

Title: The Role of AI Tools in Enhancing Classroom Management Techniques

Abstract: This study explores the integration of artificial intelligence (AI) tools in classroom management to enhance teaching effectiveness and student engagement. The research employs a mixed-methods approach, combining surveys of 50 teachers and interviews with 10 classroom managers. Results indicate that AI tools significantly reduce administrative burdens, allowing teachers to focus more on personalized instruction. However, challenges such as technological training and ethical concerns regarding data privacy were identified. The findings underscore the potential of AI to transform classroom management while highlighting areas for further research and policy development.

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