

## Tyler W. Rinker

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### CONTACT INFORMATION

University at Buffalo, SUNY  
Graduate School of Education  
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Buffalo, NY 14260-1000

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### RESEARCH INTERESTS

Development of literacy research methods, data visualization, discourse analysis, new literacies/multimodality, classroom student engagement, and teacher professional development.

### EDUCATION

**University at Buffalo, SUNY** Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2015

- Thesis Topic: *UNDECIDED*
- Adviser: Lynn E. Shanahan, Ph.D

**Buffalo State College, SUNY** Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

**Houghton College** Buffalo, NY

B.S., Elementary Education, Spring 2002

### RESEARCH EXPERIENCE

**Research Project Manager**

Sept 2012 to present

Center for Literacy and Reading Instruction,  
University at Buffalo, SUNY  
Supervisor: Mary M. McVee, Ph.D

**Graduate Assistant**

Sept 2010 to Jan 2011

Department of Learning and Instruction,  
University at Buffalo, SUNY  
Supervisors: Lynn E. Shanahan, Ph.D

### REFEREED JOURNAL PUBLICATIONS BOOK CHAPTERS

1.

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

### SUBMITTED JOURNAL PUBLICATIONS

1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*. Manuscript submitted for publication.
2. McVee, M. B., McGrath, K., & Rinker, T. W. (2014). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly*. Manuscript submitted for publication.

PAPERS IN PREPARATION	<ol style="list-style-type: none"> <li>1. Shanahan, L. E., Tochelli, A. L., &amp; Rinker, T. W. (2013). Teacher growth in explicit strategy instruction. (Presentation for the Literacy Research Association Annual Conference &amp; Related Article Submission).</li> <li>2. Erekson, J., McVee, M. B., Rinker, T. W., &amp; et al. (2013). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference).</li> </ol>	
AWARDS	<ul style="list-style-type: none"> <li>• William C. Eller Memorial Scholarship</li> </ul>	2012-2013
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> <li>• Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA.</li> <li>• Rinker, T. W. and McVee, M. B. (2013, December). <i>Student Engagement with Meditational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX.</li> </ul> <p>Professional Presentations: Invited</p> <ul style="list-style-type: none"> <li>• Rinker, T. W. (2013, December). <a href="#">qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There</a>. Presented for Research Institute on Addictions.</li> <li>• Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.</li> <li>• Rinker, T. W. (2013, June). <a href="#">Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others</a>. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.</li> <li>• Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.</li> <li>• Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.</li> <li>• Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.</li> </ul>	
TEACHING EXPERIENCE	<p>Co-instructor</p> <p>LAI 556 - Classroom-Based Literacy Assessment with Lynn E. Shanahan</p> <p>Department of Learning and Instruction</p> <p>University at Buffalo, SUNY</p>	Spring 2013
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> <li>• R, L<sup>A</sup>T<sub>E</sub>X, HTML, CSS, R Markdown</li> </ul> <p>Program Development</p> <ul style="list-style-type: none"> <li>• Rinker, T. W. (2013). <a href="#">qdap: Quantitative Discourse Analysis Package</a>. version 0.2.1. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/qdap">http://github.com/trinker/qdap</a></li> <li>• Rinker, T. W. (2013). <a href="#">reports: Package to assist in report writing</a>. version 0.1.0. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/reports">http://github.com/trinker/reports</a></li> <li>• Rinker, T. W. &amp; Kurkiewicz, D. (2013). <a href="#">pacman: Package Management for R</a> version 0.2.0. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/pacman">http://github.com/trinker/pacman</a></li> </ul>	

- Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. version 0.1.0. University at Buffalo. Buffalo, New York.  
<http://github.com/trinker/metaDAT>

SERVICE	• Literacy Research Association Conference Reviewer	2013
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PROFESSIONAL	• Literacy Research Association	Sept 2012 – Present
MEMBERSHIPS	• International Reading Association	Jan 2013 – Present

REFERENCES

Mary B. McVee  
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Department of Learning and Instruction E-mail: [mcvee@buffalo.edu](mailto:mcvee@buffalo.edu)  
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Lynn E. Shanahan  
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Department of Learning and Instruction E-mail: [ls34@buffalo.edu](mailto:ls34@buffalo.edu)  
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