

Tyler W. Rinker

CONTACT INFORMATION

University at Buffalo, SUNY
Graduate School of Education
Department of Learning and Instruction
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RESEARCH INTERESTS

Development of literacy research methods, data visualization, discourse analysis, new literacies/multimodality, classroom student engagement, literacy assessment/development and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2014

- Thesis Topic: *UNKNOWN*
- Adviser: Lynn E. Shanahan, Ph.D

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Buffalo, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager

Sept 2012 to present

Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D

Graduate Assistant

Sept 2010 to Jan 2011

Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D

REFEREED JOURNAL PUBLICATIONS

1. Aloe, A., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*.
2. McVee, M. B., McGrath, K., & Rinker, T. W. (in press). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly*.

BOOK CHAPTERS

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

SUBMITTED JOURNAL PUBLICATIONS PAPERS IN PREPARATION	<ol style="list-style-type: none"> 1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W.(2013). Teacher growth in explicit strategy instruction. (Presentation for the Literacy Research Association Annual Conference & Related Article Submission). 2. McVee, M. B., Brock, C., Rinker, T. W, & et al. (2013). 10 best ideas for reading: An analysis of Fry’s text. (Presentation for the Literacy Research Association Annual Conference)
AWARDS	<ul style="list-style-type: none"> • William C. Eller Memorial Scholarship 2012-2013
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> • Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA. <p>Professional Presentations: Invited</p> <ul style="list-style-type: none"> • Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY. • Rinker, T. W. (2013, June). Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY. • Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY. • Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY. • Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.
TEACHING EXPERIENCE	<p>Co-instructor Spring 2013</p> <p>LAI 556 - Classroom-Based Literacy Assessment with Lynn E. Shanahan Department of Learning and Instruction, University at Buffalo, SUNY</p>
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, Latex, HTML, CSS <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2013). qdap: Quantitative Discourse Analysis Package. version 0.2.1. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). reports: Package to assist in report writing. version 0.1.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). pacman: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. version 0.1.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT

SERVICE	NEW	
	<ul style="list-style-type: none"> • Literacy Research Association Conference Reviewer 	2013
PROFESSIONAL	<ul style="list-style-type: none"> • Literacy Research Association 	Sept 2012 – Present
MEMBERSHIPS	<ul style="list-style-type: none"> • International Reading Association 	Jan 2013 – Present
REFERENCES	Bradley P. Carlin	
	Mayo Professor in Public Health, Division Head	Phone: 612-624-6646
	Division of Biostatistics	E-mail: carli002@umn.edu
	University of Minnesota	