

Quarter 2 – Module 5: Significant Findings, Conclusion, Recommendations, and Presentation



The Most Essential Learning Competencies:



1

- Summarizes significant findings
- Concludes patterns and themes
- Formulates recommendations

2

The module is divided into the following concepts, namely:

- Significant Findings
- Conclusion

3

- Recommendations
- Paper Presentation

After going through this module, student/s will:

- 1.Be able to summarize the significant findings;
- 2.Be able to conclude;
- 3.Be able to formulate recommendations; and
- 4.Be able to present the paper before the panel

After going through this module,

Significant Findings, Conclusion, Recommendations & Presentation

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Significant Findings.

Major statements of factual information based on the analyzed data. Guidelines in stating Significant Findings: 1. The enumeration of findings should follow the sequence of the sub-problems. 2. Only important major findings should be highlighted. 3. Findings should be stated as cautiously as possible without further discussion. 4. Findings must be consistent with the analysis of data. 5. No new data should be introduced into the findings if they are not found in the analysis of data.

Significant Findings, Conclusion, Recommendations & Presentation

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Example 1

Title: The Struggles of Single Parents: Untold Story

Sub Problems/Questions:

- 1.What are the common reasons for becoming a single parent?
- 2.What are the struggles of being a single parent?
- 3.What is the “raison d'être” of being a single parent?

Significant Findings, Conclusion, Recommendations & Presentation

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1. Reason of Becoming a single Parent

Themes	Key Informants
Hasty Decisions	Diamond Opal
Immaturity	Amethyst Diamond Opal

2. Struggles of being a single Parent

Themes	Key Informants
Financial	Diamond Opal Amythyst
Good Parenting	Amethyst Diamond Opal

Significant Findings, Conclusion, Recommendations & Presentation

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3. the “rai-son d'ê-tre” of being a single parent

Themes	Key Informants
My kids (<i>the only reason I work hard</i>)	Diamond Opal Amethyst

Significant Findings

Based on the themes generated in this study, the following are the significant findings:

There were three key informants of the study. All are single parents with at least one child. Based on the in-depth interview: hasty decision making and Immaturity are the reasons for becoming a single parent. The respondents shared that financial and good parenting is their struggles as single parents. The reason for being according to the single parents are their kids.

Significant Findings, Conclusion, Recommendations & Presentation

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Conclusion.

Generalized statements in answer to the sub-problems/specific problems raised, or the statements of acceptance or rejection of the hypothesis if there is. Conclusions are valid outgrowth of findings and therefore they are not supported or justified. Or simply the answer to the main problem or title. Guidelines on Conclusions: 1. Conclusions should not if possible contain numerical; 2. No conclusions should be drawn from the implied effects of the findings; 3. You can repeat the findings in the conclusion section but reword; 4. Conclusions should be formulated concisely and briefly stated but must convey as required in the sub-problems or problem; 5. No conclusions should be made that were not based on the findings.

Significant Findings, Conclusion, Recommendations & Presentation

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Example

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Sub Problems/Questions:

1. What are the common reasons for becoming a single parent?
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Significant Findings, Conclusion, Recommendations & Presentation

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Conclusion

The struggle of single parents is revealed to focus on two things: financial and good parenting. For them, supporting the needs of their kids means that they have to work hard and make extra money and because they work so hard, they sometimes neglect to spare time for their kids and just leave the responsibility to the nanny or grandparents. These struggles may be the same untold stories of the other single parents.

Significant Findings, Conclusion, Recommendations & Presentation

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Recommendations.

Must be drawn from the findings and conclusions of the study. Be careful with qualitative not to draw your pre-conceived conclusion. Must be drawn to improve the methodology of the study. They must be feasible to be implemented. Workable or functional, doable, adaptable, and flexible. They must be specific or general or both. A suggestion for further studies must be included.

Significant Findings, Conclusion, Recommendations & Presentation

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Recommendations.

- 1.The sampling must be widened to come up with much-generalized inputs and sharing.
- 2.The sampling must be criterion-based to represent age levels
- 3.There must be an inclusion of male parents and not just females. They might have a different opinion.
- 4.Triangulation could have been done by interviewing the kids and the parents of single parents.
- 5.Further studies could be done on the success stories about the single parents

ABSTRACT

This is a summary of the study presenting the main problem, objectives, methodology, and process, major findings, conclusion, and major recommendations.

It should be 250 words only and should be placed before the rationale in Chapter I. It must also reflect the title of the study, researcher's name/s, number of pages, and adviser's name and keywords.

ABSTRACT

Title:SELF-EFFICACY AND PERFORMANCE OF
PHILIPPINE NATIONAL BASEBALL PLAYERS

Name:TE-HSIEN CHOU

Strand:STEM

School Year: 2017-2018

Adviser: Bryant C. Acar

ABSTRACT

Keywords: Research Capability; Research Operations; Research in Higher Education Institutions; HEIs Research Capability; Public and Private HEIs; Enhancement Program

The study ascertained the research capability of the selected public and private higher education institutions in Cebu City as the basis for an enhancement program.

ABSTRACT

Selected public and private HEIs were generally capable of their research functions and undertakings. However, there are critical points that need attention and improvements. Recommendations for improvement include the following: Assistance in the publication of HEI researches in national and international journals; Collaborative research among HEIs for mentoring opportunities; Guidance in the formulation of research strategy in individual HEIs; Forge a consortium among HEIs to exchange research resources and expertise and to conduct joint research undertakings; Expanding horizons in terms of funding sources and linkages to a government agency, NGO and international agency; and encourage researchers to do not only descriptive research but application research, experimental, program development and historical research that promote Philippine culture.

RESEARCH OUTLINE (CHAPTER 1-3) FORMAT

Title Page

Abstract

Acknowledgment (Greetings and words of gratitude - 1 page)

Table of Contents

CHAPTER I – THE PROBLEM AND ITS SCOPE

Rationale of the Study

Review of Related Literature

Statement of the Problem and Sub-Problems

Significance of the Study

RESEARCH METHODOLOGY:

Research Design

Research Environment

Research Respondents

Research Instruments

Research Procedures/Work Plan

Gathering of Data

DEFINITION OF TERMS

CHAPTER II – DATA PRESENTATION AND ANALYSIS

CHAPTER III – SIGNIFICANT FINDINGS, CONCLUSION AND RECOMMENDATIONS

BIBLIOGRAPHY

APPENDICES

Transmittal Letter (Signed)

Informed Consent (All respondents and signed)

Parental Consent (All students and signed)

Budget (signed/approved)

Sample Transcript with answers (handwritten, field note,
signed)

Coding and Screening Table

Documentation: Pictures based on field work (atleast 5
with labels)

Final Defense

1 presenter for chapter 1

1 presenter for chapter 2

1 presenter for chapter 3

Powerpoint Slides

Slide 1- Title page and researchers

Slide 2: Rationale bulleted

Slide 3: sub problems/questions

Slide 4: methodology (design, respondents, instruments – one line each

Slide 5-onward – Results through themes; significant findings

Slide ? – Conclusion

Slide ? – Recommendations

Slide ? – Sample pictures

Documentary (5 mins)

Q and A

Powerpoint slides:

Black background with white font (vice versa)

Verdana font 20-35 size follow (6x6 rule) except data presentation
1 hr for every group (15 mins presentation, 5 mins docu, 40 mins Q & A and recommendations)

Minimum Passing Grade is 80 average

If the grade is at least 90 (exempted in the periodical Test) same rating
/2

After Panel Defense (you have to submit 1 spring bound of the full paper incorporating the corrections of the panel)

Best Researches in every section will compete for the school Research Congress.

*End of
the
Lesson*