{aligned}$$

b) No, because the contour plot consists of circles that have constant, decreasing radii. The direction/angle you approach the origin does not effect the limit of f . Because the radius can never be equal to 0, the limit of f approaches infinity (or does not exist).

c) $g(x, y) = \frac{x^2 - y^2}{x^2 + y^2}$, chosen z values: $z = \{0, 0.25, 0.5, 0.75\}$



$$z = \frac{x^2 - y^2}{x^2 + y^2}, \quad z=0, 0 = \frac{x^2 - y^2}{x^2 + y^2} \Rightarrow x^2 - y^2 = 0$$

$$z=0.25, 0.25(x^2 + y^2) = x^2 - y^2$$

$$0.75x^2 = 1.25y^2$$

$$z=0.50, 0.50(x^2 + y^2) = x^2 - y^2$$

$$0.50x^2 = 1.50y^2$$

$$z=0.75, 0.75(x^2 + y^2) = x^2 - y^2$$

$$0.25x^2 = 1.75y^2$$

$$y^2 = x^2 \Rightarrow y = \pm x$$

$$y^2 = \frac{0.75}{1.25} x^2$$

$$y = \pm 0.775x$$

$$y^2 = \frac{0.50}{1.50} x^2$$

$$y = \pm 0.577x$$

$$y^2 = \frac{0.25}{1.75} x^2$$

$$y = \pm 0.378x$$

Lines w/ tips highlighted the same color have the same z

d) Yes, the direction you approach the origin does effect the limit of g . If you approach from the y direction, where x is held constant, the limit is -1 . When y is held constant and the origin is approached from the x direction, the limit is 1 . Due to the graph having two different limit values at the origin, the limit does not exist.

e) $f(x, y) = \frac{1}{x^2 + y^2} \Rightarrow F(r, \theta) = \frac{1}{r^2}$

$$g(x, y) = \frac{x^2 - y^2}{x^2 + y^2} \Rightarrow G(r, \theta) = \frac{r^2 \cos^2 \theta - r^2 \sin^2 \theta}{r^2}$$

$$G(r, \theta) = \cos^2 \theta - \sin^2 \theta$$

F only has r in the polar equation, so this means limits are only determined by the radius. This supports the previous conclusion as when $r \rightarrow 0$, $f \rightarrow \infty$ (or PNE).

G is dependent on θ , so the limit of G at the origin is also dependent on θ . The limit changes based on the angle you approach the origin, so the limit does not exist.

- 3) Key Idea: Numerator and Denominator must be cts. and the denom must never equal 0 to be cts.

a) $f_1(x, y, z) = \frac{xy + z \cdot \sin y}{x^2 + 1}$

x, y , and z are all continuous input in the domain of f_1 , so $xy + z \sin y$ must also be cts. because xy and $z \sin y$ are defined for all values of x, y , and z . $x^2 + 1$ is also a cts function because x itself is cts. Because x is squared and added to 1, the denom. can never equal zero. All criteria have been met $\therefore f_1$ is cts.

b) $f_2(x, y, z) = \exp(x^2 - y^2)$

x and y are both continuous in the domain of f_2 , so x^2 and y^2 are also cts for all x and y . $x^2 - y^2$ is also cts. because x^2 and y^2 are cts. e to the power of any real number yields an output, so it is cts for all x and y . All criteria have been met $\therefore f_2$ is cts.

c) $f_3(x, y, z) = \frac{x-1}{xy - y + xz^2 - z^2}$

Denom: $y(x-1) + z^2(x-1) \Rightarrow (y + z^2)(x-1)$

f_3 can be proven discontinuous assuming x, y , and z are cts variables, which is true. When $x=1$, f_3 is undefined as it will be equal to $\frac{0}{0}$. Another discontinuity can be found when $x=0, y=0$, and $z=0$, where the output will be $\frac{-1}{0}$. This yields yet another divide by zero error. Finally, the graph is discontinuous for all y when $y = z^2$. Although only one instance of discontinuity was needed, these instances prove f_3 is discts.