

Tyler W. Rinker

CONTACT INFORMATION	<p>University at Buffalo, SUNY Graduate School of Education Department of Learning and Instruction 510 Baldy Hall Buffalo, NY 14260-1000</p>	<p>Mobile: 1-716-472-2642 Office: 1-716-645-4042 E-mail: tyler.rinker@gmail.com Web: about.me/tylerrinker</p>
RESEARCH INTERESTS	Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.	
EDUCATION	<p>University at Buffalo, SUNY Buffalo, NY</p> <p>Ph.D., <i>Major:</i> Curriculum, Instruction, & the Science of Learning, <i>Expected:</i> Summer 2015 <i>Concentration:</i> Reading Education</p> <ul style="list-style-type: none">• Thesis Topic: <i>Graphical discourse analysis: Data visualization as a tool for analyzing classroom discourse</i>• Adviser: Lynn E. Shanahan, Ph.D. <p>Buffalo State College, SUNY Buffalo, NY</p> <p>C.A.S., Educational Leadership, Spring 2009</p> <ul style="list-style-type: none">• Adviser: Nancy Chicola, Ph.D.• Certification: New York State, School Building Leader <p>M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007</p> <ul style="list-style-type: none">• Certification: New York State, Pre Kindergarten - Grade 6 <p>Houghton College Houghton, NY</p> <p>B.S., Elementary Education, Spring 2002</p>	
RESEARCH EXPERIENCE	<p>Research Project Manager Sept 2012 to present Center for Literacy and Reading Instruction, University at Buffalo, SUNY Supervisor: Mary M. McVee, Ph.D.</p> <p>Graduate Assistant Sept 2010 to Jan 2011 Department of Learning and Instruction, University at Buffalo, SUNY Supervisors: Lynn E. Shanahan, Ph.D.</p>	
REFEREED JOURNAL PUBLICATIONS	1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). <i>A multivariate meta-analysis of student misbehavior and teacher burnout</i> . <i>Educational Research Review</i> .	
BOOK CHAPTERS	1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), <i>Literacy research, practice, and evaluation</i> . Corpus Christi: Emerald Press.	

SUBMITTED
JOURNAL
PUBLICATIONS

1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W. (revise and resubmit). Video study group reflection conversations: An analysis of inservice teachers' patterns of verbal interactions. *Journal of the Learning Sciences*. Manuscript submitted for publication.
2. McVee, M. B., McGrath, K., & Rinker, T. W. (revise and resubmit). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly*. Manuscript submitted for publication.

PAPERS IN
PREPARATION

1. Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013). *Ten best ideas for reading teachers: A retrospective analysis*. Paper presented at the Literacy Research Association, Dallas, TX.
2. Rinker, T. W. & McVee, M. B. (2013). *Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials*. Paper presented at the Literacy Research Association, Dallas, TX.
3. Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012). *The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity*. Paper presented at the Literacy Research Association, San Diego, CA.

AWARDS

- William C. Eller Memorial Scholarship 2014-2015
- William C. Eller Memorial Scholarship 2012-2013
- GSE Student Research Symposium: Best Research Poster 2014

PRESENTATIONS

National Presentations

- O'Byrne, W. I., Stahl, N. A., Reinking, D., Dooley, C. D., Bass, T., Johnson, L. L., ... Rinker, T. W. (2014, December). Professors, we need you!!!: Public intellectuals, advocacy, and activism. (Presentation for the Literacy Research Association Annual Conference).
- Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W. & McVee, M. B. (2013, December). Student Engagement with Mediation Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference).

Professional Presentations: Invited

- Rinker, T. W. (2013, December). [qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There](#). Presented for Research Institute on Addictions.

University Presentations: Invited

- Shisler, S., Norris, B., & Rinker, T. W. (2014, April). A Multivariate Meta-Analysis of Student Misbehavior and Teacher Burnout. (Presentation for the Graduate School of Education Student Research Symposium at University at Buffalo, SUNY).

	<ul style="list-style-type: none"> • Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY. • Rinker, T. W. (2013, June). Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others. Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY. • Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY. • Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY. • Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY. 	
TEACHING EXPERIENCE	<p>Instructor Fall 2014</p> <p>LAI 556 - Classroom-Based Literacy Assessment Department of Learning and Instruction University at Buffalo, SUNY</p> <p>Co-instructor Spring 2013</p> <p>LAI 556 - Classroom-Based Literacy Assessment with Lynn E. Shanahan Department of Learning and Instruction University at Buffalo, SUNY</p>	
COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, \LaTeX, HTML, CSS, R Markdown <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2014). qdapRegex: Regular Expression Removal, Extraction, and Replacement Tools. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdapRegex • Rinker, T. W. (2014). qdapTools: Tools for the qdap Package. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdapTools • Rinker, T. W. (2014). embodied: Embodiment related analysis tools. University at Buffalo. Buffalo, New York. http://github.com/trinker/embodied • Rinker, T. W. (2013). qdap: Quantitative Discourse Analysis Package. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). reports: Package to Assist in Report Writing. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). pacman: Package Management Tools for R. University at Buffalo. Buffalo, New York. http://github.com/trinker/pacman • Rinker, T. W. & Aloe, A. M. (2013). metaDAT: Meta-analysis data management tool. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT 	
SERVICE	<ul style="list-style-type: none"> • Literacy Research Association, Annual Conference Proposal Reviewer 	2013
PROFESSIONAL MEMBERSHIPS	<ul style="list-style-type: none"> • Literacy Research Association • International Reading Association 	Sept 2012 – Present Jan 2013 – Present
REFERENCES	Mary B. McVee Associate Professor &	

Lynn E. Shanahan

Ming Ming Chiu

Jeremy D. Finn

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