

EECS 233 SI Session 8 Leader: Bertram Su October 3, 2019

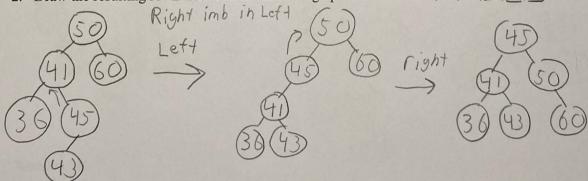
#### **Objectives:**

Upon completion of this SI session, participants will be able to:

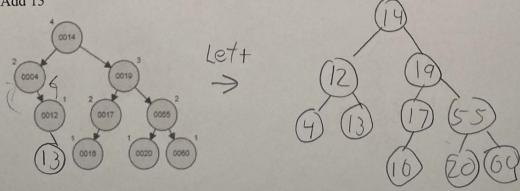
- 1. Recognize what add and remove would do to an AVL tree
- 2. Implement double rotations in code

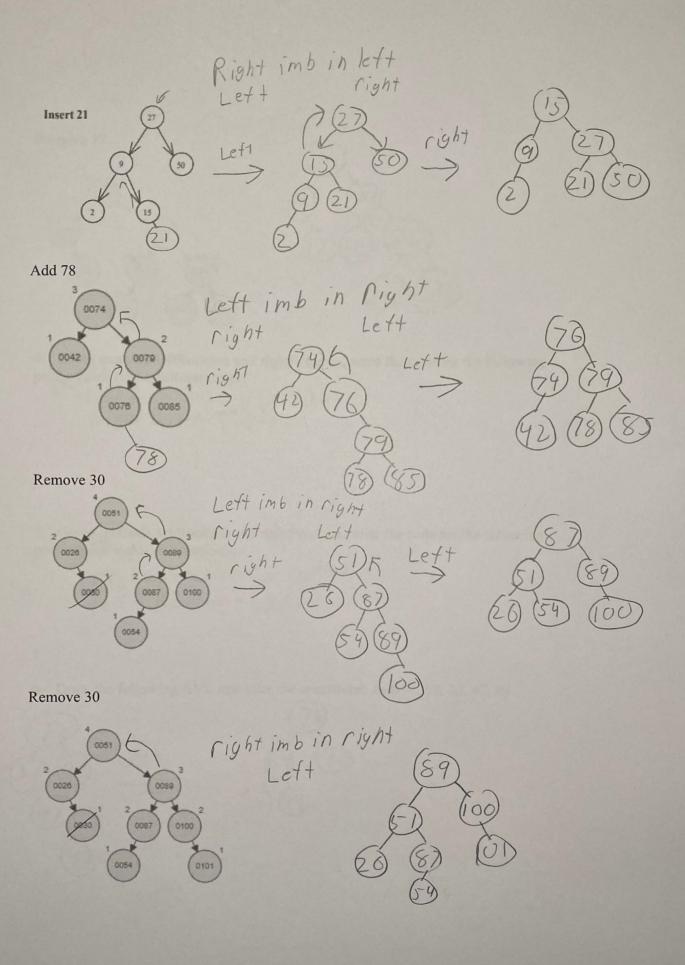
#### **Exercises:**

- 1. Given the following situations what type of rotation(s) would you need?
  - a) A right imbalance in the left subtree
  - b) A right imbalance in the right subtree
  - c) A left imbalance in the left subtree
  - d) A left imbalance in the right subtree
- 2. Draw the resulting AVL tree after the following operations: Add 50, 60, 41, 45, 36, 43

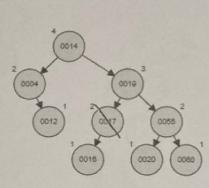


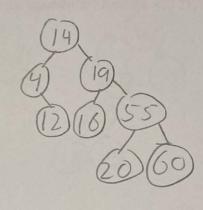
3. Redraw the following AVL trees if they need to be rebalanced after the following operations Add 13





Remove 17





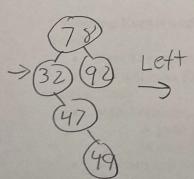
4. Given methods leftRotation and rightRotation, write the code for the following public Node leftRightRotation(y){

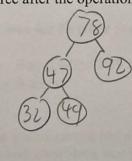
}

5. Given methods leftRotation and rightRotation, write the code for the following public Node rightLeftRotation(y)  $\{$ 

}

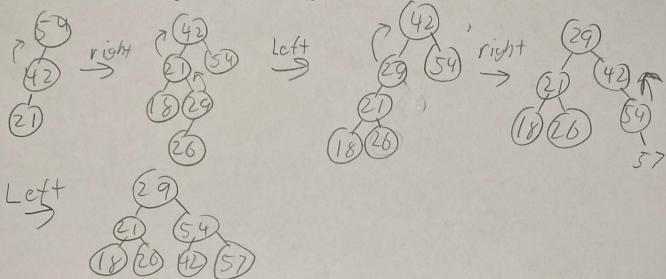
6. Draw the following AVL tree after the operations: Add 78, 92, 32, 47, 49



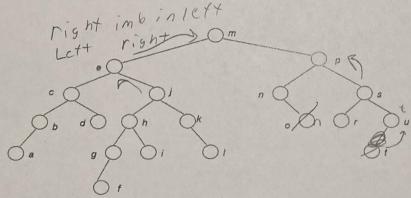


**Summary** 

7. Draw the following AVL tree after the operations: Add 54, 42, 21, 18, 29, 26, 57



8. If we have time\* (I would recommend using a lined piece of paper for this) or the back *Exercise*: Delete *o* from the following AVL tree



## **Upcoming Events and Suggestions for Further Study:**

Events:

- Next SI session is Sunday from 1:00 to 2:30 at Sears 336
- We will most likely cover B-trees

Further Study:

- bigocheatsheet.com
  - O A great graph that visualizes the big o complexity chart. It also has the big O time of data structures and algorithms that we will cover in the future.
- Deletion will NOT be on the midterm, but it may show up in the homework.
- https://www.cs.usfca.edu/~galles/visualization/AVLtree.html
  - o Practice AVL trees

## EECS 233 SI Session 9 Leader: Bertram Su October 5, 2019

#### **Objectives:**

Upon completion of this SI session, participants will be able to:

- 1. Recognize B-tree terminology
- 2. Determine what adding would do to a B-Tree of varying degrees

#### **Foundations:**

- 1. Given a minimum degree t
  - a) What's the minimum amount of keys each non-root node must have?
  - b) What's the maximum amount of keys each node can contain? 2 + |
  - c) What's the minimum amount of keys a root must have?

### **Exercises:**

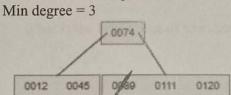
2. Draw the B-Tree after adding 9, 4, 3, 1, 6, 7, 11, 10 Assume our min degree is 2

9 
$$\rightarrow$$
 1 3 6,7,9  $\stackrel{1}{\cancel{\vee}}$   $\rightarrow$  13 6 9,10,11  $\stackrel{\text{min}}{\cancel{\wedge}}$  = 3

3. Draw the B-Tree after adding 9, 4, 3, 1, 6, 7, 11, 10. Assume our min degree is 3

$$mat=5$$
 $min=2$ 
 $4$ 
 $G,7,9,10,11$ 

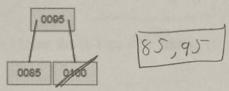
4. What are some possible B. Trees after the following operations?



Max = 5 Min=2

Delete 89

Min Degree = 2 (There are two possible solutions)



Delete 100

Min Degree = 3

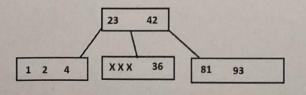


$$\text{Max} = 5 \\
 \text{min} = 2 \\
 50,300,450,601$$

Delete 500

5. Draw the B-Tree after adding 10, 3, 67, 23, 1, 8, 12. Assume min degree is 2

6. What is the possible range of values for the three variables X? The min 2 and assume no repeated integers



Summary

7. What is the big O time of searching for something in a B-Tree? 4 64 1 logn

8. When would we use B-Trees?

No rotation s,

fewer random jumps

degree

9. Draw the B-Tree after adding 10, 3, 67, 23, 1, 8, 12. Assume min is 3

8, 1,3,10,23,67 > 1,3,8 12,23,67 max=5

# **Upcoming Events and Suggestions for Further Study:**

Events:

- Next SI session is Thursday from 1:00 to 2:30 at Sears 336 Further Study:
  - bigocheatsheet.com
    - o A great graph that visualizes the big o complexity chart. It also has the big O time of data structures and algorithms that we will cover in the future
  - https://www.cpp.edu/~ftang/courses/CS241/notes/b-tree.htm
    - o This website has examples of addition and removal