

RUBRIC REFLECTIVE PAPER TRI-TECH SKILLS CENTER

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CATEGORY	4	3	2	1
Ideas and Content Describe the Tri-Tech Cyber Security course.	Reflection Paper clearly describes the program and relevance to the student; intended objectives are clearly identified with supporting details about skills learned in the program	Reflection Paper has a general program description and relevance to the student; intended objectives are identified with some supporting details about skills learned in the program	Reflection Paper has a recognizable central idea yet the program description and supporting details about skills learned in the program are not developed	Reflection Paper shows little or no program description and does not include skills learned in the program
Personal Reflection Reflect on how Cyber Security influenced your future career goals	Personal reflection shows a focused understanding of the project/program in relation to personal goals with unique insight into life and future plans	Personal reflection shows an adequate understanding of the project/program in relation to personal goals and clear connection to life and future plans	Personal reflection about learning shows a limited understanding of the program or project in relation to goals or connections to life and future plans	Personal reflection is off topic and shows no understanding how this program has contributed to personal goals or connections to life and future plans
Organization Paragraphs Introduction (Discuss Cyber Security) Body (Write your reflection.) Conclusion (What are future career goals and write your personal reflection of this course.)	Effective sequence, paragraphing and natural transitions move the reader smoothly through the text	Sequence, paragraphs and transitions move the reader through the text	The writing is somewhat organized, but limited or ineffective transitions made the reading difficult	The writing shows little organization and the lack of transitions made the reading difficult
Conventions Proof read!	Skillful use of punctuation, spelling and capitalization contributes to overall effectiveness of the reflection paper	Errors in punctuation, spelling and capitalization are minor and do not interfere with the understanding of the reflection paper (3-5 errors)	Errors in punctuation, spelling and capitalization make reading and understand of the reflection paper difficult (5-8 errors)	Abundant errors in punctuation, spelling and capitalization make reading the reflection paper difficult (over 9 errors)