

Tyler W. Rinker

CONTACT INFORMATION

University at Buffalo, SUNY
Graduate School of Education
Department of Learning and Instruction
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RESEARCH INTERESTS

Development of literacy research methods, data visualization, discourse analysis, new literacies/multimodality, classroom student engagement, and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2015

- Thesis Topic: *UNDECIDED*
- Adviser: Lynn E. Shanahan, Ph.D

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Buffalo, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager

Sept 2012 to present

Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D

Graduate Assistant

Sept 2010 to Jan 2011

Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D

REFEREED JOURNAL PUBLICATIONS BOOK CHAPTERS

1.

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

SUBMITTED JOURNAL PUBLICATIONS

1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*. Manuscript submitted for publication.
2. McVee, M. B., McGrath, K., & Rinker, T. W. (2014). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly*. Manuscript submitted for publication.

PAPERS IN PREPARATION	<ol style="list-style-type: none"> 1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W. (2013). Teacher growth in explicit strategy instruction. (Presentation for the Literacy Research Association Annual Conference & Related Article Submission). 2. Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference) 	
AWARDS	<ul style="list-style-type: none"> • William C. Eller Memorial Scholarship 	2012-2013
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> • Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA. • Rinker, T. W. and McVee, M. B. (2013, December). <i>Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX. <p>Professional Presentations: Invited</p> <ul style="list-style-type: none"> • Rinker, T. W. (2013, December). qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There. Presented for Research Institute on Addictions. • Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY. • Rinker, T. W. (2013, June). Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY. • Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY. • Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY. • Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY. 	
TEACHING EXPERIENCE	<p>Co-instructor</p> <p>LAI 556 - Classroom-Based Literacy Assessment with Lynn E. Shanahan</p> <p>Department of Learning and Instruction</p> <p>University at Buffalo, SUNY</p>	Spring 2013
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, L^AT_EX, HTML, CSS, R Markdown <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2013). qdap: Quantitative Discourse Analysis Package. version 0.2.1. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). reports: Package to assist in report writing. version 0.1.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). pacman: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/pacman 	

- Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. version 0.1.0. University at Buffalo. Buffalo, New York.
<http://github.com/trinker/metaDAT>

SERVICE	• Literacy Research Association Conference Reviewer	2013
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PROFESSIONAL	● Literacy Research Association	Sept 2012 – Present
MEMBERSHIPS	● International Reading Association	Jan 2013 – Present

REFERENCES

Mary B. McVee
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Department of Learning and Instruction E-mail: mcvee@buffalo.edu
University at Buffalo

Lynn E. Shanahan
Assistant Professor Phone: 716-645-4028
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