

Tyler W. Rinker

CONTACT INFORMATION

University at Buffalo, SUNY
Graduate School of Education
Department of Learning and Instruction
510 Baldy Hall
Buffalo, NY 14260-1000

Mobile: 1-716-472-2642
Office: 1-716-645-4042
E-mail: tyler.rinker@gmail.com
Web: about.me/tylerrinker

RESEARCH INTERESTS

Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2015

- Thesis Topic: *Graphical Discourse Analysis*
- Adviser: Lynn E. Shanahan, Ph.D.

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D.

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Buffalo, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager

Sept 2012 to present

Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D.

Graduate Assistant

Sept 2010 to Jan 2011

Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D.

REFEREED JOURNAL PUBLICATIONS

1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*.

BOOK CHAPTERS

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

PAPERS IN PREPARATION	<ol style="list-style-type: none"> 1. Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013). <i>Ten best ideas for reading teachers: A retrospective analysis</i>. Paper presented at the Literacy Research Association, Dallas, TX. 2. Rinker, T. W. & McVee, M. B. (2013). <i>Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX. 3. Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA.
AWARDS	<ul style="list-style-type: none"> • William C. Eller Memorial Scholarship 2012-2013 • GSE Student Research Symposium: Best Research Poster 2014
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> • Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W. & McVee, M. B. (2013, December). Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference).
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, L^AT_EX, HTML, CSS, R Markdown <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2014). embodied: Embodiment related analysis tools. University at Buffalo. Buffalo, New York. http://github.com/trinker/embodied • Rinker, T. W. (2013). qdap: Quantitative Discourse Analysis Package. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). reports: Package to assist in report writing. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). pacman: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/pacman • Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT
SERVICE	<ul style="list-style-type: none"> • Literacy Research Association Conference Reviewer 2013