Syllabus: Introduction to Data Analysis

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Overview

This is an introductory data analysis course. The primary goal of the course is to be able to answer elementary product data questions. We will be using R and SQL to accomplish this goal.

The three primary foci of the course are:

- Data Visualization
- Data Structuring
- Data Collection

Approach

I learned to play guitar in my late teens. I remember buying a book that had me start with scales and progressing through some kiddie folk songs like *Twinkle*, *Twinkle Little Star*, and finally ending with playing *Tom Dooley*. This was absolute torture. I never made it past page 3. Thankfully, the Internet was in it's infancy at this time but I was able to find music for Tom Petty's *Free Falling*. I started with a song I wanted to play and learned the chords to play it. It was a manageable song, not some Jimmy Page solo, but something meaningful & achievable. I had success quickly which in turn motivated me to learn more. Eventually, I learned the Page solos too. I remember this experience when I am teaching others.

I take the educational stance that true learning happens around problems we're motivated to solve. We figure out what we want to do and then get the language, knowledge, and skills necessary to accomplish this goal. This is a top down approach. Often data analysis courses have the participants pass through a progressive series of steps, starting with a "Hello World" exercise and building up with a grand finale capstone project. The progression is boring and the final project is often unrelated to the problems the student actually wants to solve. Sounds like a "scales and *Tom Dooley*" approach to me. I take the opposite approach. The course assumes that the participants have questions about product data that they would like to answer quickly. This is where the course will begin. Theory and skills will be woven into the process in a "just in time" fashion.

Secondly, I take the stance that struggle is a requisite for learning. Please don't confuse frustration and struggle. The former is not productive but the latter is essential. If you haven't struggled, I'd venture to say you haven't really learned anything of value. Learning something new is a series of inner dialogue feedback loops. We ask a question, learn about that for a bit. At that point, we are usually just learning what are the right words to Google. This first pass snowballs new questions, things we didn't know we needed to ask before. And this recursive process ends when we're satisfied that we've learned what we set out to learn originally (or we've determined it wasn't really worth the investment). This course will not give you all the language, knowledge, and skills you need to analyze your problems. Instead, it will give you the most important language, the most relevant knowledge, and the most generalizable skills. This will help to avoid frustration but not the struggle.

Required Texts

We will be using the following texts for the course.

1. Grolemund, G. & Wickham, H. (2016). *R for Data Science*. Retrieved from http://r4ds.had.co.nz

Additionally, we will consume content from YouTube & cheatsheets. All of the reading materials are provided.

Learning Outcomes

What You WILL Learn

- 1. Query SQL databases.
- 2. Import common data file formats into R.
- 3. Combine data from multiple sources.
- 4. Manipulate data into a tidy format.
- 5. Transform data with mutations and summarizations.
- 6. Select appropriate graph forms and aesthetics to represent data.
- 7. Produce tabular and graphical summaries of data.
- 8. Export tabular and graphical summaries of data from R.

What You WON'T Learn

This course will not teach advanced data science techniques. It will not cover statistical modeling, machine learning, computer programming, big data, text analysis, reporting, or dashboarding. Indeed, R and SQL are capable of much more than this course uses them for. They are full featured and capable of integrating with a host of other technologies and products. We will utilize $\sim 10\%$ their features to accomplish the primary goal and learning outcomes of this course.

Some of you may want to pursue R and/or SQL at a deeper level than covered in this course which will only further improve your workflow and produce an even richer analysis.

Course Schedule & Content

Modules

This course is based around 6 modules.

- 1. Intro to R.
- 2. Data Transforming
- 3. Data Visualization
- 4. Exploratory Data Analysis (EDA)
- 5. Data Tidying
- 6. Data Import/Export (R & SQL)

Modules vary in size and scope and have a series of interactive lectures attached to them.

Flipped Classroom

This is a Flipped Classroom. This means that the majority of class time will be spent writing code and interacting with R & SQL. This approach assumes/depends upon the student having read the assignments and done the homework for the week. Think of the readings as preparation for the next meeting, the meeting as clarification of the the material, and the assignments as reinforcement of the content and skills.

Schedule

The table below is the schedule for lectures, readings, & assignments. Links to outside Internet resources are in blue. Hyper-links to other places in the document are pink and take the reader to that location in the document.

The schedule columns are as follows:

- 1. **Day** is day of the lecture (ordered sequentially) [clarification]
- 2. **Topic** is what will be discussed that day
- 3. Reading is the content that the student should read/watch by the next meeting [preparation]
- 4. **Assignment** is the practice that the student should do by the next meeting [reinforcement]

The first row is Day 0, meaning that the student should complete the following before the first meeting:

- Read Syllabus
- Watch Hadley's Caveat
- Read Grolemund & Wickham Ch. 3
- Install R, RStudio, & SQL Ops

Mod	ule 1: Intro to R		
Day	Topic	Reading	Assignment
0	Install Course Tools	• Syllabus	• Install R, RStudio, &
		• Hadley's Caveat (4:06-4:51)	SQL Ops
		• Grolemund & Wickham Ch. 3	
1	R, RStudio, & Visualization	• Video: Rstudio Workflow	• Assignment 1
		• Grolemund & Wickham Ch. 5	
		• Hadley on 5 Verbs (8:25-51:10)	
		• Hadley on Pipes (21:28-23:00)	
7. (7. 1		• R: Base R - Maths Functions Section	
	ule 2: Data Transforming	D P	
Day	Topic	Reading	Assignment
2	Select, Filter, Arrange, & Mutate	• Grolemund & Wickham Ch. 5	• Assignment 2
0	M	• R: Transformations Cheatsheet	A
3	Mutate, Summarize, & Group By ule 3: Data Visualization	• Grolemund & Wickham Ch. 3	• Assignment 3
		D !	A •
Day	Topic	Reading Grolemund & Wickham Ch. 7	Assignment
4	Viz Grammar & Theory		• Assignment 4
		• R: ggplot2 Viz Cheatsheet	
		• Few's Graph Selection Matrix	
		FT's Graph Relationship Types50 ggplot2 Plots by Relationship Type	
5	Viz Design [Relationships]	• Grolemund & Wickham Ch. 3 & 7	• Assignment 5
9	Viz Design [Relationships]	• R: ggplot2 Viz Cheatsheet	• Assignment 5
Mod	ule 4: Exploratory Data Analy		
Day	Topic	Reading	Assignment
6	Intro to EDA: Tables	• Grolemund & Wickham Ch. 7	• Assignment 6
U	indio to EDII. Tables	• R: Transformations Cheatsheet	• Assignment o
7	Finding Patterns: Viz	• Grolemund & Wickham Ch. 12	
•	I mang ratterns. Viz	• Hadley on Tidy Data (6:18-9:57)	
Mod	ule 5: Data Tidying	- Hadioy off Hay Batta (0.16 0.01)	
Day	Topic	Reading	Assignment
8	Reshaping	• Grolemund & Wickham Ch. 13	• Assignment 8
		• R: Data Import Cheatsheet (p. 2)	
9	Combining: Joins & Binds	• Grolemund & Wickham Ch. 11	• Assignment 9
		• R: Transformations Cheatsheet (p. 2)	
Mod	ule 6: Data Importing & Expo		ı
Day	Topic	Reading	Assignment
10	Import/Export in R	• YouTube: Learn Basic SQL in 10 Minutes	• Assignment 10
		• Video: Connecting to SQL Ops	
		• R: Data Import Cheatsheet (p. 1)	
11	SQL Querying: Select, From, &	• YouTube: Joins Tutorial for Beginners	• Assignment 11
	Where	• SQL: Querying Cheatsheet	
12	SQL Querying: Count, Group By,		
	& Join		

Assignments

Most assignments have a .pdf document with reinforcement items plus a .R/.sql Answer key. The answer key is meant to provide feedback as needed.

Assignment	Description	
1	Data types & ggplot2	
2	Transforms: select, filter, arrange, & mutate	
3	Transforms: select, filter, arrange, mutate, summarize, & group_by	
4	Visualization: grammar & theory	
5	Visualization: design & pattern finding	
6	Exploratory data analysis	
7	-	
8	Reshaping data	
9	Combining data: joins & binds	
10	Importing & exporting data: tabular & graphical	
11	SQL queries: SELECT, FROM, WHERE	

Required Technologies

We will use R, RStudio, and Install SQL Operations Studio. Sometimes people confuse R & RStudio. R is the backend while RStudio is an IDE for working with R.

- 1. Install R (Do this before installing RStudio)
 - Click on the download link corresponding to your computer's operating system
 - Download the installer and follow the directions.
- 2. Install RStudio
 - Scroll down to "Installers for Supported Platforms"
 - Click on the download link corresponding to your computer's operating system
- 3. Install SQL Operations Studio
 - Click on the download link corresponding to your computer's operating system
 - Download the installer (Windows) or .zip (Mac) and follow the directions

Note: If you need more detailed instructions on how to install R and RStudio, watch this $DataCamp\ video\ (1m22s)$.

Cheat Sheets

Cheat sheets provide nice references for utilizing the R & SQL tooling and selecting graph designs.

Link	Description
R: Base R	Covers many basic R functions
R: Data Transformations	Create new columns & summarize data (tidyverse)
R: Data Visualization	Visualization in ggplot2
Few's Graph Selection Matrix	Selecting & Designing Visualizations
FT's Graph Relationship Types	Selecting & Designing Visualizations
R: Data Import	Importing, cleaning, & restructuring (tidyverse)
R: Data Wrangling (old)	Wrangling (tidyverse)
SQL: Basic Querying	Basic SQL queries

Advanced

Resources for advanced topics.

Link	Description
R: The Complete ggplot2 Tutorial R: ggplot2 Extensions Salesforce: Developer Guide	Customizing ggplot2 plots Extra geoms and functionality not found in base ggplot2 Salesforce database table and variable descriptions