In both cases, we cannot good a circle that covers the t points thoo, if the have more than 4 points, then we can always prod a group of 4 points that looks like one top the cases above =) VC dimension of circle is 3.

- Now we wi	Il argue that the VC	dimension of a cylinder				
in R3 is 4.						
Given 4 point	s like this:					
	the top will make up					
	e point below will not					
A second	ut on aplane that is	11 31				
		(1 s) beight (l				
The height di	perence is less than					
	ℓ .					
we hoose those	4 points such that	• 4				
	sy the 3 points on plan	e				
- 0.10	- 1 10 + ··· 0-					
extend the too.	length to also cover the	lower point (point 4).				
	J					
It's clear that	we can classify the 3 p	points on plane p. For				
cover that it; is it is - then we move the cylinder down to						
avoid it. Either way, we can classify all 4 points.						
) VC (H) > 4	,				
- when we add	one more point the to	the 4 points above, we				
have 3 cases:						
	<u> </u>	2				
case 1	case 2	case 3				
		, ,				
7	5	1				
2	(. 1 2 3 4					
(10. 3.	C) -				
1	, 5					
		4				
1 4	, 4					
1						

Case 1: point 5 is on the same plane as 1,2,3.

In this case we cannot classing 4 points on the same plane with a circle so we pail to classing 5 points.

Case 2: point 5 bas a bought is not on plane p, but has a height that makes it between plane p and point 4.

If point 4 is t and point 5 is -, then it's impossible por a cylinder to cover all # + points.

Cose 3: point 5 is higher than plane p.

If height of 5 - height of 4 > l, then we cannot classify the case when point 5 and 4 are both t.

If height of 5 - height of 4 < l, then we cannot classify the case when both 5 and 4 are -

(a) Sample complexity

 $M \ge \frac{1}{\varepsilon} \left(4 \ln \frac{2}{\delta} + 8 \cdot vC \left(H\right) \ln \frac{13}{\varepsilon}\right)$

We have E = 0.2, S = 0.05, VC(H) = 4

 $= 1 \text{ M} > \frac{1}{0.2} \left(\frac{4 \ln 2}{0.05} + 8.4 \cdot \ln \frac{13}{0.2} \right)$

My 5 (4 ln (40) + 32.ln (65))

1	b)	工	we	also	have	cyl	inders	that	cova	_	points	then
we	will	ho	ive	VC	dimen	cion	of 5	-				
-							D					

The new hypothesis space will solve case 2 in the discussion begate.

It point 5 is — and point 4 is t, (1 5.1)

we will we a cylinder to cover

all — points, that way ve can ignore

the point 4.

In other cases of point 5, we can

still cover all t points.

The Nov let's try to add one more point, then we would see case I and case I again, and we cannot some solve those cases. Look at case 2 pre would see some thing like this

If point 4 is -, point 5 is +,

point 6 is -, then we cannot 1:1 5.1

total classify those points.

Note that is we add more than

one point we still have the 3 cases
above.

=) [VC (H) - 5 (

. =	(2) Pair of axis alogned rectangles.
	- From the lecture, we have VC dimension of a single axis aliqued
	100000000000000000000000000000000000000
	- we want to argue that two rectangles will have VC dimension
	07 8
	Given & points
	For any labeling, a single axis aliqued rectangle can classify
1	the group of 4 points on the left, and the remaining rectangle
	mill handle the group on the right. For example:
	+
	- It we add one or more points, then we no longer have
	two groups of 4 paints. There will be at least one group of 5 or
	more points, which a single rectangle cannot classing.
	The state of the s
	=) VC CH) = 8
Act of Party Co.	
And the later of t	

Problem 1.3					
1 100/12 11 11					
We have 3 linear classifiers.					
let's try to classing two points:	•				
	-1+				
f					
	9				
So we need 4 diggerent linear sepa	rators to classing tropounts.				
=) VC (H) < 2					
	2				
- We can always classing one point with:	mhlai separators				
SyVC(H) > 1	Pura sa como todo Sen				
there will be a space where the predictions of the two linear separator					
over lap.	and the second				
Examples:	+ - +				
1, / / /					
1					
ove lap					
	lung where has ova tap pool				
	predictions.				
- There pose I guess the min and max	VC dimension of 3 distinct				
linear separators are both 1					