

## Grammar: Relative Clauses

Add a clause starting with **who**, **which**, or **that**.

*Example: The dog, **which had fluffy fur**, barked loudly.*

1. The astronaut \_\_\_\_\_ floated in space.

2. The old house \_\_\_\_\_ stood on the hill.

3. My teacher \_\_\_\_\_ gave us homework.

4. The cake \_\_\_\_\_ tasted delicious.

## Punctuation: Semi-colons ( ; )

Join the two sentences using a semi-colon.

1. It was raining hard. We stayed inside.

\_\_\_\_\_

2. The lion roared. The zebras ran away.

\_\_\_\_\_

## Vocabulary Vault

Replace the boring words with better synonyms.

### Boring Word: SAID

(e.g., "Go away," he said.)

Better words:


### Boring Word: HAPPY

(e.g., She felt happy.)

Better words:


### Boring Word: BIG

(e.g., A big castle.)

Better words:


### Boring Word: SCARED

(e.g., He was scared.)

Better words:


## Figurative Language

Is it a Simile, Metaphor, or Personification?

1. The wind howled in the night.

Simile

Metaphor

Personification

2. He was as brave as a lion.

Simile

Metaphor

Personification

3. The classroom was a zoo today.

Simile

Metaphor

Personification

4. The stars danced in the sky.

Simile

Metaphor

Personification

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### Creative Challenge

Write your own **Metaphor** about the moon.

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## Reading Inference

Read the text and look for clues.

### The Midnight Visitor

Jamie lay perfectly still, staring at the ceiling. The clock on his wall ticked loudly: 12:05 am. Outside, the wind rattled the windowpane. Suddenly, a creak came from the hallway floorboards. Jamie pulled the duvet up to his nose. His heart hammered against his ribs like a drum. He squeezed his eyes shut and listened. *Thump. Thump.* Footsteps? Or just the house settling? He reached for his torch but knocked his glass of water over with a loud crash.

1. What time of day is it? How do you know?

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2. Find and copy a simile from the text.

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3. How is Jamie feeling? Use evidence from the text to explain.

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4. What do you think caused the noise in the hallway?

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## Show, Don't Tell

Rewrite the boring sentences to be more descriptive.

**It was cold.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(Think about: shivering, ice, breath like smoke)

**The man was angry.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(Think about: red face, clenched fists, shouting)

**The house was old.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(Think about: broken windows, cobwebs, dust)