

Tyler W. Rinker

CONTACT INFORMATION

University at Buffalo, SUNY
Graduate School of Education
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RESEARCH INTERESTS

Development of literacy research methods, quantitative/qualitative discourse analysis, data visualization, new literacies/multimodality, classroom student engagement, and teacher professional development.

EDUCATION

University at Buffalo, SUNY Buffalo, NY

Ph.D., Reading Education, *Expected:* Summer 2015

- Thesis Topic: *Graphical Discourse Analysis*
- Adviser: Lynn E. Shanahan, Ph.D.

Buffalo State College, SUNY Buffalo, NY

C.A.S., Educational Leadership, Spring 2009

- Adviser: Nancy Chicola, Ph.D.

M.S., Childhood & Early Childhood Curriculum & Instruction, Spring 2007

Houghton College Buffalo, NY

B.S., Elementary Education, Spring 2002

RESEARCH EXPERIENCE

Research Project Manager

Sept 2012 to present

Center for Literacy and Reading Instruction,
University at Buffalo, SUNY
Supervisor: Mary M. McVee, Ph.D.

Graduate Assistant

Sept 2010 to Jan 2011

Department of Learning and Instruction,
University at Buffalo, SUNY
Supervisors: Lynn E. Shanahan, Ph.D.

REFEREED JOURNAL PUBLICATIONS

1. Aloe, A. M., Shisler, S. M., Norris, B. D., Nickerson, A. B., & Rinker, T. W. (in press). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*.

BOOK CHAPTERS

1. Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective pedagogy. In E. Ortlieb & E. Cheek, Jr. (Eds.), *Literacy research, practice, and evaluation*. Corpus Christi: Emerald Press.

SUBMITTED JOURNAL PUBLICATIONS

1. McVee, M. B., McGrath, K., & Rinker, T. W. (2014). A phenomenological study of narrative interviews with parents of struggling readers: Bringing parent voices into the academy. *Research Reading Quarterly*. Manuscript submitted for publication.

PAPERS IN
PREPARATION

1. Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013). *Ten best ideas for reading teachers: A retrospective analysis*. Paper presented at the Literacy Research Association, Dallas, TX.
2. Rinker, T. W. & McVee, M. B. (2013). *Student Engagement with Meditational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials*. Paper presented at the Literacy Research Association, Dallas, TX.
3. Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012). *The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity*. Paper presented at the Literacy Research Association, San Diego, CA.

AWARDS

- William C. Eller Memorial Scholarship 2012-2013

PRESENTATIONS

National Presentations

- Erekson, J., McVee, M. B., Rinker, T. W., & et al. (2013, December). Ten best ideas for reading teachers: A retrospective analysis. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W. & McVee, M. B. (2013, December). Student Engagement with Meditational Tools in a Literacy Clinic: A Multimodal Examination of Clinician Designed Materials. (Presentation for the Literacy Research Association Annual Conference).
- Rinker, T. W., McVee, M. B., Cho, Y. & Schiller, J. A. (2012, November). The Overlooked Role of Teacher Feedback During Literacy Instruction: Tensions Between Engagement, Embodiment, and Ipseity. (Presentation for the Literacy Research Association Annual Conference).

Professional Presentations: Invited

- Shisler, S., Norris, B., & Rinker, T. W. (2014, April). A Multivariate Meta-Analysis of Student Misbehavior and Teacher Burnout. (Presentation for the Graduate School of Education Student Research Symposium at University at Buffalo, SUNY).
- Rinker, T. W. (2013, December). [qdap Demonstration: If You Can Dream up an Analysis then qdap and R Can Help Get You There](#). Presented for Research Institute on Addictions.
- Rinker, T. W. (2013, September). Affordances of HTML5 in Academic Writing: A Tool to Enhance the Interaction With and Presentation of Data. Presented for New Literacies Group at University at Buffalo, SUNY.
- Rinker, T. W. (2013, June). [Data Visualization: Seeing the Story in the Data and Learning to Effectively Communicate It to Others](#). Presented for CLaRI 50th Anniversary Literacy Conference: Looking Back, Moving Forward, at University at Buffalo, SUNY.
- Rinker, T. W. (2013, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, November). Qualitative Data Analysis and Writing. Presented for LAI 659: Qualitative Techniques for Education, at University at Buffalo, SUNY.
- Rinker, T. W. (2012, February). Quantitative Discourse Analysis and Visualization. Presented for LAI 626: Discourse Analysis, at University at Buffalo, SUNY.

TEACHING
EXPERIENCE

Co-instructor

Spring 2013

LAI 556 - Classroom-Based Literacy Assessment
with Lynn E. Shanahan
Department of Learning and Instruction
University at Buffalo, SUNY

COMPUTER SOFTWARE DEVELOPMENT	<p>Computer and Document Languages:</p> <ul style="list-style-type: none"> • R, L^AT_EX, HTML, CSS, R Markdown <p>Program Development</p> <ul style="list-style-type: none"> • Rinker, T. W. (2014). <code>embodied</code>: Embodiment related analysis tools. University at Buffalo. Buffalo, New York. http://github.com/trinker/embodied • Rinker, T. W. (2013). <code>qdap</code>: Quantitative Discourse Analysis Package. University at Buffalo. Buffalo, New York. http://github.com/trinker/qdap • Rinker, T. W. (2013). <code>reports</code>: Package to assist in report writing. University at Buffalo. Buffalo, New York. http://github.com/trinker/reports • Rinker, T. W. & Kurkiewicz, D. (2013). <code>pacman</code>: Package Management for R version 0.2.0. University at Buffalo. Buffalo, New York. http://github.com/trinker/pacman • Rinker, T. W. & Aloe, A. M. (2013). <code>metaDAT</code>: Meta-analysis data management tool. University at Buffalo. Buffalo, New York. http://github.com/trinker/metaDAT
SERVICE	<ul style="list-style-type: none"> • Literacy Research Association Conference Reviewer 2013
PROFESSIONAL MEMBERSHIPS	<ul style="list-style-type: none"> • Literacy Research Association Sept 2012 – Present • International Reading Association Jan 2013 – Present
REFERENCES	<p>Mary B. McVee Associate Professor & Director of the Center for Literacy and Reading Instruction Phone: 716-645-2458 Department of Learning and Instruction E-mail: mcvee@buffalo.edu University at Buffalo</p> <p>Lynn E. Shanahan Assistant Professor Phone: 716-645-4028 Department of Learning and Instruction E-mail: ls34@buffalo.edu University at Buffalo</p> <p>Ming Ming Chiu Associate Professor Phone: 716-645-4067 Department of Learning and Instruction E-mail: mingchiu@buffalo.edu University at Buffalo</p> <p>Jeremy D. Finn SUNY Distinguished Professor Phone: 716-645-1126 Department of Educational Leadership and Policy & E-mail: finn@buffalo.edu Department of Counseling, School, and Educational Psychology University at Buffalo</p>