# EC999: Describing Text

Thiemo Fetzer

University of Chicago & University of Warwick

April 6, 2017

#### Descriptive Statistics for Text data

Before performing analysis, you want to get to know your data - this may inform you as to what are the necessary steps for dimensionality reduction. Some simple stats may be...

Word (relative) frequency

Theme (relative) frequency

**Length** in characters, words, lines, sentences, paragraphs, pages, sections, chapters, etc.

**Vocabulary diversity** (At its simplest) involves measuring a type-to-token ratio (TTR) where unique words are types and the total words are tokens.

**Readability** Use a combination of syllables and sentence length to indicate "readability" in terms of complexity

Formality Measures relationship of different parts of speech.



## Vocabulary diversity

(At its simplest) involves measuring a type-to-token ratio (TTR) where unique words are types and the total words are tokens.

We have already talked about this in the section on Text normalization (pre-processing.)

## Type-Token Ratio in Congressional speaches

```
dat
         Text Types Tokens Sentences
                                        speaker_name speaker_party
## text1 text1 4658 34151
                                 1370
                                          Mike Pence
                                18343 Bernie Sanders
   text2 text2 12509 440340
  text3 text3 11849 350175
                                18239
                                           Rand Paul
  text4 text4 8212 182977
                               8843 Lindsev Graham
  text5 text5 10788 270801
                                12671
                                         Marco Rubio
                                1613
  text6 text6 5003 41051
                                            Jim Webb
## text7 text7 12862 304637
                                14101
                                            Ted Cruz
```

 $\Rightarrow$  this highlights that there is a negative correlation between the TTR and the total corpus length as measured by the number of sentences. We have seen this previously as Heap's Law.

# Alternative Lexical Diversity Measures

Guiraud  $\frac{\text{total types}}{\sqrt{\text{total tokens}}}$ 

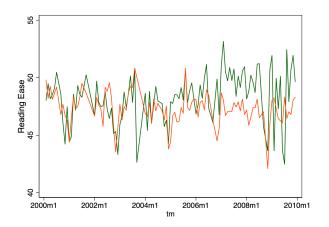
- D iversity: Randomly sample a fixed number of tokens and count number of types.
- MTLD the mean length of sequential word strings in a text that maintain a given TTR value (McCarthy and Jarvis, 2010) ??? fixes the TTR at 0.72 and counts the length of the text required to achieve it

## Complexity and Readability

- ▶ Use of language is endogenous, and electoral incentives may affect the *communication strategies* chosen by elected officials.
- Readability scores us a combination of syllables and sentence length to indicate "complexity" of text
- Common in educational research, but could also be used to describe textual complexity and increasingly some political science applications.
- No natural scale, so most are calibrated in terms of some interpretable metric

Counts -	
Words	214
Characters	1275
Paragraphs	13
Sentences	9
Averages —	
Sentences per Paragraph	4.5
Words per Sentence	18.2
Characters per Word	5.8
Readability	
Passive Sentences	22%
Flesch Reading Ease	29.4
Flesch-Kincaid Grade Level	12.0
	ОК

# Reading Ease in Congress By Party

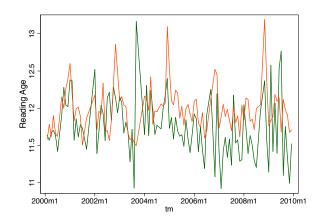


$$206.835 - 1.015 \left(\frac{\text{total words}}{\text{total sentences}}\right) - 84.6 \left(\frac{\text{total syllables}}{\text{total words}}\right)$$

⇒ corpus data obtained via the Capitolwords APJ.



# Reading Age in Congress By Party



$$\left(rac{ ext{total words}}{ ext{total sentences}}
ight) + 11.8 \left(rac{ ext{total syllables}}{ ext{total words}}
ight) - 15.59$$

⇒ corpus data obtained via the Capitolwords API.



#### Gunning fog index

- Measures the readability in terms of the years of formal education required for a person to easily understand the text on first reading
- ► Usually taken on a sample of around 100 words, not omitting any sentences or words
- Computed as

$$0.4[(\frac{\text{total words}}{\text{total sentences}})] + 100 \frac{\text{complex words}}{\text{total words}}$$

- Complex words are defined as those having three or more syllables, not including proper nouns (for example, Ljubljana), familiar jargon or compound words, or counting common suffixes such as -es, -ed, or -ing as a syllable.
- ▶ in R all readability features are embedded in the quanteda function readability().

#### Example Readability computation

```
class(CORPUS.COMBINED)
## [1] "corpus" "list"
# can compute various readability indices on a corpus index in quanteda package
TEMP <- readability(CORPUS.COMBINED, measure = "Flesch.Kincaid")
TEMP
## text1 text2 text3 text4 text5 text6 text7
## 11.50 10.57 8.32 9.02 9.32 12.21 10.03
# can add this as piece of meta information
CORPUS.COMBINED[["readability"]] <- TEMP
summary(CORPUS.COMBINED)
## Corpus consisting of 7 documents.
##
   Text Types Tokens Sentences
                               speaker name speaker party readability
   text1 4658 34151
                        1370
                                 Mike Pence
                                                              11.50
   text2 12509 440340 18343 Bernie Sanders
                                                            10.57
   text3 11849 350175 18239
                                                          8.32
                                  Rand Paul
   text4 8212 182977 8843 Lindsev Graham
                                                 R 9.02
   text5 10788 270801 12671 Marco Rubio
                                                     R. 9.32
   text6 5003 41051 1613 Jim Webb
                                                             12.21
## text7 12862 304637
                     14101 Ted Cruz
                                                              10.03
##
## Source: /Users/thiemo/Dropbox/Teaching/Quantitative Text Analysis/Week 2d/* on x86_64 by thiemo
## Created: Mon Nov 21 16:25:05 2016
## Notes:
```

## Formality of Language

This is to inform you that your book has been rejected by our publishing company as it was not up to the required standard. In case you would like us to reconsider it, we would suggest that you go over it and make some necessary changes.

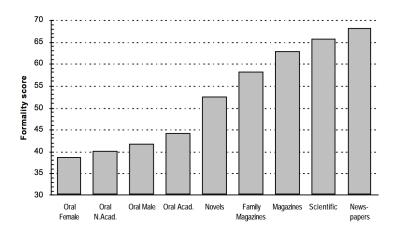
#### Formality of Language

You know that book I wrote? Well, the publishing company rejected it. They thought it was awful. But hey, I did the best I could, and I think it was great. I???m not gonna redo it the way they said I should.

# Features of (In)formal language

- ► A formal style is characterized by detachment, accuracy, rigidity and heaviness
- Nouns, adjectives, articles and prepositions are more frequent in formal language
- ▶ an informal style is more flexible, direct, implicit, and involved, but less informative
- Pronouns, adverbs, verbs and interjections are more frequent in informal styles.

#### Formality Score



Heylighen, F., & Dewaele, J. (1999). Formality of Language: definition, measurement and behavioral determinants.

## Formality Score

Language is considered more formal when it contains much of the information directly in the text, whereas, contextual language relies on shared experiences to more efficiently dialogue with others.

A candidate measure is the Heylighen & Dewaele's (1999) F-measure.

$$F=50(\frac{nf-nc}{N}+1)$$

Where:

- $f = \{\text{noun, adjective, preposition, article}\}$
- $ightharpoonup c = \{ pronoun, verb, adverb, interjection \}$
- $\triangleright$  N = nf + nc

This yields an F-measure between 0 and 100%, with completely contextualized language on the zero end and completely formal language on the 100 end.

As is evident, this requires known Parts of Speech.

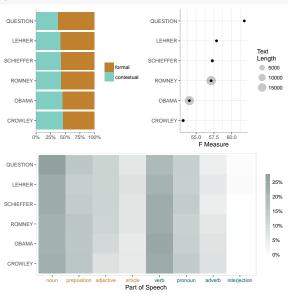


# Computing Formality Scores in R

```
# installing the formality package which is in developmental state
if (!require("pacman")) install.packages("pacman")
pacman::p_load_gh(c("trinker/formality"))
library(formality)
data(presidential_debates_2012)
debateformality <- formality(presidential_debates_2012$dialogue, presidential_debates_2012$person)</pre>
```

# Some plotting capability

plot(debateformality)



#### Presidential Debates Online



#### The 2016 Debates

## 10 · 470

```
load("../../Data/PRESIDENTIAL-DEBATES.rdata")
debates_2016_final[, .N, by = debate][order(N, decreasing = TRUE)][1:10]
                                                                                                debate
                                              Republican Candidates Debate in Simi Valley, California
    1 :
    2.
                                                    Republican Candidates Debate in Las Vegas, Nevada
   3:
                                            Republican Candidates Debate in Manchester, New Hampshire
   4.
                                                       Republican Candidates Debate in Houston, Texas
   5.
                                                    Republican Candidates Debate in Detroit, Michigan
   6:
                                                     Republican Candidates Debate in Des Moines, Iowa
   7: Democratic Presidential Candidates Debate at Saint Anselm College in Manchester, New Hampshire
                               Vice Presidential Debate at Longwood University in Farmville, Virginia
   9:
               Democratic Presidential Candidates Debate at The Citadel in Charleston, South Carolina
## 10:
                                     Presidential Debate at Hofstra University in Hempstead, New York
         N
    1 968
    2: 756
    3: 585
    4 . 535
    5: 531
    6: 516
    7 509
   8: 500
    9: 471
```

#### Cleaning HTML fragments

```
cleanfragment <- function(htmlString) {
   htmlString <- gsub("<.*?>", "", htmlString)
   htmlString <- gsub("\[.*\]", "", htmlString)
   htmlString <- gsub("\&.*;", "", htmlString)

   return(htmlString)
}
debates_2016_final$fragment <- cleanfragment(debates_2016_final$fragment)</pre>
```

#### Cleaning HTML fragments

```
head(debates_2016_final[speaker %in% c("TRUMP", "CLINTON")]$fragment)

## [1] "Thank you very much, Chris. And thanks to UNLV for hosting us.You know, I think when we talk about th
## [2] "Well, first of all, it's great to be with you, and thank you, everybody. The Supreme Court"

## [3] "Well, first of all, I support the Second Amendment. I lived in Arkansas for 18 wonderful years. I rep
## [4] "Well, the D.C. vs. Heller decision was very stronglyand she was extremely angry about it. I watched.
## [5] "Well, I was upset because, unfortunately, dozens of toddlers injure themselves, even kill people with
## [6] "Well, let me just tell you before we go any further. In Chicago, which has the toughest gun laws in t
FINAL <- debates_2016_final[pid == 119039][speaker %in% c("TRUMP", "CLINTON")]

formality2016 <- formality(FINAL$fragment, FINAL$speaker)
```

#### Guess who speaks more informally?

```
formality2016
     speaker noun preposition adjective article verb pronoun adverb interjection formal
## 1: CLINTON 1376
                       1006
                                 577
                                         411 1568
                                                    876
                                                           444
                                                                            3370
       TRIIMP 714
                        516
                                 385
                                         222 1066
                                                    639
                                                           342
                                                                        7 1837
     contextual
                  n
## 1:
          2896 6266 53.8
      2054 3891 47.2
## 2:
```

# Guess who speaks more informally?

