



Understanding Urban and Rural Societies

Tristan Berchoux

Tristan.Berchoux@winchester.ac.uk

- Introduction -

BA (Hons) Sociology
BSc Geography

Main Contents

Overview of the presentation

- 1 About
- 2 Learning outcomes
- 3 Learning plan
- 4 Structure of each session

education

- 2014 - (2018) **Ph.D. in Geography & Social Sciences** University of Southampton, UK
Dynamics of livelihood systems under a changing climate in coastal India
- Research associate within the project DECCMA
 - ESRC Doctoral Training Centre studentship for interdisciplinary studies
 - Advanced Quantitative Methods Enhanced Stipend studentship
- 2012 - 2013 **M.Sc. magna cum laude** - “Ingénieur Agronome” Montpellier SupAgro, France
Agricultural economics and international development
- 2009 - 2011 **B.Sc. magna cum laude** Montpellier SupAgro, France
Life and Earth sciences, specialisation in agronomy
- 2007 - 2009 **Classes Préparatoires aux Grandes Écoles** Lycée du Parc, France
Preparation for competitive entrance exams to French “*Grandes Écoles*”
Specialisation in biology, geology, mathematics, chemistry and physics

Work experience

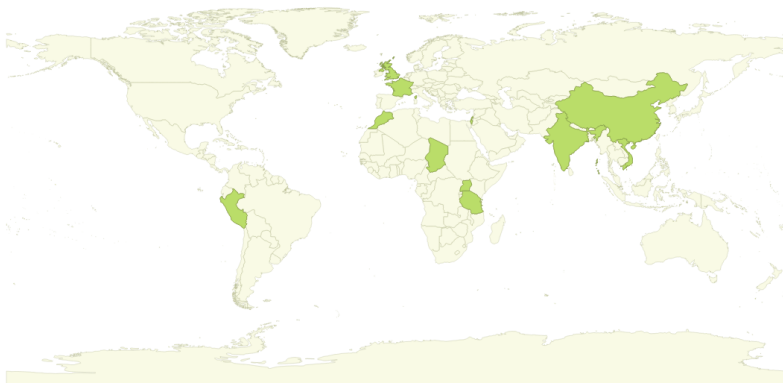
About ► Outcomes ► Plan ► Structure

experience

- 2017 *6 months* **Knowledge transfer officer** • France IRD
- Develop a strategy for the knowledge transfer of social sciences for development
 - Support to the creation of a platform of innovations to answer the SDGs
- since 2017 **Associate Lecturer in Applied Social Sciences** • UK University of Winchester
- Understanding the Development of Rural Societies - *Undergraduate*
- since 2014 **Teaching Assistant in Geography & Environment** University of Southampton
- Advanced Geographical Information Systems - *Undergraduate*
 - Skills and Project Work - *Postgraduate*
 - Introduction to Sustainability - *Postgraduate*
- 2013 *8 months* **Access to markets and food prices** • Tanzania & Uganda GRET
- Consultant in agricultural and development economics
- Scan of agricultural systems and marketing strategies of farmers in each country
 - Territorial approach, agrarian diagnosis, filière approach, local development
- 2012 *6 months* **Humanitarian relief: food security & WASH** • Chad ACTED
- Appraisal, monitoring and evaluation officer
- Supervision of the AME department
 - Scientific advisor for the implementation of projects
 - WFP post-distribution monitoring project manager
- 2011 - 2012 **Rural economy and microfinance** • Vietnam CIRAD
- Researcher in development economics and micro-finance officer
- Identifying typology of households based on their livelihood strategies
 - Evaluation of a microfinance project led by the NGO Sourires d'Enfants
 - Support to project implementation and knowledge transfer

Work experience

About ► Outcomes ► Plan ► Structure



Main Contents

Outline of the presentation

- 1 About
- 2 Learning outcomes
- 3 Learning plan
- 4 Structure of each session

Substantive knowledge

- Past, present and future of rural societies
- Challenges and perspectives for rural societies
- Diversity of societies (North and South)

Marketable skills

- Critical thinking and comparative analysis
- Using analytical frameworks and reflexivity
- Ability to understand issues in an integrated way
- Data collection, map analysis

Career enhancement

- Nongovernmental and private organisations
- Governmental organisations

Main Contents

Outline of the presentation

- 1 About
- 2 Learning outcomes
- 3 Learning plan**
- 4 Structure of each session

Learning plan

About ► Outcomes ► **Plan** ► Structure

Rurality and development: local and global issues

31/01/2017

- Diversity of rural systems and their history
- Vulnerability of rural systems
- Contemporary issues in the Global North and South
- Critical analysis

Agrarian and landscape transitions in Britain

14/02/2017

Understanding rural societies: conceptual frameworks

07/03/2017

Working towards sustainable rural societies

21/03/2017

Global rural futures

04/04/2017

Learning plan

About ► Outcomes ► **Plan** ► Structure

Rurality and development: local and global issues

31/01/2017

Agrarian and landscape transitions in Britain

14/02/2017

- Rural economy
- Landscapes of Britain
- Past and current dynamics

Understanding rural societies: conceptual frameworks

07/03/2017

Working towards sustainable rural societies

21/03/2017

Global rural futures

04/04/2017

Learning plan

About ► Outcomes ► **Plan** ► Structure

Rurality and development: local and global issues

31/01/2017

Agrarian and landscape transitions in Britain

14/02/2017

Understanding rural societies: conceptual frameworks 07/03/2017

- Population and the Environment
- Systems-thinking approach
- Fieldwork and reflexivity

Working towards sustainable rural societies

21/03/2017

Global rural futures

04/04/2017

Learning plan

About ► Outcomes ► **Plan** ► Structure

Rurality and development: local and global issues

31/01/2017

Agrarian and landscape transitions in Britain

14/02/2017

Understanding rural societies: conceptual frameworks

07/03/2017

Working towards sustainable rural societies

21/03/2017

- Markets and value-chains
- Co-construction of rural services
- Public policies
- Collective action

Global rural futures

04/04/2017

Learning plan

About ► Outcomes ► **Plan** ► Structure

Rurality and development: local and global issues

31/01/2017

Agrarian and landscape transitions in Britain

14/02/2017

Understanding rural societies: conceptual frameworks

07/03/2017

Working towards sustainable rural societies

21/03/2017

Global rural futures

04/04/2017

- Climate change and agriculture
- Human lifestyles (food systems, energy, etc.)
- Mobility and migration
- Urbanisation
- Farm exit vs. moving back to rural areas

Main Contents

Outline of the presentation

- 1 About
- 2 Learning outcomes
- 3 Learning plan
- 4 Structure of each session**

Lecture

- Knowledge about rural development processes
- Theories and approaches

Practical

- Critical thinking
- Practical tools and know-how
- Role playing games

Seminar

- Contextual examples
- Case studies