

## Tyler W. Rinker

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### CONTACT INFORMATION

University at Buffalo, SUNY  
Graduate School of Education  
Department of Learning and Instruction  
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### RESEARCH INTERESTS

Development of literacy research methods, data visualization, discourse analysis, new literacies/multimodality, classroom student engagement, literacy assessment/development and teacher professional development.

### EDUCATION

**University at Buffalo, SUNY** Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2014

- Thesis Topic: *UNKNOWN*
- Advisor: Lynn E. Shanahan, Ph.D

**Buffalo State College, SUNY** Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Advisor: Lynn E. Shanahan, Ph.D

**Minnesota State University**, Mankato, MN

B.S., Mathematics and Statistics (Double Major), May 2008

- *Summa Cum Laude*

### RESEARCH EXPERIENCE

**Research Project Manager**

Sept 2012 to present

Center for Literacy and Reading Instruction,  
University at Buffalo, SUNY  
Supervisor: Mary M. McVee, Ph.D

**Graduate Assistant**

Sept 2010 to Jan 2011

Department of Learning and Instruction,  
University at Buffalo, SUNY  
Supervisors: Lynn E. Shanahan, Ph.D

### REFEREED JOURNAL PUBLICATIONS BOOK CHAPTERS

1.

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

### SUBMITTED JOURNAL PUBLICATIONS PAPERS IN PREPARATION

1.

1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W.(2013). Teacher growth in explicit strategy instruction. (Presentation for the Literacy Research Association Annual Conference & Related Article Submission).
2. McVee, M. B., Brock, C., Rinker, T. W, & et al. (2013). 10 best ideas for reading: An analysis of Fry's text. (Presentation for the Literacy Research Association Annual Conference)

AWARDS	<ul style="list-style-type: none"> <li>William C. Eller Memorial Scholarship</li> </ul>	2012-2013
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> <li>Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA.</li> </ul> <p>Professional Presentations: Invited</p> <ul style="list-style-type: none"> <li>Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.</li> <li>Rinker, T. W. (2013, June). <a href="#">Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others</a>. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.</li> <li>Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.</li> <li>Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.</li> <li>Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.</li> </ul>	
TEACHING EXPERIENCE	<p>Co-instructor</p> <p>LAI 556 - Classroom-Based Literacy Assessment with Lynn E. Shanahan Department of Learning and Instruction, University at Buffalo, SUNY</p>	Spring 2013
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> <li>R, Latex, HTML</li> </ul> <p>Program Developmet</p> <ul style="list-style-type: none"> <li>Rinker, T. W. (2013). <a href="#">qdap: Quantitative Discourse Analysis Package</a>. version 0.2.1. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/qdap">http://github.com/trinker/qdap</a></li> <li>Rinker, T. W. (2013). <a href="#">reports: Package to assist in report writing</a>. version 0.1.0. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/reports">http://github.com/trinker/reports</a></li> <li>Rinker, T. W. &amp; Kurkiewicz, D. (2013). <a href="#">pacman: Package Management for R</a> version 0.2.0. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/reports">http://github.com/trinker/reports</a></li> <li>Rinker, T. W. &amp; Aloe, A. M. (2013). <a href="#">metaDAT: Meta-analysis data management tool</a>. version 0.1.0. University at Buffalo. Buffalo, New York. <a href="http://github.com/trinker/metaDAT">http://github.com/trinker/metaDAT</a></li> </ul>	
SERVICE	<p>NEW</p> <ul style="list-style-type: none"> <li>A</li> </ul> <p>Literacy Research Association Conference Reviewer</p>	2013
PROFESSIONAL MEMBERSHIPS	<ul style="list-style-type: none"> <li><a href="#">Literacy Research Association</a></li> <li><a href="#">International Reading Association</a></li> </ul>	<p>Sept 2012 – Present</p> <p>Jan 2013 – Present</p>
REFERENCES	Bradley P. Carlin	

Mayo Professor in Public Health, Division Head  
Division of Biostatistics  
University of Minnesota

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