

Tyler W. Rinker

CONTACT INFORMATION	University at Buffalo, SUNY Graduate School of Education Department of Learning and Instruction 510 Baldy Hall Buffalo, NY 14260-1000	<i>Mobile:</i> 1-716-472-2642 <i>Office:</i> 1-716-645-4042 <i>E-mail:</i> tyler.rinker@gmail.com <i>Web:</i> about.me/tylerrinker
RESEARCH INTERESTS	Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.	
EDUCATION	University at Buffalo, SUNY Buffalo, NY Ph.D., Curriculum, Instruction, and the Science of Learning, <i>Expected:</i> January 2016 <ul style="list-style-type: none">• Thesis Topic: <i>Graphical Discourse Analysis</i>• Concentration: Reading Education• Adviser: Lynn E. Shanahan, Ph.D. Buffalo State College, SUNY Buffalo, NY C.A.S., Educational Leadership, Spring 2009 <ul style="list-style-type: none">• Adviser: Nancy Chicola, Ph.D. M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007 Houghton College Houghton, NY B.S., Elementary Education, Spring 2002	
RESEARCH EXPERIENCE	Research Project Manager Center for Literacy and Reading Instruction , University at Buffalo, SUNY Supervisor: Mary M. McVee, Ph.D. Graduate Assistant Department of Learning and Instruction, University at Buffalo, SUNY Supervisor: Lynn E. Shanahan, Ph.D.	Sept 2012 to present Sept 2010 to Jan 2011
REFEREED JOURNAL PUBLICATIONS	1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. <i>Educational Research Review</i> , 12, 30 - 44. doi:10.1016/j.edurev.2014.05.003	
BOOK CHAPTERS	1. McVee, M. B., Shanahan, L. E., Pearson, P. D., & Rinker, T. W. (in press). Using the gradual release of responsibility model to support video reection with preservice and inservice teachers. In E. Ortlieb, L. E. Shanahan, & M. B. McVee (Eds.), <i>Literacy research, practice and evaluation</i> (Chap. 4, Vol. 5, pp. 5980). Bingley, UK: Emerald Group.	

	<ol style="list-style-type: none"> 2. Shanahan, L. E., Tochelli-Ward, A. L., & Rinker, T. W. (in press). Insights into inservice teachers' video-facilitated reflection of literacy practices. In E. Ortlieb, L. E. Shanahan, & M. B. McVee (Eds.), <i>Literacy research, practice and evaluation</i> (Chap. 2, Vol. 5, pp. 2140). Bingley, UK: Emerald Group. 3. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), <i>Literacy research, practice, and evaluation: From the clinic to the classroom</i> (Vol. 2). Corpus Christi: Emerald Press.
SUBMITTED JOURNAL PUBLICATIONS	<ol style="list-style-type: none"> 1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W. (2014). Video study group reflection conversations: An analysis of inservice teachers' patterns of verbal interactions. <i>Journal of the Learning Sciences</i>. Manuscript submitted for publication.
PAPERS IN PREPARATION	<ol style="list-style-type: none"> 1. Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013). <i>Ten best ideas for reading teachers: A retrospective analysis</i>. Paper presented at the Literacy Research Association, Dallas, TX. 2. Rinker, T. W. & McVee, M. B. (2013). <i>Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX. 3. Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA.
AWARDS	<ul style="list-style-type: none"> • William C. Eller Memorial Scholarship 2012-2013 • GSE Student Research Symposium: Best Research Poster 2014 • William C. Eller Memorial Scholarship 2014-2015
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> • Reinking, D., Dooley, C. M., Rinker, T. W., & et al. (2014, December). Professors, we need you!!!: Public intellectuals, advocacy, and activism. (Presentation for the Literacy Research Association Annual Conference). • Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W. & McVee, M. B. (2013, December). Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference).

Professional Presentations: Invited

- Shisler, S., Norris, B., & Rinker, T. W. (2014, April). A Multivariate Meta-Analysis of Student Misbehavior and Teacher Burnout. (Presentation for the Graduate School of Education Student Research Symposium at University at Buffalo, SUNY).
- Rinker, T. W. (2013, December). [qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There](#). Presented for Research Institute on Addictions.
- Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for [New Literacies Group](#) at University at Buffalo, SUNY.
- Rinker, T. W. (2013, June). [Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others](#). Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.
- Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.

TEACHING
EXPERIENCE

Instructor

Fall 2014

LAI 556 - Classroom-Based Literacy Assessment
Department of Learning and Instruction
University at Buffalo, SUNY

Co-instructor

Spring 2013

LAI 556 - Classroom-Based Literacy Assessment
with Lynn E. Shanahan
Department of Learning and Instruction
University at Buffalo, SUNY

COMPUTER
SOFTWARE
DEVELOPMENT

Computer and Document Languages:

- R, \LaTeX , HTML, CSS, R Markdown

Program Development

- Rinker, T. W. (2015) [discon](#): Discourse connectors analysis. University at Buffalo. Buffalo, New York. <http://github.com/trinker/discon>
- Rinker, T. W. (2015) [regextools](#): A regular expression documentation, testing, and storage framework. University at Buffalo. Buffalo, New York. <http://github.com/trinker/regextools>
- Rinker, T. W. (2015) [pax](#): A package templating package. University at Buffalo. Buffalo, New York. <http://github.com/trinker/pax>
- Rinker, T. W. (2014). [regexr](#): Readable regular expressions.. University at Buffalo. Buffalo, New York. <http://github.com/trinker/regexr>
- Rinker, T. W. (2014). [qdapTools](#): Tools for the qdap package.. University at Buffalo. Buffalo, New York. <http://github.com/trinker/qdapTools>
- Rinker, T. W. (2014). [qdapTools](#): Tools for the qdap package.. University at Buffalo. Buffalo, New York. <http://github.com/trinker/qdapTools>
- Rinker, T. W. (2014). [embodied](#): Embodiment related analysis tools. University at Buffalo. Buffalo, New York. <http://github.com/trinker/embodied>
- Rinker, T. W. (2013). [qdap](#): Quantitative Discourse Analysis Package. University at Buffalo. Buffalo, New York. <http://github.com/trinker/qdap>
- Rinker, T. W. (2013). [reports](#): Package to assist in report writing. University at Buffalo. Buffalo, New York. <http://github.com/trinker/reports>

- Rinker, T. W. & Kurkiewicz, D. (2013). `pacman`: Package management for R. University at Buffalo. Buffalo, New York. <http://github.com/trinker/pacman>
- Rinker, T. W. & Aloe, A. M. (2013). `metaDAT`: Meta-analysis data management tool. University at Buffalo. Buffalo, New York. <http://github.com/trinker/metaDAT>

SERVICE	• Literacy Research Association Conference Reviewer	2013
---------	---	------

PROFESSIONAL	• Literacy Research Association	Sept 2012 – Present
MEMBERSHIPS	• International Reading Association	Jan 2013 – Present

REFERENCES

Mary B. McVee
Associate Professor &
Director of the Center for Literacy and Reading Instruction Phone: 716-645-2458
Department of Learning and Instruction E-mail: mcvee@buffalo.edu
University at Buffalo

Lynn E. Shanahan
Assistant Professor Phone: 716-645-4028
Department of Learning and Instruction E-mail: ls34@buffalo.edu
University at Buffalo

Ming Ming Chiu
Associate Professor Phone: 716-645-4067
Department of Learning and Instruction E-mail: mingchiu@buffalo.edu
University at Buffalo

Jeremy D. Finn
SUNY Distinguished Professor Phone: 716-645-1126
Department of Educational Leadership and Policy & E-mail: finn@buffalo.edu
Department of Counseling, School, and Educational Psychology
University at Buffalo