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| A black and white logo  Description automatically generated | **American International University- Bangladesh (AIUB)**  **Faculty of Engineering** | | |
| **Course Name:** | Engineering Ethics | **Course Code:** | EEE 2216 |
| **Semester:** | Fall 2024-25 | **Section:** | B |
| **Item:** | **CO2: Demonstrates language flexibility and effective knowledge of Engineering Code of Ethics to fulfil individual responsibilities in resolving Moral Dilemmas. (P.j.4.A3)** | | |
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| **Student Name:** | **TONMOY SUTRADHAR** | **Student ID:** | **22-46568-1** |
| **Student Name:** | **MD MEHEDI HASAN POLASH** | **Student ID:** | **22-46566-1** |
| **Student Name:** | **TRIDIB SARKAR** | **Student ID:** | **22-46444-1** |

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| Assessment Type | Presentation |
| Midterm  Presentation | **Students are needed to conduct Oral Presentation on different parts of code of ethics Groupwise.** |

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| Category | | Proficient  [10] | Good  [7-8] | | Average  [5-6] | | Poor  [3] | Secured Marks |
| **Depth of knowledge on Engineering Code of Ethics and its importance** | | Very well-structured presentation of Engineering code of ethics with proper reference to the IEEE, ACM, NSPE, IEB etc. | Well-structured presentation of code of ethics with proper reference to the IEEE, ACM, NSPE, IEB etc. | | Acceptable presentation of code of ethics with some reference to the IEEE, ACM, NSPE, IEB etc. | | Presentation of code of ethics without any reference to the IEEE, ACM, NSPE, IEB etc. |  |
| **Association of Engineering Code of Ethics with Real Life Engineering Applications** | | Precise association (mentioning codes and agency name like IEEE, ACM, NSPE, IEB) of different code of ethics with real life engineering applications in the form of case studies. | Moderate association (without mentioning codes and agency name like IEEE, ACM, NSPE, IEB) of different code of ethics with real life engineering applications in the form of case studies. | | Moderate association (without mentioning codes and agency name like IEEE, ACM, NSPE, IEB) of different code of ethics with real life engineering applications without case studies. | | Poor association (without mentioning codes and agency name like IEEE, ACM, NSPE, IEB) of different code of ethics with real life engineering applications without case studies. |  |
| **Demonstration of flexible and effective use of language for presentation** | | Have demonstrated excellent use of language for presentation. | Have demonstrated good use of language for presentation. | | Have demonstrated moderate use of language for presentation. | | Have demonstrated poor use of language for presentation. |  |
| **Organization, design, style, and formatting of presentation slides** | | The slides are very well organized and formatted with proper heading, content, page number etc. | The slides are well organized and formatted with heading, content, page number etc. | | The slides are moderately organized and formatted with heading, content, page number etc. | | The slides are poorly organized and formatted without proper heading, content, page number etc. |  |
| **Conclusion** | | Conclusions and related outcomes are logical and reflect student’s ability to understand their knowledge on Engineering code of ethics. | Conclusion is logically drawn with a range of information. However, students did not fully reflect their ability on understanding Engineering code of ethics. | | Conclusion is logically tied to information; but students failed to reflect their understanding on Engineering code of ethics. | | Conclusion is inconsistently tied to some of the information discussed; students failed to reflect their understanding on Engineering code of ethics. |  |
|  | | | | **For complete Similarity with other (Negative Marking will be imposed)** | | | |  |
| **Comments:** |  | | | | | **Total Marks (Out of 40):** | |  |