Poker Probabilities

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Overview

- Poker
- Counting
 - Fundamental Counting Principle
 - Permutations and combinations
 - Casework
 - Complementary counting
- Probability
 - Definition
 - Applying counting tools
 - Conditional probability
 - Expected value
- Poker Questions

Poker cards

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Poker cards

52 cards: 13 ranks and 4 suits

13 ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A (in increasing order of value)

4 suits: clubs (\clubsuit), diamonds (\blacklozenge), hearts (\heartsuit), spades (\spadesuit)

All suits have the same value!

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4 suits: clubs (\clubsuit), diamonds (\blacklozenge), hearts (\blacktriangledown), spades (\spadesuit)

All suits have the same value!

Put them together: $8 \blacklozenge$, $J \heartsuit$, $2 \clubsuit$

Five cards together form a hand.

Examples

- 8♦, J♥, 2♣, 3♣, A♦
- 3♦, 4♣, 5♠, 6♦, 7♦
- 4♣, J♣, 4♠, 4♥, J♦

Five cards together form a hand.

Examples

- 8♦, J♥, 2♣, 3♣, A♦(high card)
- 3♦, 4♣, 5♠, 6♦, 7♦(straight)
- 4♣, J♣, 4♠, 4♥, J♦(full house)

Setup

Poker hands

All poker hands can be classified into one of 9 groups:

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- Pair: A♦, A♠, 8♣, 5♠, 4♥

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- Flush: K♥, J♥, 9♥, 6♥, 3♥

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- Full house: J♥, J♠, J♦, Q♣, Q♦

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No-limit hold'em

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Poker

During a hand

- Players sit in a circle
- Each player dealt 2 cards
- Round of betting
- Three cards dealt to middle (flop)
- Second round of betting
- One more card dealt to middle (turn)
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- One last card dealt to middle (river)
- Last round of betting
- Among all remaining players, best hand wins the pot

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Poker

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For the pedants, there are a few deviations from the normal rules — they won't be relevant today.

End goal

Problem

You are dealt $A \spadesuit$ and $7 \spadesuit$. The flop comes out as $8 \spadesuit$, $6 \spadesuit$, $5 \heartsuit$. The pot is currently at 1000 chips. The player before you bets 500 chips. You have 5 seconds to act. Should you call or fold? (Assume you do not want to raise.) What if they bet 1000 chips? 2000 chips?

Some relevant information:

- Flushes are better than straights.
- A flush with an Ace is the best flush.

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- \bullet There are $5! \coloneqq 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$ ways to arrange 5 people in a line.

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- \bullet If I have 5 shirts and 6 pants, then I have $5 \cdot 6 = 30$ shirt-pant outfits.
- There are $13 \cdot 4 = 52$ cards in a poker deck.
- There are $5! \coloneqq 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$ ways to arrange 5 people in a line.
- In general, there are $n! := n \cdot (n-1) \cdots 2 \cdot 1$ ways to permute n things. We say "n factorial" for n! in English.

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By FCP, answer is $5 \cdot 4 \cdot 3 = 60$ ways.

In general, to choose k things from n things in order, the answer is

$$_{n}P_{k} := n \cdot (n-1) \cdot \cdot \cdot (n-k+1) = \frac{n!}{(n-k)!}.$$

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If he chose them in order, there would be ${}_9P_4=\frac{9!}{5!}$ ways. But if he chooses prizes ABCD, then there are 4! different times that we counted this choice: BADC, CABD, and all the other permutations of ABCD. So we need to divide by 4! to get $\frac{9!}{4!5!}=\mathbf{126}$ ways.

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In general, to choose k things from n things not in order, the answer is

$$\binom{n}{k} := \frac{nP_k}{k!} = \frac{n!}{k!(n-k)!}.$$

Permutations and combinations

$$_{n}P_{k} = n \cdot (n-1) \cdots (n-k+1) = \frac{n!}{(n-k)!}$$

$$\binom{n}{k} = \frac{n \cdot (n-1) \cdots (n-k+1)}{k!} = \frac{n!}{k!(n-k)!}$$

Key relationship:

$$k! \cdot \binom{n}{k} = {}_{n}\mathrm{P}_{k}$$

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- First case: same rank. There are 13 ways to choose the rank. After that, there are $\binom{4}{2}=6$ ways to choose the cards. So 78 ways.
- Second case: same suit.

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- ullet Second case: same suit. There are 4 ways to choose the suit.

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How many ways are there to choose 2 poker cards that are either the same rank or the same suit?

- First case: same rank. There are 13 ways to choose the rank. After that, there are $\binom{4}{2}=6$ ways to choose the cards. So 78 ways.
- Second case: same suit. There are 4 ways to choose the suit. After that, there are $\binom{13}{2}=78$ ways to choose the cards. So 312 ways.

Combining these gives an answer of 390 ways.

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- Second case: same suit. There are 4 ways to choose the suit. After that, there are $\binom{13}{2}=78$ ways to choose the cards. So 312 ways.

Combining these gives an answer of 390 ways.

Note that we can break into these cases because they are disjoint.

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How many ways are there to choose 2 poker cards that are not consecutive?

Note: two cards are consecutive if their ranks are consecutive, including Ace and 2 (so A^{\heartsuit} and 2^{\diamondsuit} are consecutive).

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We instead count the number that are consecutive.

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We instead count the number that *are* consecutive. There are 13 consecutive ranks.

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We instead count the number that *are* consecutive. There are 13 consecutive ranks. Then we choose the suits of the cards in $4\cdot 4$ ways. So 208 consecutive cards.

Complementary counting

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We instead count the number that *are* consecutive. There are 13 consecutive ranks. Then we choose the suits of the cards in $4\cdot 4$ ways. So 208 consecutive cards. There are ${52 \choose 2}=1326$ ways to choose the 2 cards, so 1326-208= 1118 ways to choose 2 non-consecutive cards.

Definition of probability

In non-specific terms:

Definition (Probability)

The **probability** of E happening when doing S is the ratio of the number of ways to do E to the number of ways to do S. We denote this by $\mathbb{P}(E)$.

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Answer is clearly $\frac{1}{2}$ chance.

A probability example

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A fair coin is flipped 3 times. If the first coin is heads, what is the probability that they all are heads?

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A fair coin is flipped 3 times. If the first coin is heads, what is the probability that they all are heads?

The first coin flip does not matter for the second and third. So the probability is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$ chance.

Another probability example

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$$\frac{390}{\binom{52}{2}} = \frac{390}{1326} = \frac{\mathbf{5}}{\mathbf{17}}$$

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What is the probability that you are dealt 2 cards that are either the same rank or the same suit?

$$\frac{390}{\binom{52}{2}} = \frac{390}{1326} = \frac{5}{17}$$

Another way of thinking about it: Pick the first card arbitrarily. Then out of the 51 possible cards for the second card, 3 are the same rank and 12 are the same suit for 15 cards that work. So the probability is $\frac{15}{51} = \frac{5}{17}$ which is the same as before.

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Problem

What is the probability that you are dealt 2 cards that are not consecutive?

Pick the first card arbitrarily. Then out of the 51 possible cards for the second card, 8 are consecutive to the first card. So the probability of consecutive cards is $\frac{8}{51}$, which means that the probability of non-consecutive cards is $1 - \frac{8}{51} = \frac{43}{51}$ chance.

Problem

Suppose you are dealt K^{\blacktriangledown} and K_{\spadesuit} , while your opponent is dealt A^{\blacktriangledown} and J^{\blacktriangledown} . The flop is Q_{\spadesuit} , 10^{\blacktriangledown} , and 6_{\clubsuit} . The turn is 7_{\spadesuit} . What is the probability that your opponent completes a straight on the river?

Problem

Suppose you are dealt $K \heartsuit$ and $K \spadesuit$, while your opponent is dealt $A \heartsuit$ and $J \heartsuit$. The flop is $Q \spadesuit$, $10 \heartsuit$, and $6 \clubsuit$. The turn is $7 \spadesuit$. What is the probability that your opponent completes a straight on the river?

There are 44 unknown cards that could come up, among which 2 complete your opponent's straight (K and K \diamond). So the probability of completing the straight is $\frac{2}{44} = \frac{1}{22}$.

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Here is a **bad solution**: The probability of the sum being 7 is $\frac{6}{36} = \frac{1}{6}$ and the probability of the product being 12 is $\frac{4}{36} = \frac{1}{9}$, so the total probability is $\frac{1}{54}$.

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Instead, we can solve this by noting that the dice must have rolled $\{3,4\}$ so the probability is $\frac{2}{36} = \frac{1}{18}$.

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A note about FCP

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The answer is $\frac{1}{6} \cdot \frac{1}{6} = \frac{1}{36}$.

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Three numbers are chosen uniformly at random from $\{1, \dots, 2020\}$. What is the probability that the sum of their units digits is even?

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We can observe that the sum of the units digits being even is the same as the sum of the three numbers being even.

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We can observe that the sum of the units digits being even is the same as the sum of the three numbers being even.

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To see this, consider what happens if the first two sum to an odd number. Then the third number must be odd, so there is a $\frac{1}{2}$ chance. The same happens if the first two sum to an even number, but the third number must be even. So the total probability is $\frac{1}{2}$.

For two events A and B, we write $A \cap B$ for the event of both A and B happening.

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Theorem (Principle of Inclusion-Exclusion)

$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$$

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Conditional probability

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$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}.$$

Conditional probability example

Problem

A fair coin is flipped 3 times. If at least one coin is heads, what is the probability that they all are heads?

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$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} = \frac{1/8}{7/8} = \frac{1}{7}.$$

Question

Why is this different from the $\frac{1}{4}$ we calculated earlier?

Bayes' theorem

We now take a digression to talk about Bayes' theorem.

Observe:

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So the following is true:

Theorem (Bayes' theorem)

$$\mathbb{P}(A|B) = \frac{\mathbb{P}(B|A) \cdot \mathbb{P}(A)}{\mathbb{P}(B)}$$

Problem

Suppose Ashton believes he has a 30% chance of having salmonella. He takes a test that is 95% accurate and tests negative. That is, 95% of people with salmonella will test positive, and 95% who do not have it will test negative. What should he update his probability of having salmonella to?

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We can compute $\mathbb{P}(B)$ with casework — Ashton has salmonella with probability 0.3 and tests negative with probability 0.05, while he doesn't have salmonella with probability 0.7 and tests negative with probability 0.95. This combines for a $0.3 \cdot 0.05 + 0.7 \cdot 0.95 = 0.68$ chance of testing negative.

Combining this, we get that

$$\mathbb{P}(A|B) = \frac{0.05 \cdot 0.3}{0.68} \approx 0.022.$$

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What does this tell us?

Ashton's initial evaluation of 30% chance was too high.

This is an example of **Bayesian inference**, a process in which Bayes' theorem is used to **update** an assumed probability of an event.

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For example, if we wanted more information, we could have Ashton take the test again. Say he turns up negative again. Running similar calculations using our updated probability of Ashton having salmonella gives us that we should update to a 0.12% chance of having salmonella.

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The method works the other way too. If Ashton were to have tested positive twice, he should update his probabilities as $30\% \mapsto 89\% \mapsto 99\%$.

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Exercise

If Ashton had tested positive then negative, he should not update his probability. Similarly for if he tested negative then positive. Can you show that this is true in general (no matter what his original assumption was)?

Problem

You are dealt $A \spadesuit$ and $7 \spadesuit$. The flop comes out as $8 \spadesuit$, $6 \spadesuit$, $5 \heartsuit$. What is the probability that you complete a flush on either the turn or the river?

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We will use complementary counting. Instead of solving this problem, we will compute the probability that neither of the remaining two cards is a spade (equivalent to no flush).

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There are 9 spades left, so the probability of the next card being a spade is $\frac{9}{47}$. So the probability that the turn is *not* a spade is $1-\frac{9}{47}$.

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Similarly, the probability that the river is *not* a spade is $1 - \frac{9}{46}$.

So the probability that no spade comes up is $(1 - \frac{9}{47})(1 - \frac{9}{46}) = 1 - \frac{9}{47} - \frac{9}{46} + \frac{9^2}{47\cdot46}$.

So the probability that no spade comes up is $(1-\frac{9}{47})(1-\frac{9}{46})=1-\frac{9}{47}-\frac{9}{46}+\frac{9^2}{47\cdot 46}.$

Thus the probability that a spade comes up to complete the flush is

$$1 - \left(1 - \frac{9}{47} - \frac{9}{46} + \frac{9^2}{47 \cdot 46}\right) = \frac{9}{47} + \frac{9}{46} - \frac{9^2}{47 \cdot 46} \approx 35\%.$$

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But what if we want a fast way to estimate this?

At any point in the game, there are certain cards that would make your hand a lot stronger. For example, in the previous problem, any of the 9 remaining spades would instantly boost your hand.

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Proposition

If you have n outs after the flop, you have around a 4n% chance of hitting an out.

If you have n outs after the turn, you have around a 2n% chance of hitting an out.

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By the same logic as before, the probability that you hit an out is

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The margin of error is $\pm 2\%$ for $n \le 10$. For any reasonable value of n, this is a close enough estimate to work with in real games.

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The probability of hitting an out on the river is $\frac{n}{46} \approx \frac{n}{50} = 2n\%$.



Outs

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This estimate is $\pm 2\%$ for $n \le 11$.

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Examples

- \bullet The expected value of a dice roll is $\frac{1+2+3+4+5+6}{6}=3.5.$
- \bullet The expected value of the sum of 100 dice roll is 350.

Linearity of Expectation

Theorem (Linearity of Expectation)

If X and Y are random numbers, then

$$\mathbb{E}[X+Y] = \mathbb{E}[X] + \mathbb{E}[Y]$$

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regardless of if X and Y are dependent or not.

Problem

In a math class, everyone has a name tag. The teacher accidentally shuffles the name tags and hands them out randomly. Let F be the number of students who get their own name tag. Show that the expected value of F is 1.

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Remark

This result is particularly surprising because I didn't even specify how many students there are!

Tristan Shin (vSDMC)

Easy to verify for 1,2,3 students.

Easy to verify for 1,2,3 students. Even 4 is doable by hand:



Tristan Shin (vSDMC)

If you average by permutation, it's hard.

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This can be encapsulated in a linearity argument. Let X_i denote the indicator variable for if the ith person gets their own name tag.

$$X_i = \begin{cases} 1 & \text{if person } i \text{ gets own} \\ 0 & \text{if else} \end{cases}$$

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So
$$\mathbb{E}[F] = n \cdot \frac{1}{n} = 1$$
.

Back to the main problem

Problem

You are dealt $A \spadesuit$ and $7 \spadesuit$. The flop comes out as $8 \spadesuit$, $6 \spadesuit$, $5 \heartsuit$. The pot is currently at 1000 chips. The player before you bets 500 chips. You have 5 seconds to act. Should you call or fold? (Assume you do not want to raise.) What if they bet 1000 chips? 2000 chips?

Some relevant information:

- Flushes are better than straights.
- A flush with an Ace is the best flush.

Flop: $8\spadesuit$, $6\spadesuit$, $5\heartsuit$; Your hand: $A\spadesuit$, $7\spadesuit$

Pot: 1500; Bet: 500

Essentially, the situation boils down to:

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What about the chance that your opponent gets quads or a full house?

This probability is low enough that we will ignore it — it requires insane luck.

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Answer: YES

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Repeat a random process that outputs a number many times and average the outputs. As you repeat the process more and more times, the averages converge towards the expected value.

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Repeat a random process that outputs a number many times and average the outputs. As you repeat the process more and more times, the averages converge towards the expected value.

Because of this, you should (almost) always make a decision which leads to positive expected value.

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But is this really what you want to do? Your expected winnings is very small — it pales in comparison to the size of the amount you could lose.

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In high variance situations, it is common to take less risks and fold instead, even though your expected winnings is technically positive.

The expected value calculation that we did here is an example of computing **pot odds**. If the current pot size is P and the current bet is B, we say that the pot odds are P:B (as a ratio).

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Why are pot odds important?

Proposition

Suppose that your probability of winning is p. The pot odds are P:B when the betting comes to you. Then you have a positive expected value of winnings if $p>\frac{B}{P+B}$ and a negative expected value if $p<\frac{B}{P+B}$.

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Proof.

See solution to main problem.

Question

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Another takeaway from poker is that you can use probability to make informed and educated decisions. An example of this is Bayesian inference. Even though we did not go over a poker example, the same concept applies when you get more into the details of playing poker against opponents.

Thank you for coming to this lesson about poker probabilities!

I hope that you learned some facts about poker and probability today.

This presentation can be found at

www.mit.edu/~shint/handouts/vSDMC/poker.pdf

For any questions or comments, feel free to contact me at shint@mit.edu.