

Lesson: 1º Clothing for the Seasons

Objective: Students will practice vocabulary related clothes, tying in colors and seasons

Time: 55 minutes

Material: vocabulary shortlist (included below), clothes flash cards/PowerPoint, colored pencils or markers, paper, scissors, 2 boxes or bags, timer

Procedure:

Preparation – Place one box/bag at the front of the room and one at the back, (if necessary) give each student one piece of blank white paper

3-5 minutes – Introduction routine (review the date, how the weather is, birthdays, etc.)

7-10 minutes – Review vocabulary related to clothing by showing students flashcards or PowerPoint and having them identify the article of clothing pictured

5-8 minutes – Students listen and follow teacher in folding and cutting sheet of paper into 8 small pieces

15-20 minutes – Drawing dictation activity: teacher names eight different articles of clothing (including colors), students must listen and draw each article of clothing on a small piece of paper. When students have finished all 8 drawings, instruct them to bring the drawings of winter clothing to the box/bag at the front of the classroom and the drawings of summer clothing to the box/bag at the back of the classroom.

0-5 minutes – (Time dependent) teacher may take a moment to review drawings from each bag, using questions: “what is this?” and “do you wear _____ in the summer/winter?”

10-15 minutes – Game: Teacher places and shuffles all drawings on an open space of floor (front of classroom works best) or a large table, if available. Students are called up in groups of 4-7. Teacher sets the timer for one minute and tells the group of students either ‘summer’ or ‘winter’ (can also use months if students are familiar). The group of students must work together to collect as many drawings of clothing that corresponds to the specified season as possible in one minute. After one minute, teacher helps group of students to count the number of drawings they found aloud. Reshuffle and repeat with each group.

Notes:

Teacher should seek to work in opportunities for students to gain oral production repetitions within the activity through asking simple questions related to the vocabulary. The activity can also be easily adapted for a variety of subject material (I used the same activity to review animals and their corresponding verbs).

Vocabulary Shortlist:

- Pink bikini
- Yellow sandals
- Red shorts
- Black sunglasses
- Brown boots
- Purple mittens
- Blue jacket
- Orange sweater