

Tyler W. Rinker

CONTACT INFORMATION	<p>University at Buffalo, SUNY Graduate School of Education Department of Learning and Instruction 510 Baldy Hall Buffalo, NY 14260-1000</p>	<p>Mobile: 1-716-472-2642 Office: 1-716-645-4042 E-mail: tyler.rinker@gmail.com Web: about.me/tylerrinker</p>
EDUCATION	<p>University at Buffalo, SUNY Buffalo, NY Ph.D., Reading Education, <i>Expected:</i> Summer 2015 • Adviser: Lynn E. Shanahan, Ph.D.</p> <p>Buffalo State College, SUNY Buffalo, NY C.A.S., Educational Leadership, Spring 2009 • Adviser: Nancy Chicola, Ph.D.</p> <p>M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007</p> <p>Houghton College Buffalo, NY B.S., Elementary Education, Spring 2002</p>	
RESEARCH EXPERIENCE	<p>Research Project Manager Center for Literacy and Reading Instruction, University at Buffalo, SUNY Supervisor: Mary M. McVee, Ph.D.</p> <p>Graduate Assistant Department of Learning and Instruction, University at Buffalo, SUNY Supervisors: Lynn E. Shanahan, Ph.D.</p>	<p>Sept 2012 to present</p> <p>Sept 2010 to Jan 2011</p>
RELEVANT COURSES	<p>CEP 528 Hierarchical Linear Models (HLM): Multilevel and Longitudinal Data Analysis CEP 524 Experimental Design in Educational Research CEP 530 Introduction to Meta-Analysis LAI 657 Analysis of Quantitative Research I CEP 510 Psychometric Theory in Education CEP 529 Applied Regression Analysis CEP 523 Statistical Methods: Inference II CEP 522 Statistical Methods: Inference I</p>	
SUBMITTED JOURNAL PUBLICATIONS	<p>1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. <i>Educational Research Review</i>. Manuscript submitted for publication.</p>	
PAPERS IN PREPARATION	<p>1. Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013). <i>Ten best ideas for reading teachers: A retrospective analysis</i>. Paper presented at the Literacy Research Association, Dallas, TX.</p> <p>2. Rinker, T. W. and McVee, M. B. (2013). <i>Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX.</p>	