

Tyler W. Rinker

CONTACT INFORMATION	<p>University at Buffalo, SUNY Graduate School of Education Department of Learning and Instruction 510 Baldy Hall Buffalo, NY 14260-1000</p>	<p>Mobile: 1-716-472-2642 Office: 1-716-645-4042 E-mail: tyler.rinker@gmail.com Web: about.me/tylerrinker</p>
RESEARCH INTERESTS	Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.	
EDUCATION	<p>University at Buffalo, SUNY Buffalo, NY</p> <p>Ph.D., Reading Education, <i>Expected:</i> Summer 2015</p> <ul style="list-style-type: none">• Thesis Topic: <i>UNDECIDED</i>• Adviser: Lynn E. Shanahan, Ph.D. <p>Buffalo State College, SUNY Buffalo, NY</p> <p>C.A.S., Educational Leadership, Spring 2009</p> <ul style="list-style-type: none">• Adviser: Nancy Chicola, Ph.D. <p>M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007</p> <p>Houghton College Buffalo, NY</p> <p>B.S., Elementary Education, Spring 2002</p>	
RESEARCH EXPERIENCE	<p>Research Project Manager</p> <p>Center for Literacy and Reading Instruction, University at Buffalo, SUNY Supervisor: Mary M. McVee, Ph.D.</p> <p>Graduate Assistant</p> <p>Department of Learning and Instruction, University at Buffalo, SUNY Supervisors: Lynn E. Shanahan, Ph.D.</p>	<p>Sept 2012 to present</p> <p>Sept 2010 to Jan 2011</p>
REFEREED JOURNAL PUBLICATIONS BOOK CHAPTERS	<p>1.</p> <p>1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), <i>Literacy research, practice, and evaluation</i>. Corpus Christi: Emerald Press.</p>	
SUBMITTED JOURNAL PUBLICATIONS	<p>1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. <i>Educational Research Review</i>. Manuscript submitted for publication.</p> <p>2. McVee, M. B., McGrath, K., & Rinker, T. W. (2014). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. <i>Research Reading Quarterly</i>. Manuscript submitted for publication.</p>	

PAPERS IN
PREPARATION

1. Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013). *Ten best ideas for reading teachers: A retrospective analysis*. Paper presented at the Literacy Research Association, Dallas, TX.
2. Rinker, T. W. and McVee, M. B. (2013). *Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials*. Paper presented at the Literacy Research Association, Dallas, TX.
3. Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012). *The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity*. Paper presented at the Literacy Research Association, San Diego, CA.

AWARDS

- William C. Eller Memorial Scholarship 2012-2013

PRESENTATIONS

National Presentations

- Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W. and McVee, M. B. (2013, December). Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W., McVee, M. B., Cho, Y. and Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference).

Professional Presentations: Invited

- Rinker, T. W. (2013, December). [qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There](#). Presented for Research Institute on Addictions.
- Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.
- Rinker, T. W. (2013, June). [Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others](#). Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.
- Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.

TEACHING
EXPERIENCE

Co-instructor

Spring 2013

LAI 556 - Classroom-Based Literacy Assessment
with Lynn E. Shanahan
Department of Learning and Instruction
University at Buffalo, SUNY

COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, L^AT_EX, HTML, CSS, R Markdown <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2014). <code>embodied</code>: Embodiment related analysis tools. University at Buffalo. Buffalo, New York. http://github.com/trinker/embodied • Rinker, T. W. (2013). <code>qdap</code>: Quantitative Discourse Analysis Package. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). <code>reports</code>: Package to assist in report writing. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). <code>pacman</code>: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/pacman • Rinker, T. W. & Aloe, A. M. (2013). <code>metaDAT</code>: Meta-analysis data management tool. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT
SERVICE	<ul style="list-style-type: none"> • Literacy Research Association Conference Reviewer 2013
PROFESSIONAL MEMBERSHIPS	<ul style="list-style-type: none"> • Literacy Research Association Sept 2012 – Present • International Reading Association Jan 2013 – Present
REFERENCES	<p>Mary B. McVee Associate Professor & Director of the Center for Literacy and Reading Instruction Phone: 716-645-2458 Department of Learning and Instruction E-mail: mcvee@buffalo.edu University at Buffalo</p> <p>Lynn E. Shanahan Assistant Professor Phone: 716-645-4028 Department of Learning and Instruction E-mail: ls34@buffalo.edu University at Buffalo</p> <p>Ming Ming Chiu Associate Professor Phone: 716-645-4067 Department of Learning and Instruction E-mail: mingchiu@buffalo.edu University at Buffalo</p> <p>Jeremy D. Finn SUNY Distinguished Professor Phone: 716-645-1126 Department of Educational Leadership and Policy & E-mail: finn@buffalo.edu Department of Counseling, School, and Educational Psychology University at Buffalo</p>