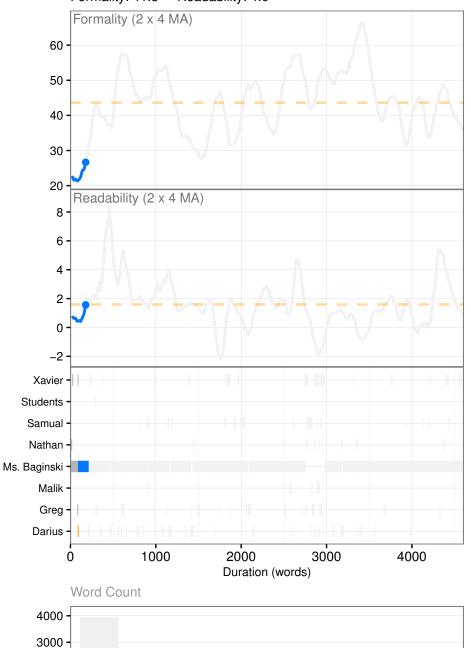


Ms. Baginski Turn: 9 Length: 117 words Formality: 41.8 Readability: 4.0



2000

1000

Ms. Baginski Darius

Xavier

Samual

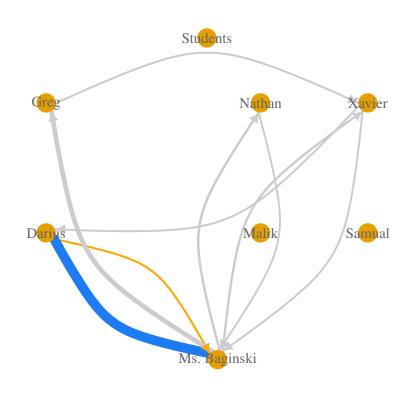
Greg

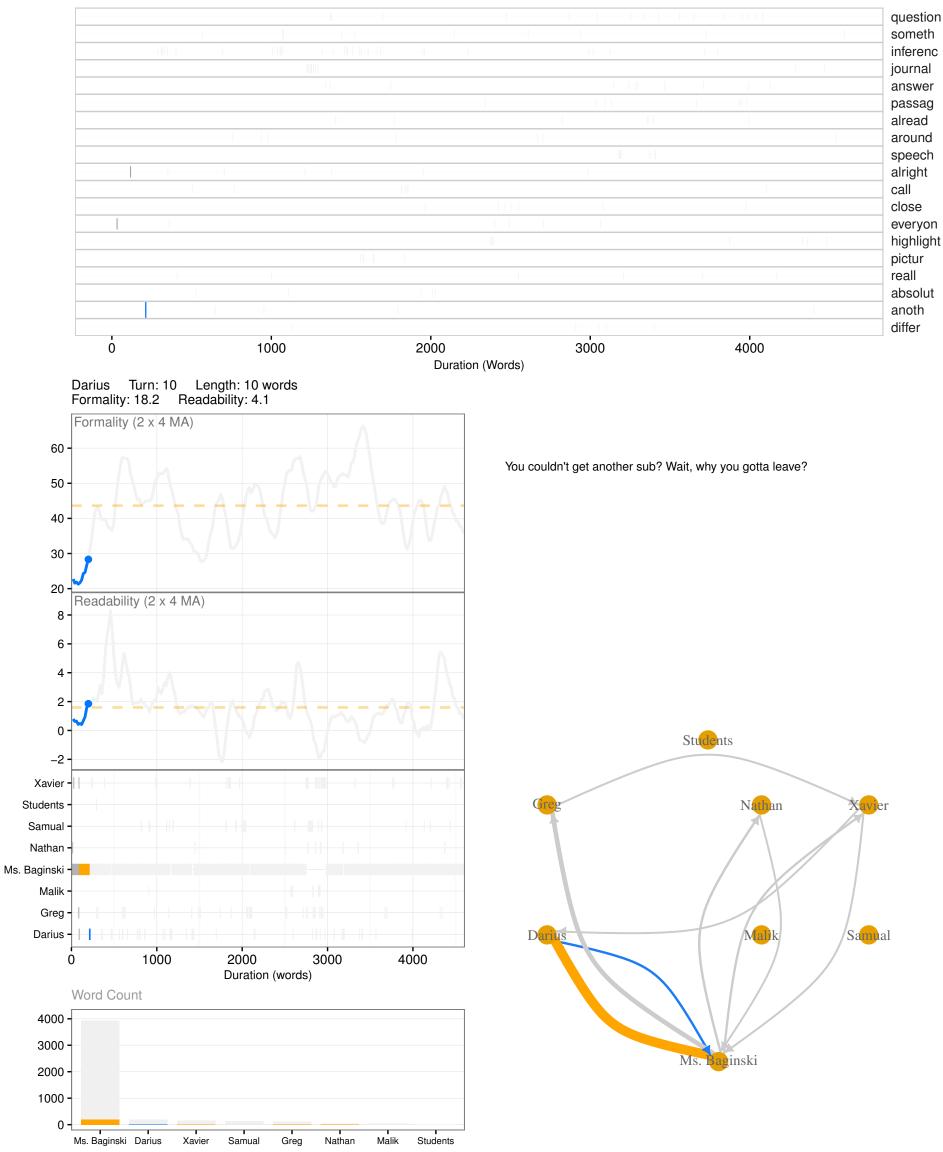
Nathan

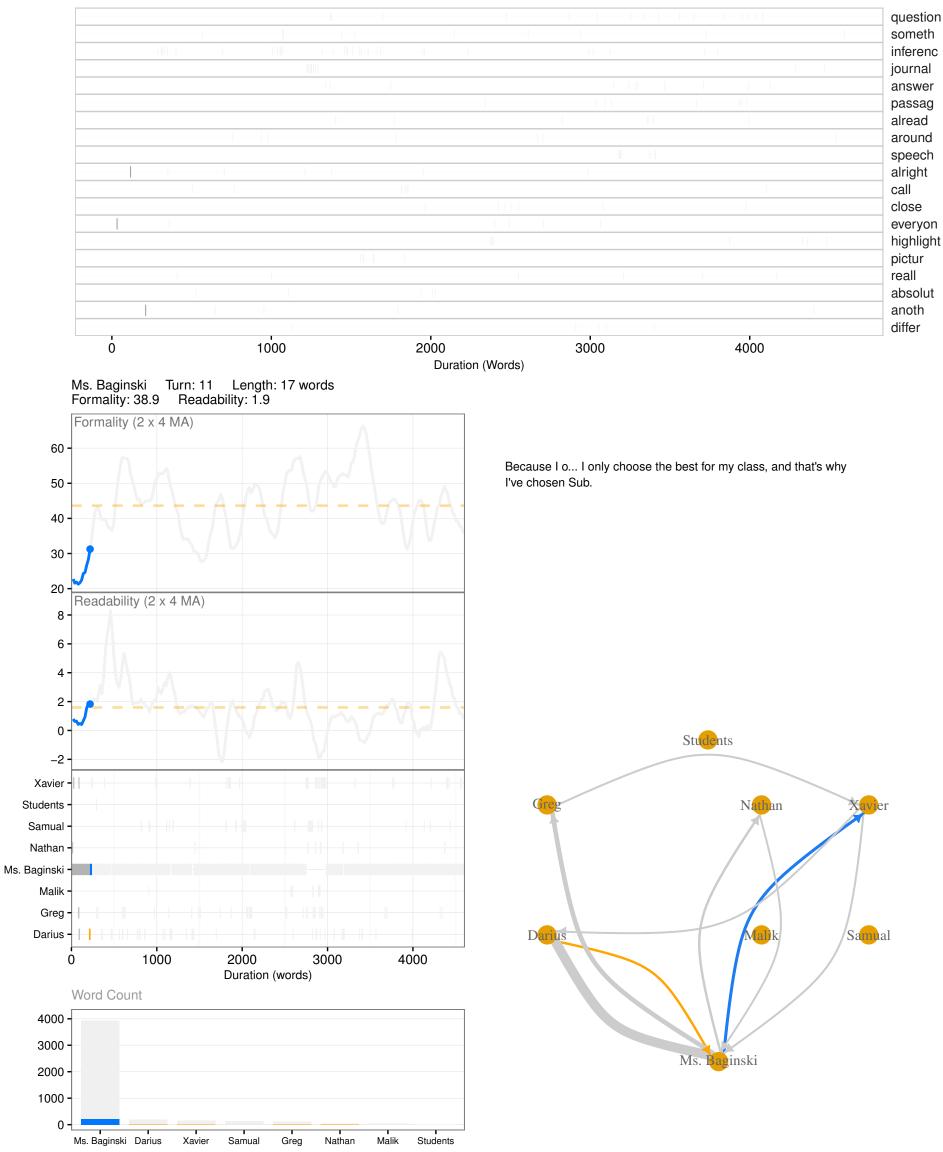
Malik

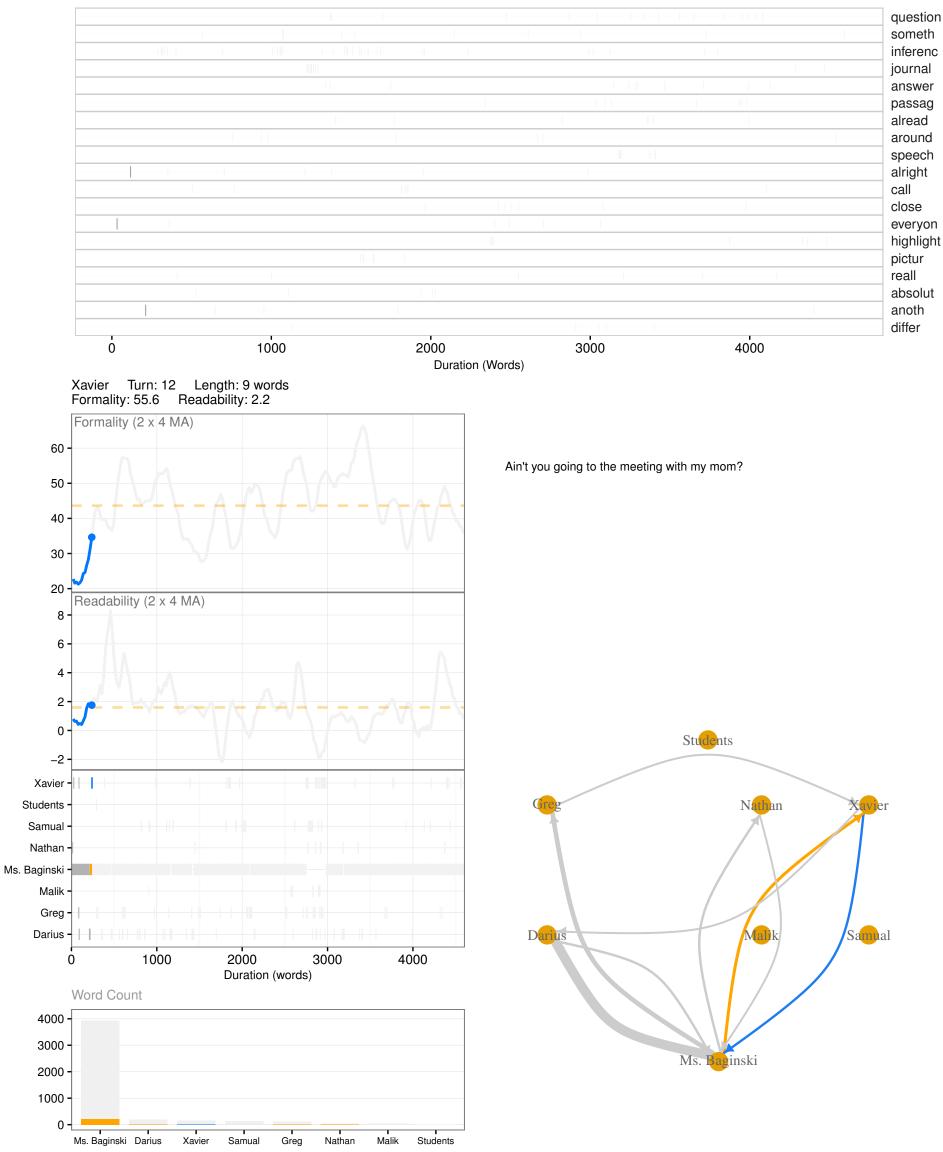
Students

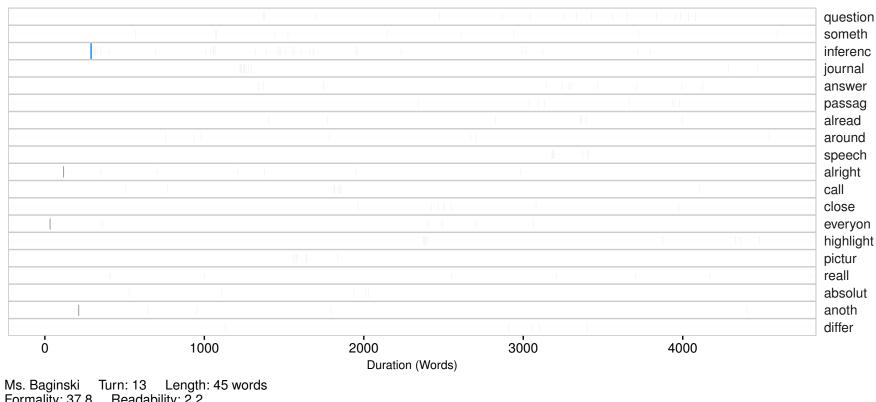
You're very late, bud. But you have your homework. Okay, hold on to that. If it's not one hundred% completed, I'm not accepting it, okay? Alright, gentlemen, focus up here. Ali, go to talk Aide in the hall please. Come here. I want you to talk to Aide. Okay. So, while Aide and Ali are having a little conversation, I wanna catch you up on what we're doing today. So, I do have a meeting in just about a few minutes, so Sub is supposed to be coming down here and teaching. I expect to hear an excellent report about what's happening today. It's a fun class, and I'm sorry I'm gonna miss it, but... that's okay.



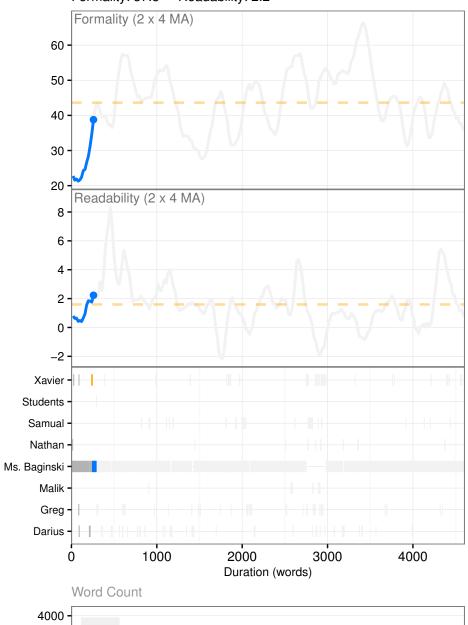








Formality: 37.8 Readability: 2.2



3000

2000 1000

Ms. Baginski Darius

Xavier

Samual

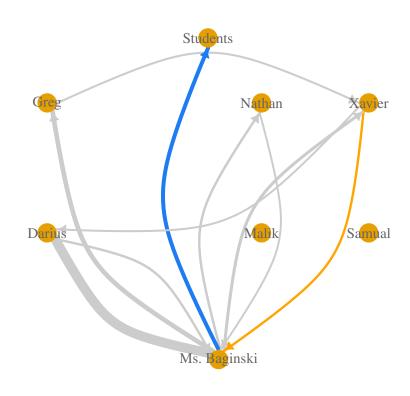
Greg

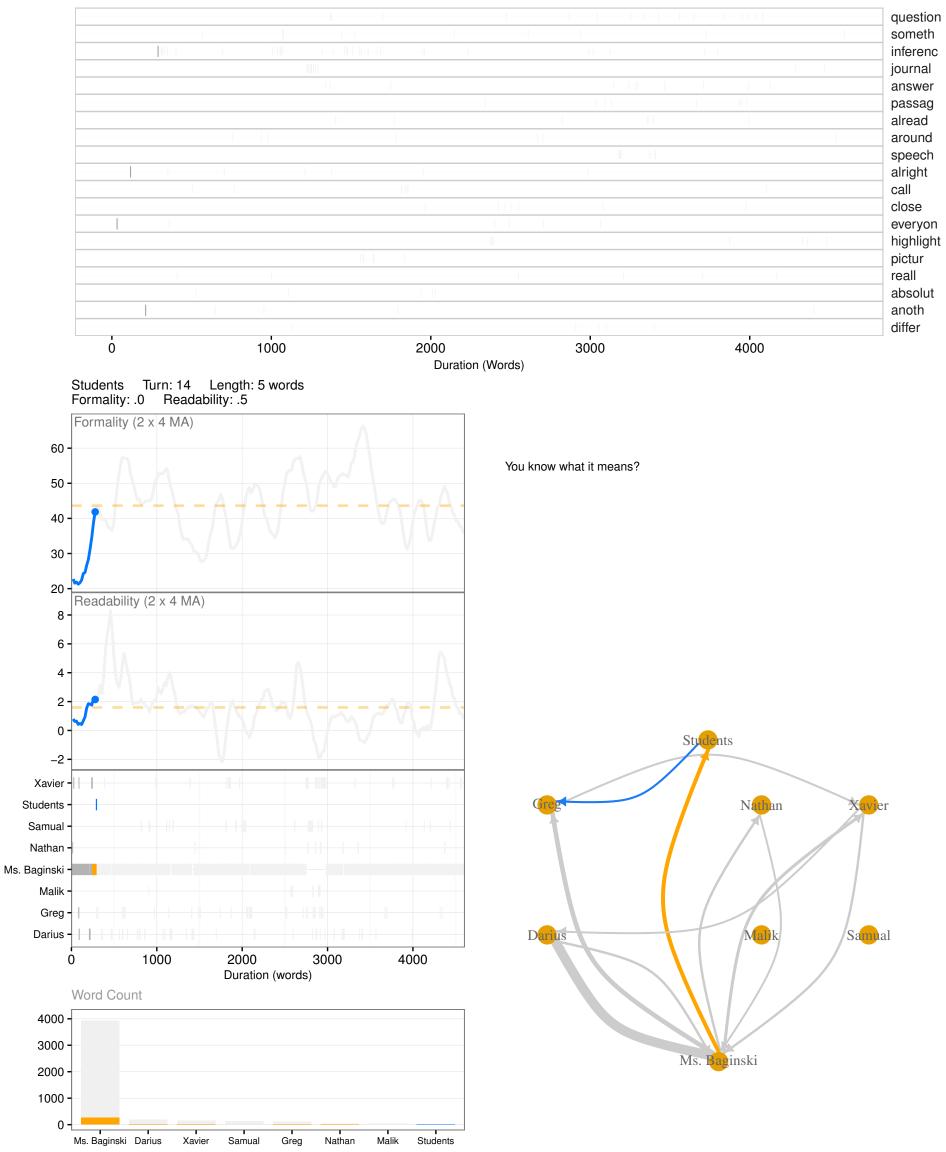
Nathan

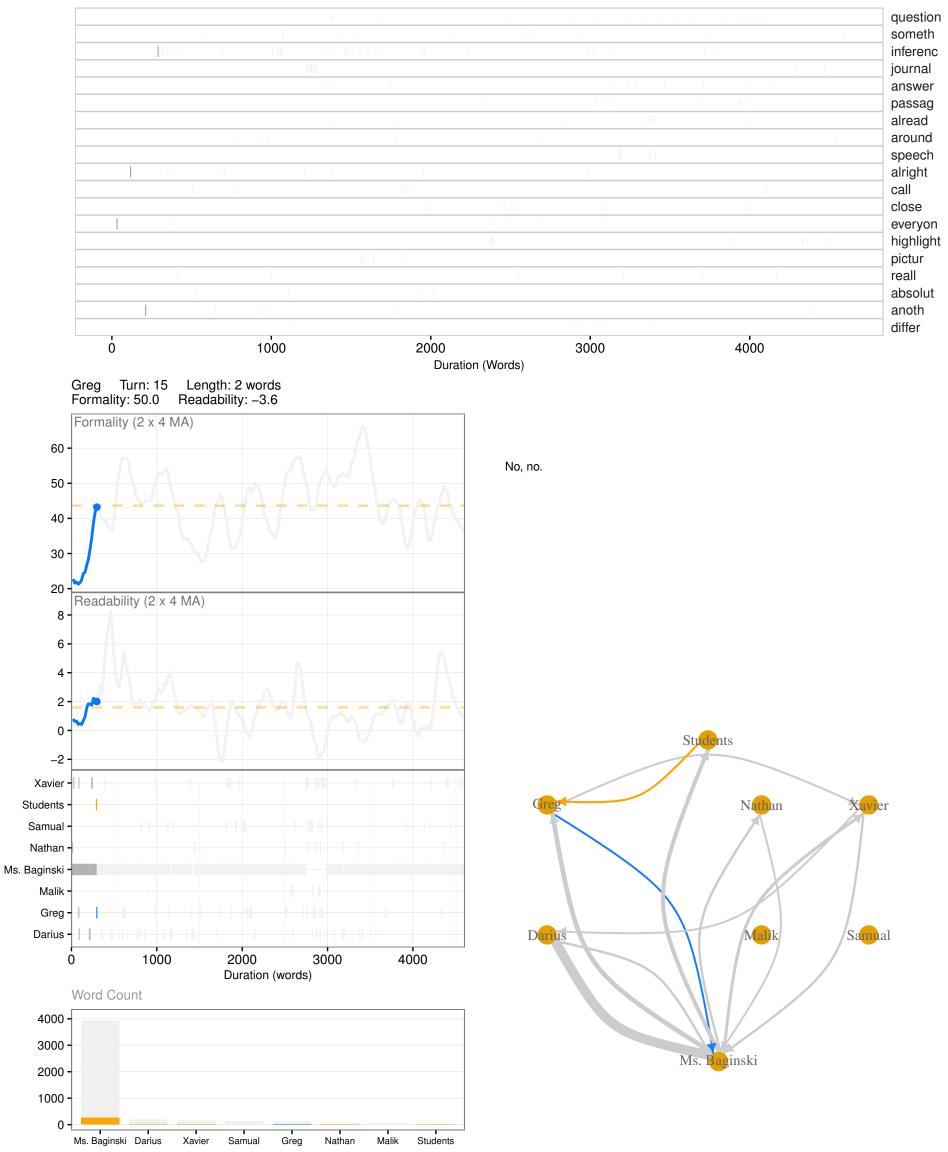
Malik

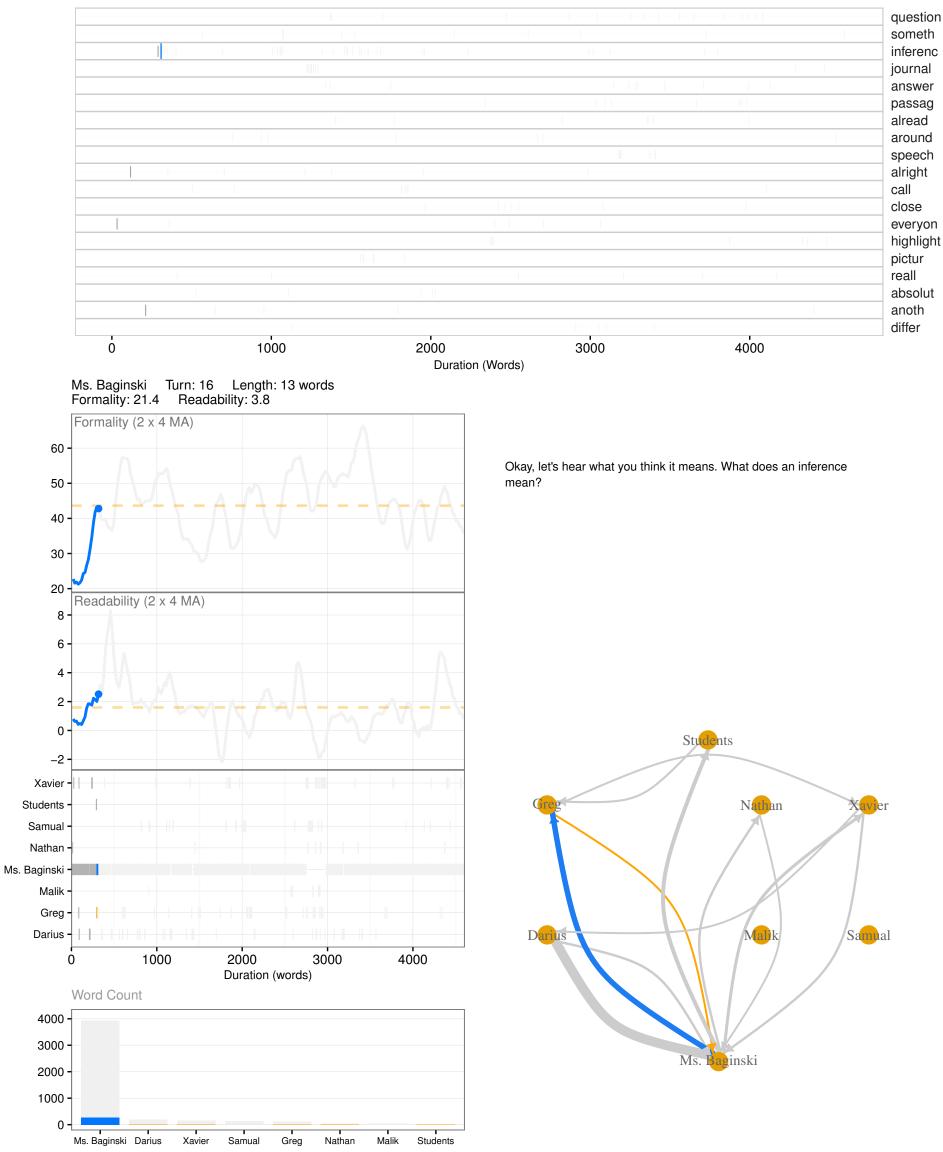
Students

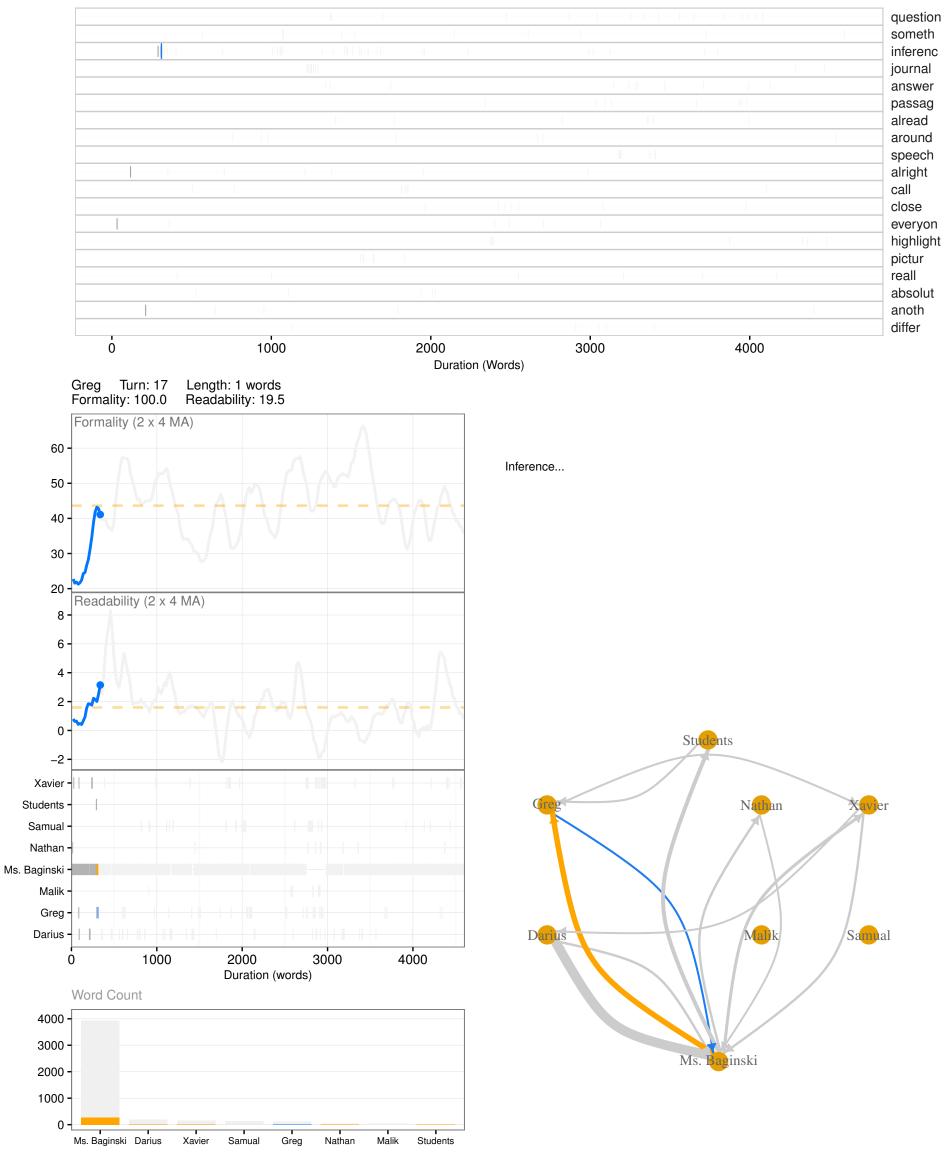
Are you going to the meeting? I hope so. Yes, I am going to the meeting with your mom. Okay, so what I need us to do today, we've got a lot of stuff to do. Who can tell me what this word means? Inferencing.

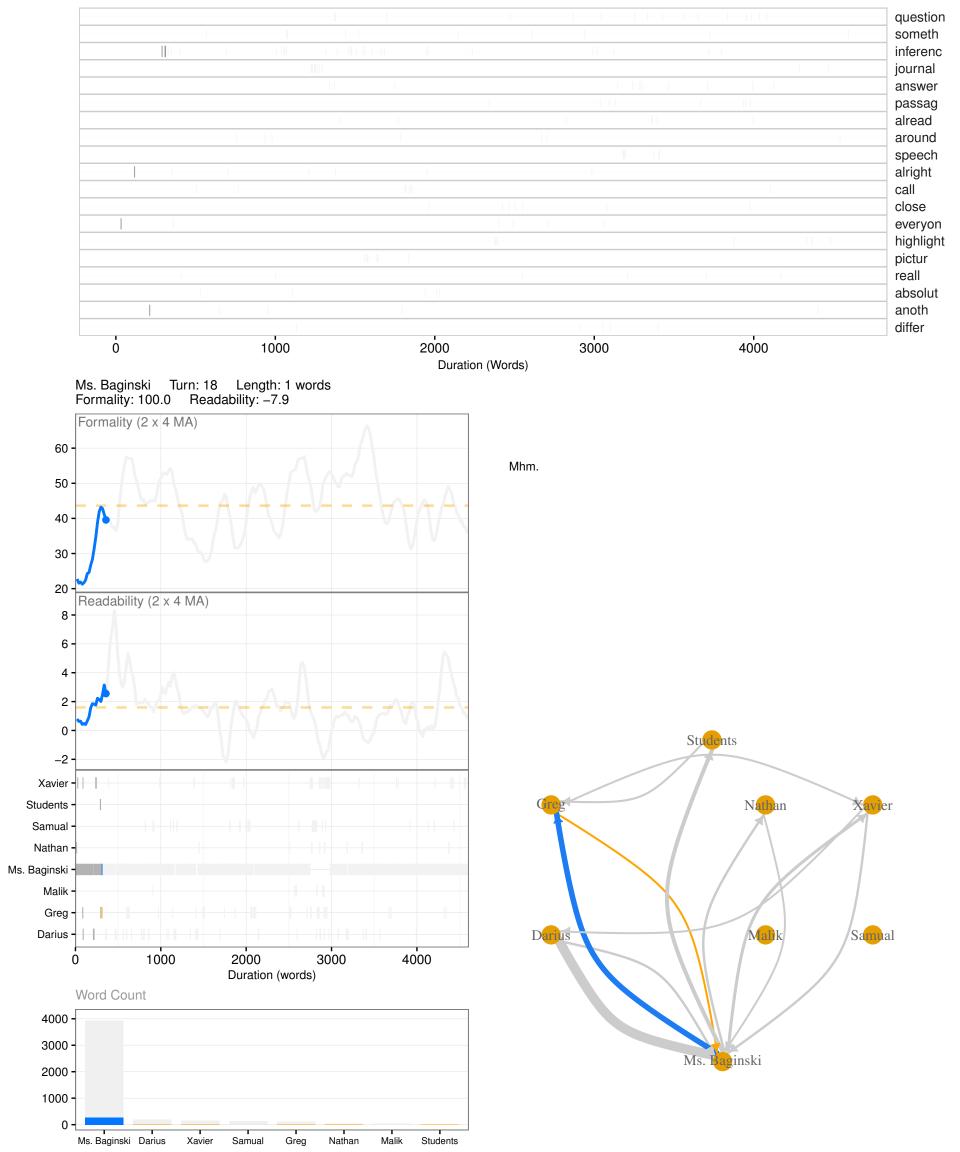


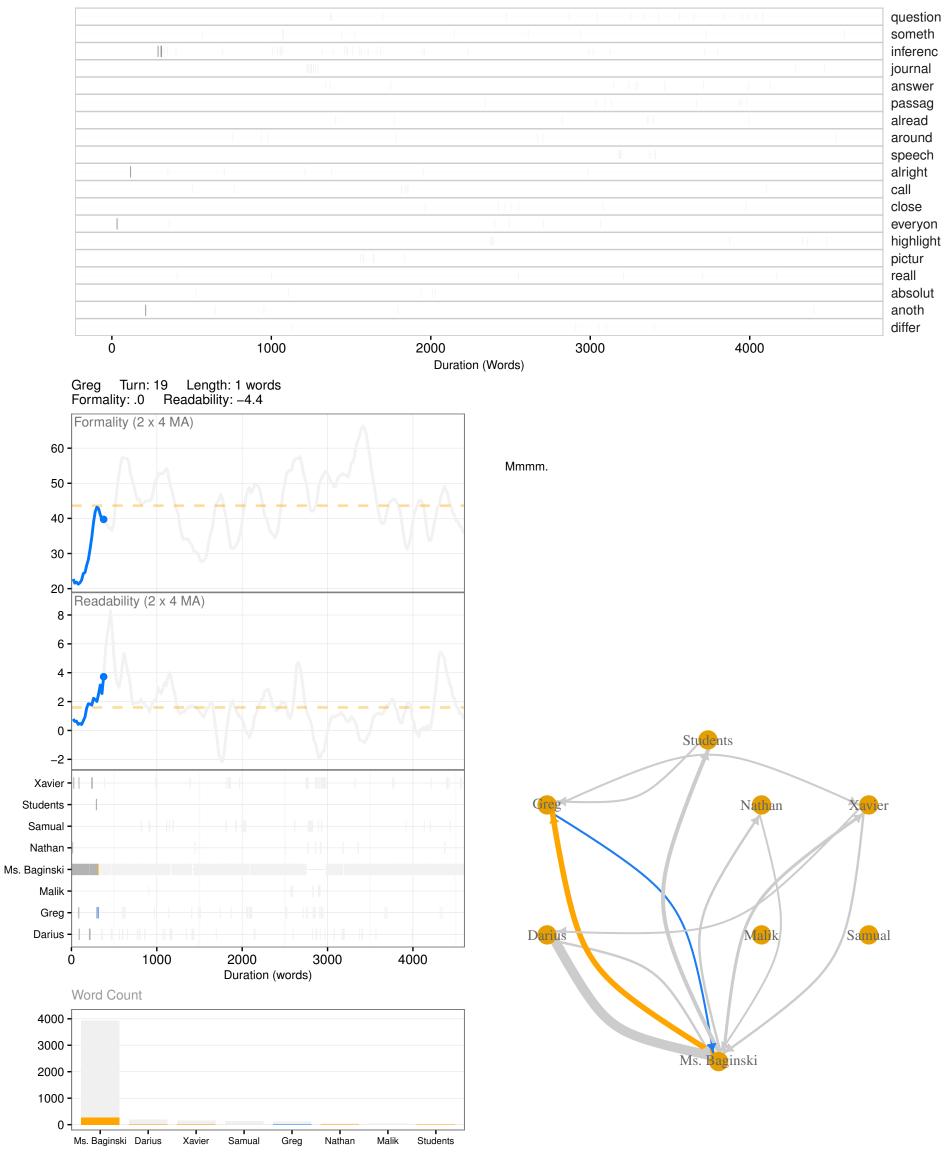


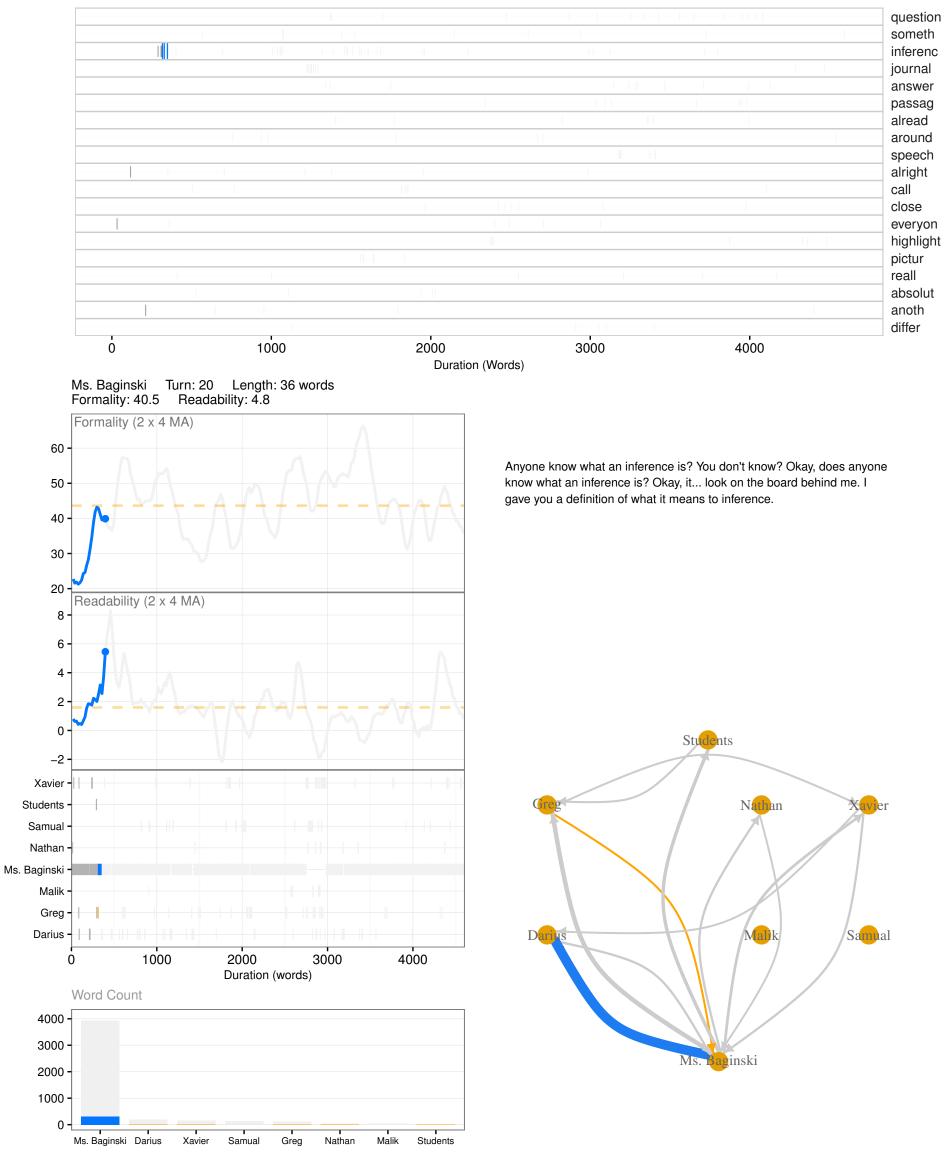


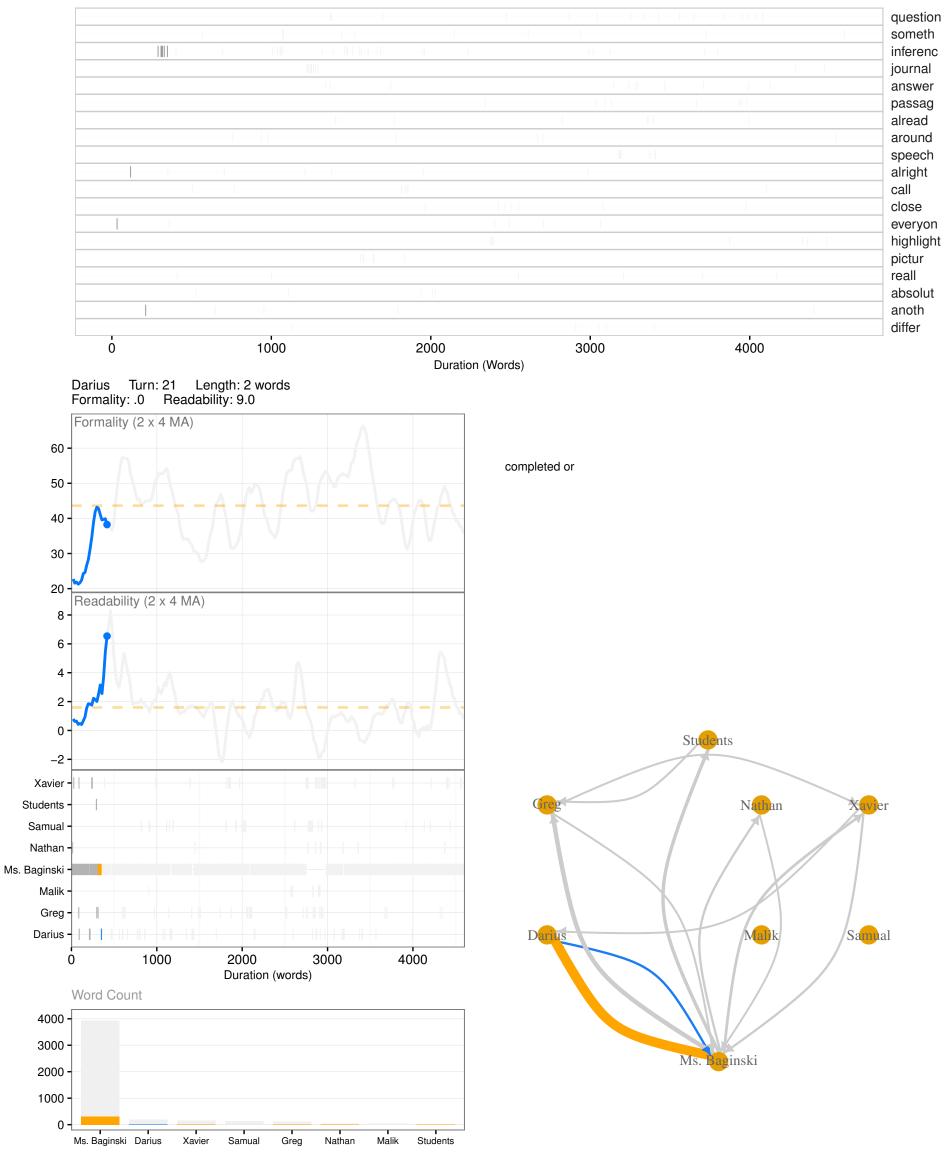


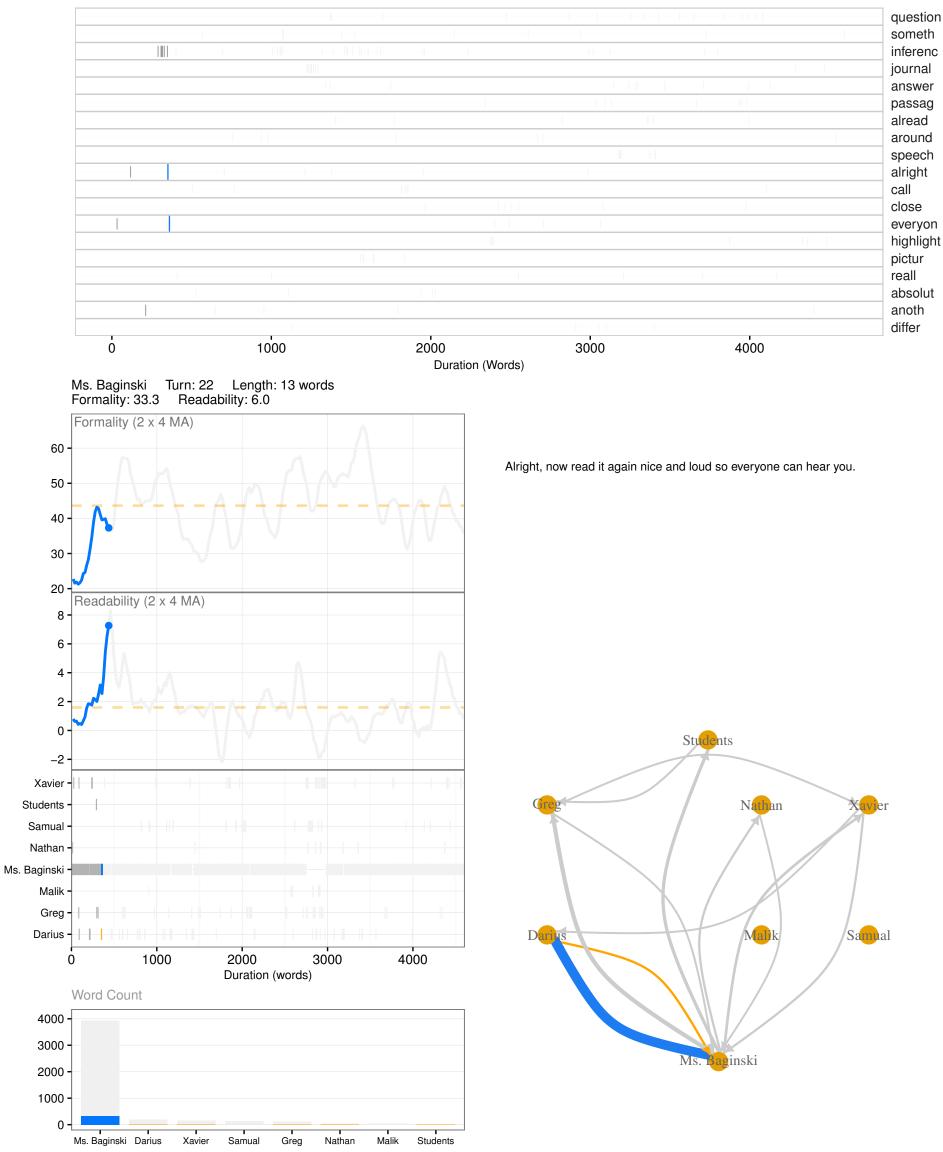


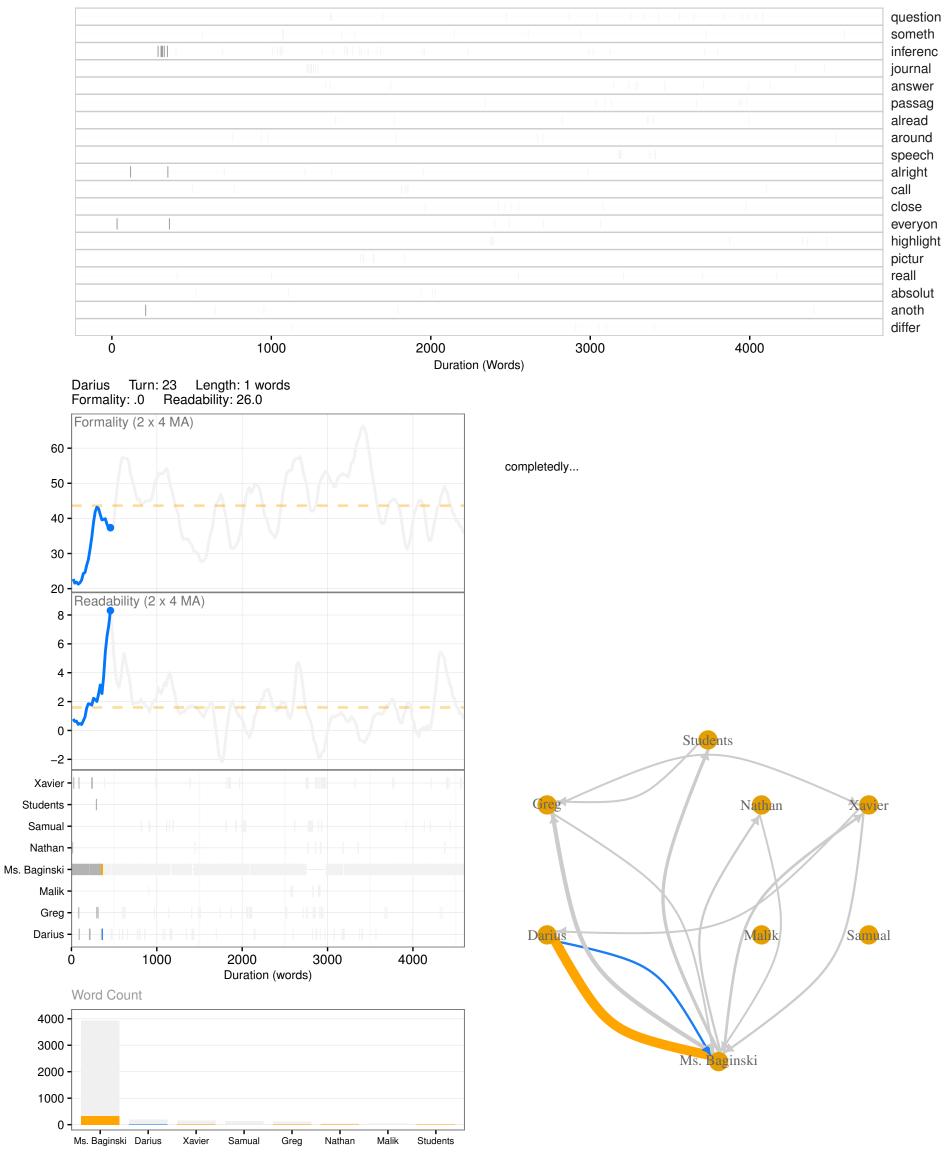


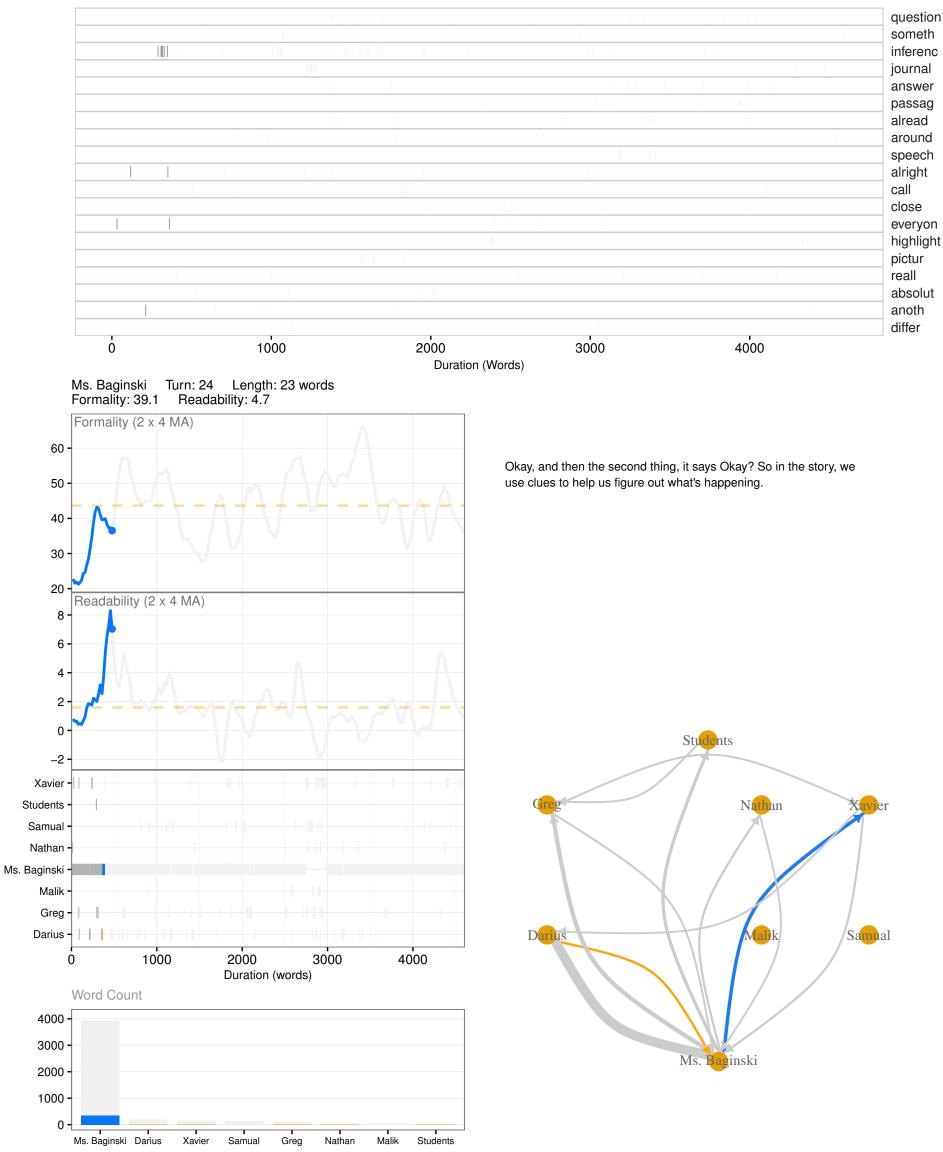


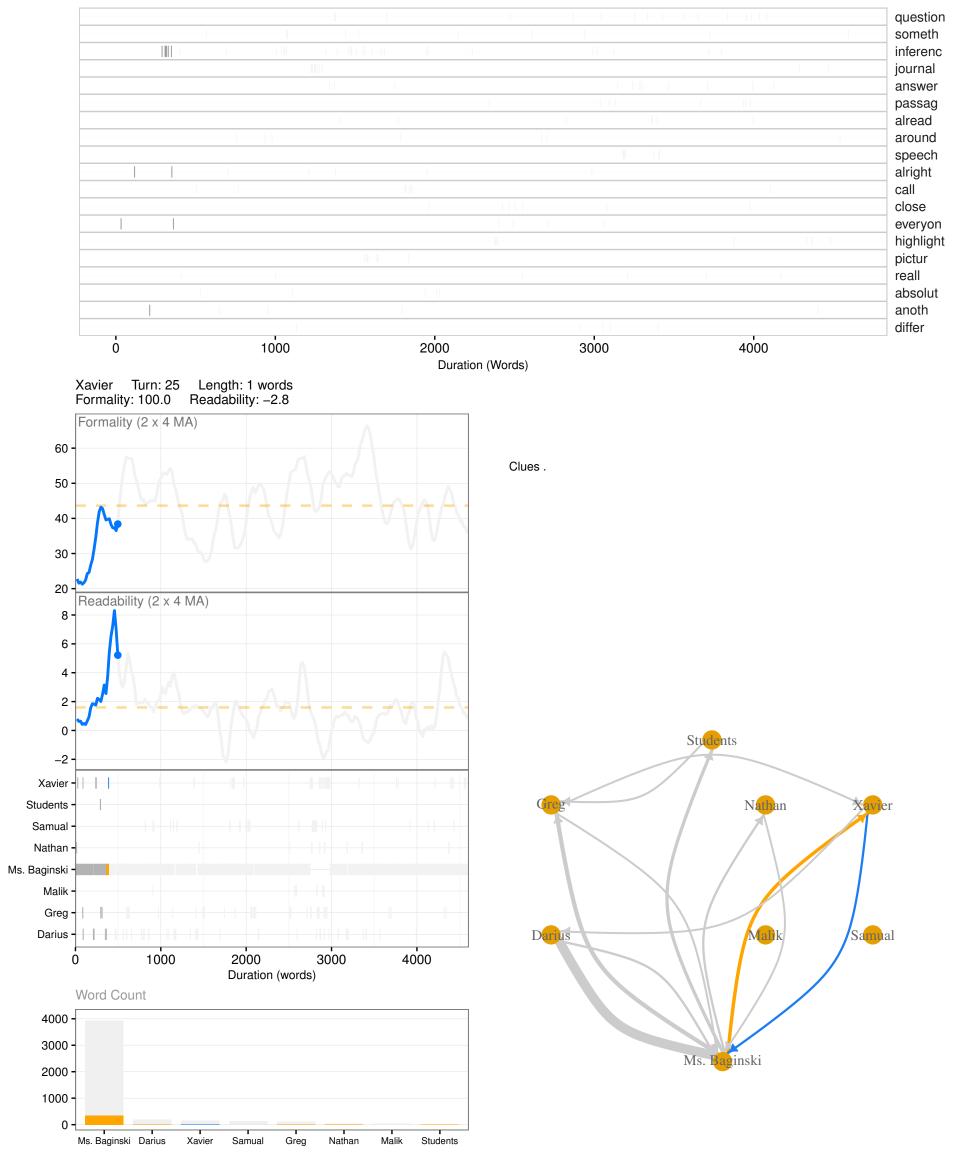


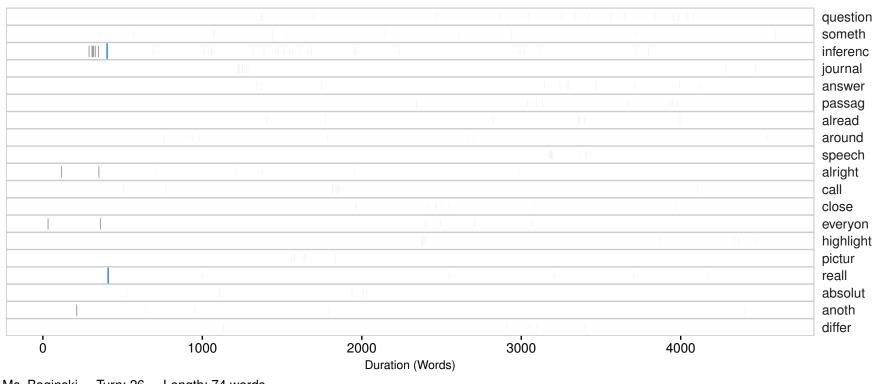




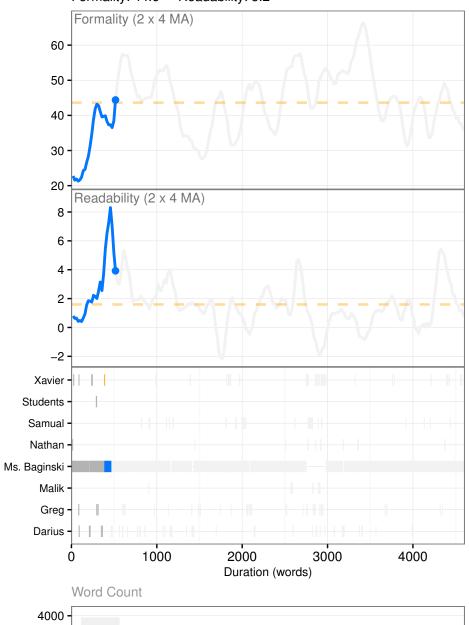








Ms. Baginski Turn: 26 Length: 74 words Formality: 44.6 Readability: 5.2



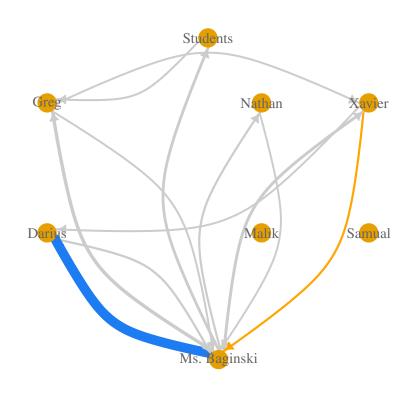
Darius 0 1000 2000 3000 4000
Duration (words)

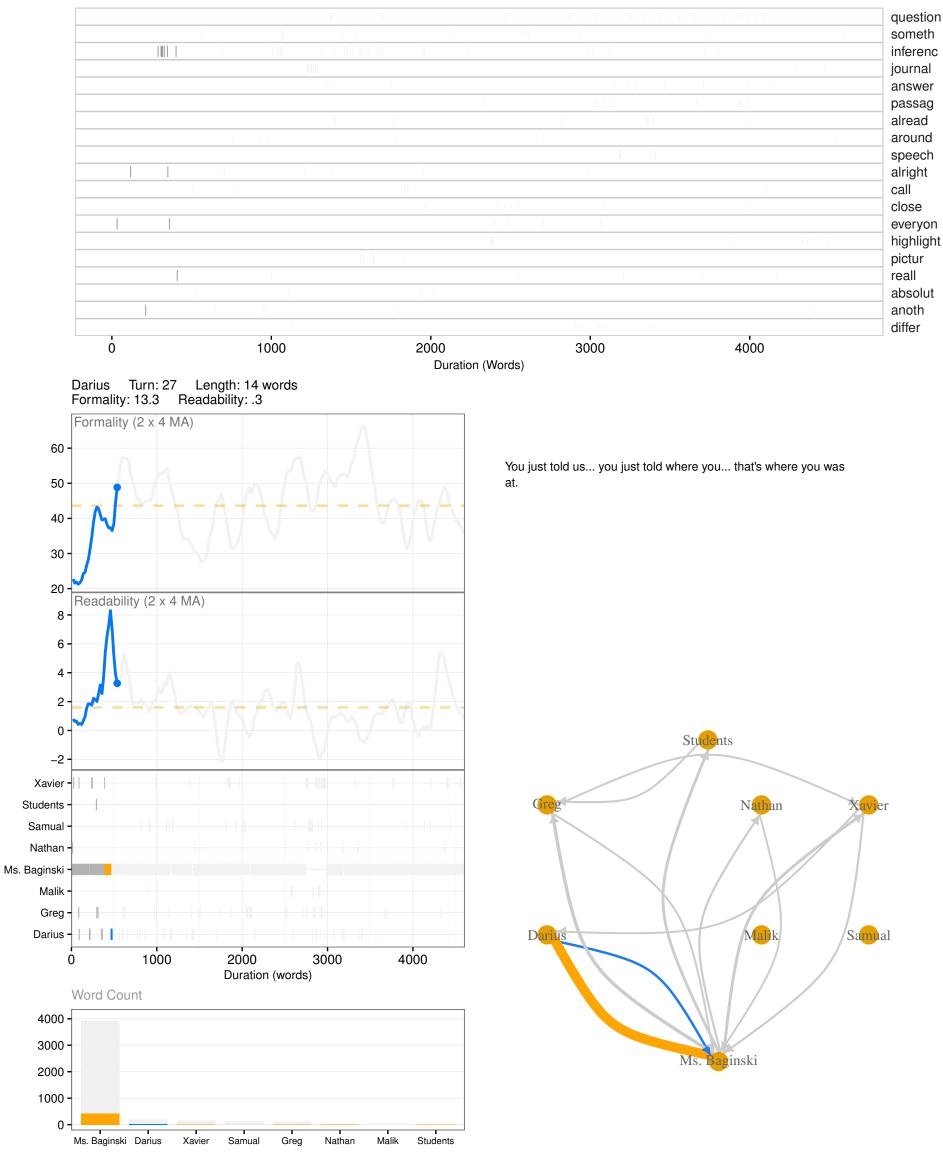
Word Count

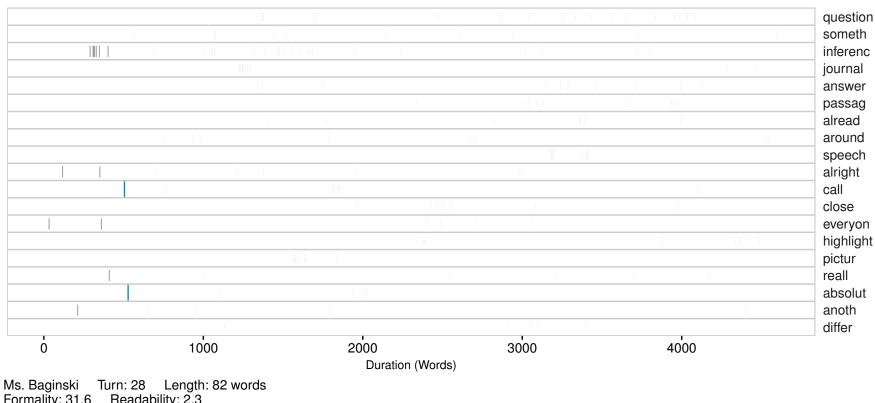
4000 2000 3000 4000

Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students

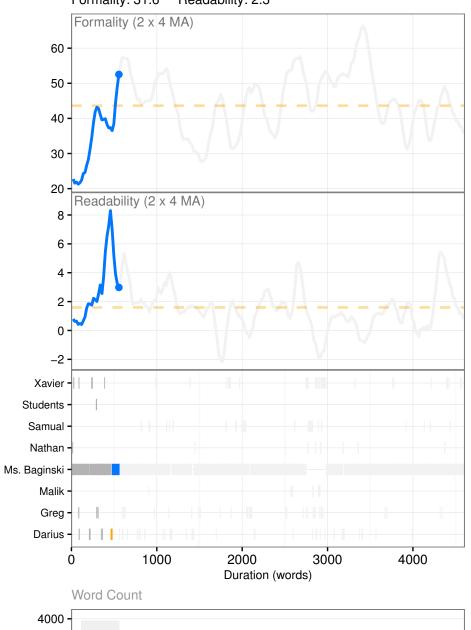
So, I wanna give you, uh, I want you guys to do some inferencing. Everybody listen up here. This has really happened, this is a true story. This happened to Ms. Baginski on Saturday. I want you to guess where I was. So I had to wake up early in the morning, very early, seven AM. I was not allowed to eat breakfast. The doctor said, you cannot eat breakfast early in the morning.







Formality: 31.6 Readability: 2.3



3000

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Ms. Baginski Darius

Xavier

Samual

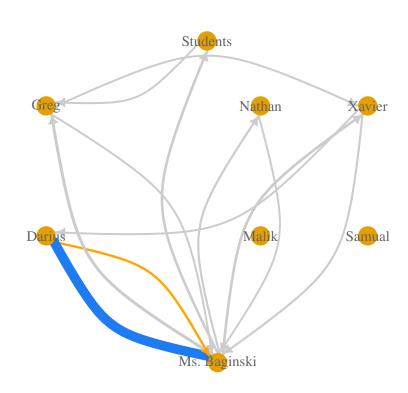
Greg

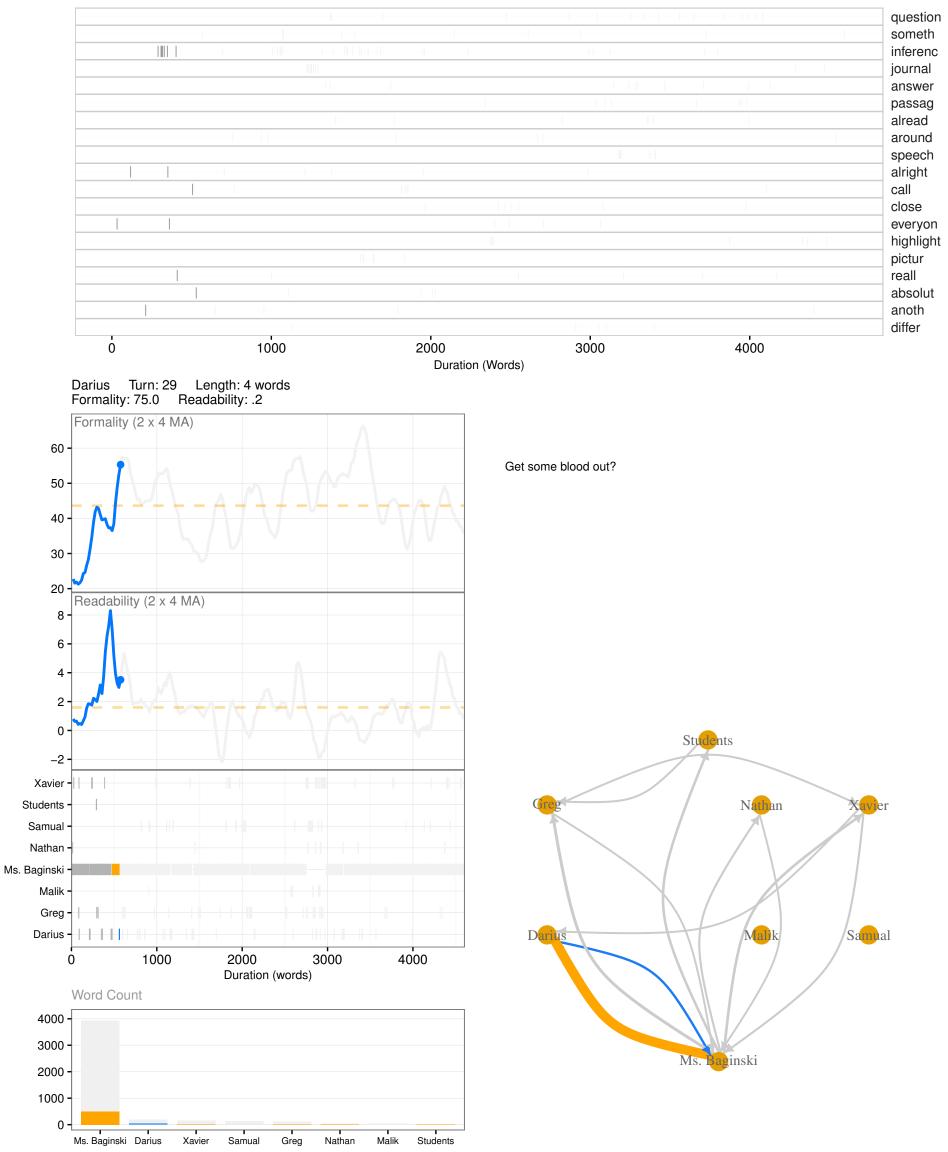
Nathan

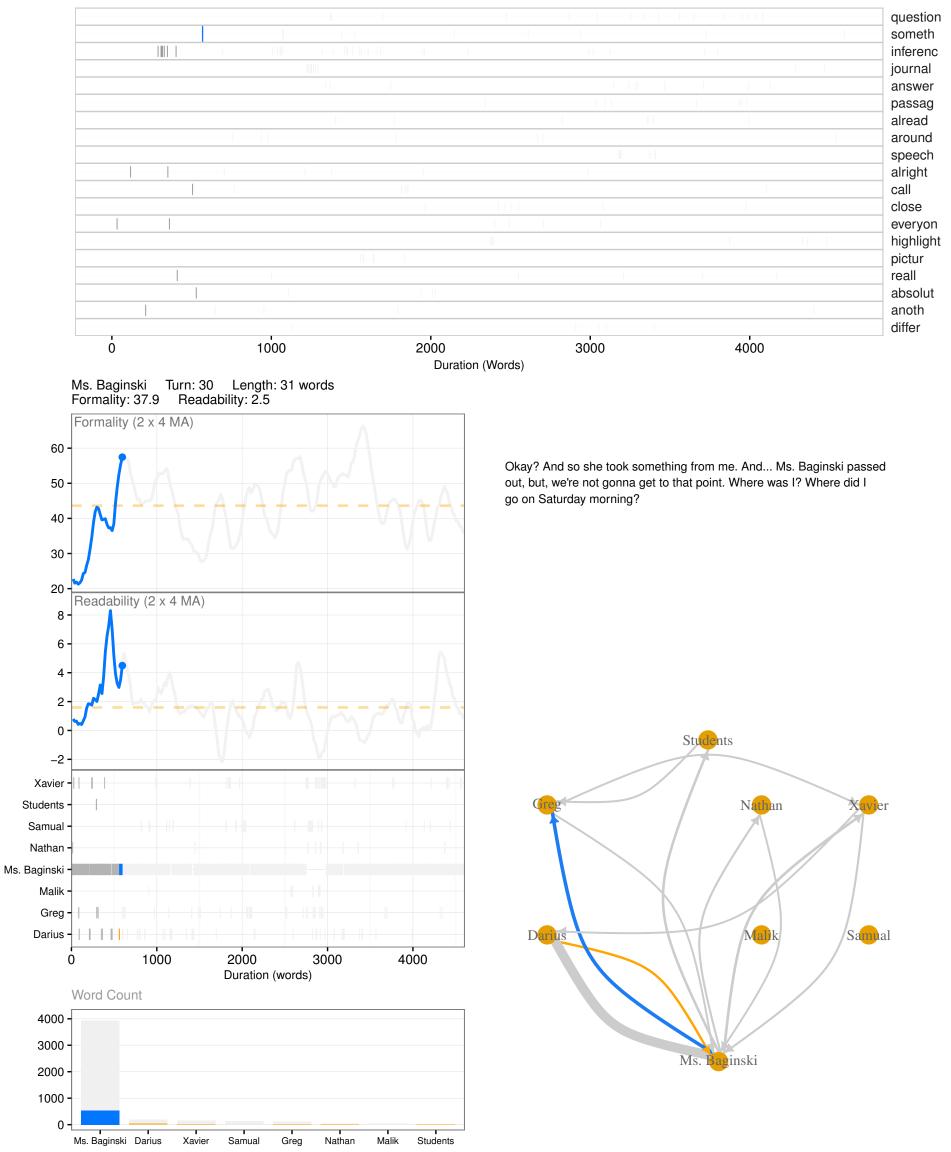
Malik

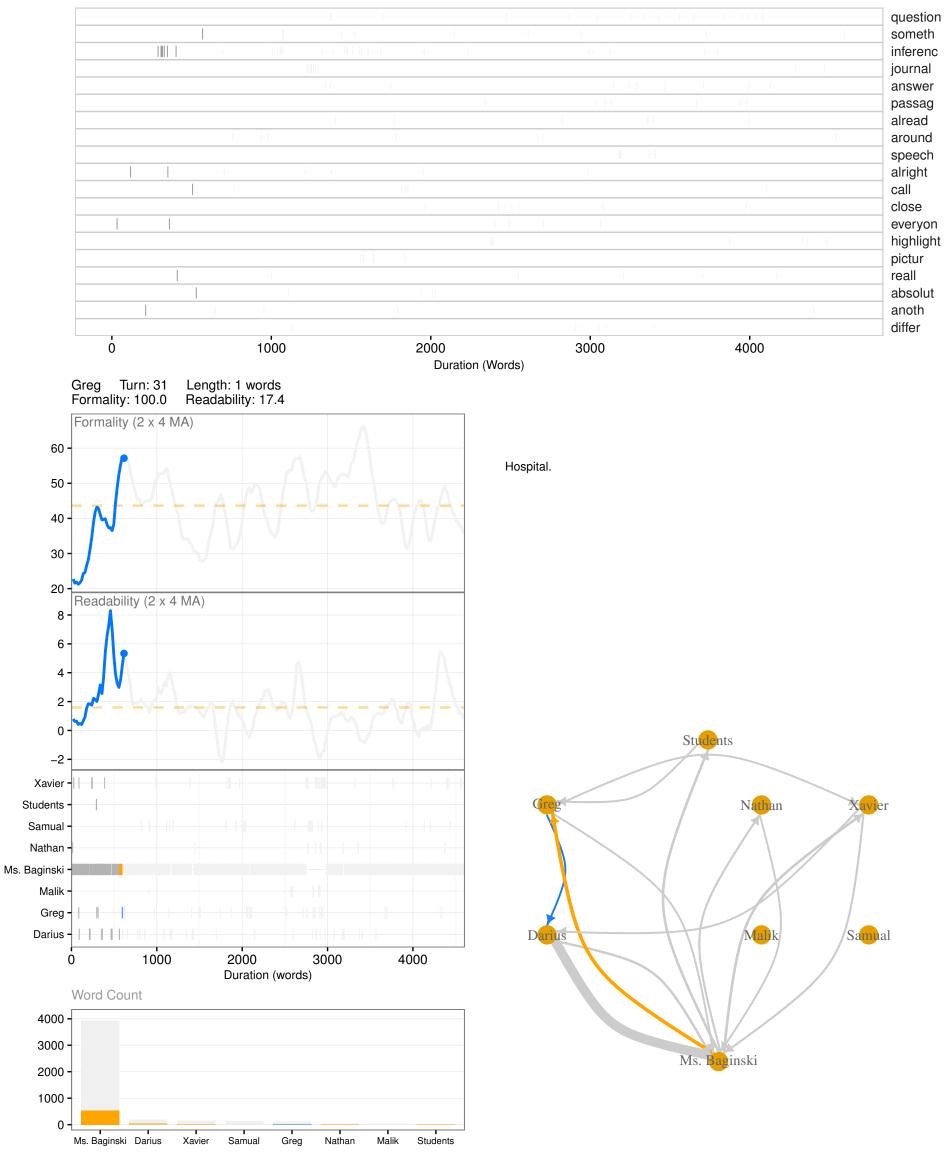
Students

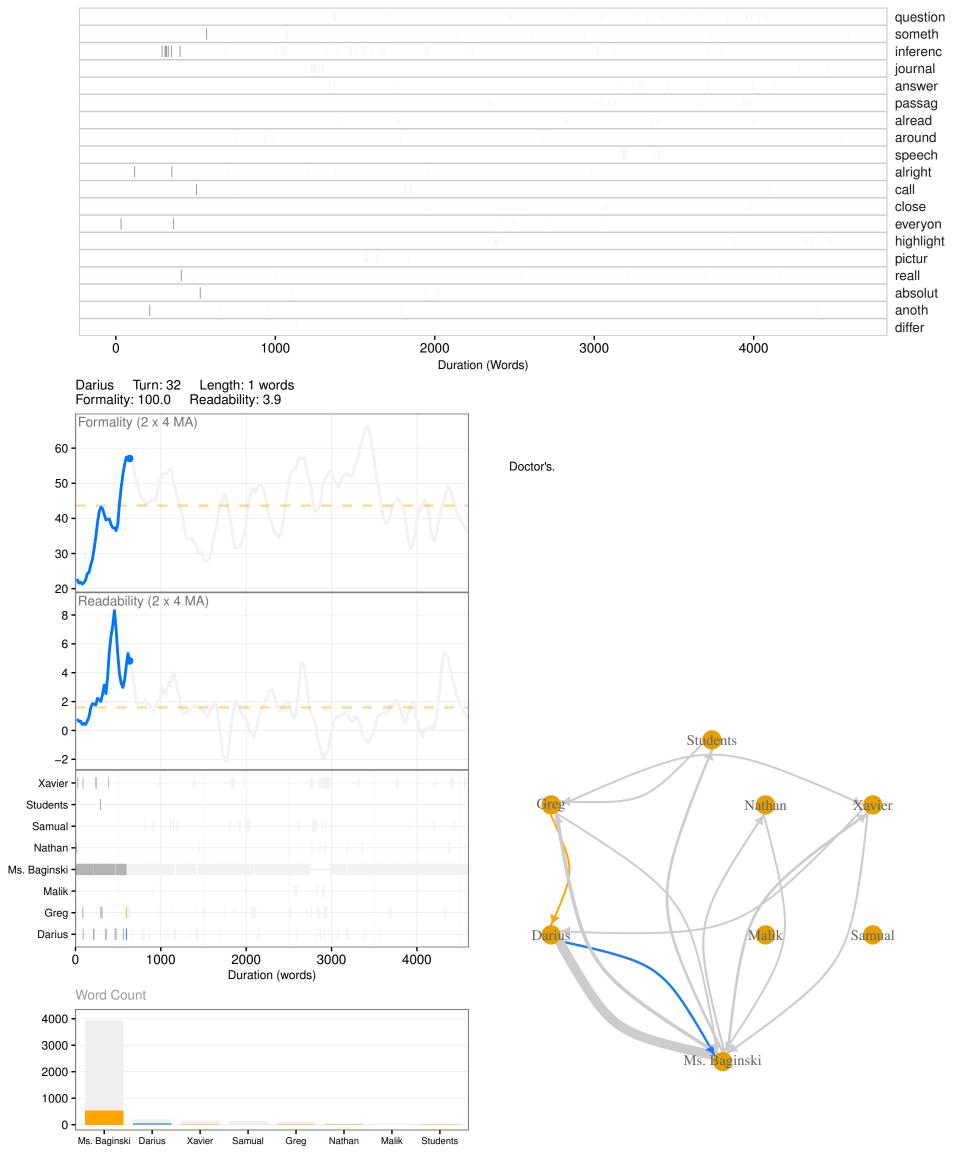
I'm gonna... have you guess where I was at. And... I had to go in, and I needed someone to drive me there. So I went and I called my brother and I said... my brother Josh... I said, Josh, can you drive me to my appointment this morning? He said, "Absolutely. I said, There are a chance that I might pass out. So then, I get there, I sign in, and the lady says to me, I'm gonna need your arm.

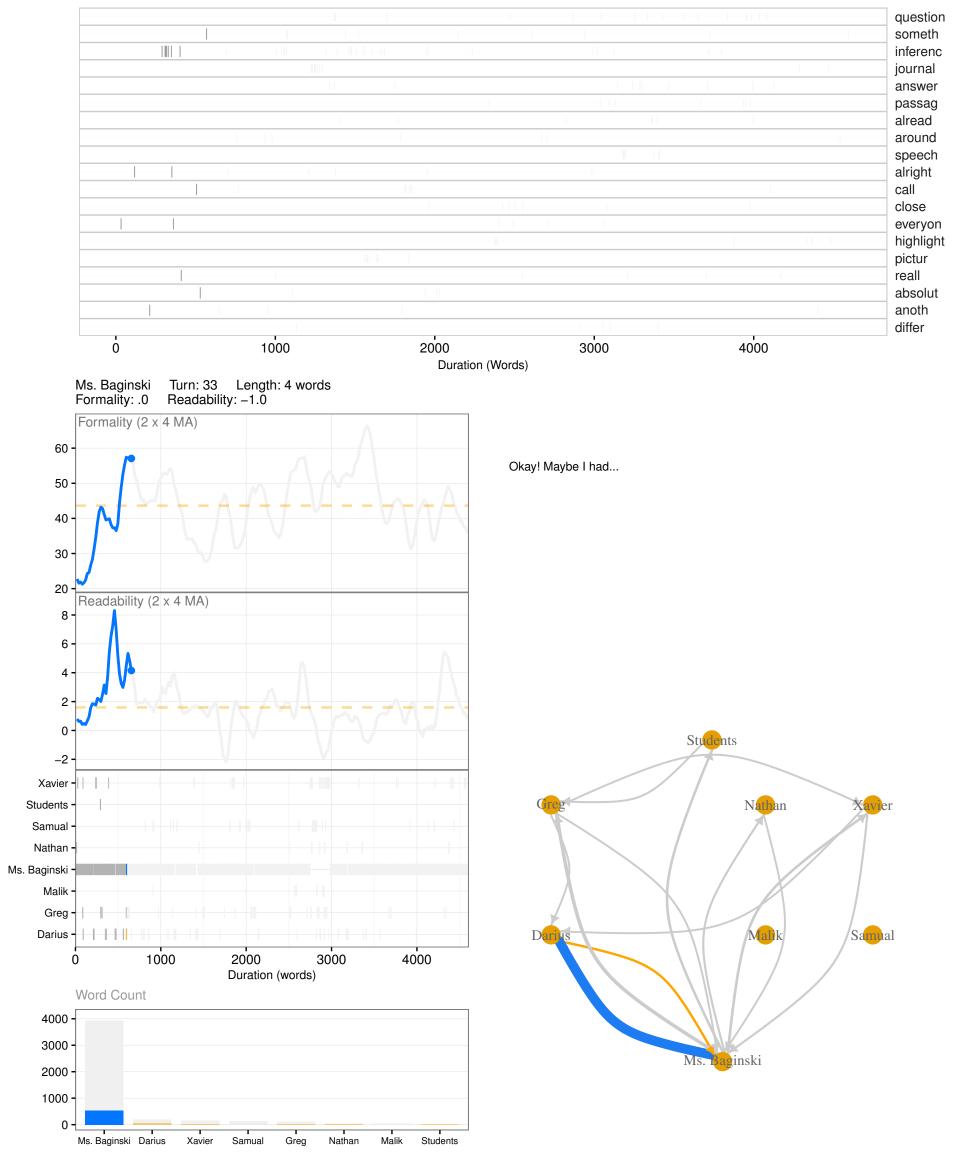


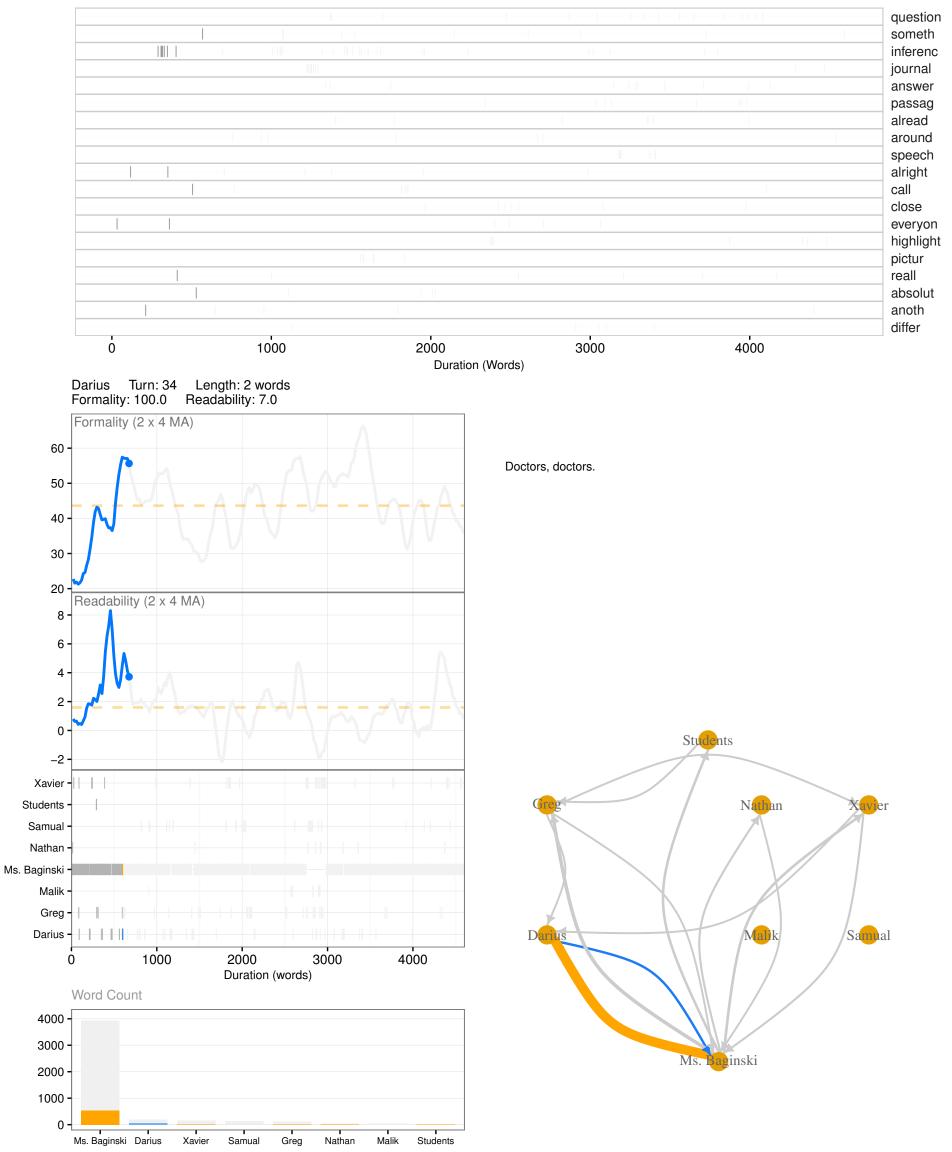


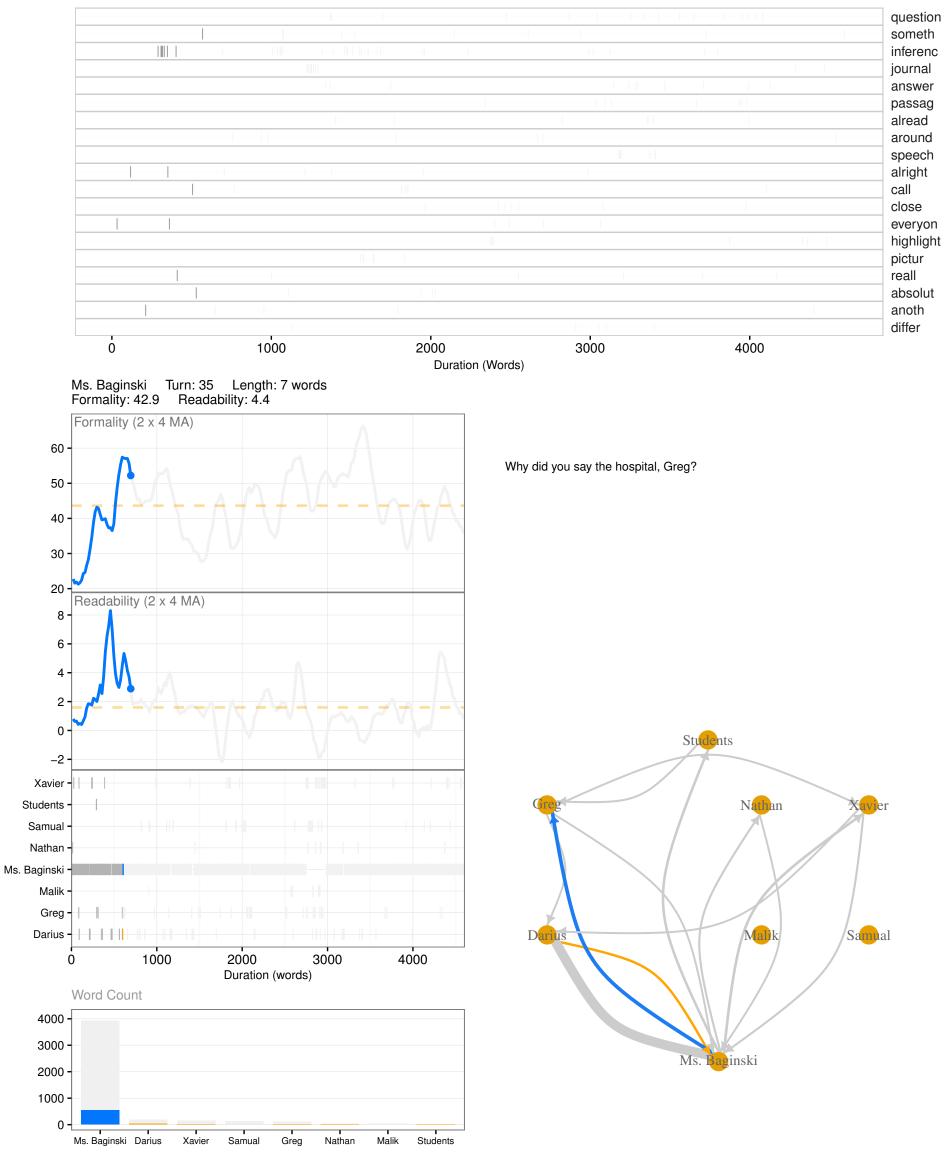


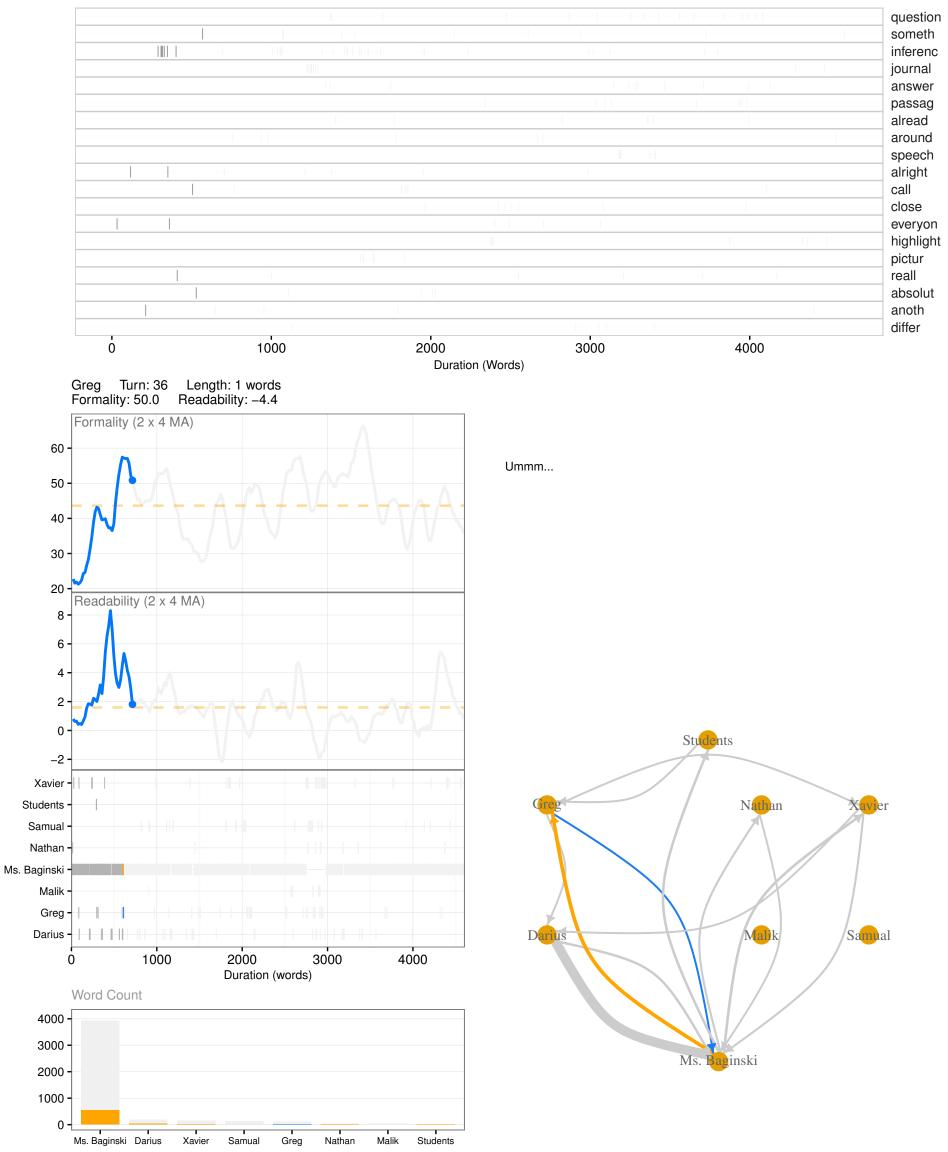


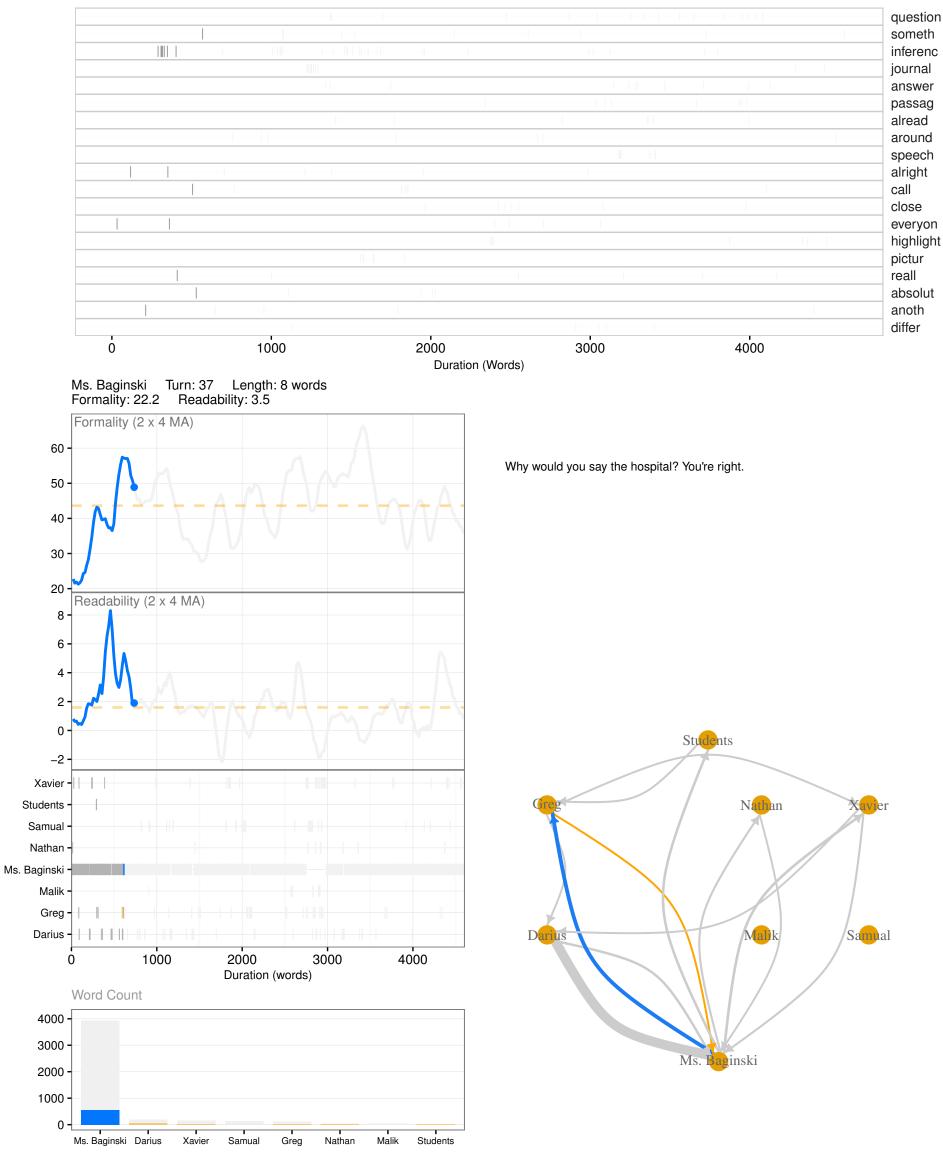


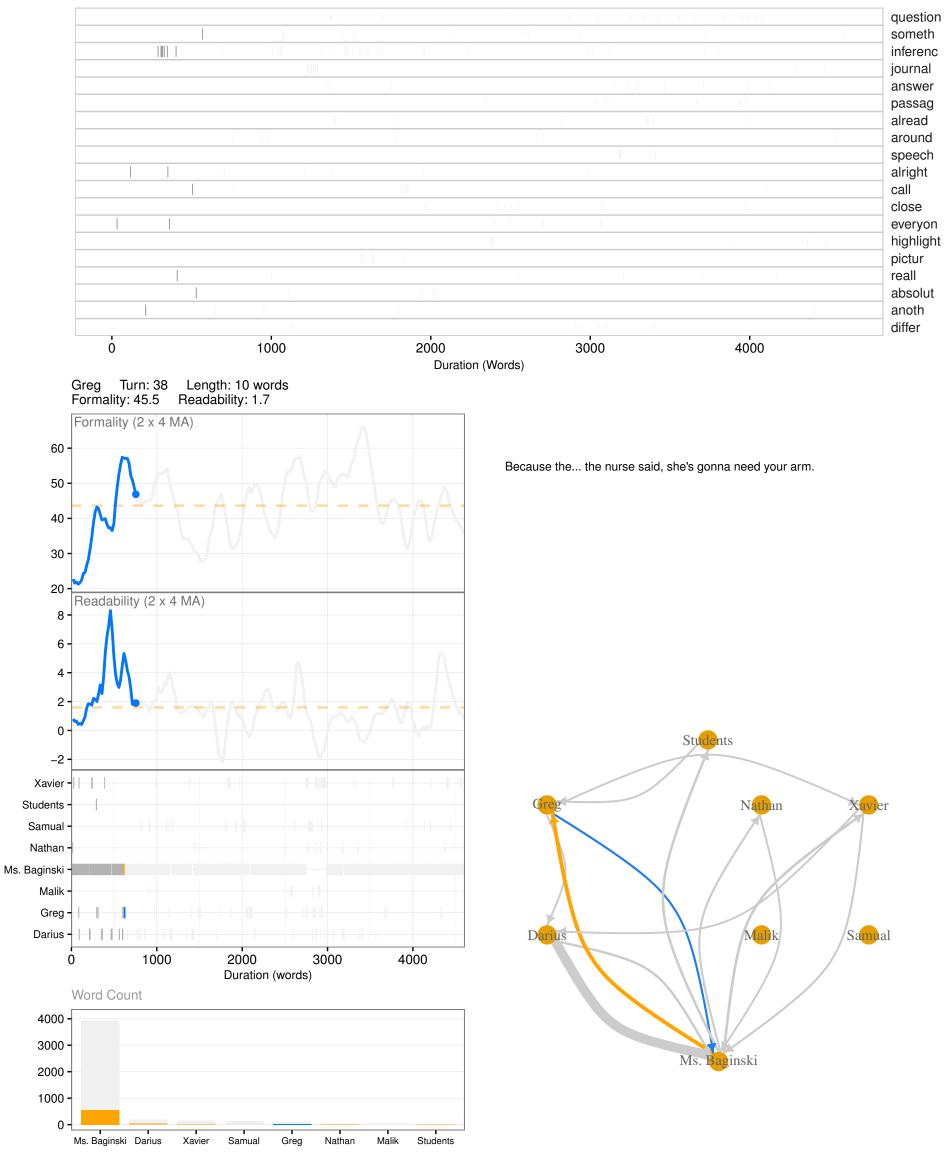


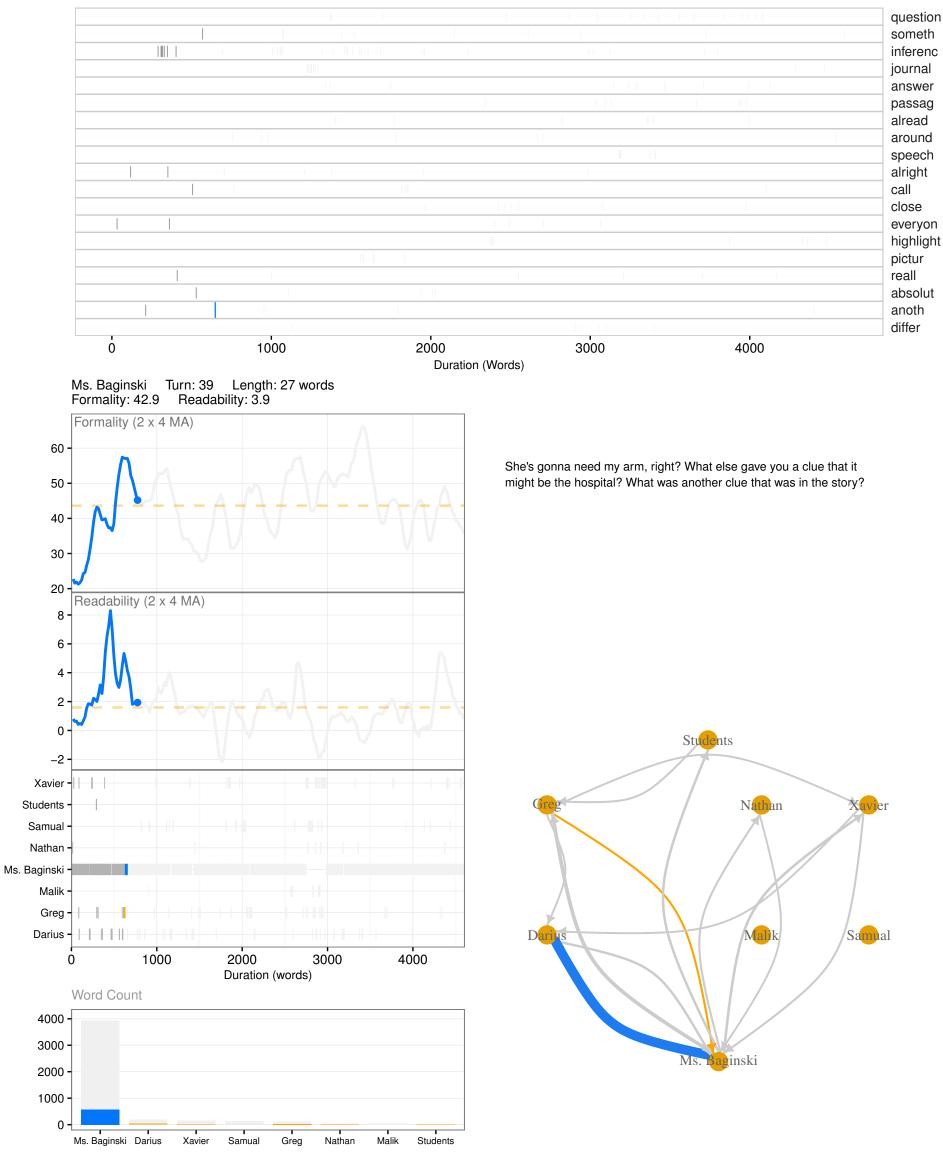


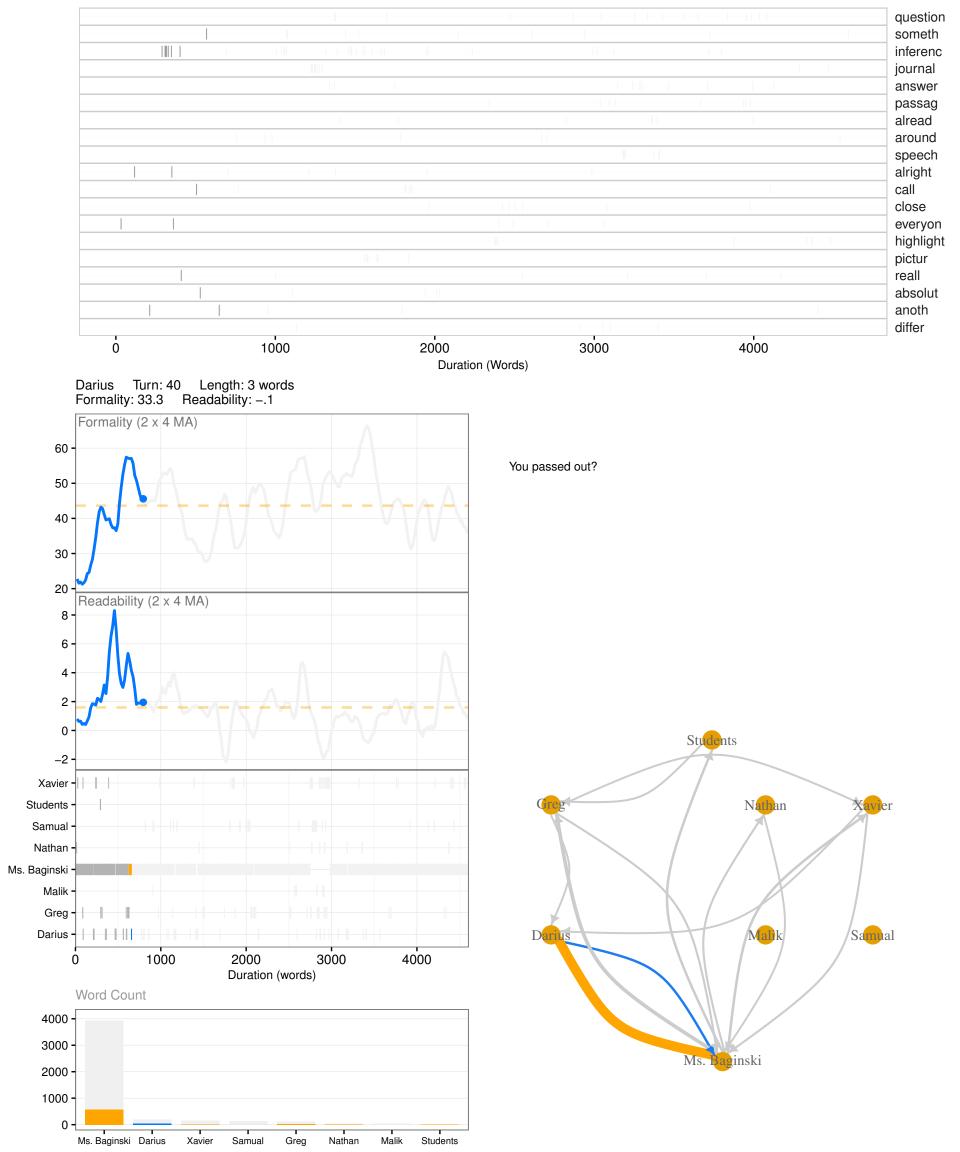


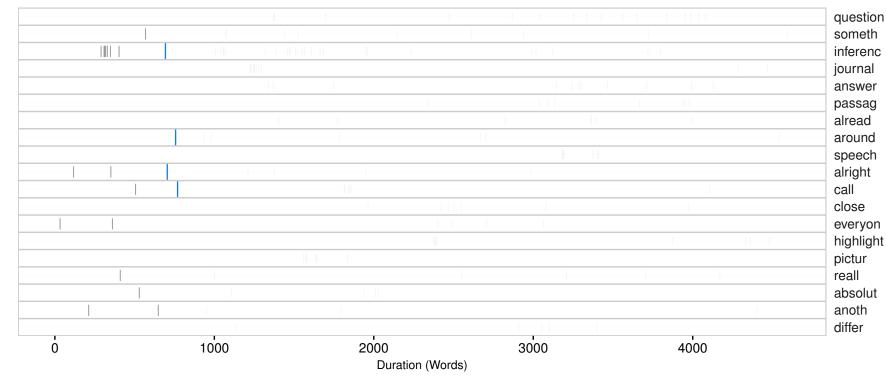




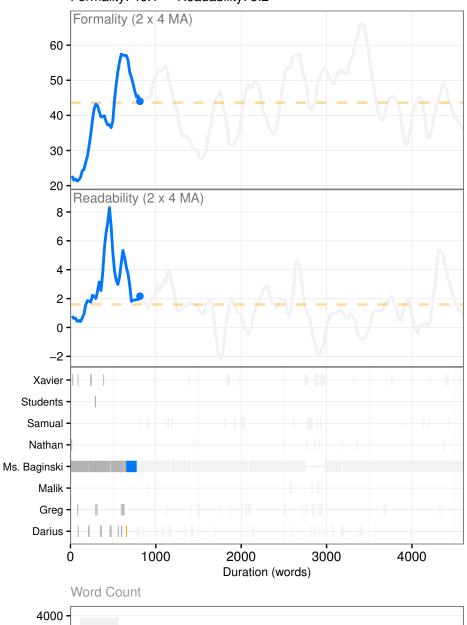








Ms. Baginski Turn: 41 Length: 113 words Formality: 46.1 Readability: 3.2



3000

2000

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Ms. Baginski Darius

Xavier

Samual

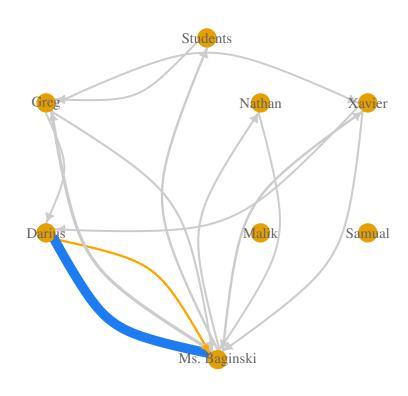
Greg

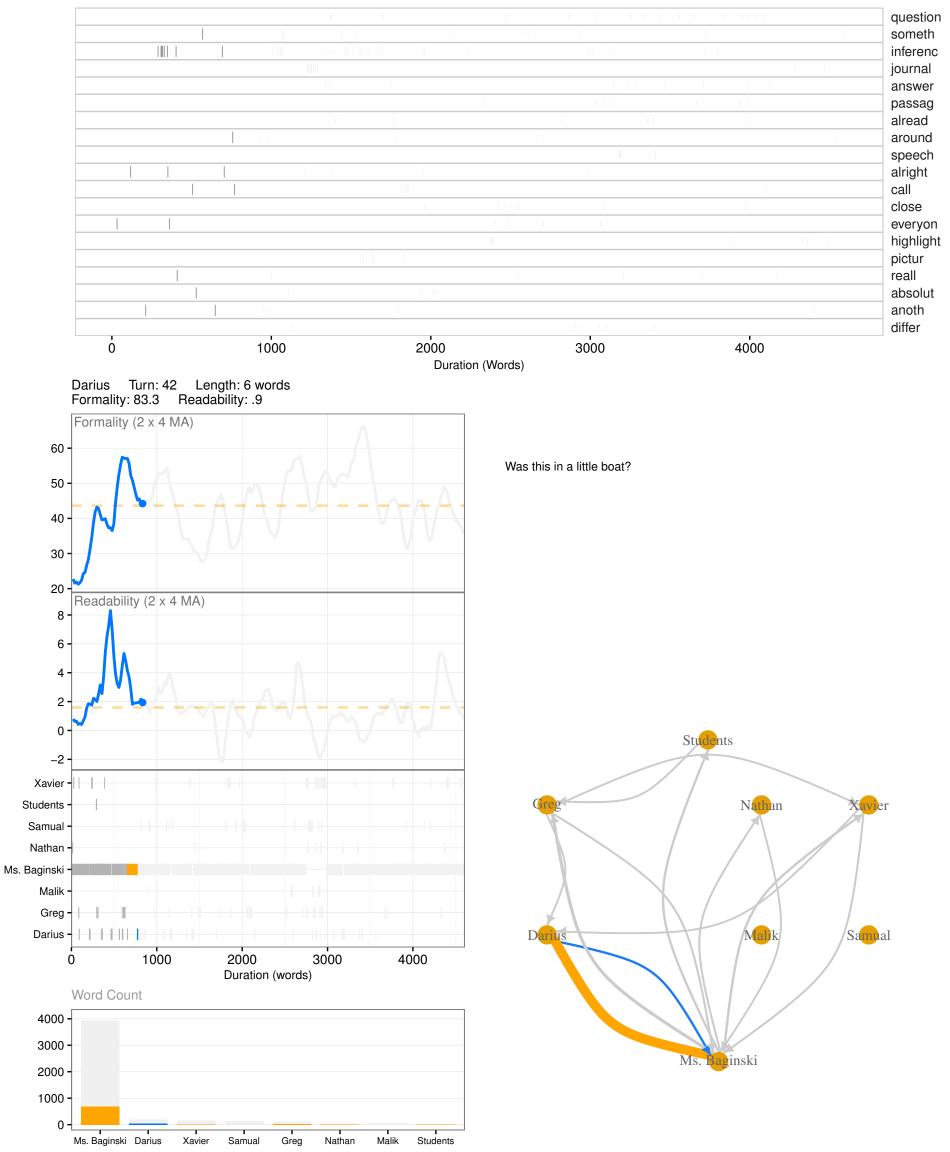
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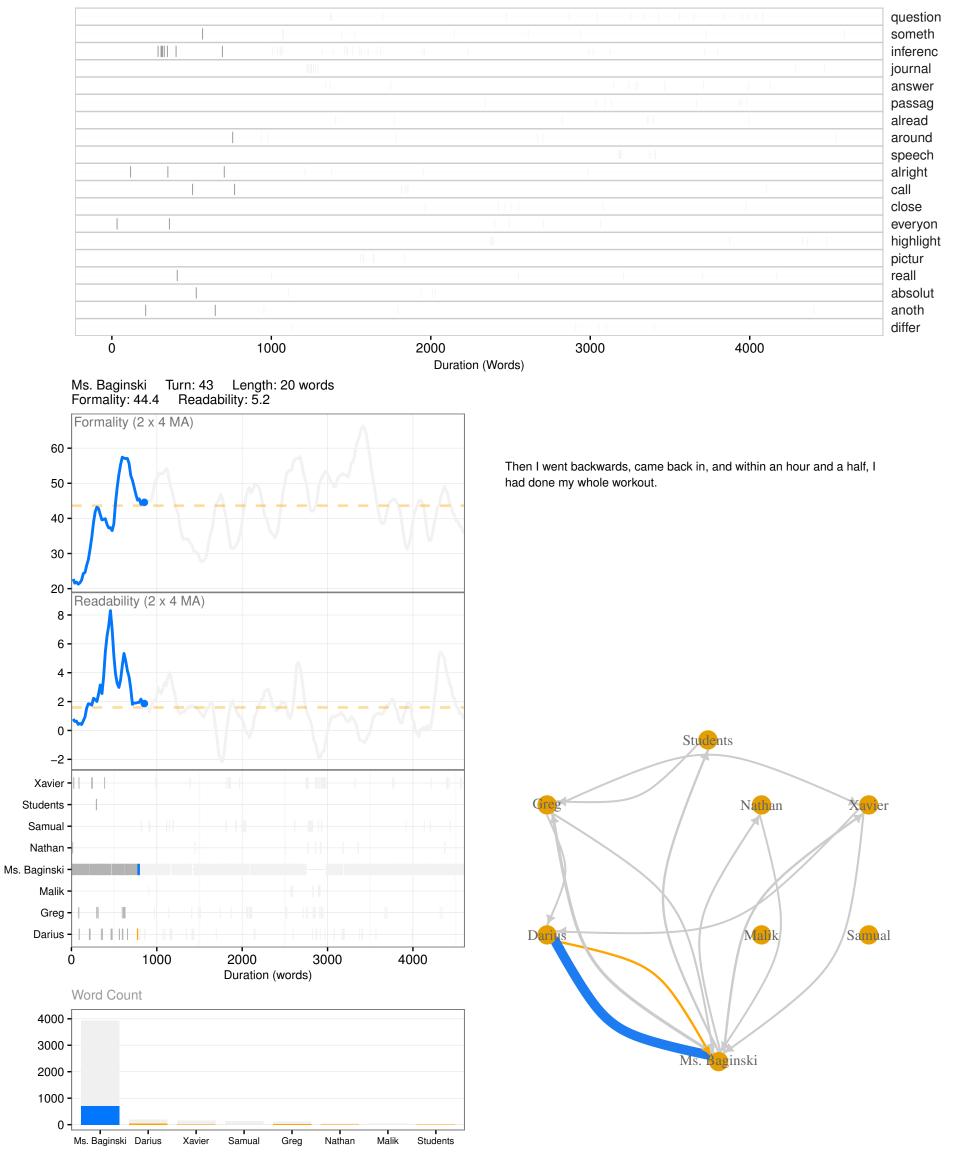
Malik

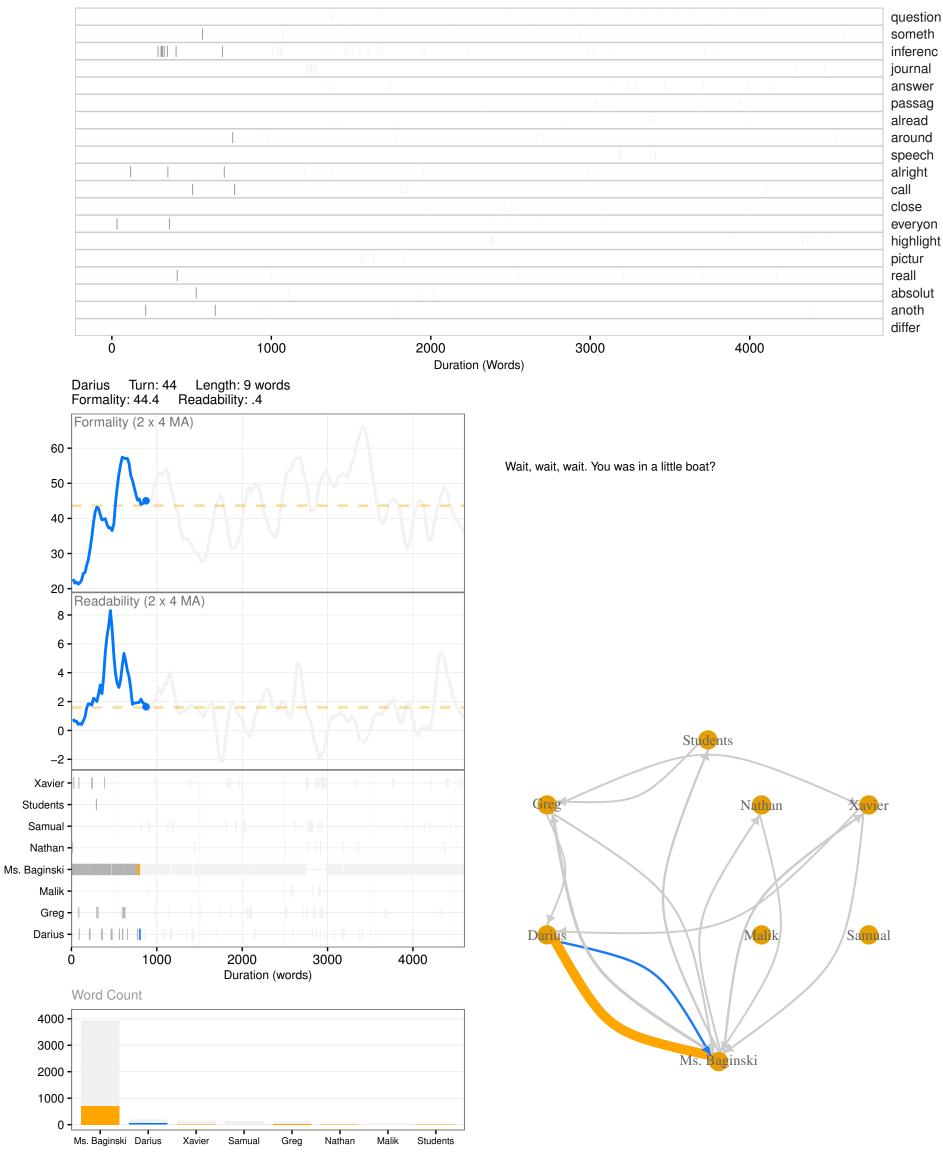
Students

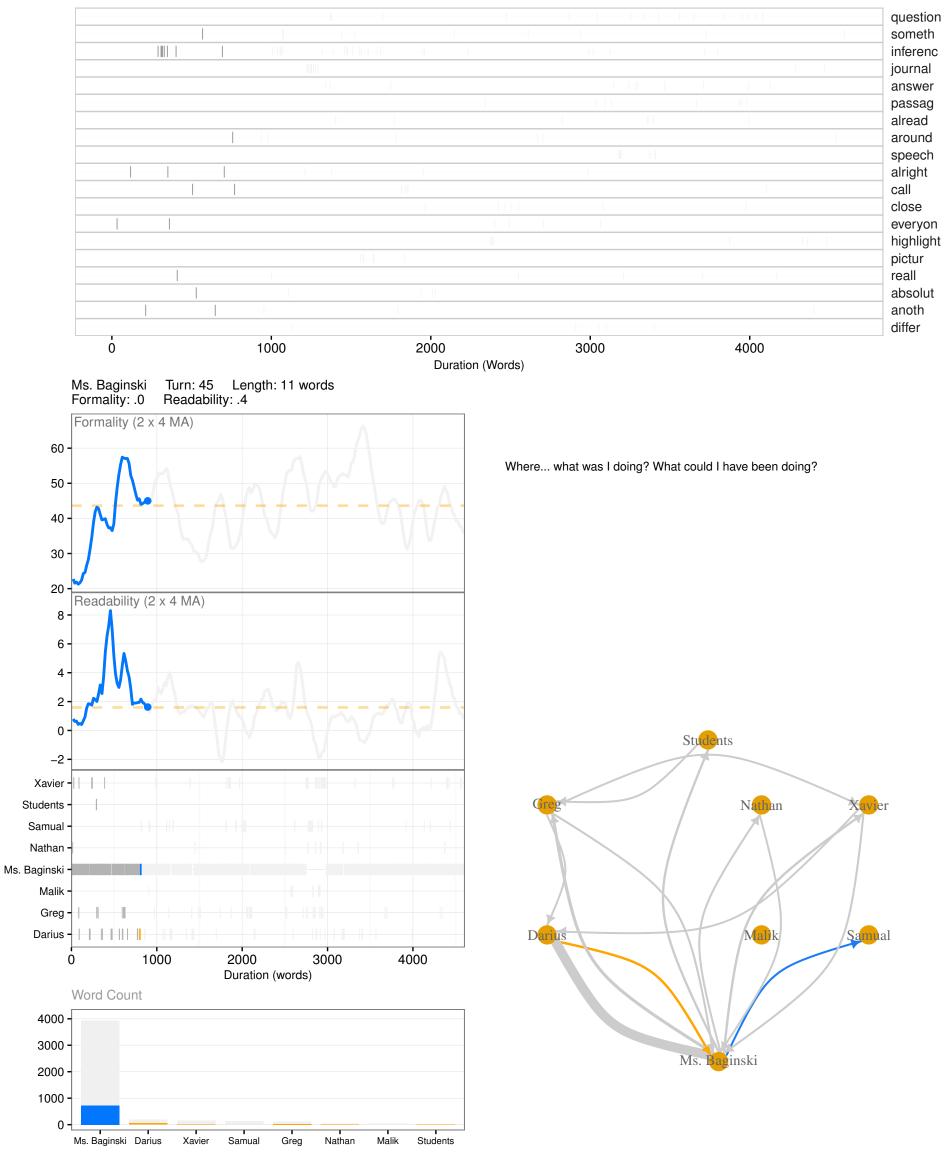
I passed out . Oh! I did say the word doctor right? You guys all caught onto that. So see, just... even though I didn't tell you where I was going, you were able to make inferences, use clues from my story to guess where I was. Alright, let's try one more. Uhhh, on Saturday afternoon, the weather was so nice. So I loaded... loaded up my car and headed to the lake. And when I got to the lake, I put on my life vest, put my paddle in the water, went out about a half a mile, circled around, went all the way to uh, I don't know what we'll call it.

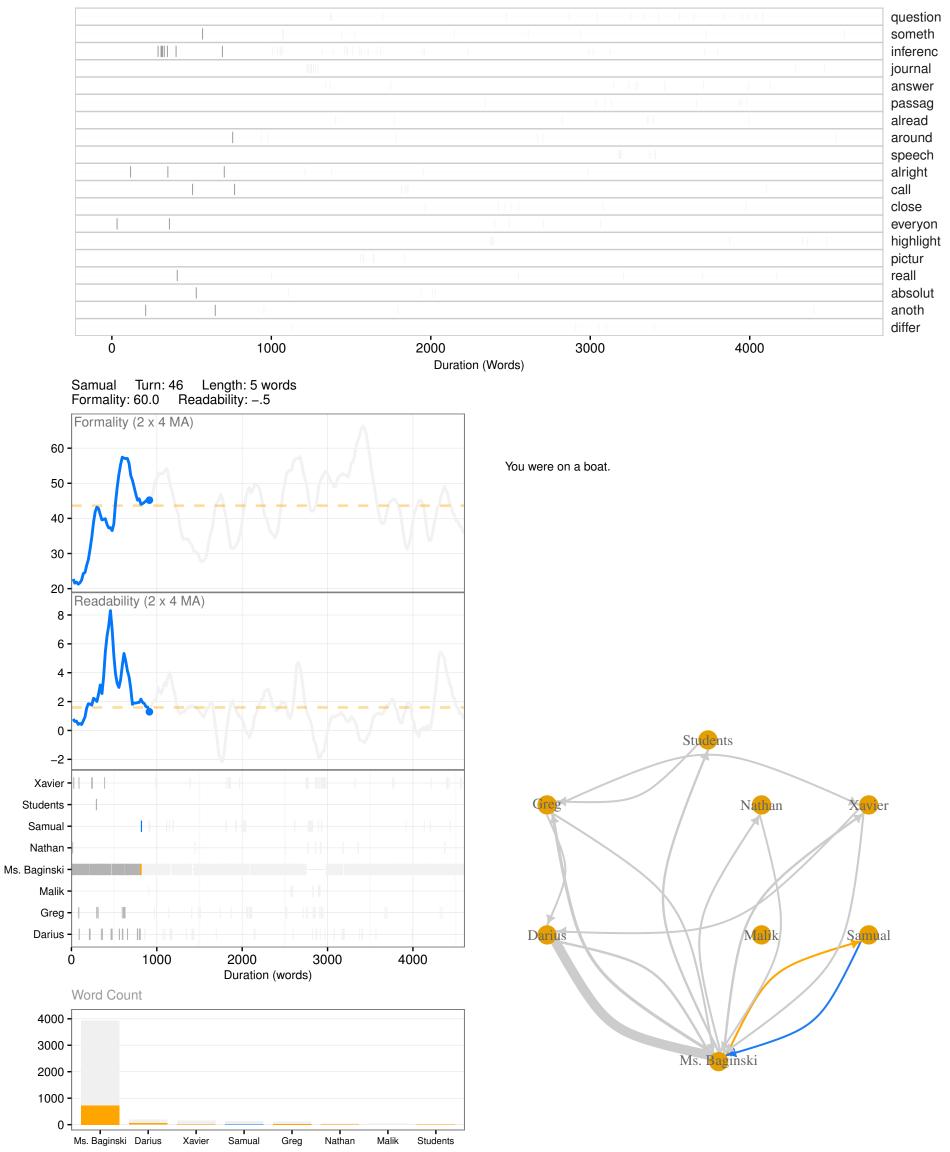


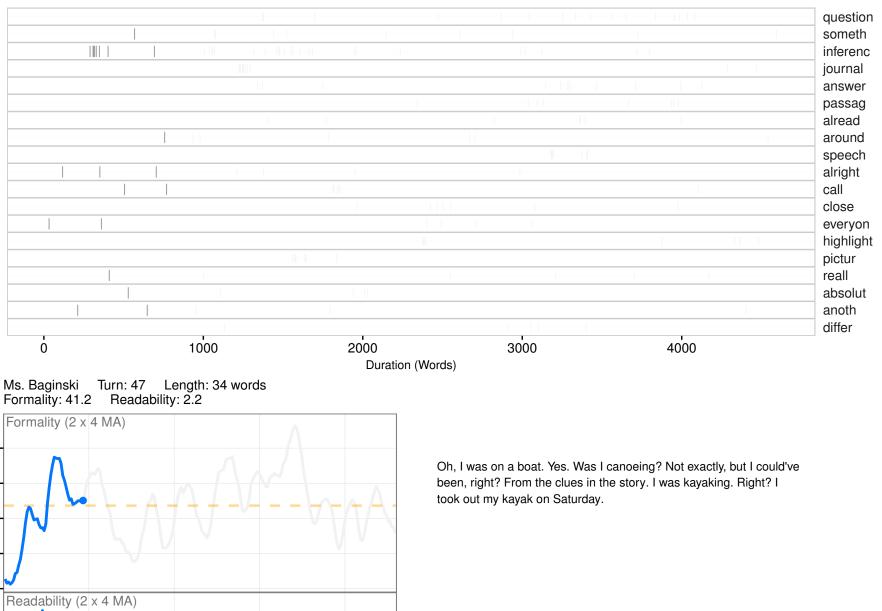


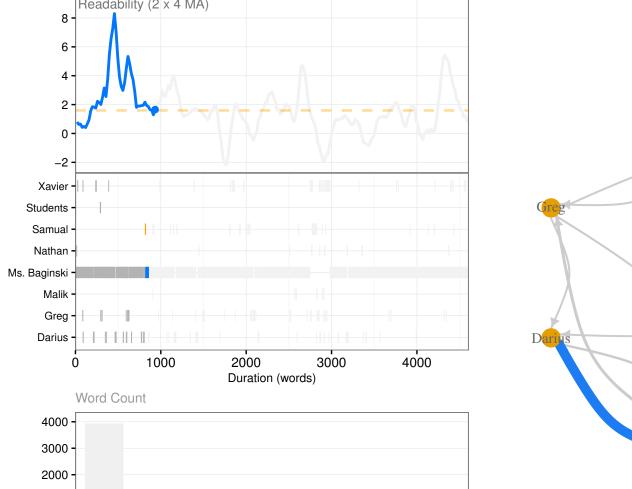












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Ms. Baginski Darius

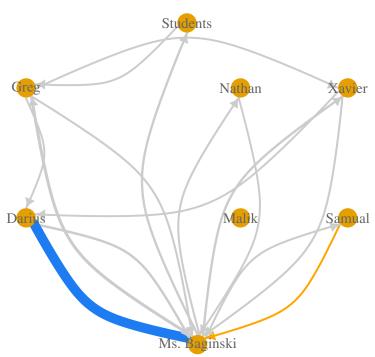
Xavier

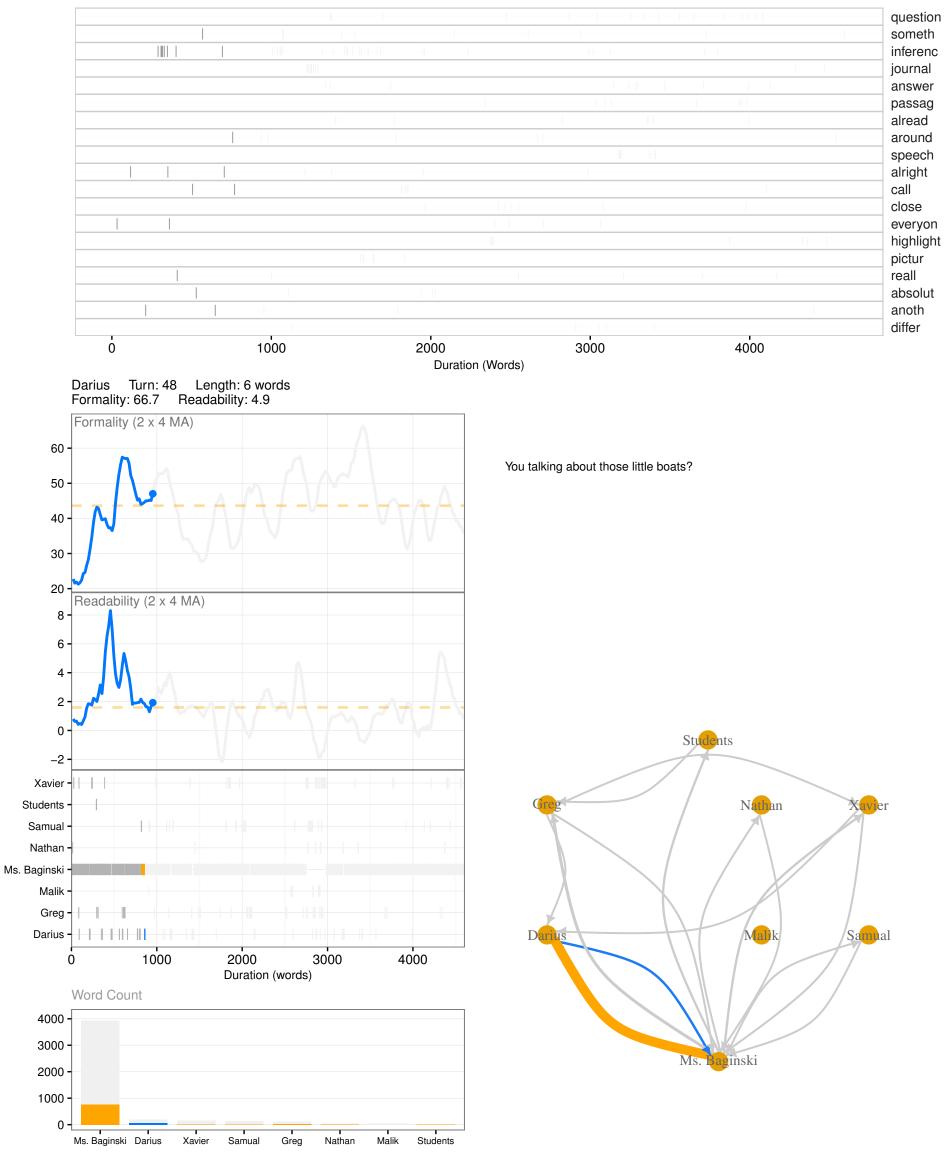
Samual

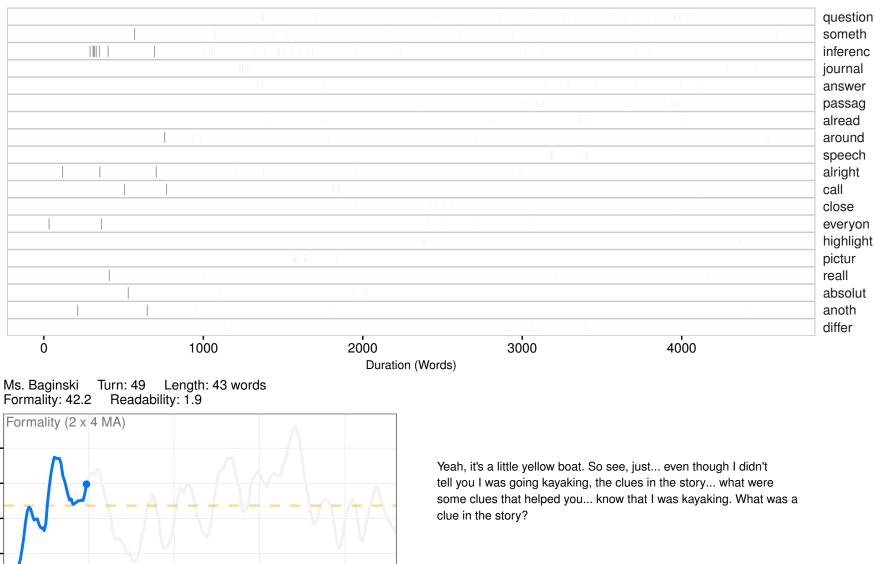
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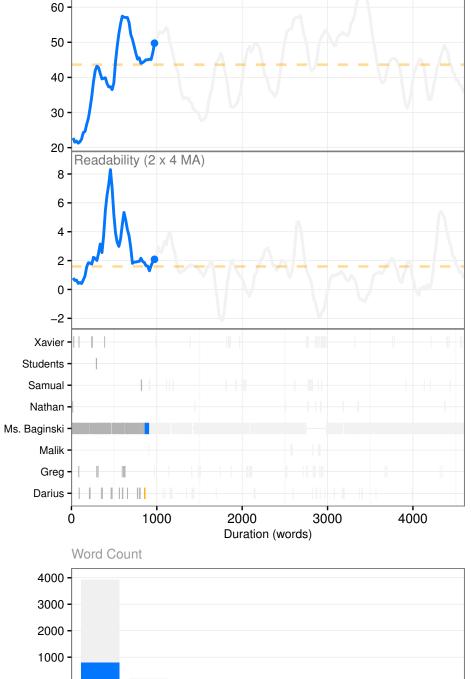
Nathan

. Malik Students









Ms. Baginski Darius

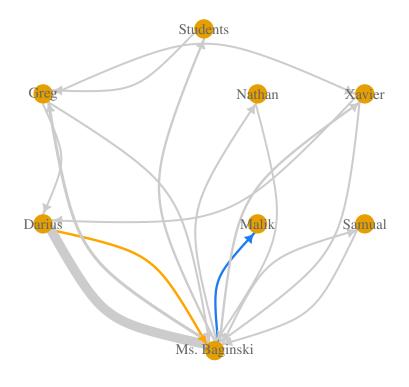
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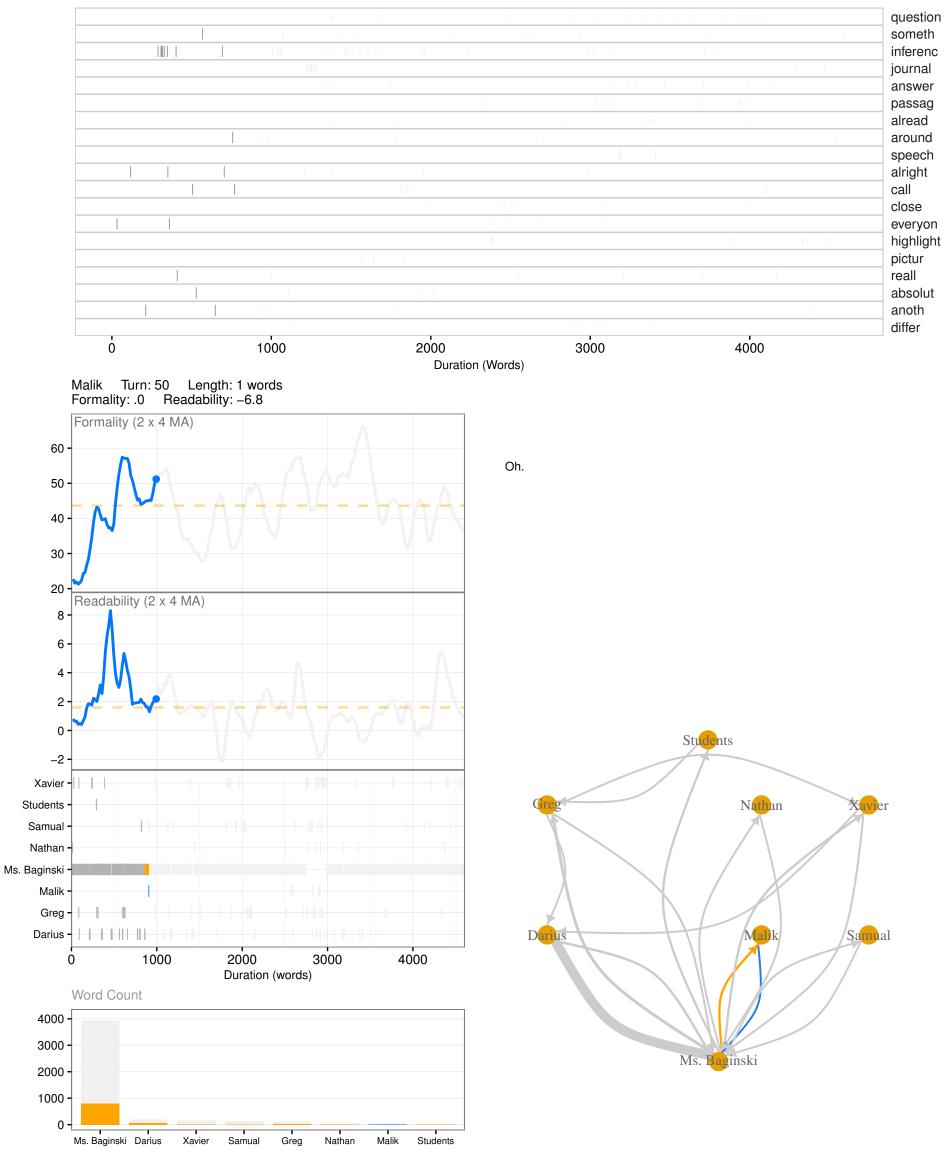
Samual

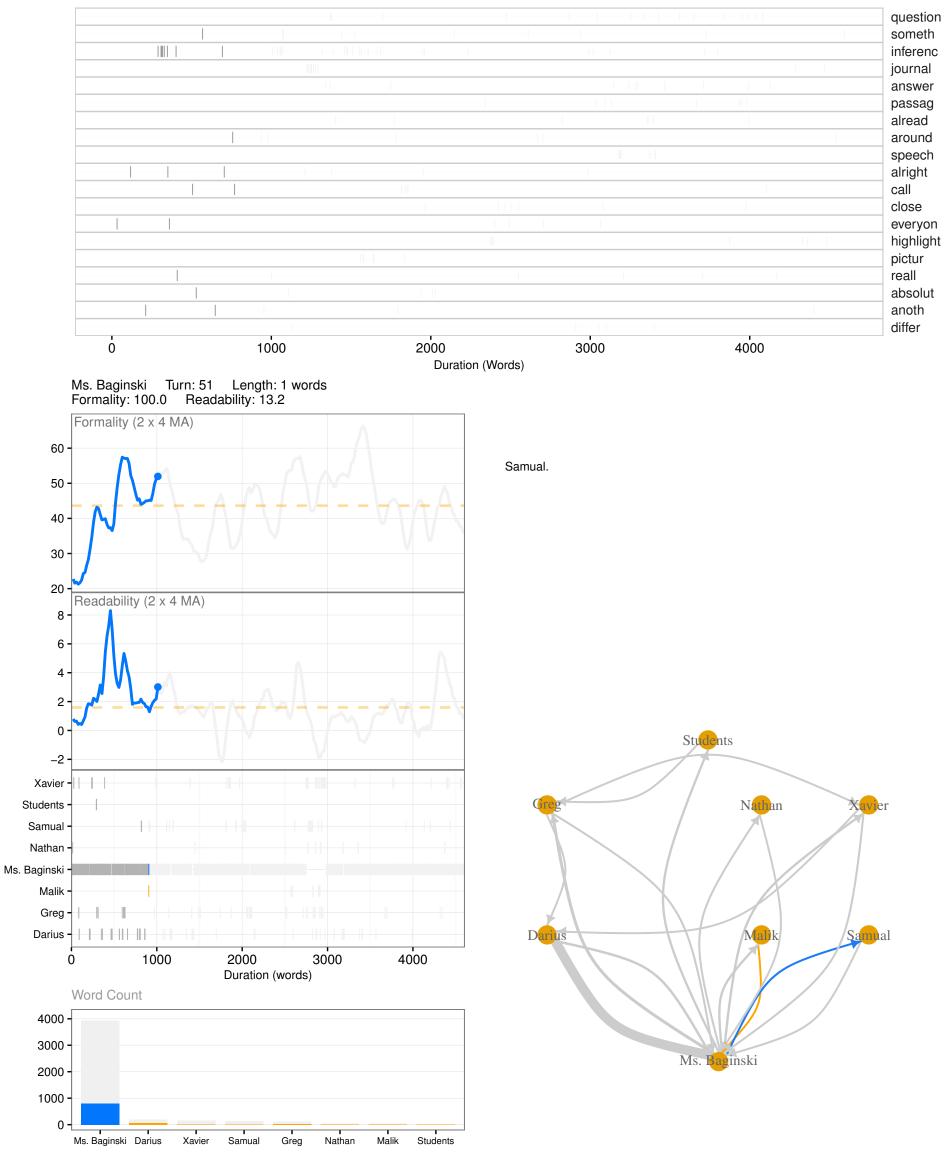
Greg

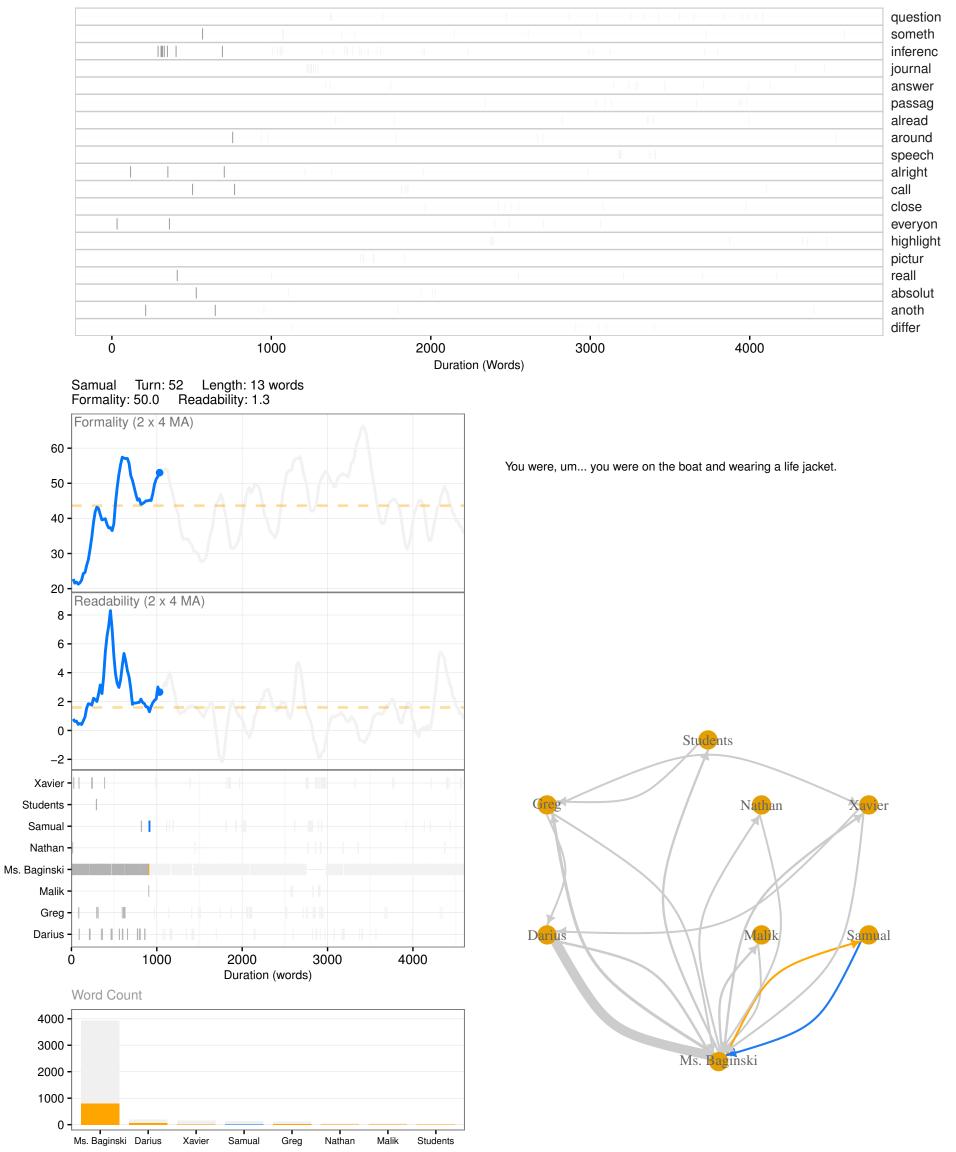
Nathan

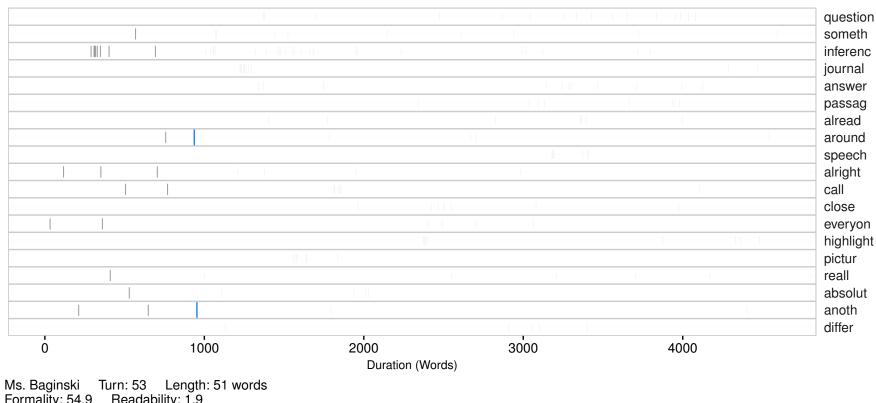
. Malik Students



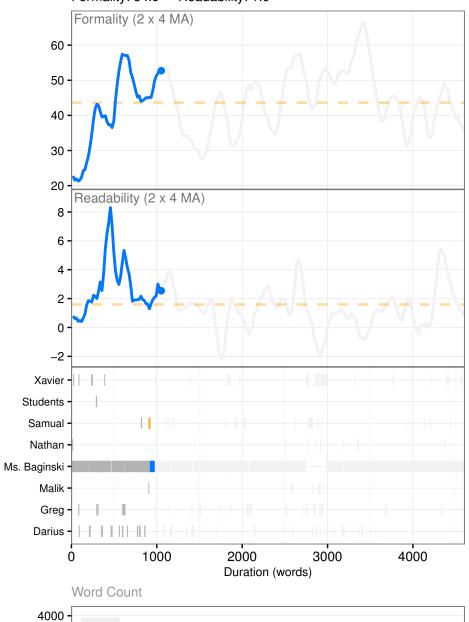








Formality: 54.9 Readability: 1.9



3000

2000 1000

Ms. Baginski Darius

Xavier

Samual

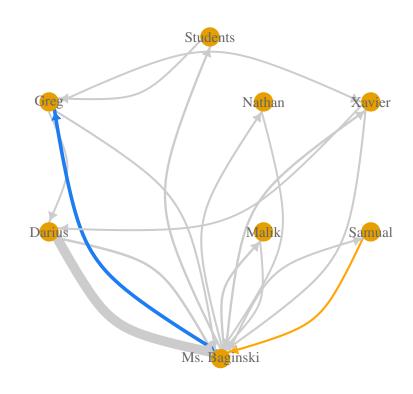
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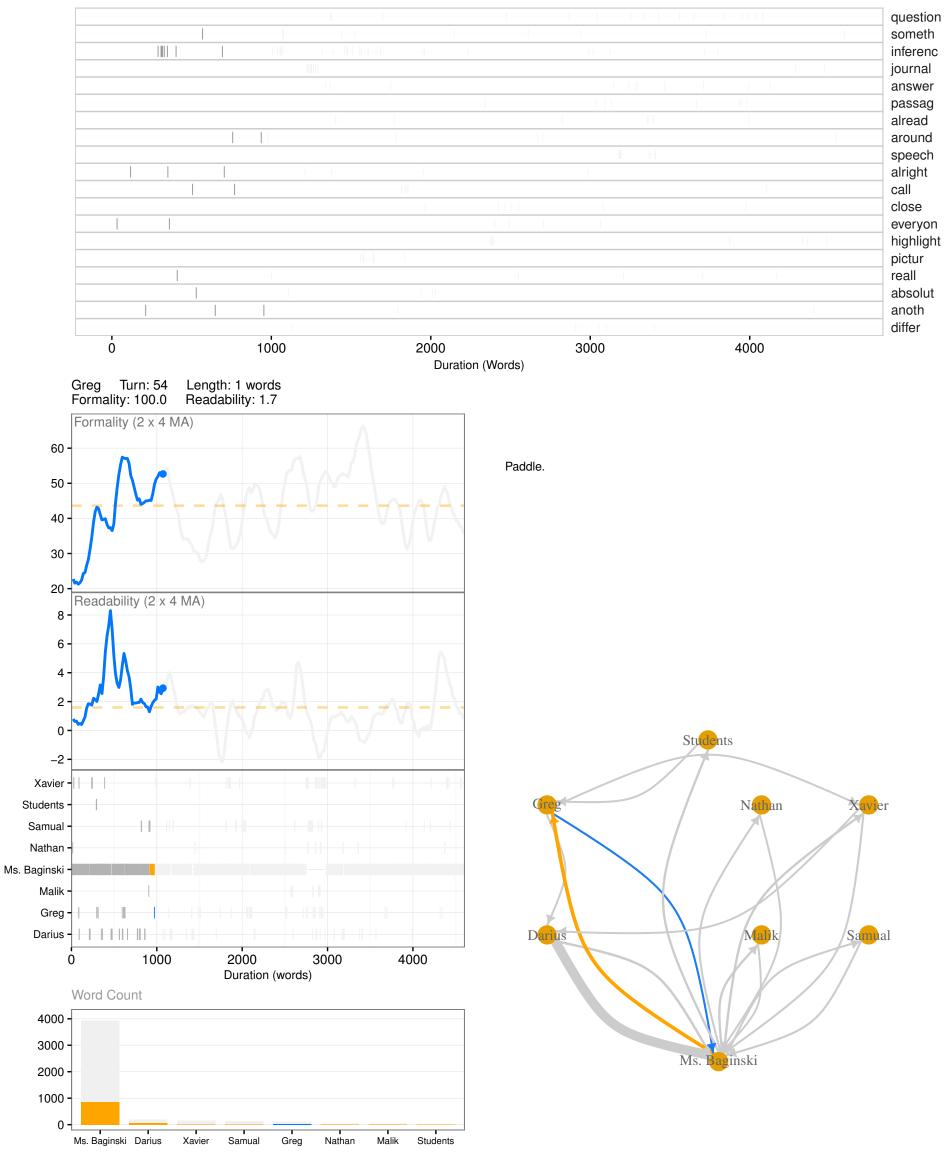
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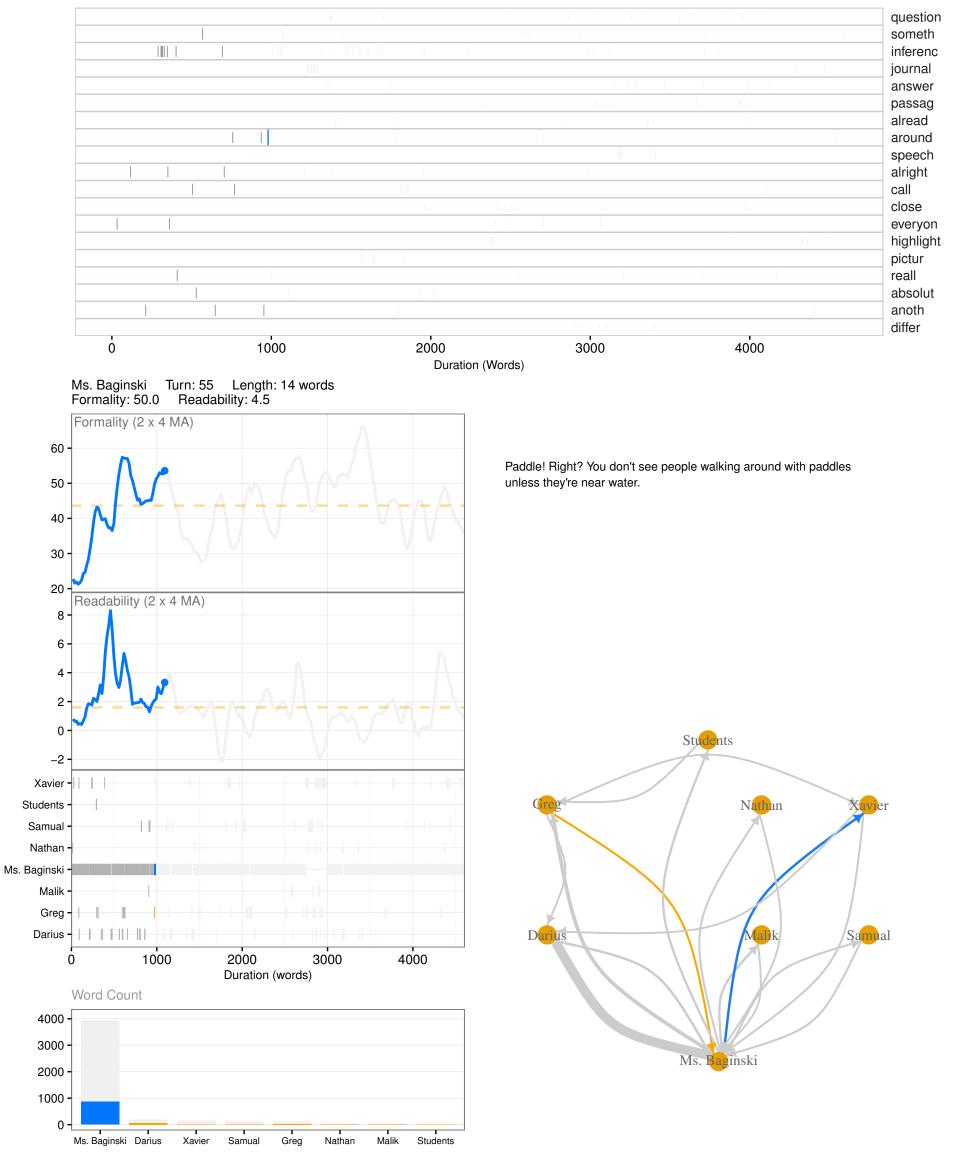
. Malik

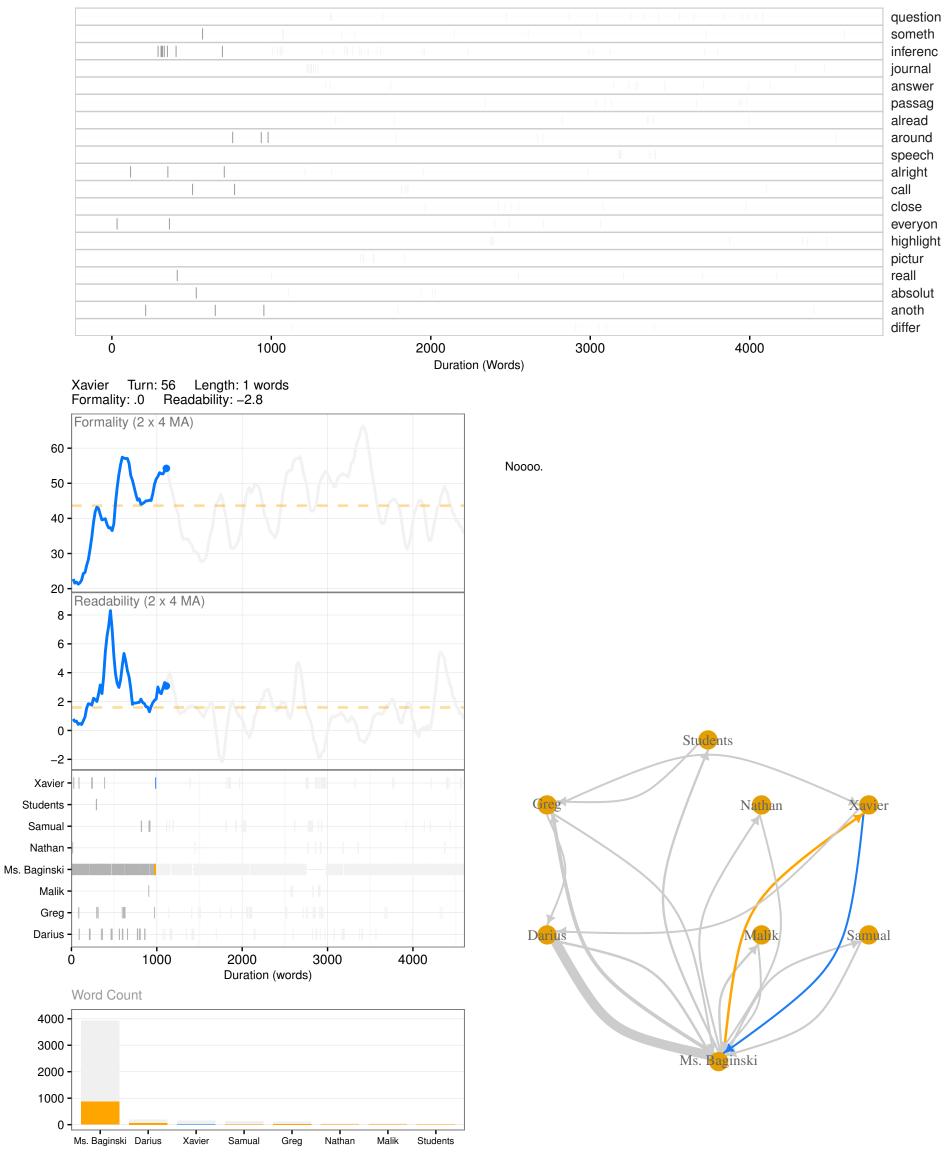
Students

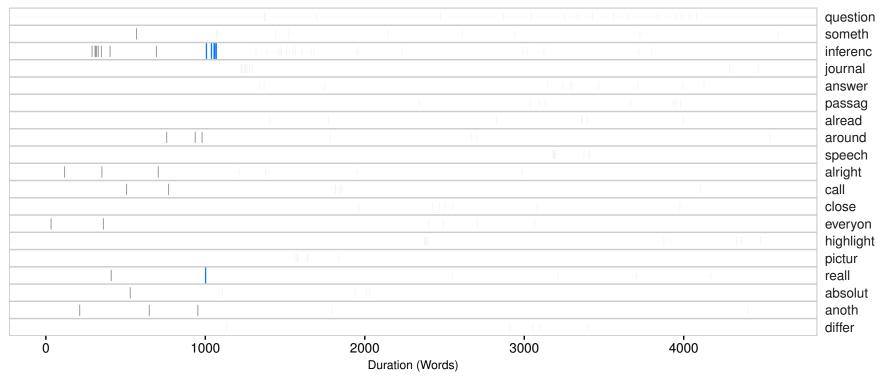
Oh, I said I was wearing a life vest, right? Very good. You... no one walks around on a daily basis wearing a life vest, right? So that was one clue. What was another clue in the story? What did I say I was putting in the water? Not a rope.



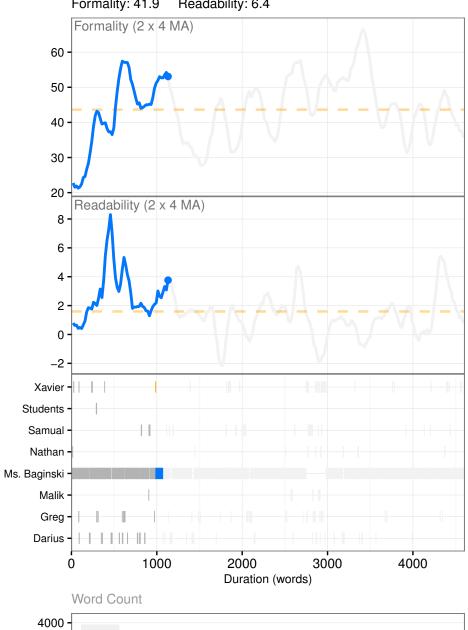








Ms. Baginski Turn: 57 Length: 82 words Formality: 41.9 Readability: 6.4



3000

2000

1000

Ms. Baginski Darius

Xavier

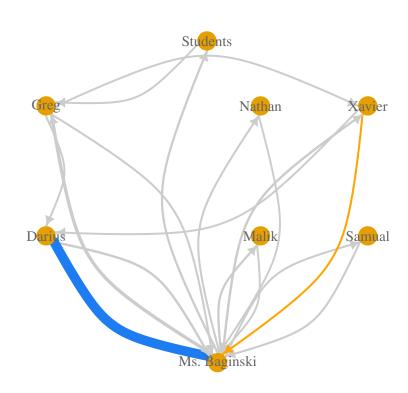
Samual

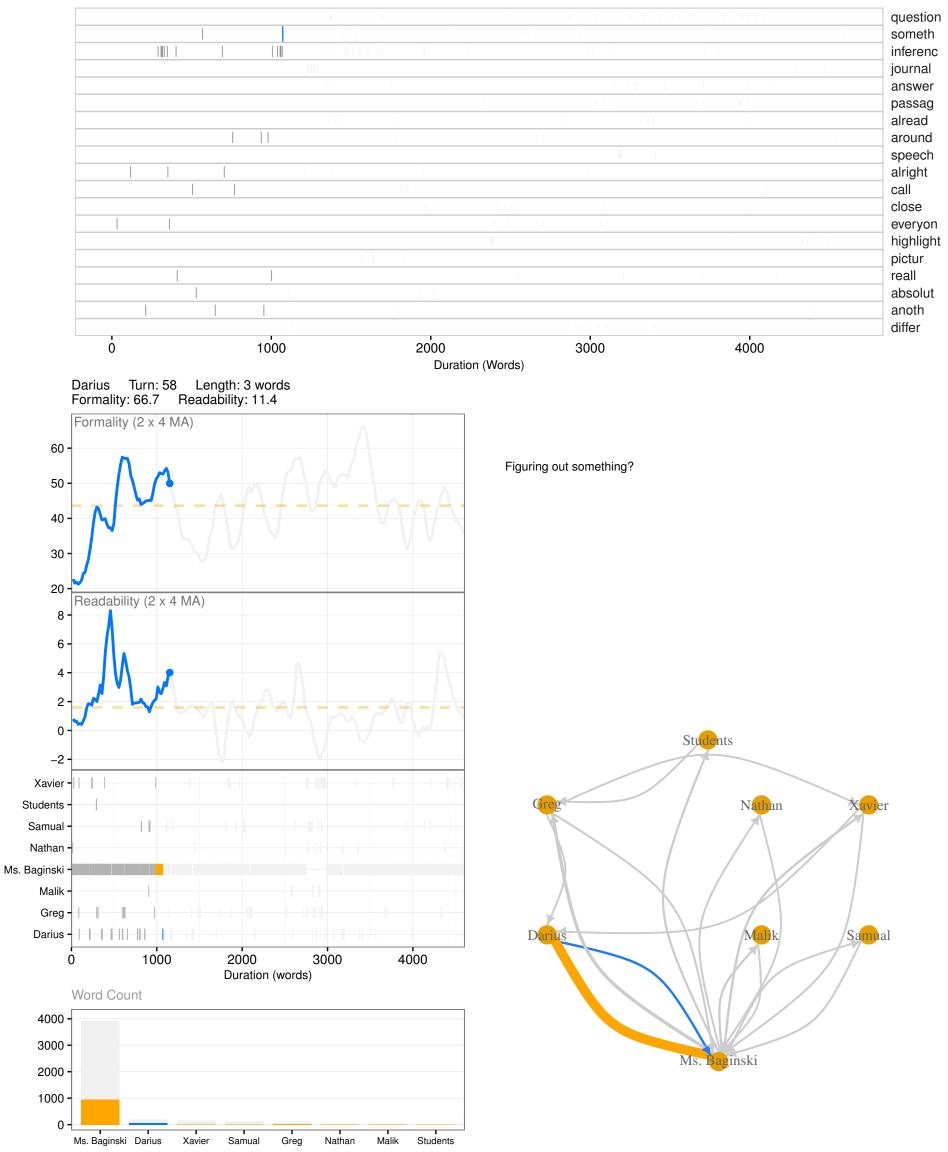
Greg

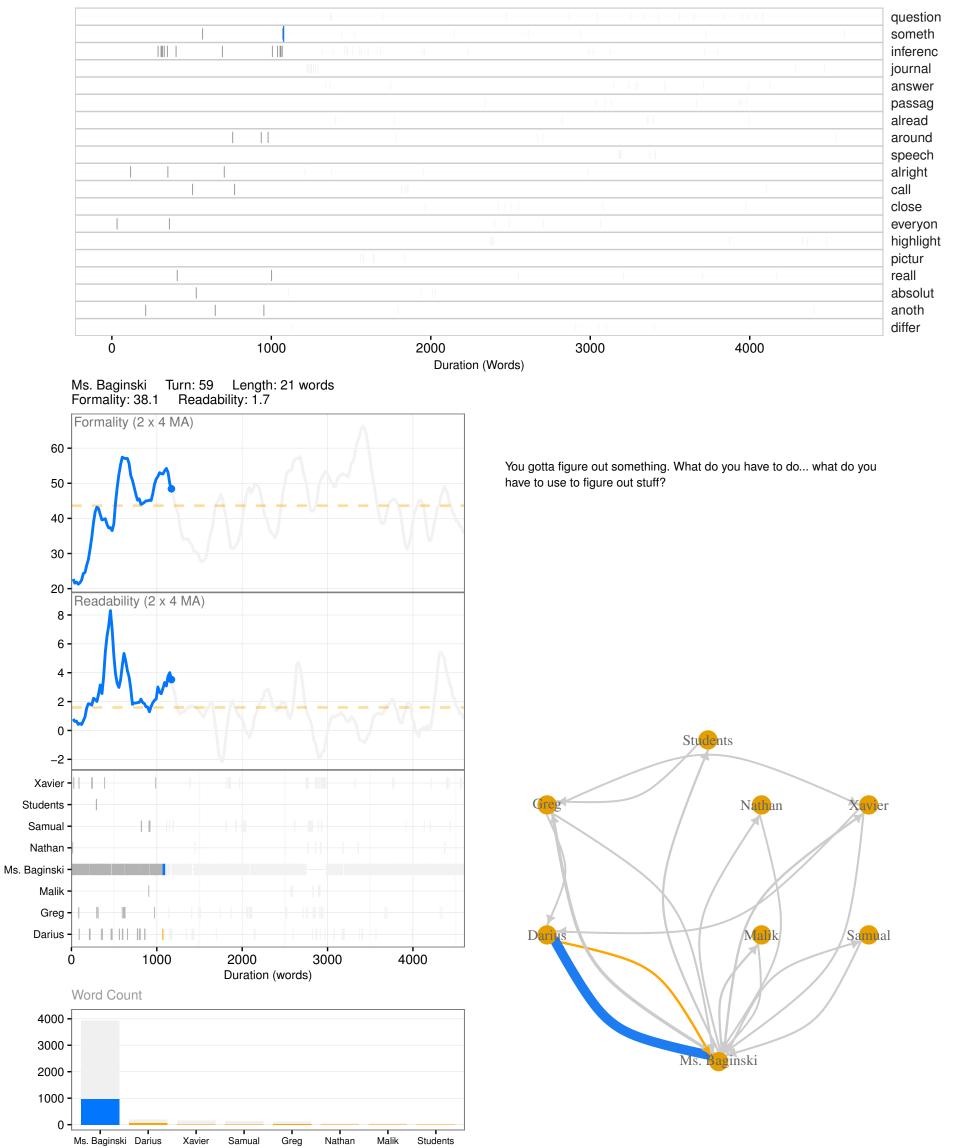
Nathan

. Malik Students

Okay? So those are some clues in the story. So when we're reading, it's really important that you make inferences, because if an author was to tell you every single that happened, the stories would go on forever. Okay? So it's important that when you are... you're reading, that you make inferences about things that are going to happen. So... who can give me a definition of inferencing, what it means to inference? What do you have to do when you're inferencing?







Xavier

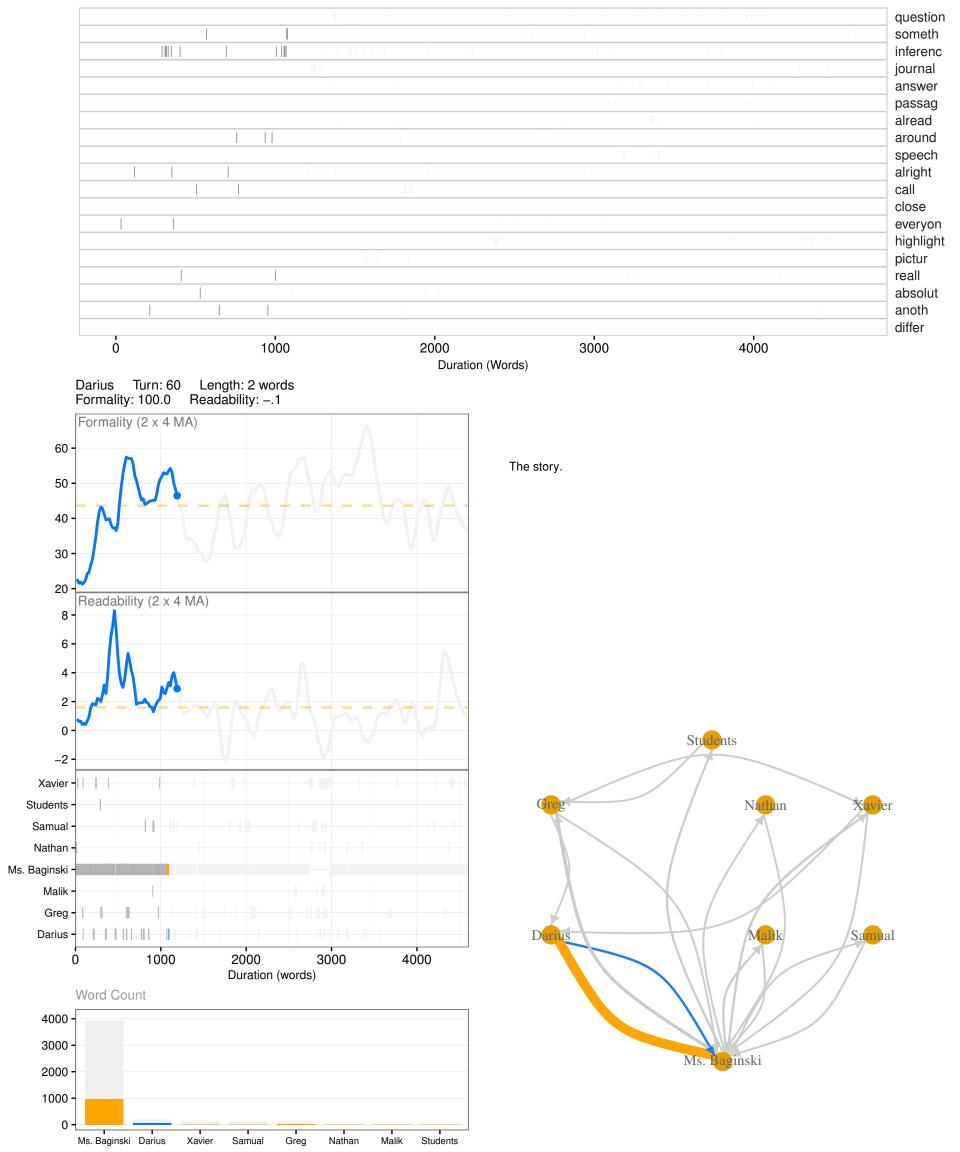
Samual

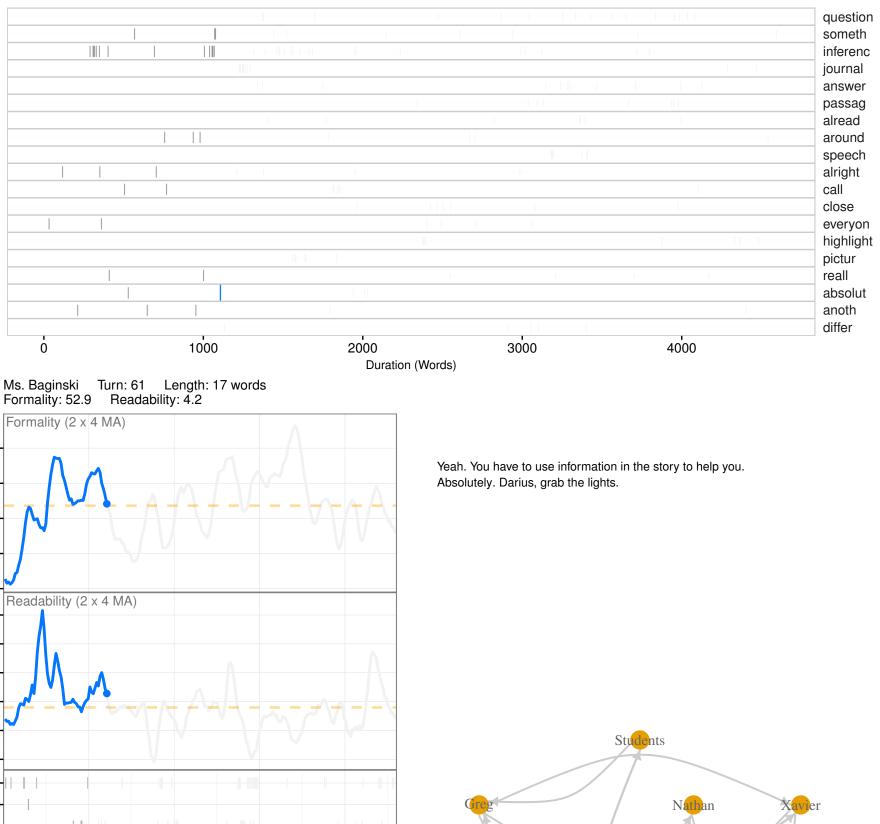
Greg

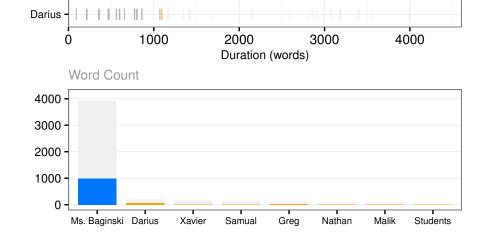
Nathan

. Malik

Students



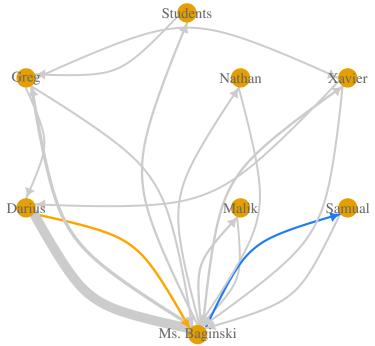


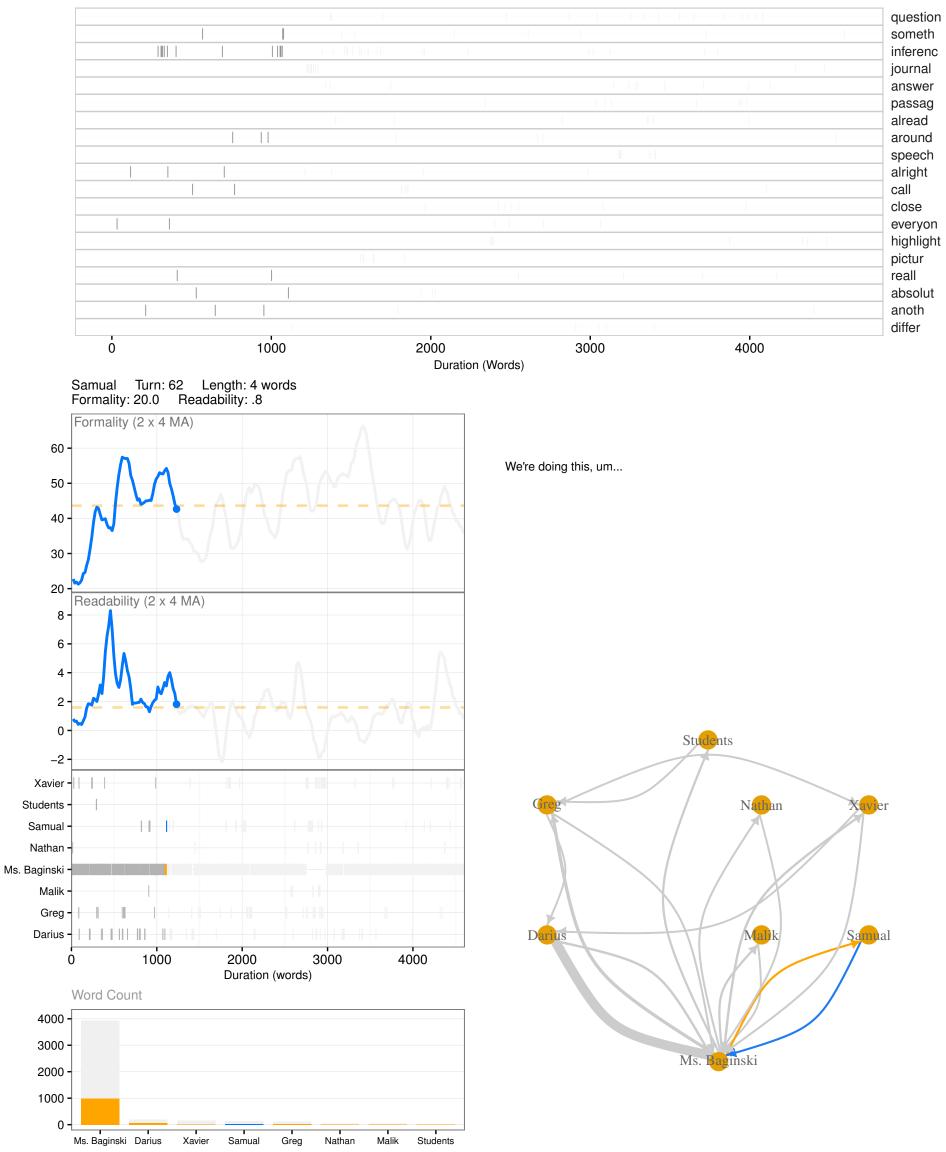


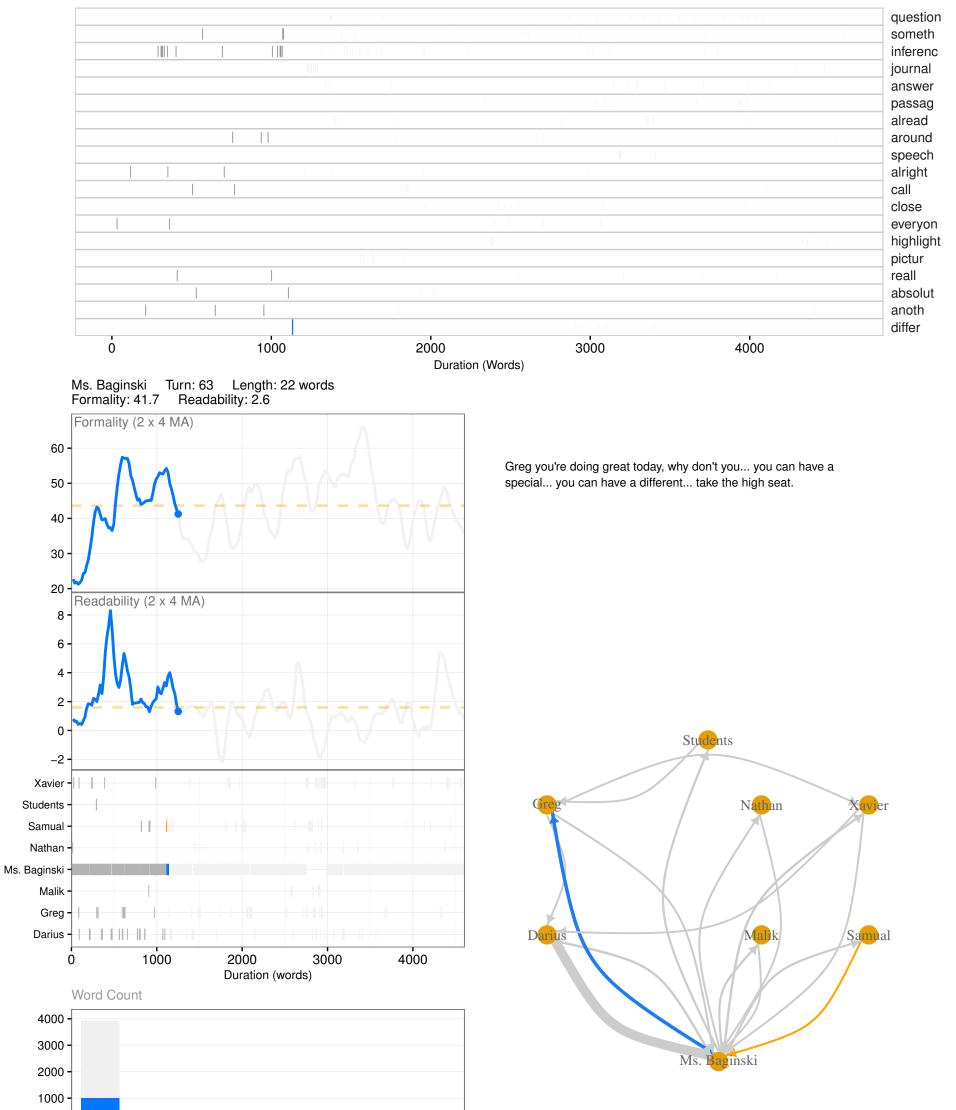
Xavier

Malik Greg

Students
Samual
Nathan
Ms. Baginski







Ms. Baginski Darius

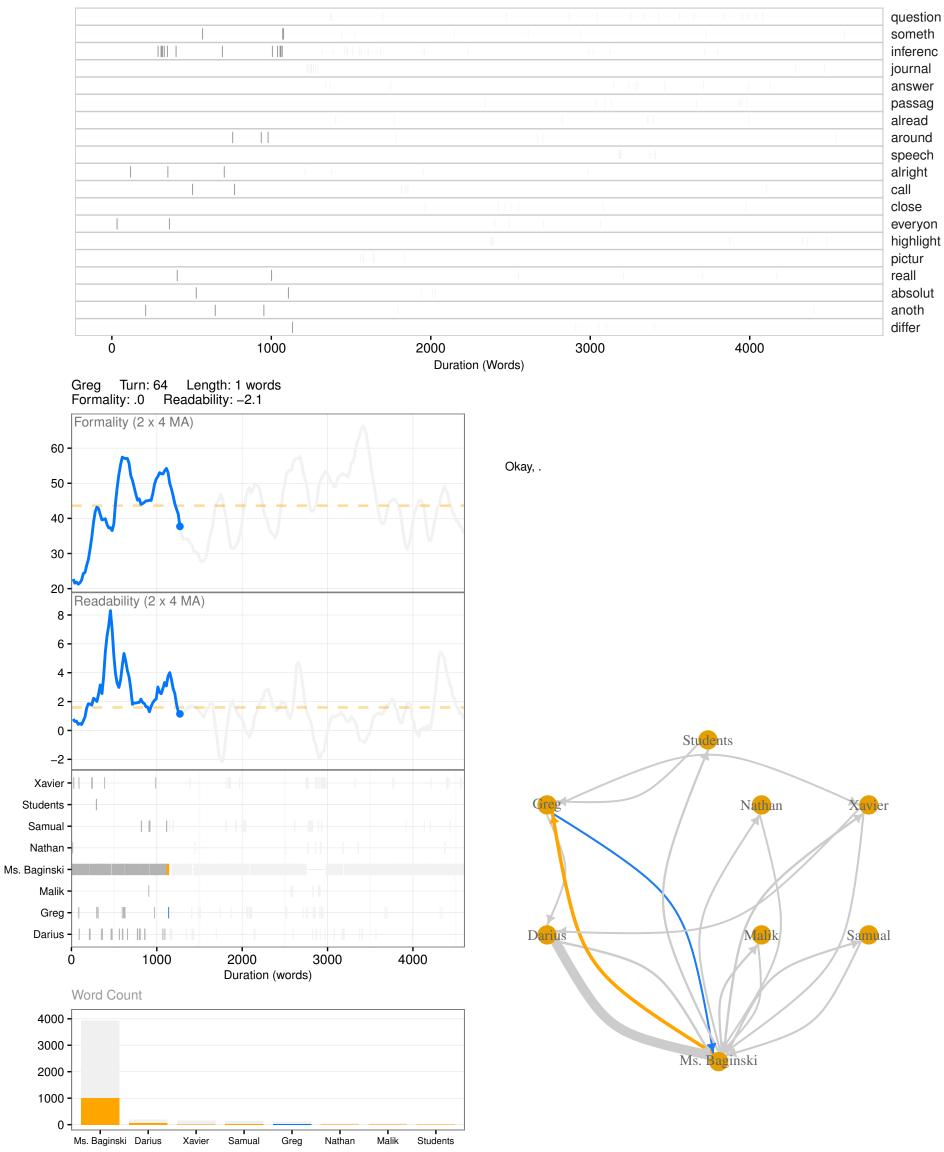
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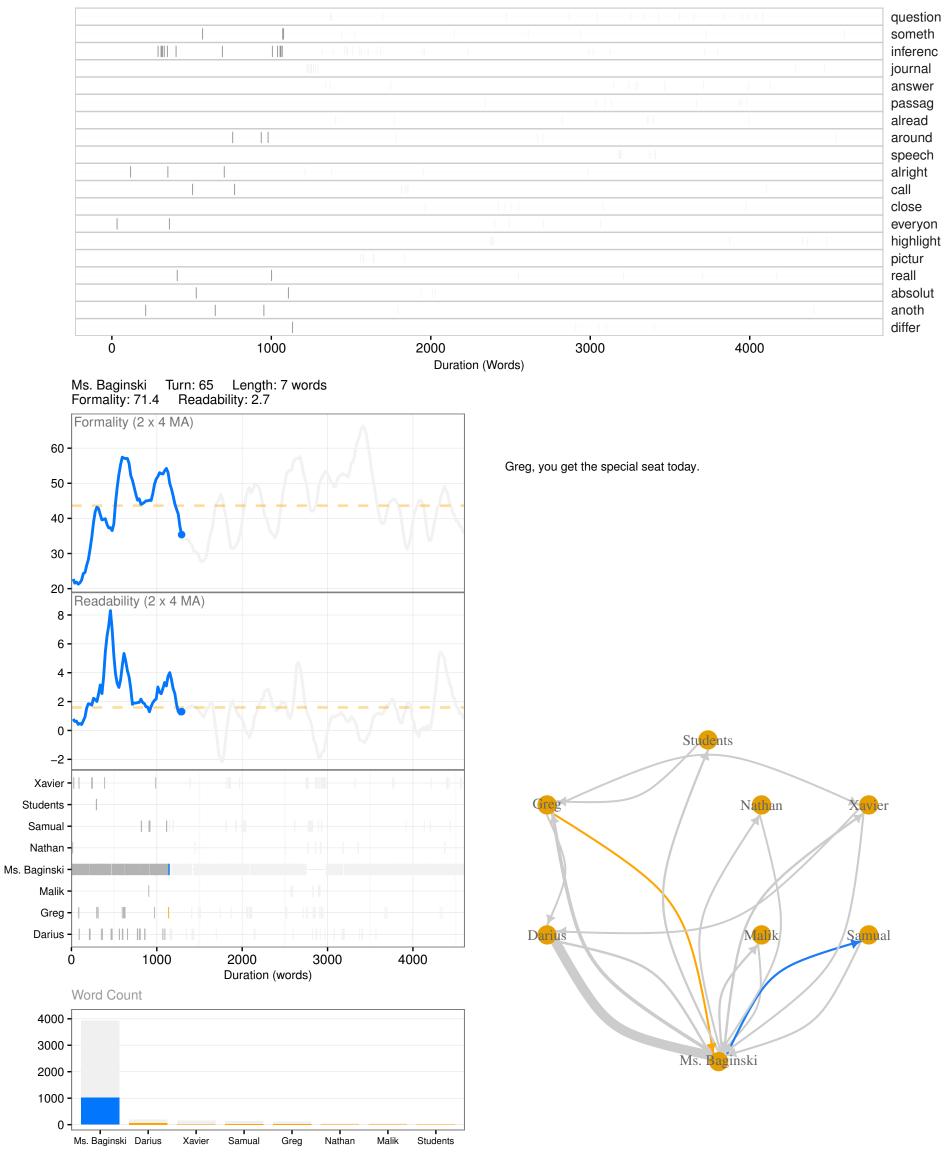
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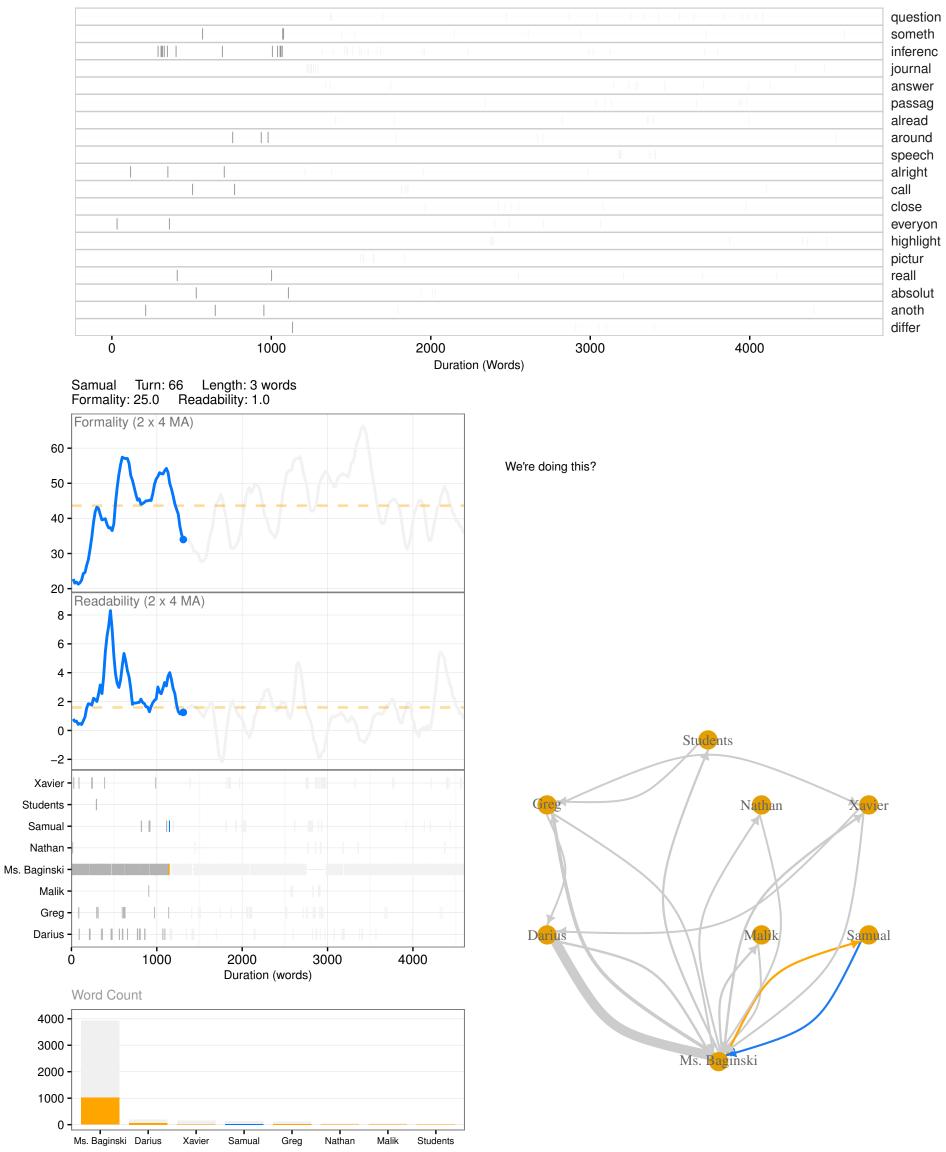
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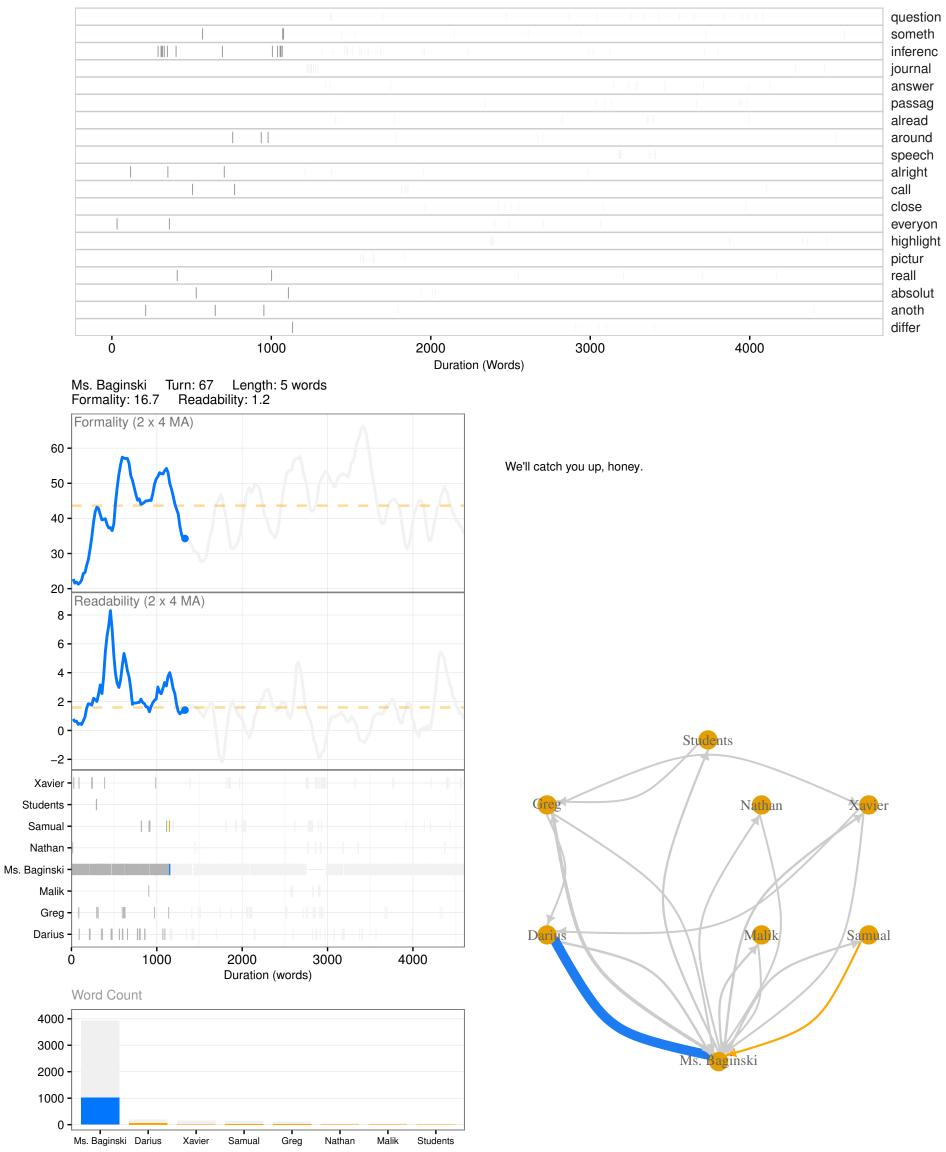
. Malik Students

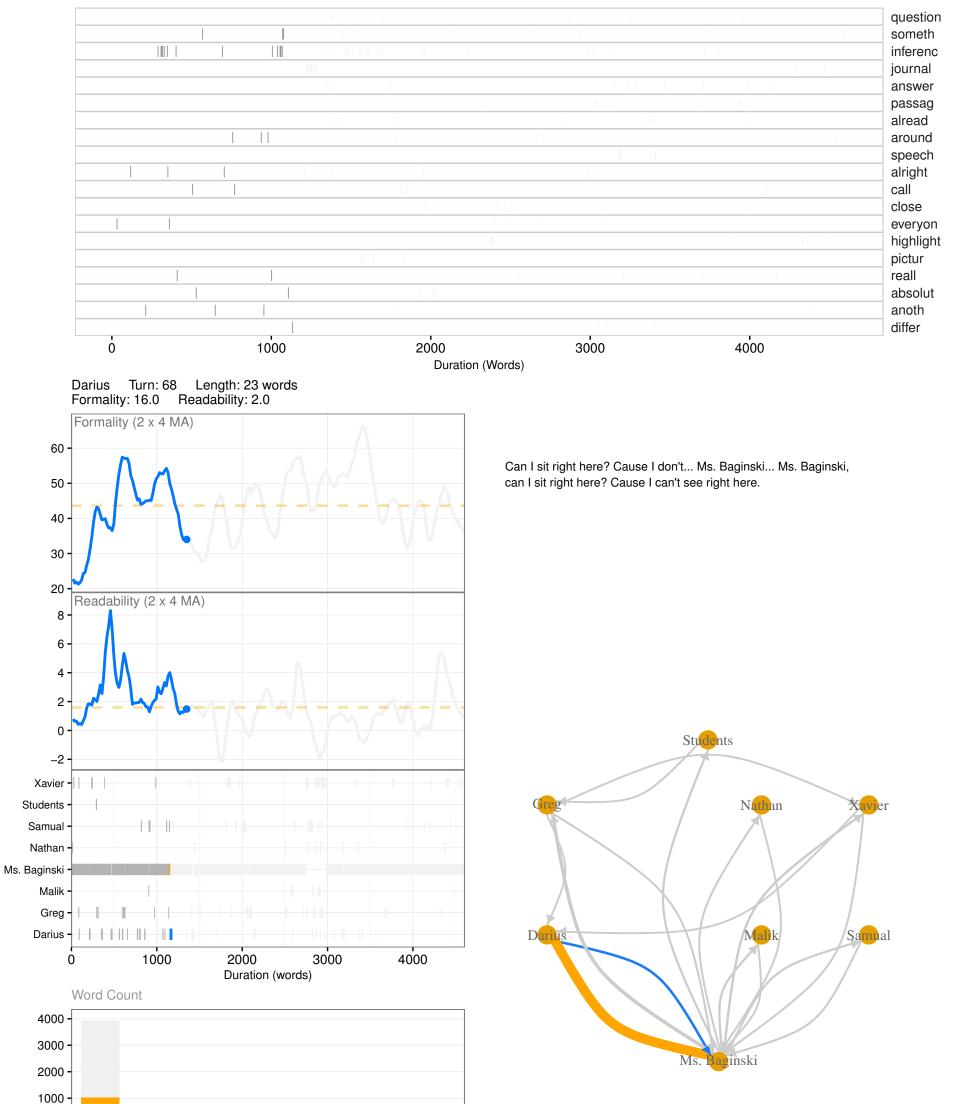
Xavier











Samual

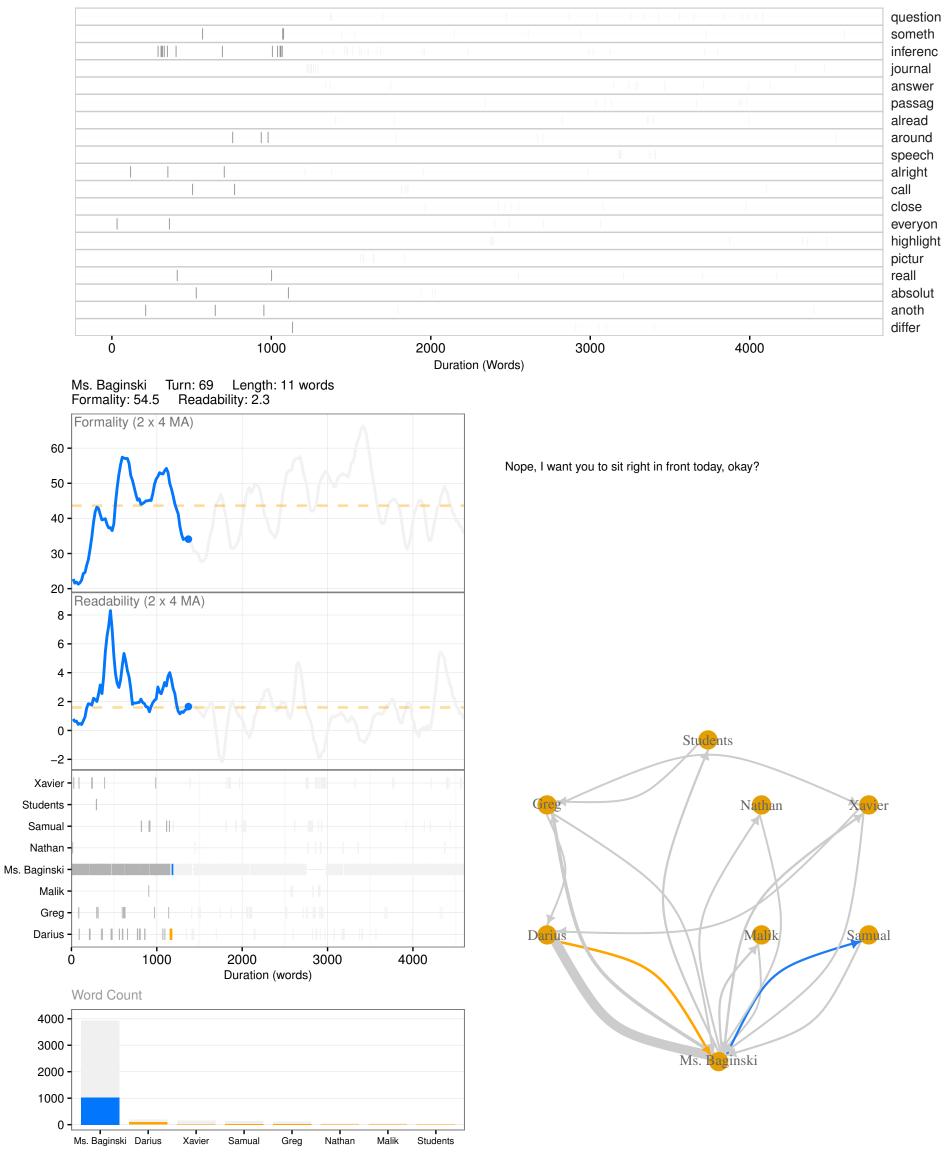
Greg

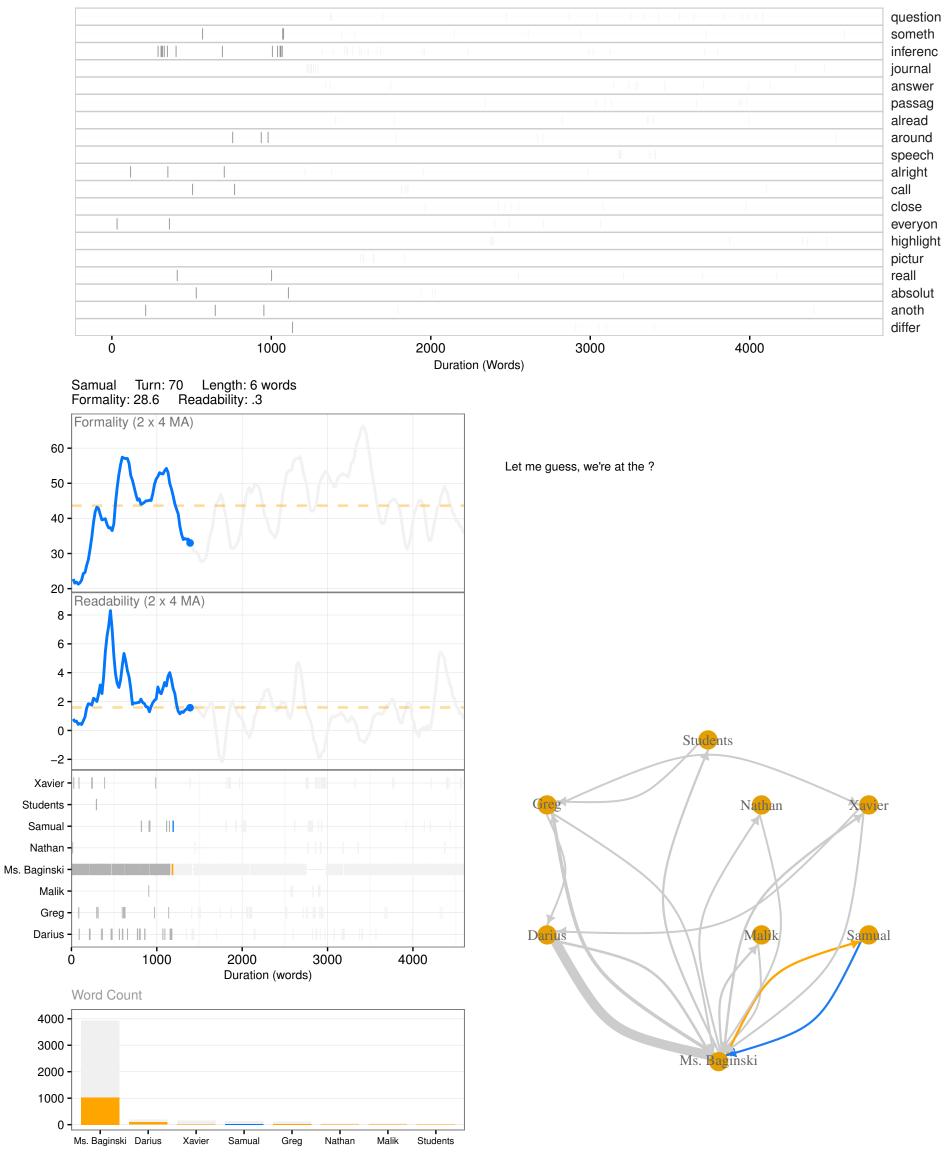
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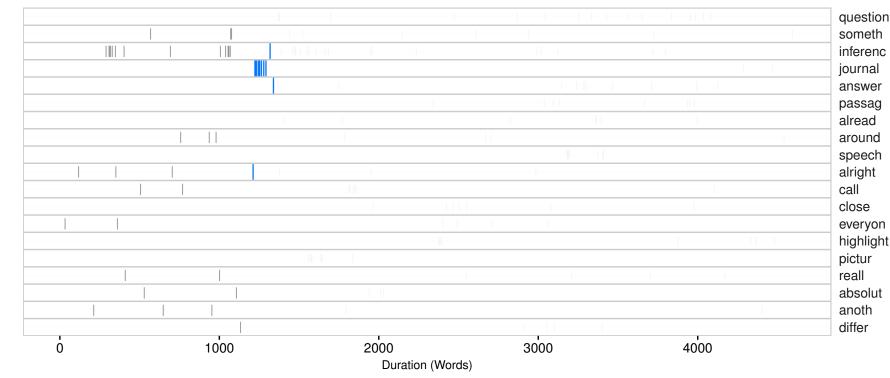
. Malik Students

Xavier

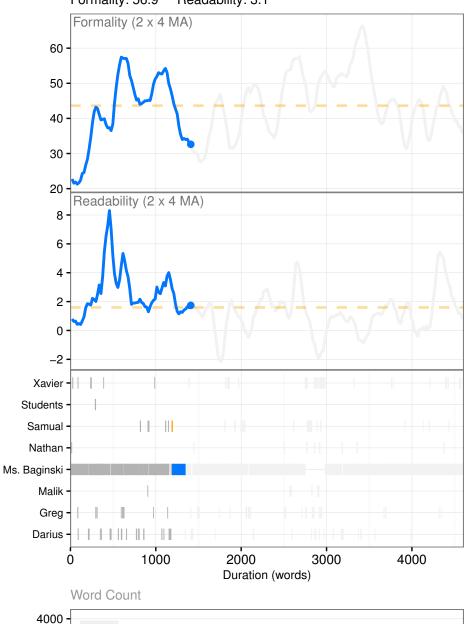
Ms. Baginski Darius







Ms. Baginski Turn: 71 Length: 150 words Formality: 56.9 Readability: 3.1



3000

2000

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Ms. Baginski Darius

Xavier

Samual

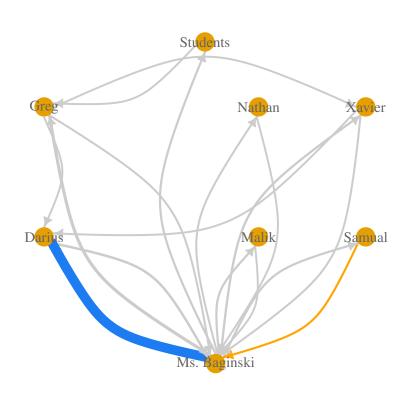
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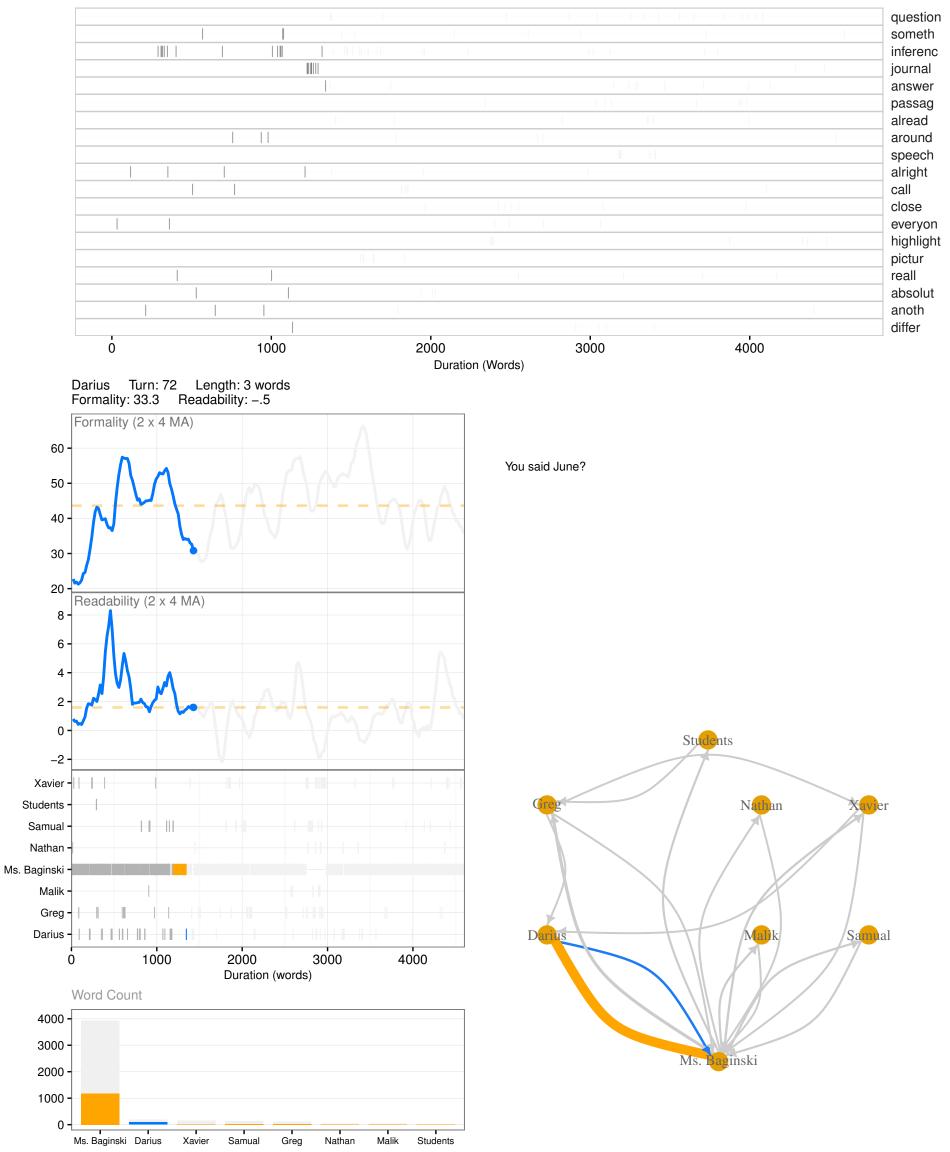
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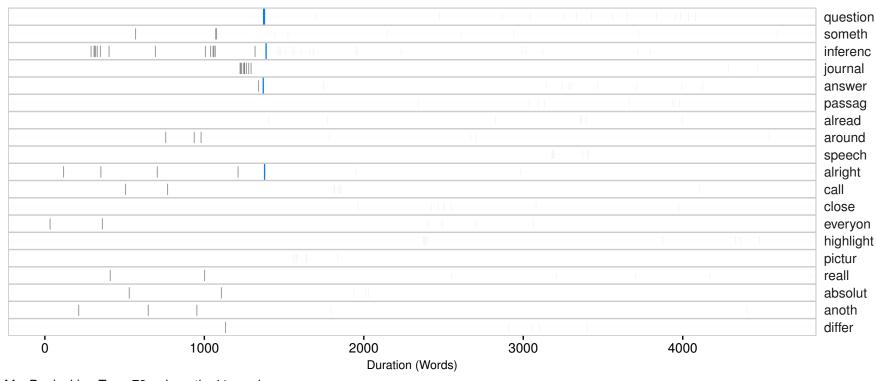
Malik

Students

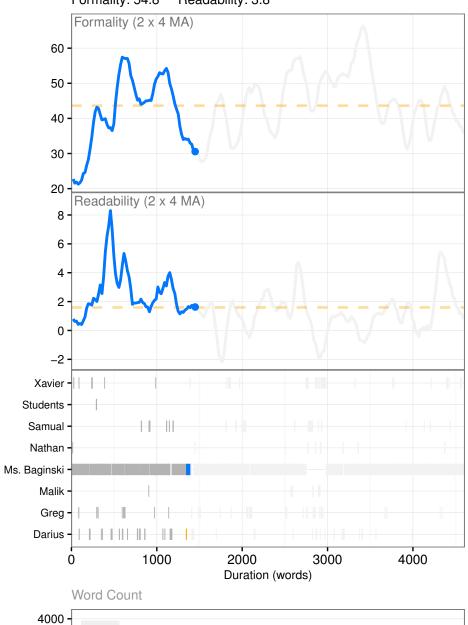
Nope. Xavier, I need you to take a seat, honey, okay, cause I'd like to begin. Xavier? Alright! Gentlemen... At this time, I need you to take out your journals. Greg, go grab your journals and come back with a journal and a pencil in your hand. I'm gonna have you read journals to start class. Journals, journals, journals. Thank you, Greg. Open to a new page in your journals, write down today's date. It's June first. Open to a new page in your journal and write down the date. Okay. New day... er, new page in your journal. The date is June first, so on the top of your page I'd like you to write June first, and we're gonna be talking about inferencing. I'm gonna stop the video twice. So on your paper, I would to... there's gonna be a total of four answers on your paper, okay?







Ms. Baginski Turn: 73 Length: 41 words Formality: 54.8 Readability: 3.8



2000

Ms. Baginski Darius

Xavier

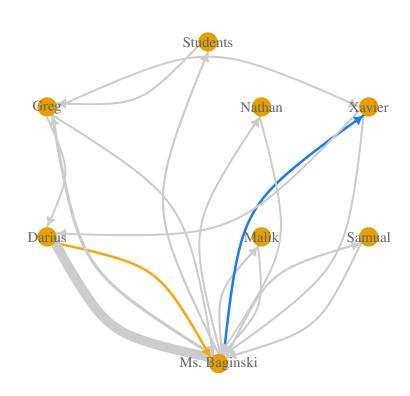
Samual

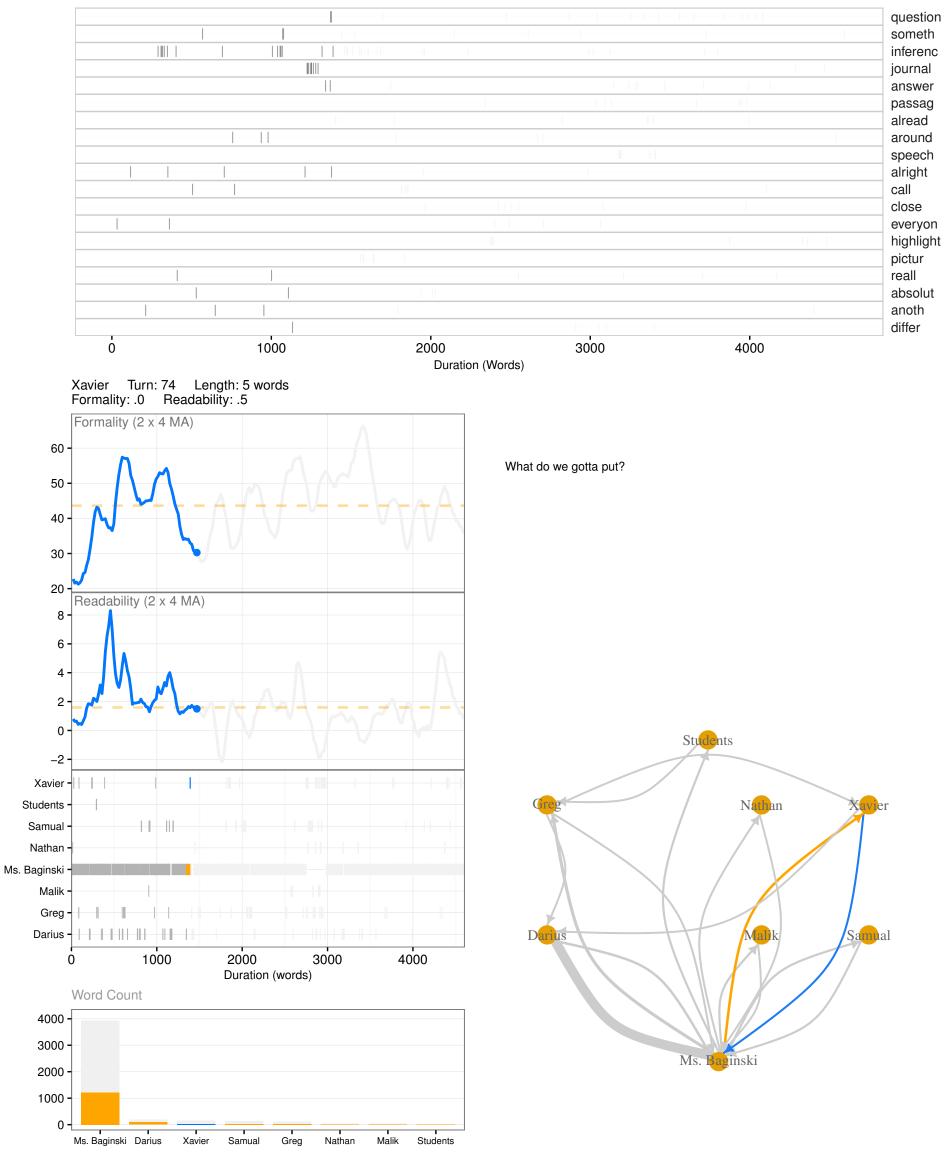
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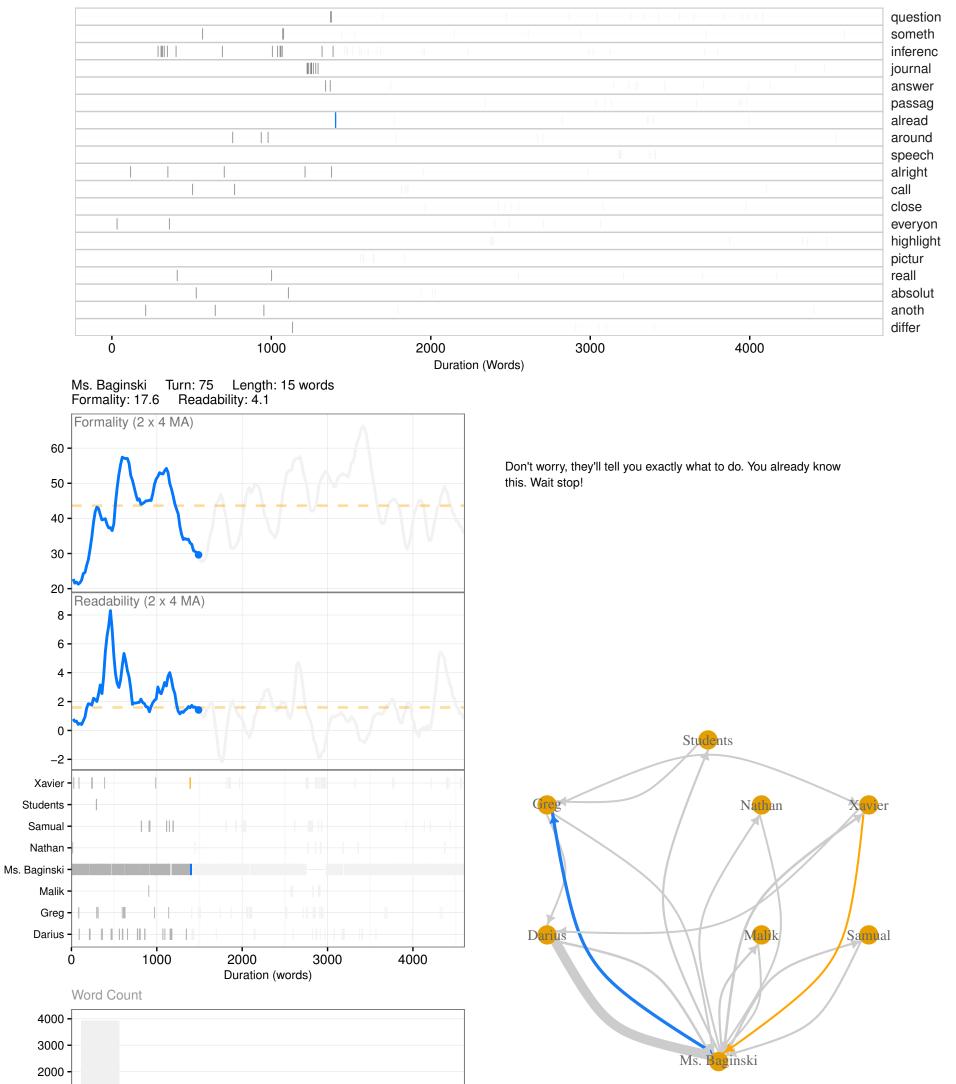
Nathan

. Malik Students

Okay? So June first is the date today. June first. I'm gonna stop the video, and we're gonna stop and we're gonna answer the questions as we go. Any questions? Alright. Let's watch this video. And this is all about inferencing.







Ms. Baginski Darius

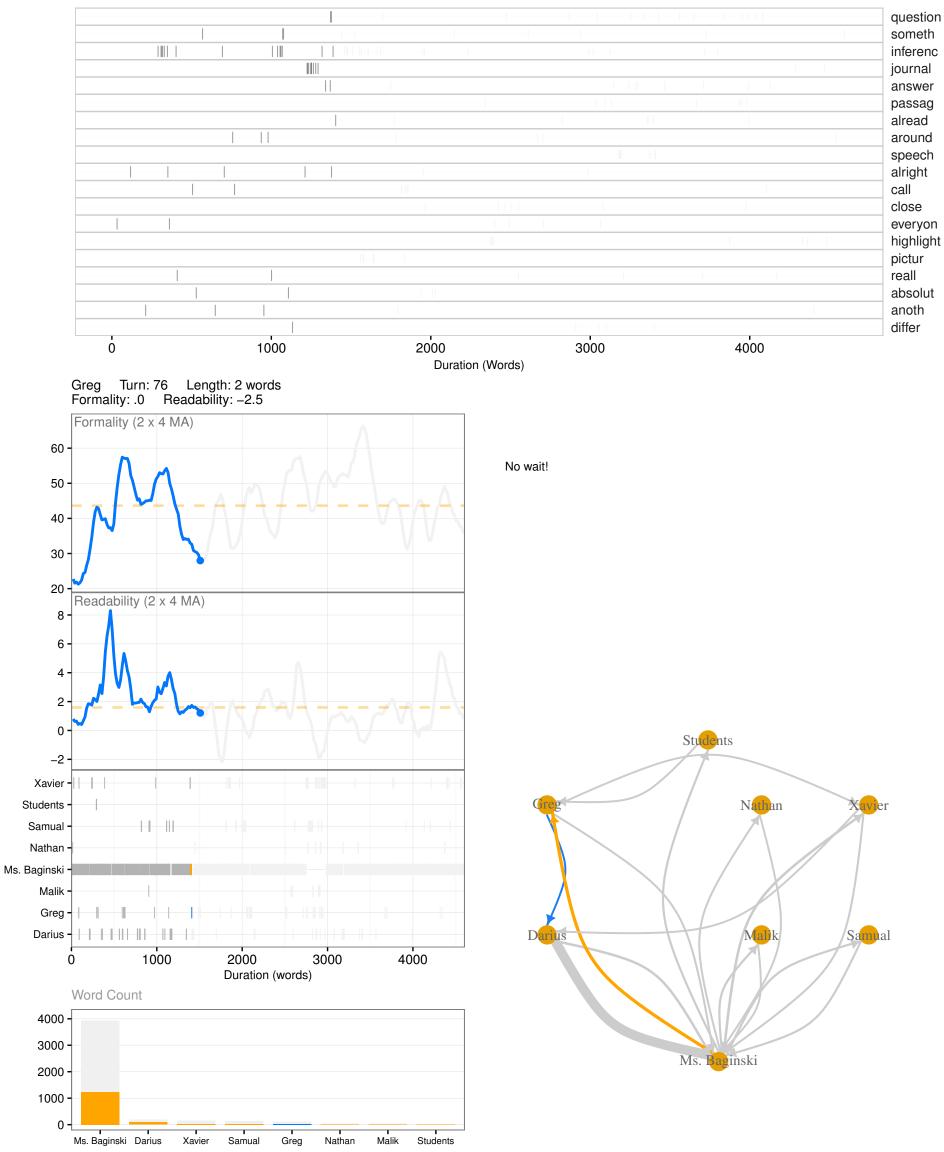
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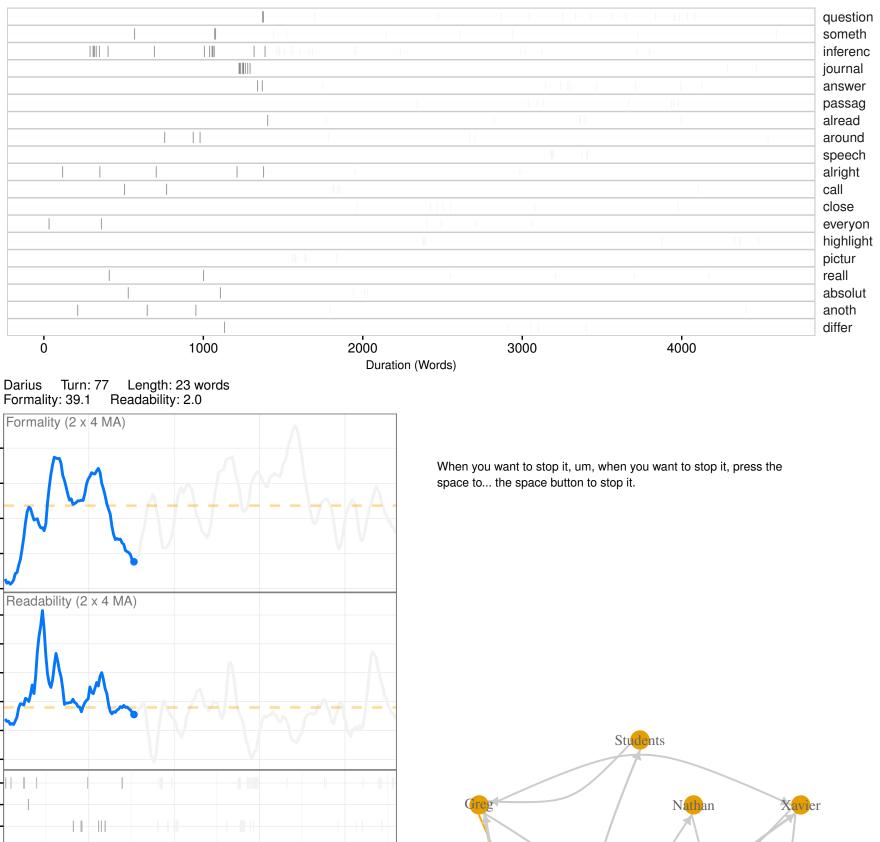
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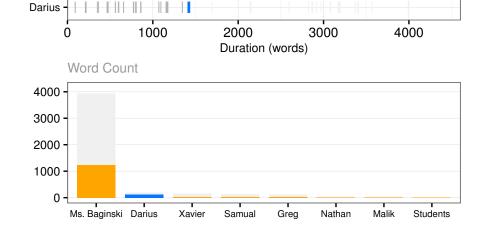
Nathan

. Malik Students

Xavier



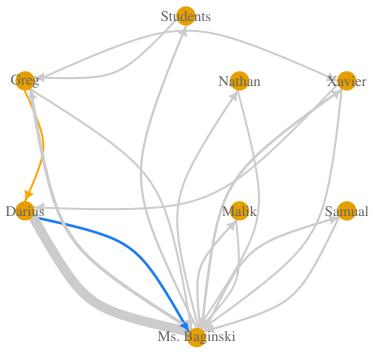


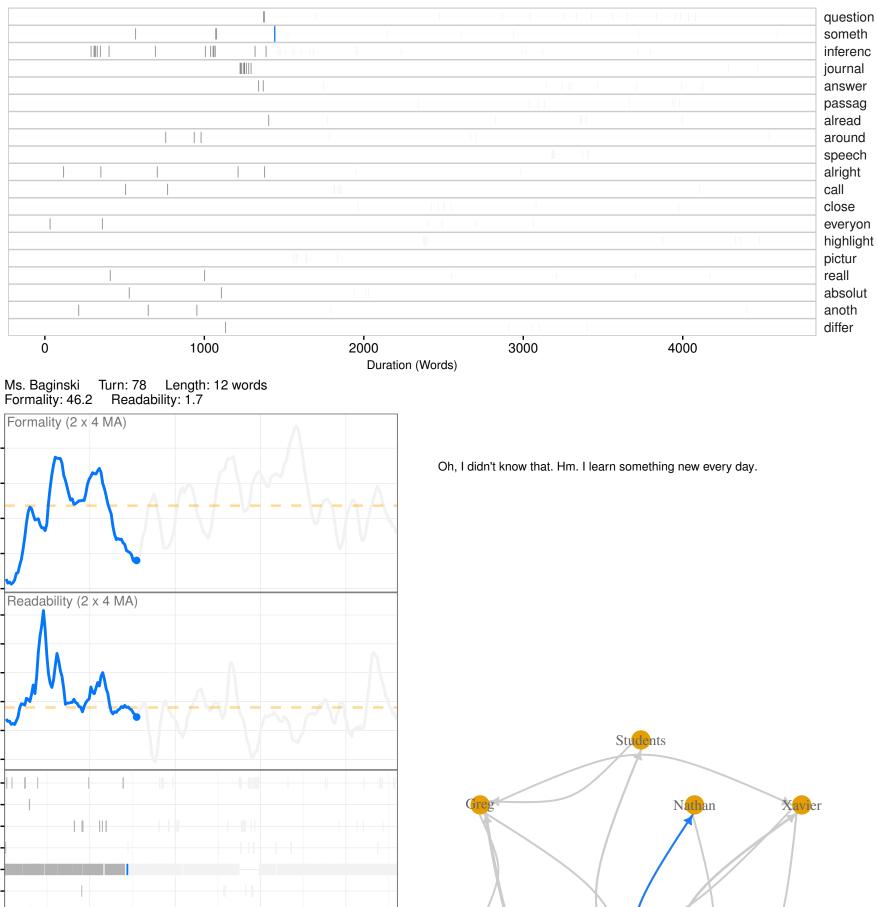


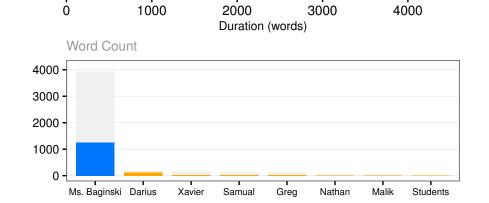
Xavier

Malik Greg

Students
Samual
Nathan
Ms. Baginski







50

40

30

20

8

6

2

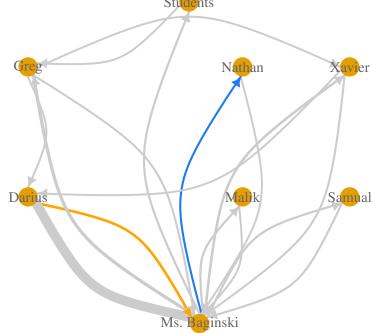
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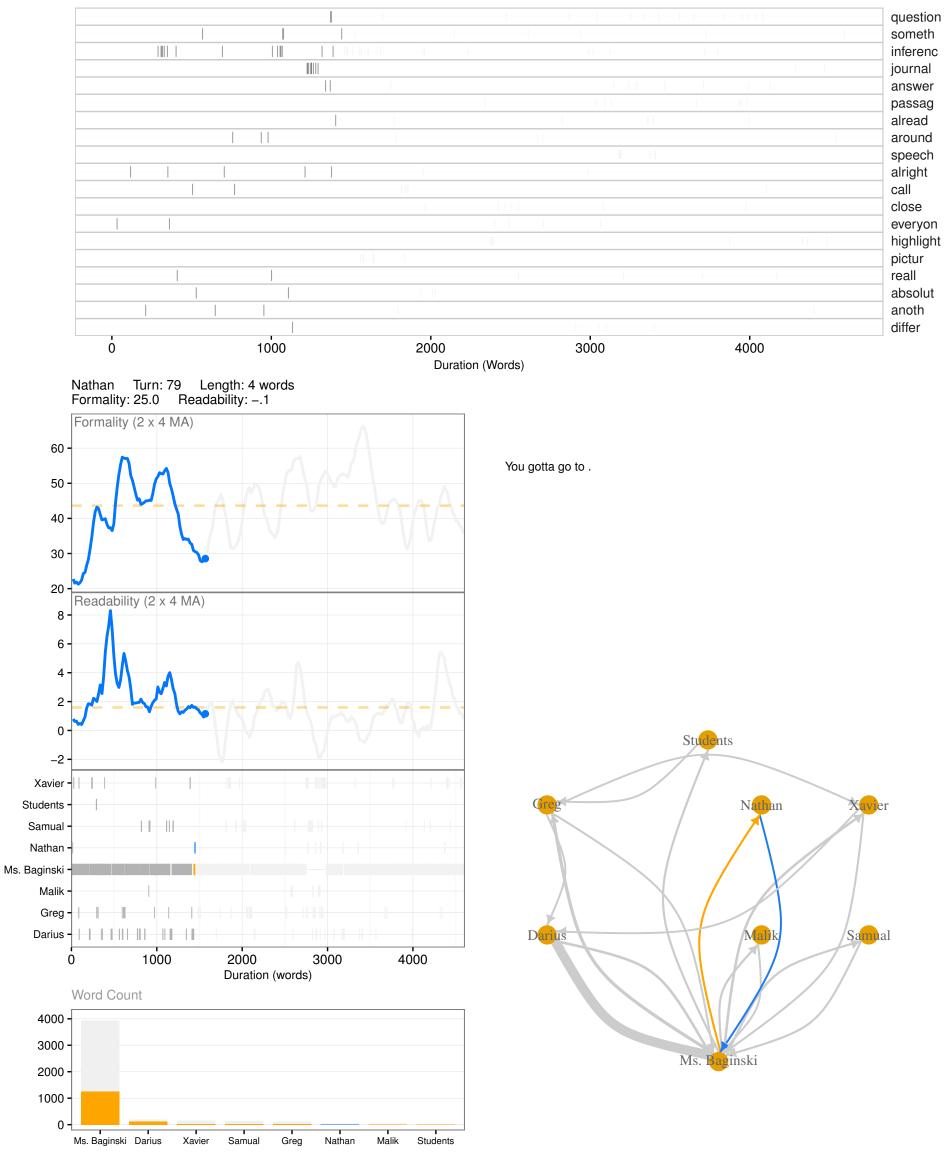
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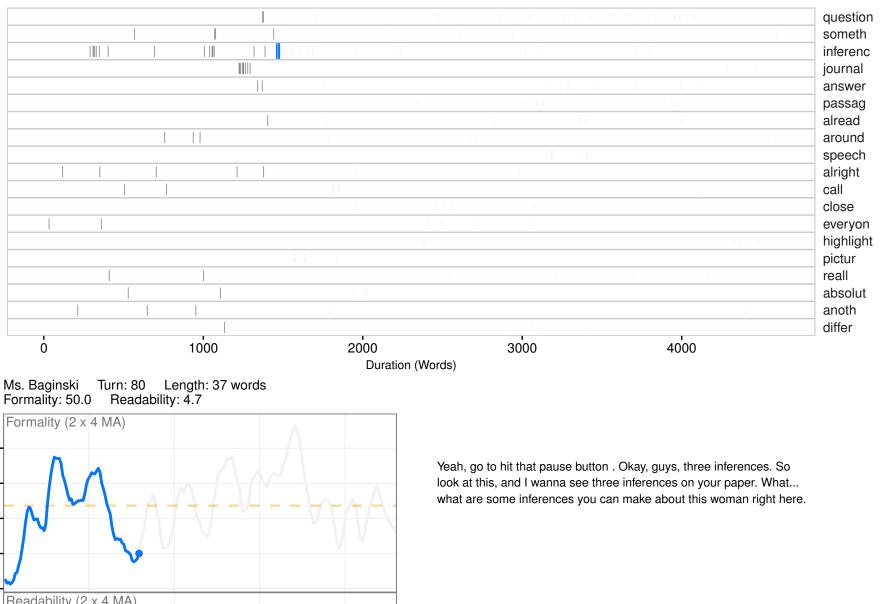
Malik Greg

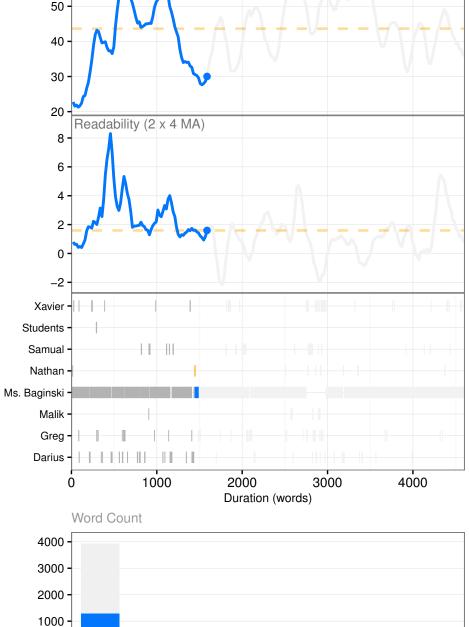
Darius

Students Samual Nathan Ms. Baginski









Samual

Greg

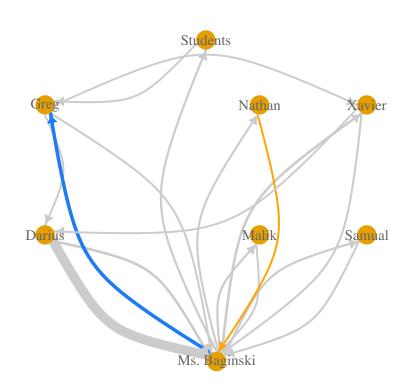
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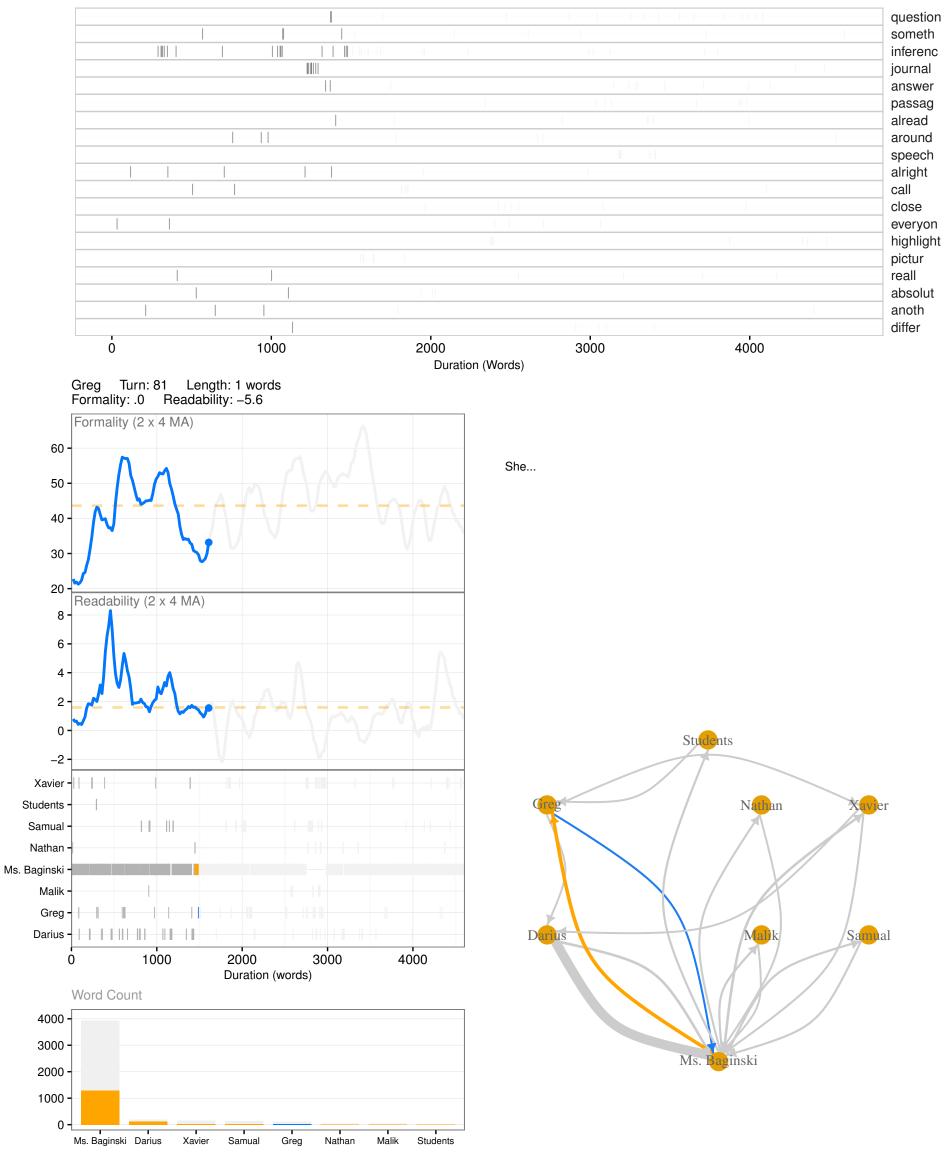
. Malik Students

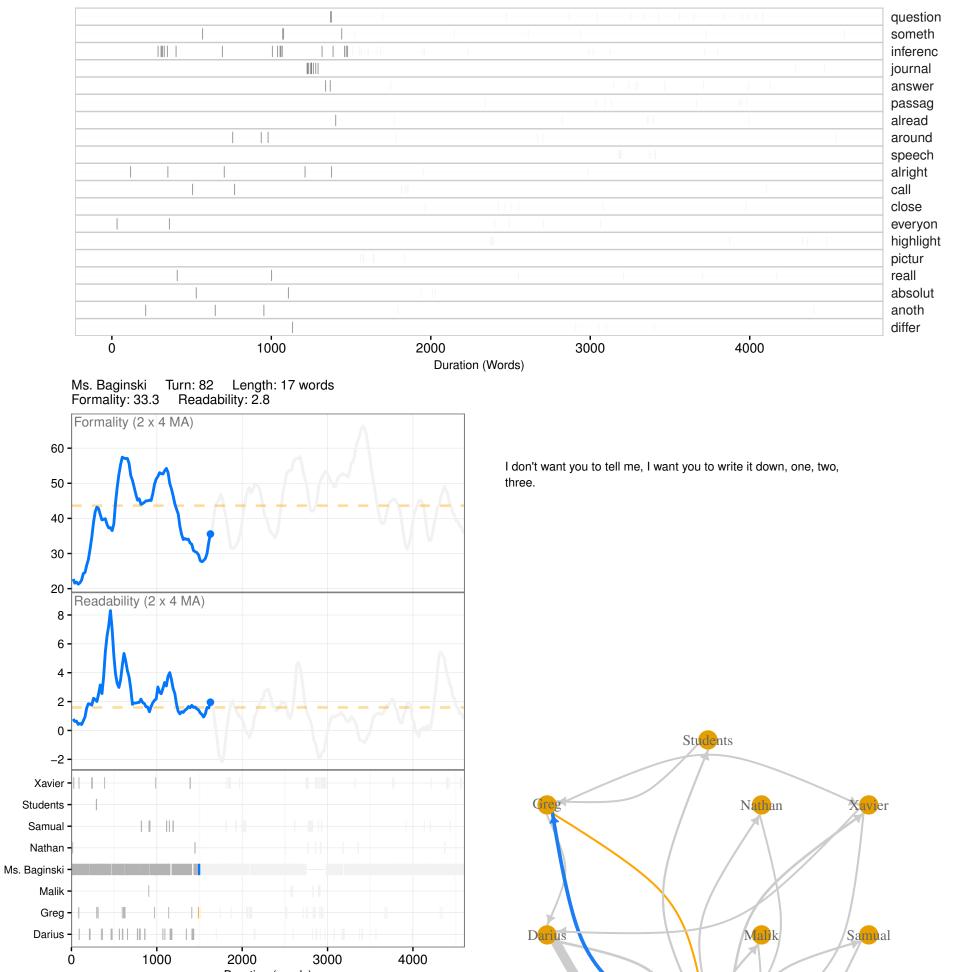
Xavier

Ms. Baginski Darius

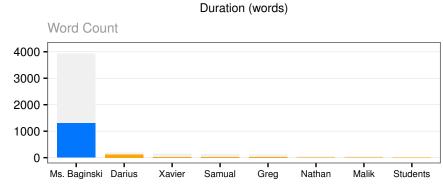
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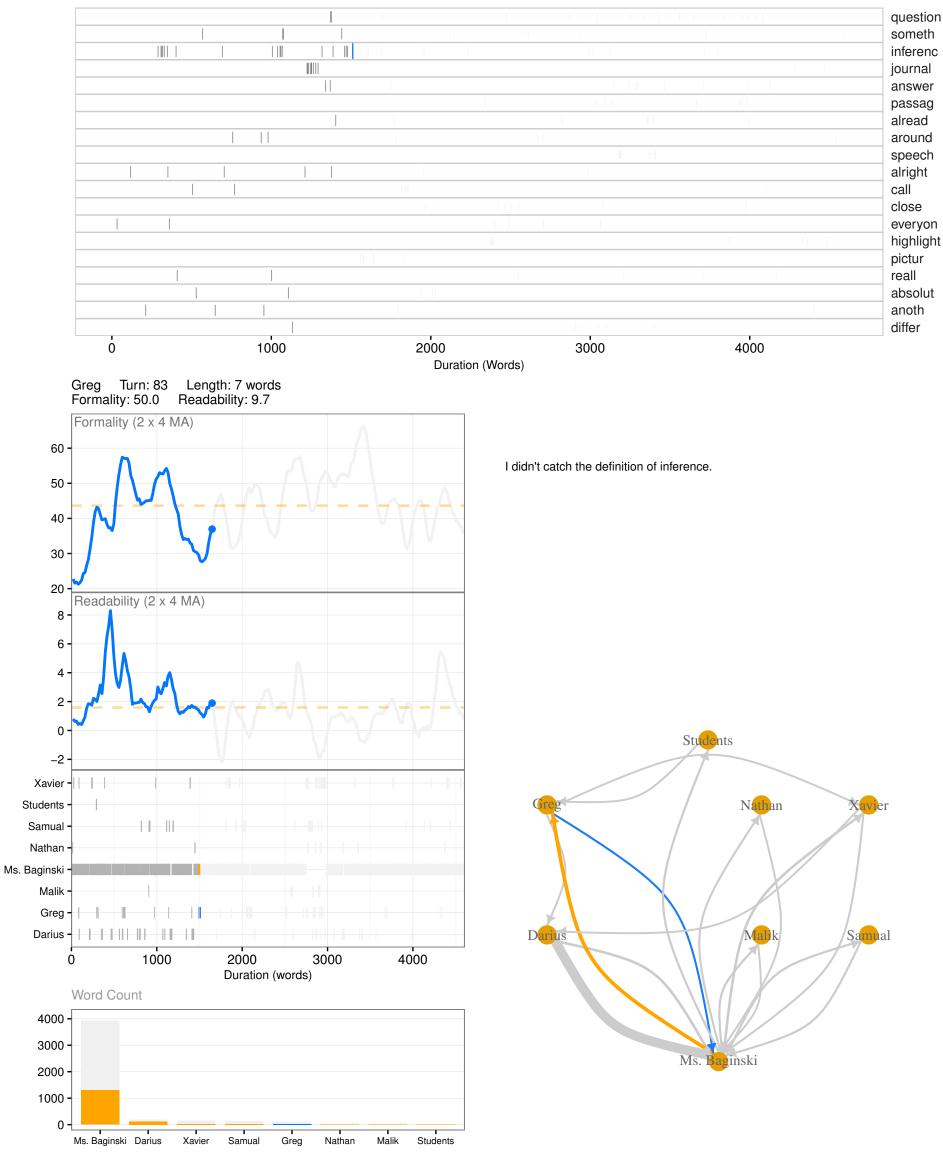


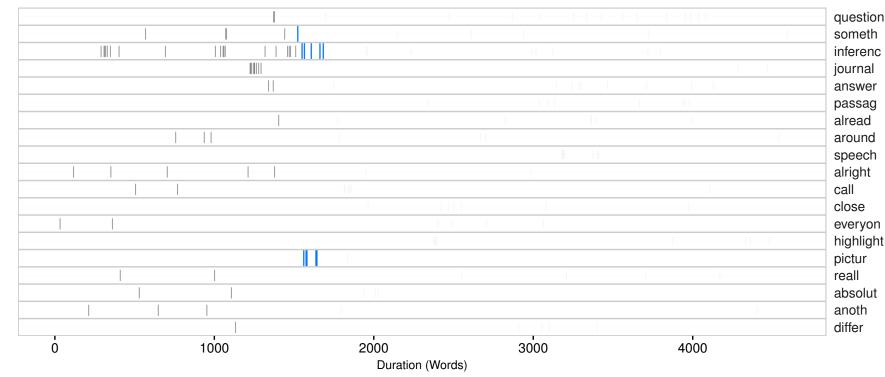




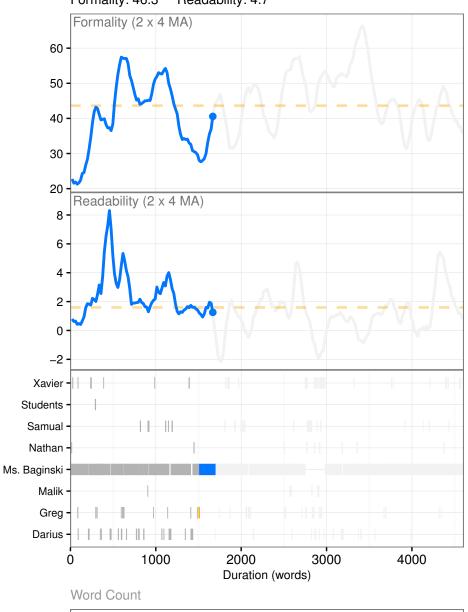
Ms. Baginski







Ms. Baginski Turn: 84 Length: 184 words Formality: 46.3 Readability: 4.7



Word Count

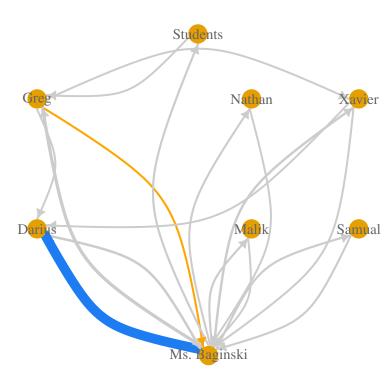
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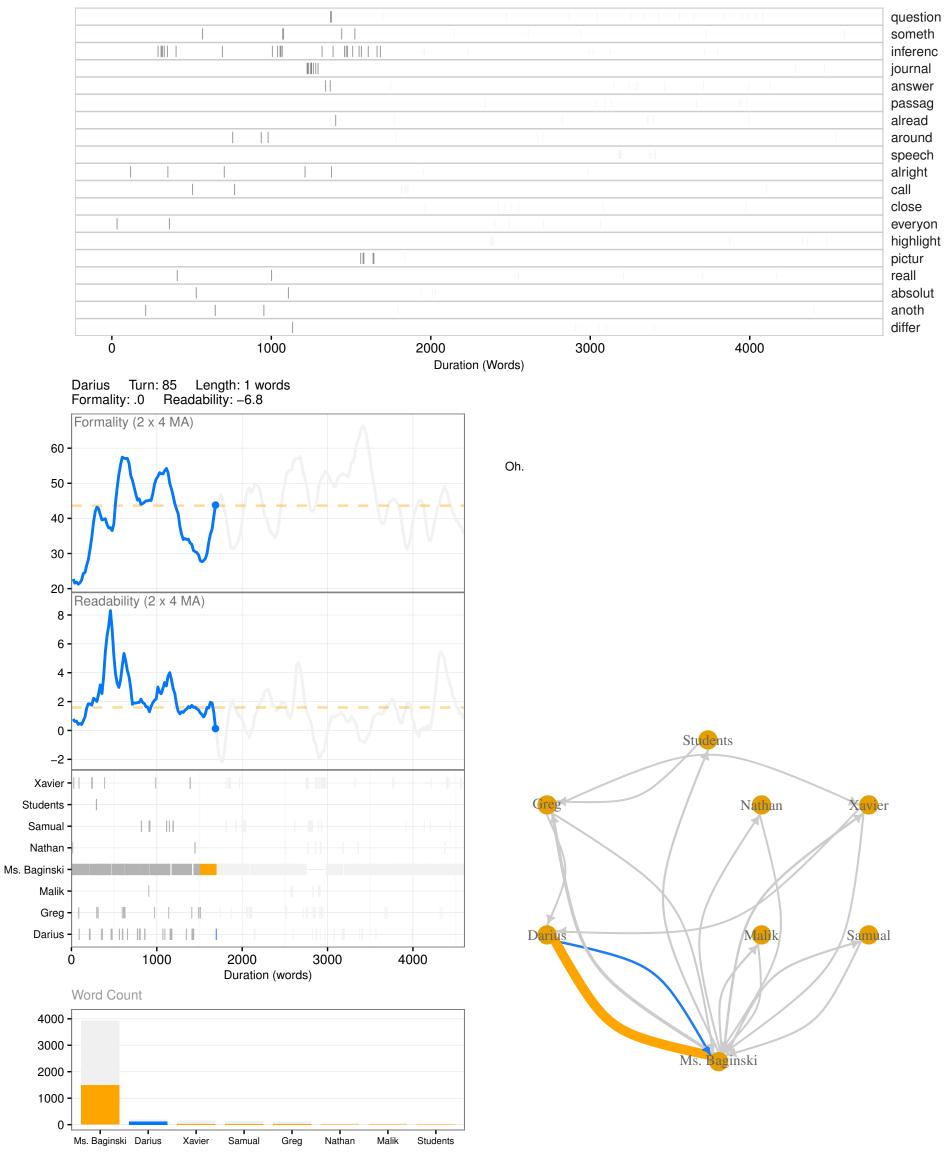
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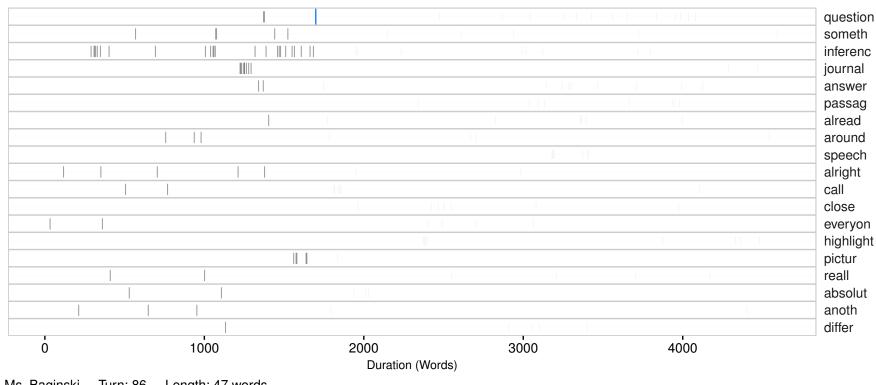
1000

Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students

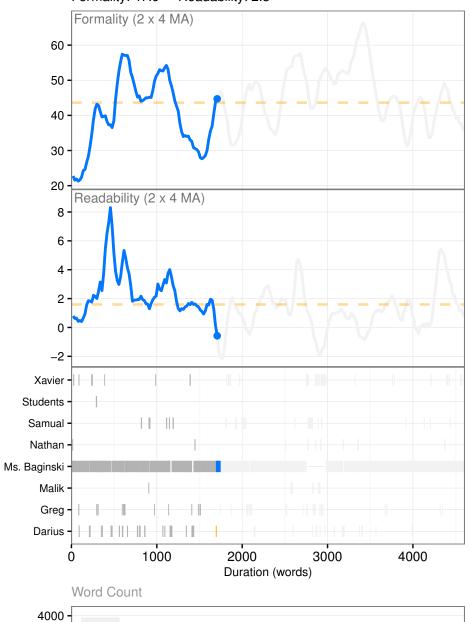
Okay, Greg? Don't worry. It's right on the board, honey. Figuring out something that was not completely explained in the story. Use the clues in the story to make a good guess. There's no words here other than three inferences, that's the assignment. Right? So just looking at the picture, what are some inferences, what are some guesses you could... could make about this picture? What's happening in this picture? Raise your hand once you have three down on your paper... and I'll come over and look at em, and we'll see if these are valid inferences. Oh, very good. Excellent job. Aide is gonna come over and give you a sticker in just a second. Aide, when you get a chance, Xavier? Look at the picture, use the clues in the picture. Just like if you're reading a story, or just when you were listening to my story. Use some inferences to help you. What, honey? Okay, now in this, you just told me exactly what you see. What are some inferences you can make about her? You just described what you're seeing.







Ms. Baginski Turn: 86 Length: 47 words Formality: 47.9 Readability: 2.3



Samual

Greg

Nathan

. Malik Students

Xavier

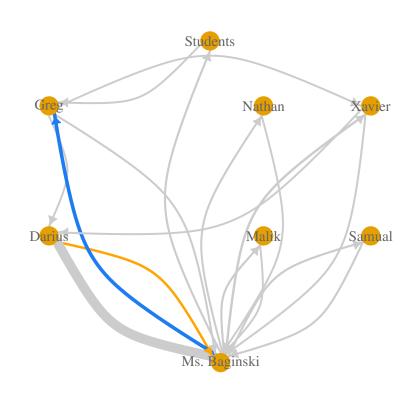
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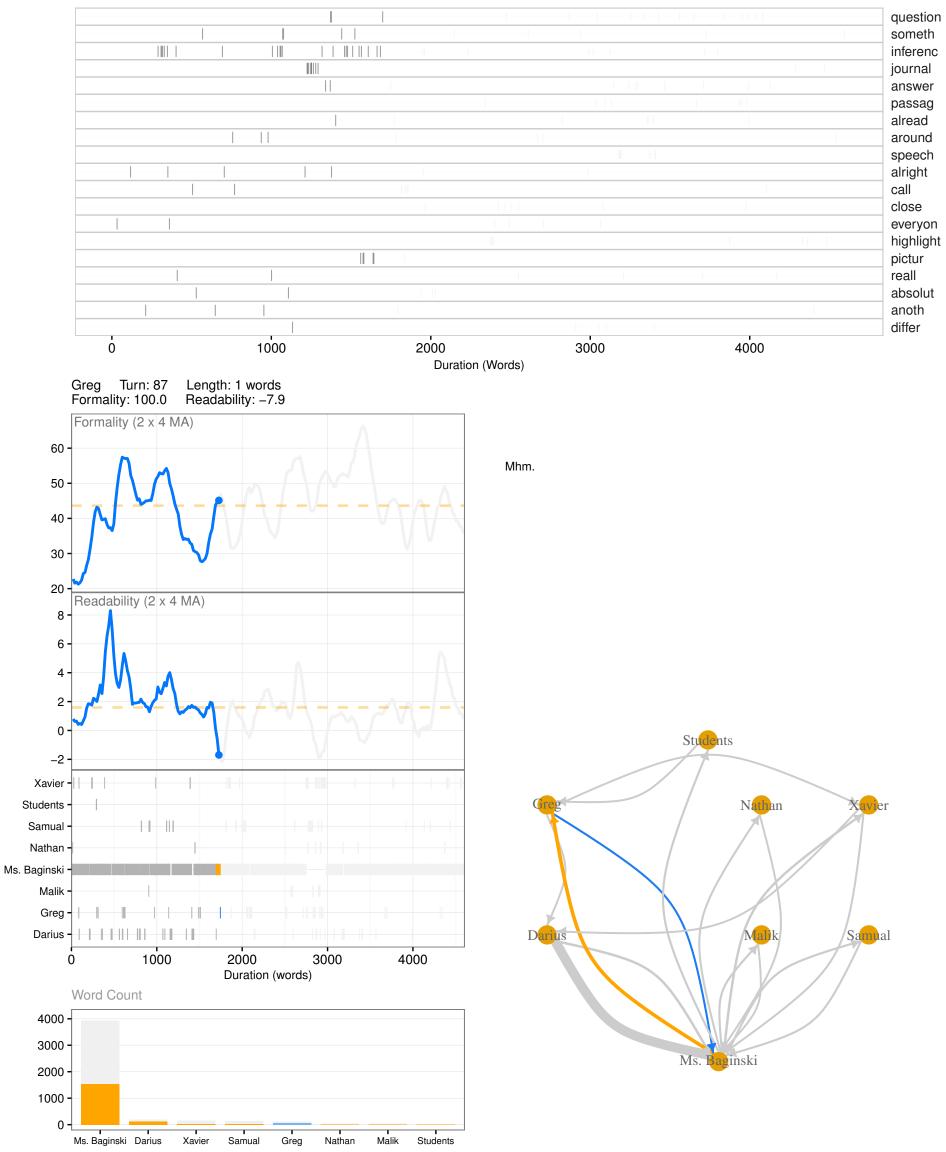
2000

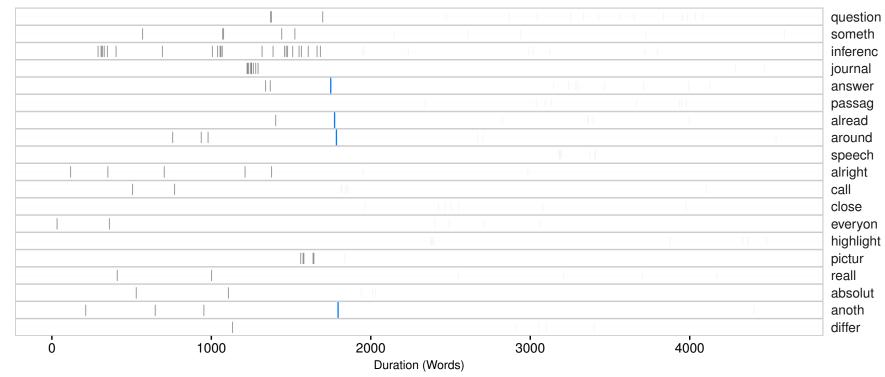
Ms. Baginski Darius

have a head... er, a icepack on her head. Don't erase it, I just wanna... underneath it, write one, two, three, write three things. Oh! Very good. Greg, are you done, honey?

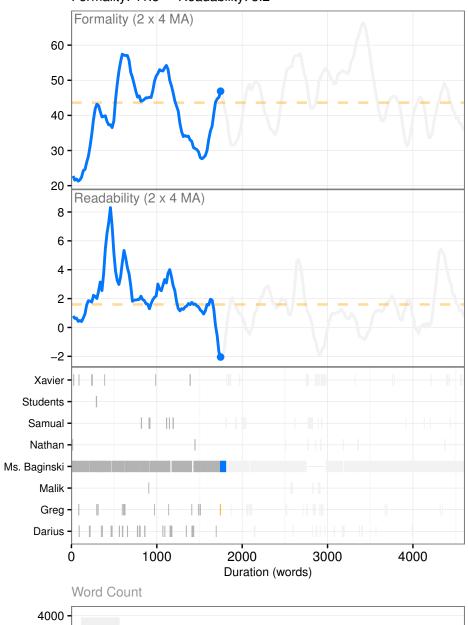
So the question is, like, why might she be on the phone? Why does she







Ms. Baginski Turn: 88 Length: 63 words Formality: 41.5 Readability: 3.2



2000

1000

Ms. Baginski Darius

Xavier

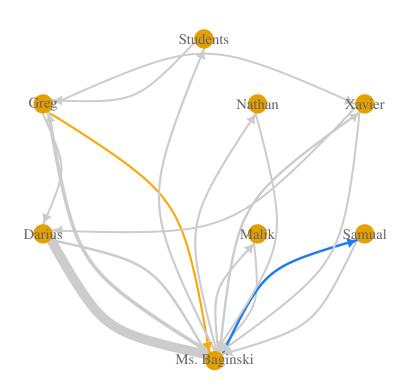
Samual

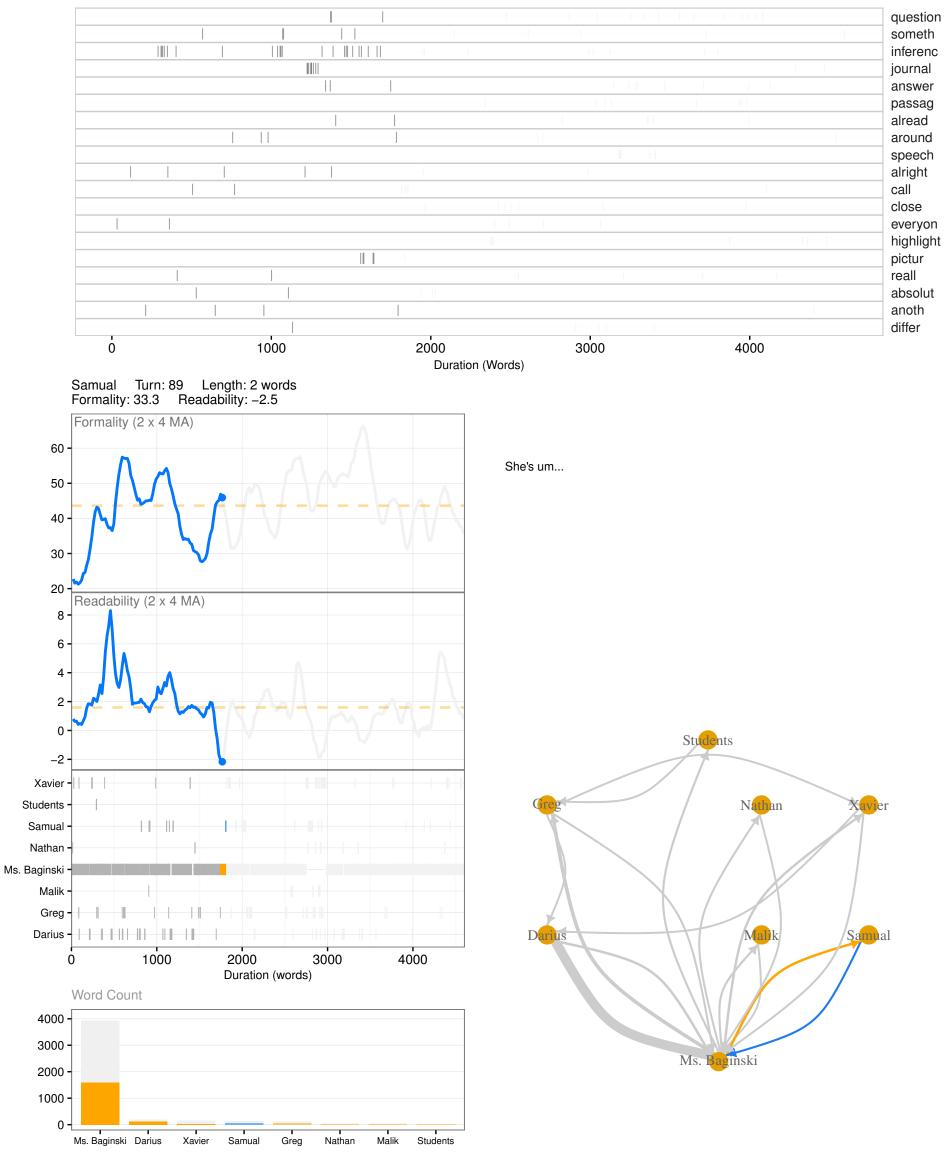
Greg

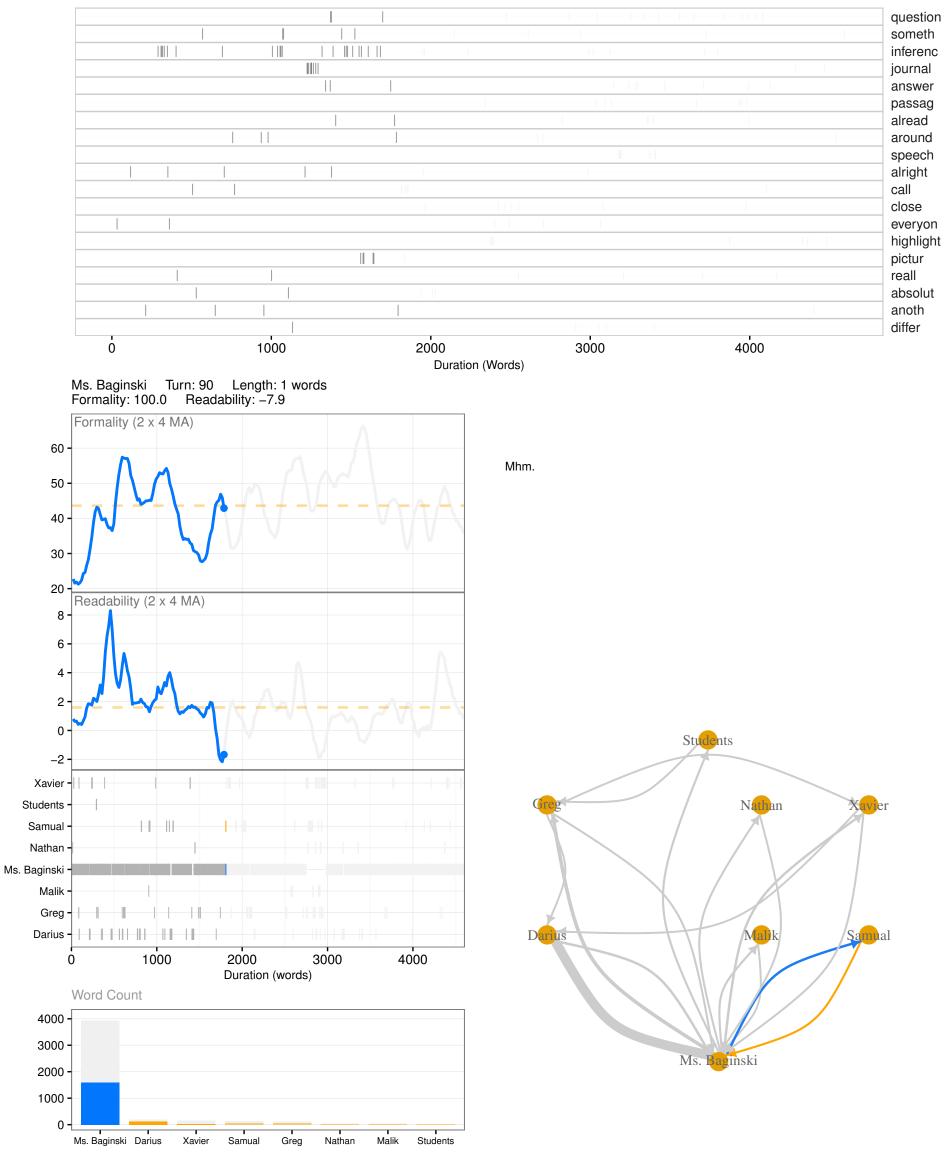
Nathan

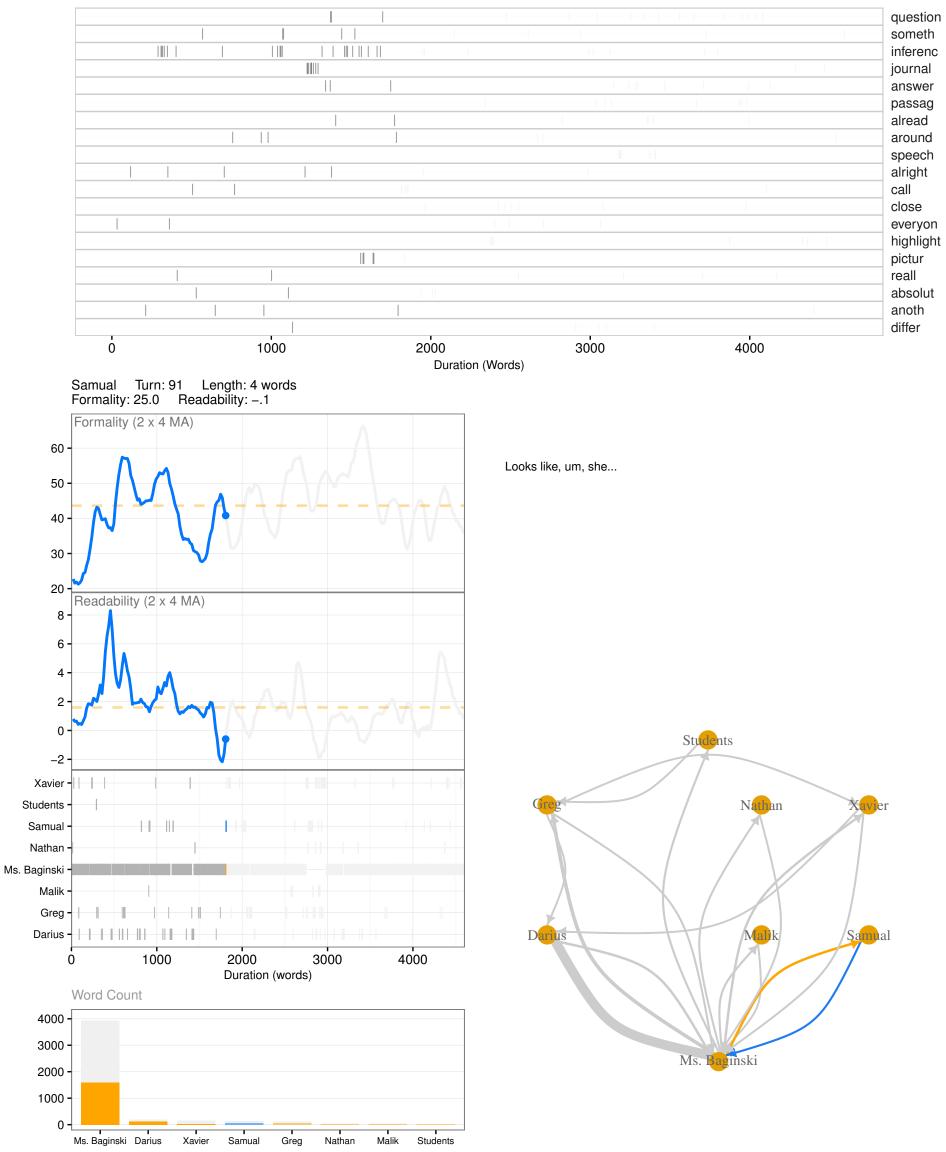
. Malik Students

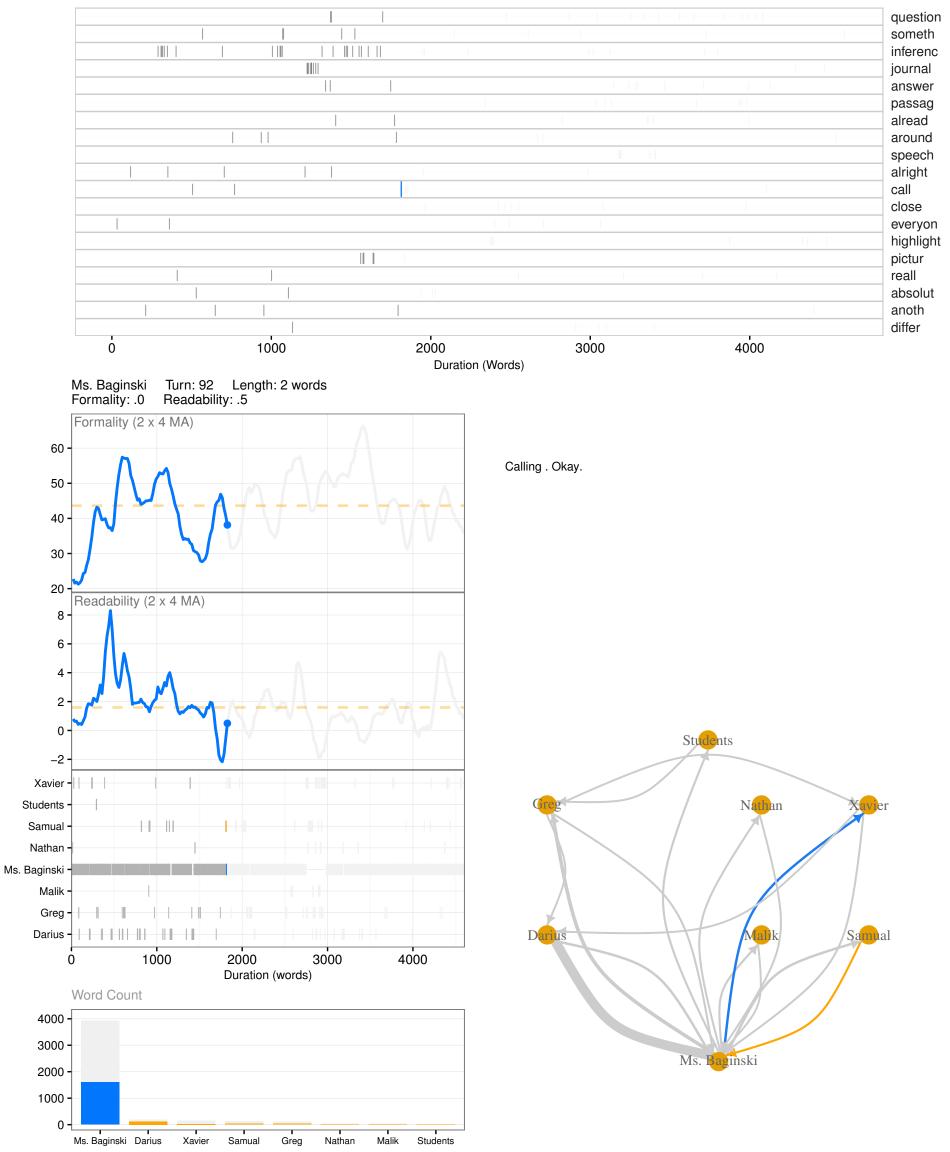
Can I see your answers? Very good, I like your vocabulary. Nathan, are you ready, honey? Hmmm. Very good. Malik, what am I gonna say to you? You already know. Feet under your desk. Turn, turn, turn, turn, turn turning around! Okay, you got two things, let's go. What is another thing that might happen. Greg, er, Samual, let's see what you have.

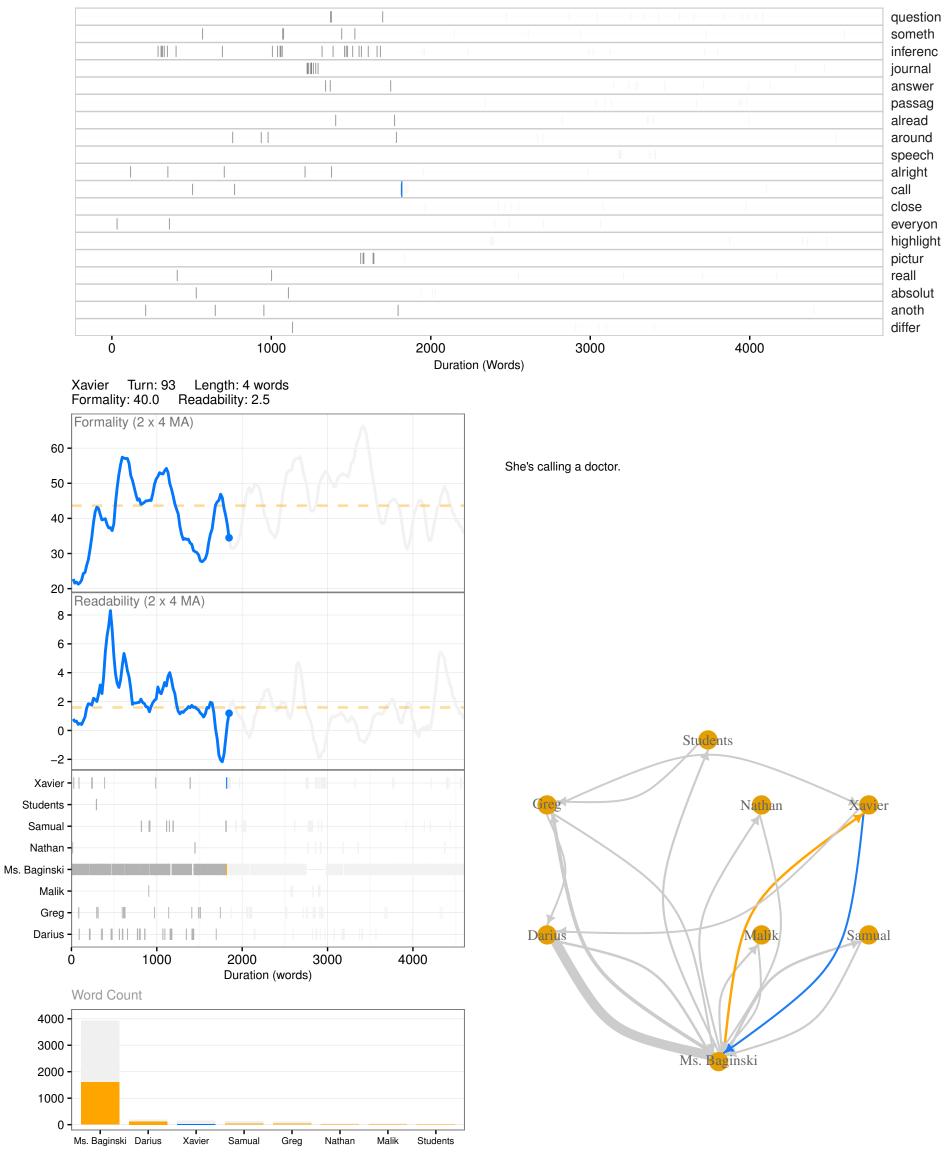


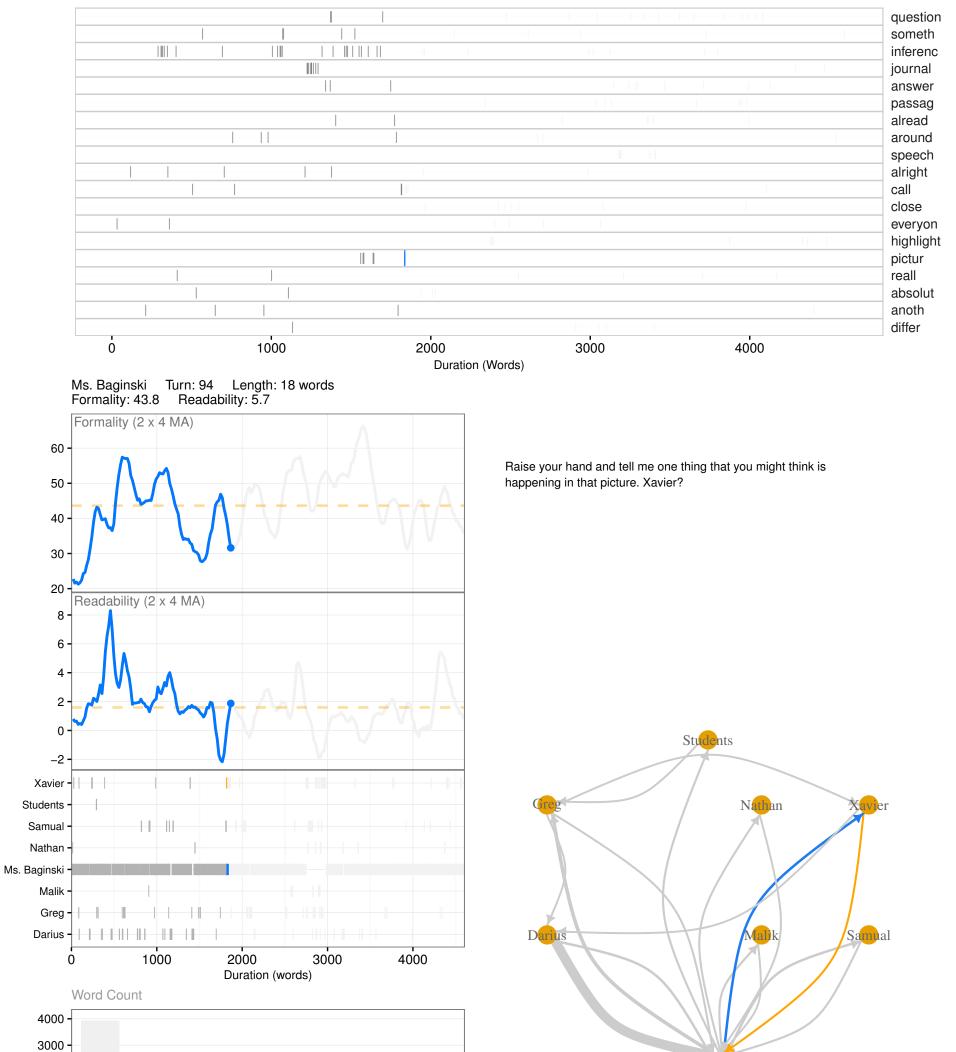












Ms. Baginski Darius

Xavier

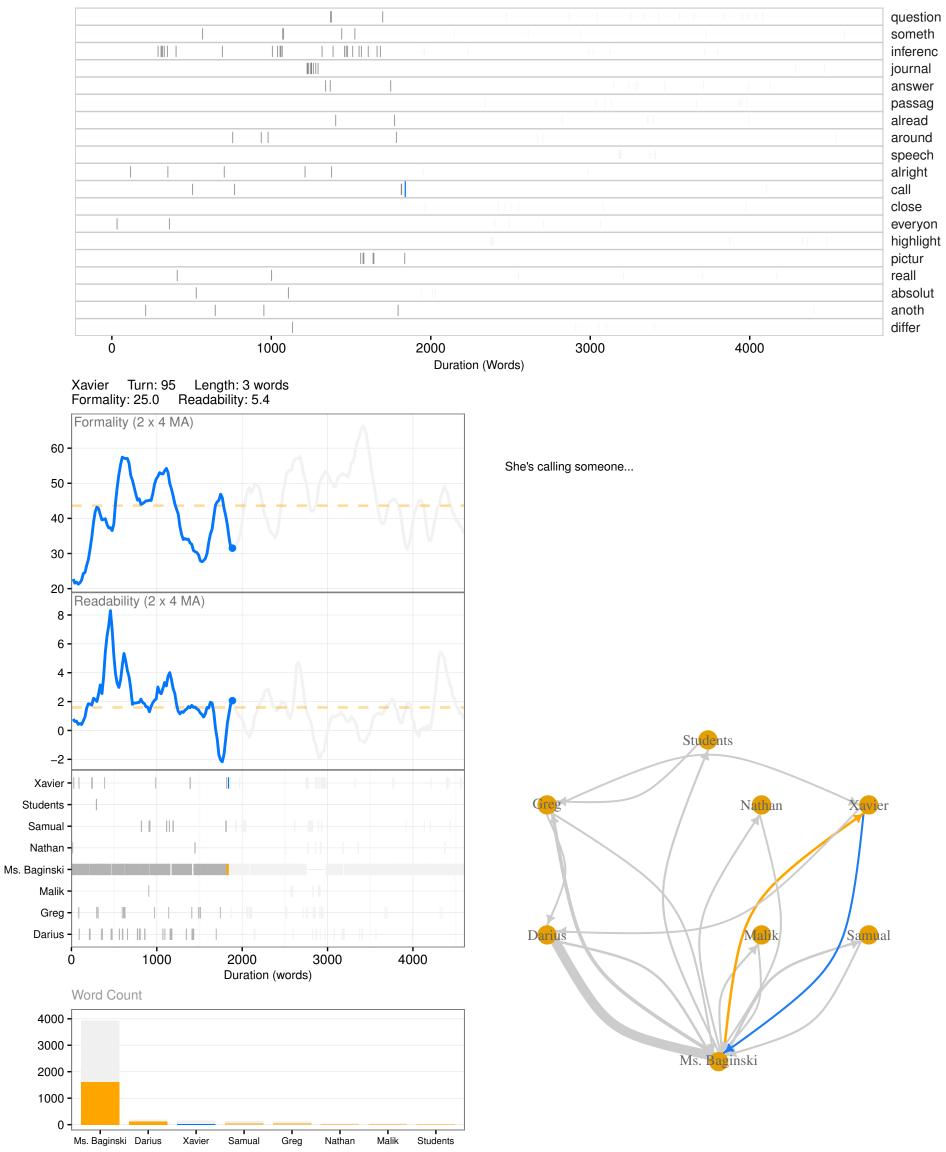
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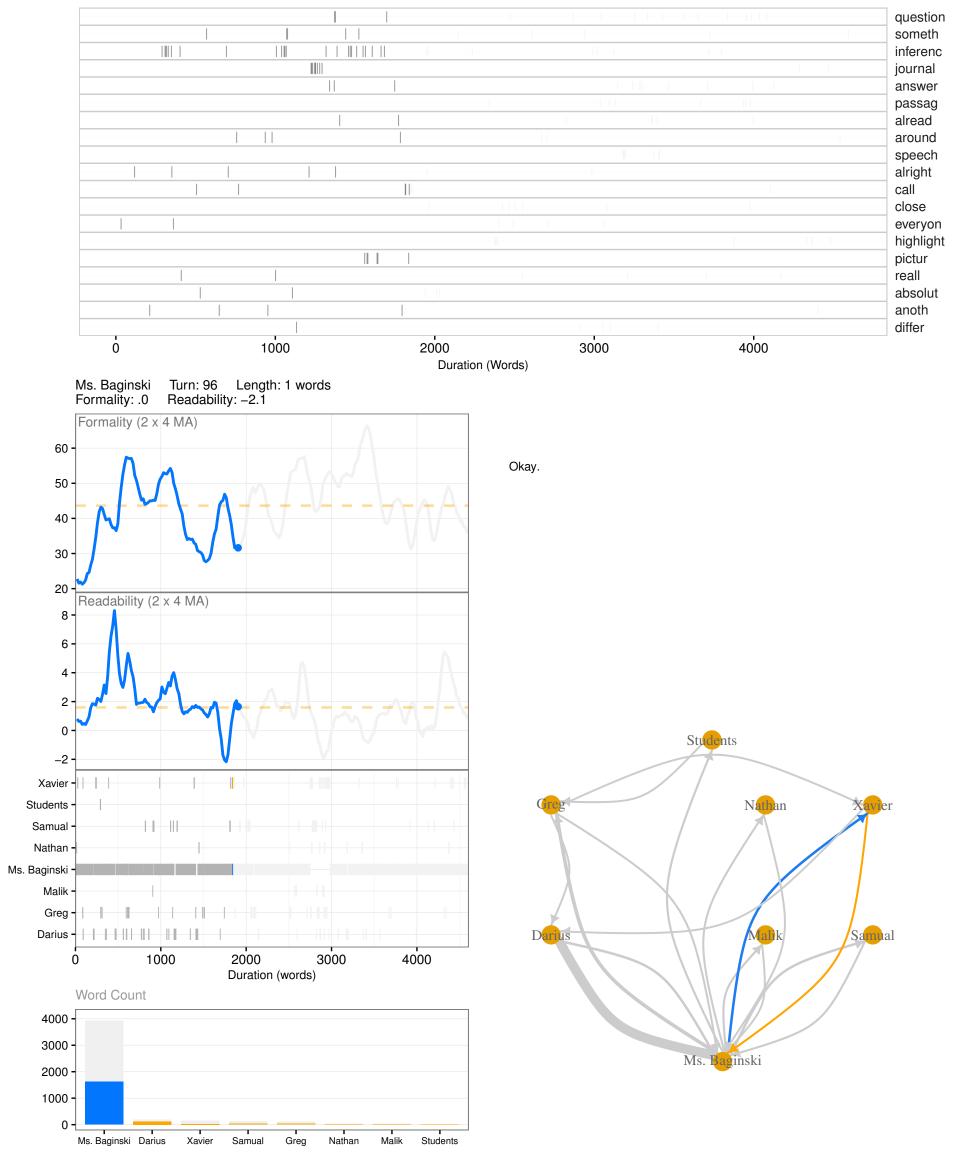
Greg

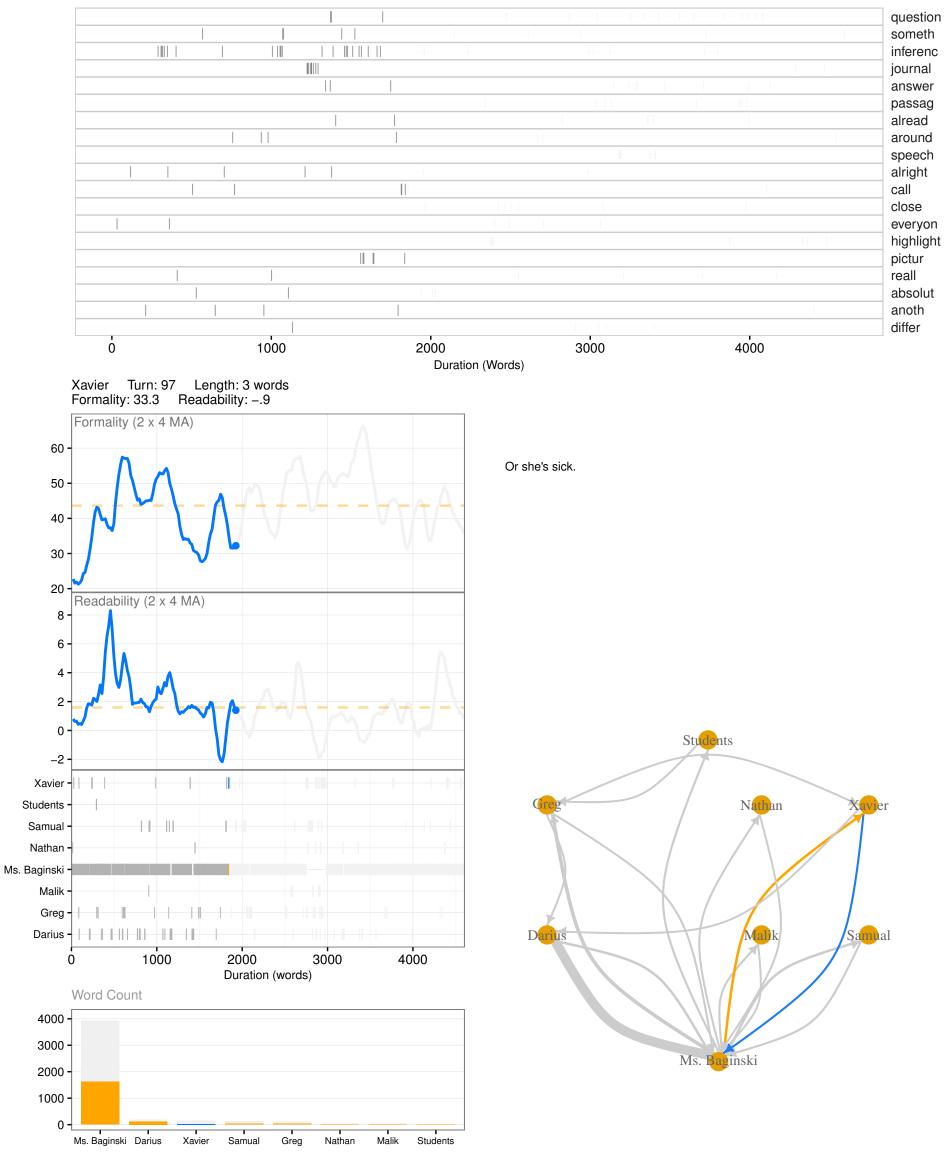
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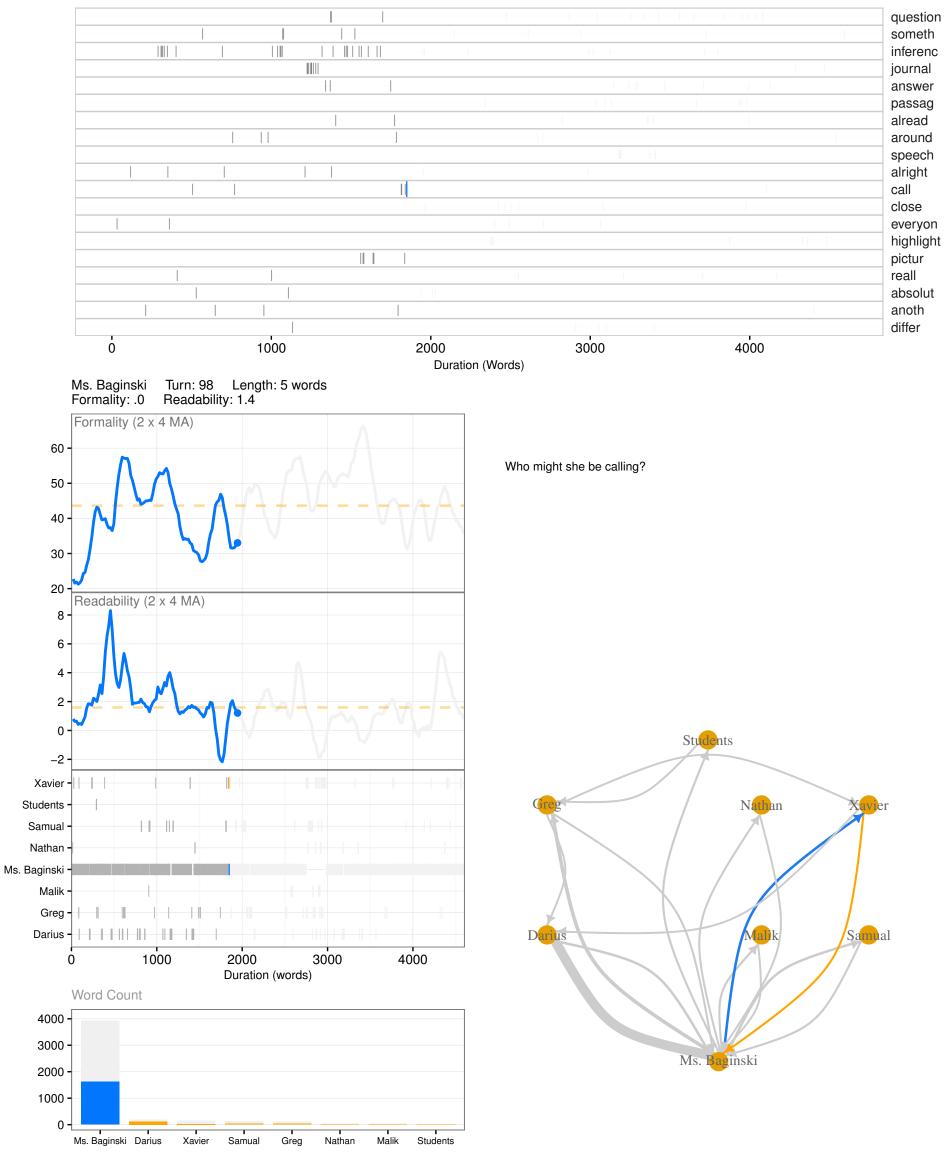
. Malik Students

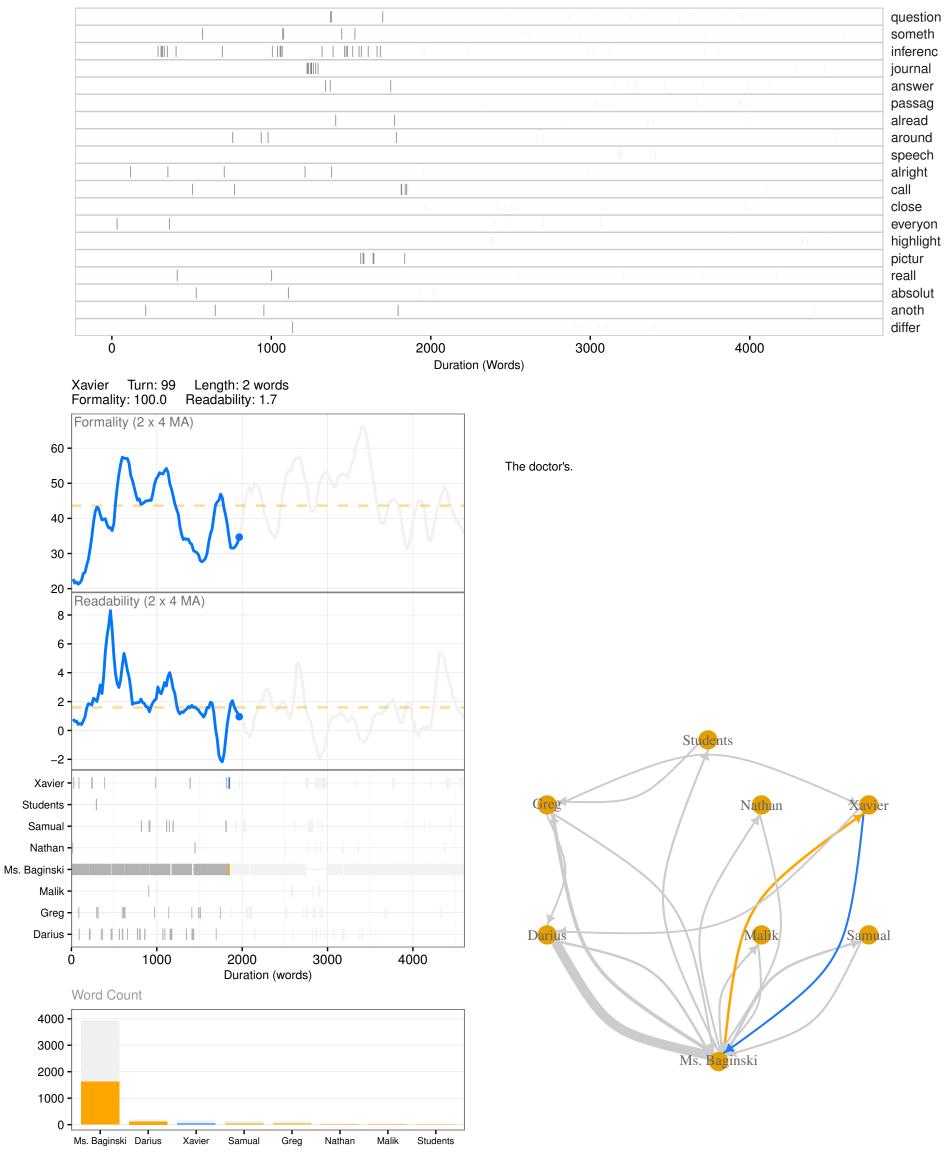
Ms. Baginski

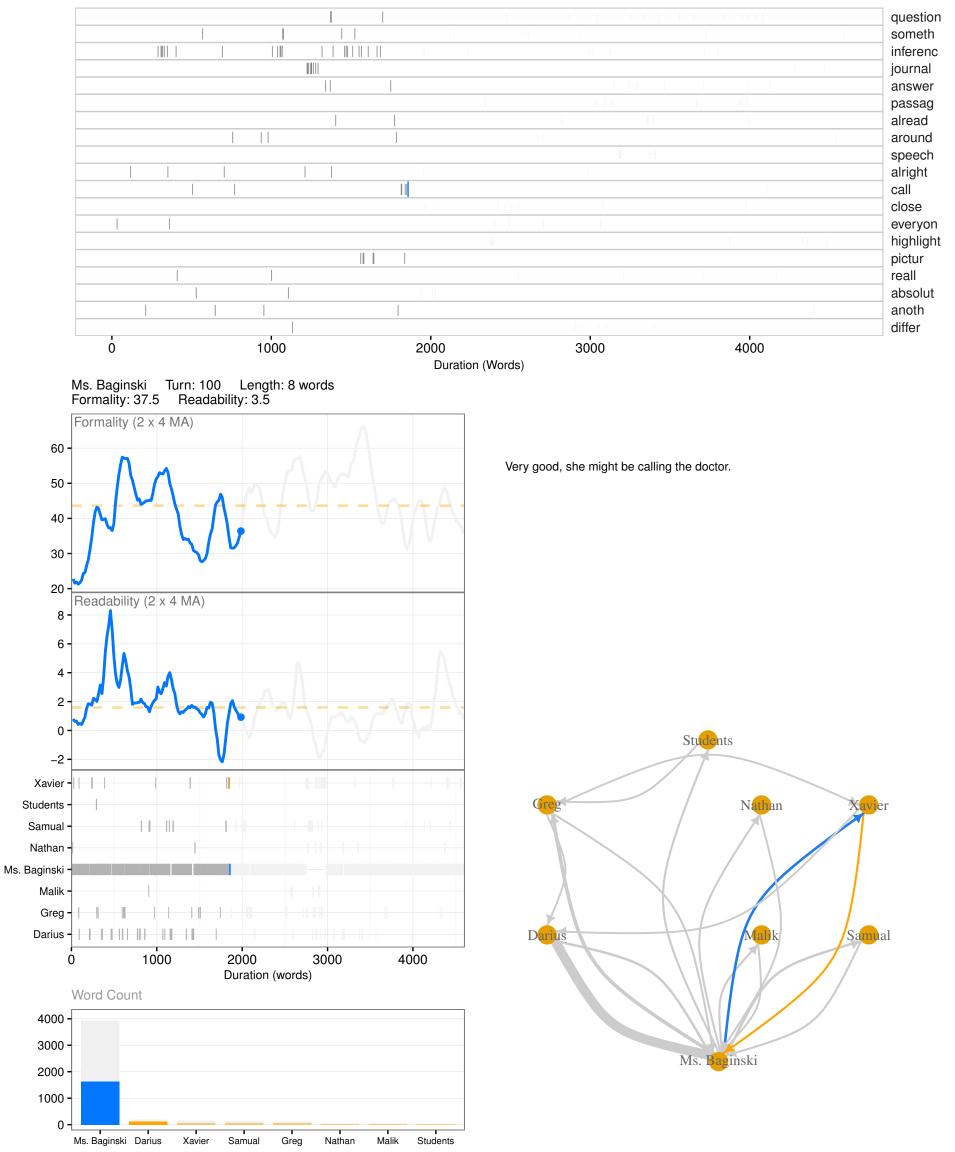


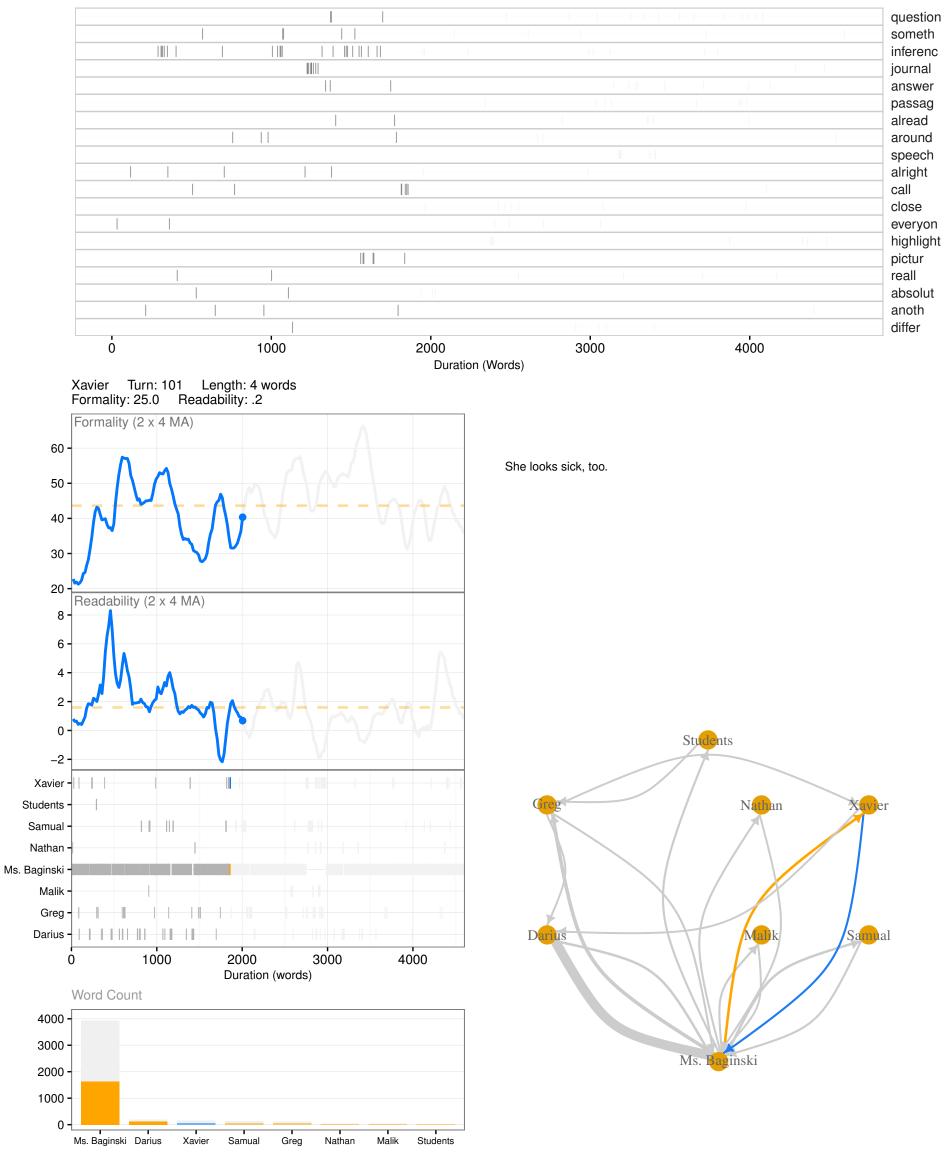


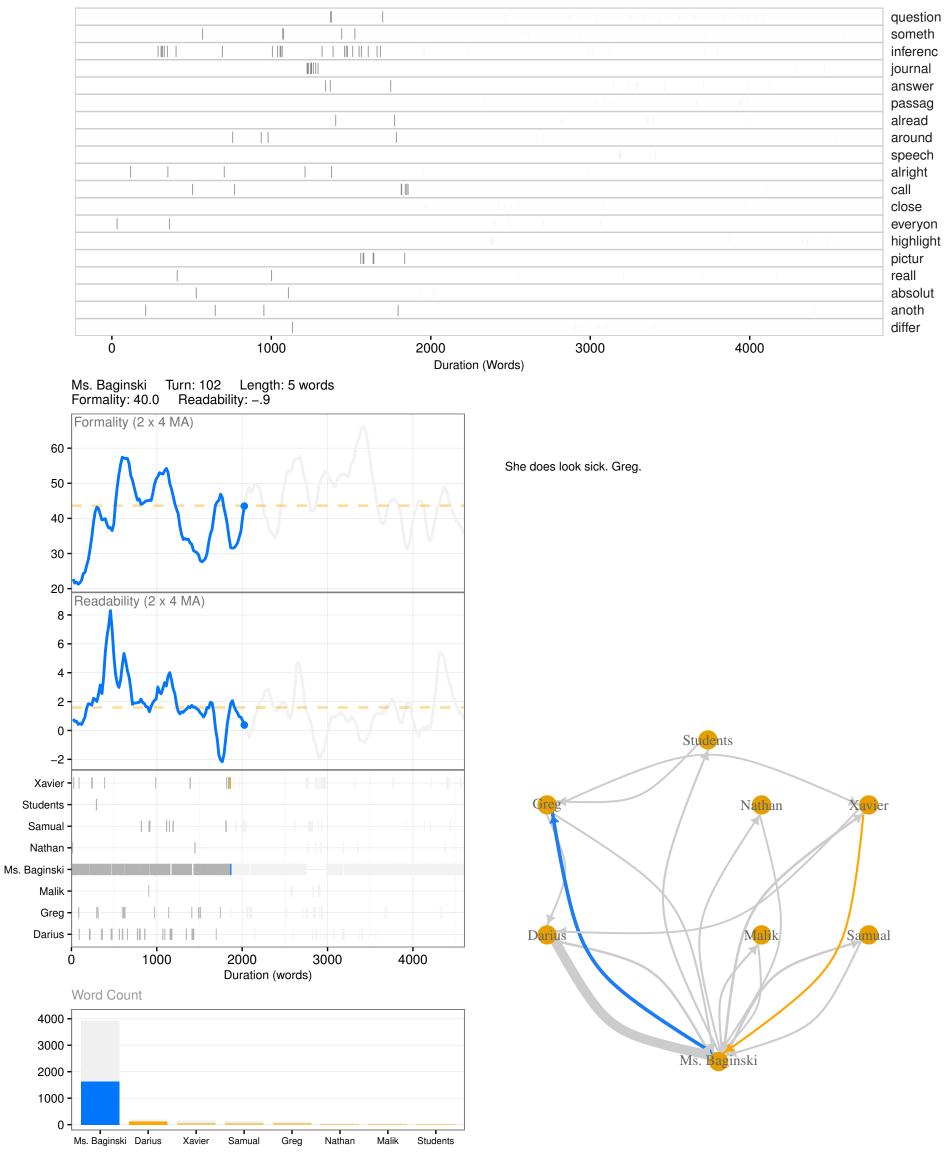


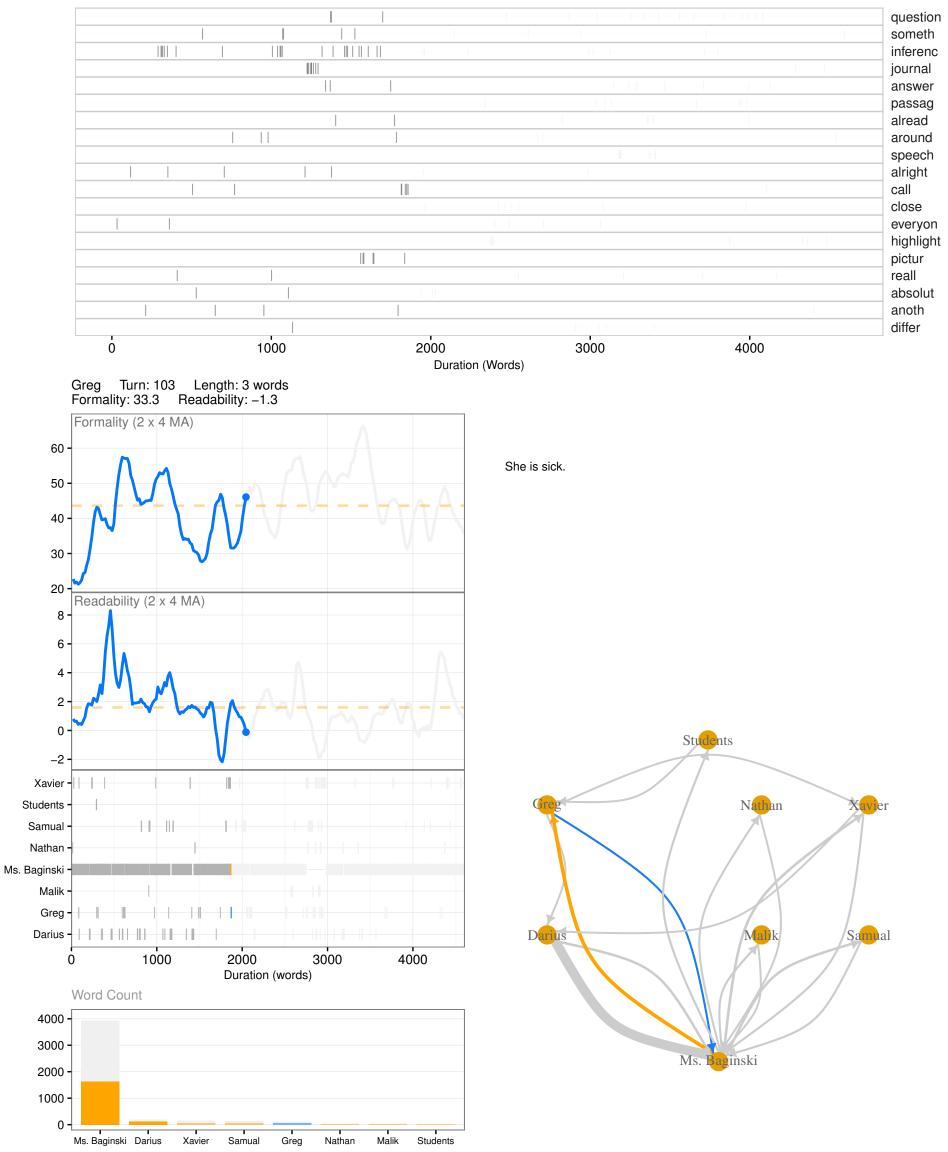


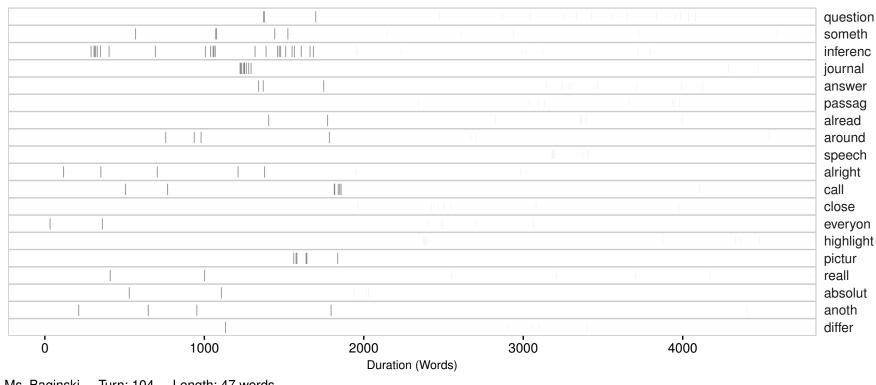




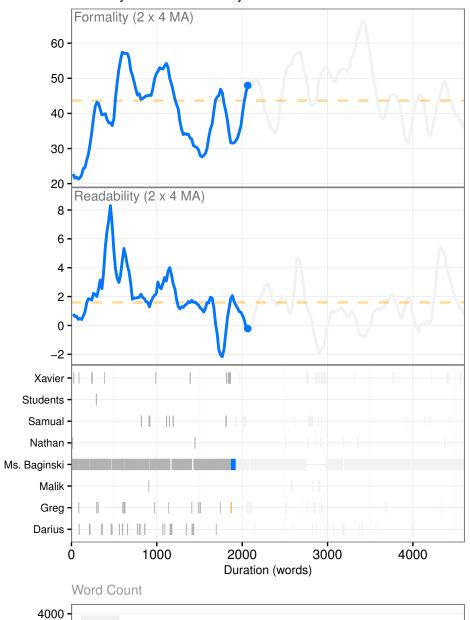








Ms. Baginski Turn: 104 Length: 47 words Formality: 34.0 Readability: 3.1



3000

2000

Ms. Baginski Darius

Xavier

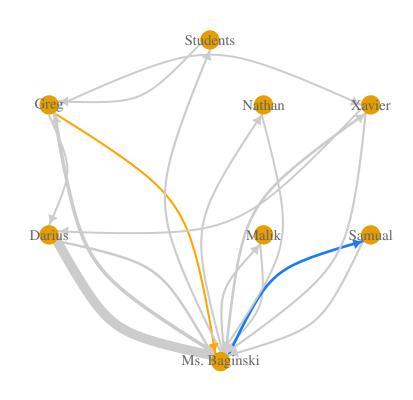
Samual

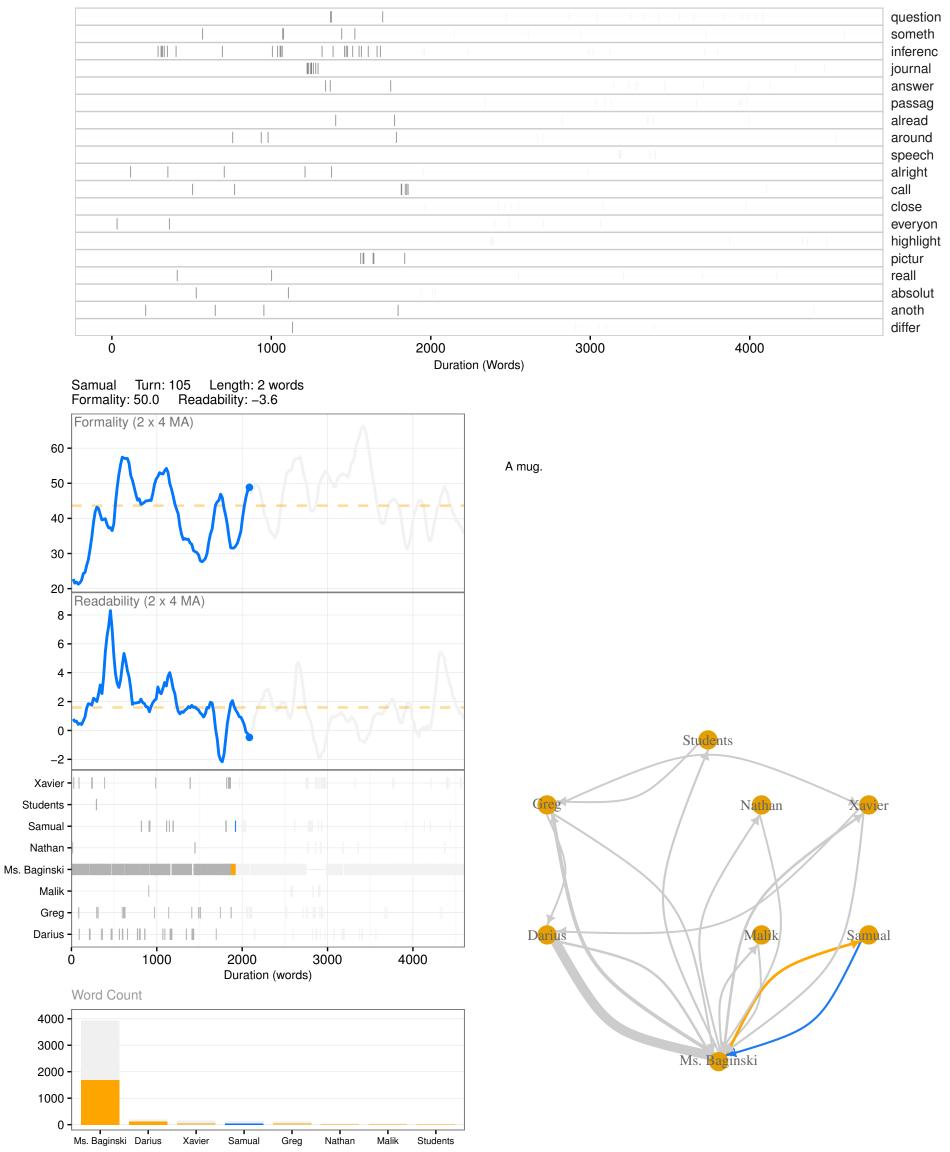
Greg

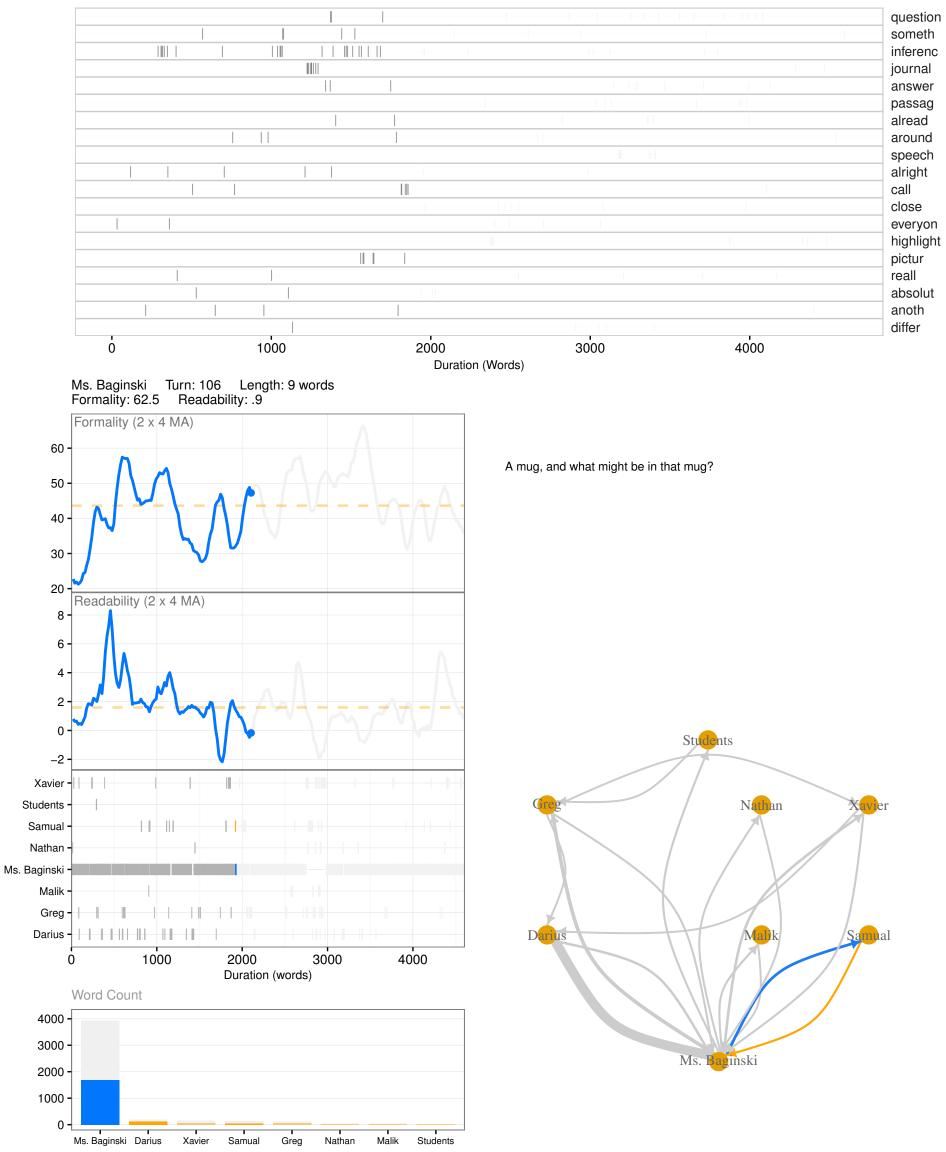
Nathan

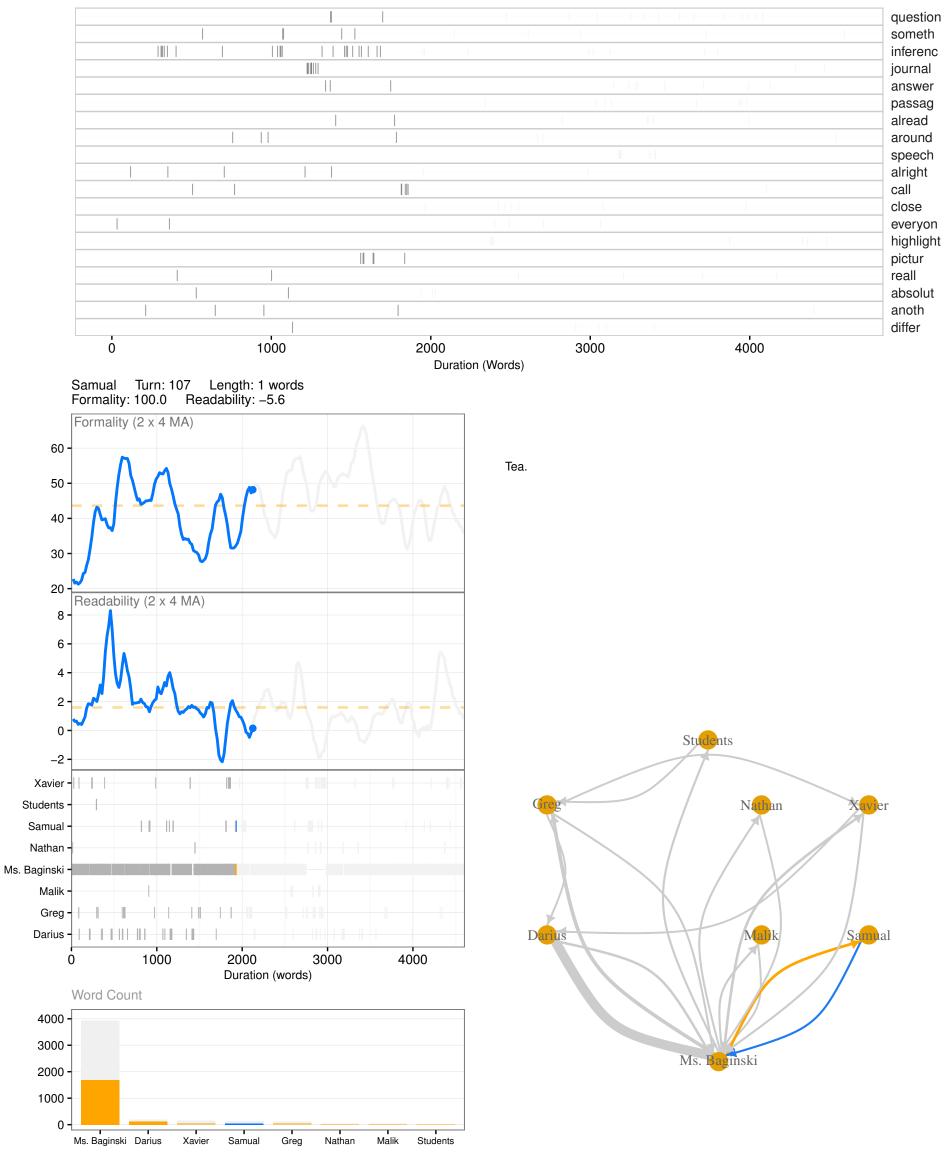
. Malik Students

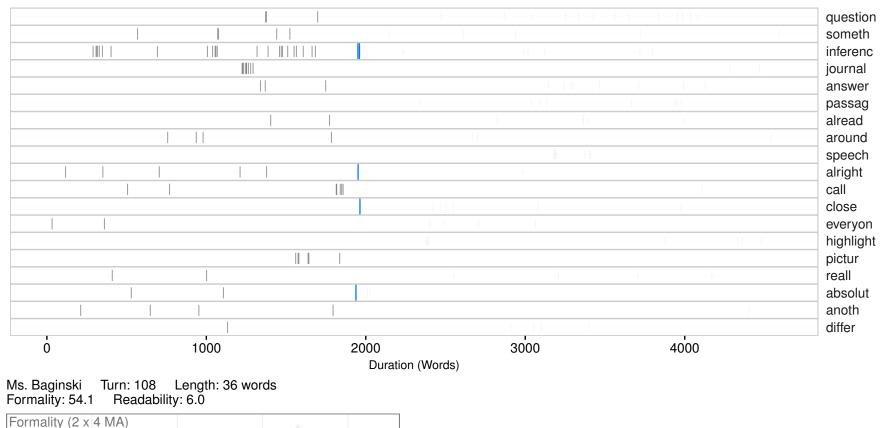
Yeah, she looks sick, definitely. You can tell, her eyes look... she looks like she might not have gotten any sleep last night. What else can tell us that she might not have got a lot of sleep last night? What does she have in her hand?

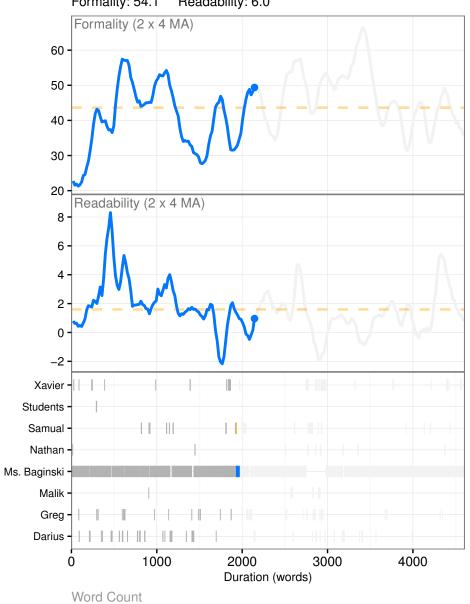












Samual

Greg

Nathan

. Malik Students

Xavier

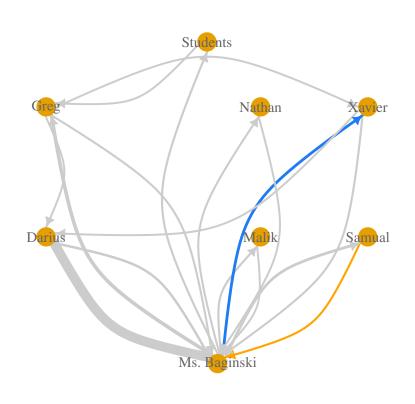
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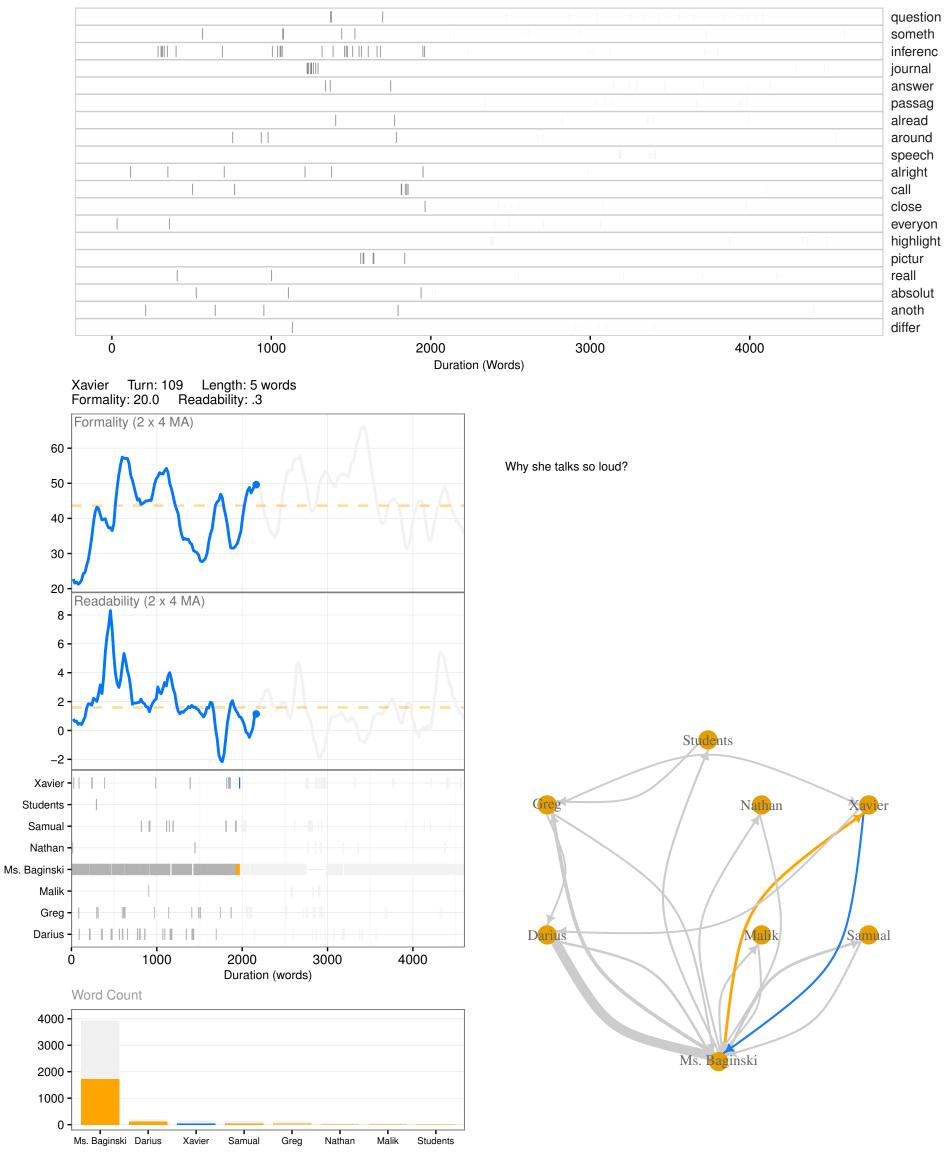
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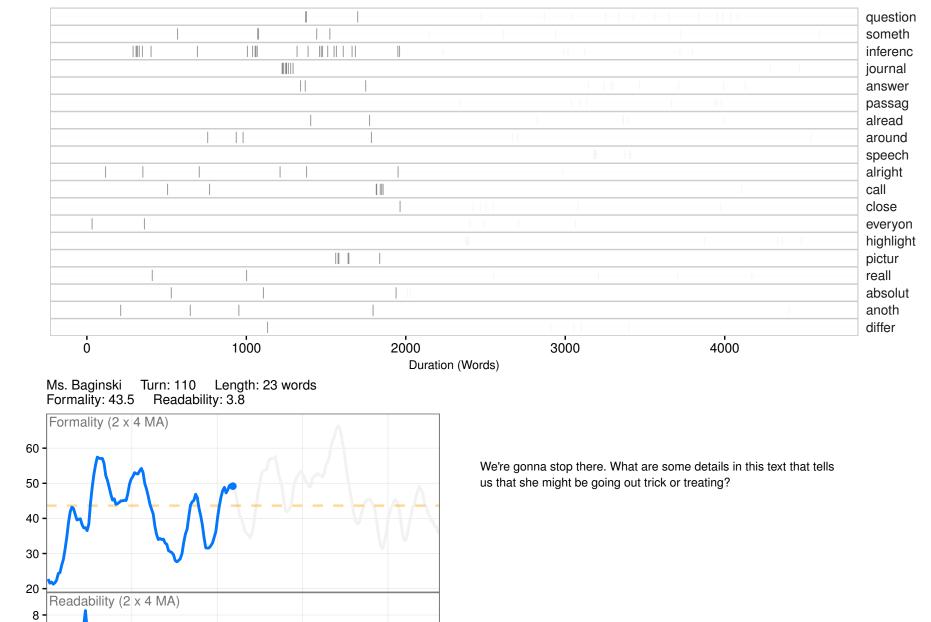
2000

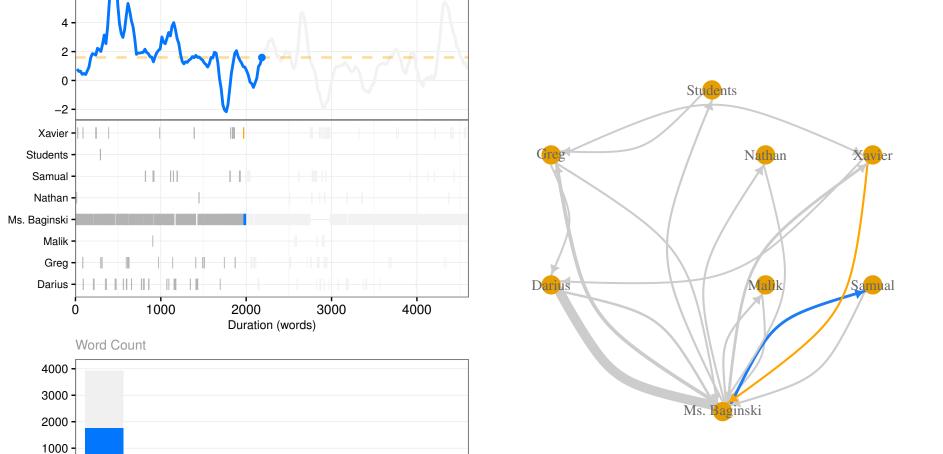
Ms. Baginski Darius

Tea or coffee to wake her up. Absolutely. Okay, so you guys did an excellent job writing in some inferences. Alright, we're gonna... I'm gonna look for one more inference, so listen closely to the video.









Ms. Baginski Darius

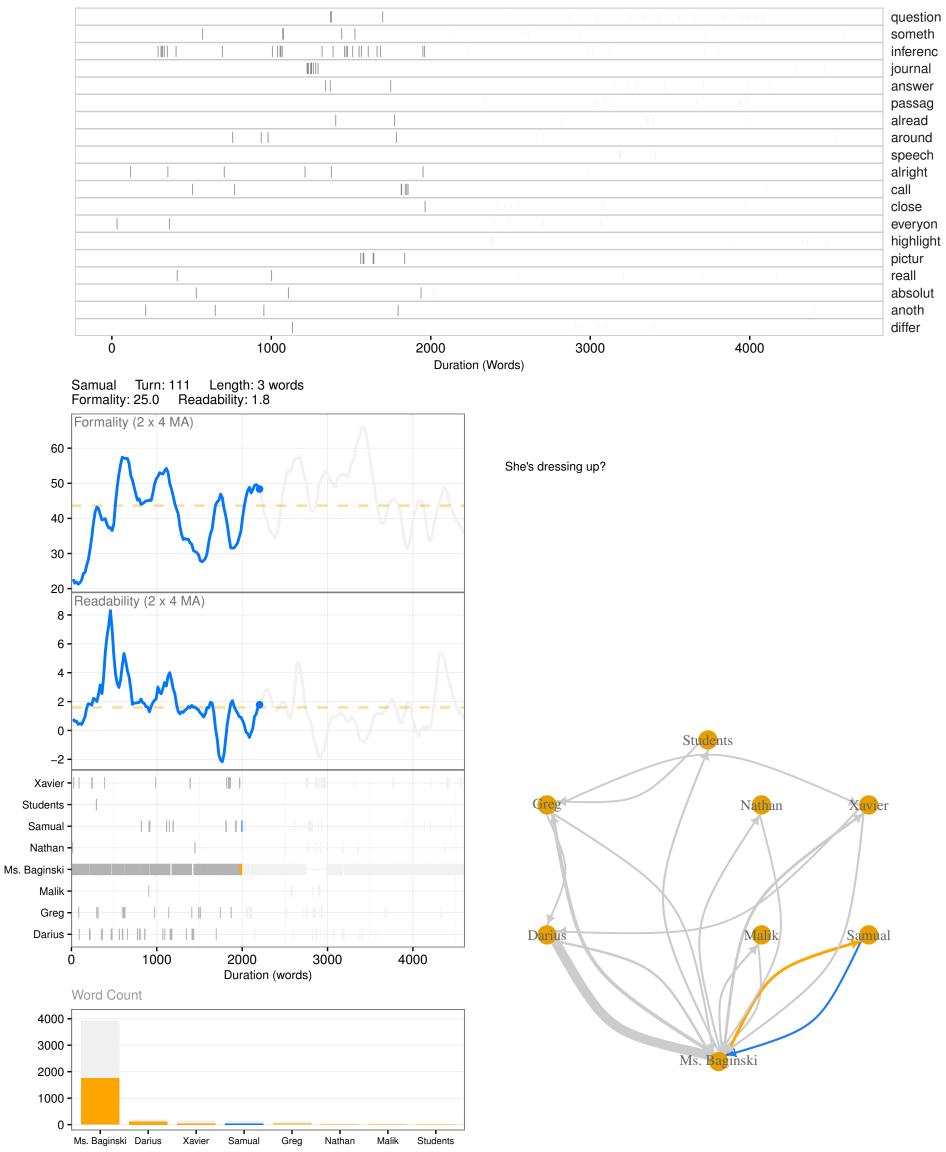
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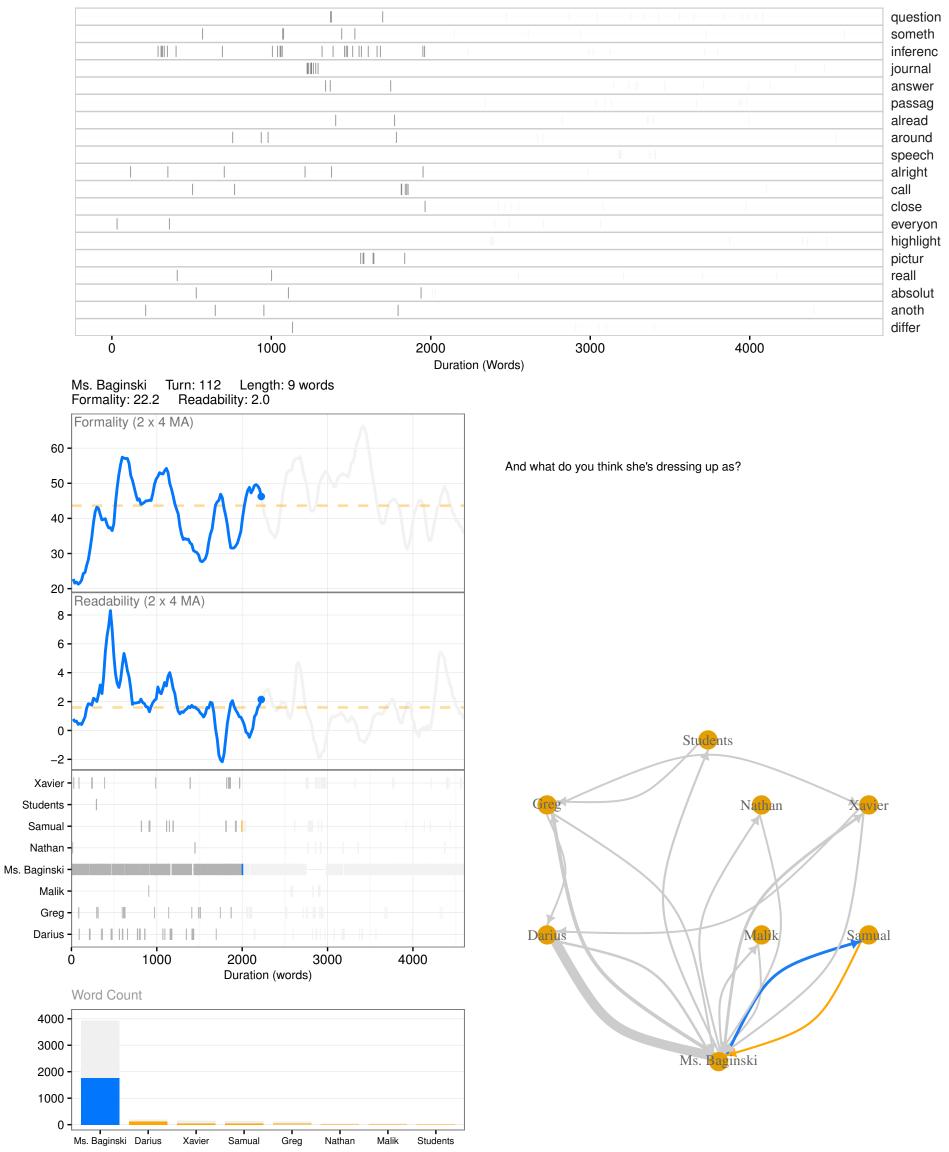
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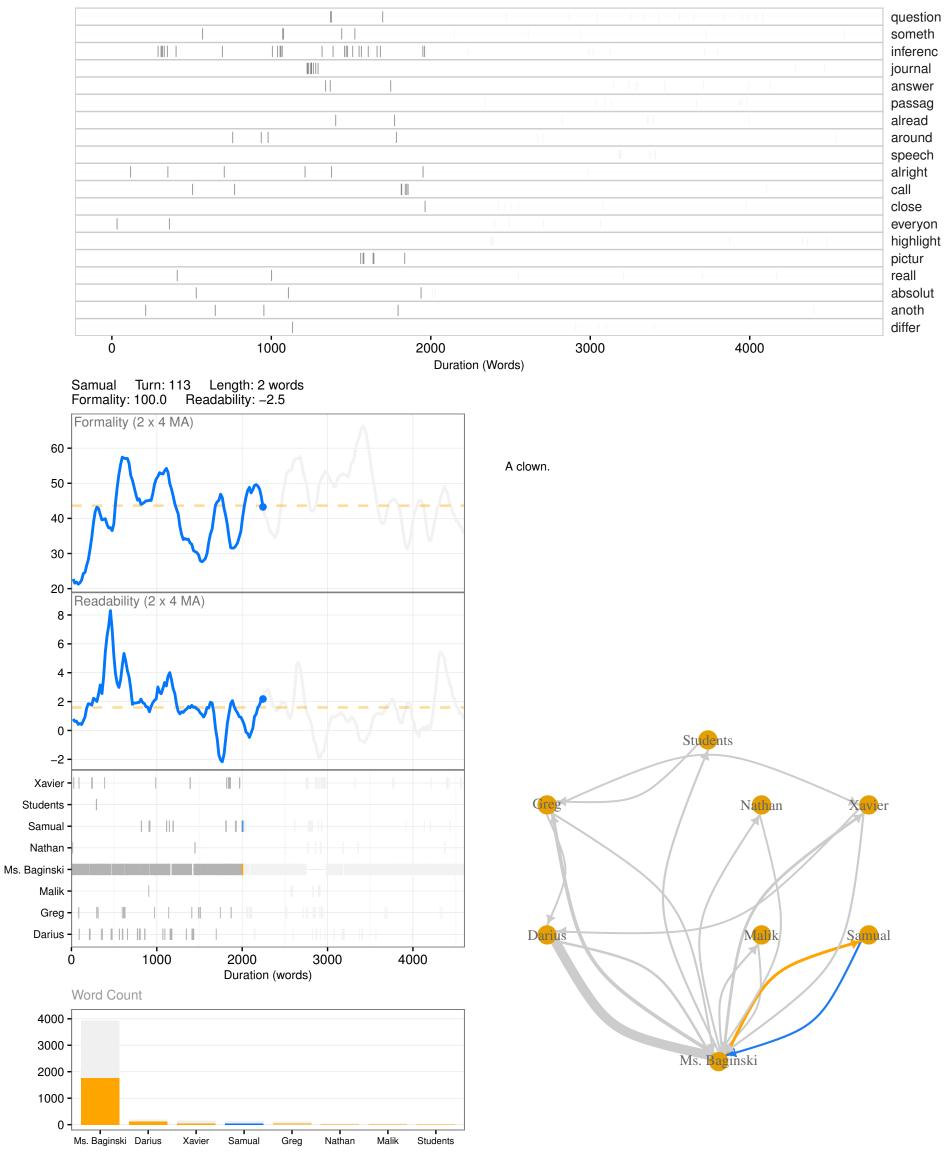
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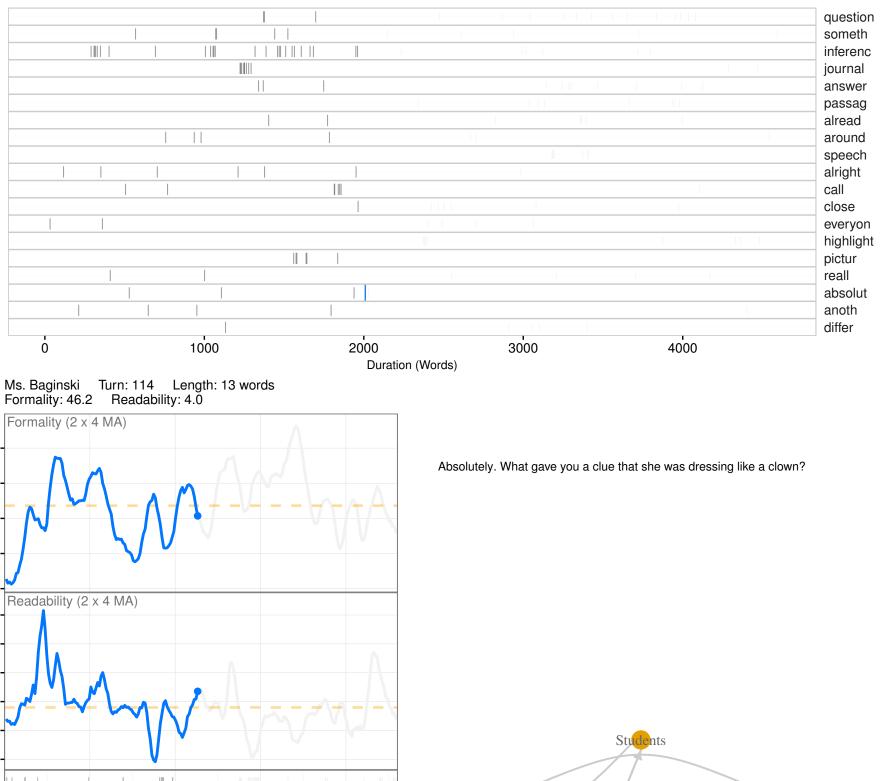
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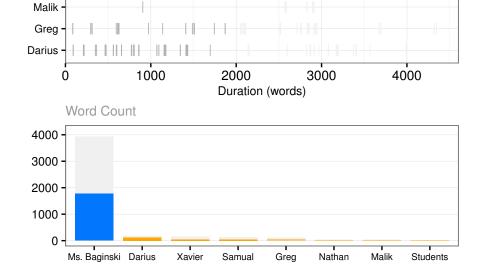
. Malik Students





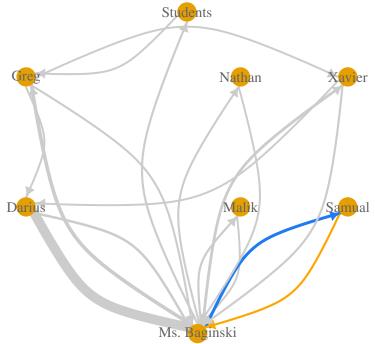


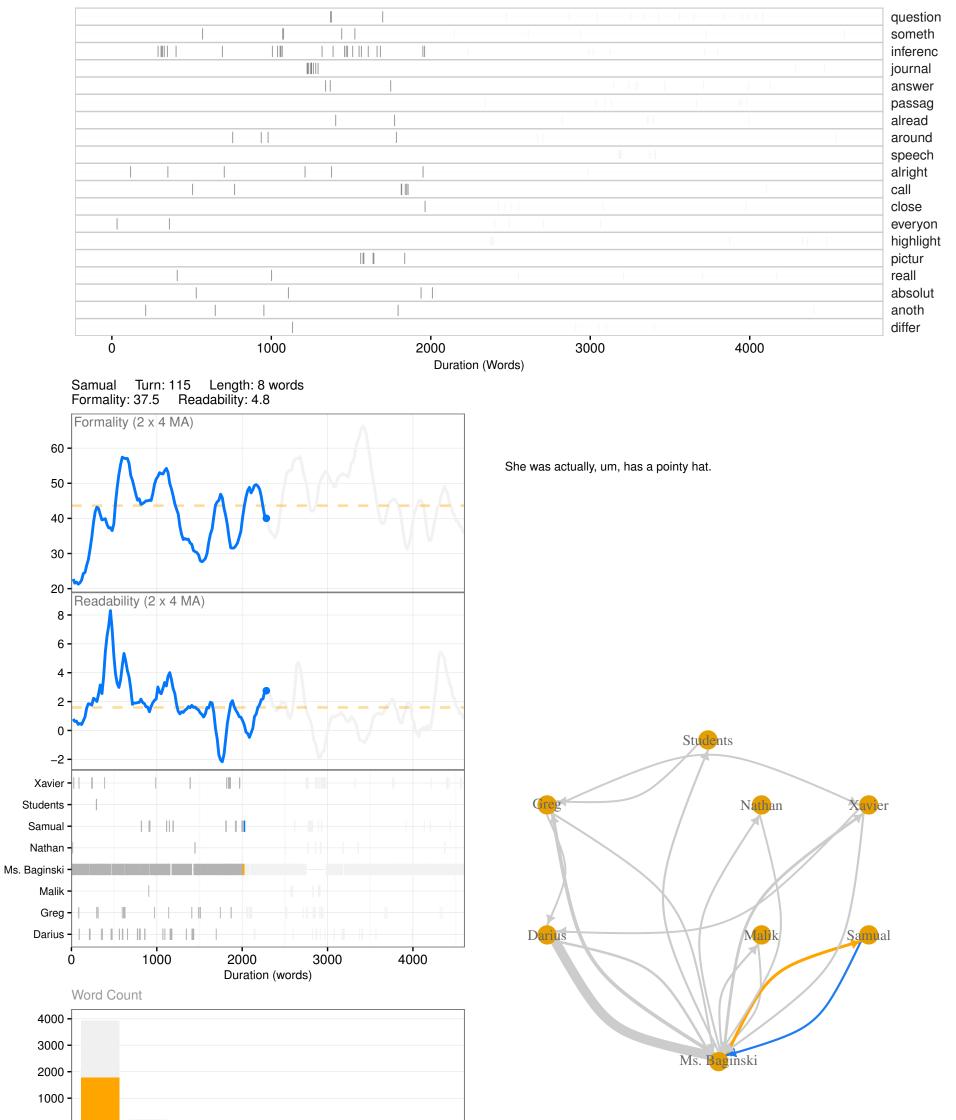




Xavier

Students
Samual
Nathan
Ms. Baginski





Ms. Baginski Darius

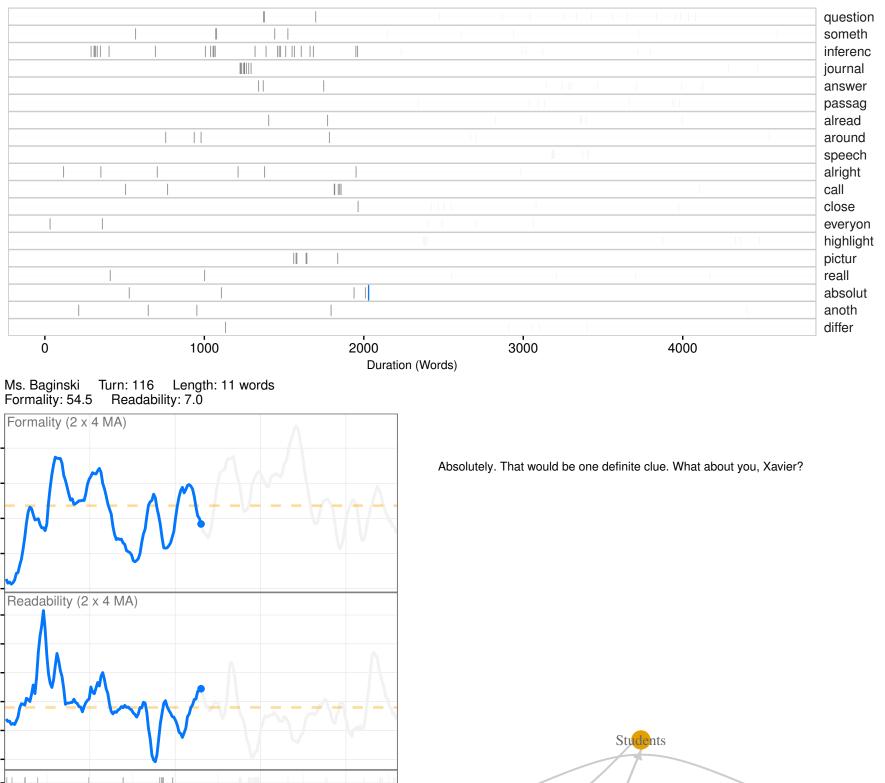
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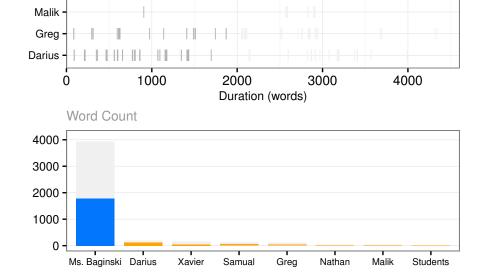
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Greg

Nathan

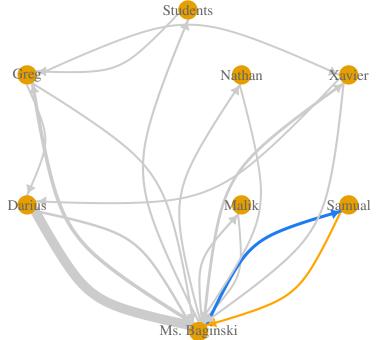
. Malik Students

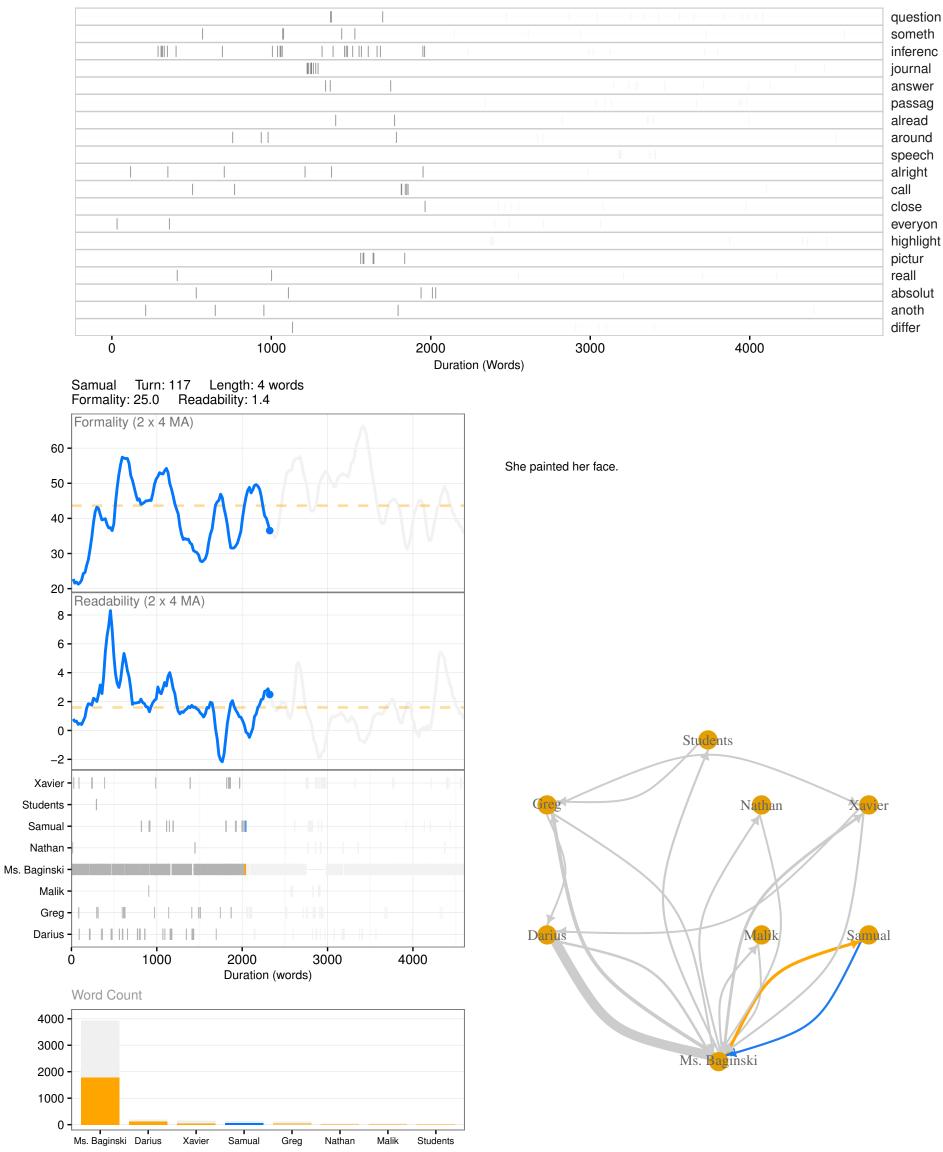


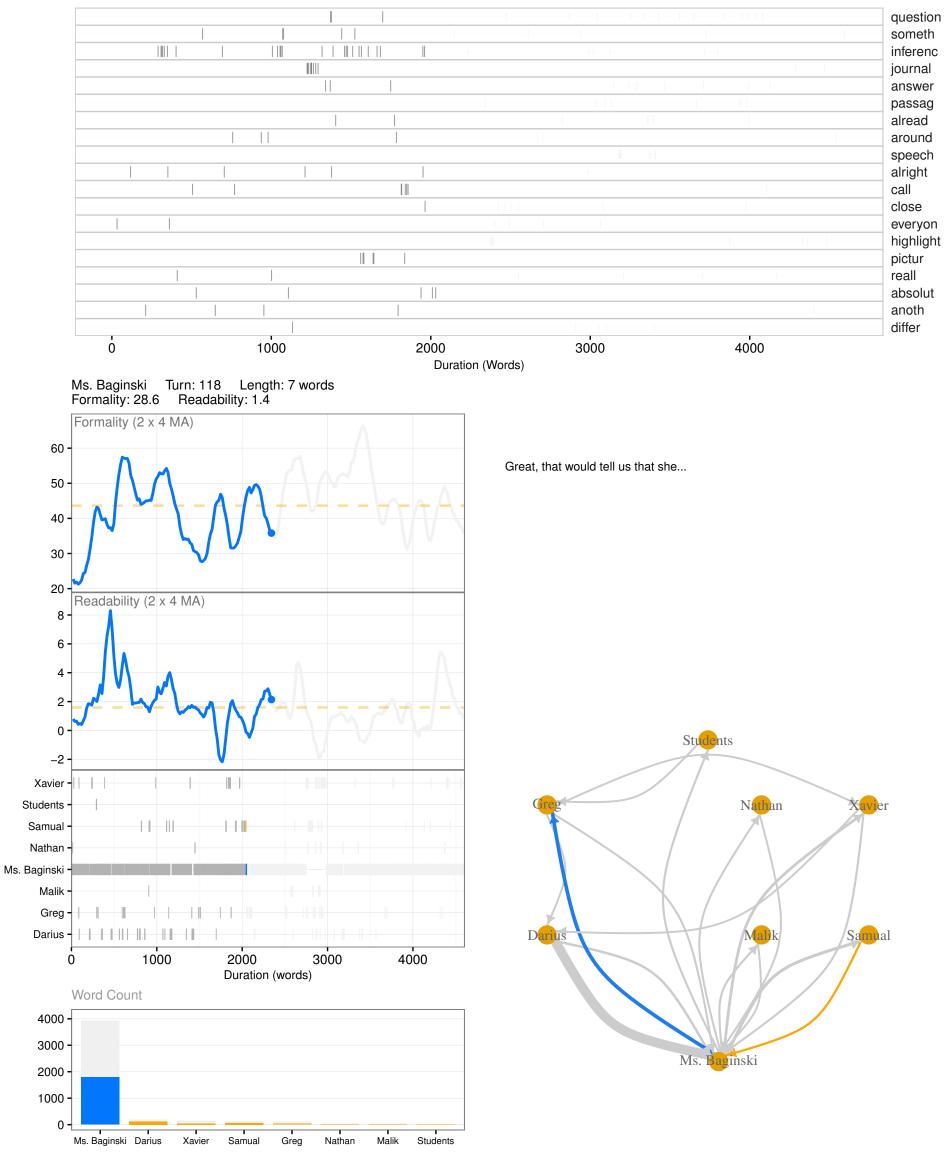


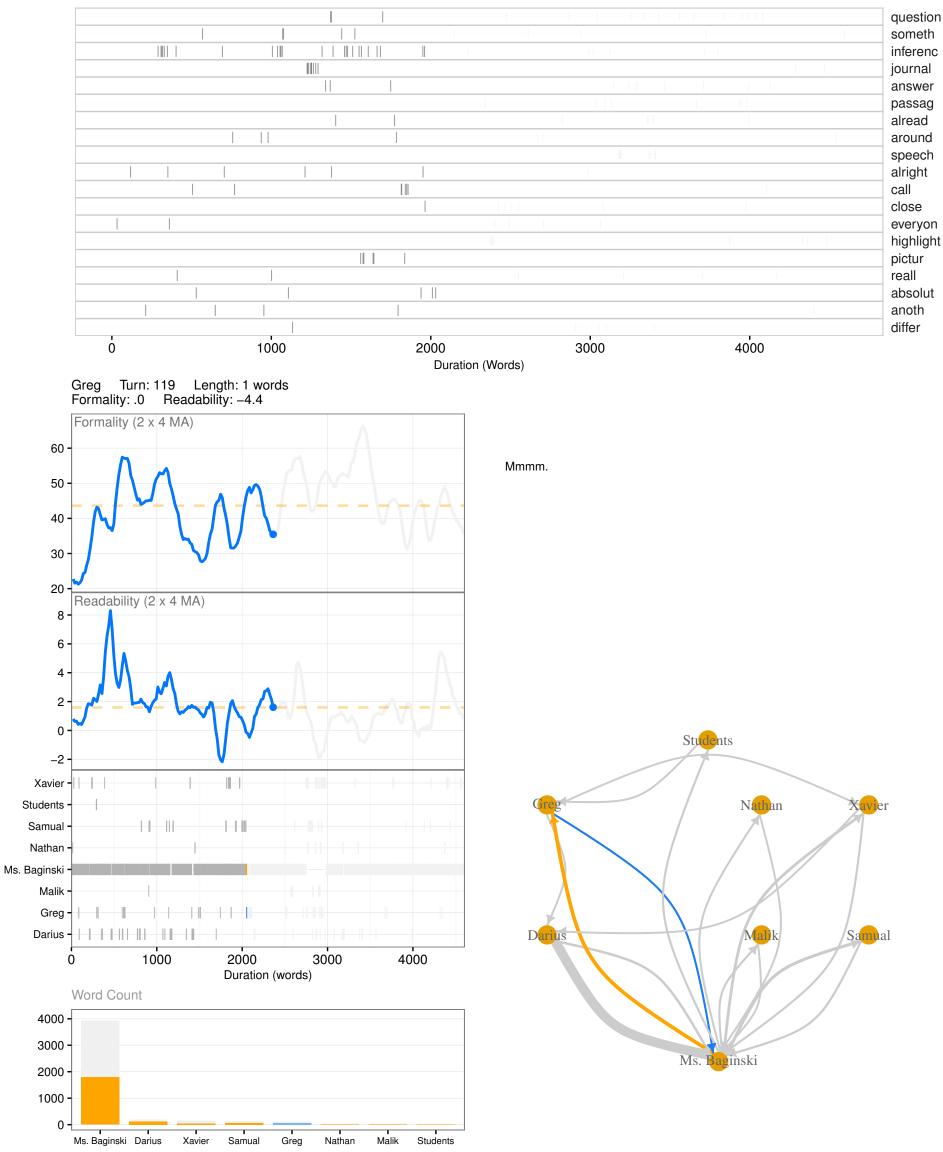
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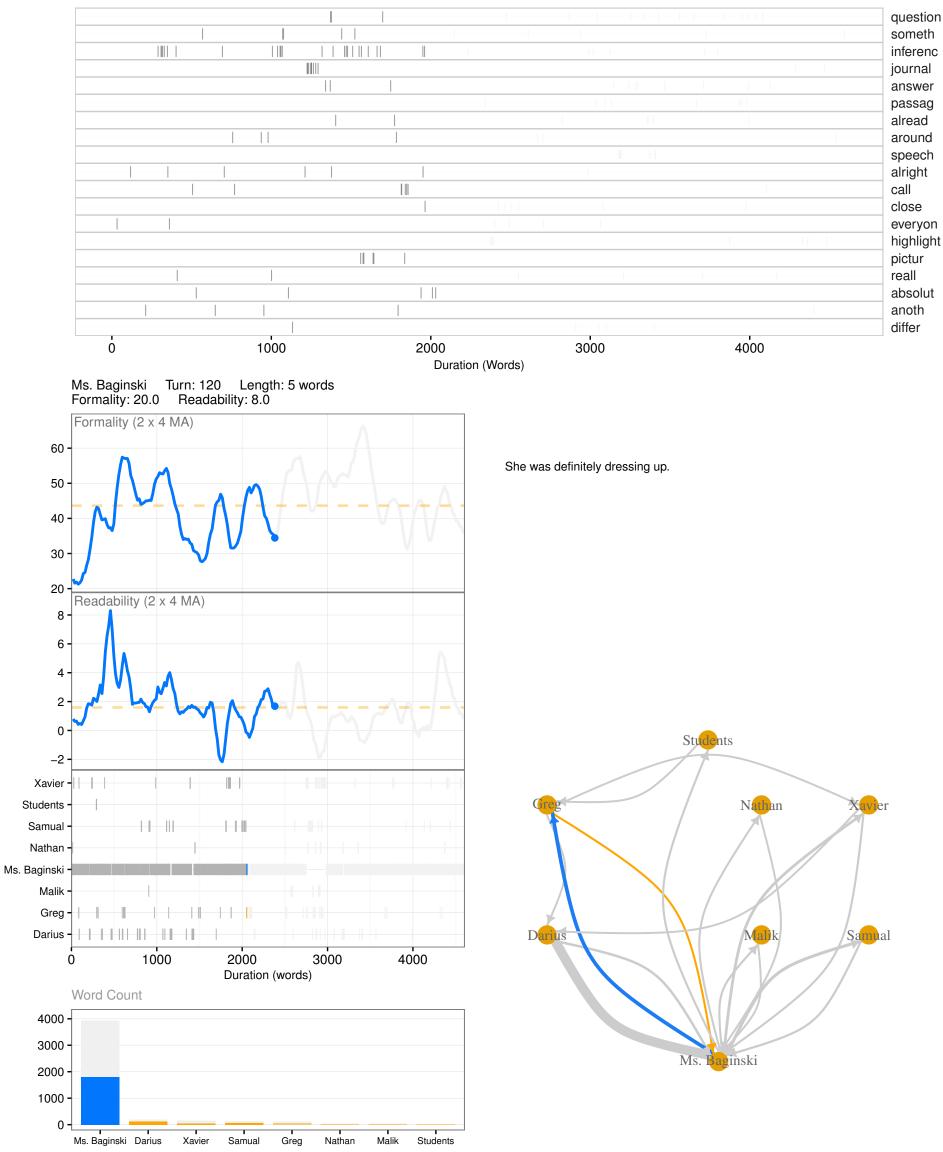
Students
Samual
Nathan
Ms. Baginski

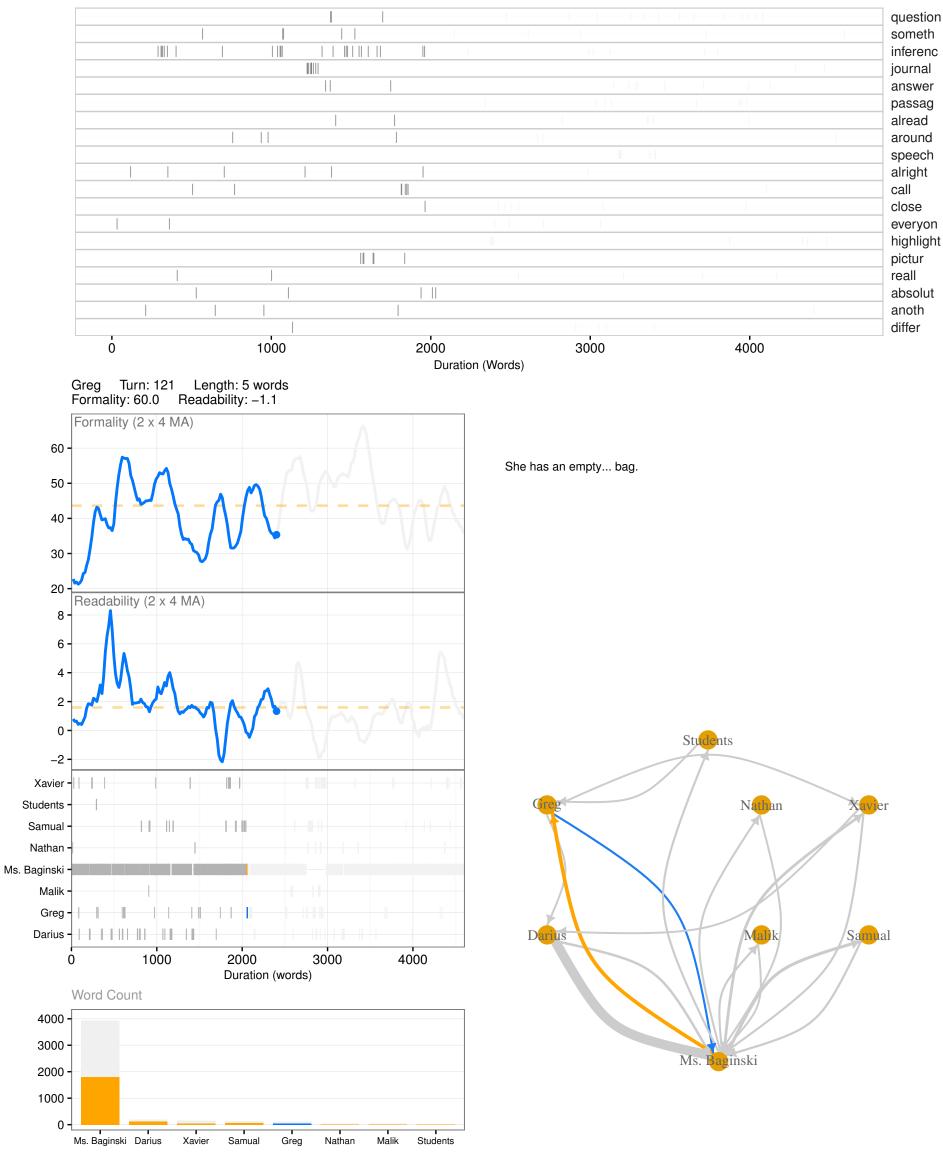


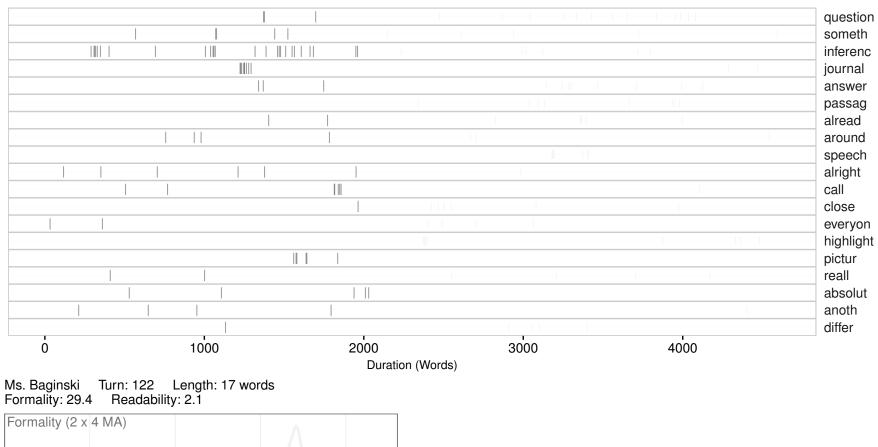


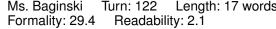


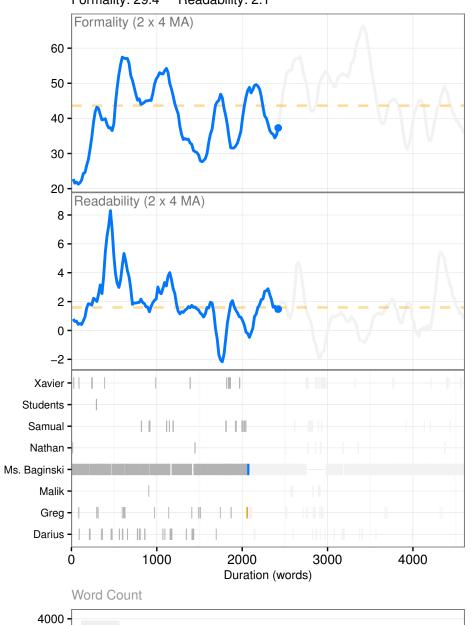












2000 1000

Ms. Baginski Darius

Xavier

Samual

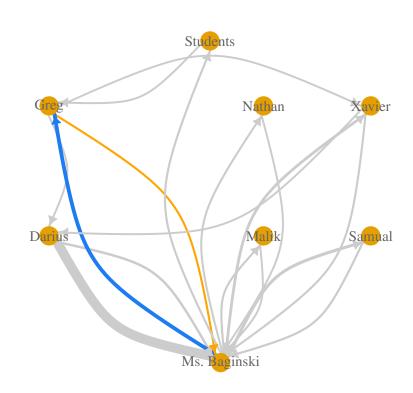
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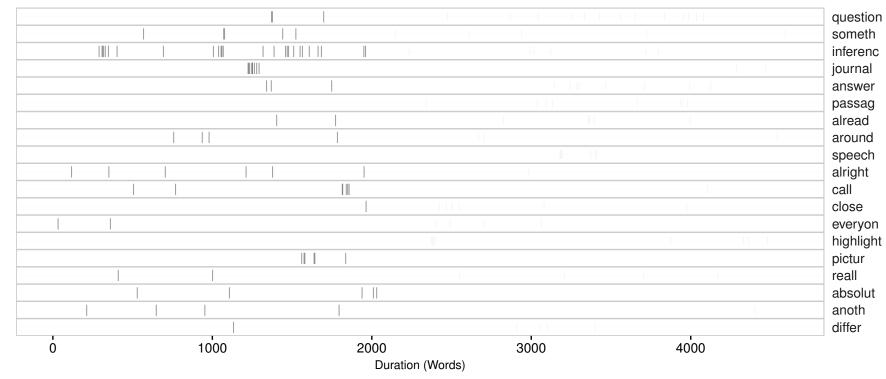
Nathan

. Malik

Students

She has an empty bag. Wh... why would that tell us that it might be, uh, Halloween.





Greg Turn: 123 Length: 19 words Formality: 42.9 Readability: .7

Ms. Baginski Darius

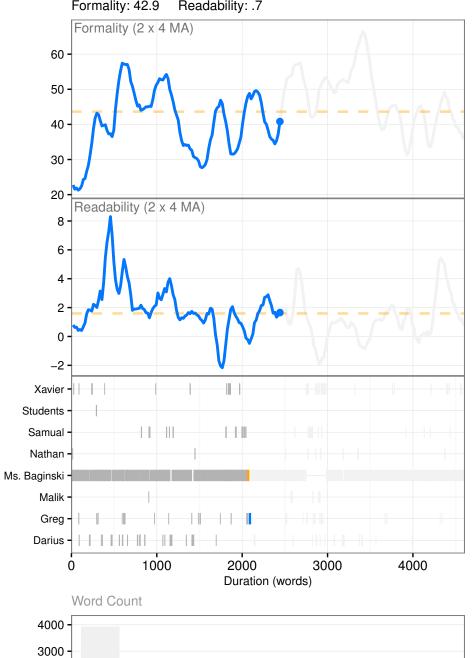
Xavier

Samual

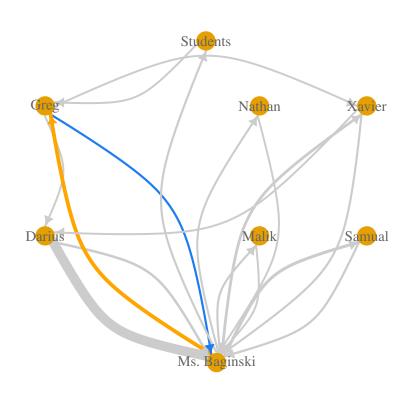
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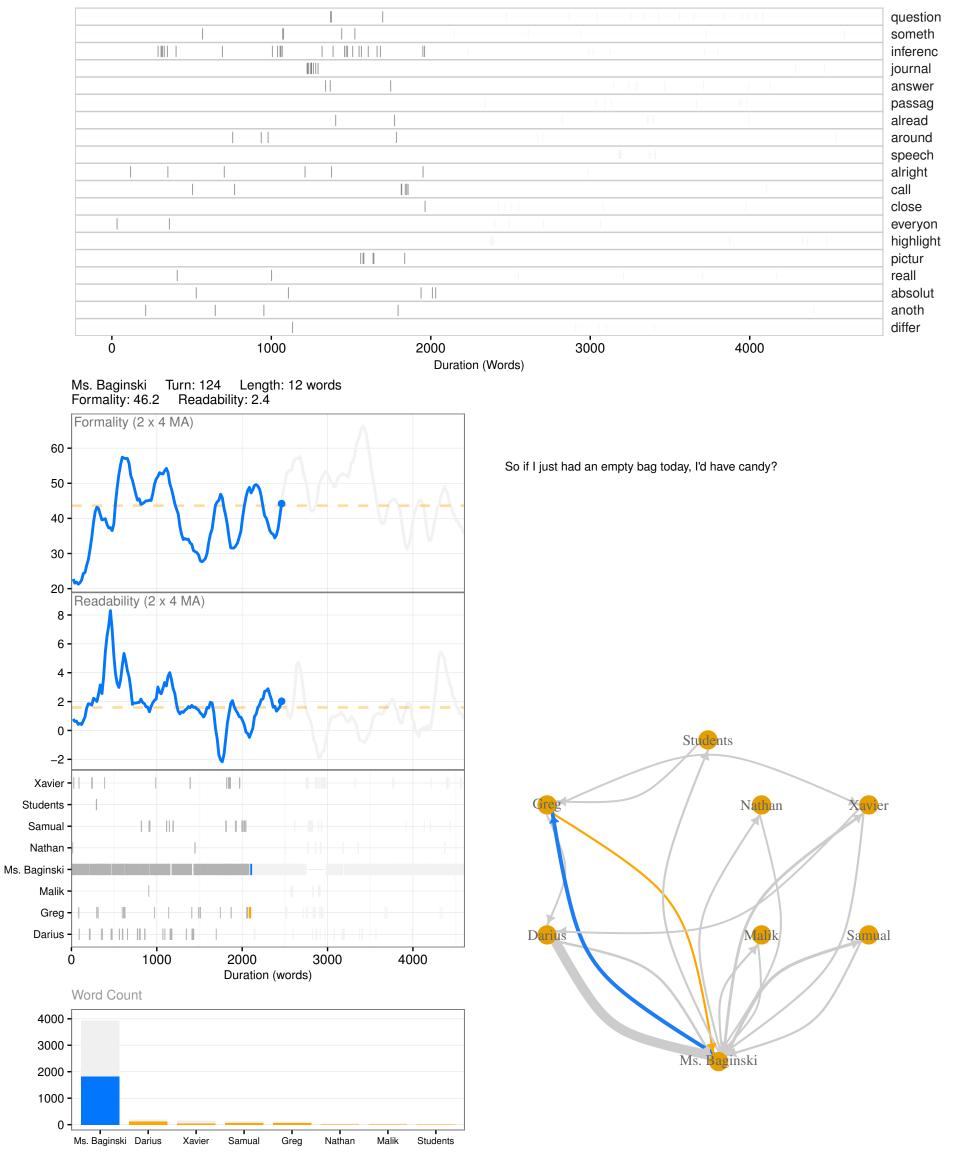
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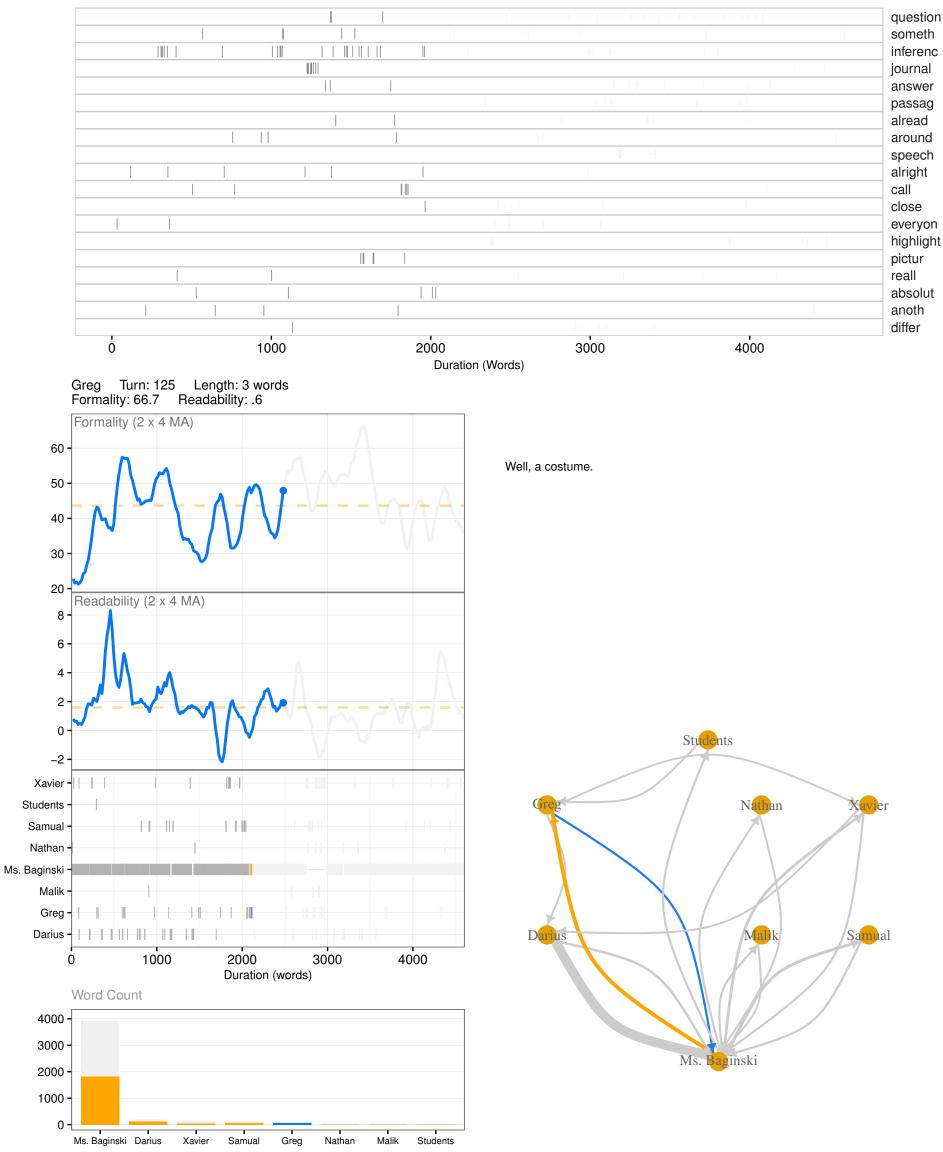
. Malik Students

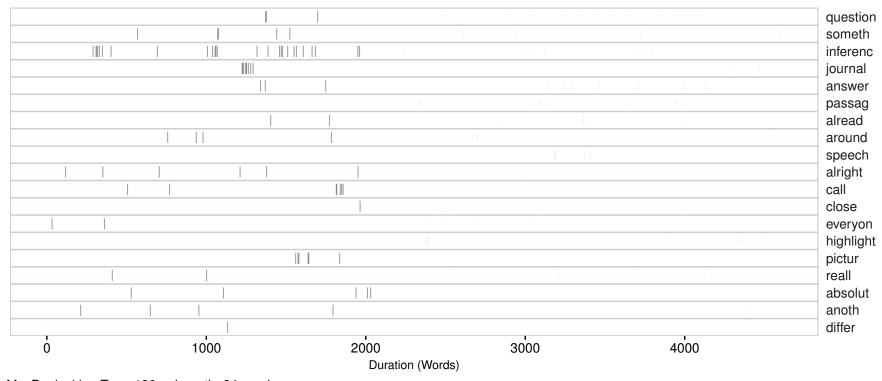


Ca... Because, you would... like... cause when you're having a... bag... a lot of people know you're getting candy.

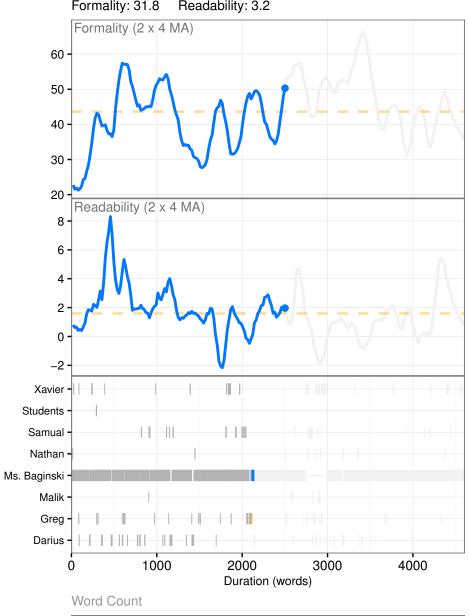




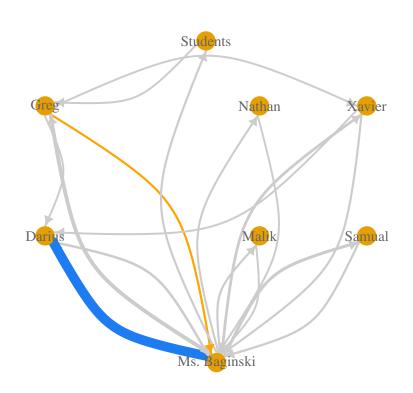




Ms. Baginski Turn: 126 Length: 24 words Formality: 31.8 Readability: 3.2



Oh, when I have... when you have a costume and an empty bag, then you know that they might be going trick or treating.

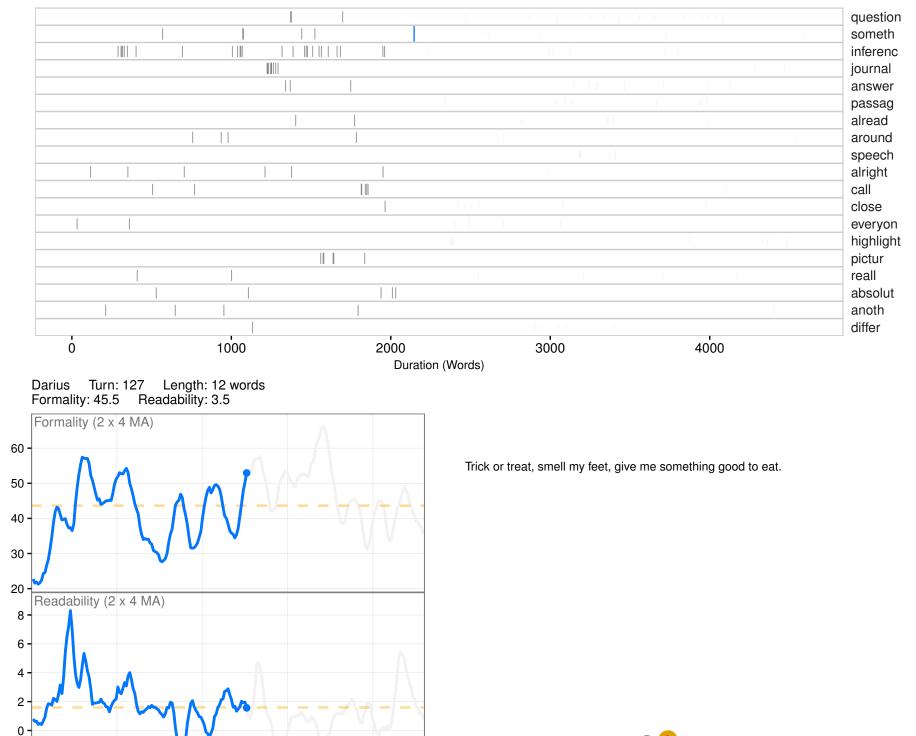


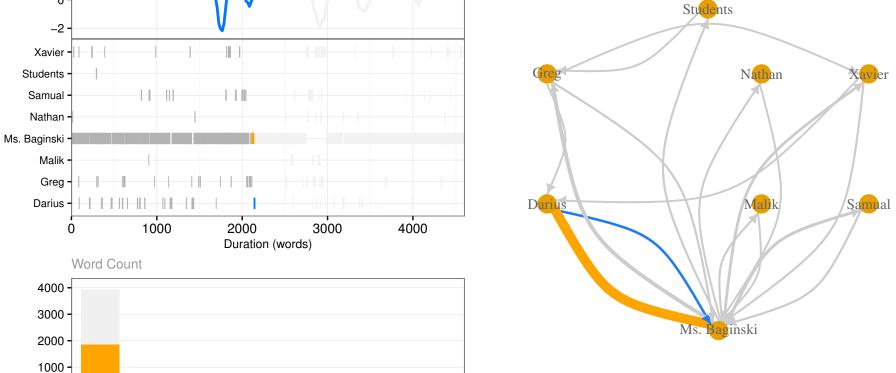
Word Count

4000

2000

Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students





Samual

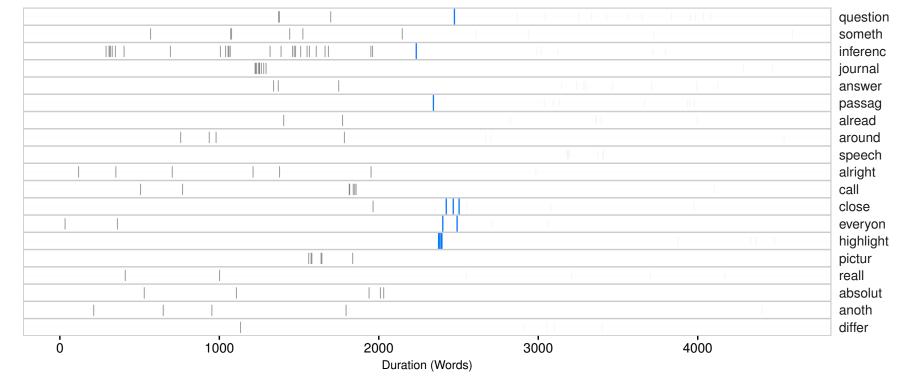
Greg

Nathan

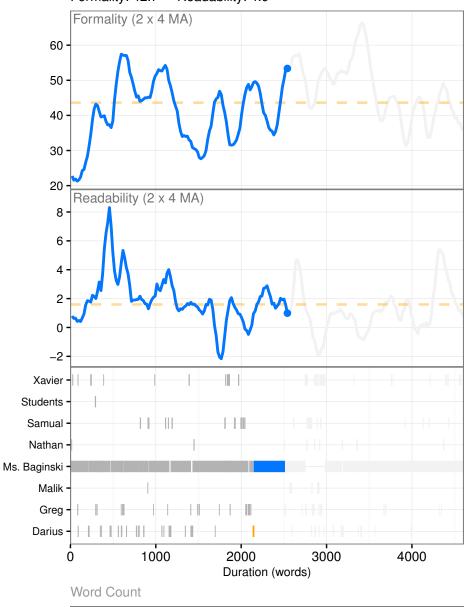
. Malik Students

Xavier

Ms. Baginski Darius



Ms. Baginski Turn: 128 Length: 358 words Formality: 42.7 Readability: 4.9



Word Count

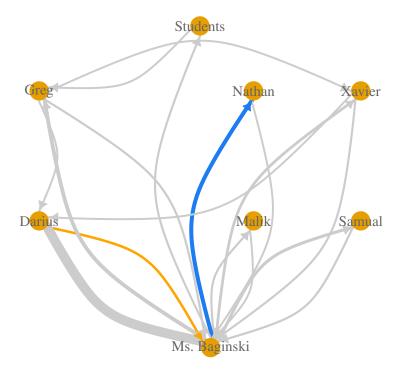
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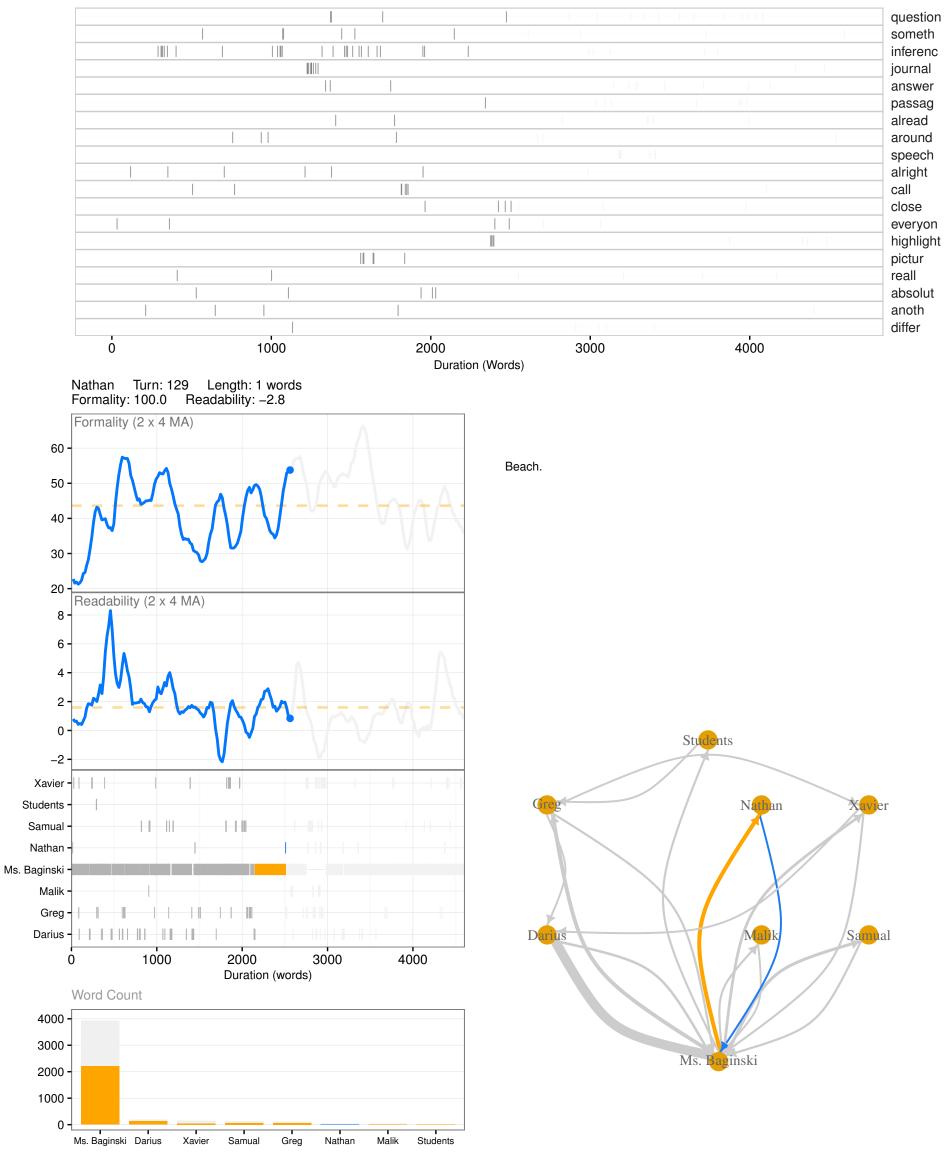
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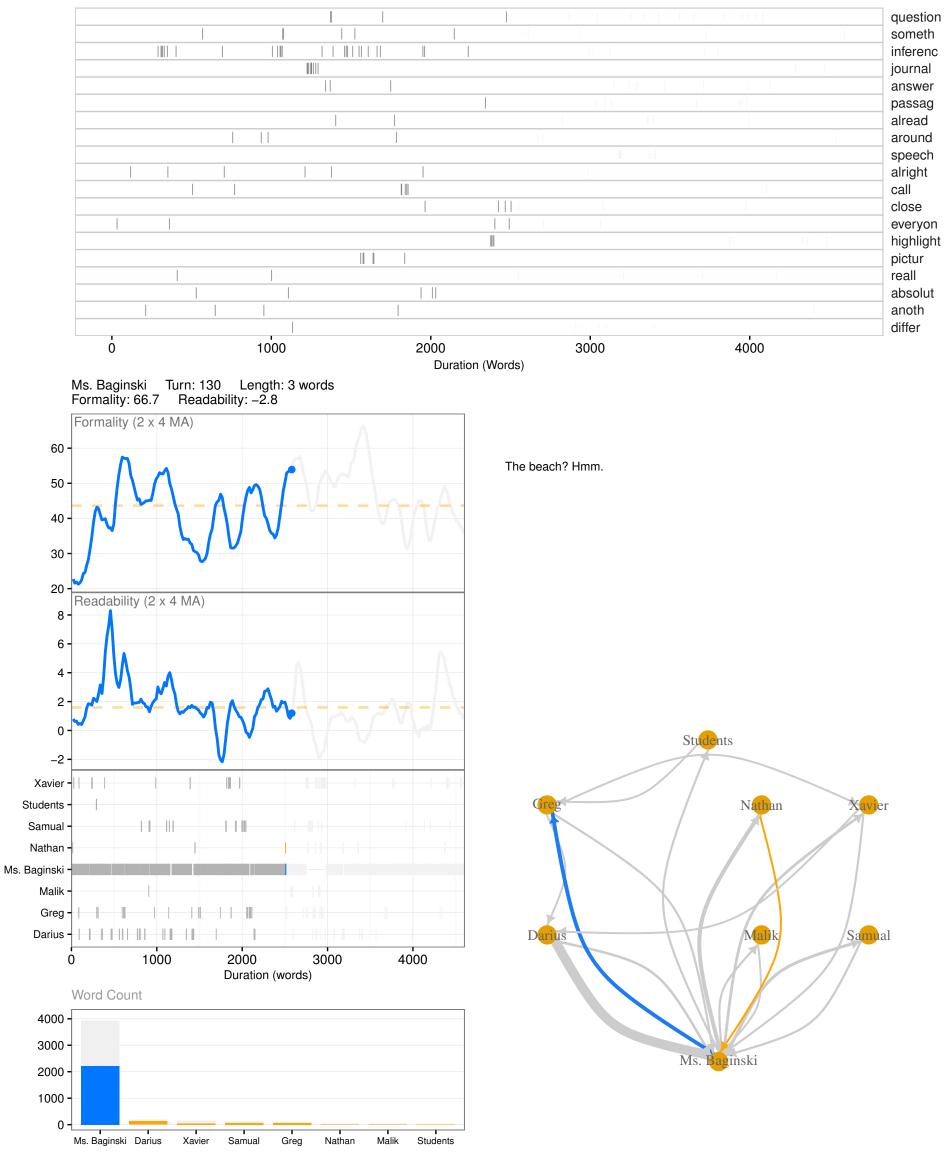
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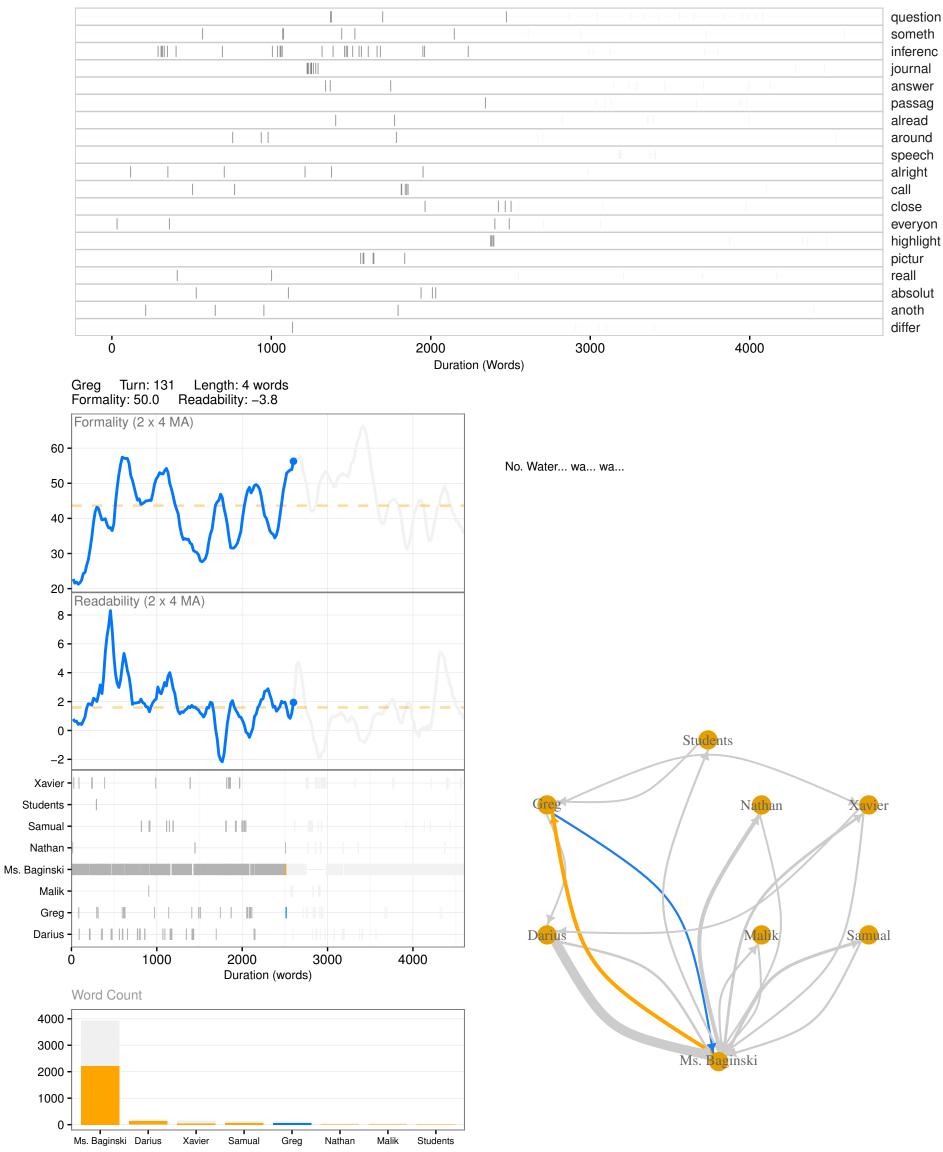
Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students

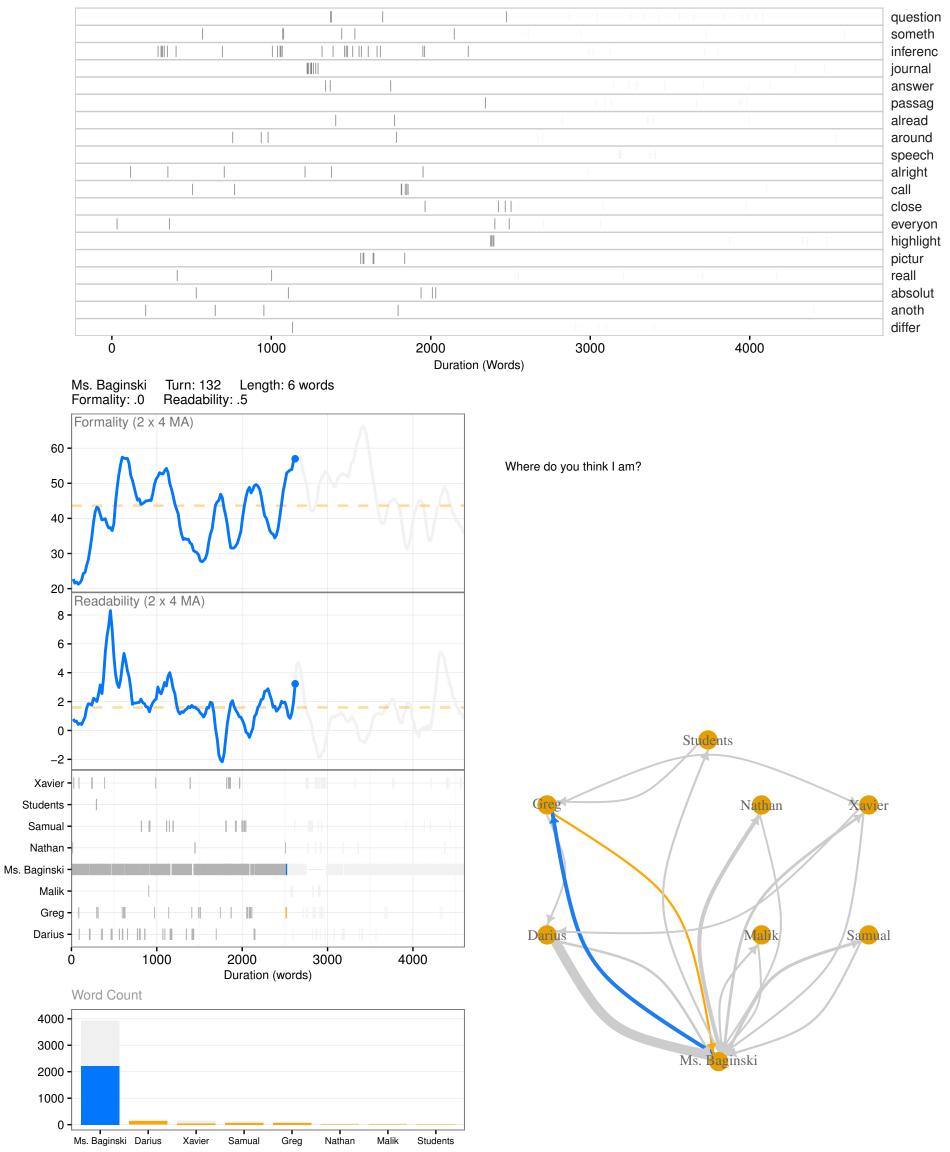
Okay, let's see what... we're just gonna finish off this video, it'll be pretty quick. I didn't want to... b... burst your eardrums. So you saw in that example how they went back to the text and showed me, and you guys have done that all morning, so far, since you've been here. Greg, you can return to your seat. So, what we're going to be for the rest of this class, for the rest of the day, is we're gonna be doing some inferencing. So we're gonna start off with a fun activity. What I have here are these sheets of paper, and you're gonna pick sheet that says or you're gonna pick a sheet of paper that says Now when you get it, I'd like you to read it to yourself silently. If you need help, and you need Aide or I to read it to you, raise your hand, and we'll come over and read it to you independently, but there can't be any talking, okay? You gotta be quiet so other people can think about what they're reading. What I would like you to do... is read the passage. So we're gonna do this one together. And then on the lines. I want you to tall ma where am 12 And after you write it down. I'm

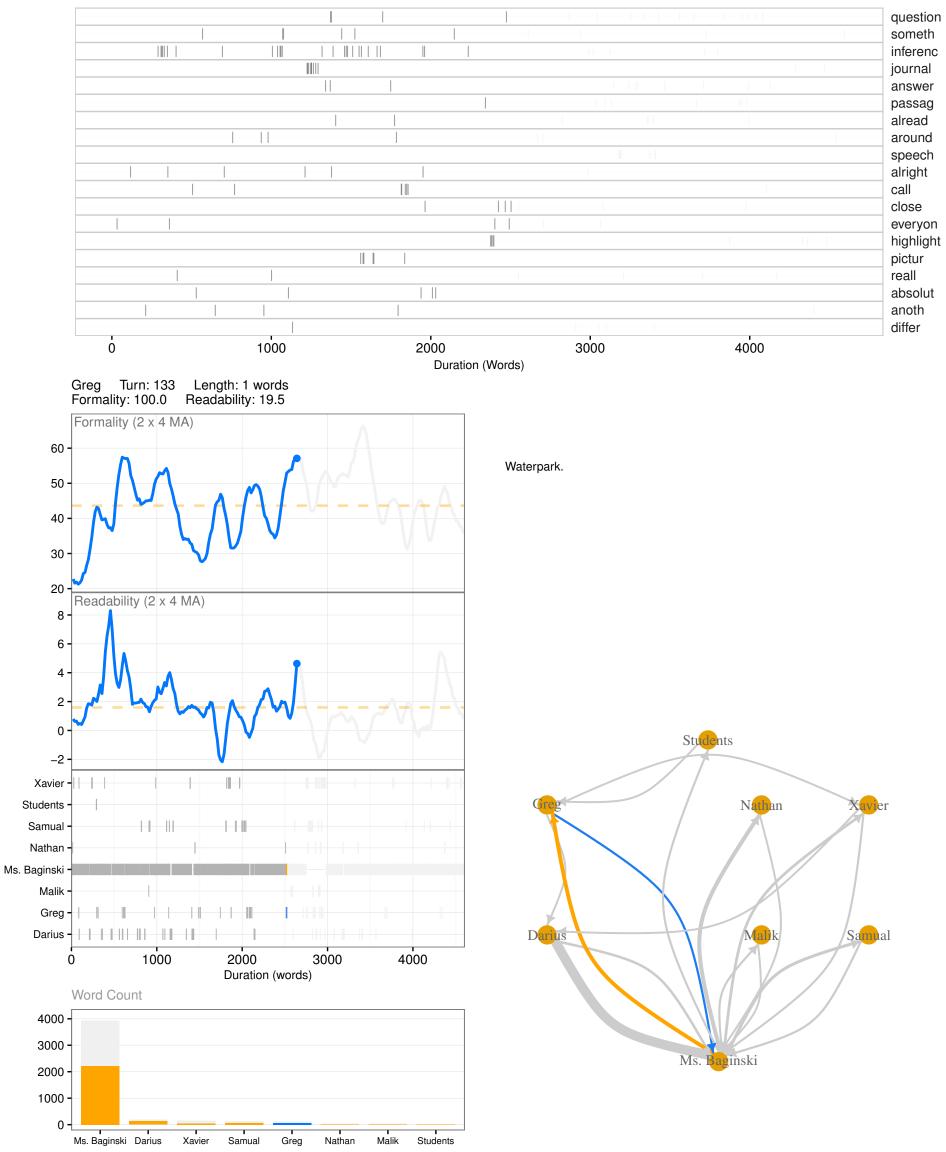


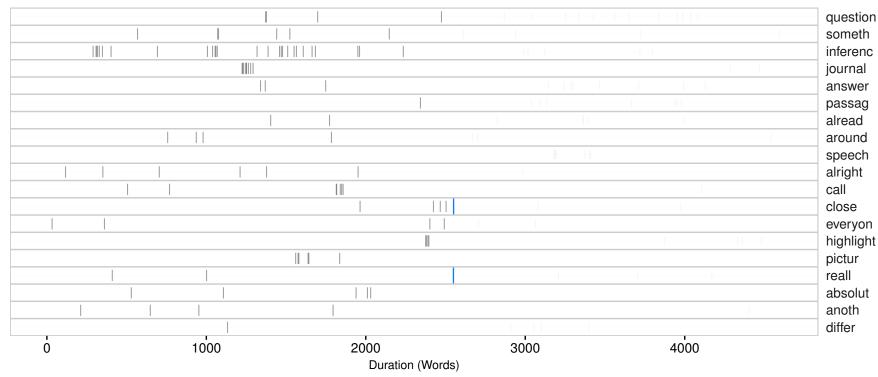




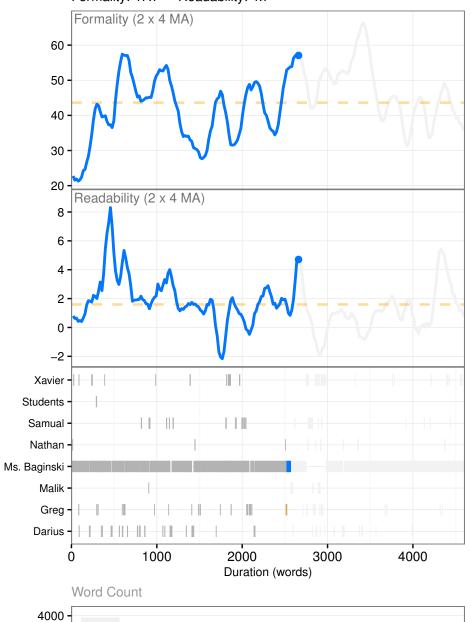








Ms. Baginski Turn: 134 Length: 44 words Formality: 47.7 Readability: 4.7



3000

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Ms. Baginski Darius

Xavier

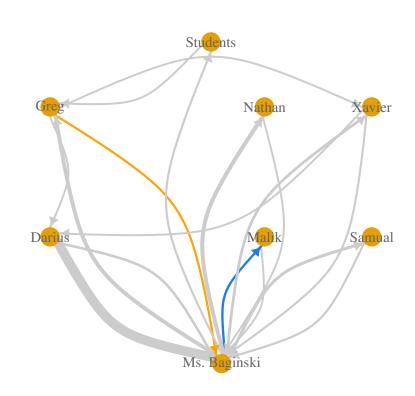
Samual

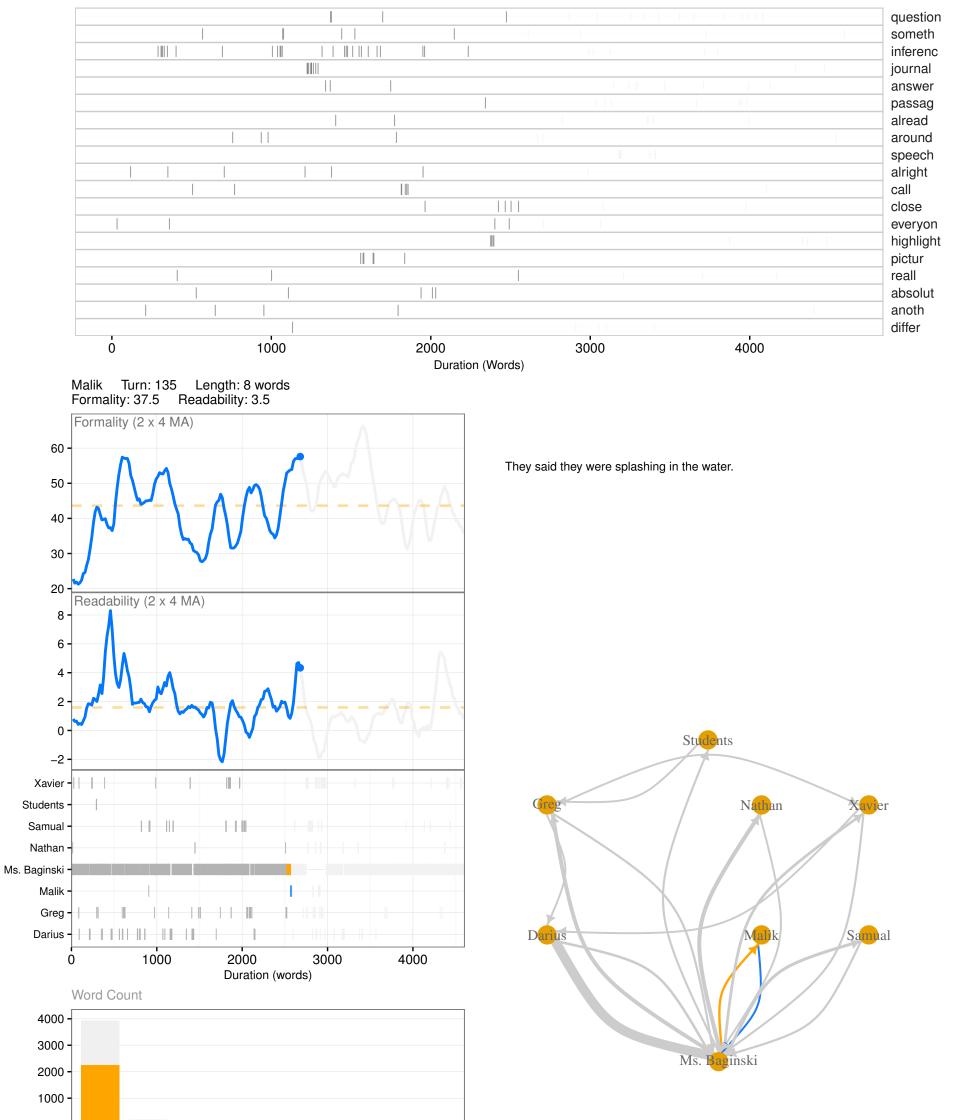
Greg

Nathan

. Malik Students

The water park. Now, why would think, yes, there are some clues that there's definitely water there. But there were some clues, if you were listening really closely that would tell us it was not a beach. What was some of the clues? Malik?





Ms. Baginski Darius

Samual

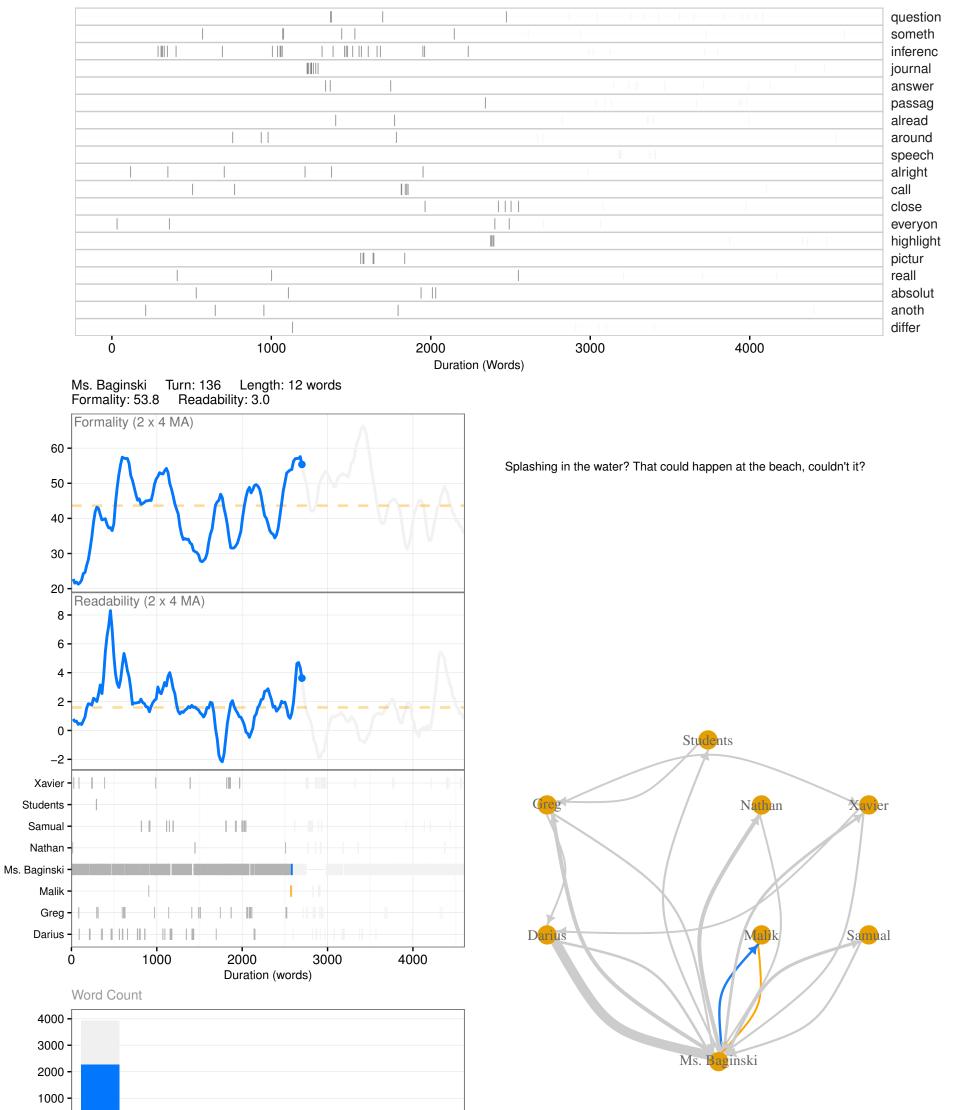
Greg

Nathan

Malik

Students

Xavier



Ms. Baginski Darius

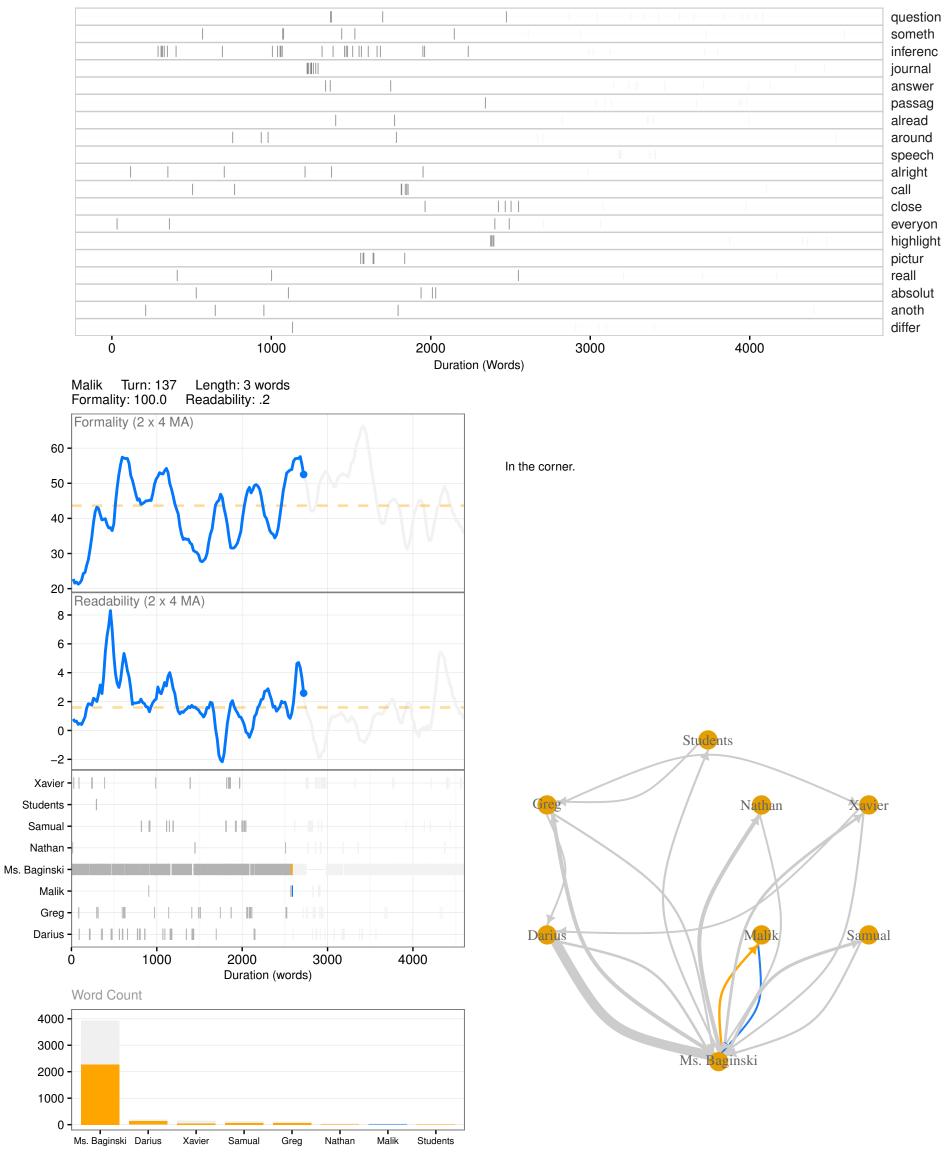
Xavier

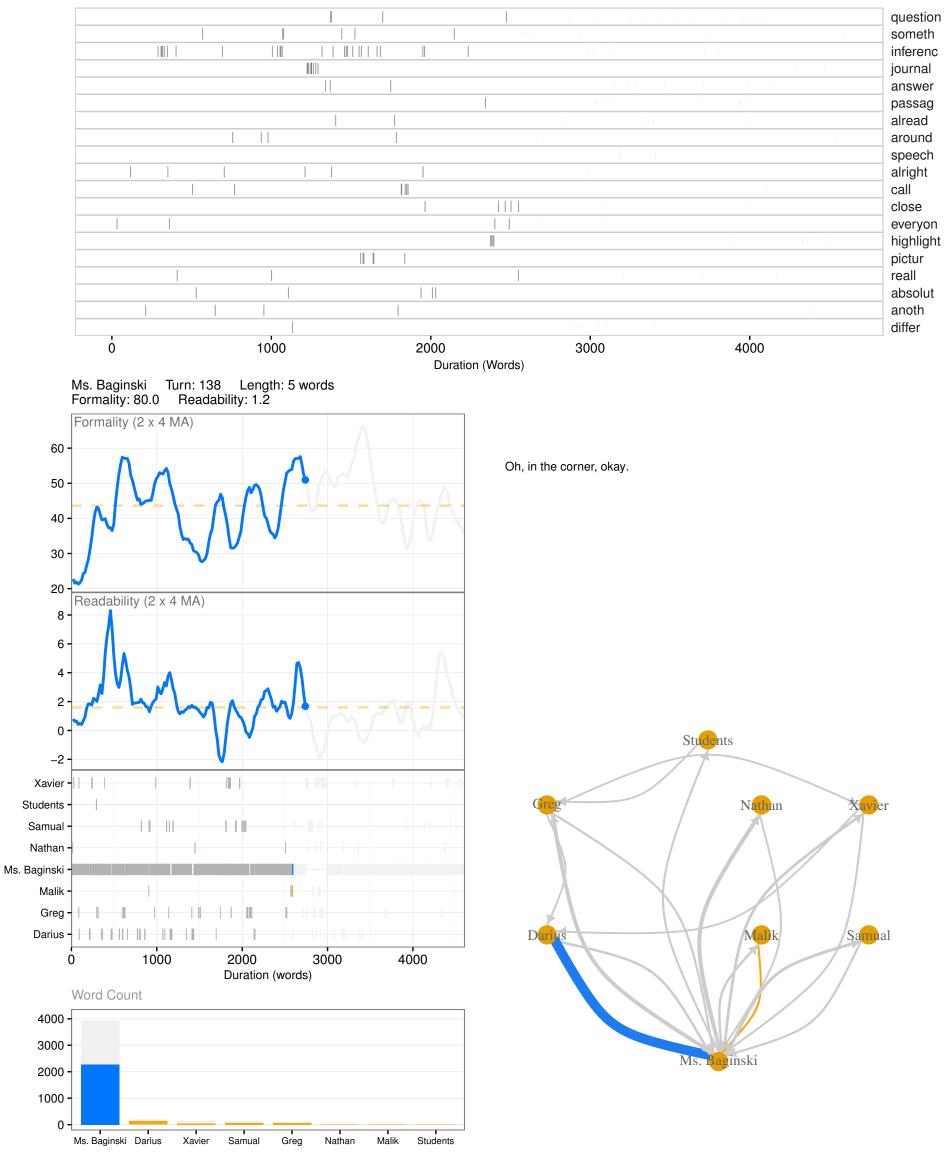
Samual

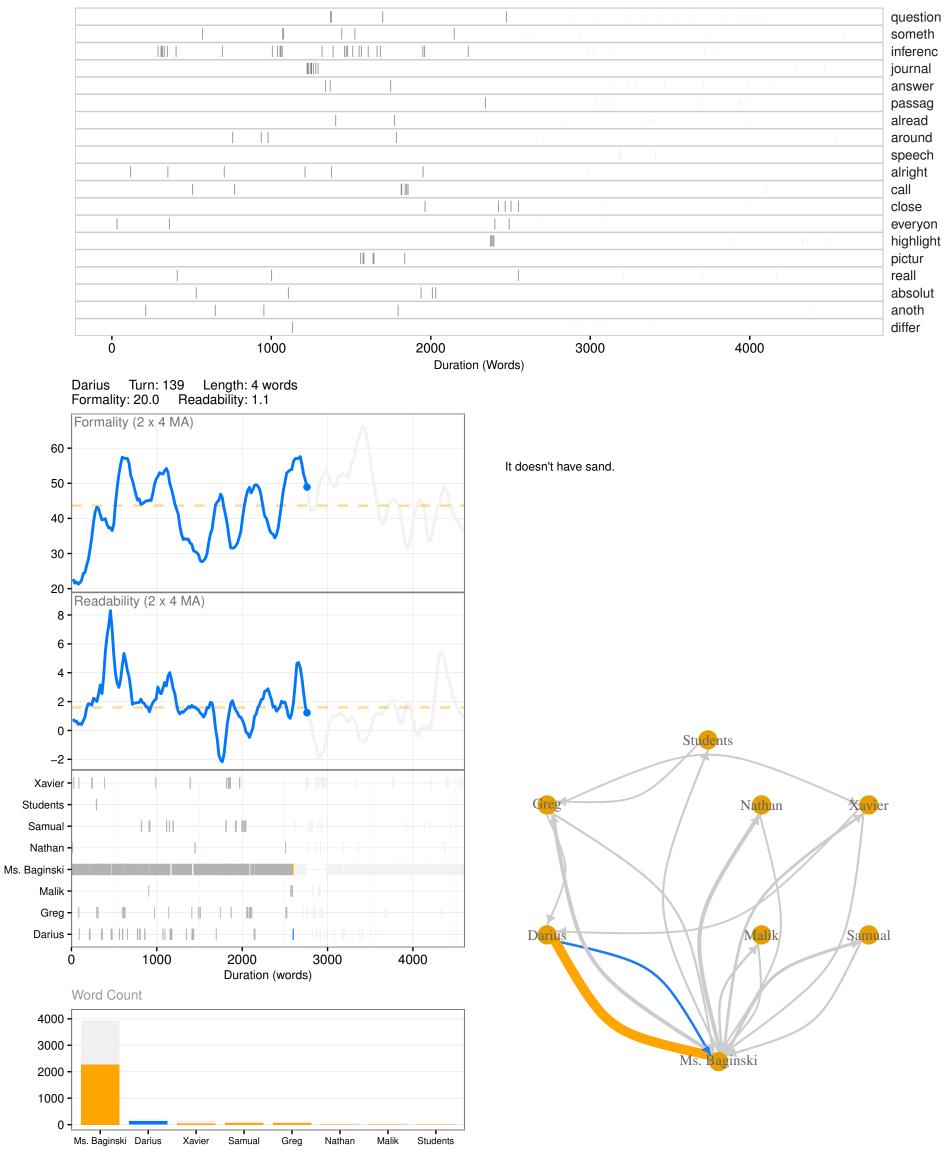
Greg

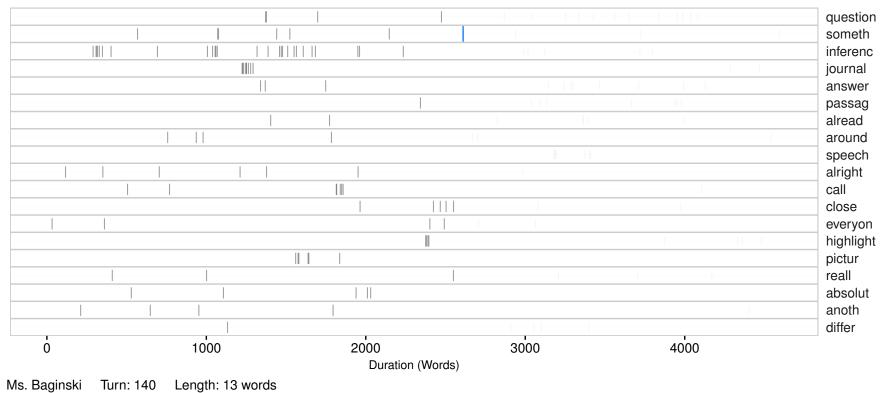
Nathan

. Malik Students

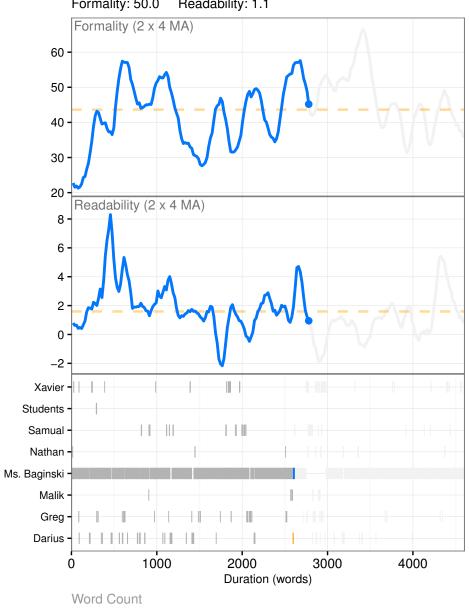








Ms. Baginski Turn: 140 Length: 13 words Formality: 50.0 Readability: 1.1



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Ms. Baginski Darius

Xavier

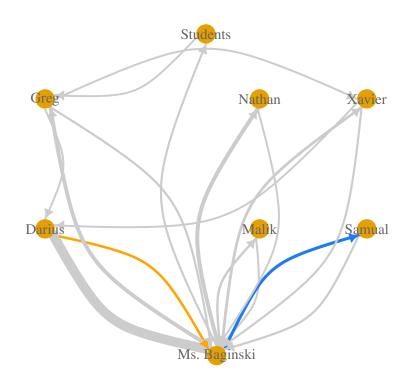
Samual

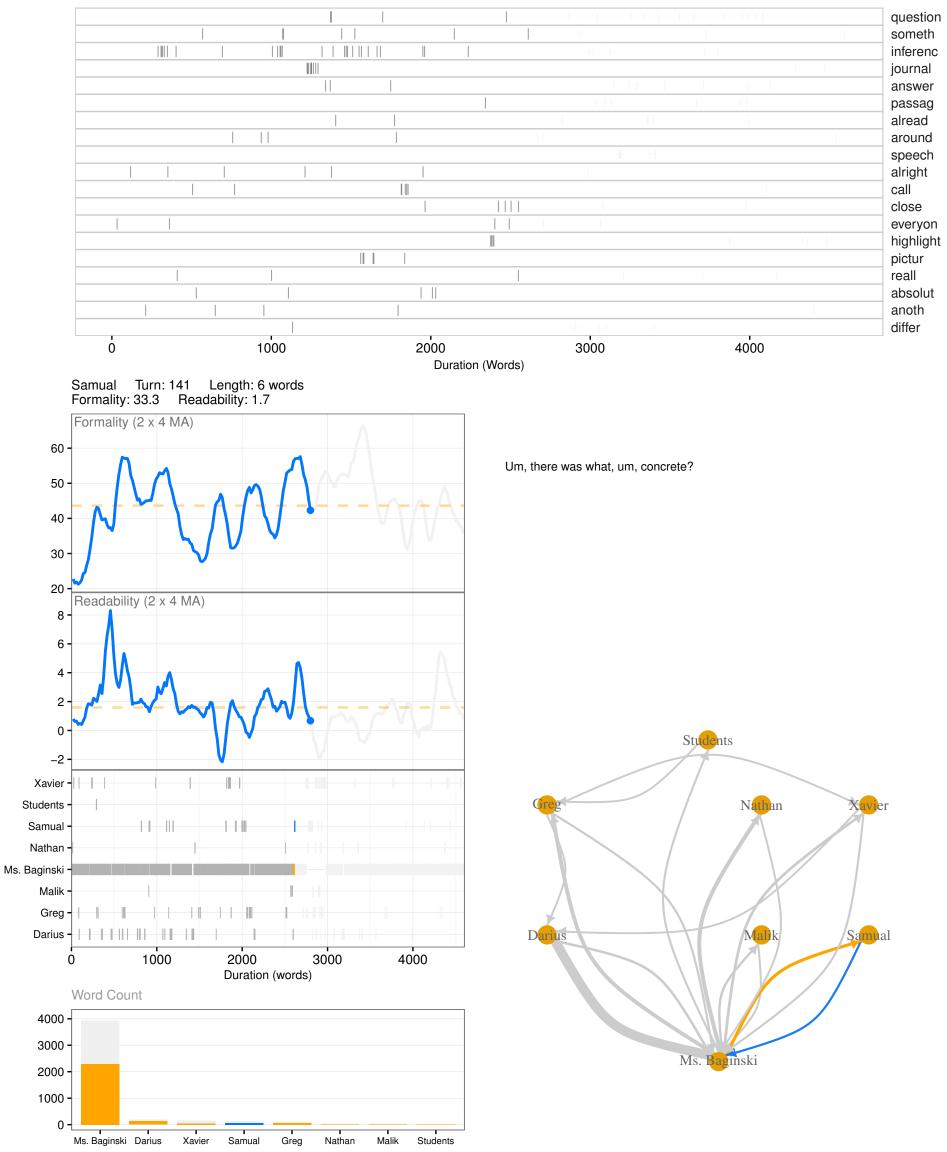
Greg

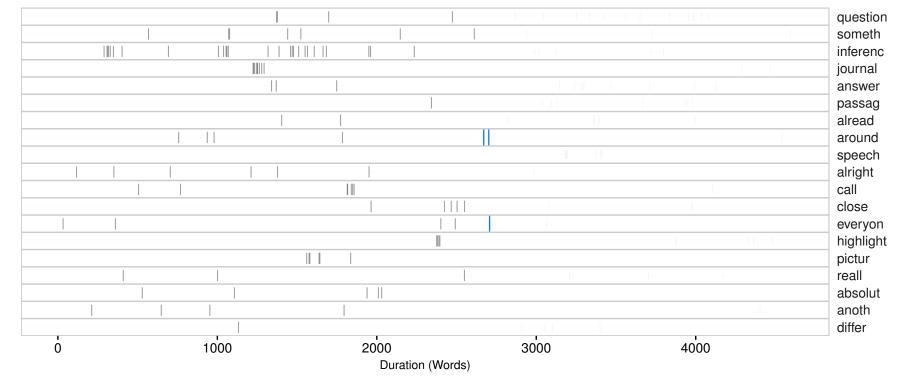
Nathan

. Malik Students

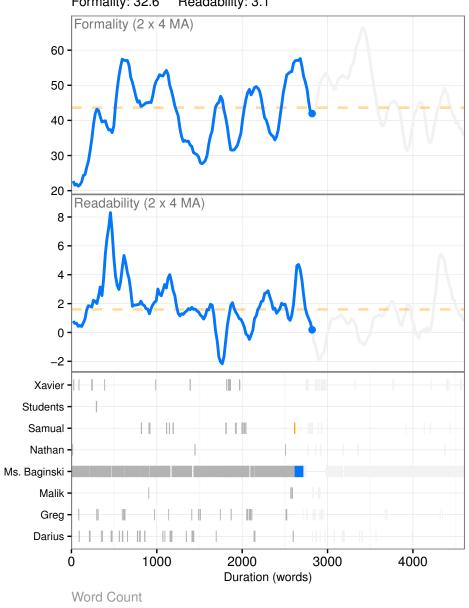
No c... No, nothing about sand, but what... they told us something else.







Ms. Baginski Turn: 142 Length: 94 words Formality: 32.6 Readability: 3.1



4000

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Ms. Baginski Darius

Xavier

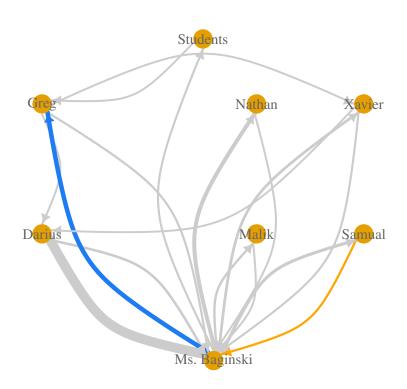
Samual

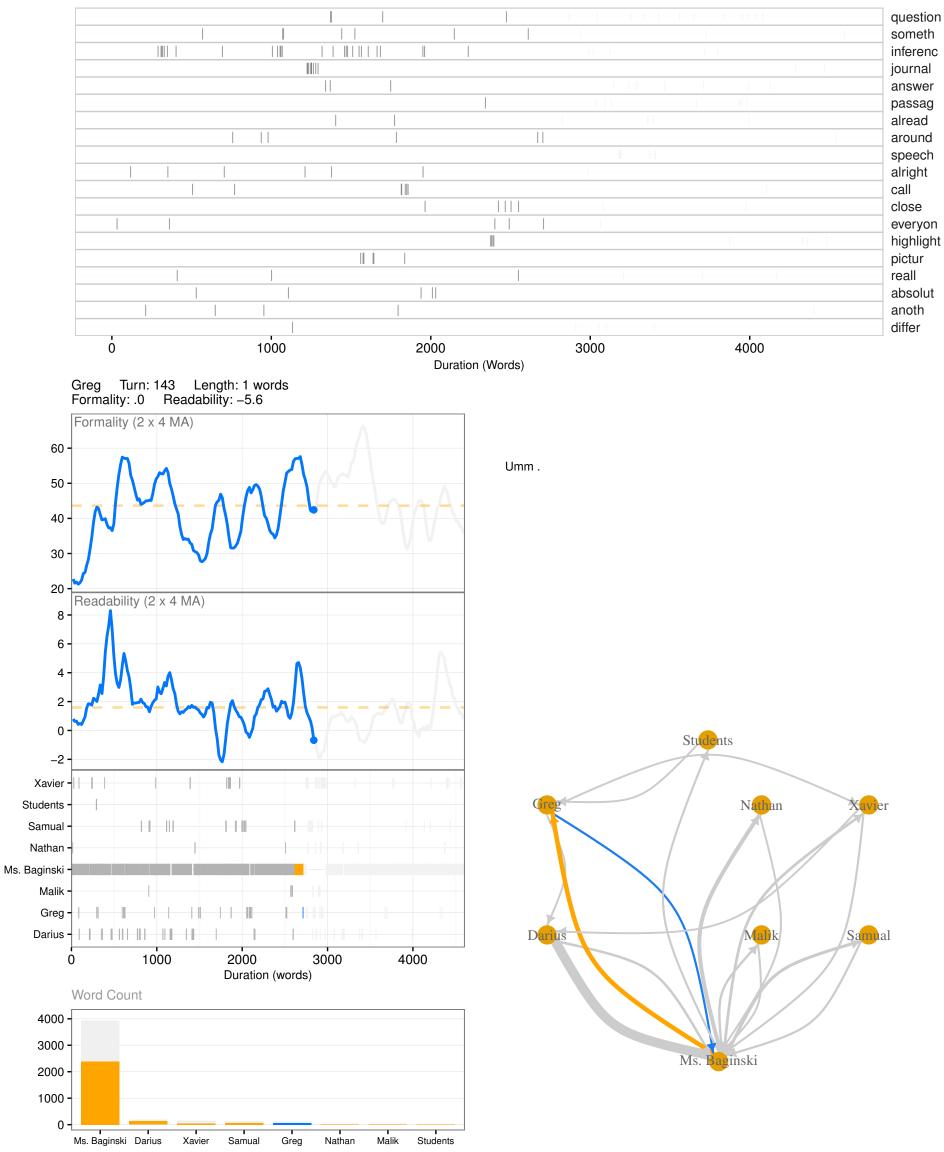
Greg

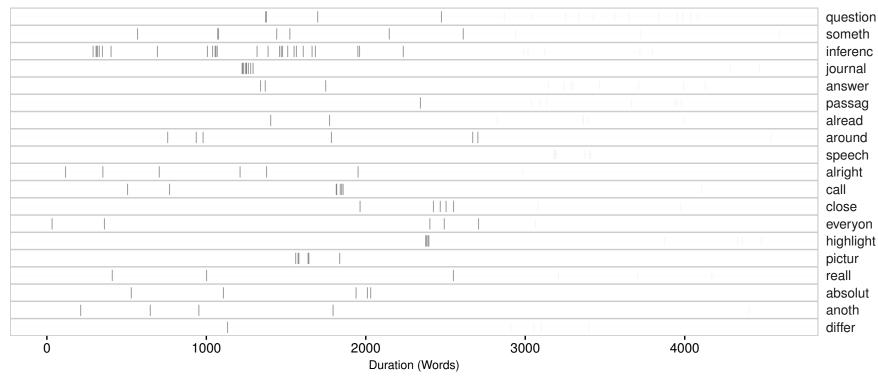
Nathan

. Malik Students

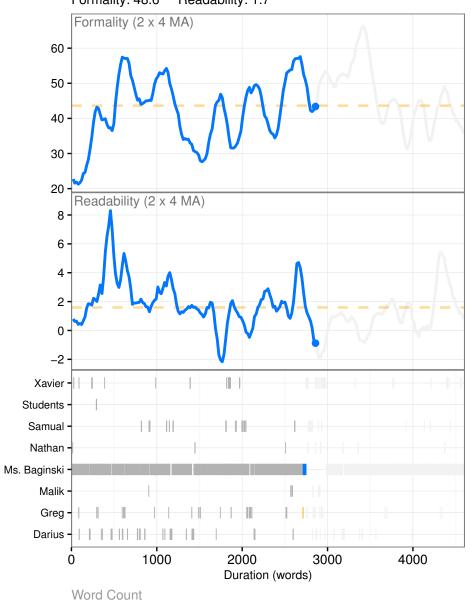
Yes. Now, if there was concrete on the beach, none of us would be there, right? So, the concrete gives us the clue... that it's definitely at the pool. Okay so, I'm gonna hand these out and I'd like you to read them silently to yourself, and then we're all gonna go around and share them and we're gonna try to guess what... Here's this. I'll hand you my... here's the lesson plan. We are... Okay. And then you can have them all go around and share and have everyone guess what they are.







Ms. Baginski Turn: 144 Length: 35 words Formality: 48.6 Readability: 1.7



Samual

Greg

Nathan

. Malik Students

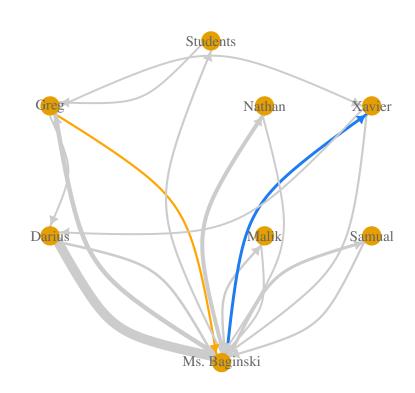
Xavier

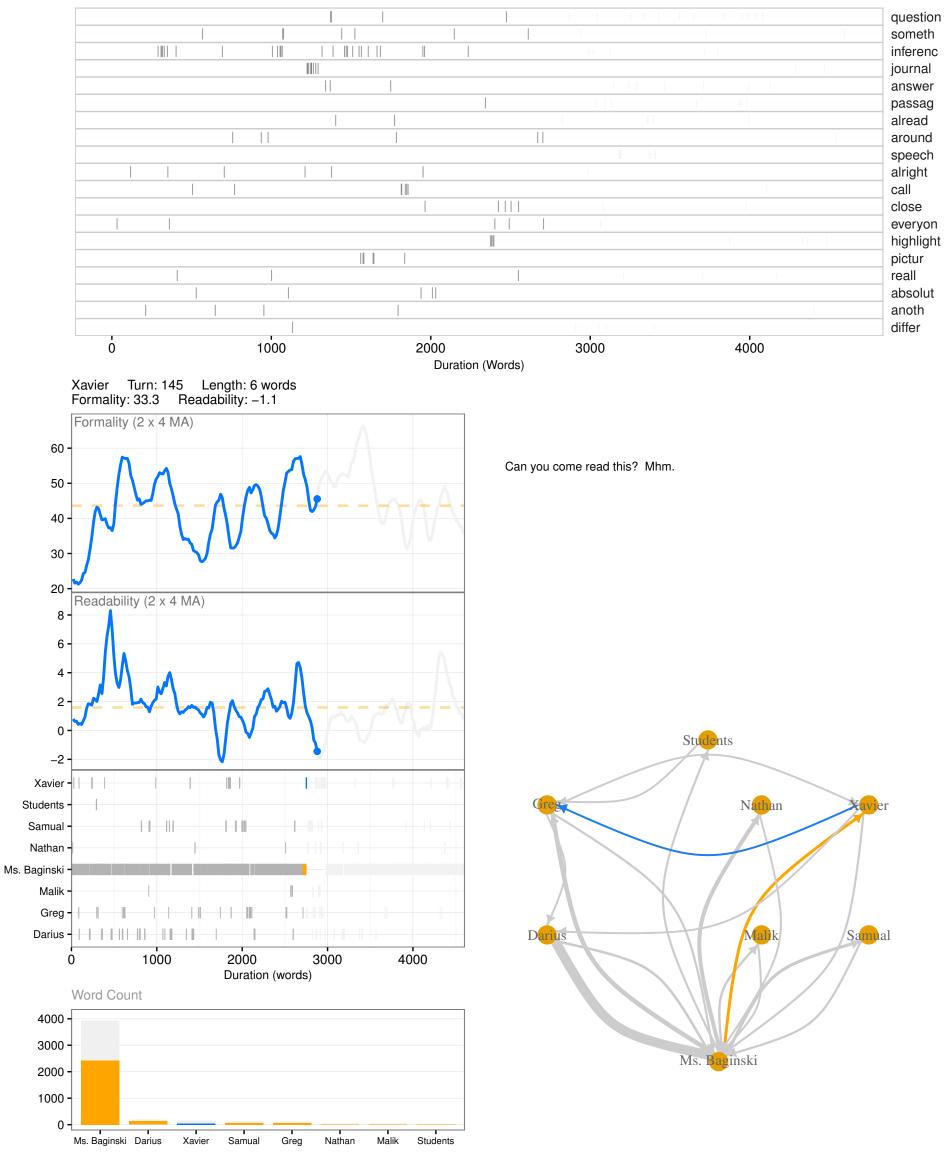
4000 3000

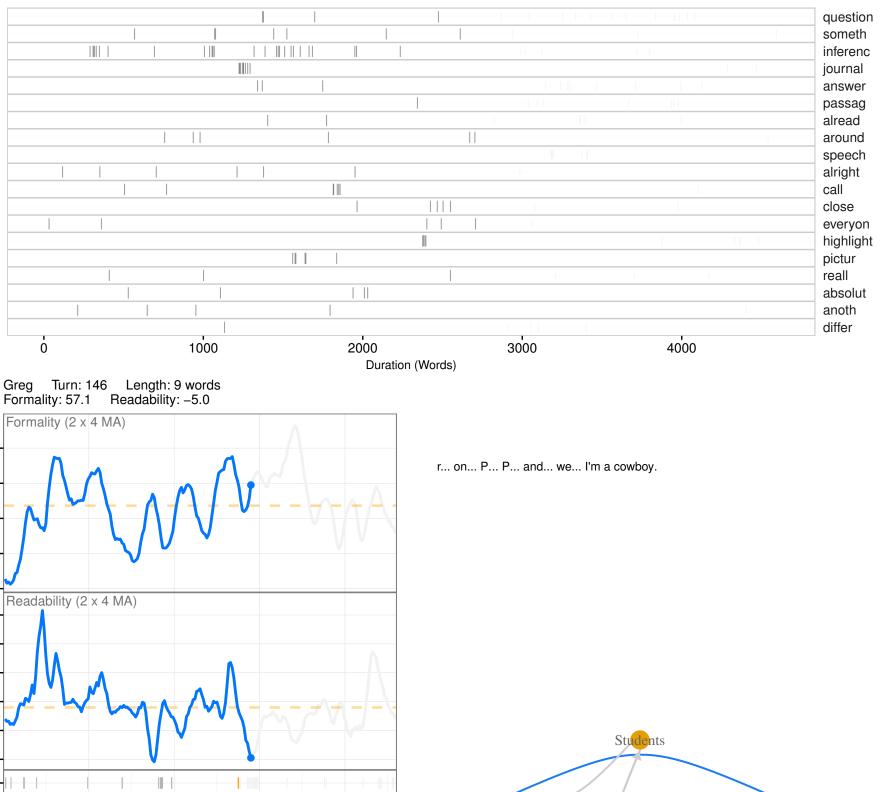
2000

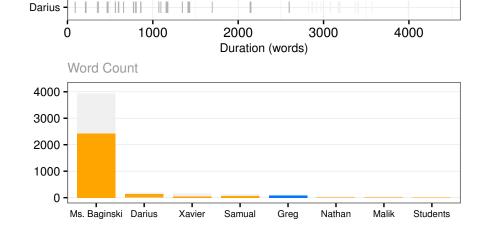
Ms. Baginski Darius

And Aide, everything is . Okay. I'll be back. Aide, if you have a good rest of class, feel free to hand out candy at the end. Aide, do you know where they are? Thank you.





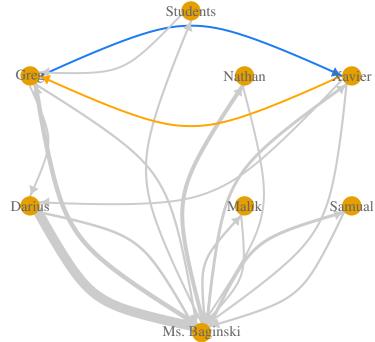


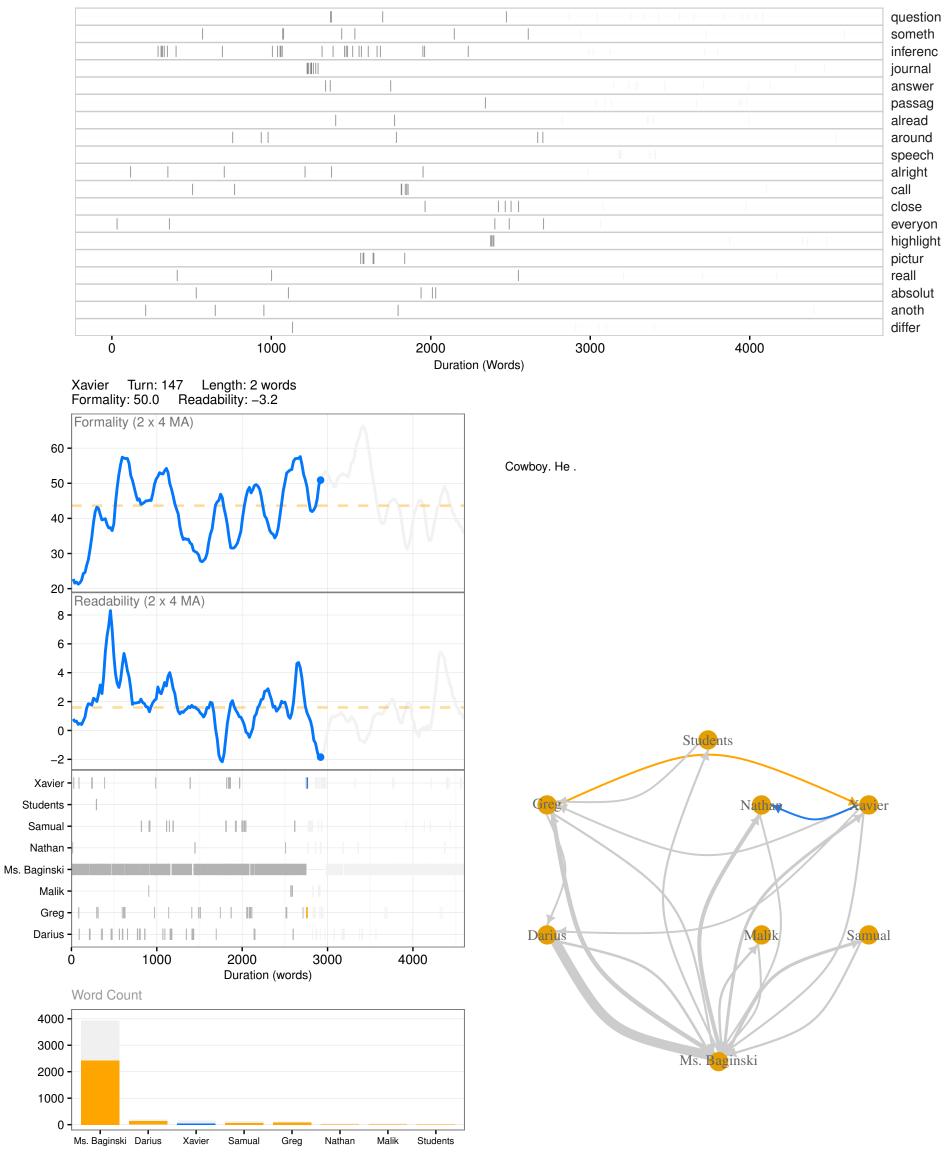


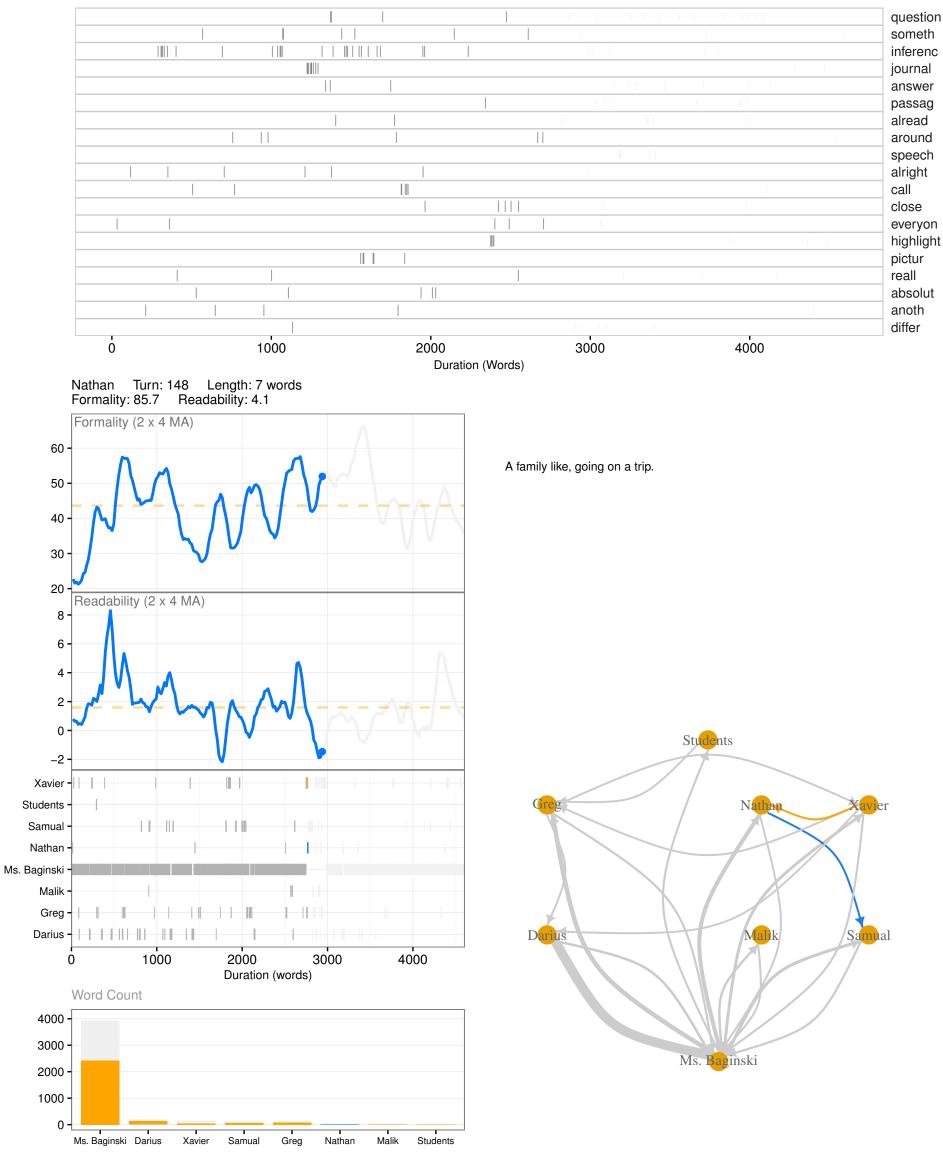
Xavier

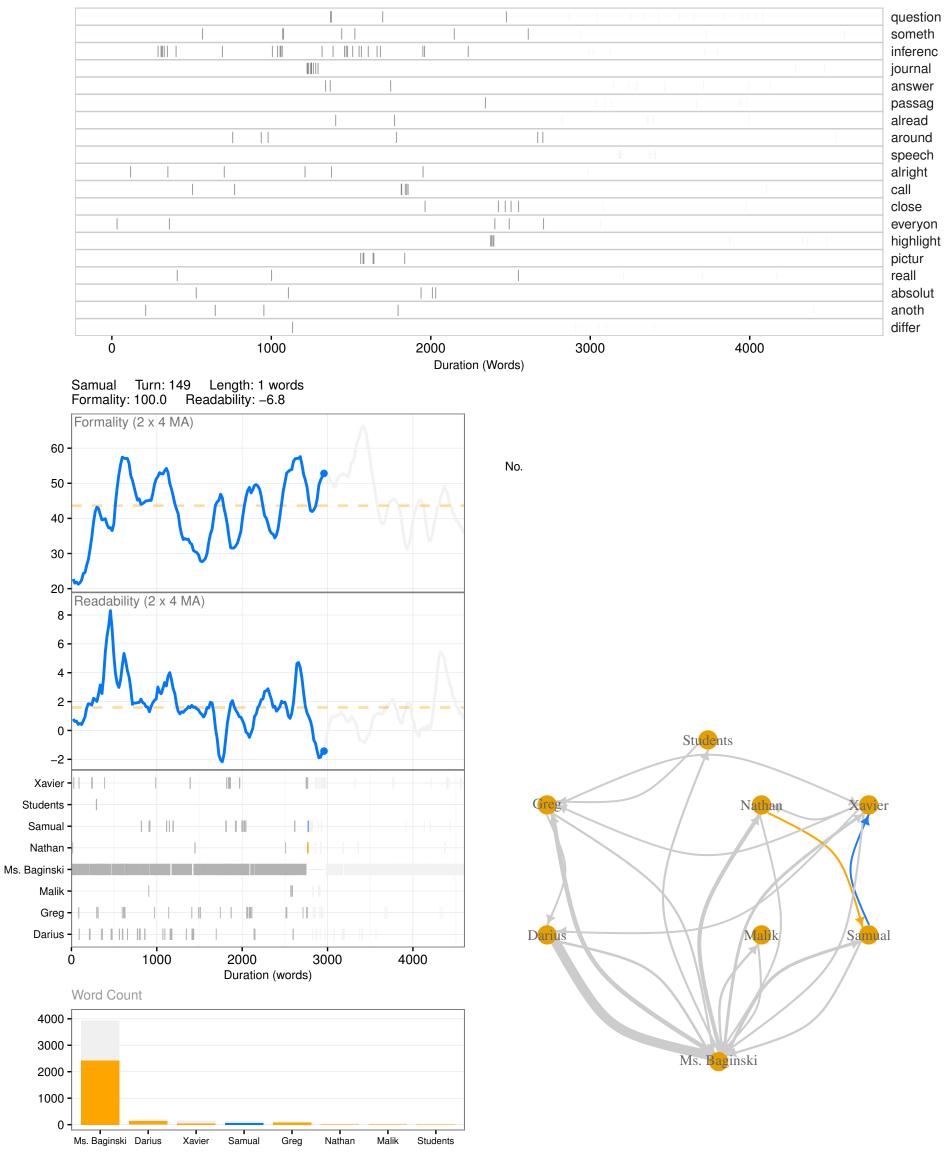
Malik Greg

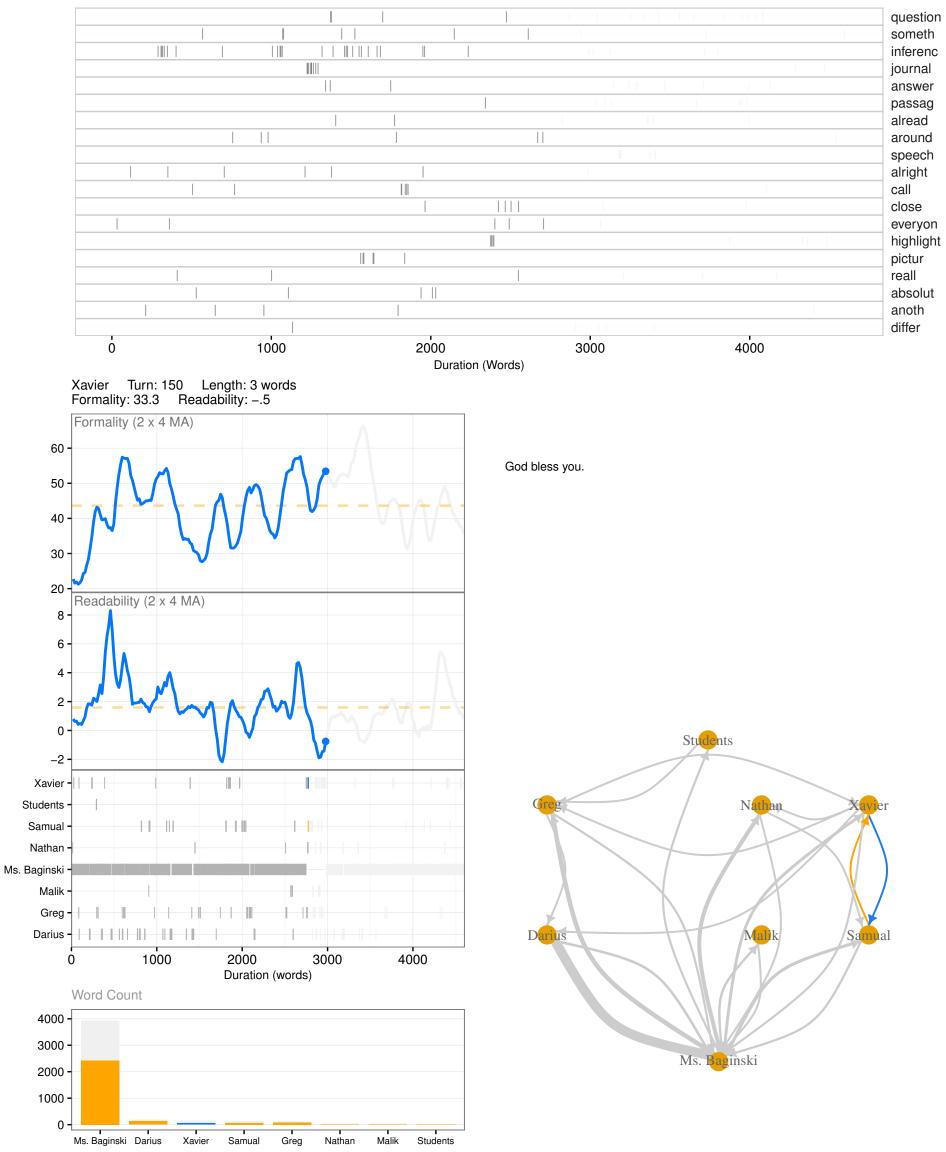
Students
Samual
Nathan
Ms. Baginski

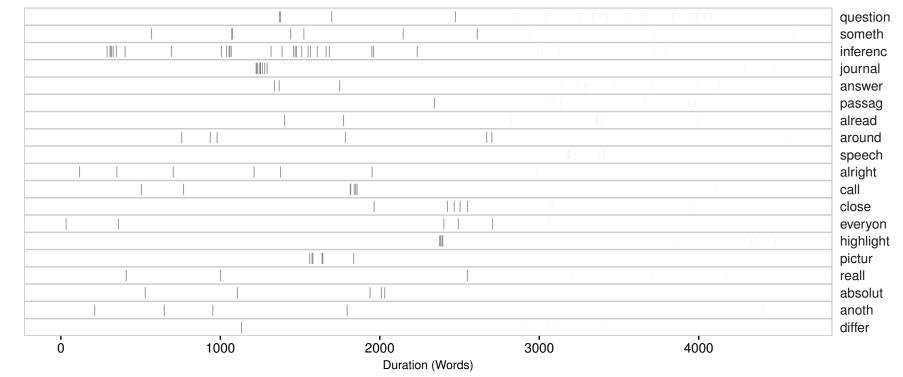




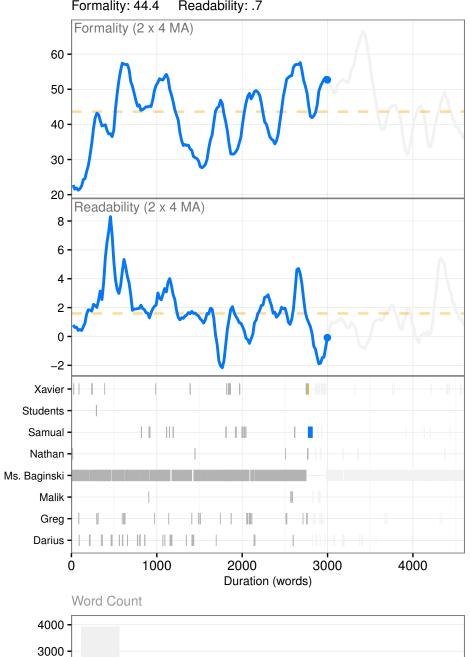








Samual Turn: 151 Length: 45 words Formality: 44.4 Readability: .7



Ms. Baginski Darius

Xavier

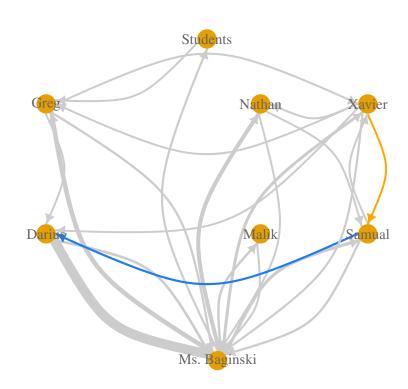
Samual

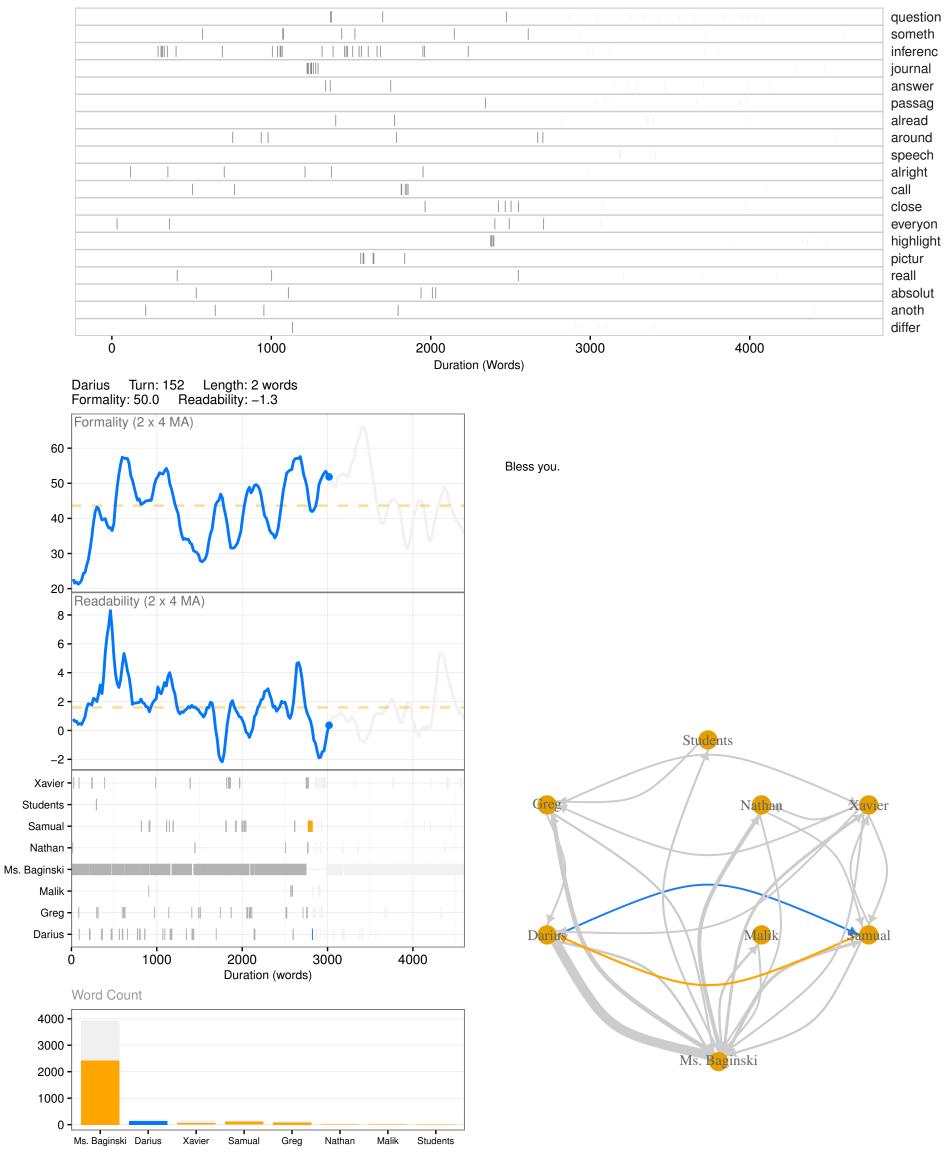
Greg

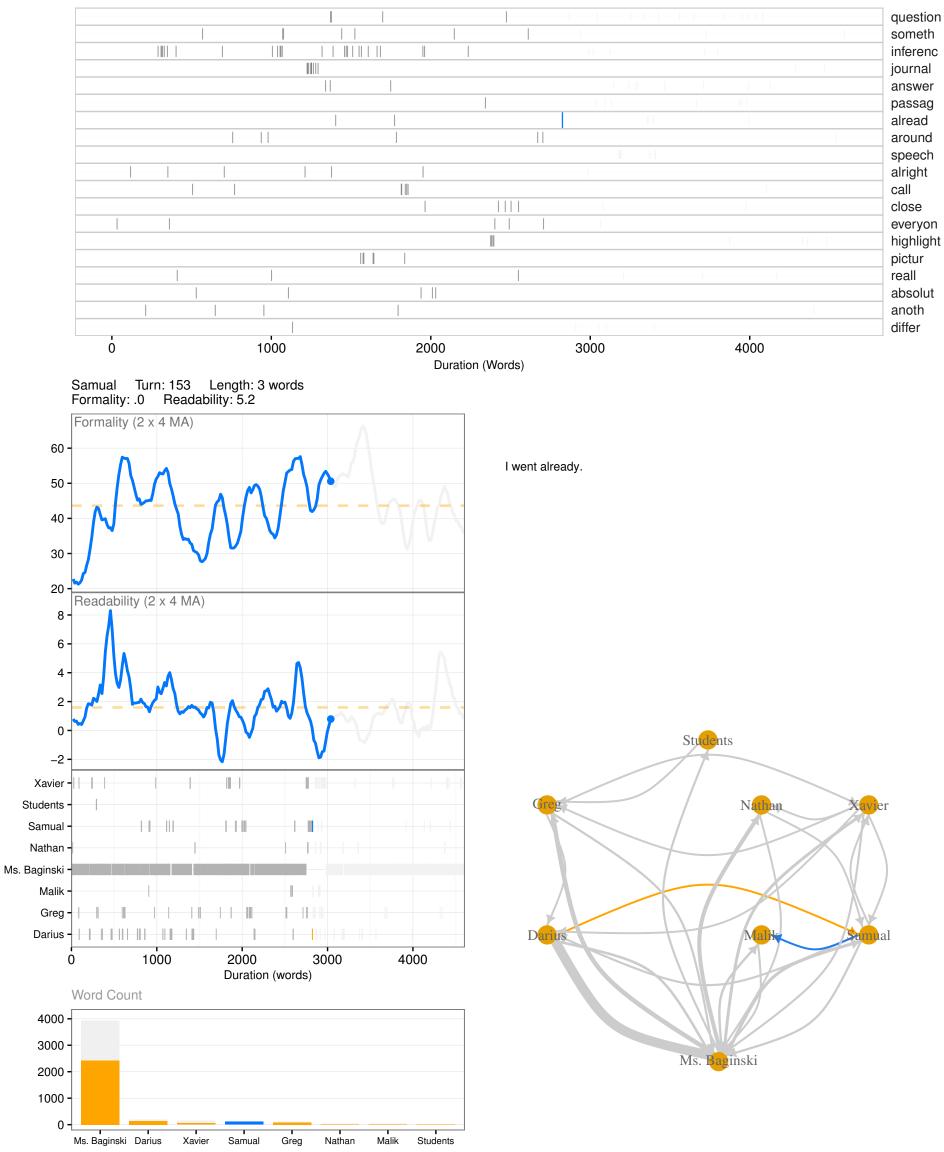
Nathan

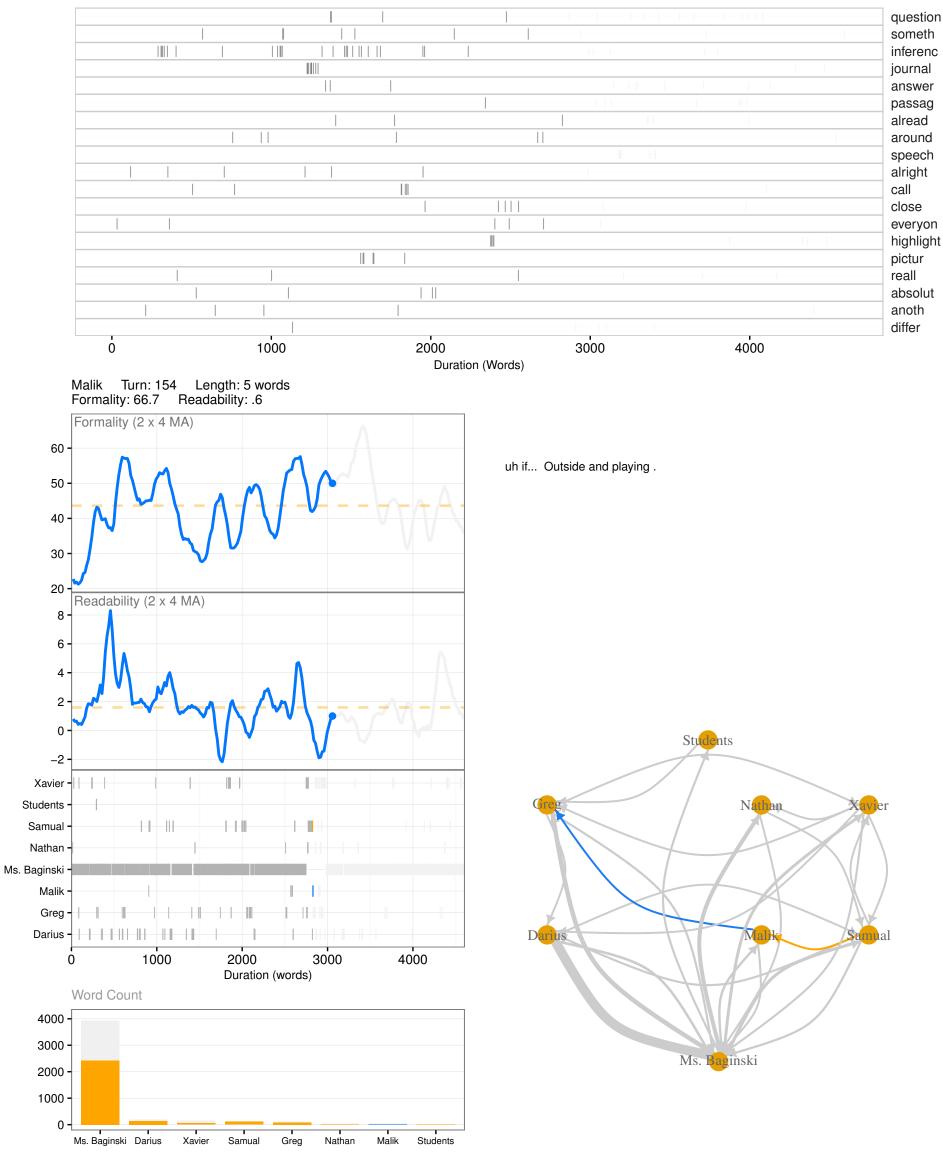
. Malik Students

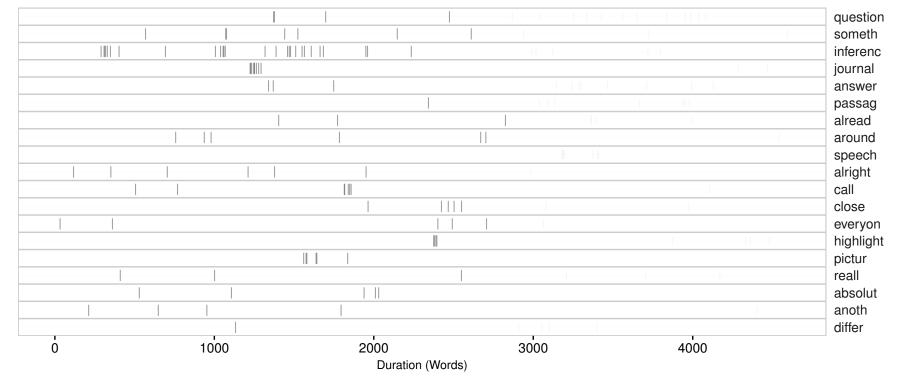
Uhh. didn't... don't... hunt... Oh, oh. pran... um... I am actually a prince. I actually did not say that. A king. Uh, it was, uh... uh... I had, um, silk, um, dress with gold threads with... To wear... For the coronation. Uhh... Ummm... Coronation? Dress.



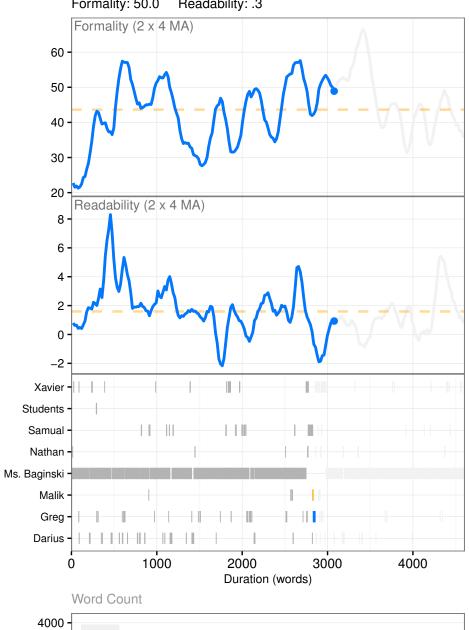




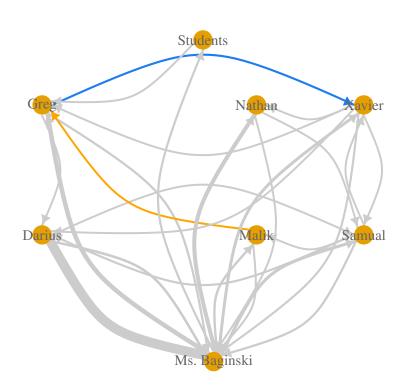




Greg Turn: 155 Length: 24 words Formality: 50.0 Readability: .3



Um... No... Oh, uh... I think he's, uh I think he's at a playground, uh, behind the school. Maybe the... taken all the swings?

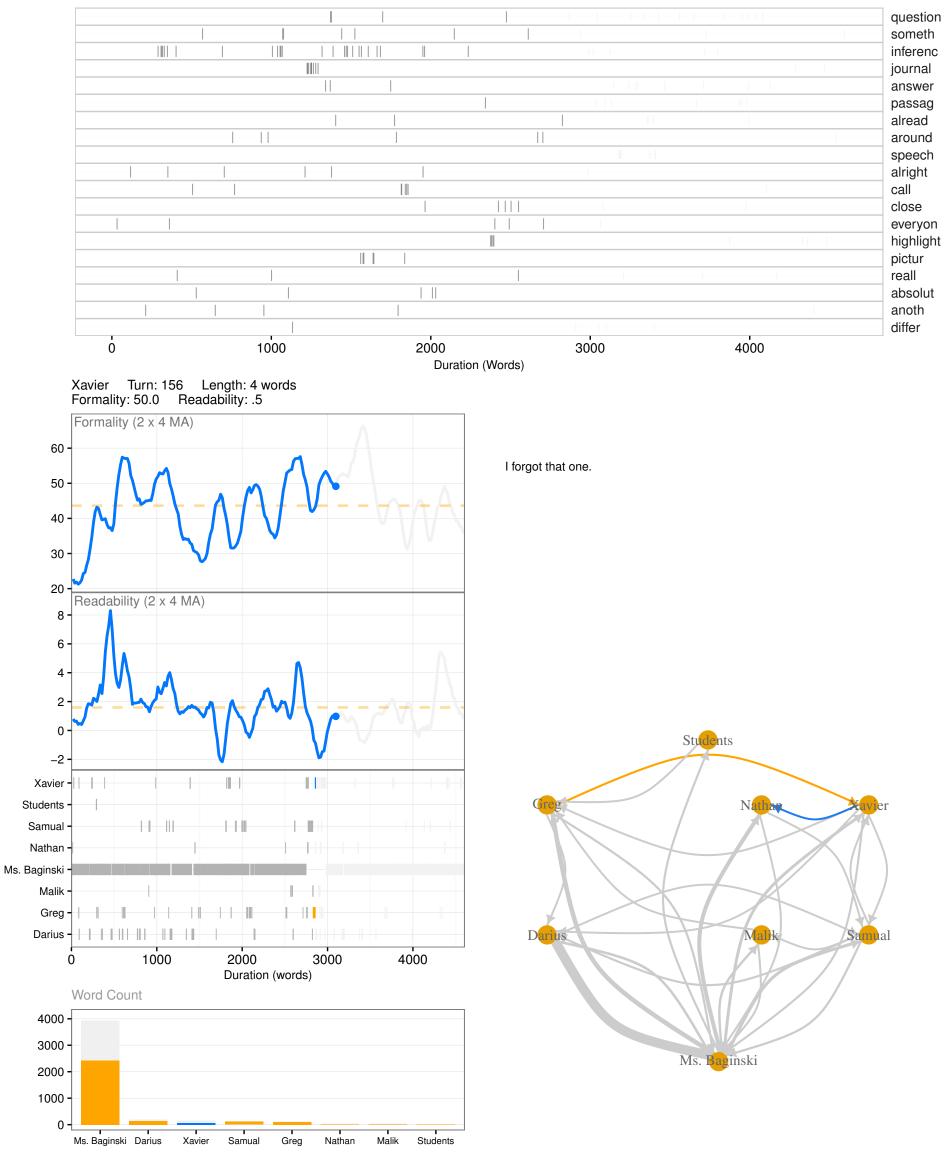


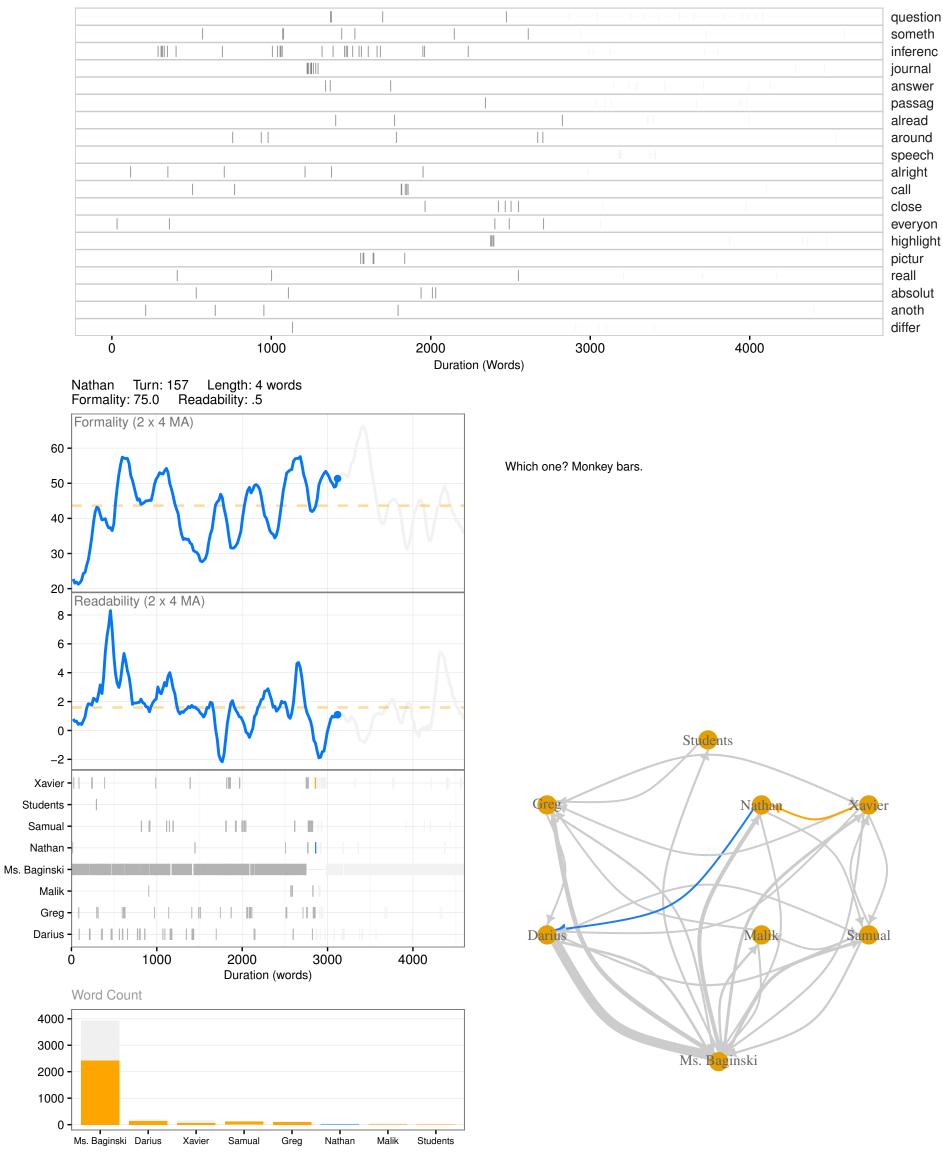
Word Count

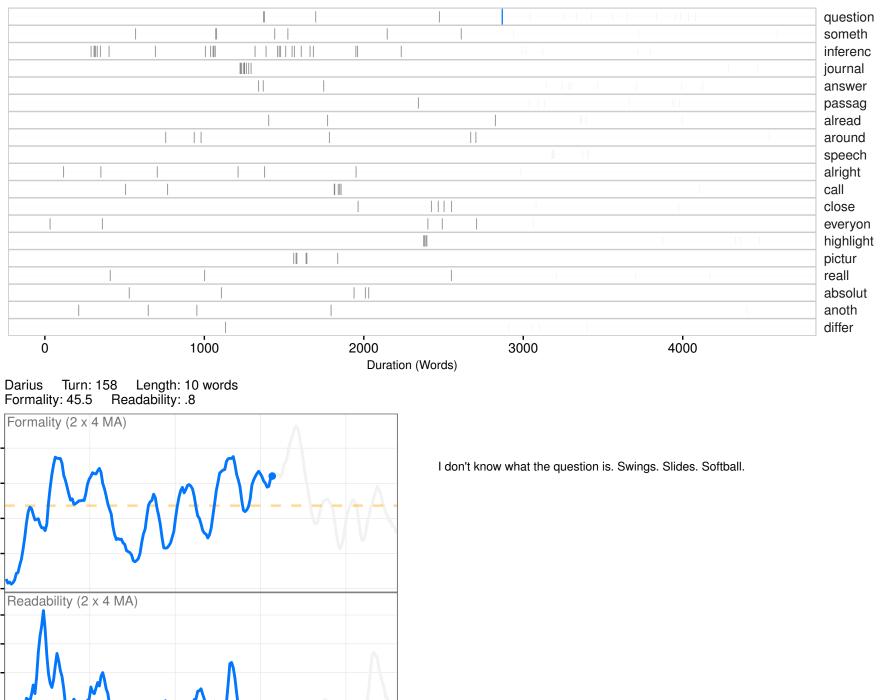
4000

2000

Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students







50

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20

8

6

1000

Ms. Baginski Darius

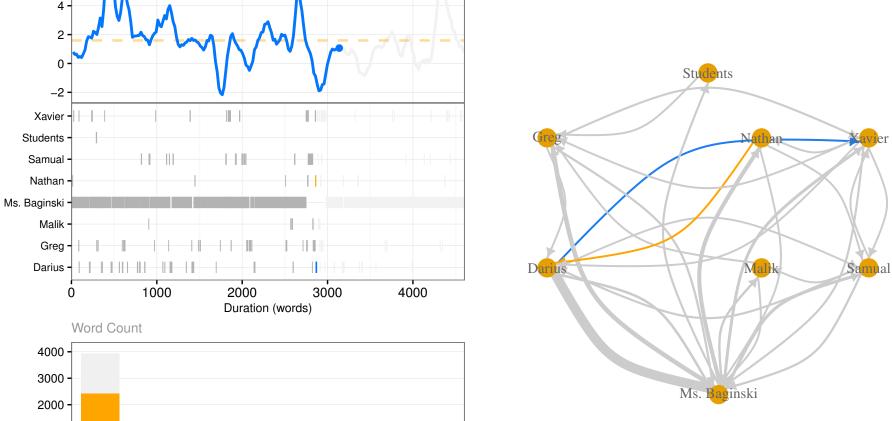
Xavier

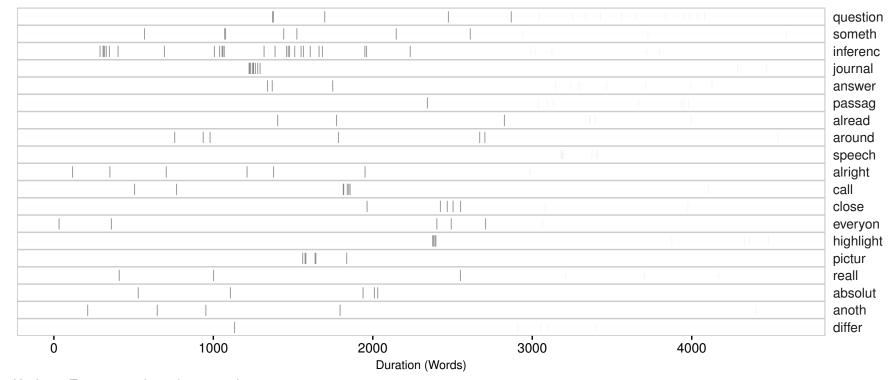
Samual

Greg

Nathan

. Malik Students





Xavier Turn: 159 Length: 16 words Formality: 50.0 Readability: .9

20001000

Ms. Baginski Darius

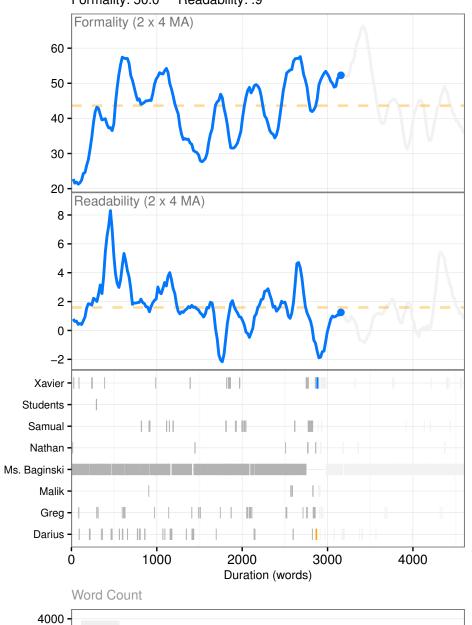
Xavier

Samual

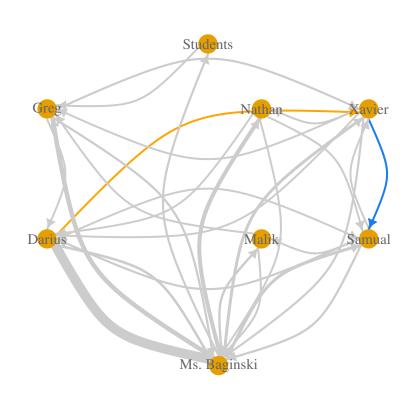
Greg

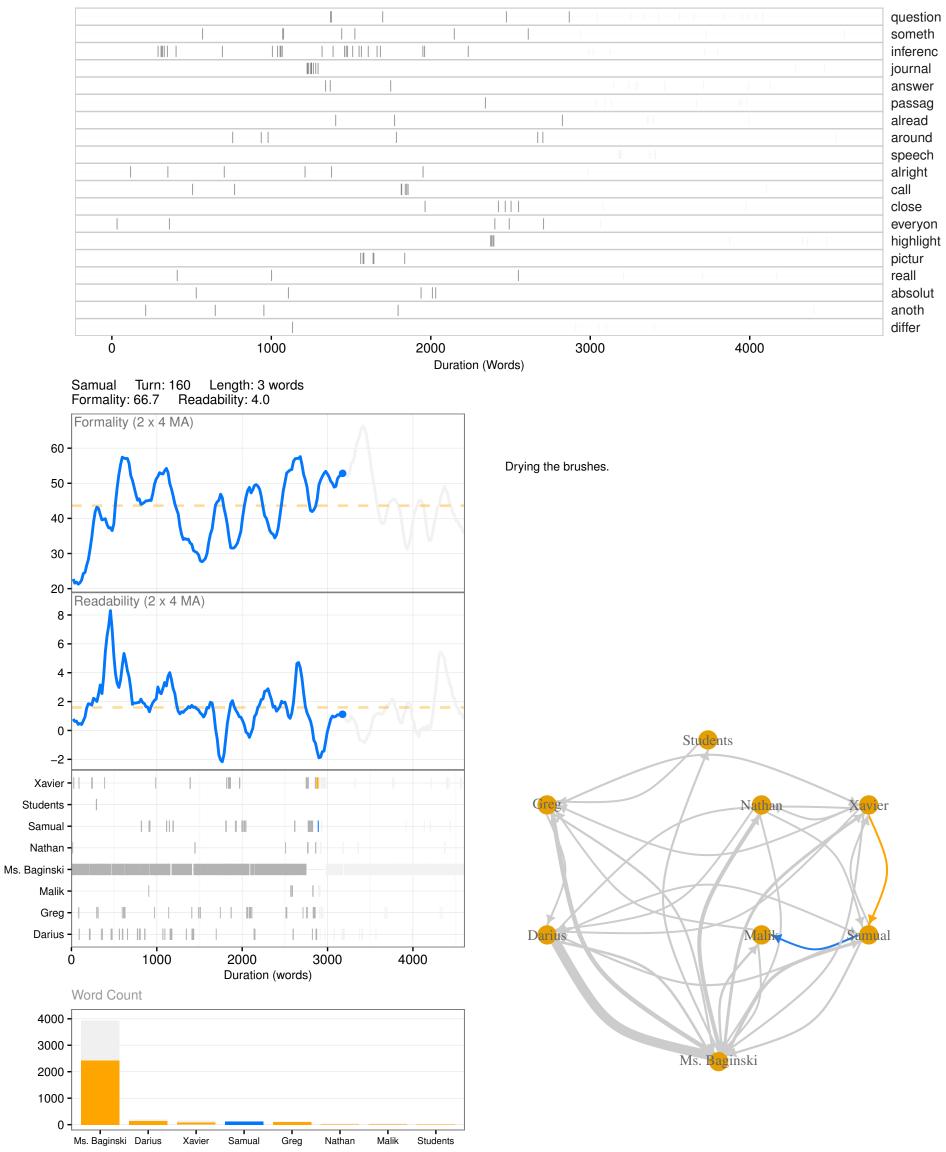
Nathan

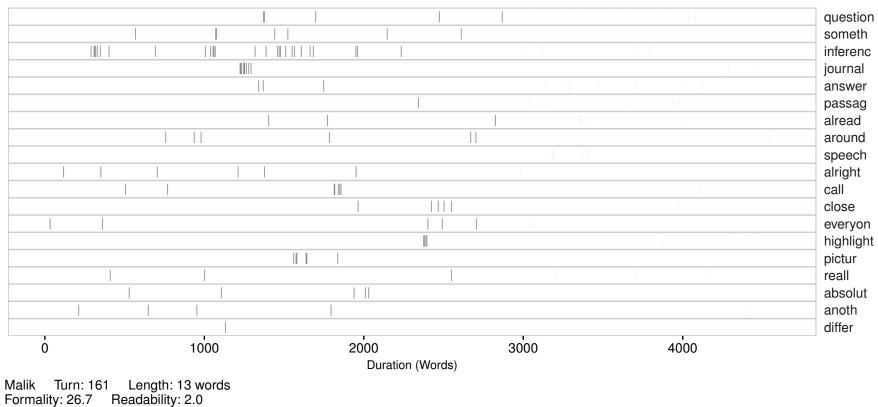
. Malik Students



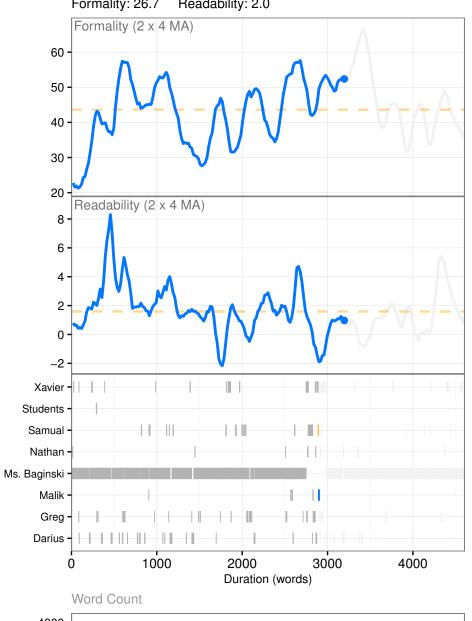
He was playing soft... he was playing softball. light Uh huh. Who am I. A painter.



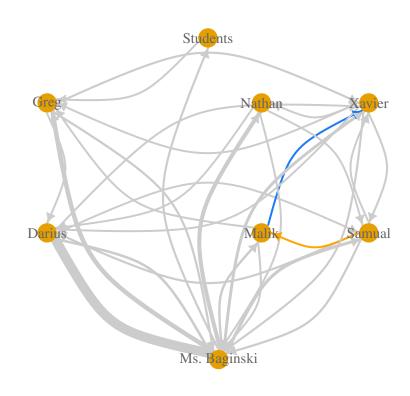




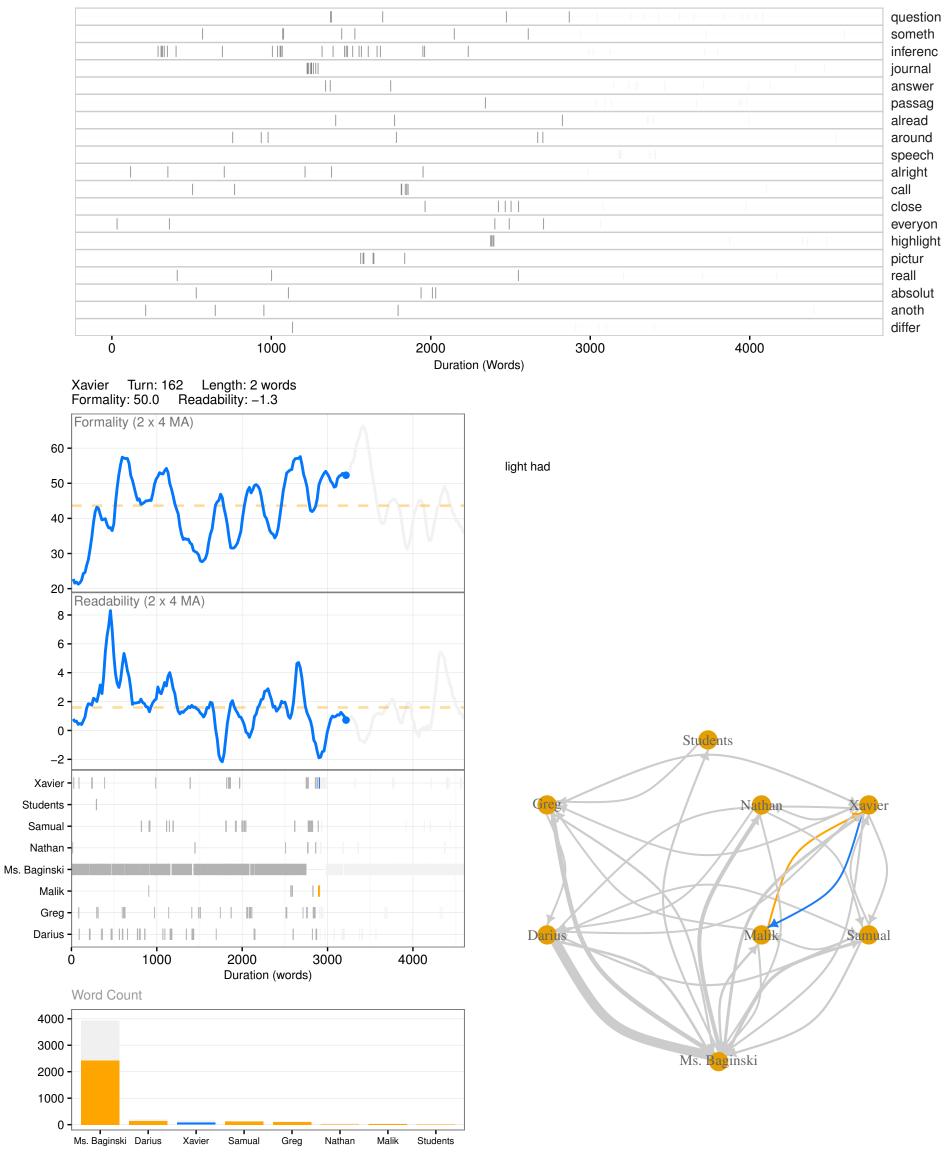
Formality: 26.7

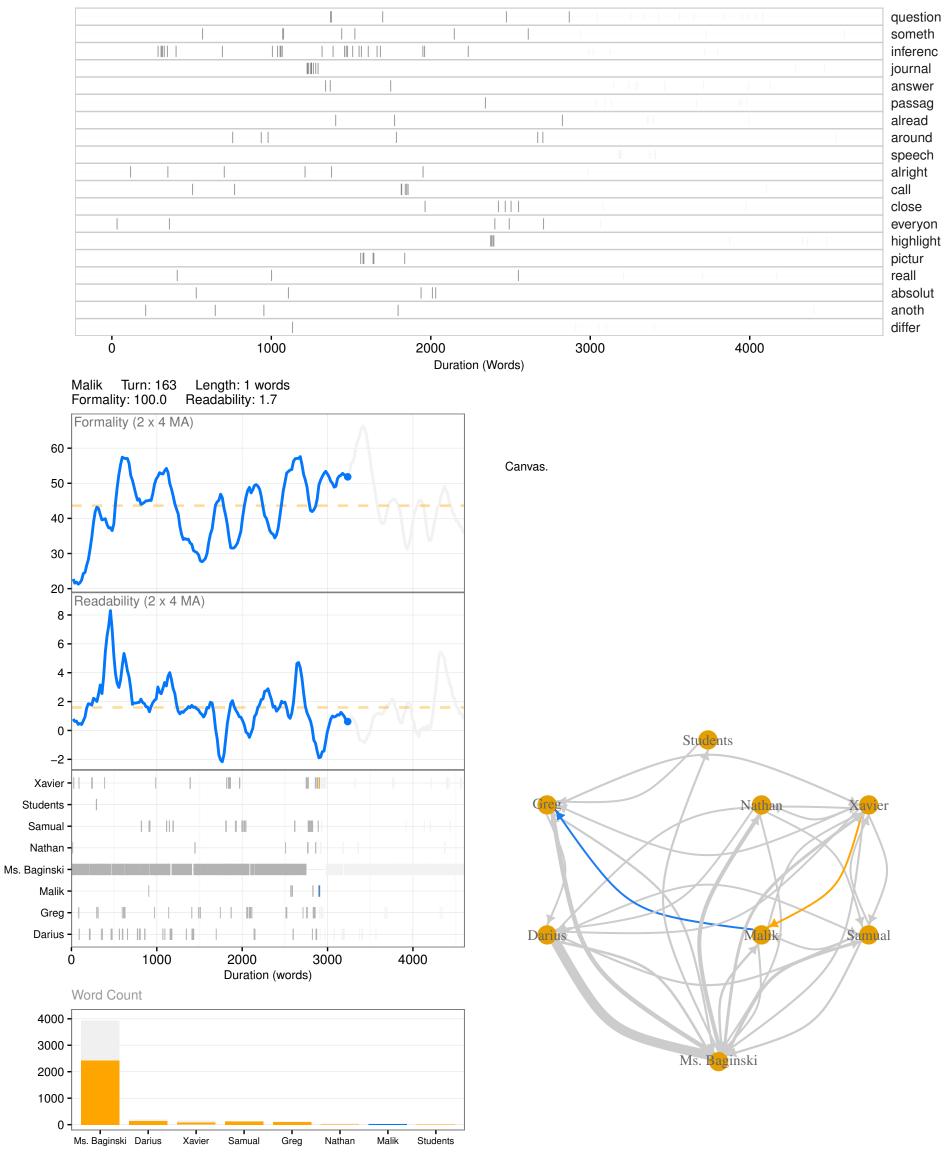


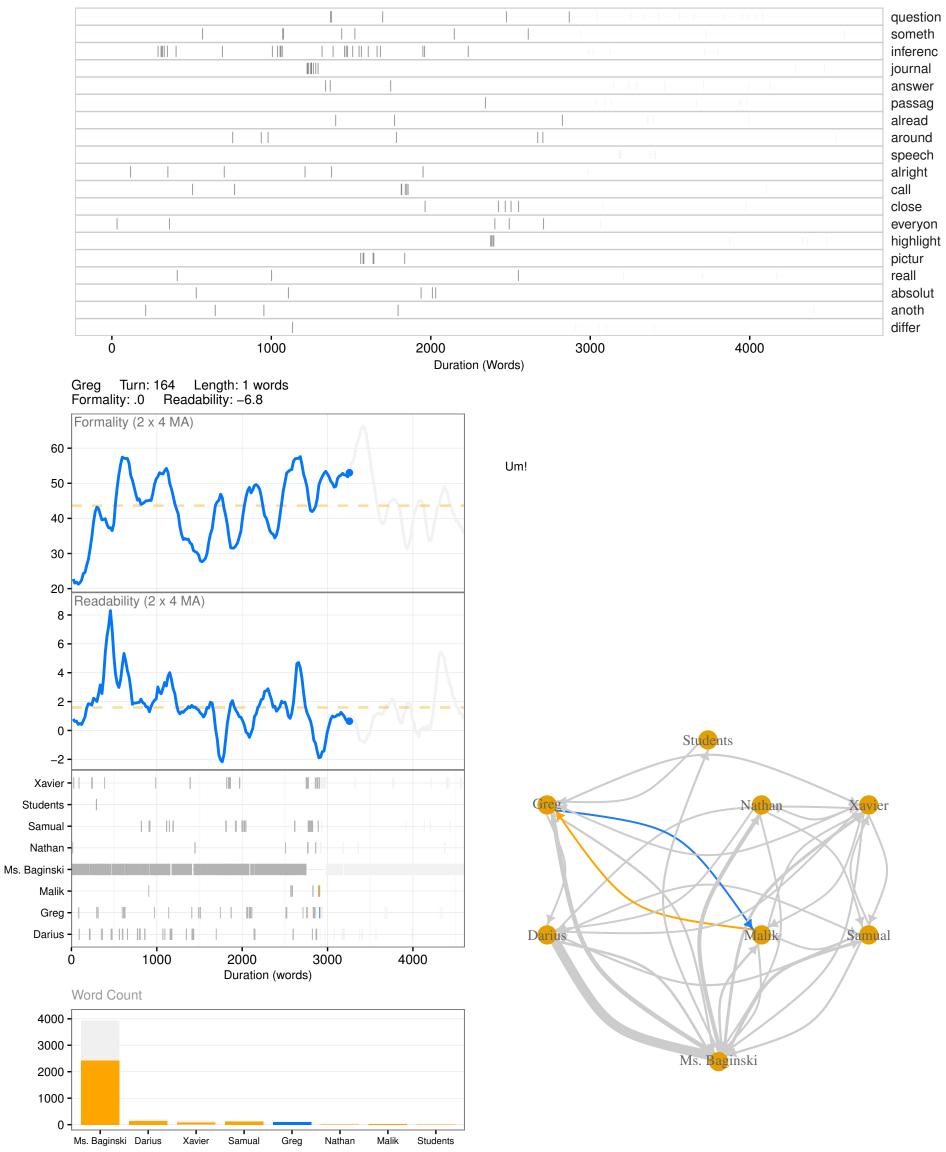
He said, uh, . Said he's gonna paint outside. Said he's gonna paint outside.

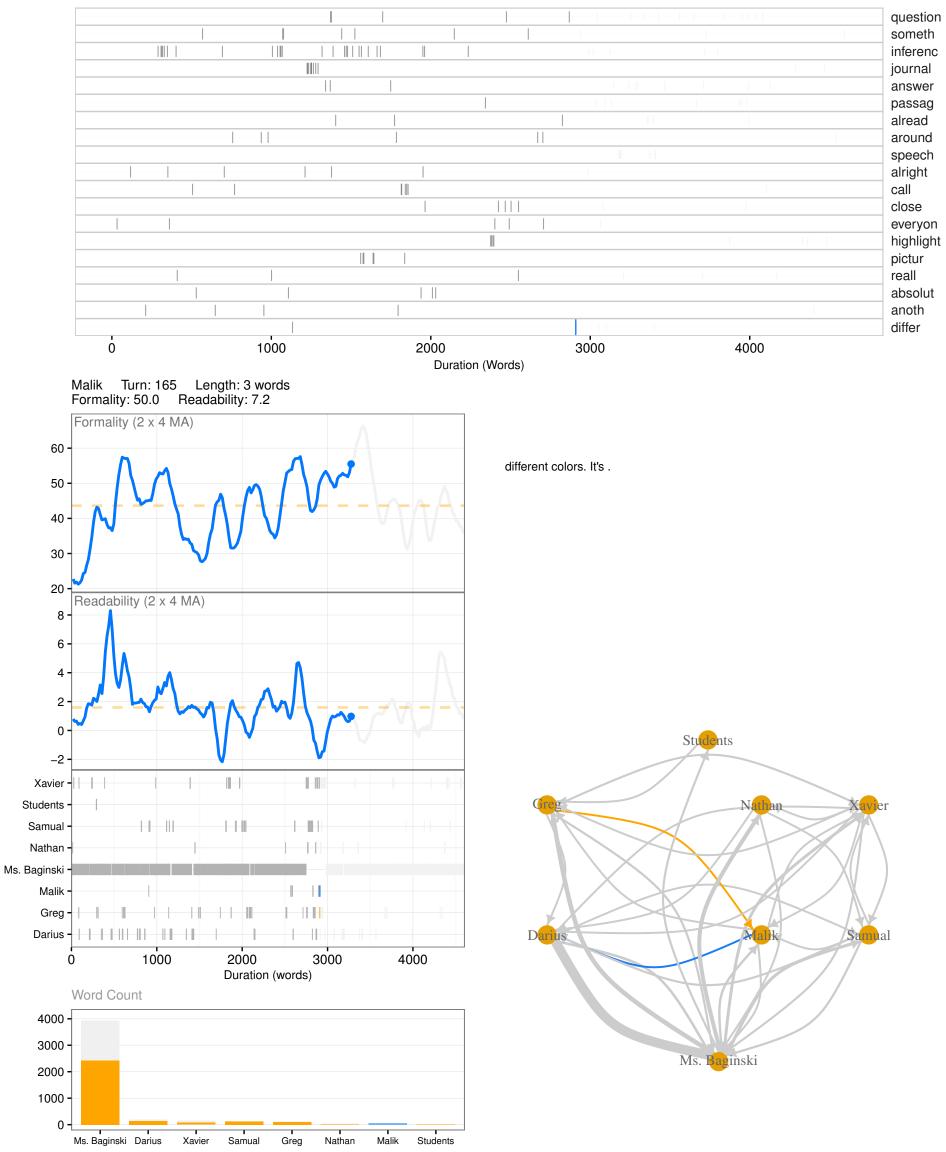


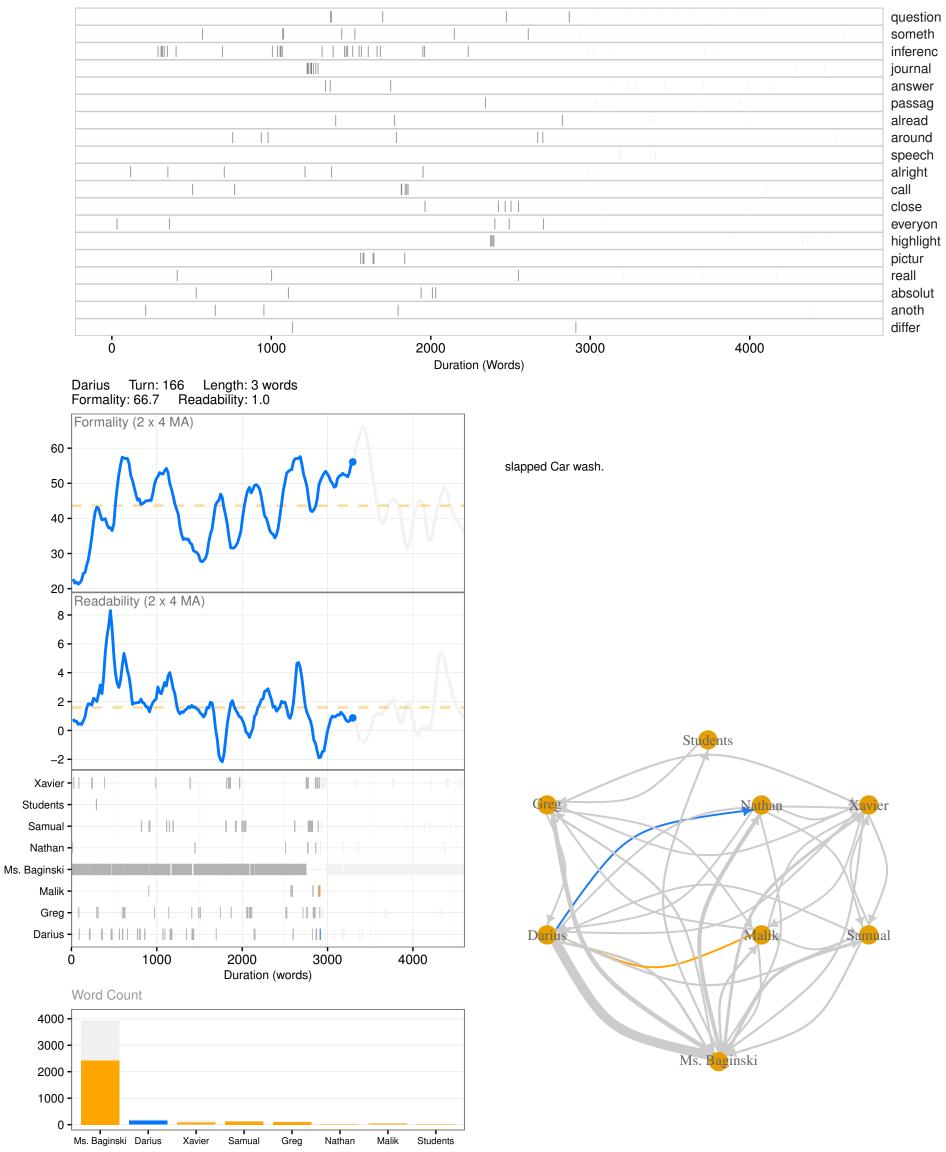
4000 3000 2000 1000 Ms. Baginski Darius Malik Greg Xavier Samual Nathan Students

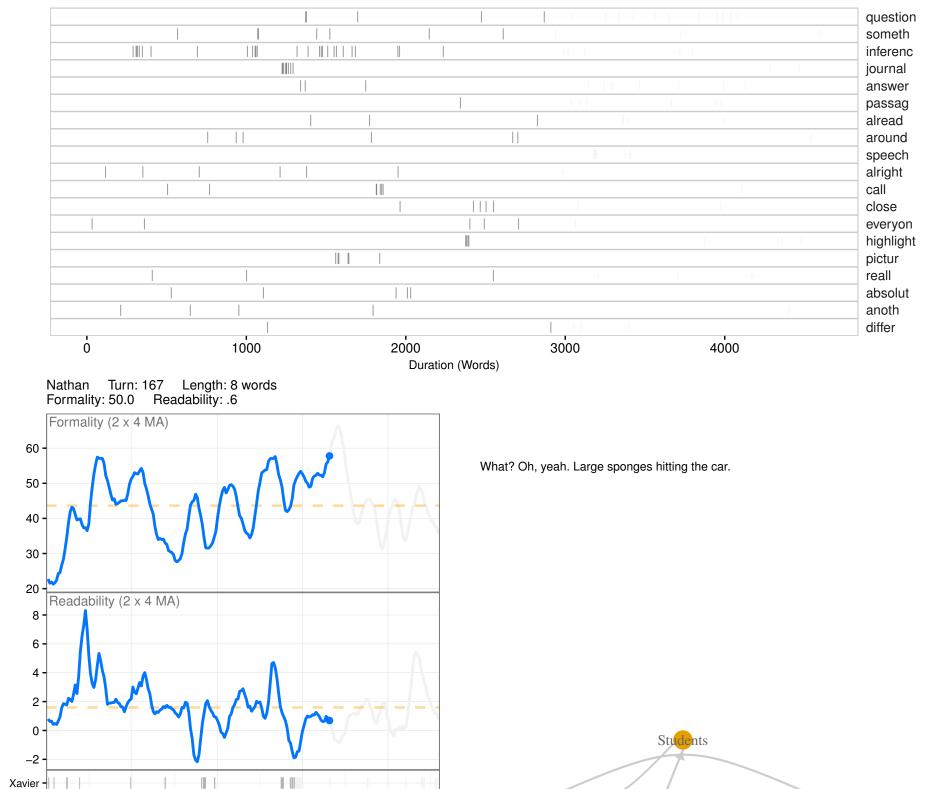












Darius

4000

3000

Nathan

Malik

Students

Samual

Ms. Baginski

Students
Samual
Nathan
Ms. Baginski

Malik Greg

Darius

4000

3000

20001000

0

Word Count

Ms. Baginski Darius

1000

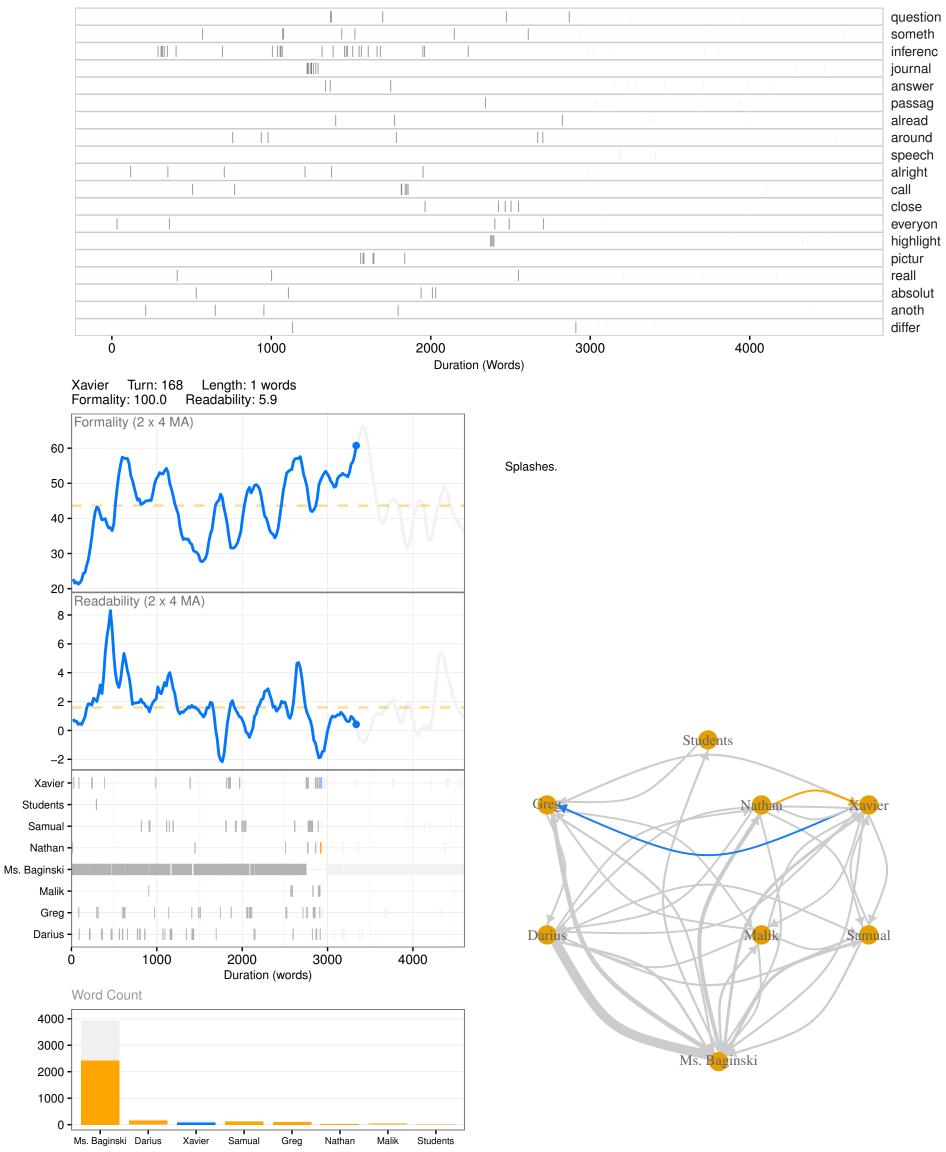
Xavier

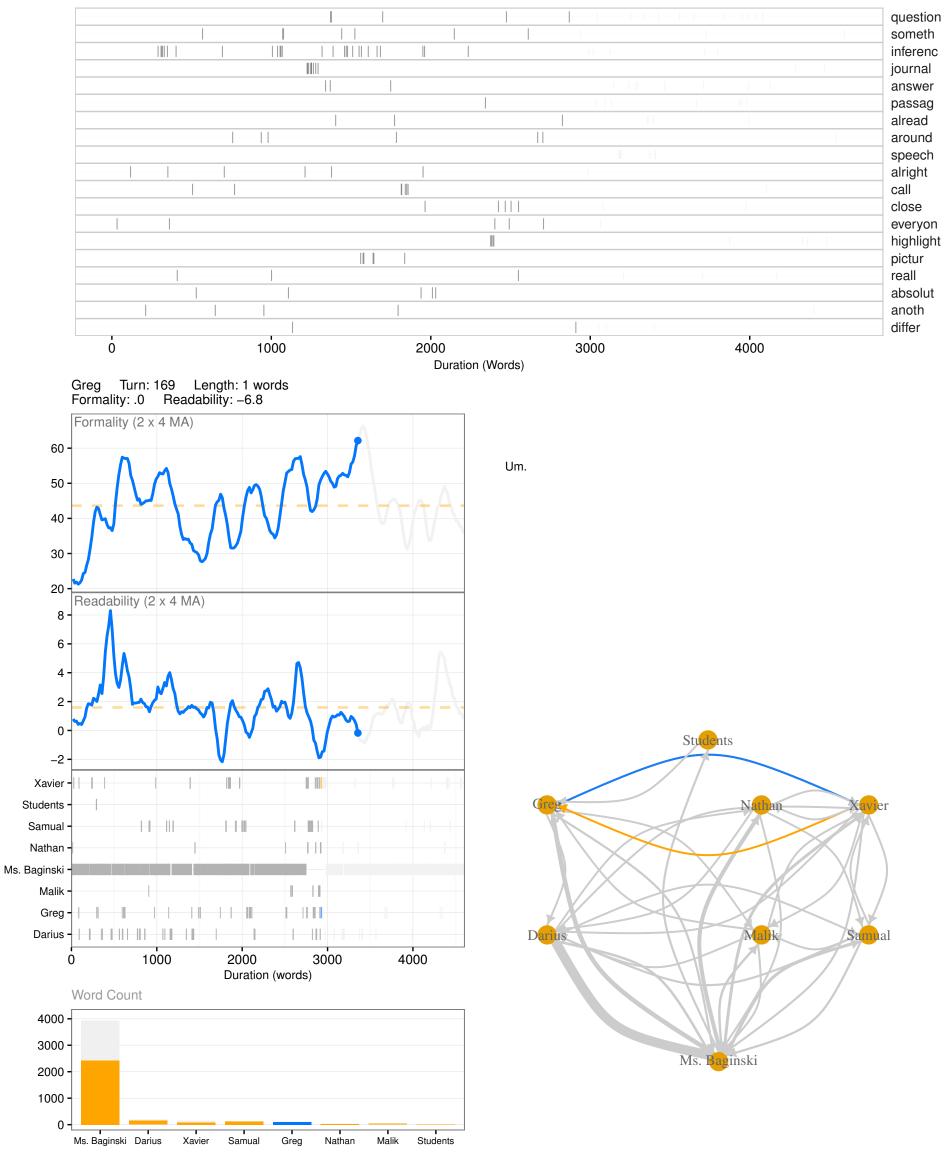
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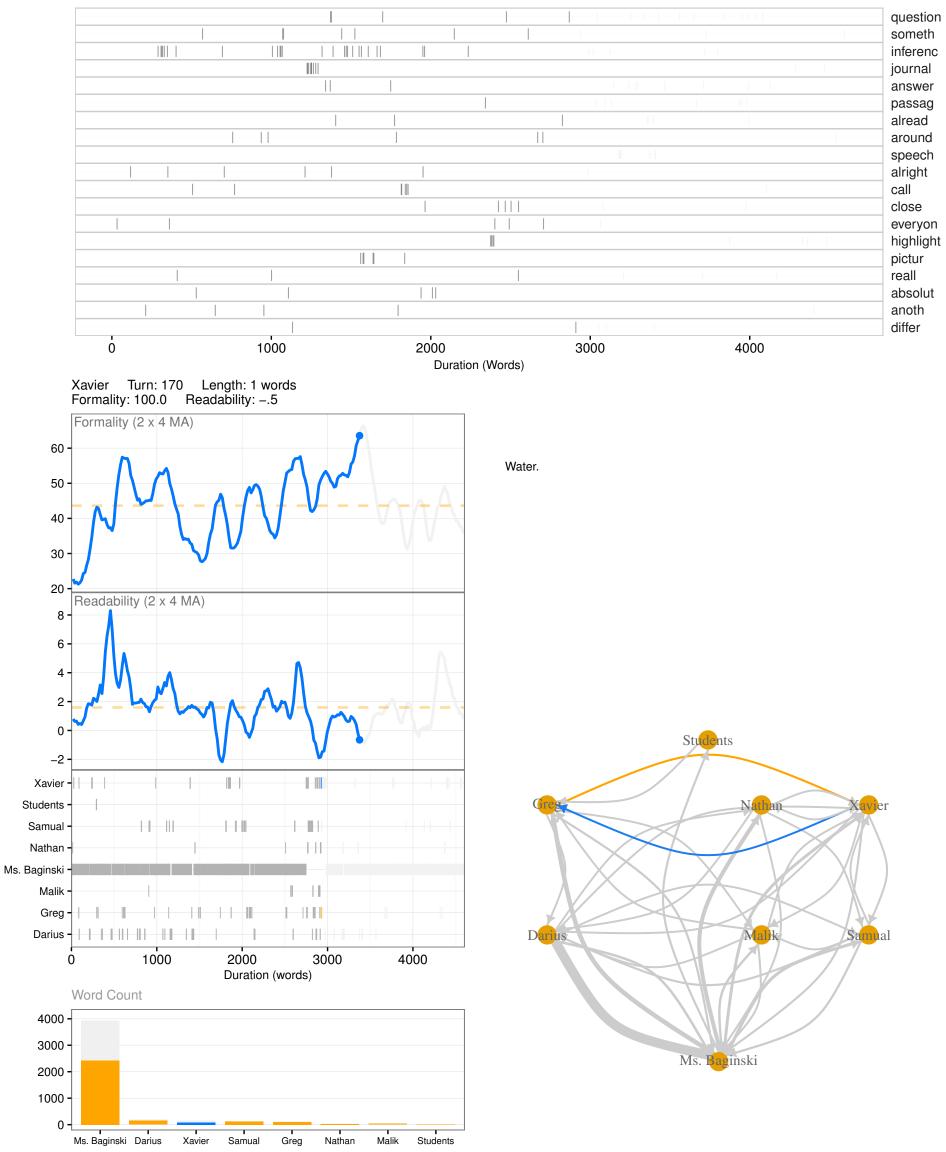
Samual

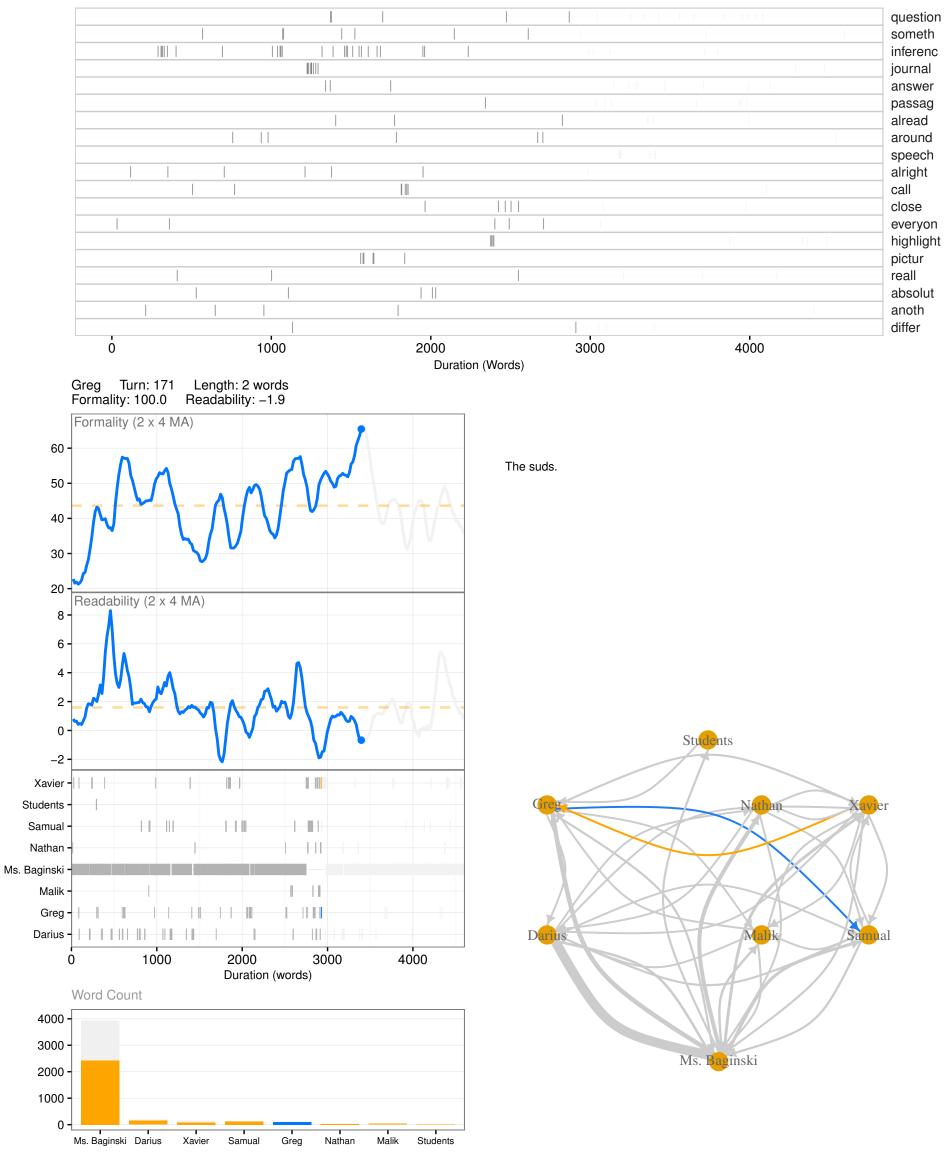
Duration (words)

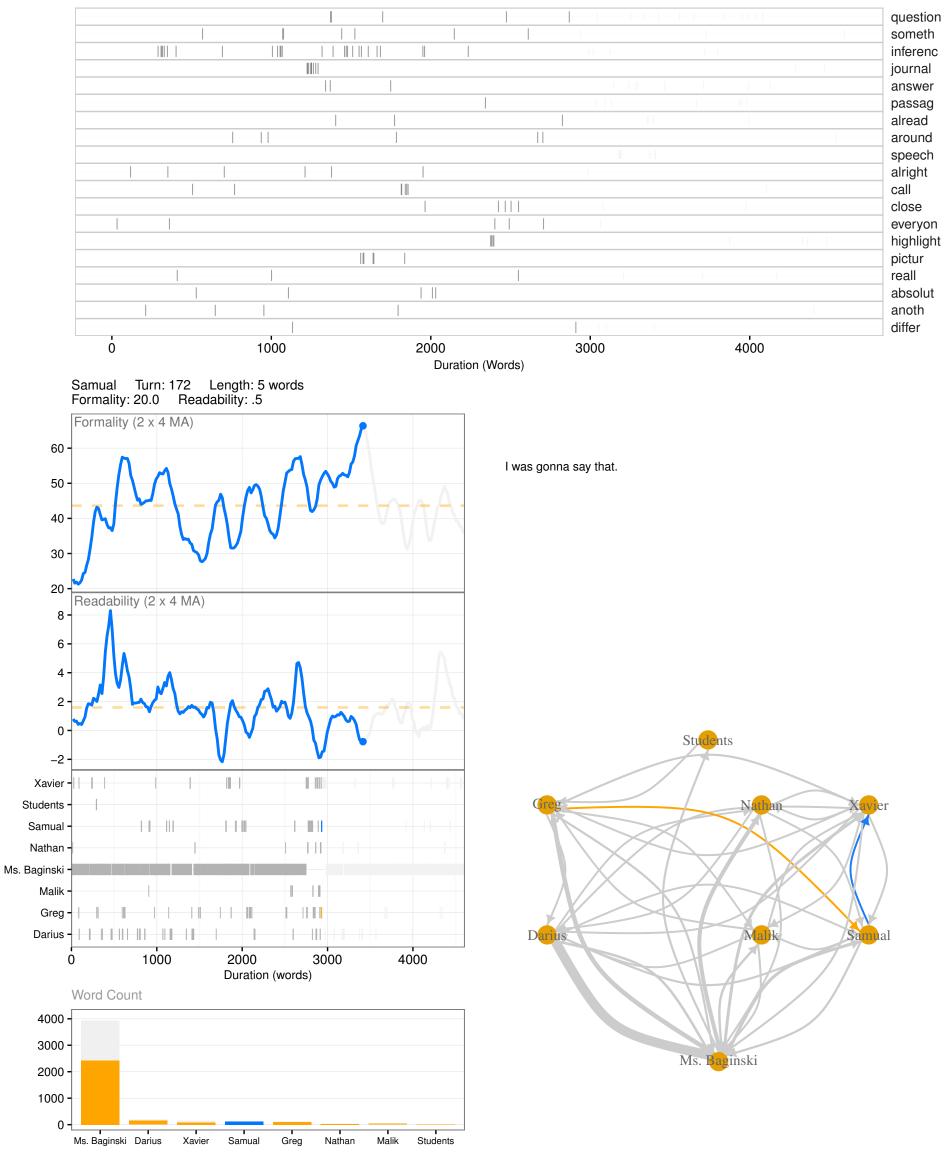
Greg

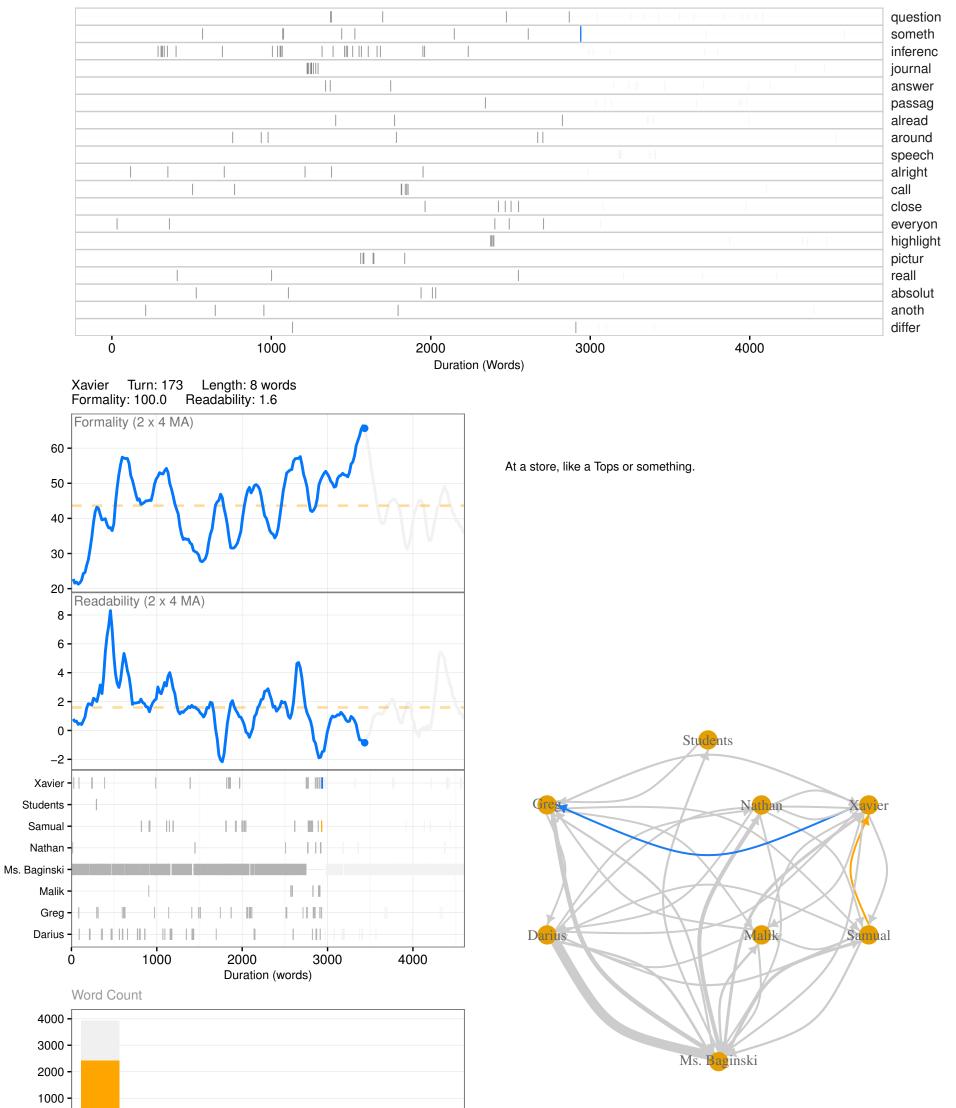












Greg

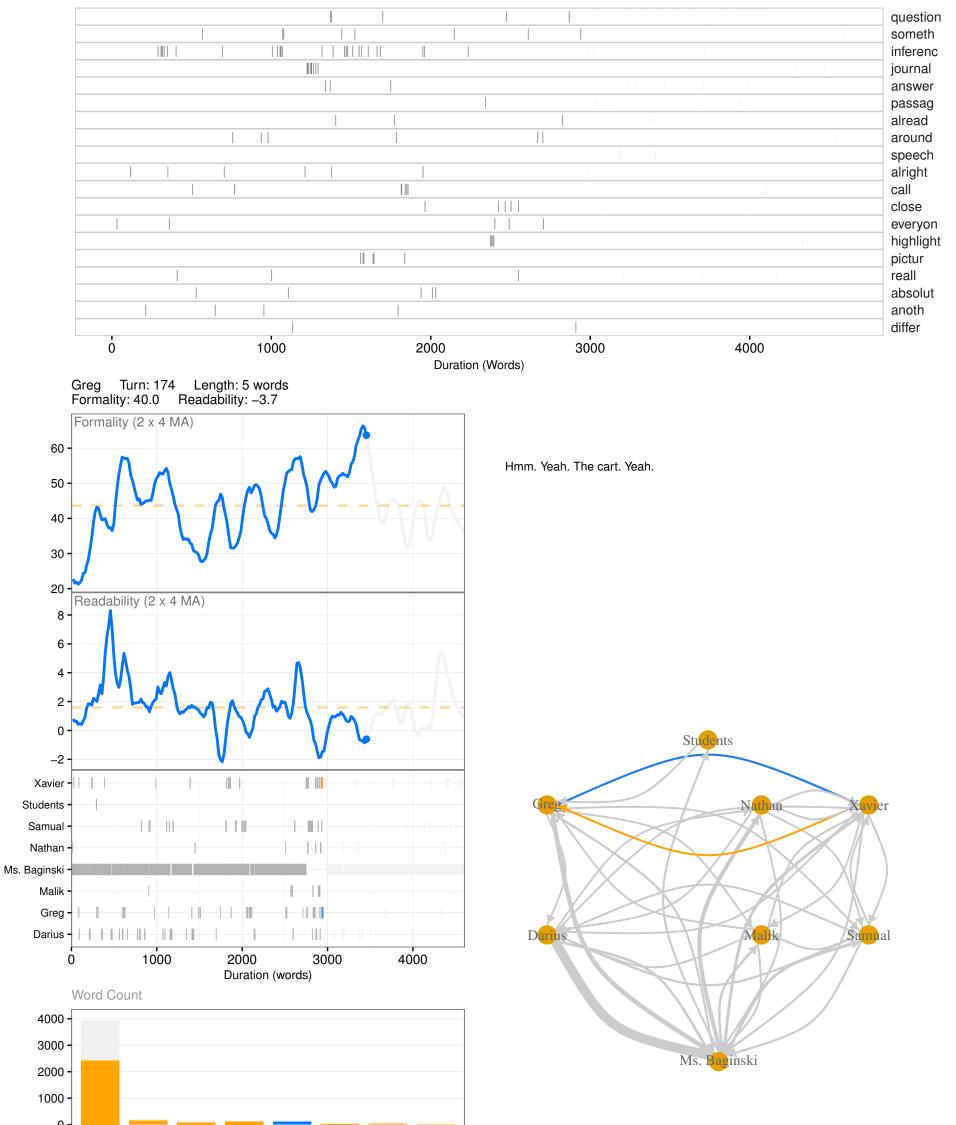
Ms. Baginski Darius

Xavier

Samual

Nathan

. Malik Students



Greg

Ms. Baginski Darius

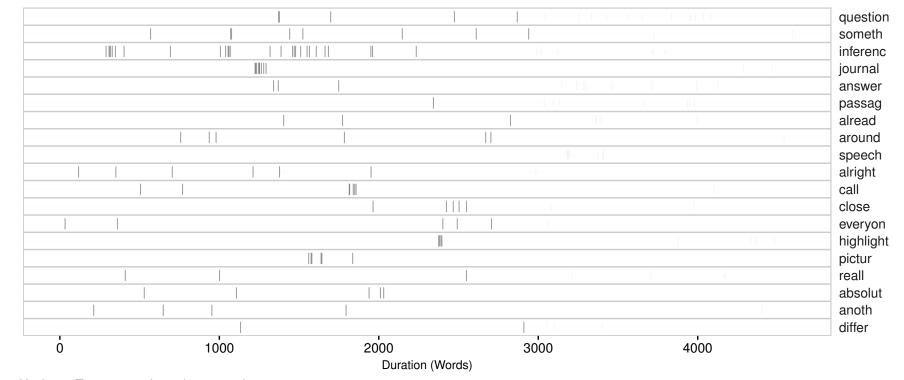
Xavier

Samual

Nathan

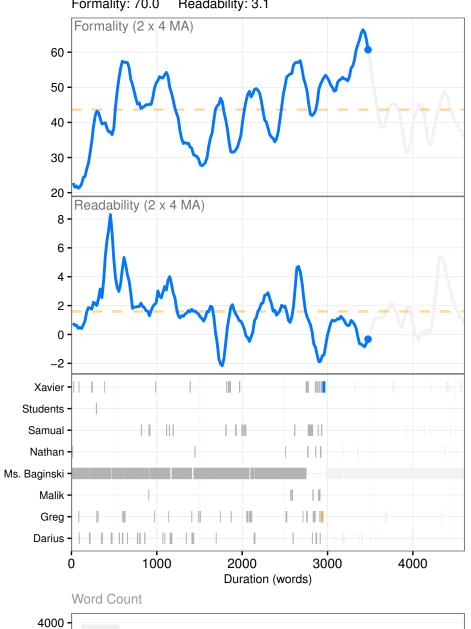
Malik

Students



Xavier Turn: 175 Length: 23 words Formality: 70.0 Readability: 3.1

20001000



Xavier

Samual

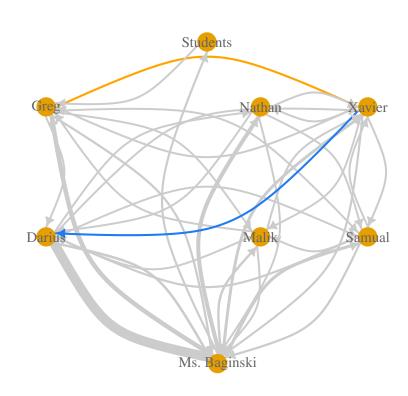
Greg

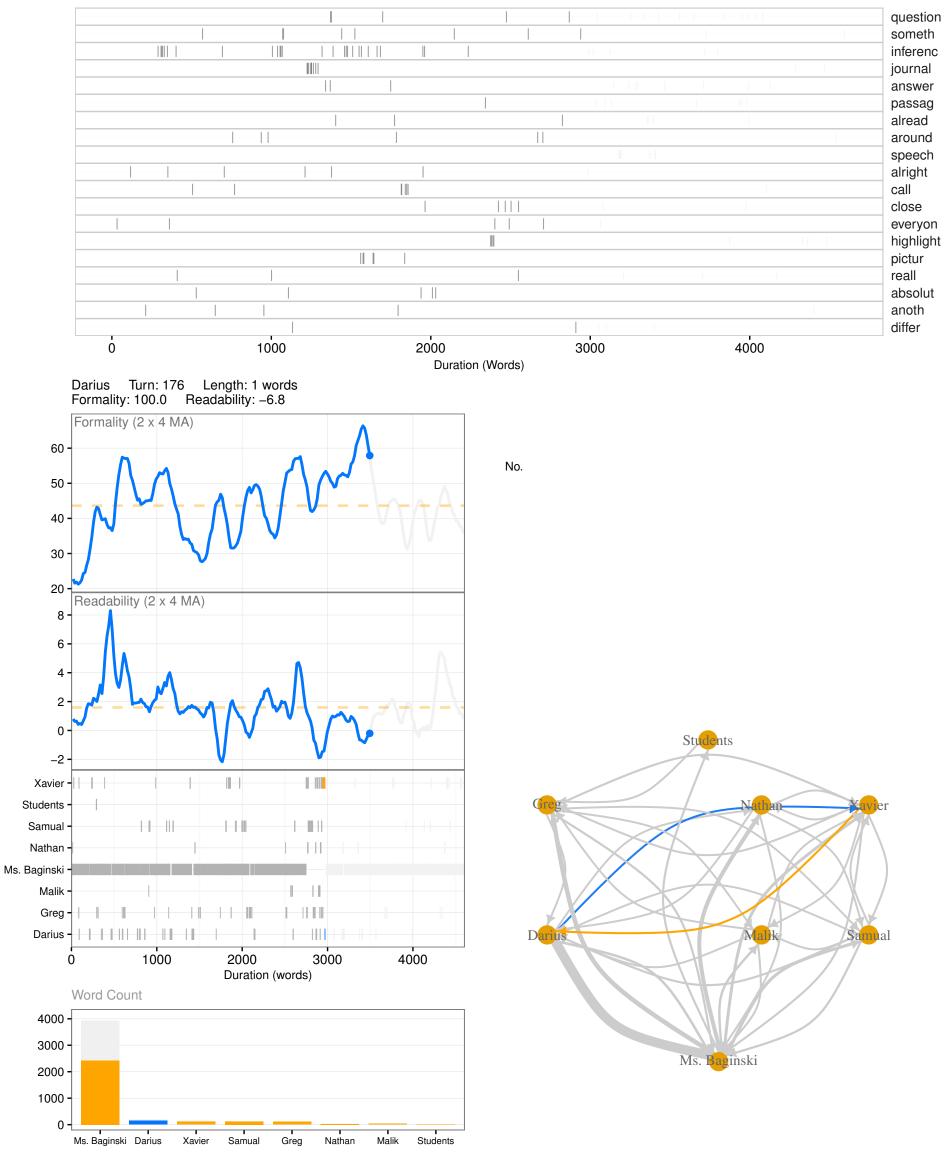
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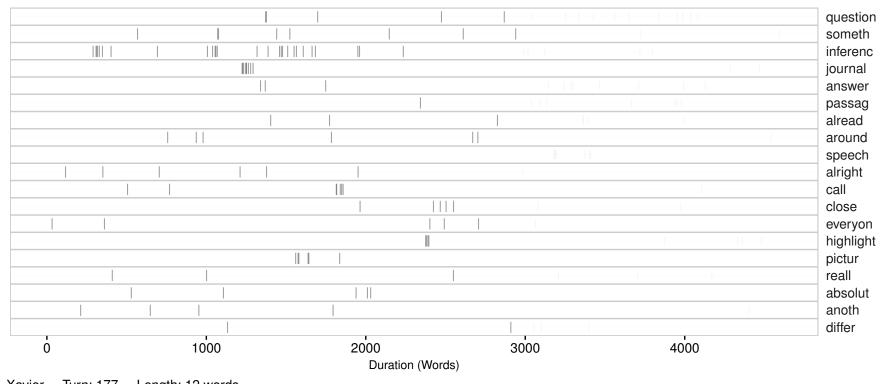
. Malik Students

Ms. Baginski Darius

The, um, going down the aisle. And the, um, and the broken wheel, and the... um, the cart got heavier. The food, groceries.







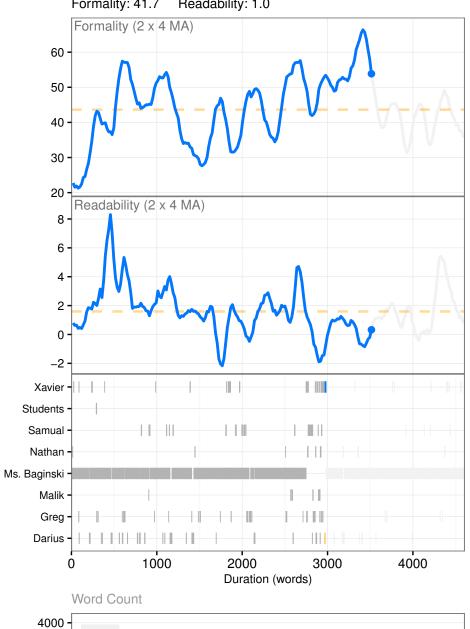
Xavier Turn: 177 Length: 12 words Formality: 41.7 Readability: 1.0

20001000

Ms. Baginski Darius

Xavier

Samual

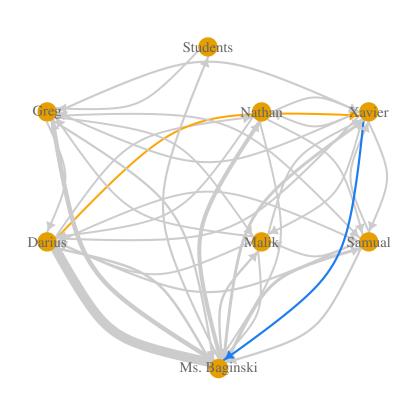


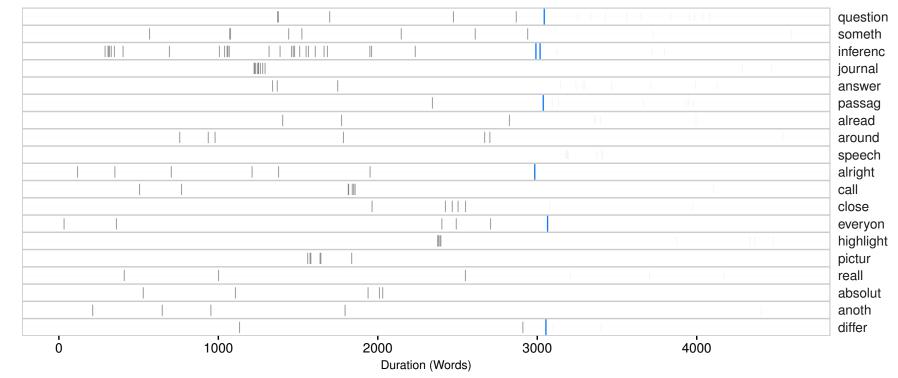
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. Malik Students

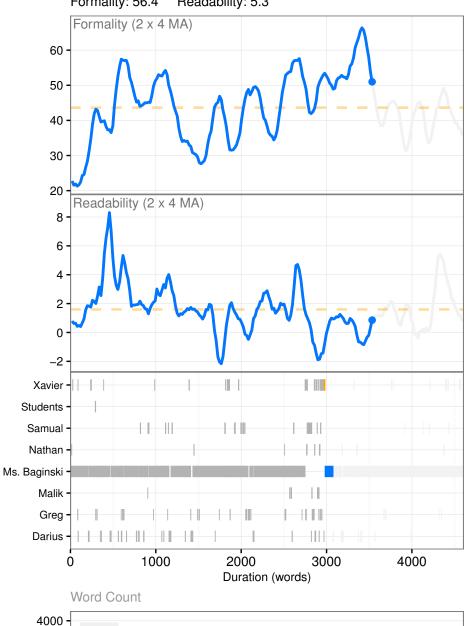
Greg

Yeah, I do. Always. Yeah, my little brother likes one of those.





Ms. Baginski Turn: 178 Length: 94 words Formality: 56.4 Readability: 5.3



3000

2000

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Ms. Baginski Darius

Xavier

Samual

Greg

Nathan

. Malik Students

Students

Nathan

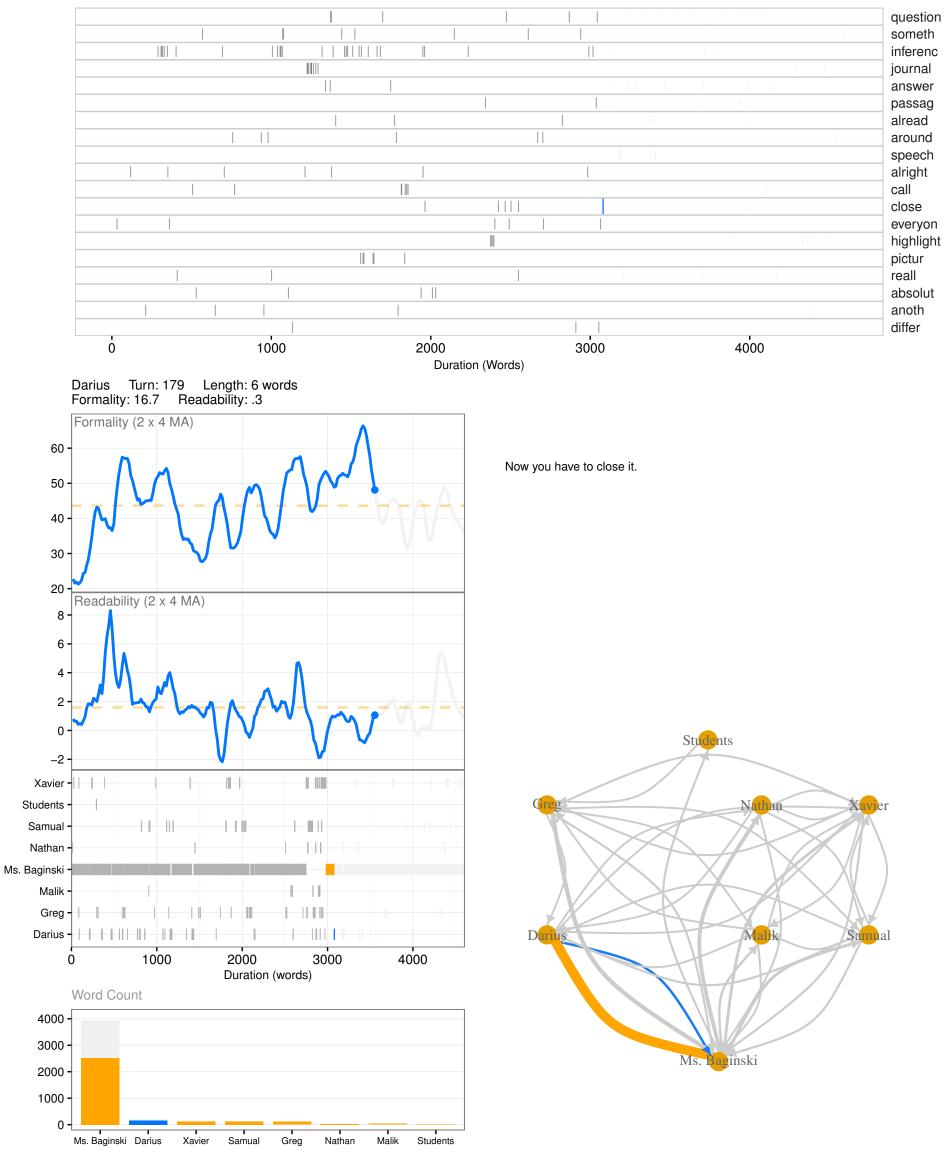
Darrus

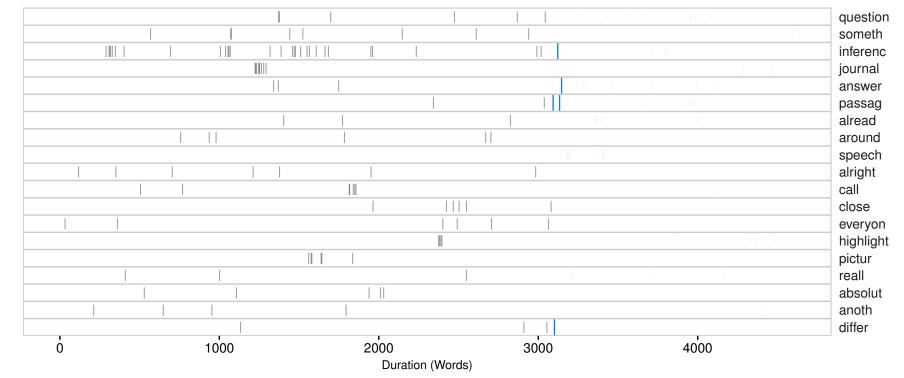
Mahk

Ms. Baginski

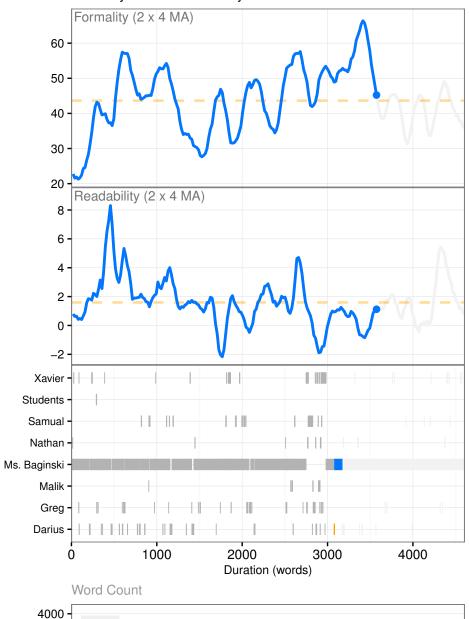
Samual

Excellent, great. Alrighty. So we are going to continue inferencing today. And now it gets a little bit more challenging . Oh, sorry, . Okay. So, gentlemen, you'll see on this top of the sheet that says inferencing worksheet. Somewhere... if you need a tissue make sure you grab one, okay? So, the directions said {Read each passage and then respond to the questions. Excuse me, gentlemen. So this is gonna be a little different than we... than we've done today. So I need everyone to look at the worksheet and put your name on it.





Ms. Baginski Turn: 180 Length: 88 words Formality: 46.2 Readability: 3.0



2000

1000

Ms. Baginski Darius

Xavier

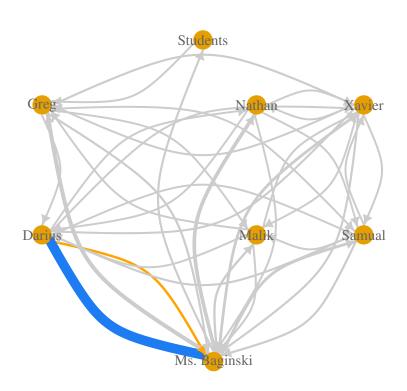
Samual

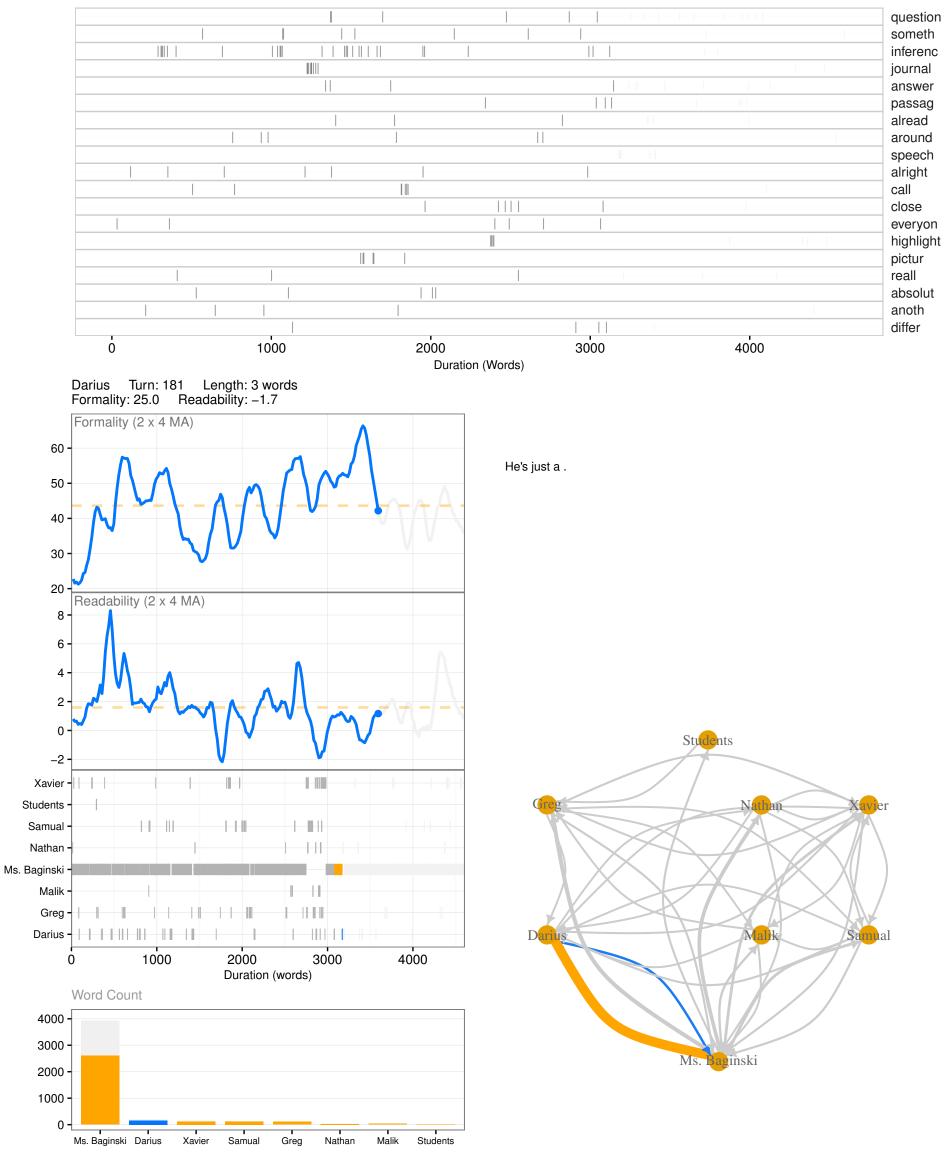
Greg

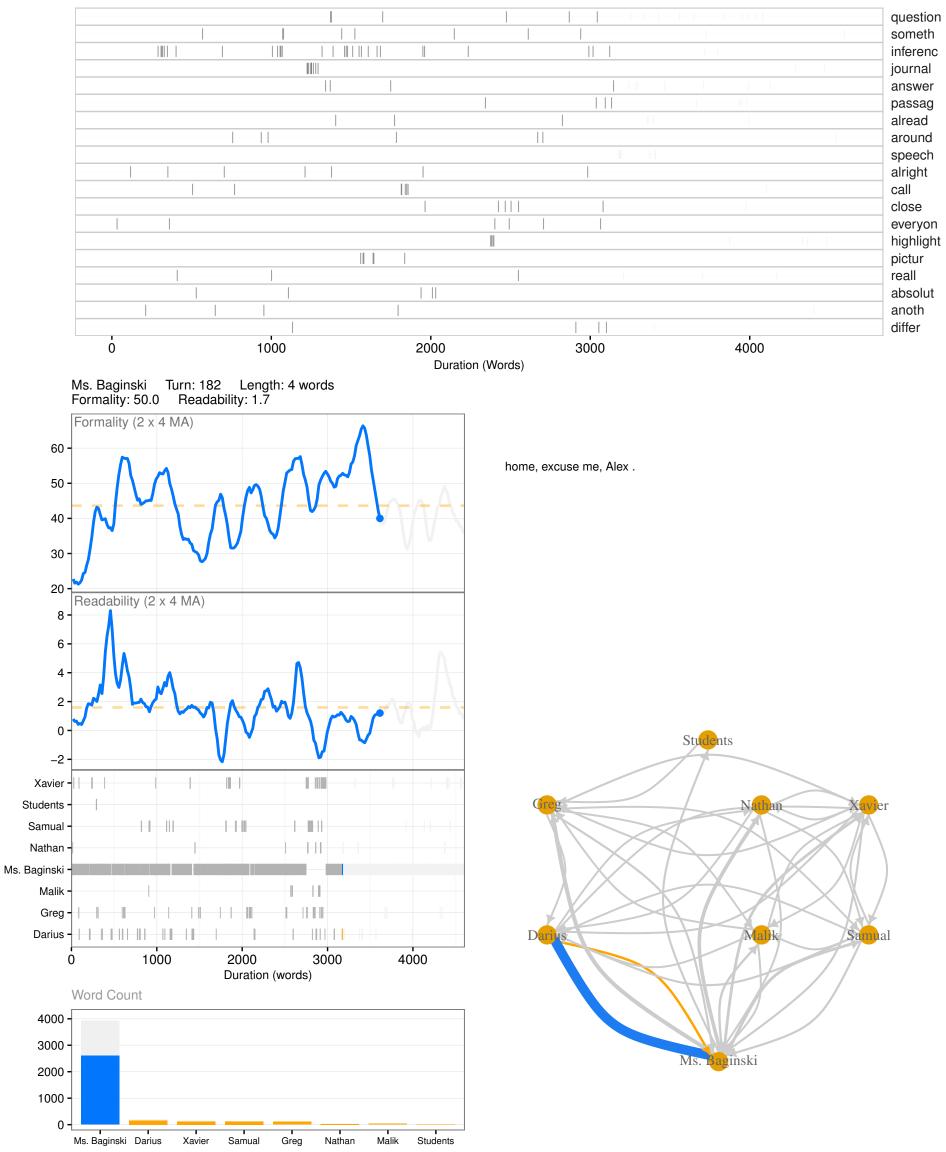
Nathan

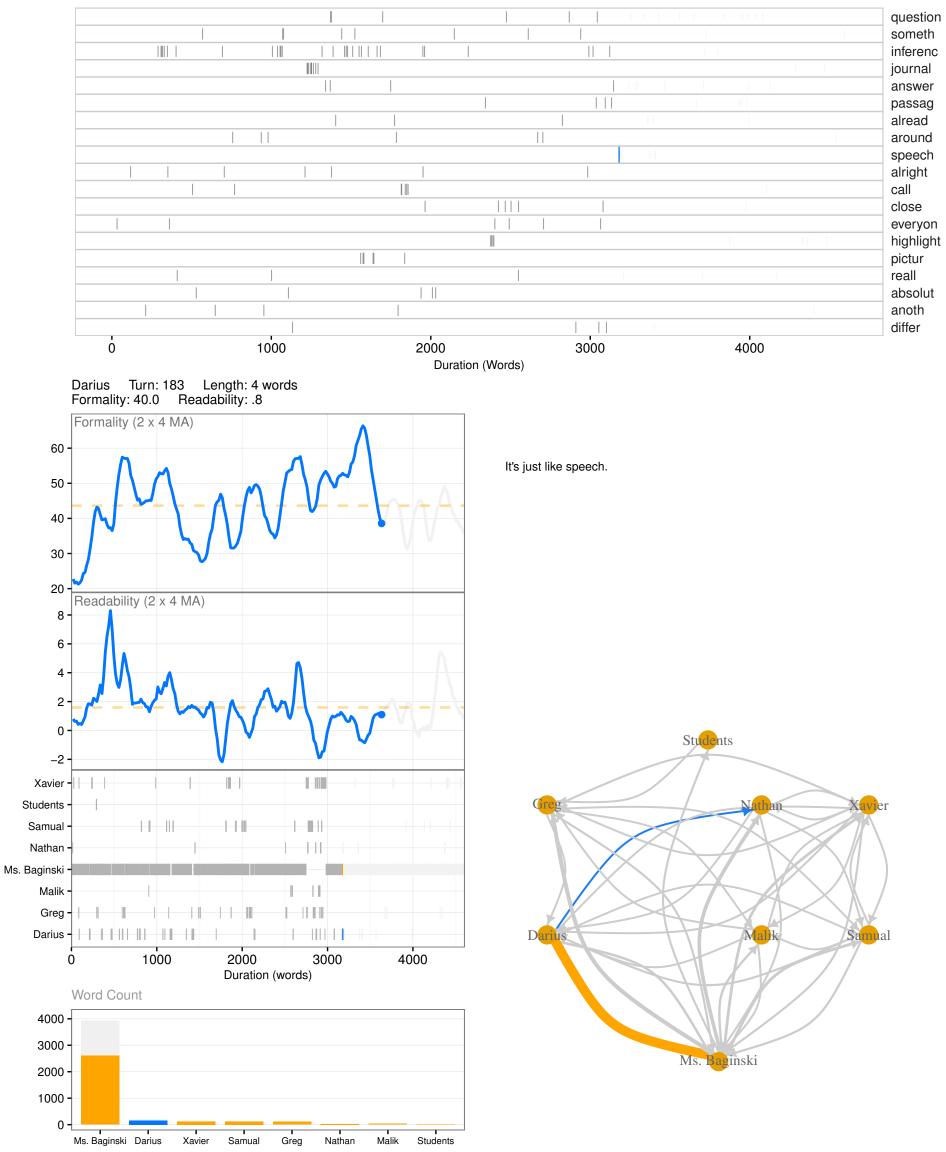
. Malik Students

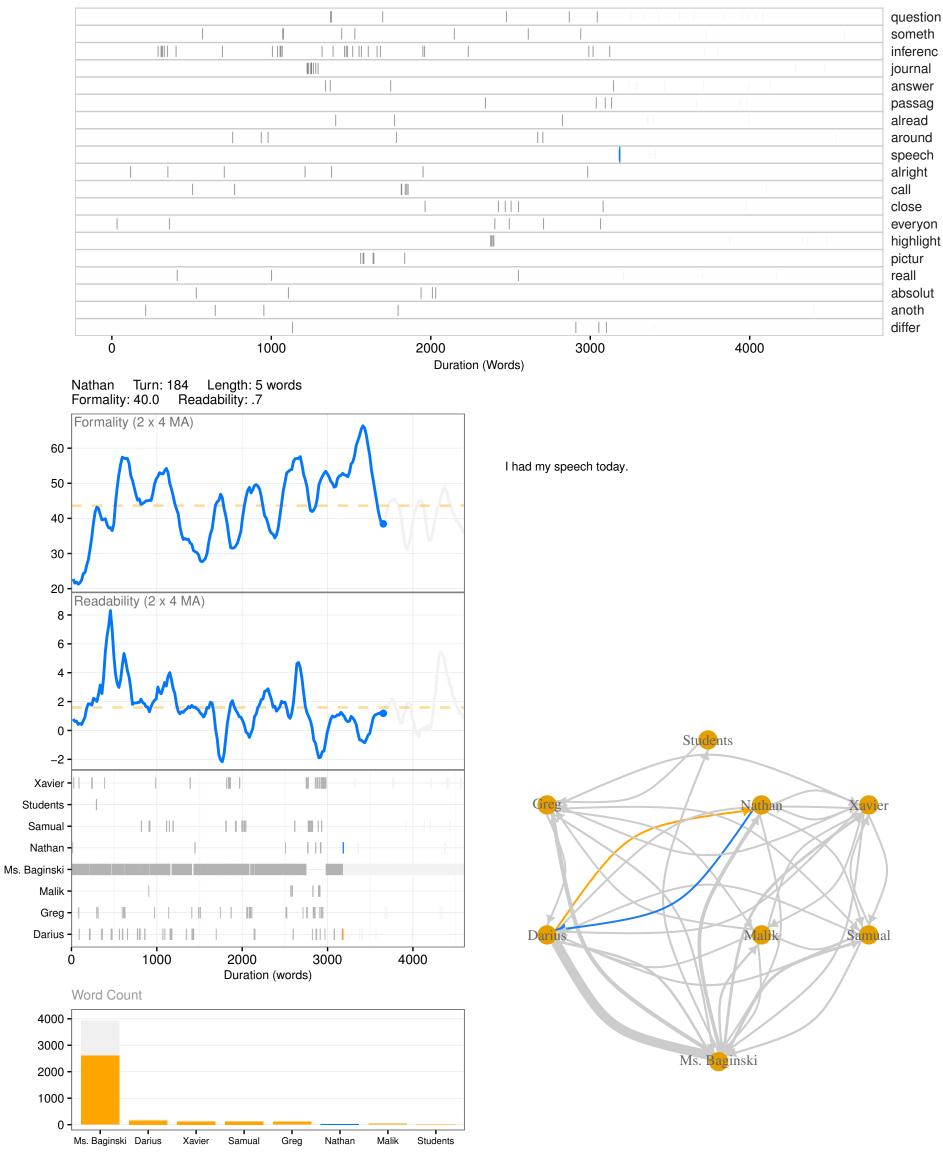
Put your name on the worksheet. So, I'm gonna read the passage, and then this one's a little bit different because I'm going to be taking this for a... for a grade. I'm gonna see how well you're able to inference. So we're gonna read the pas... I will read the passage to get... to you. And then, I want you to write your answer on your paper on your own. Okay? So, took off his muddy boots. Excuse me, let me read words actually on the page.

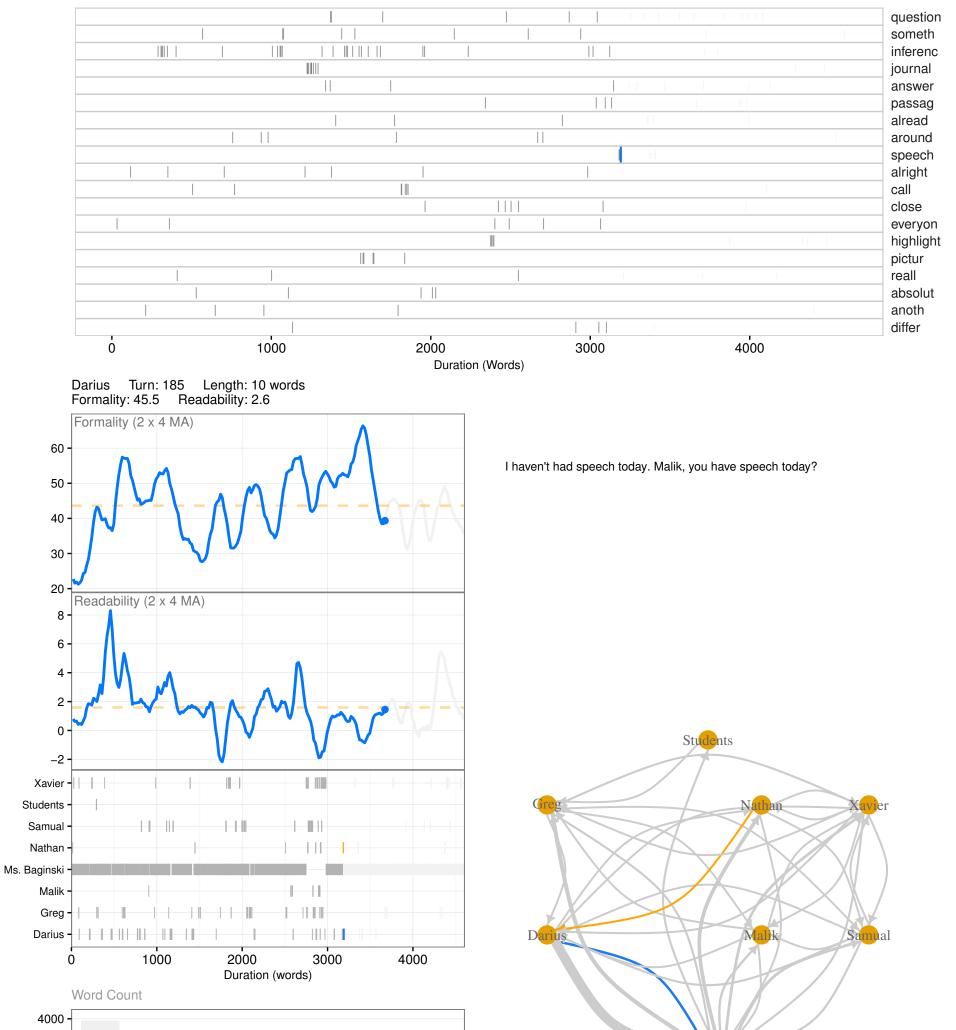












. Malik Students

Greg

Ms. Baginski

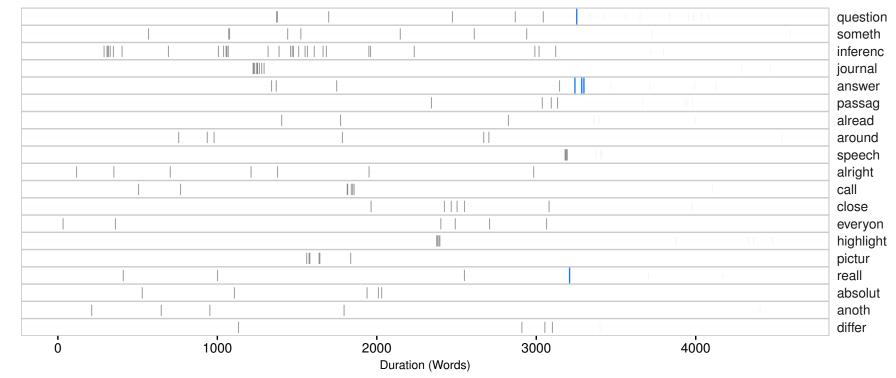
3000

20001000

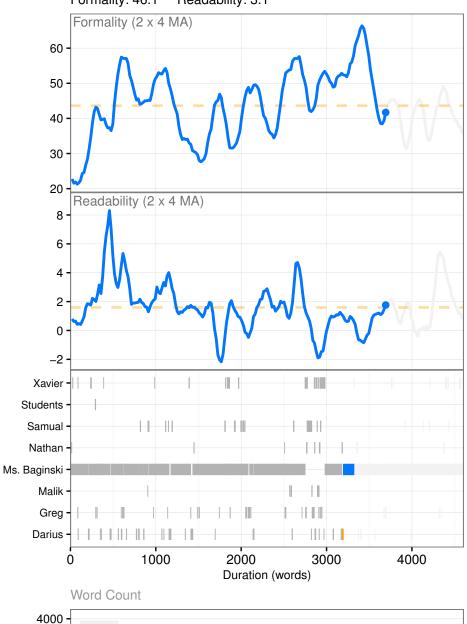
Ms. Baginski Darius

Xavier

Samual



Ms. Baginski Turn: 186 Length: 124 words Formality: 46.1 Readability: 3.1



2000

1000

Ms. Baginski Darius

Xavier

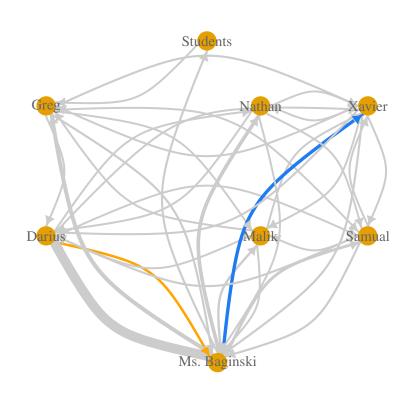
Samual

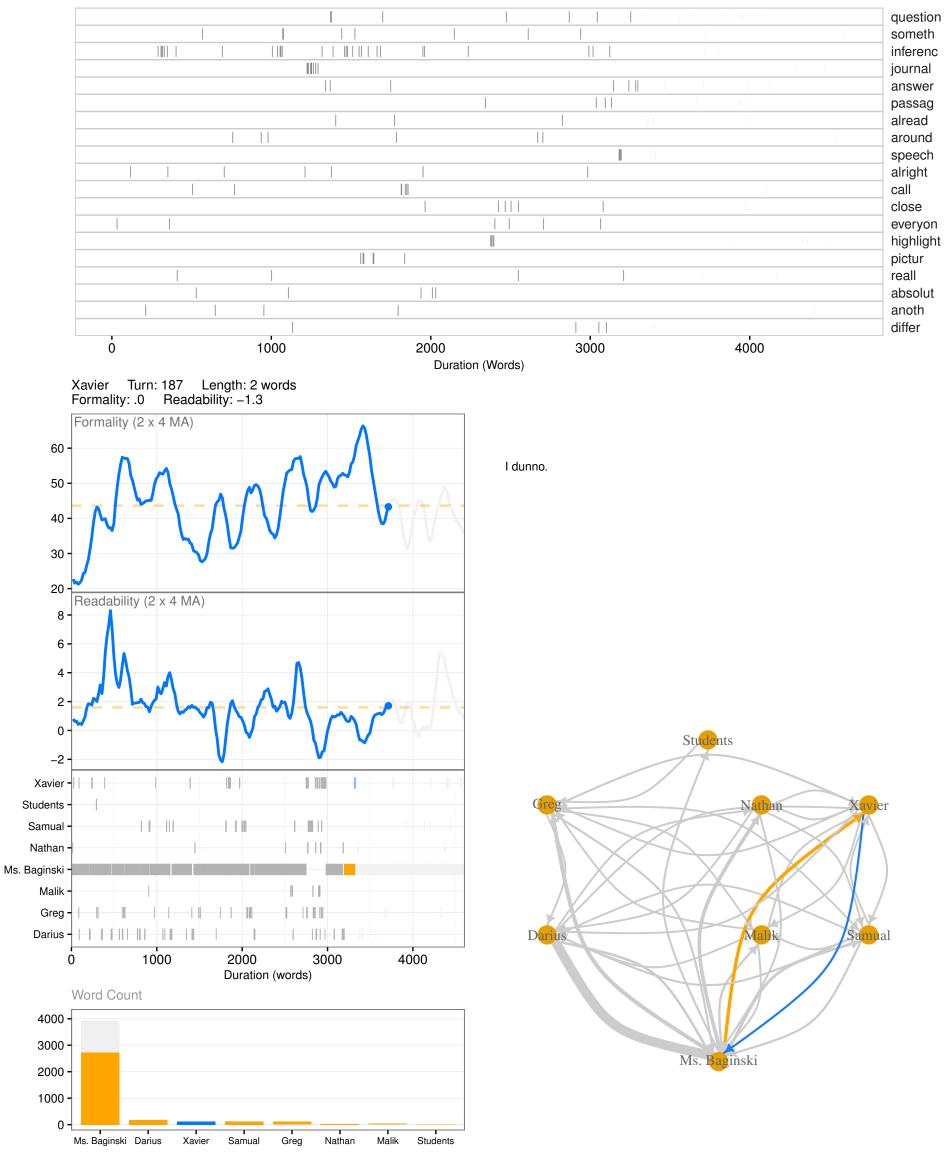
Greg

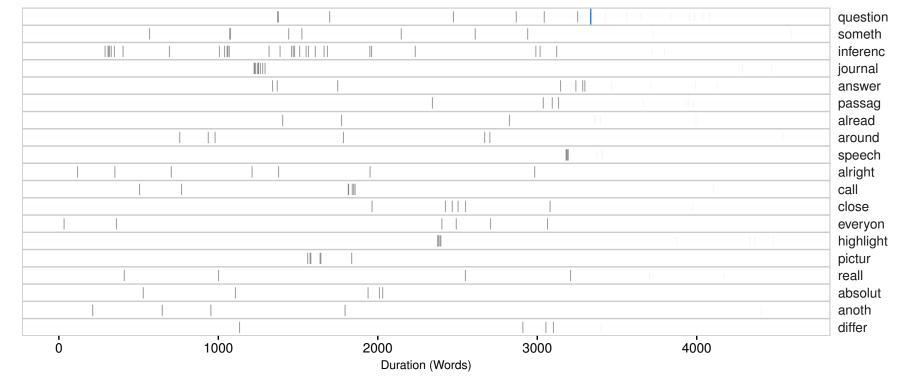
Nathan

. Malik Students

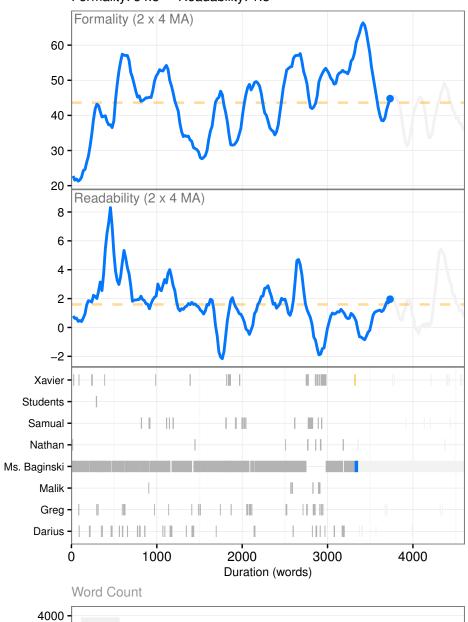
Okay. Let me read that one more time so you get a really good idea of what we're asking. What we're looking for. box... and... So now, this one, I'm not gonna ask anyone to raise their hand, I'm just gonna ask you to write your answer in the boxes provided and on the line provided. So question one is two parts. The first one says and then there's a line. So, just on the details, what could be a job that Paul does? I want to see an answer done so I can move on. Okay? So once I see an answer done, we'll move on to the next part. Malik, you need your pencil in your hand, honey. Oh, it's right there.







Ms. Baginski Turn: 188 Length: 31 words Formality: 54.8 Readability: 1.3



2000

Ms. Baginski Darius

Xavier

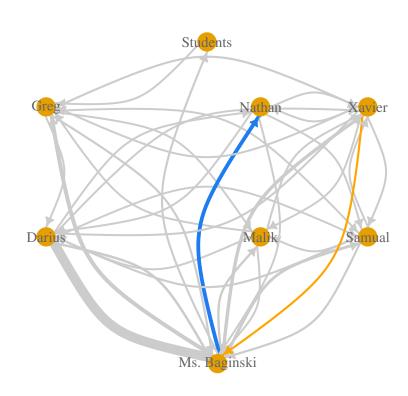
Samual

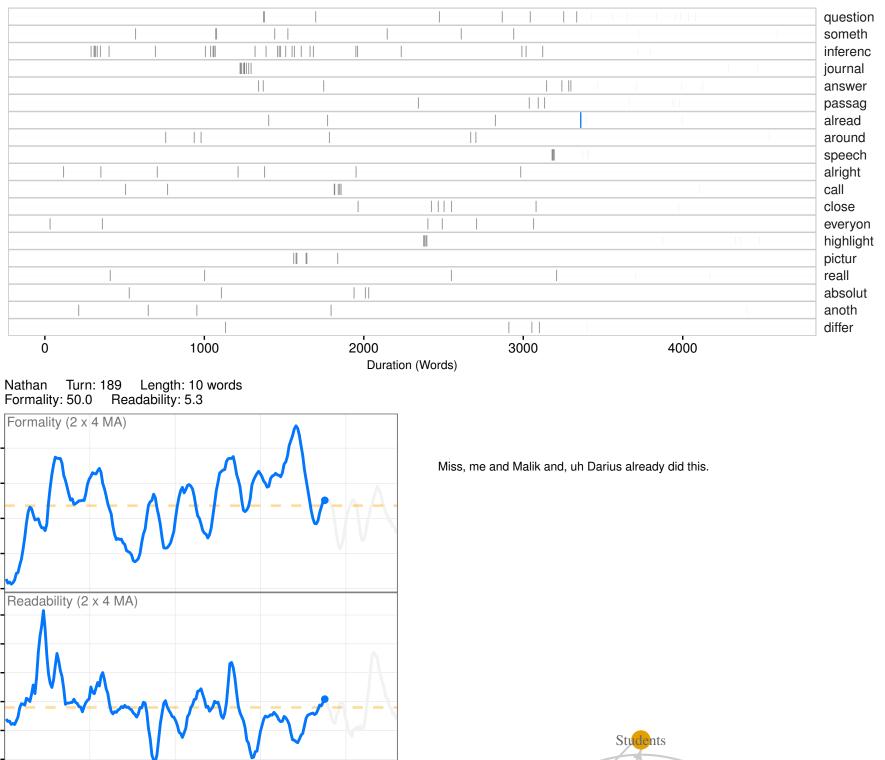
Greg

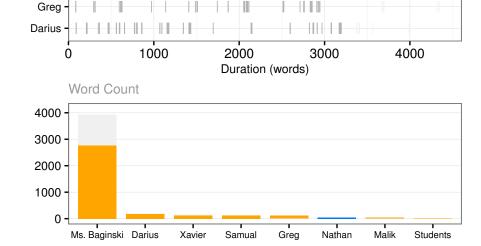
Nathan

. Malik Students

Okay, what... it says, And then the second part of the... the question says So in the box, how do you know that that's the type of job he has.



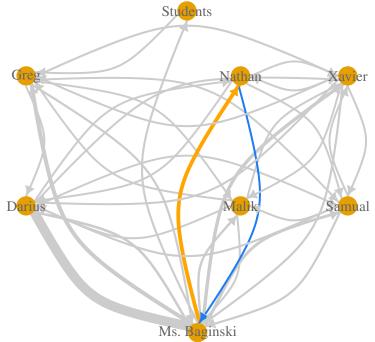


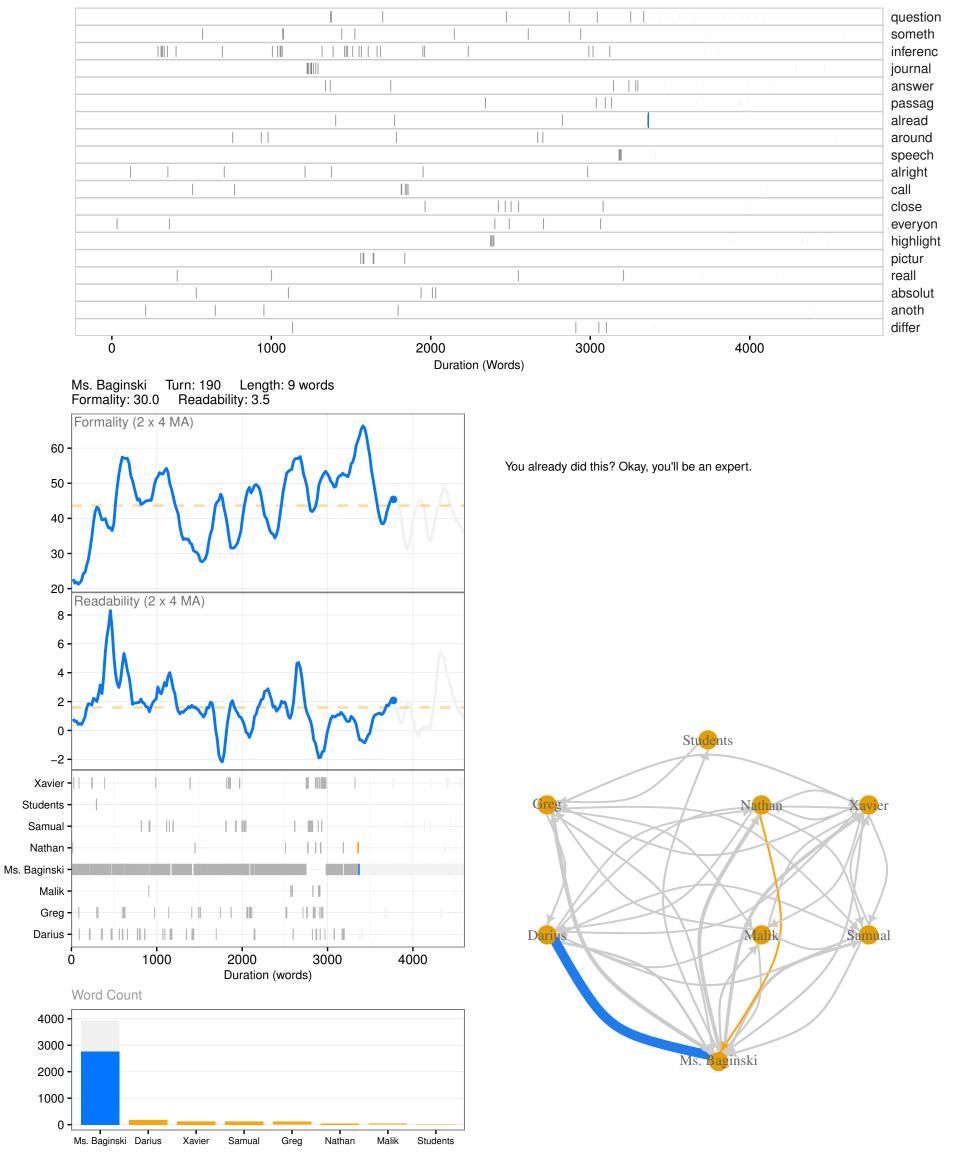


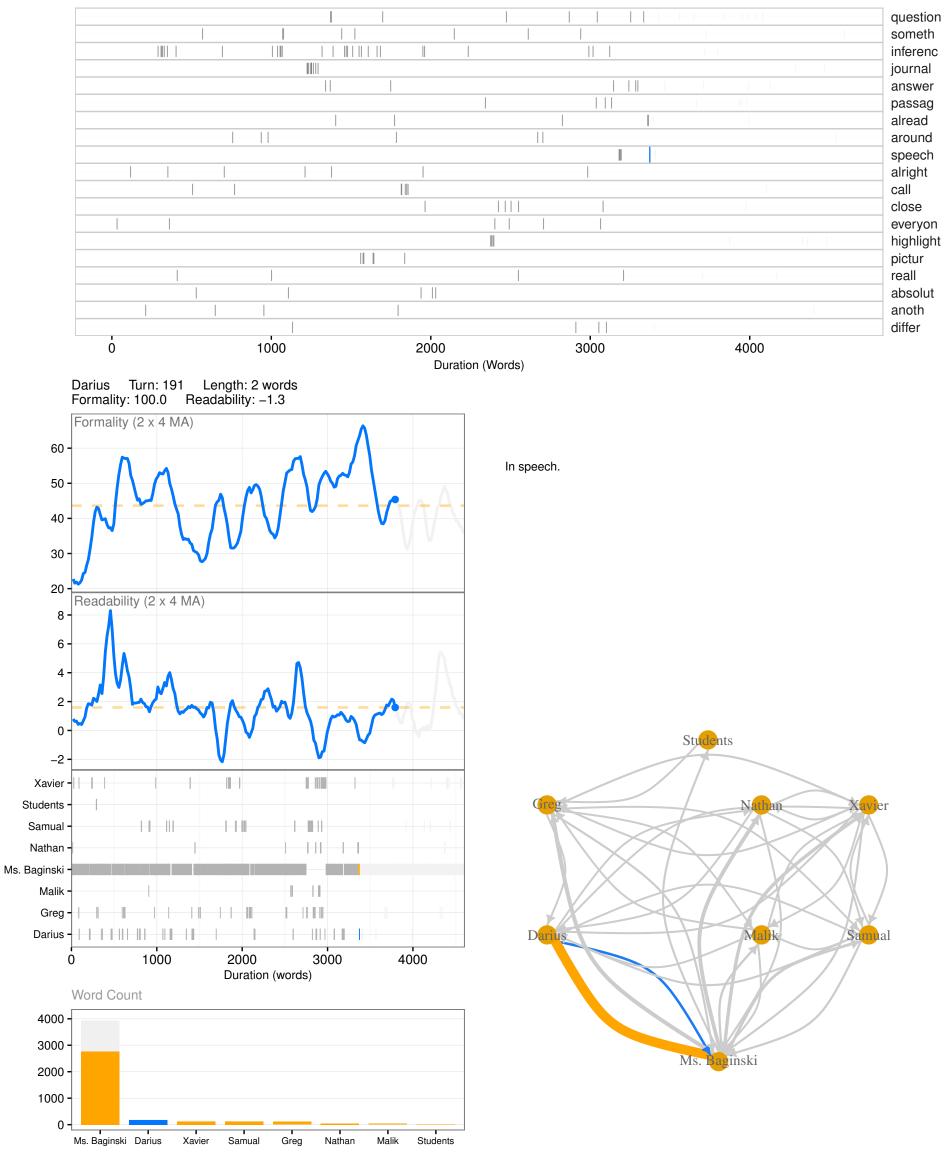
Xavier

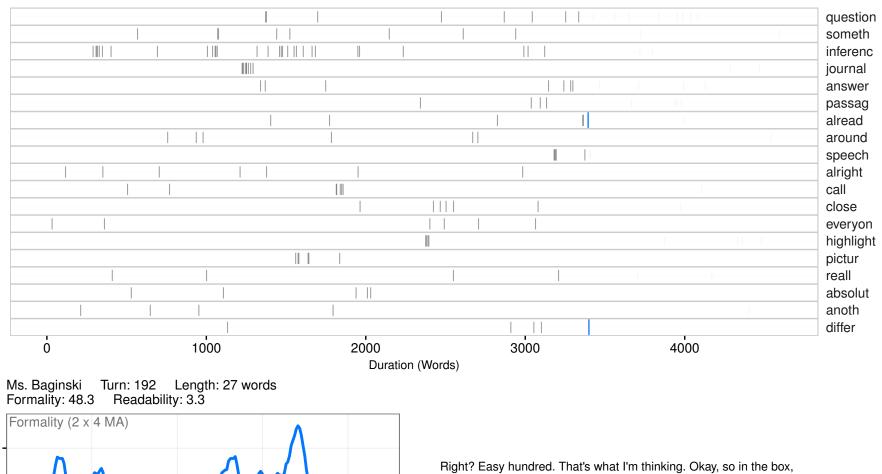
Malik

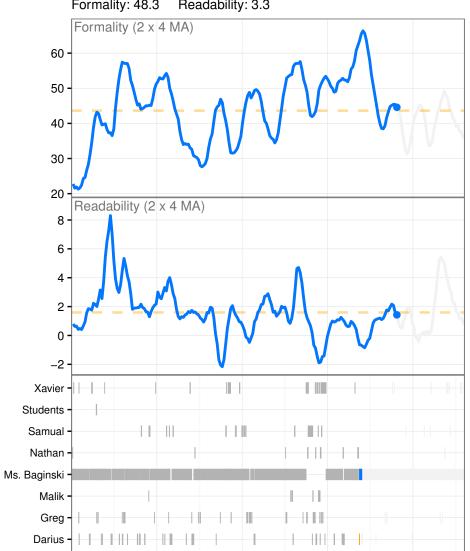
Students
Samual
Nathan
Ms. Baginski











Samual

Duration (words)

3000

Nathan

. Malik Students

Greg

4000

1000

Xavier

0

4000

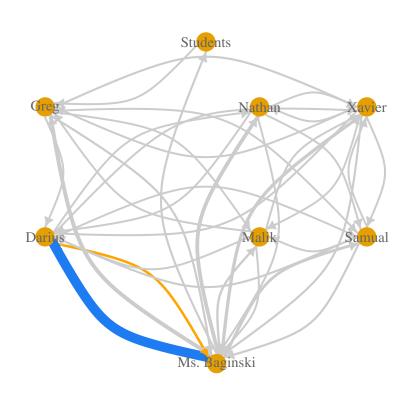
3000

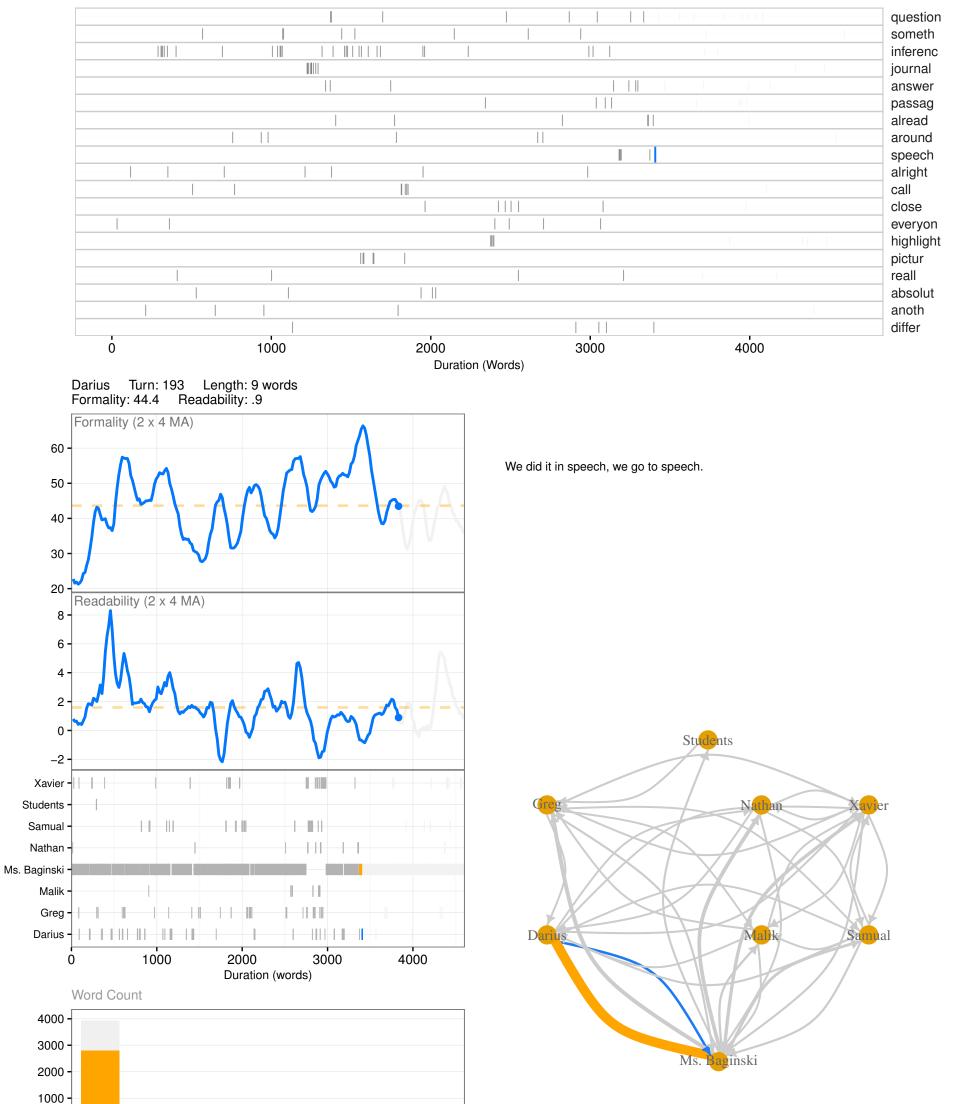
2000

Word Count

Ms. Baginski Darius

Right? Easy hundred. That's what I'm thinking. Okay, so in the box give me some details. When did you guys already do this, in a different class?





Greg

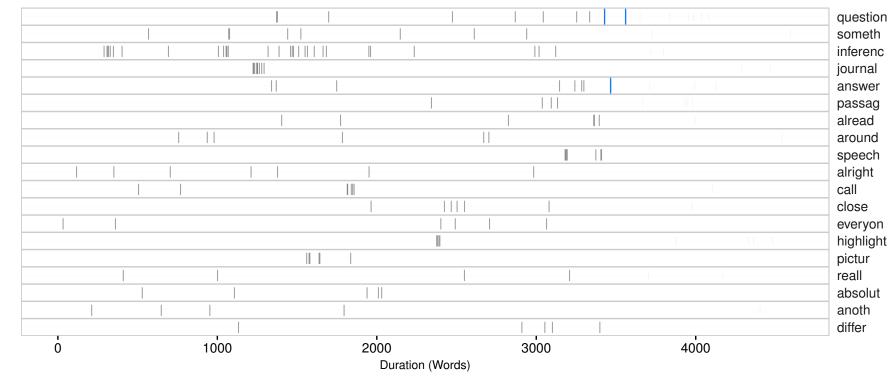
Ms. Baginski Darius

Xavier

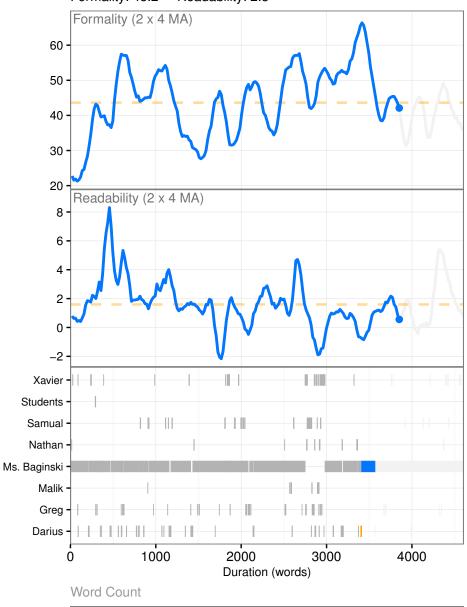
Samual

Malik

Students



Ms. Baginski Turn: 194 Length: 156 words Formality: 45.2 Readability: 2.3



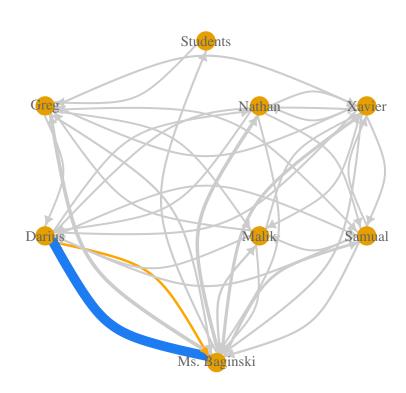
0 1000 2000 3000 4000
Duration (words)

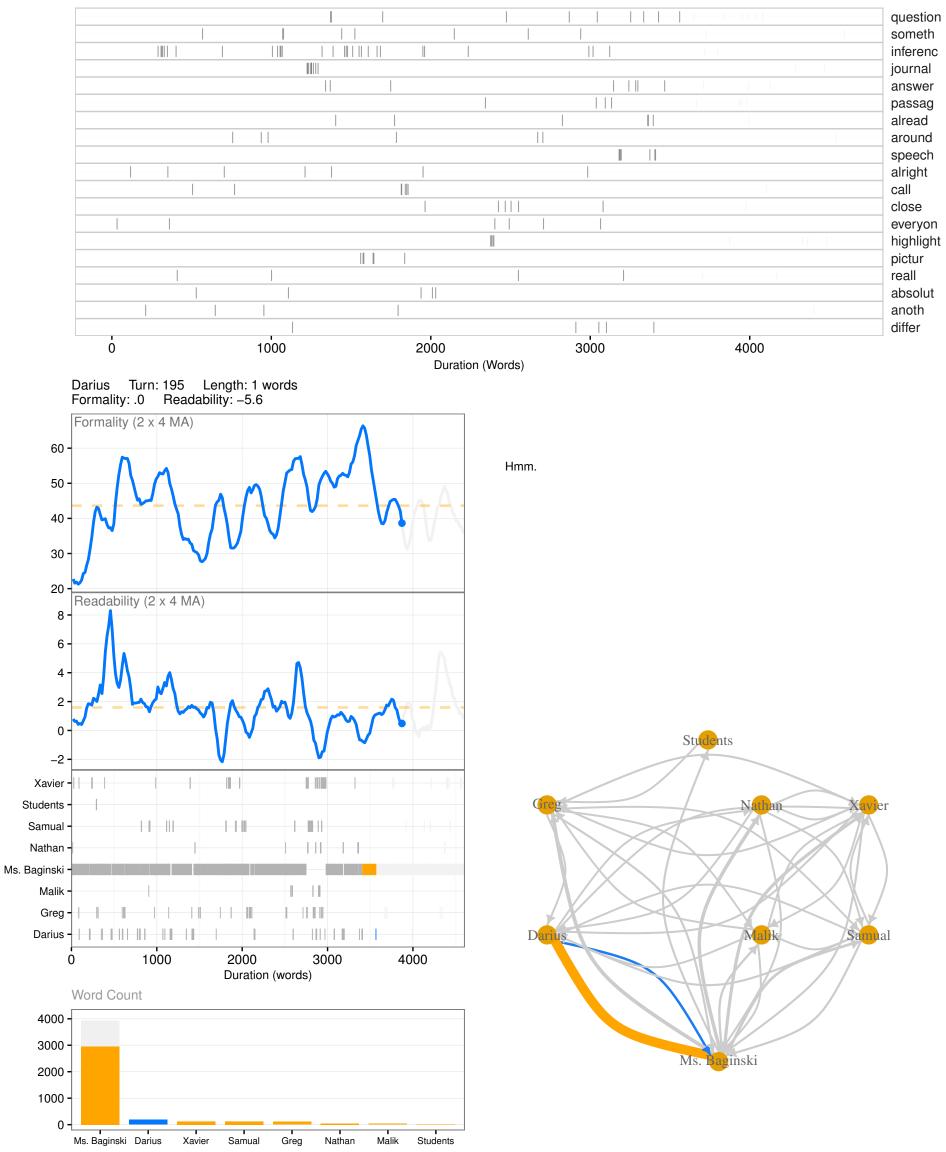
Word Count

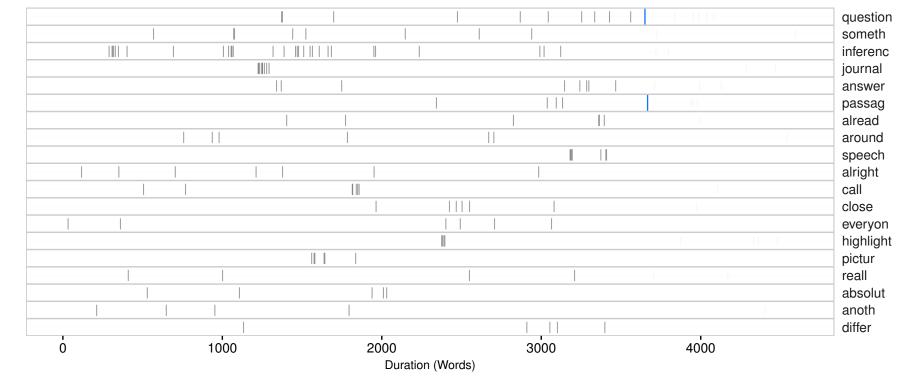
4000
2000
3000
4000

Ms. Baginski Darius Xavier Samual Greg Nathan Malik Students

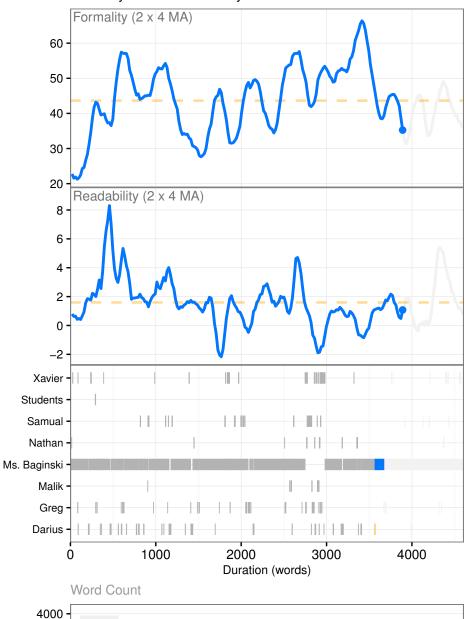
Ohh, good. You'll be an expert on it. That's what I wanna see. So And then the second question is... is how do you know that? And remember what I said, you have to go back to the text. Use clues in the story to make a good guess. Okay, I see a lot of good answers down. Xavier, think about this, honey. What type of job does Paul do? Thinking about that story, what type of job would he do? It doesn't tell you what job he does, but what type of job, can we tell from the story, that he does? What type of job does he do? Do you want me to read this again to you? No? Okay. Think about it. Read the details in the story. What type of work does he do? Okay, you wrote, Oh! Possibly, that could possibly be it. The next question says How would describe Alice?







Ms. Baginski Turn: 196 Length: 104 words Formality: 45.7 Readability: 2.4



2000

1000

Ms. Baginski Darius

Xavier

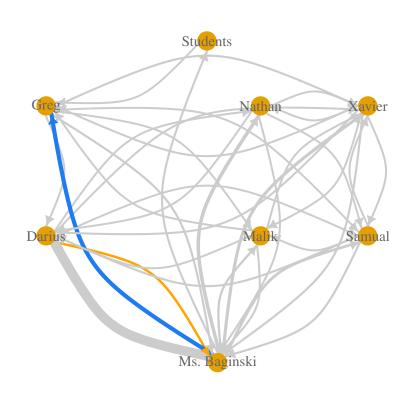
Samual

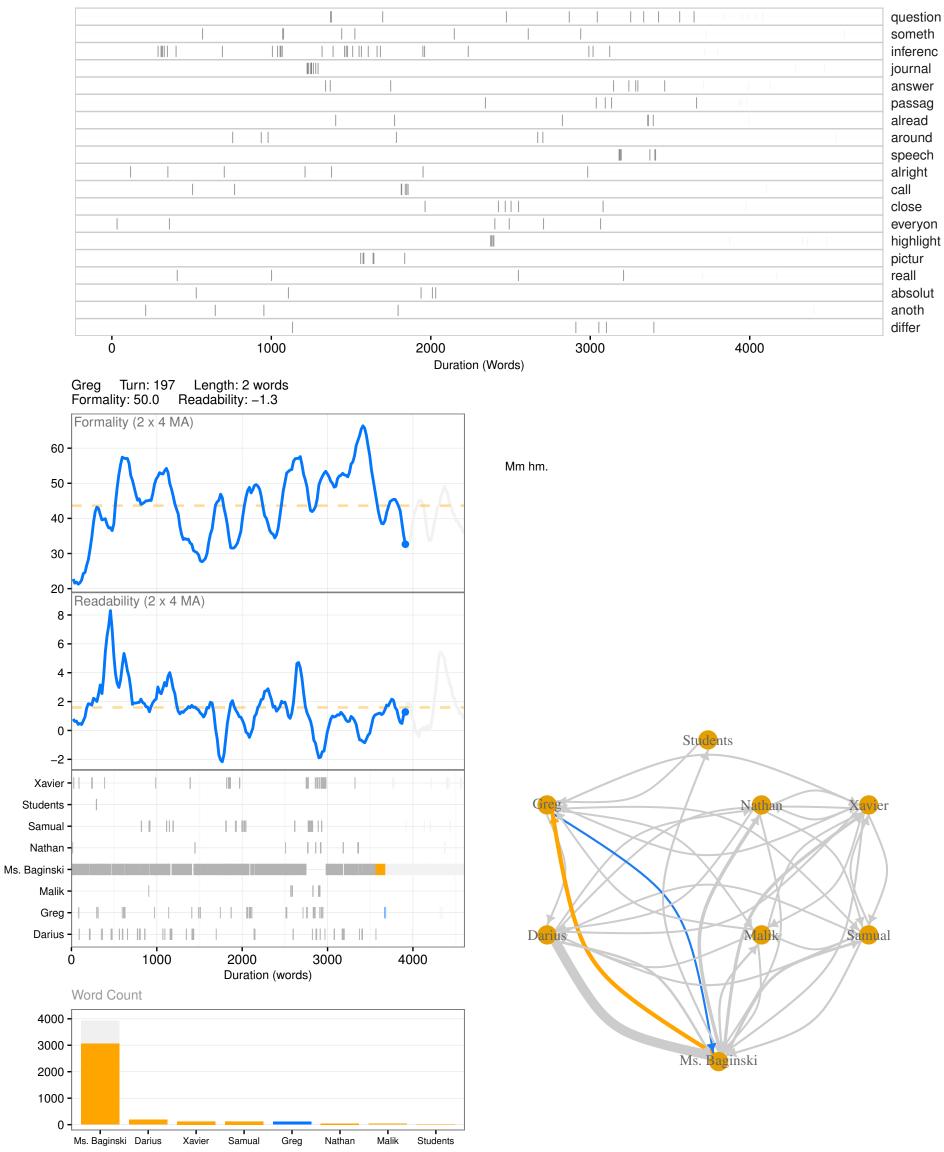
Greg

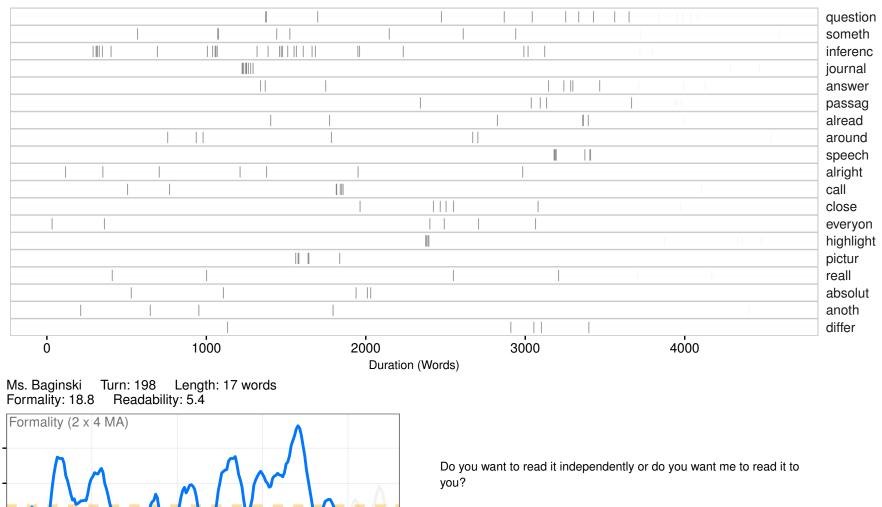
Nathan

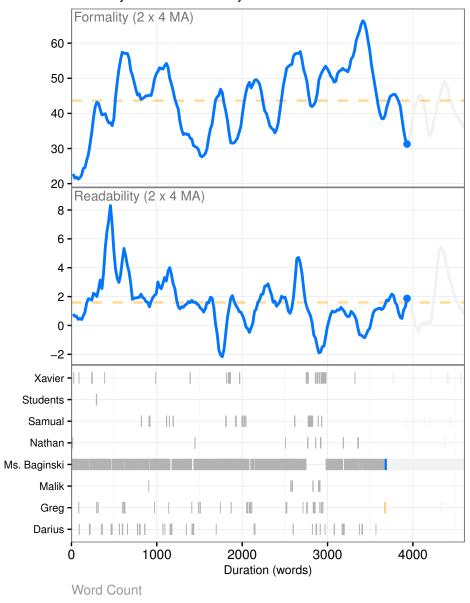
. Malik Students

You can keep going. Samual, the next one says, How would you describe Alice from the story? They don't say Alice is blank blank blank blank blank. You just have to use the story to tell you... how... the kind of character traits she has. What kind of... type of... job does Paul do? Think about some things about... that he said about his job here, and then think about what job might be it. Okay. Are you looking on to the next question? Nice work, Darius. Keep working, though. How would describe... Alice? You're waiting for the next passage to be read, correct?









. Malik Students

Greg

4000

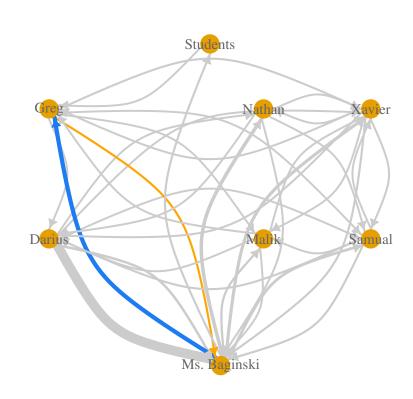
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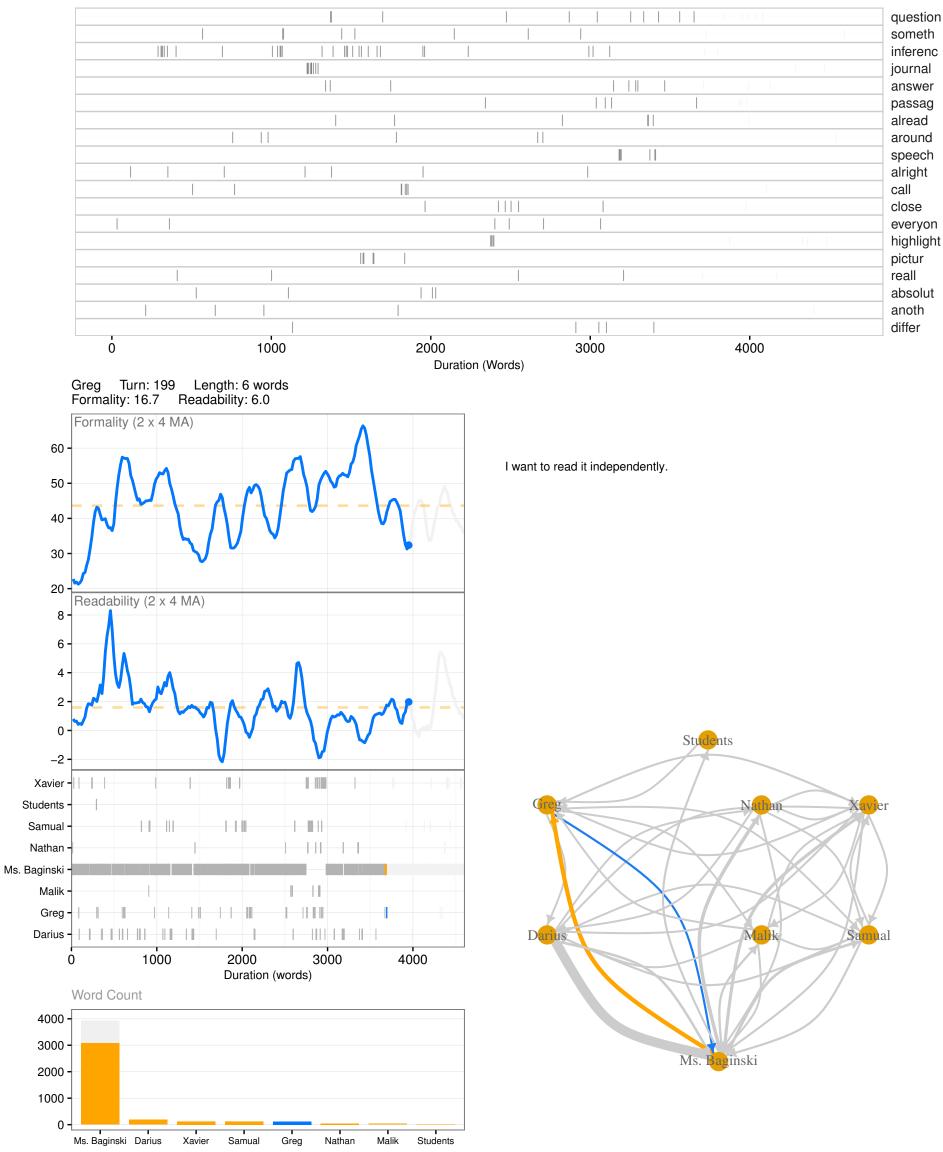
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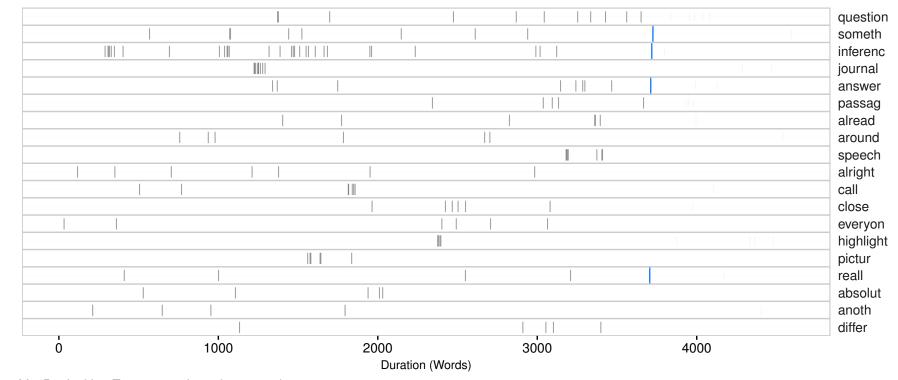
Ms. Baginski Darius

Xavier

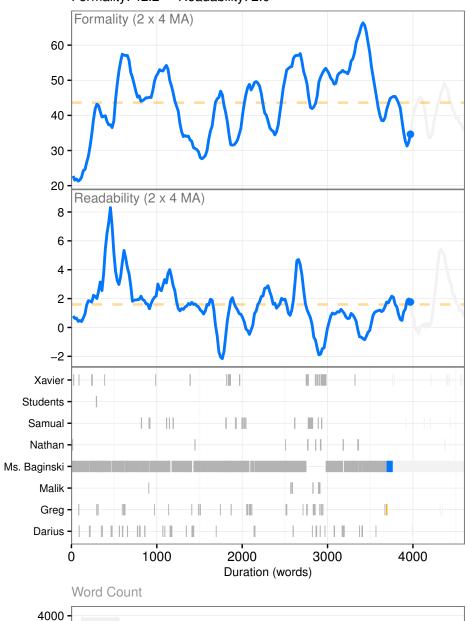
Samual







Ms. Baginski Turn: 200 Length: 63 words Formality: 42.2 Readability: 2.0



2000

1000

Ms. Baginski Darius

Xavier

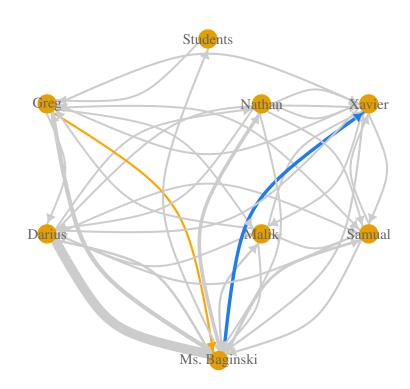
Samual

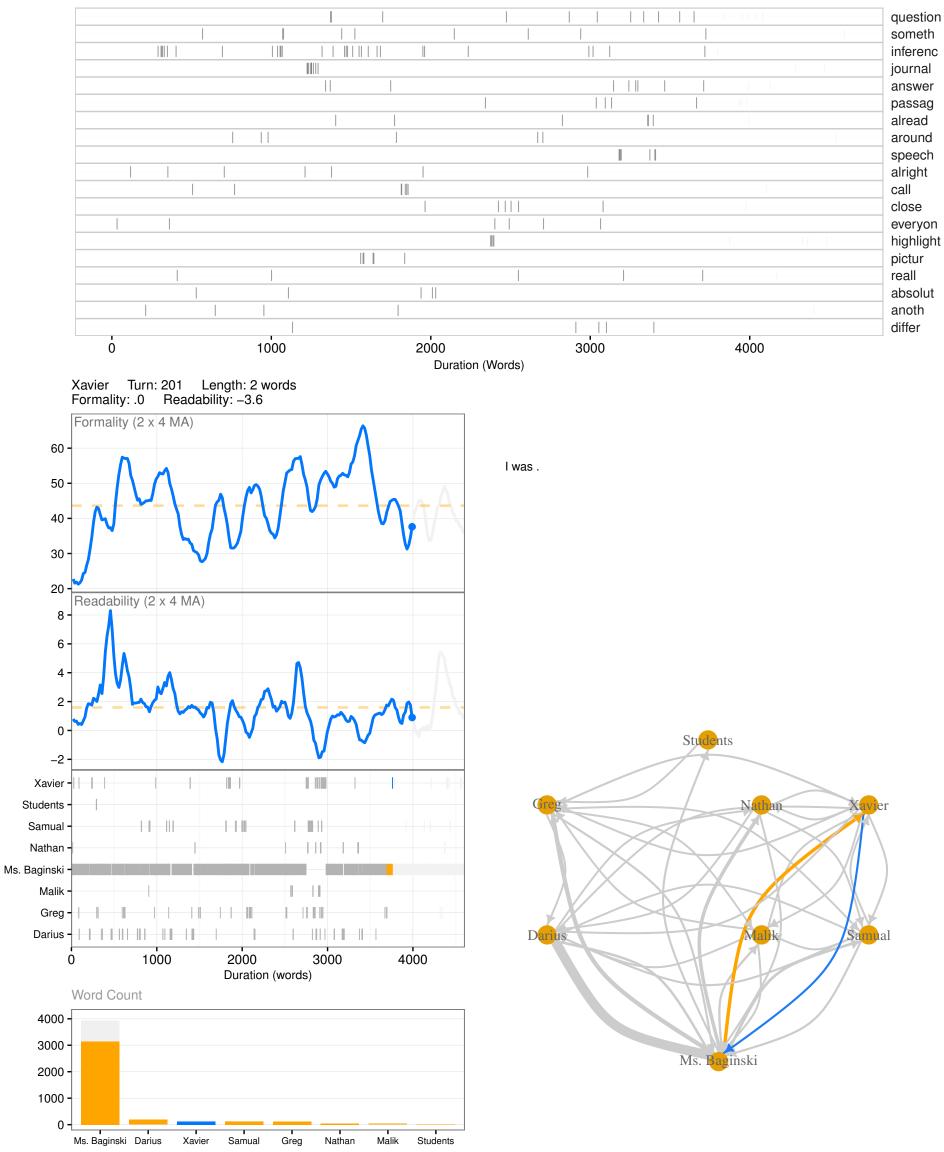
Greg

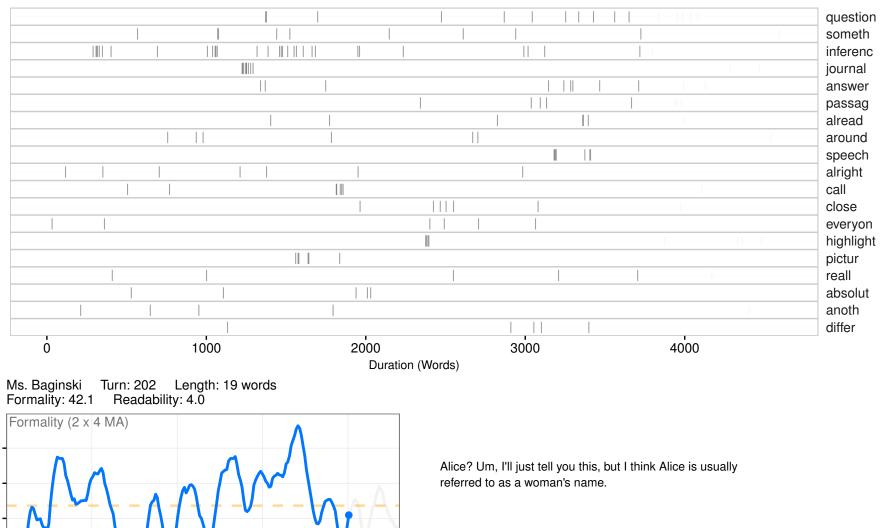
Nathan

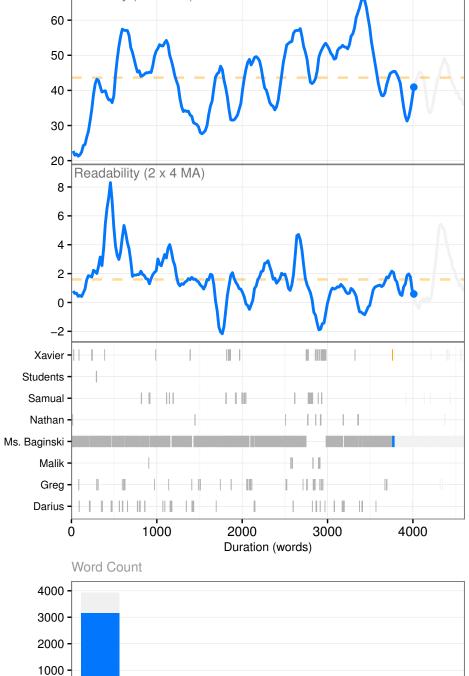
. Malik Students

Okay. You can go ahead. Oh, well that looks really good! That was a perfect answer. No need to erase that. Good inference. Very good, Xavier. If you need something read, raise your hand so I can talk you out. Okay, this is a fact. This is a fact from the story... oh, okay. oh... now I see what you're saying! Very good.









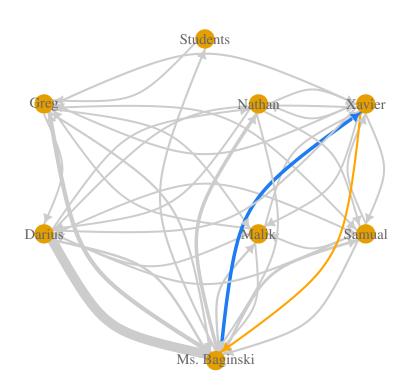
. Malik Students

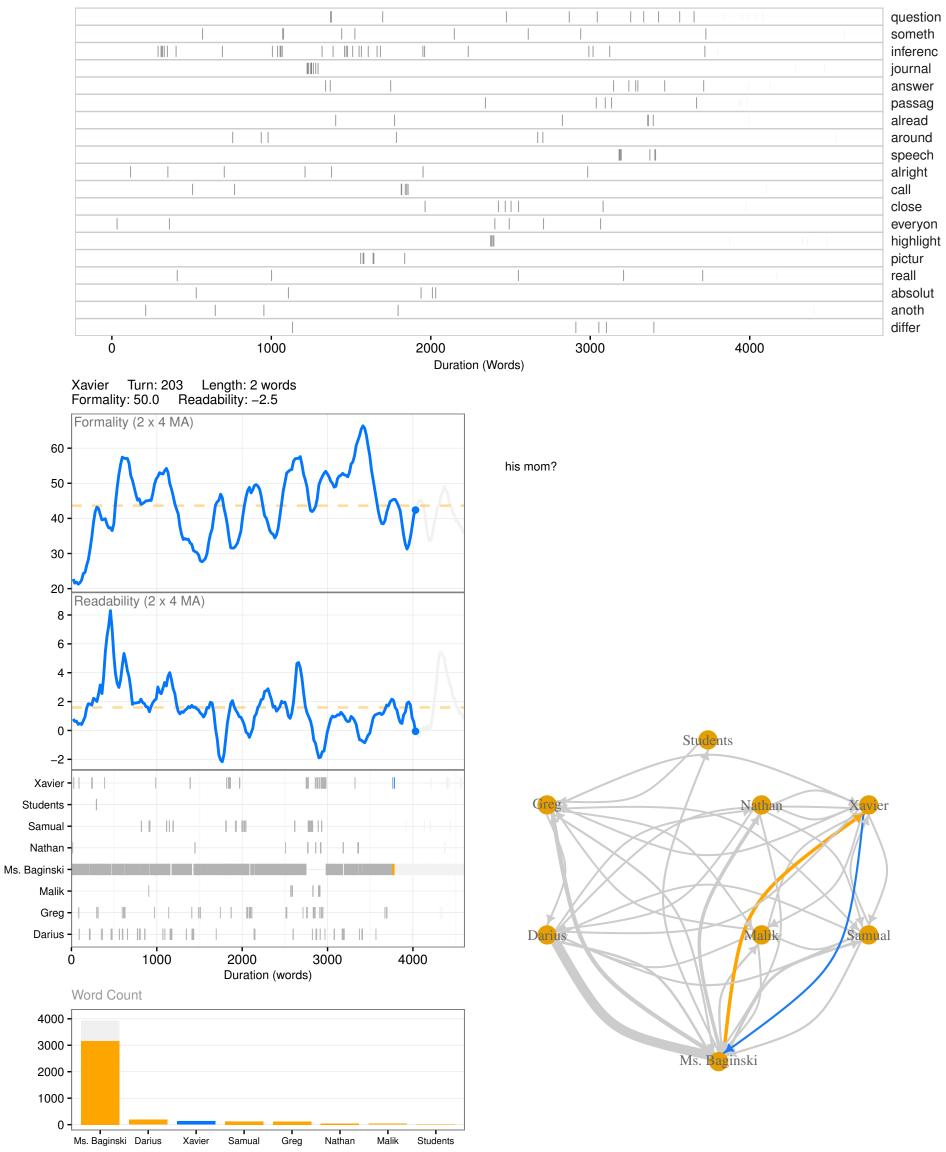
Greg

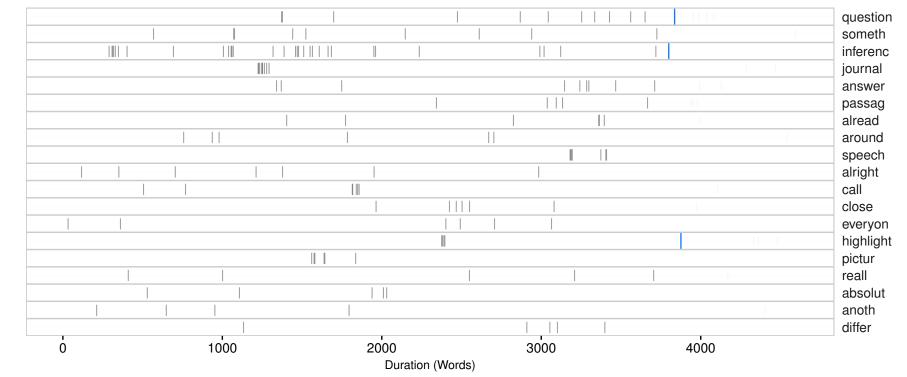
Ms. Baginski Darius

Xavier

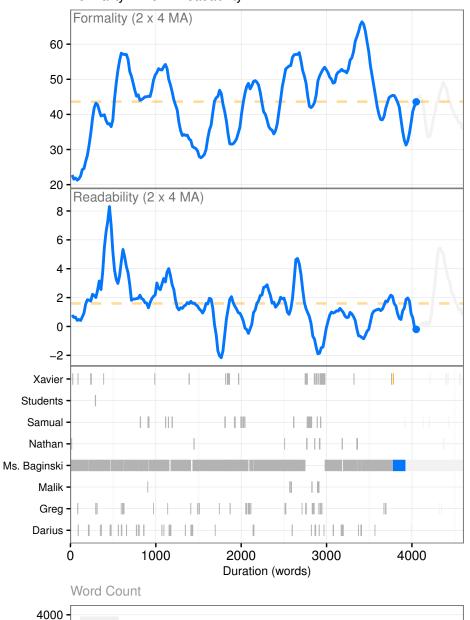
Samual







Ms. Baginski Turn: 204 Length: 137 words Formality: 41.5 Readability: 1.7



2000

1000

Ms. Baginski Darius

Xavier

Samual

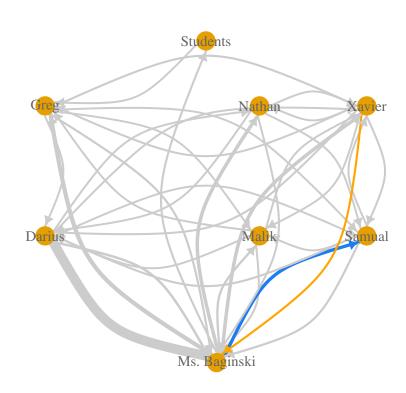
Greg

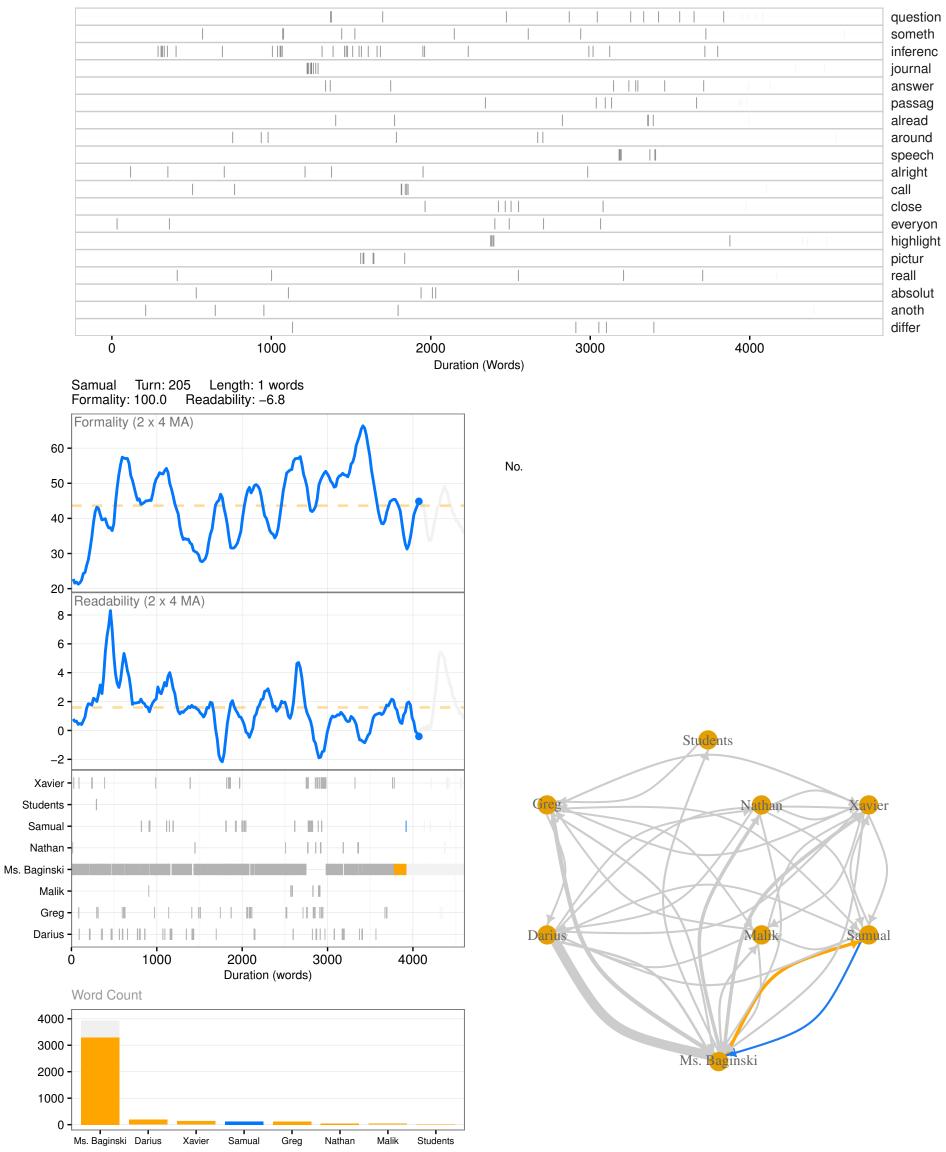
Nathan

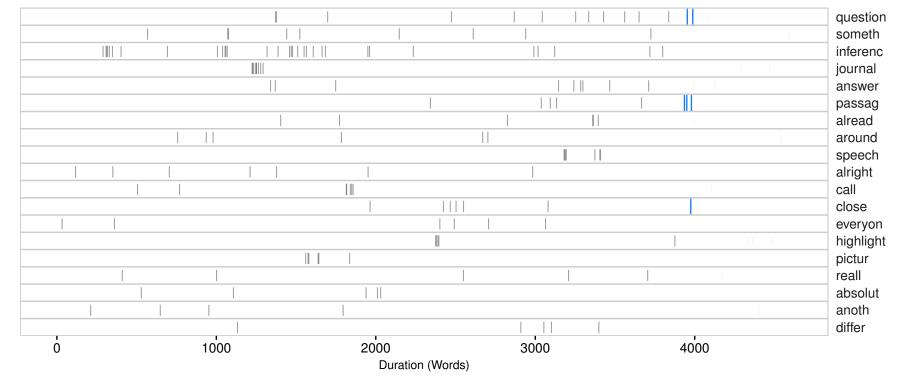
Malik

Students

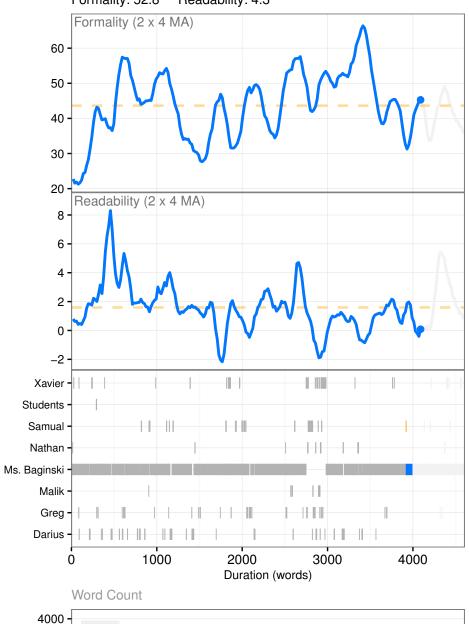
Yeah, it may be his mom. Maybe. There's a lot of... you can make a lot of inferences of who it could be. Okay. Let's read the next one. How do you know that, Samual? How do you know that? Why would you think that? Why do you... feel this way? That's what the question asks. Malik, the next one says Hmm? You done? Okay. This says, Why would you feel that they were... why do you think that from the text? Go back. And that's that same idea. Do you need a highlighter, honey? No? Go back in the text and see if there's a clue there. Remember, you always can go back to the text to see if there's a clue. Oh, I don't want you to miss that one, honey. It says Did you?







Ms. Baginski Turn: 206 Length: 70 words Formality: 52.8 Readability: 4.3



3000

2000

1000

Ms. Baginski Darius

Xavier

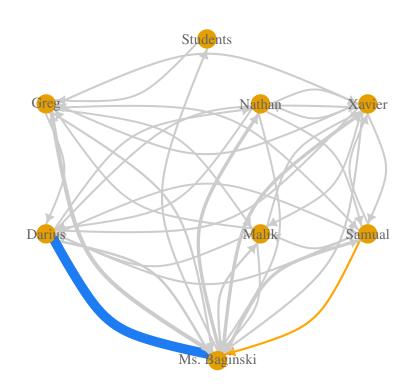
Samual

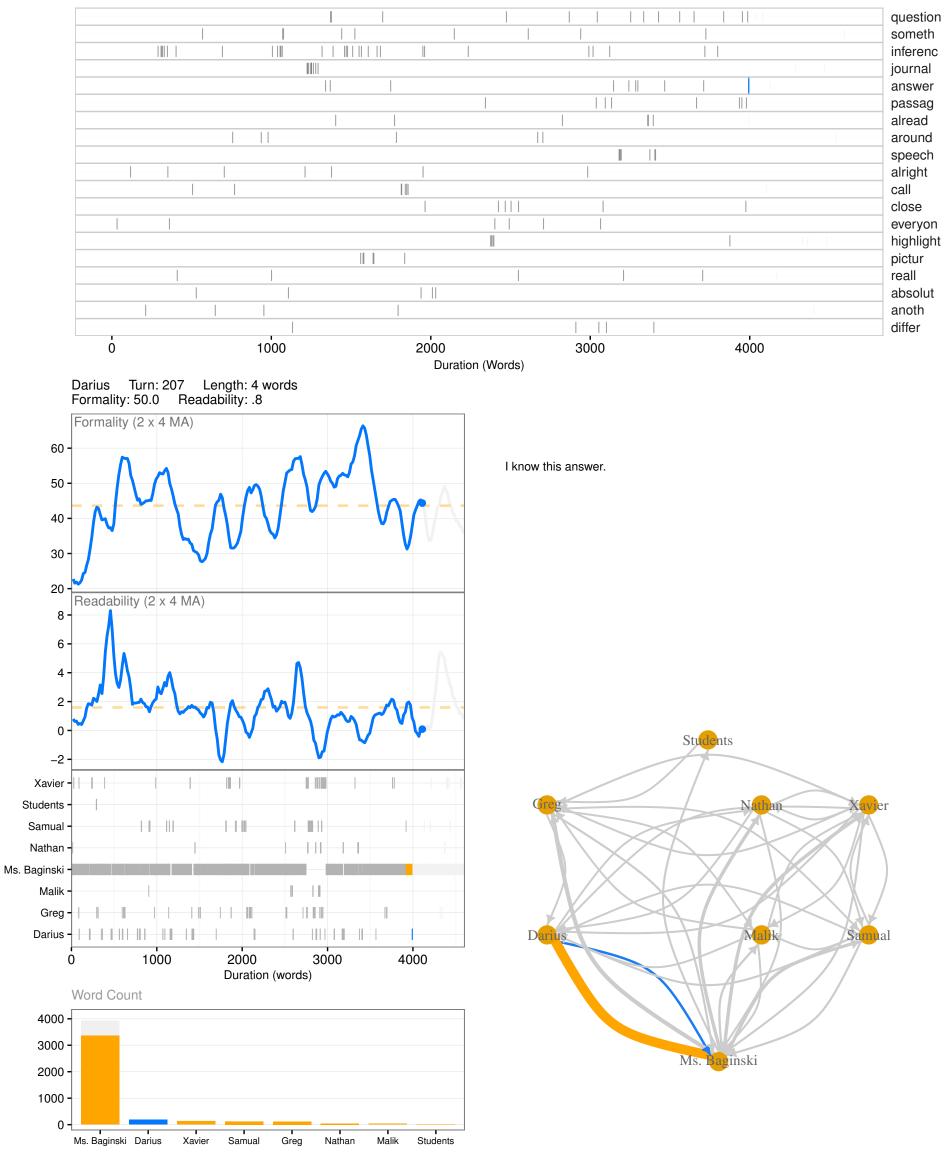
Greg

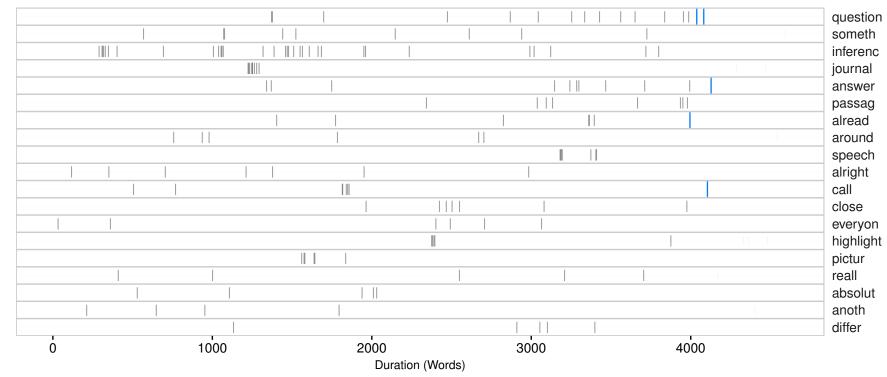
Nathan

. Malik Students

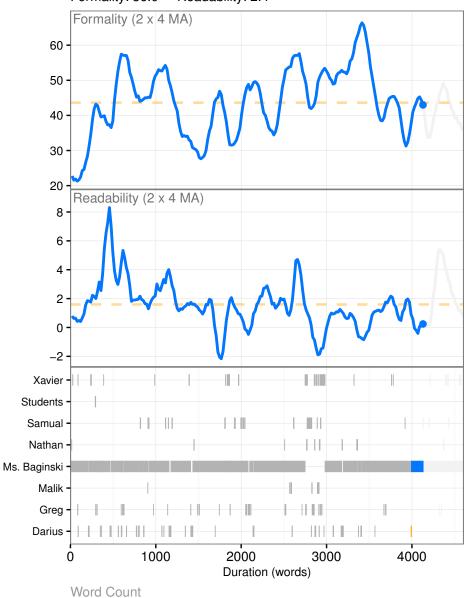
Okay. It looks like the majority of us are ready to move onto the next passage, so I'll just give you about one more minute to finish up that first passage of the questions, finding the evidence. Then we'll move on. Okay, look here. What in the text supports that this might be true? Listen closely as I read passage two. He began to unpack... excuse me Question number one.







Ms. Baginski Turn: 208 Length: 137 words Formality: 36.0 Readability: 2.4



4000

3000

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1000

Ms. Baginski Darius

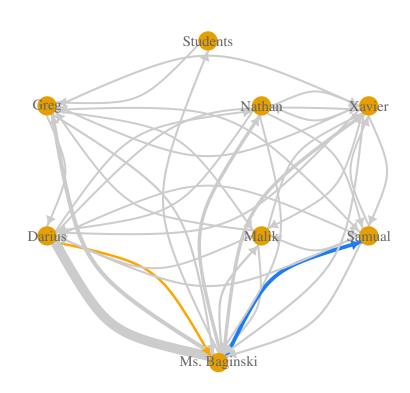
Xavier

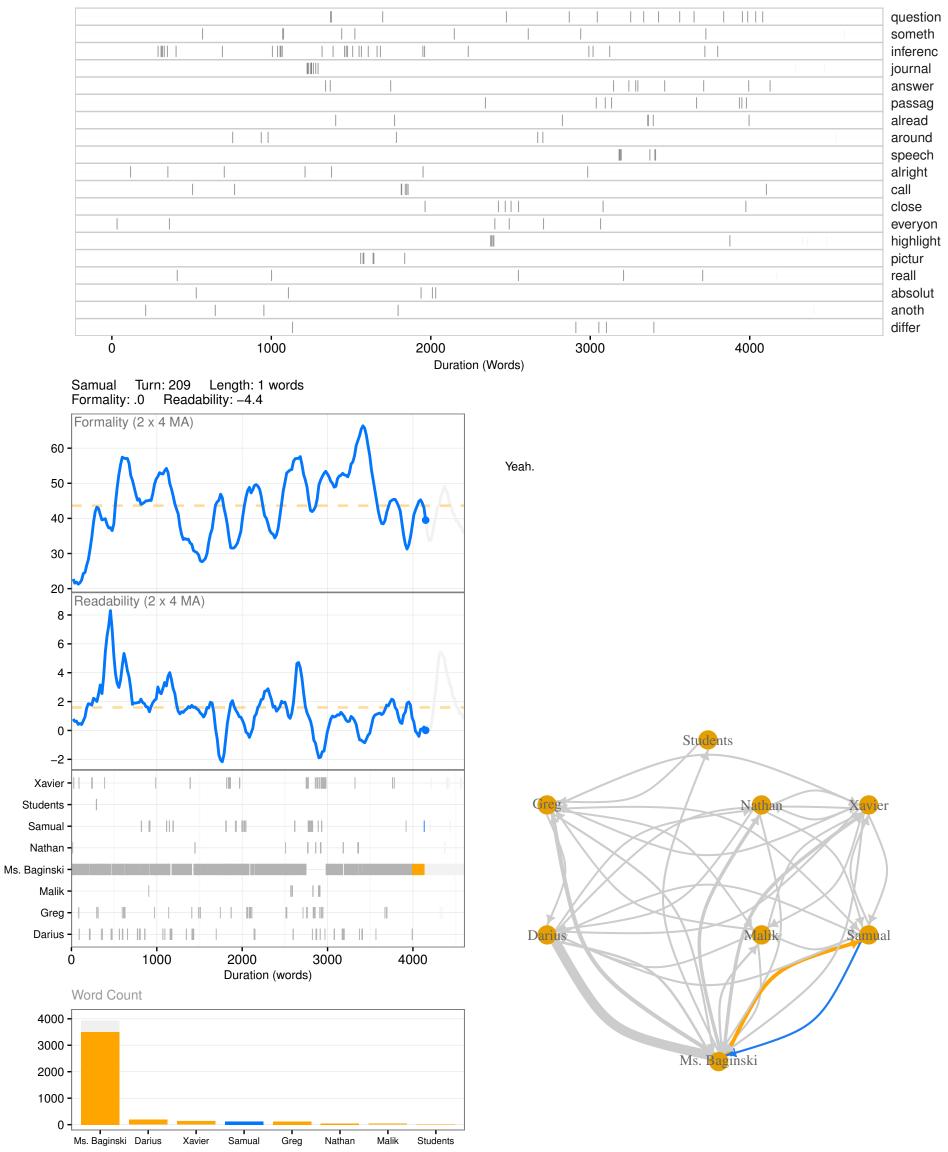
Samual

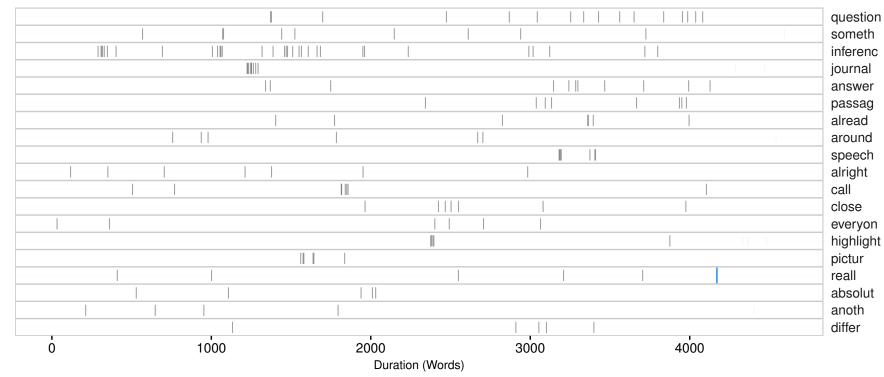
Greg

. Nathan . Malik Students

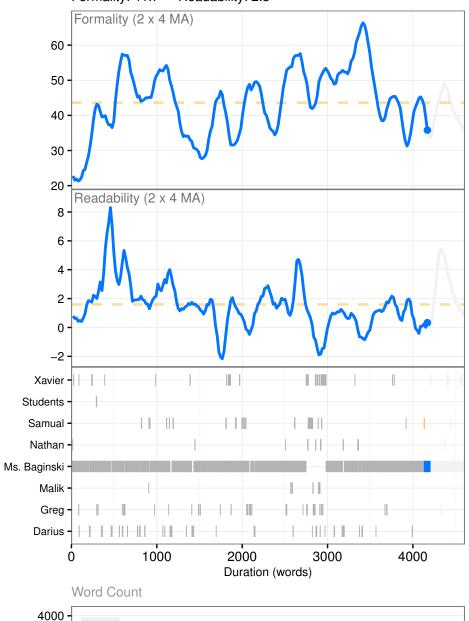
You already know it? Great! I love the expert. Expertise. Write it down. Why is he upset? Greg, there's also a backside to the page, so you can keep going. Okay, I want you to focus up here. You still have a few questions left here. What in the text supports your description? Why do you think this might be true? Okay. How do you know this? How do you know that's why he stopped? You want me to read that again? off... with his So your question said and then why would you say that? What evidence from the text tells you that? Okay, Greg... er, Samual. I keep calling you Greg cause Greg used to sit here. I'm so sorry! What was Mom planning on go... on doing today? Write your answer right there. Remember?







Ms. Baginski Turn: 210 Length: 70 words Formality: 41.7 Readability: 2.3



2000

1000

Ms. Baginski Darius

Xavier

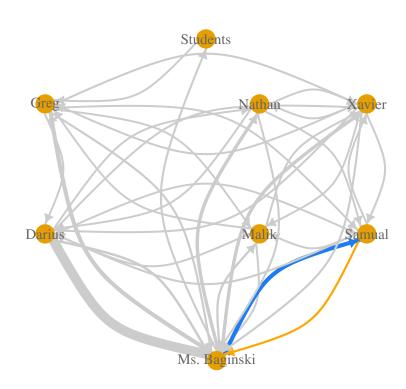
Samual

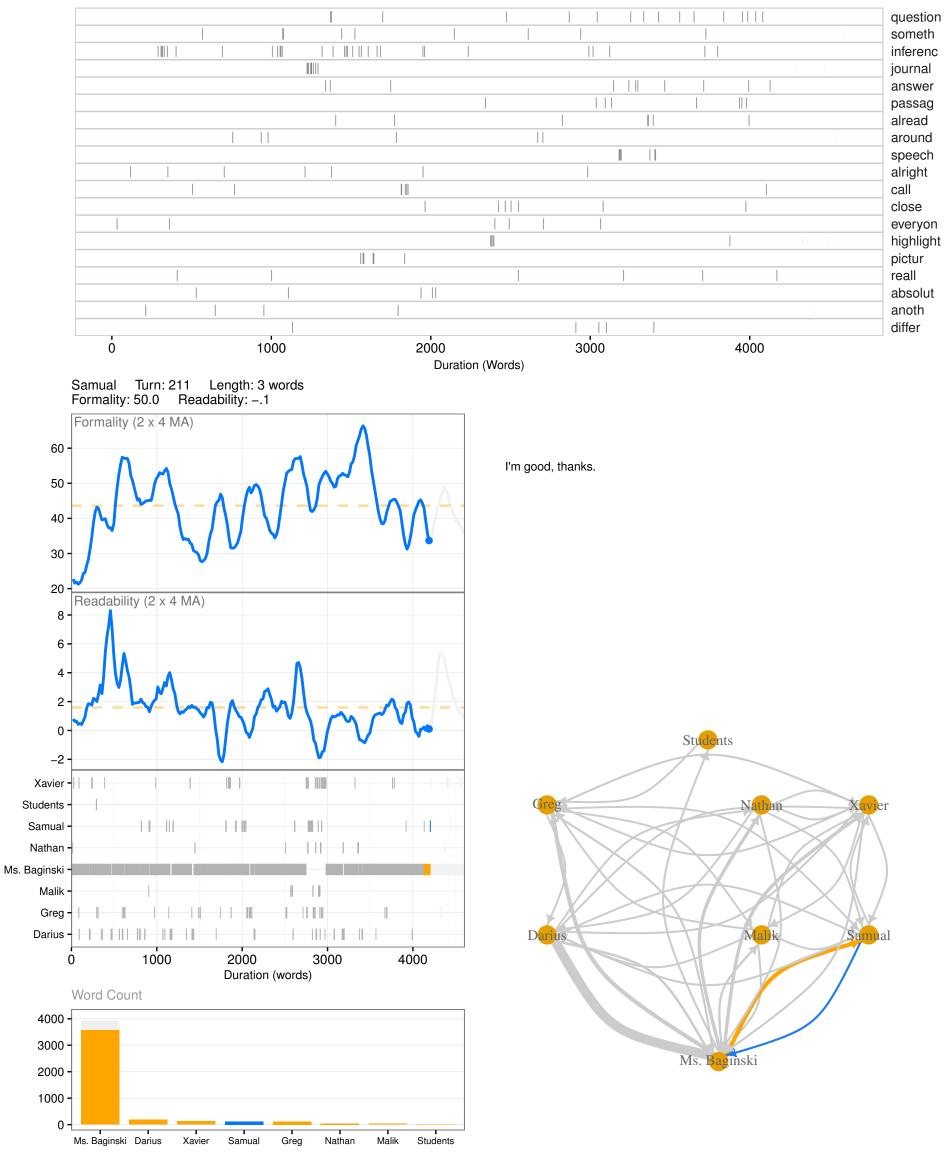
Greg

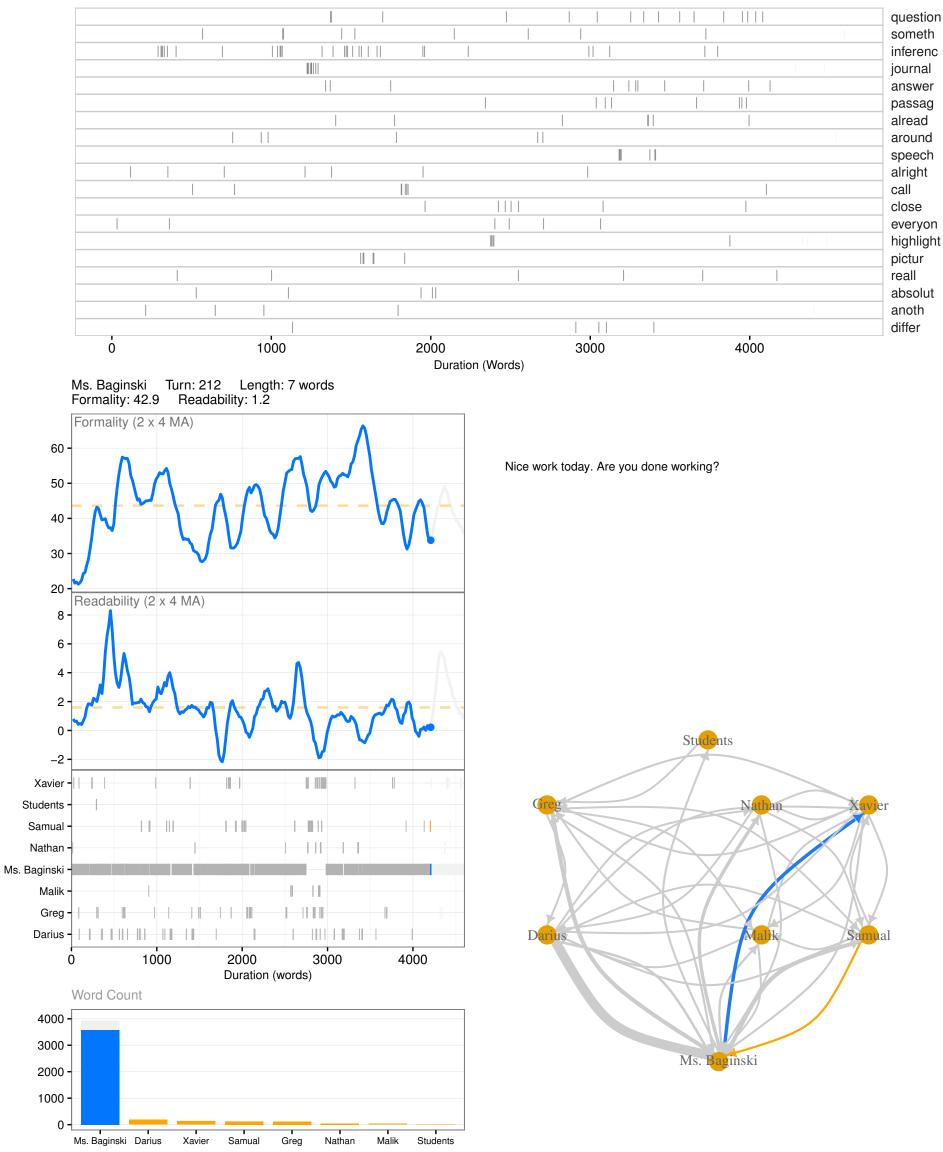
Nathan

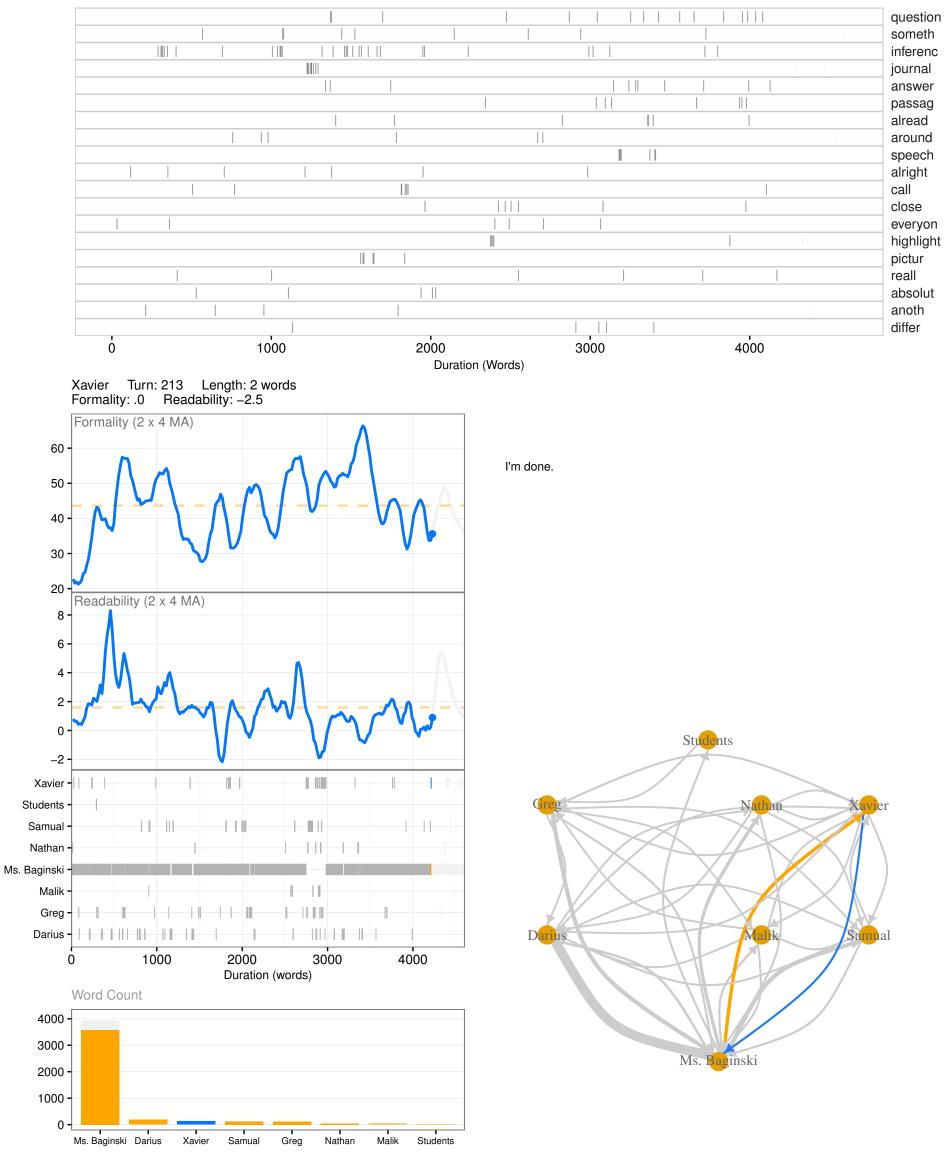
. Malik Students

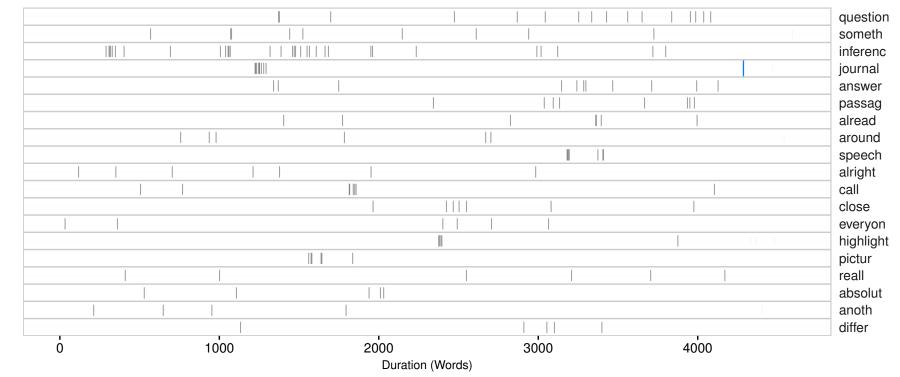
Okay. What evidence from the text tells you that that's what she was gonna do? You're right. Now tell... tell me in the text how you knew that. This is an important skill. You guys are doing a really great job. today, Darius, Go, go, go, go! Nice work. Where's my stickers, that's what I wanna find. yours. And if you need a drink, you can go get a drink.



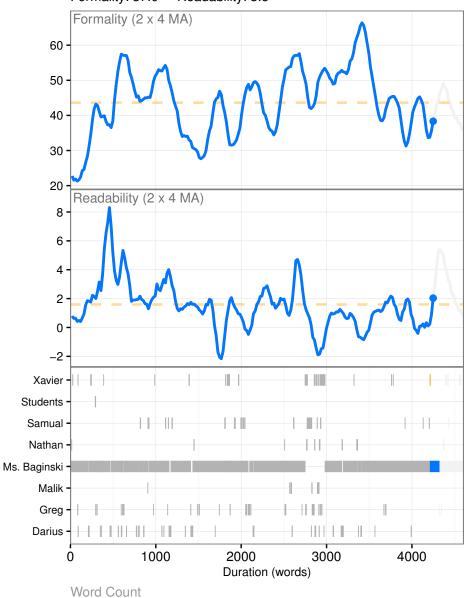








Ms. Baginski Turn: 214 Length: 104 words Formality: 37.0 Readability: 3.5



4000

3000

2000

1000

Ms. Baginski Darius

Xavier

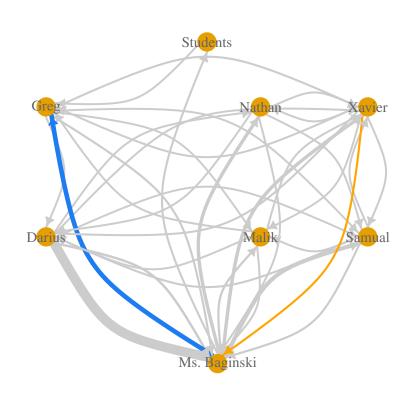
Samual

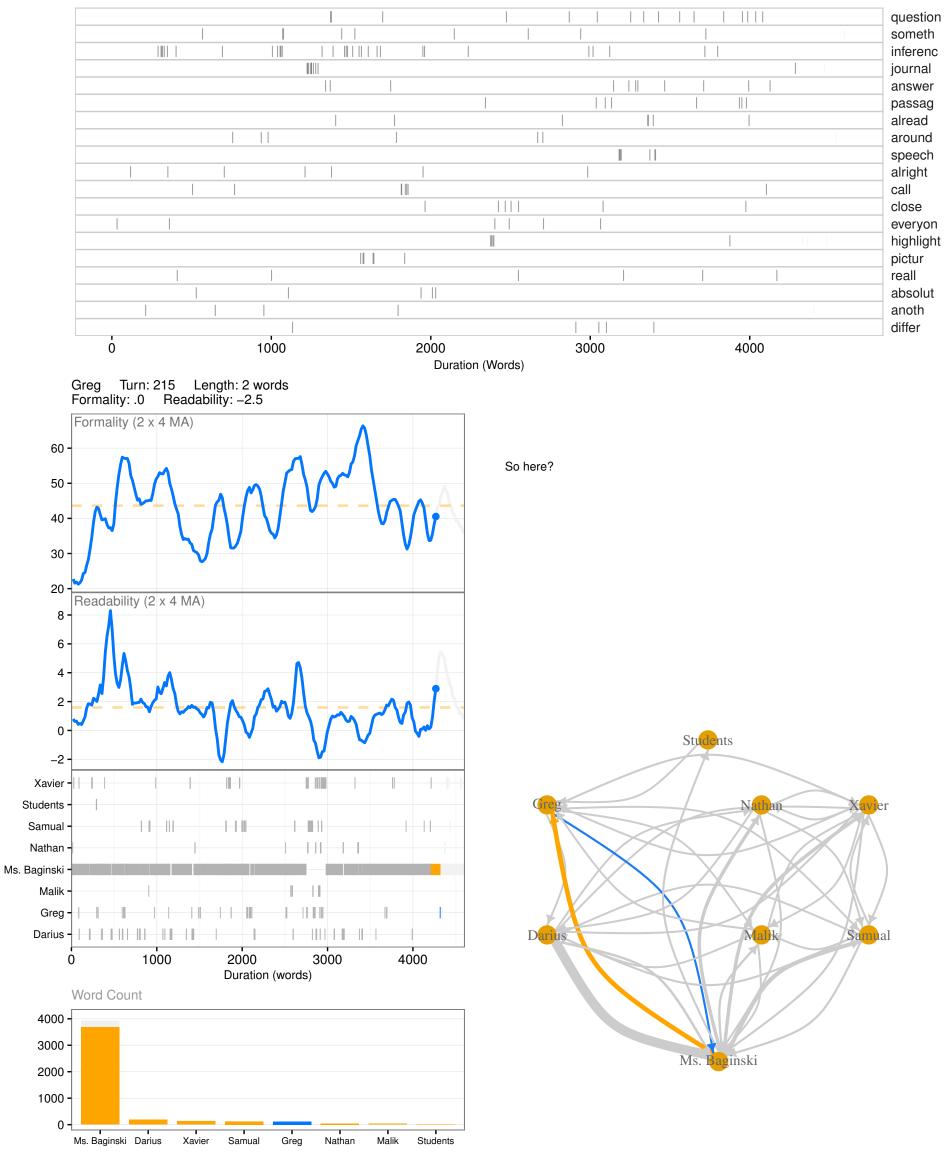
Greg

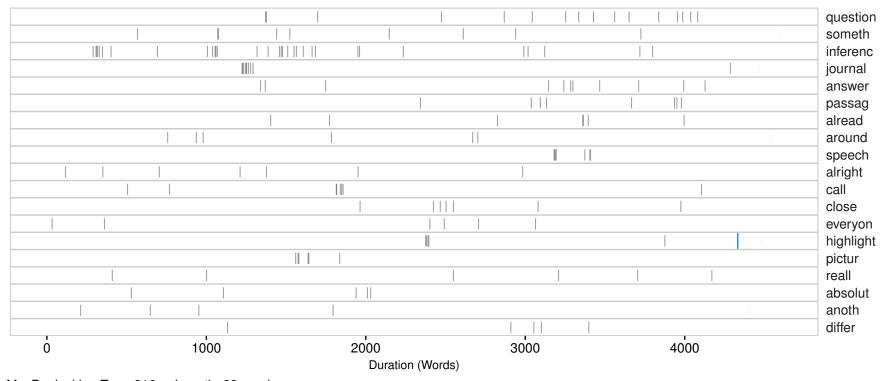
Nathan

. Malik Students

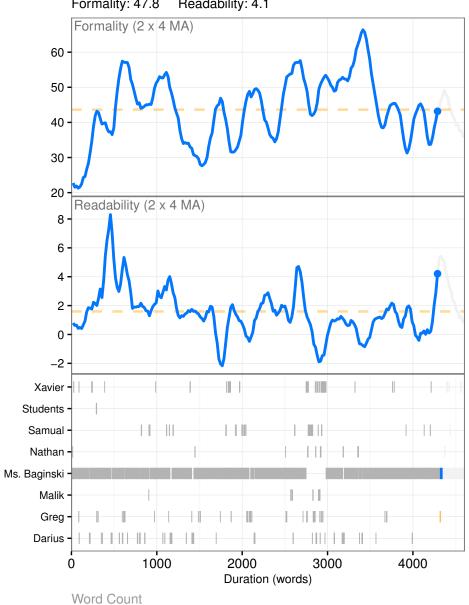
You're done, okay. We're gonna turn onto the next... how much time do I have left? Okay. Once you're done with this worksheet, I'm gonna ask you to put it on the... hmm, where am I gonna have you put it? Why don't you put it on this back table, cause we're gonna complete this worksheet tomorrow. I'll give you an opportunity to put your stickers on the board, put your packets, journals, and books away. Okay, so there's a lot of activities that need to be done. And you can even... recycle the who I... Who Am I or Where Am I sheet.







Ms. Baginski Turn: 216 Length: 23 words Formality: 47.8 Readability: 4.1



. Malik Students

Greg

4000

3000

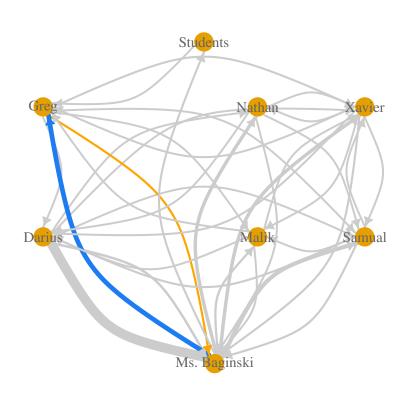
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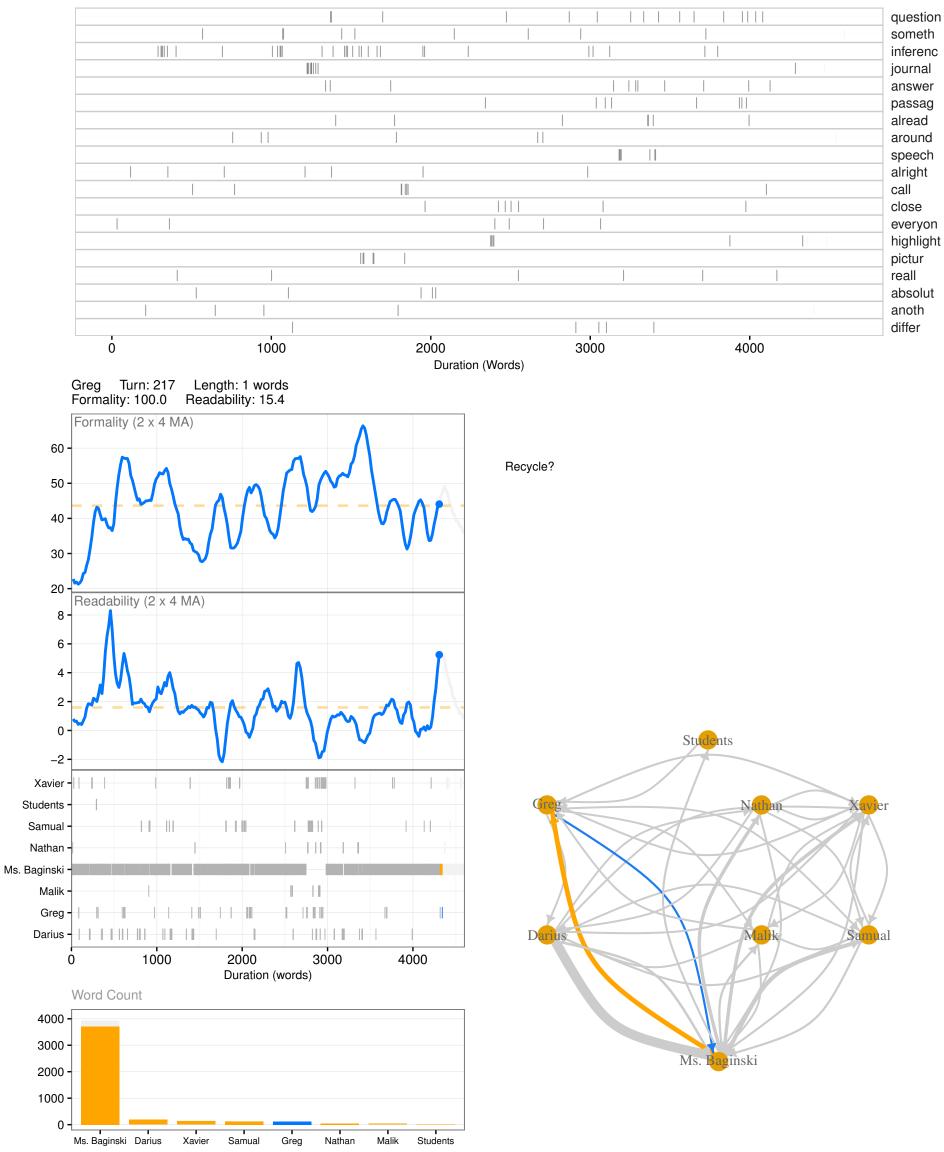
Ms. Baginski Darius

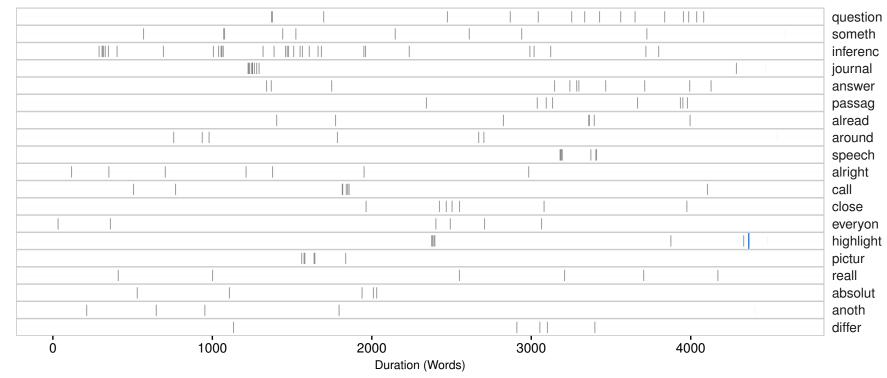
Xavier

Samual

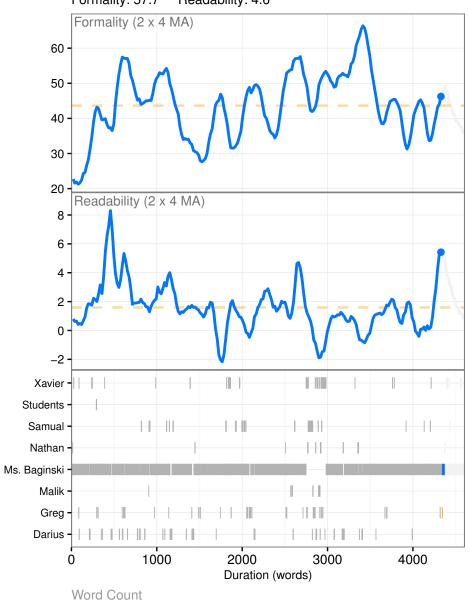
Yep, that's fine. Make sure you put your stickers up, honey. And highlighters can go... go in the container. Those can be recycled.







Ms. Baginski Turn: 218 Length: 25 words Formality: 57.7 Readability: 4.6



Nathan

. Malik Students

Greg

4000

3000

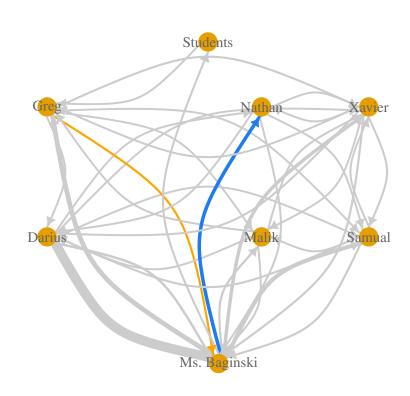
2000

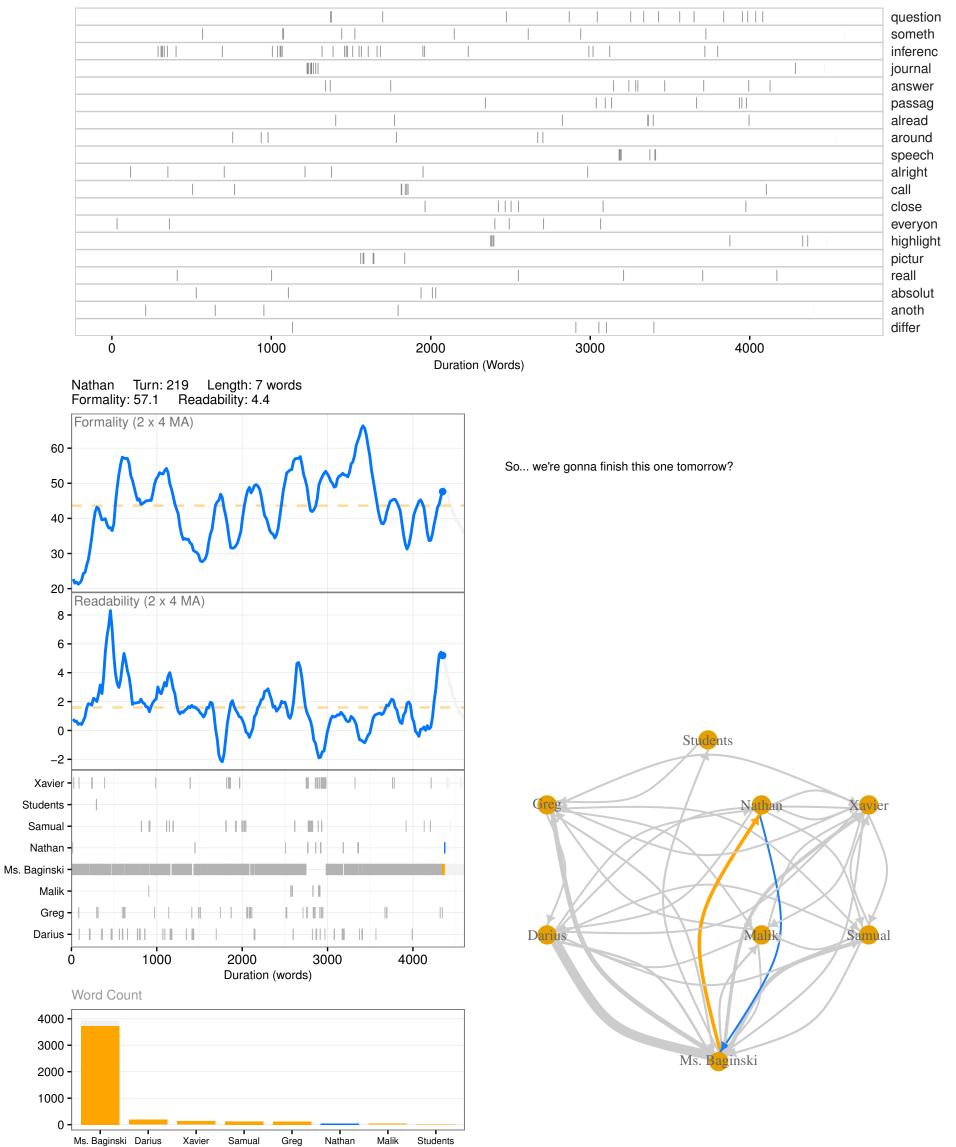
Ms. Baginski Darius

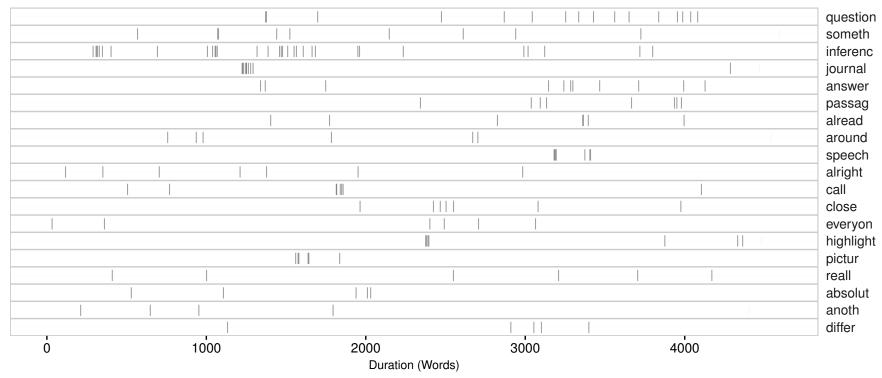
Xavier

Samual

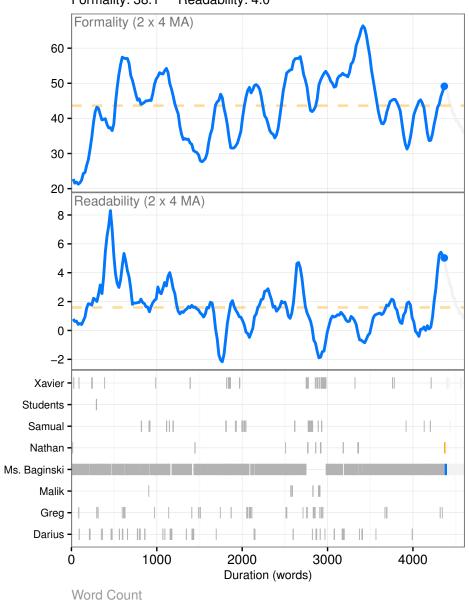
Those can be recycled. Get this room cleaned up a little bit. I like the hard work I'm seeing. Highlighters away, books away, packets away.







Ms. Baginski Turn: 220 Length: 18 words Formality: 38.1 Readability: 4.0



Nathan

. Malik Students

Greg

4000 3000

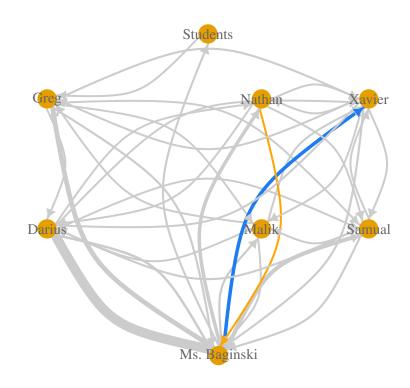
2000

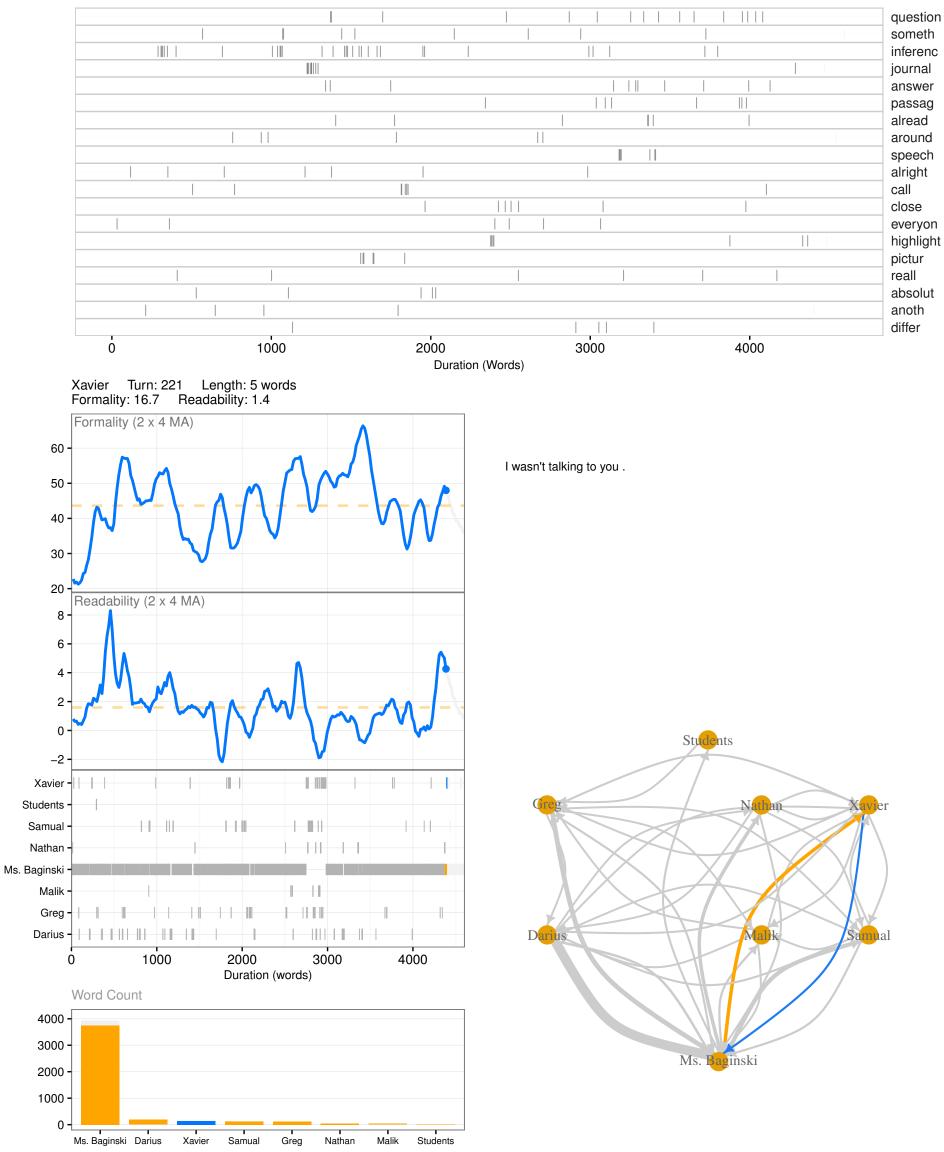
Ms. Baginski Darius

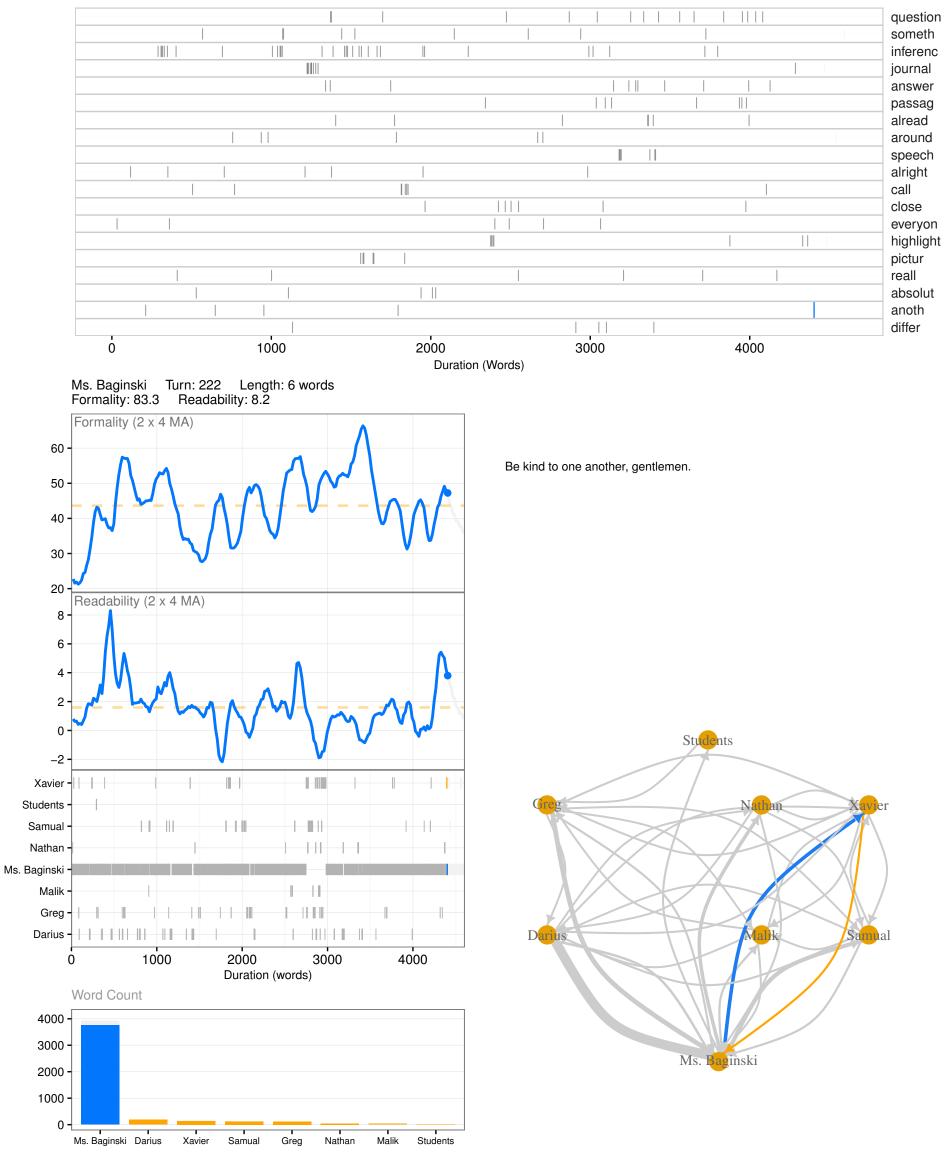
Xavier

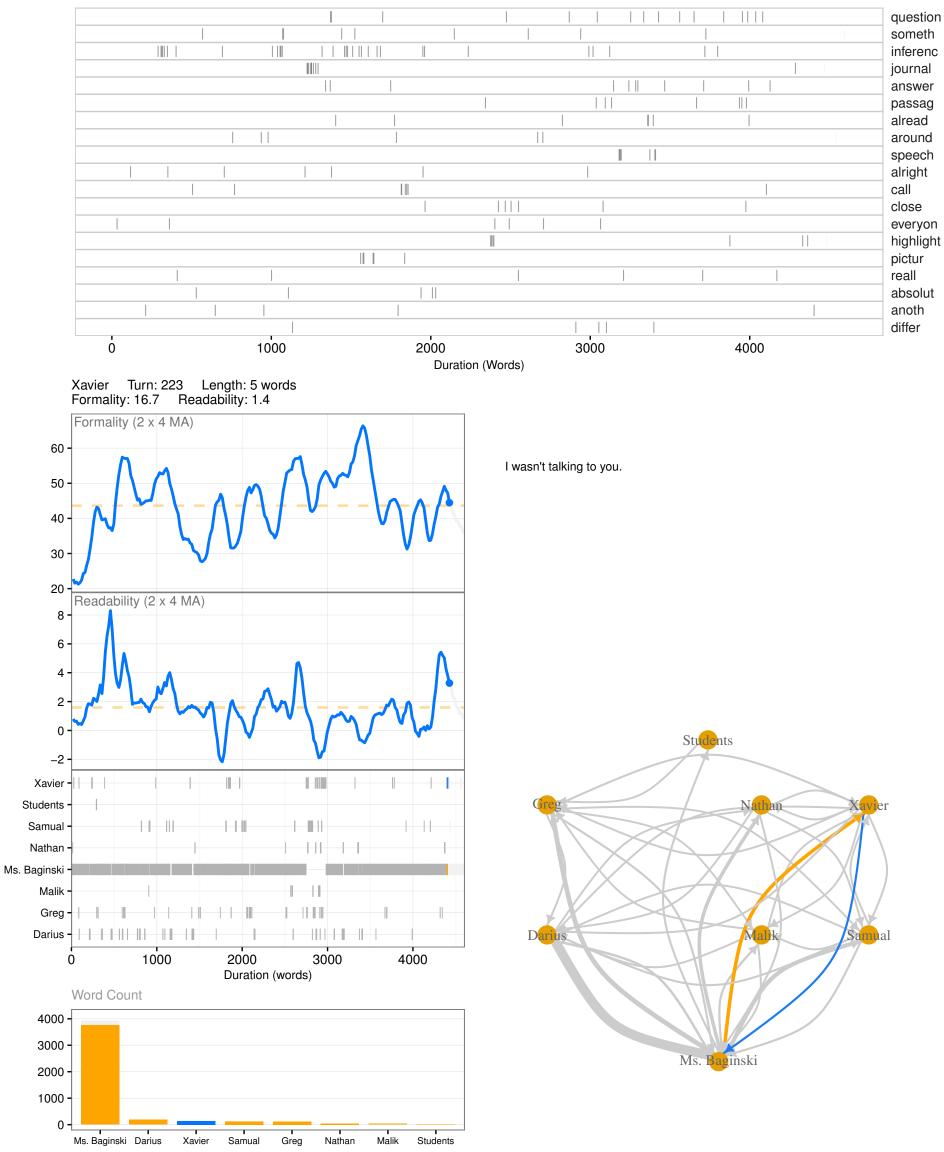
Samual

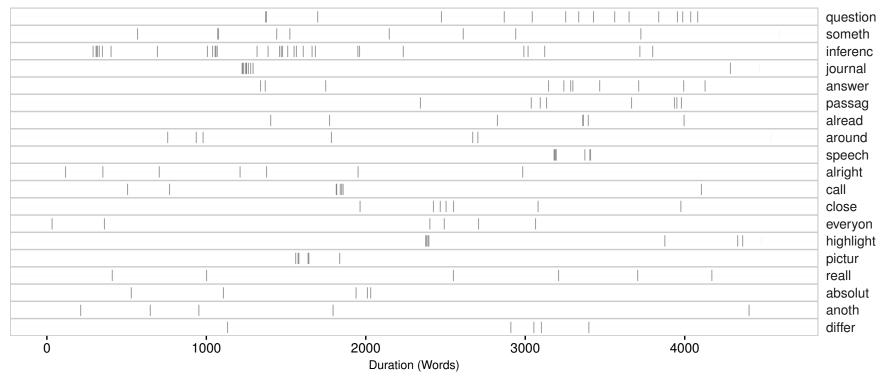
Yep, we're gonna finish this tomorrow, so just put it up there. Make sure you're name's on it.



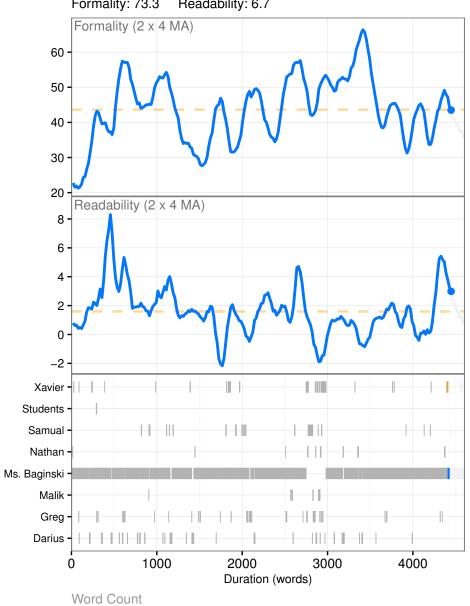








Ms. Baginski Turn: 224 Length: 16 words Formality: 73.3 Readability: 6.7



Nathan

. Malik Students

Greg

4000

3000

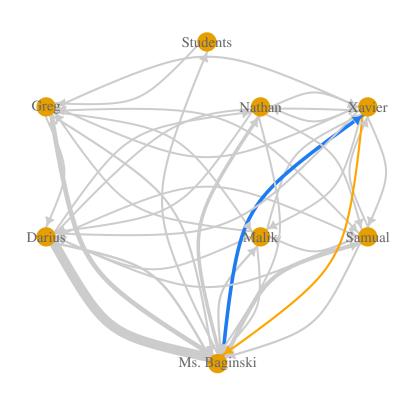
2000

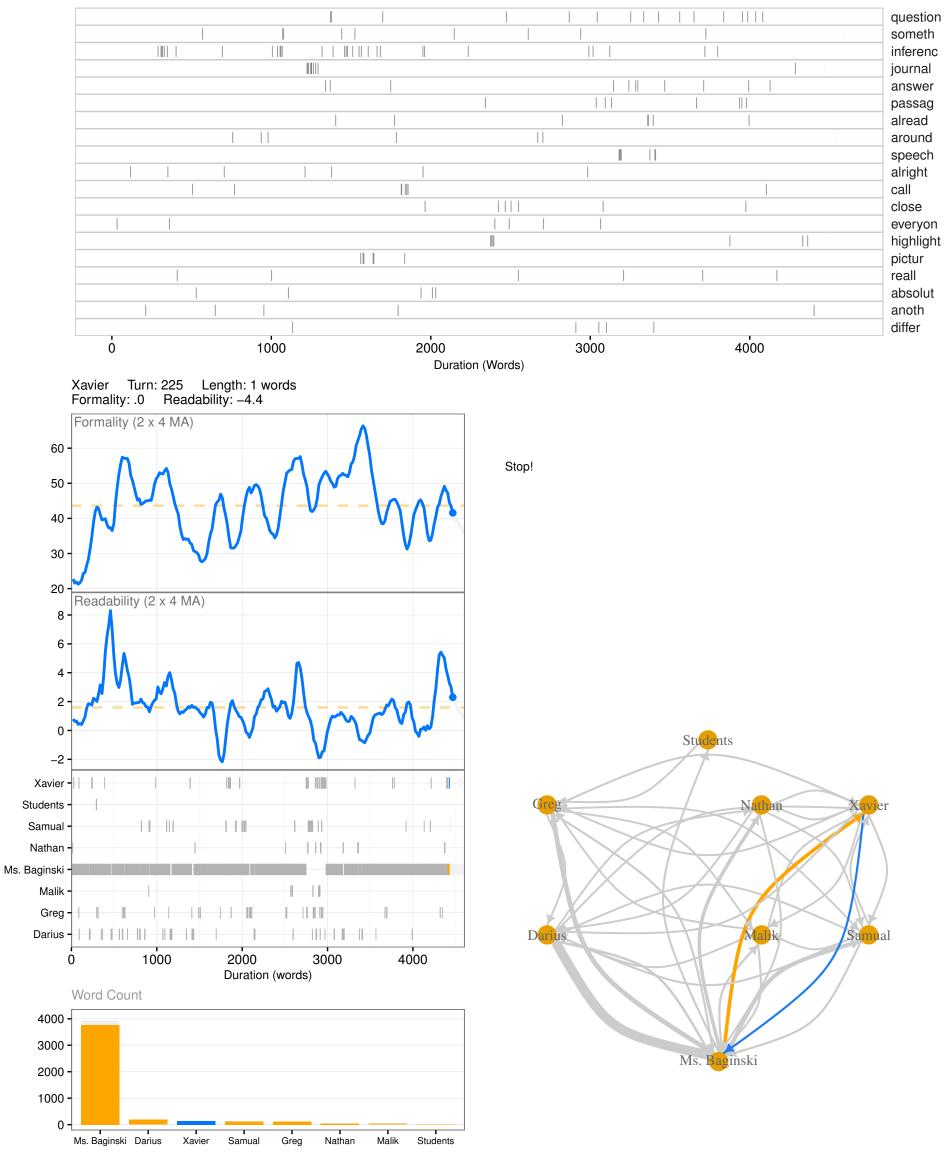
Ms. Baginski Darius

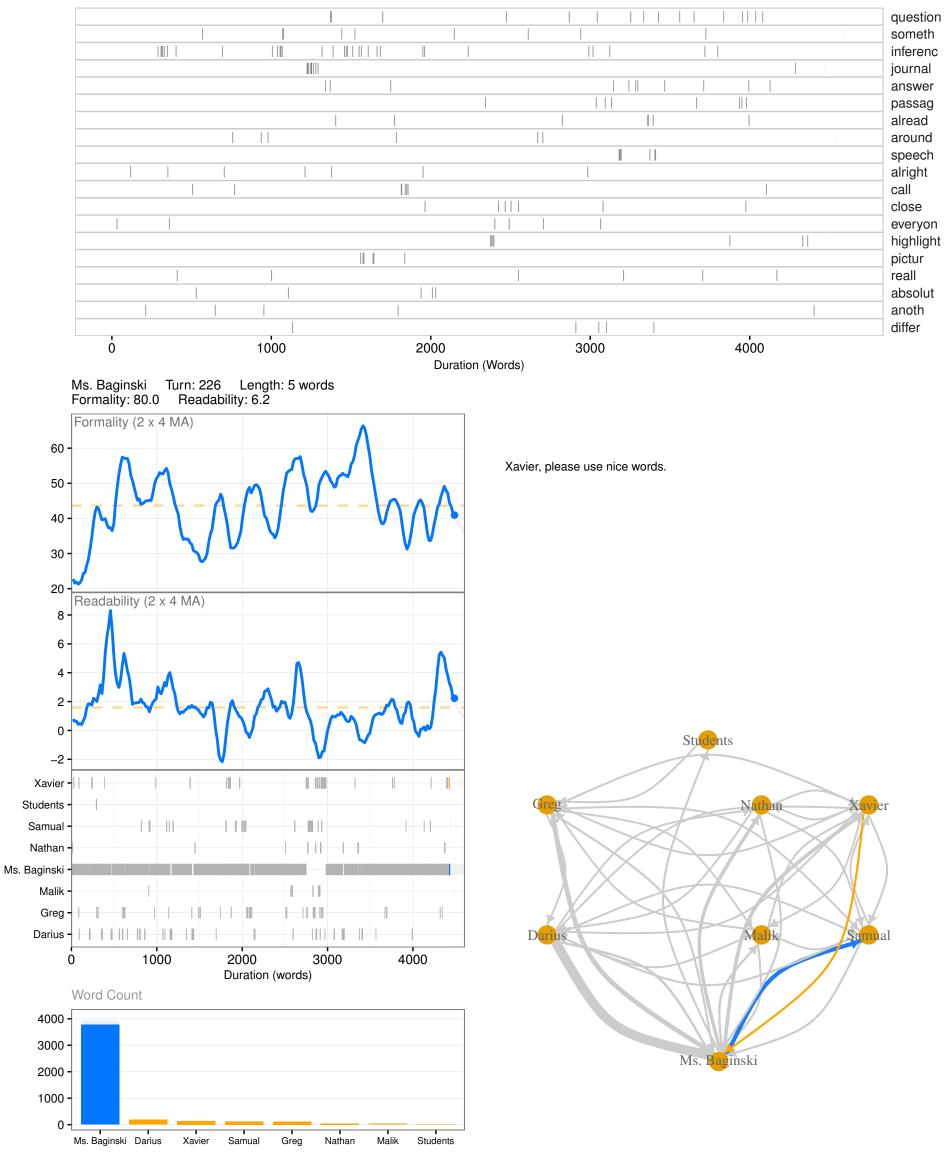
Xavier

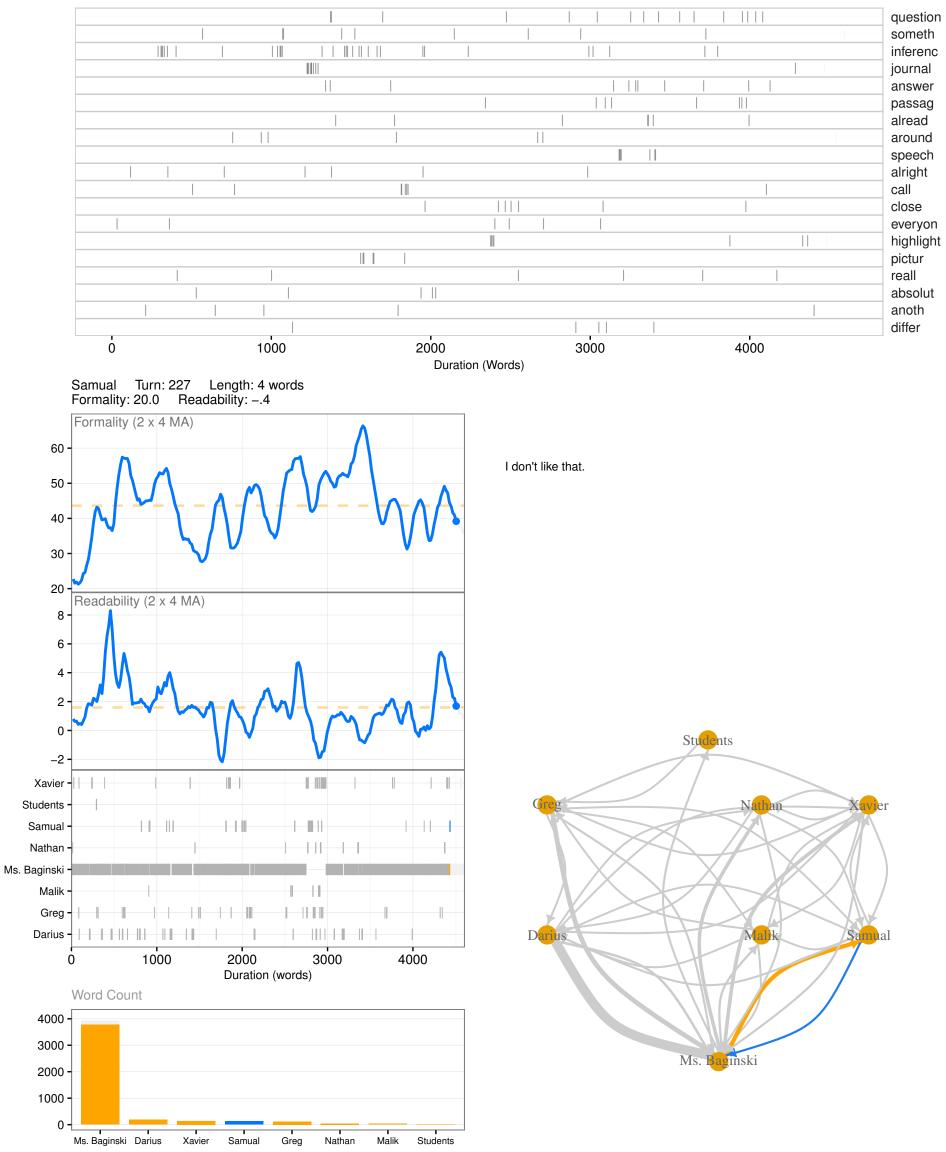
Samual

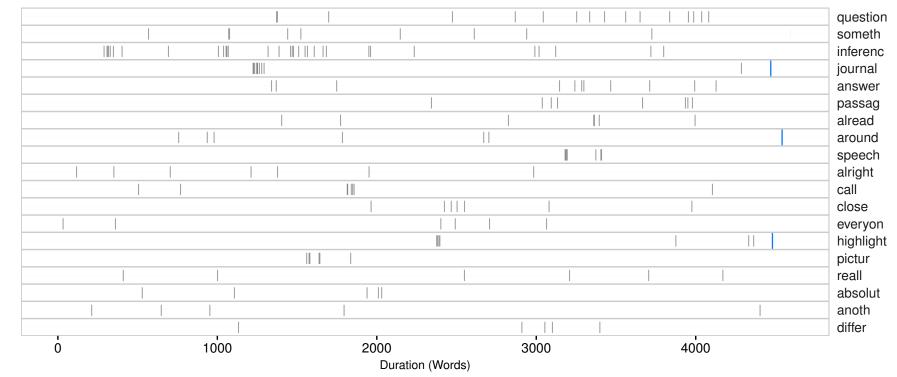
Make sure that your garbage goes in the recycling bin, okay, and not on the floor?



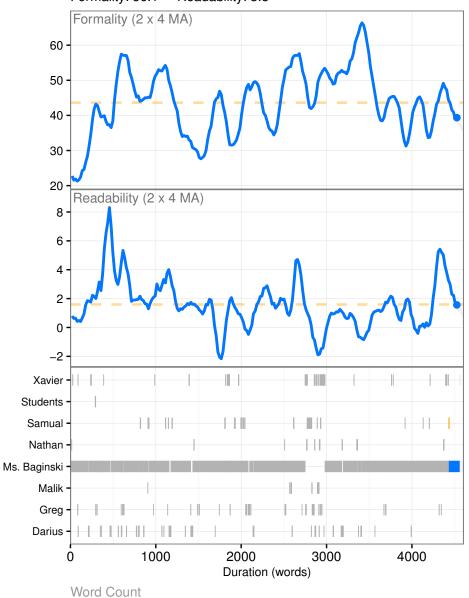








Ms. Baginski Turn: 228 Length: 119 words Formality: 56.1 Readability: 3.8



4000

3000

2000

1000

Ms. Baginski Darius

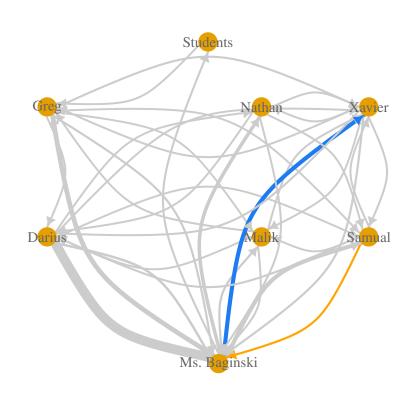
Xavier

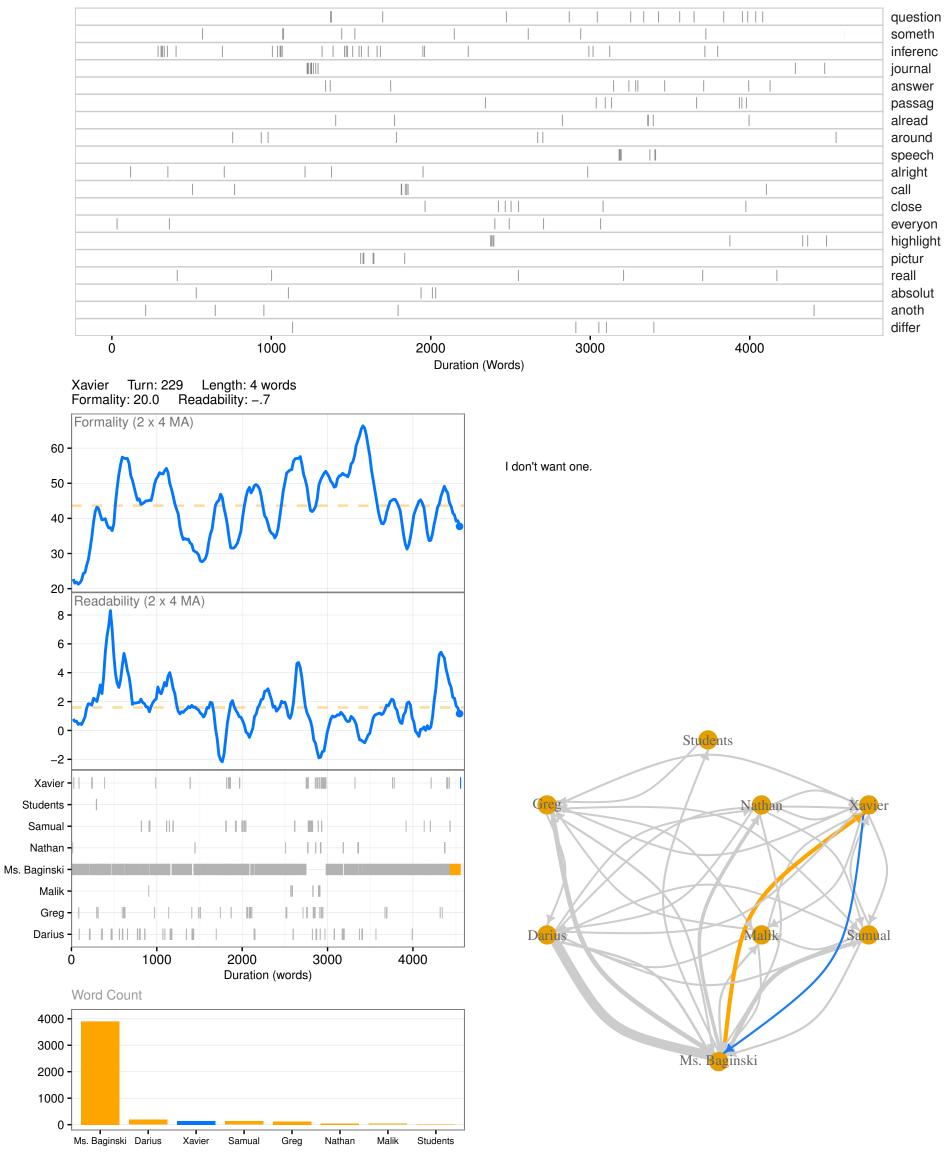
Samual

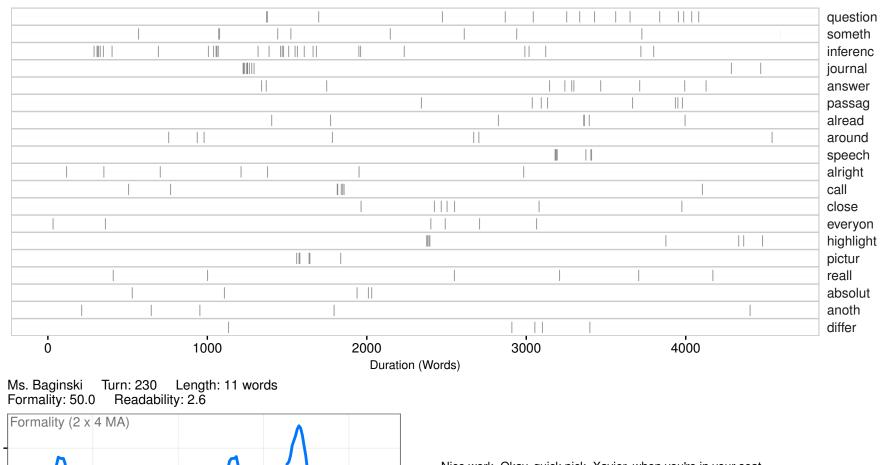
Greg

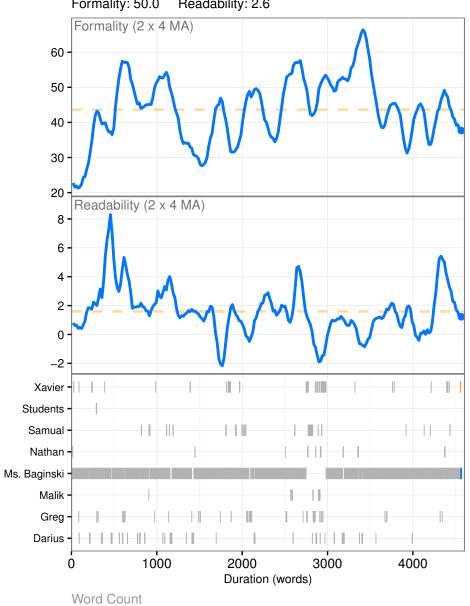
. Nathan . Malik Students

Okay, well, be nice to each other. Working towards those ice creams. You're welcome. Nice work today. This work needs to go over there on the table. This work, put your name on it. Journals need to go away, Outsiders books need to go away. Highlighters need to go away. Samual, packet goes on... Xavier, can you help everybody else get... get situated? There's a lot of things out still. Samual, under your desk, all that stuff needs to be picked up. Thank you. Can you put that away for him? I like the teamwork I'm seeing. Once you're in your seat, I will come around with a piece of candy, because you guys did an awesome job today.









Nathan

. Malik Students

Greg

4000 3000

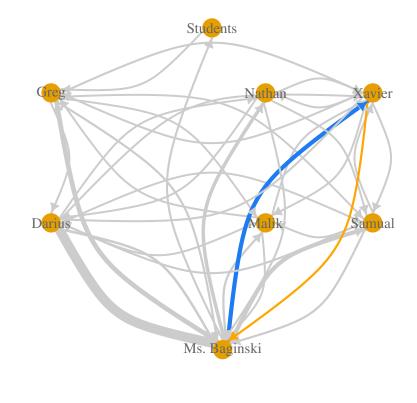
2000

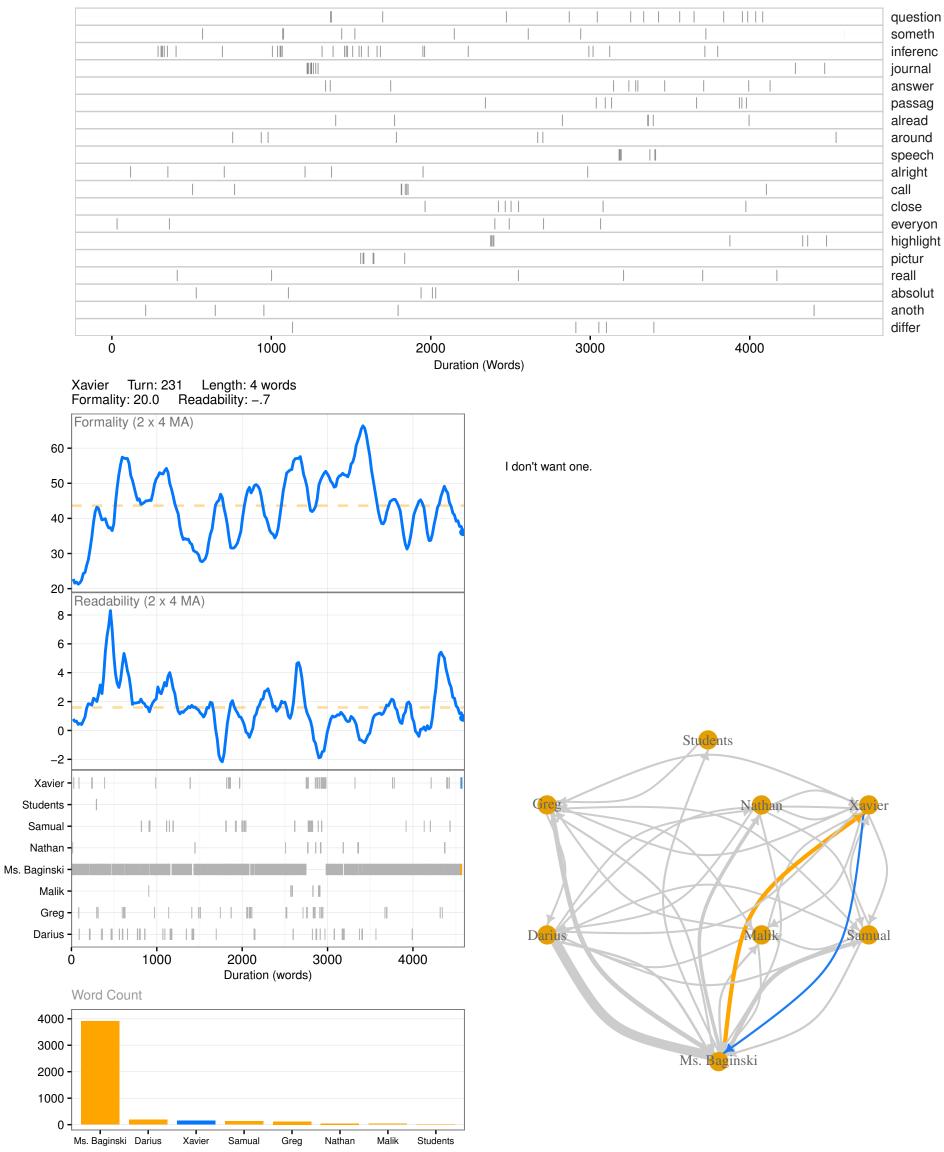
Ms. Baginski Darius

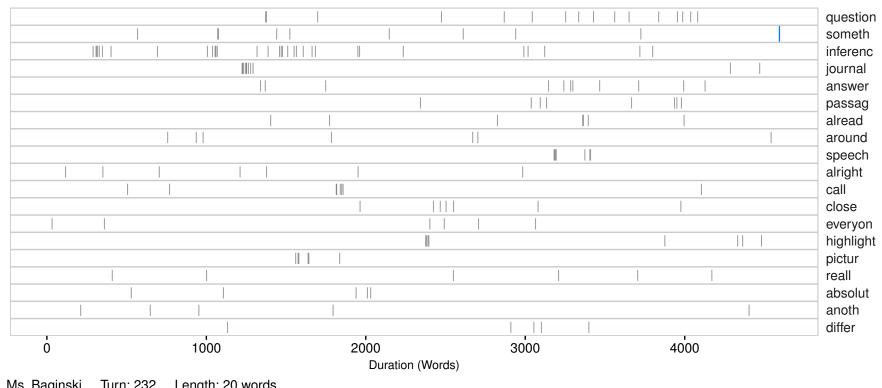
Xavier

Samual

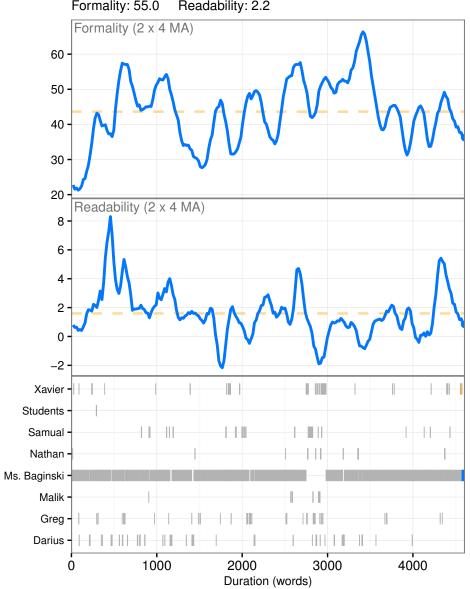
Nice work. Okay, quick pick. Xavier, when you're in your seat.







Ms. Baginski Turn: 232 Length: 20 words Formality: 55.0 Readability: 2.2



Nathan

. Malik Students

Greg

Word Count

Ms. Baginski Darius

Xavier

Samual

4000

3000

2000

I got new candy in here. No joke. Ah, when you're in your seat, buddy! Malik? Samual, honey, pick something.

