Tyler W. Rinker

CONTACT INFORMATION	University at Buffalo, SUNY Graduate School of Education Department of Learning and Instruction 510 Baldy Hall Buffalo, NY 14260-1000	*Mobile:* 1-716-472-9638 *Office:* 1-716-645-4042 *E-mail:* tyler.rinker@gmail.com *Web:* about.me/tylerrinker

RESEARCH INTERESTS

Development of literacy research methods, data visualization, discourse analysis, new literacies/multimodality, classroom student engagement, literacy assessment/development and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2014
- Thesis Topic: *UNKNOWN*
- Adviser: Lynn E. Shanahan, Ph.D

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009
- Adviser: Nancy Chicola, Ph.D

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Buffalo, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager — Sept 2012 to present
Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D

Graduate Assistant — Sept 2010 to Jan 2011
Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D

REFEREED JOURNAL PUBLICATIONS

1. Aloe, A., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review.*

2. McVee, M. B., McGrath, K., & Rinker, T. W. (in press). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly.*

BOOK CHAPTERS

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation.* Corpus Christi: Emerald Press.

SUBMITTED
JOURNAL
PUBLICATIONS

1.

PAPERS IN
PREPARATION

1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W.(2013). Teacher growth in explicit strategy instruction. (Presentation for the Literacy Research Association Annual Conference & Related Article Submission).

2. McVee, M. B., Brock, C., Rinker, T. W, & et al. (2013). 10 best ideas for reading: An analysis of Fry's text. (Presentation for the Literacy Research Association Annual Conference)

AWARDS

- William C. Eller Memorial Scholarship   2012-2013

PRESENTATIONS

National Presentations
- Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). *The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity.* Paper presented at the Literacy Research Association, San Diego, CA.

Professional Presentations: Invited
- Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.
- Rinker, T. W. (2013, June). Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.
- Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.

TEACHING
EXPERIENCE

Co-instructor   Spring 2013
LAI 556 - Classroom-Based Literacy Assessment
with Lynn E. Shanahan
Department of Learning and Instruction,
University at Buffalo, SUNY

COMPUTER
SOFTWARE
DEVELOPMENT

Computer and Document Languages:
- R, LaTeX, HTML, CSS, R Markdown

Program Development
- Rinker, T. W. (2013). qdap: Quantitative Discourse Analysis Package. version 0.2.1. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap
- Rinker, T. W. (2013). reports: Package to assist in report writing. version 0.1.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports
- Rinker, T. W. & Kurkiewicz, D. (2013). pacman: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports
- Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. version 0.1.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT

SERVICE	NEW	
	• Literacy Research Association Conference Reviewer	2013

PROFESSIONAL	• Literacy Research Association	Sept 2012 – Present
MEMBERSHIPS	• International Reading Association	Jan 2013 – Present

REFERENCES	Name M. Last	
	Job Title	Phone: 716-555-5555
	Department of Learning and Instruction	E-mail: somewhere@there.edu
	University at Buffalo	