

Tyler W. Rinker

CONTACT INFORMATION

University at Buffalo, SUNY
Graduate School of Education
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RESEARCH INTERESTS

Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2015

- Thesis Topic: *Graphical Discourse Analysis*
- Adviser: Lynn E. Shanahan, Ph.D.

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D.

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Houghton, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager

Sept 2012 to present

Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D.

Graduate Assistant

Sept 2010 to Jan 2011

Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D.

REFEREED JOURNAL PUBLICATIONS

1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). *A multivariate meta-analysis of student misbehavior and teacher burnout. Educational Research Review.*

BOOK CHAPTERS

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

SUBMITTED JOURNAL PUBLICATIONS	<ol style="list-style-type: none"> 1. Shanahan, L. E., Tochelli, A. L., & Rinker, T. W. (2014). Video study group reflection conversations: An analysis of inservice teachers' patterns of verbal interactions. <i>Journal of the Learning Sciences</i>. Manuscript submitted for publication. 2. McVee, M. B., McGrath, K., & Rinker, T. W. (2014). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. <i>Research Reading Quarterly</i>. Manuscript submitted for publication.
PAPERS IN PREPARATION	<ol style="list-style-type: none"> 1. Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013). <i>Ten best ideas for reading teachers: A retrospective analysis</i>. Paper presented at the Literacy Research Association, Dallas, TX. 2. Rinker, T. W. & McVee, M. B. (2013). <i>Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials</i>. Paper presented at the Literacy Research Association, Dallas, TX. 3. Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012). <i>The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity</i>. Paper presented at the Literacy Research Association, San Diego, CA.
AWARDS	<ul style="list-style-type: none"> • William C. Eller Memorial Scholarship 2014-2015 • William C. Eller Memorial Scholarship 2012-2013 • GSE Student Research Symposium: Best Research Poster 2014
PRESENTATIONS	<p>National Presentations</p> <ul style="list-style-type: none"> • O'Byrne, W. I., Stahl, N. A., Reinking, D., Dooley, C. D., Bass, T., Johnson, L. L., ... Rinker, T. W., & et al. (2014, December). Professors, we need you!!!: Public intellectuals, advocacy, and activism. (Presentation for the Literacy Research Association Annual Conference). • Erikson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W. & McVee, M. B. (2013, December). Student Engagement with Mediational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference). • Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference). <p>Professional Presentations: Invited</p> <ul style="list-style-type: none"> • Shisler, S., Norris, B., & Rinker, T. W. (2014, April). A Multivariate Meta-Analysis of Student Misbehavior and Teacher Burnout. (Presentation for the Graduate School of Education Student Research Symposium at University at Buffalo, SUNY). • Rinker, T. W. (2013, December). qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There. Presented for Research Institute on Addictions. • Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.

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