

Quality Management (QM)

This document is intended to help instructors understand the case study process and manage the learning process in and outside the classroom. The main focus lies on prerequisites and common tasks such as testing and trouble-shooting.

Product

SAP S/4HANA 2022 Global Bike

Fiori 3.0

Level

Instructor

Focus

Quality Management

Author

Tim Böttcher

Version

4.2

Last Update

August 2023

MOTIVATION

Theoretical lectures explain concepts, principles, and theories through reading and discussion. They, therefore, enable students to acquire knowledge and gain theoretical insights.

In contrast, case studies allow them to develop their abilities to analyze enterprise problems, learn and develop possible solutions, and make sound decisions.

The main objective of the Global Bike case studies in general is for students to understand the concept of integration. These descriptive and explanatory case studies will allow students to understand the importance and the advantages of integrating enterprise areas using an S/4HANA system.

The main goal of this document is to help instructors prepare the SAP system for the Quality Management process and to support them trouble-shoot problems that might occur during the course.

Beside technical and didactic prerequisites, the lecturer notes list SAP transactions for testing and correcting student results in the SAP system. In addition, this document describes common problems and explains their reason and solution.





Note Before using this case study in your classroom please make sure that all technical (month-end closing, user management etc.) and didactic prerequisites are fulfilled. Such prerequisites are briefly pointed out below. Detailed documentation can be displayed at and downloaded from the *Learning Hub of SAP UA* or the *UCC web sites*.

Technical Prerequisites

The Quality Management case study is based on a standard SAP S/4HANA client with the current Global Bike dataset. Before processing the case study on your own or with your students all general setting should be checked.

This includes **month-end closing** in Materials Management (transaction **MMPV**) which is documented on the UCC web sites.

Note: With the current version of the Global Bike client a **year-end closing** is not necessary, because it has already been automated or because it is not needed for the process described in the curriculum material.

User accounts in the SAP system need to be created or unlocked.

These student user accounts should end with a three-digit numeric number (e.g. LEARN-001, LEARN-002 etc.). This number will be represented by ### in the case study and helps differentiate customer accounts, products etc.

In a SAP S/4HANA Global Bike client already exist 1000 user accounts from **LEARN-000** to **LEARN-999**. These users need to be unlocked. The initial password for each LEARN-### account is set to **tlestart.**

Transaction **ZUSR** was developed in the Global Bike client in order to mass maintain SAP user accounts. For a detailed description of this and SAP standard transactions for user management (**SU01** and **SU10**) please refer to the *lecturer notes* "*User Management*" (see: current Introduction to S/4HANA using Global Bike curriculum → chapter 99 – Instructor Tools).

All LEARN-### user accounts have been assigned to the role Z_UCC_GBI_SCC and have authorizations to use all applicative transactions/apps in the SAP S/4HANA system. The role allows access to all transactions/apps necessary for Global Bike exercises and case studies. If you need access to system-critical transactions, i.e. for development purposes, you may assign the composite profile SAP_ALL to your student accounts.

It is useful for the instructor to have a user account available for testing that has the same authorizations as the student accounts. You may use the predefined instructor account **LEARN-000** for this purpose.

Didactic Prerequisites

Month-end closing in MM MMPV

Year-end closing

User management

LEARN-000 to LEARN-999

tlestart

ZUSR

SU01 SU10

Instructor account LEARN-000

In order to successfully process this case study, students should be familiar with the **navigation** in SAP systems, especially the SAP Fiori Launchpad as well as possible documentation and help options. We highly recommend using the *navigation slides* and the *navigation course* (see: current Introduction to S/4HANA using Global Bike curriculum \rightarrow chapter 2 – Navigation).

Navigation

In addition, it has been proven beneficial that students have a thorough understanding of the **historic background** and the enterprise structure of the Global Bike concern before they start working on the SAP system. For this purpose we recommend the *case study* "*Global Bike Group*" (see: current Introduction to S/4HANA using Global Bike curriculum \rightarrow chapter 3 – Global Bike).

Company background

Because the case study is not based on the exercises, it is not necessary to have processed the QM exercises (QM 1 to QM 2) before you start with the case study. However, it is recommended.

Global Bike client version

In order to function properly this case study needs a **Global Bike client version** that is equal to or higher than the case study version (see cover page). Please check. If you do not know the client version please use the app **ZGBIVERSION** within your SAP S/4HANA system or contact your UCC team.

Global Feedback

Do you have any suggestions or feedback about Global Bike? Please send it to our new email-address **gbi@ucc.ovgu.de** which is used to gather feedback globally. All emails will be evaluated by the persons responsible for the curriculum bi-weekly. This way your feedback might influence future releases directly.

Please note that any support requests send to this email-address will be ignored. Please keep using the common support channels for your support requests.

Student Assessment

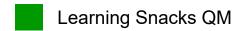
Note With the app described below you can check and correct master and transactional data that your students have created during your course.

Global Bike Monitoring Tool (beta)

Also we are developing a Global Bike Monitoring Tool, which is available for the Global Bike release. Since it is still in development the beta version does not support all case studies yet.

A detailed tutorial for this tool is available in the module 99 Instructor Tools of the current Global Bike curriculum.

Please keep in mind that this transaction is an additional functionality designed by the UCC Magdeburg and still in development. Therefore, we kindly ask you to send any feedback or detailed error descriptions to the following address: gbi@ucc.ovgu.de



Note With the Learning Snacks QM you can check your learning success in the module QM.

What is Learning Snacks?

Learning Snacks offers the possibility to check the knowledge gained during the case studies and exercises by means of small single-choice questions. Depending on the selected module, you can play through a Learning Snacks (QM here). Learning Snacks can be used with or without prior registration. By having your own account, you can create snacks yourself, like other snacks and receive some kind of points for each question you answer correctly.

You can find detailed instructions on Learning Snacks in the module "98 Cross-Module".

Process Monitoring

Note During the case study the SAP system creates documents which are automatically logging all business process steps. These documents rely on master data that were either predefined by the curriculum development team or created by your students.

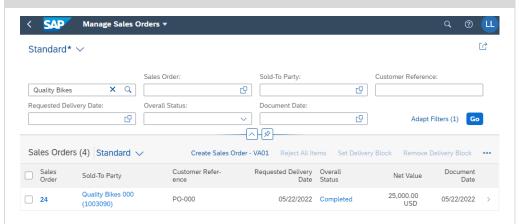
The **Document Flow** visualizes all documents related to a given root document and thus helps you monitor individual business processes and is as a starting point for trouble-shooting student problems.

Document flow

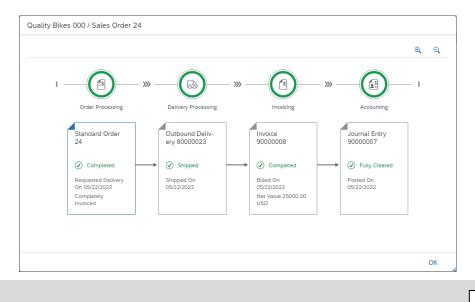
Please use the app Manage Sales Orders. Please enter the sales order document number in the respective field and press Go.

Sales order number

Note Should your student and you not remember the sales order number, you may search for it using the F4 help.



Choose <u>Completed</u>. After successfully performed the QM case study the following result is displayed by the SAP system.



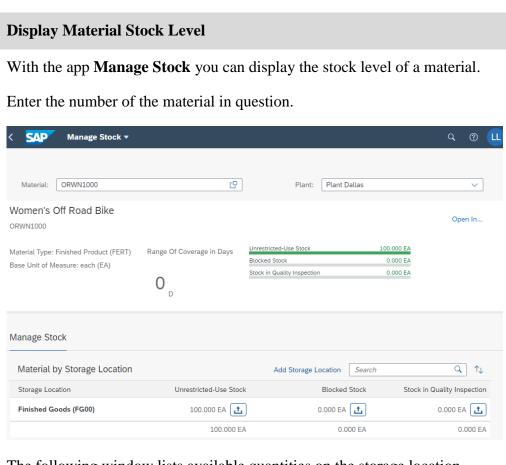


Problem: Insufficient material stock level

Symptom An insufficient amount of materials on stock lead to the situation that a sales order cannot be fully delivered.

Reason Error messages may be caused by unplanned or unintentional material consumption or by entering incorrect (too high) quantities during the case study process.

Solution Basically, sufficient stock levels for all materials used in the exercises and case studies have been predefined in the Global Bike client. However, you can receive missing materials on stock using the app Post Goods Movement to transfer stock from one plant to another. In this case, use movement type 501, plant DL00, storage location FG00 and the respective material (ORWN1##).



The following window lists available quantities on the storage location, plant, and company code level.

Correct Material Stock

With the app **Post Goods Movement** you can post a goods receipt.

On the *Goods Receipt Other* screen, enter Movement Type **501**, Plant **DL00** and Storage Location **FG00**. Then, confirm with Enter.

501 DL00 FG00

Note For stock level problems in the Quality Management case study please use plant DL00 and storage location FG00. Dependent on the cause of a given problem the organizational units may differ.

Enter the desired **Material**, the **Quantity** and the **Storage Location**. As an example, the screenshot below shows the posting of 100 Women's Off Road Bike (ORWN1###) into the finished goods storage location (FG00). Confirm with Enter.

Material number Quantity Storage Location

