

Annotated Bibliography: Small Group Discussion

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LAI 615: Introduction to Curriculum, Instruction, and Science of Learning
Small Group Discussion

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https://github.com/trinker/trinker.github.com/blob/master/html_discussion/README.md

Position Statement

Given the complex nature of multimodal data and the understanding that written signs only impart partial meaning, we argue that HyperText Markup Language (HTML) should be adopted as the publishing canvas for academic research. The current publishing framework constrains and potentially limits the meaning making potential, whereas HTML can afford a more complete representation of data and findings.

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