# Friday, Oct 15

## The p-Value (Probability Value)

The **p-value** of a significance test is the probability of a value of the test statistic as or more extreme than the observed value of the test statistic when  $H_0$  is true.

#### Definition and Calculation of the *p*-Value

The definition of the p-value depends on the alternative hypothesis. Let  $p_0$  denote the value of p hypothesized by the null and alternative hypotheses, so that the test statistic is

$$z_{\text{obs}} = \frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}}.$$

Here is how we define and compute the p-value.

- 1.  $H_a: p > p_0$ . The p-value is  $P(z \ge z_{\text{obs}} | H_0)$  (i.e., the probability of a value of z greater than or equal to the value we observed given that  $H_0$  is true).
- 2.  $H_a: p < p_0$ . The p-value is  $P(z \le z_{\text{obs}} | H_0)$  (i.e., the probability of a value of z less than or equal to the value we observed given that  $H_0$  is true).
- 3.  $H_a: p \neq p_0$ . The p-value is  $P(|z| \geq |z_{\text{obs}}| | H_0)$  (i.e., the probability of a value of z that is at least as large in absolute value than the value we observed given that  $H_0$  is true).

We need a resource like stat distributions.com to compute the p-value.

Note: The "p" in "p-value" is not the same as the p in the hypotheses and test statistic.

**Example:** How would we compute the p-values for the coin flip, pounce game, and platy examples?

### The Decision Rule

Let  $\alpha$  be the **significance level**. The decision rule is then as follows.

- 1. If p-value  $\leq \alpha$  then  $reject\ H_0$  (results are statistically significant). 2. If p-value  $> \alpha$  then  $do\ not\ reject\ H_0$  (results  $are\ not$  statistically significant).

**Example**: What would our decisions be for the coin flip, pounce game, and platy examples if  $\alpha = 0.05$ ?

## Steps for a Statistical Test for p

- 1. State the null and alternative hypotheses concerning p.
- 2. Check the sample size. For the "sufficiently large sample size" we need

$$np_0 \ge 15$$
 and  $n(1-p_0) \ge 15$ ,

where  $p_0$  is the value of p hypothesized by the null hypothesis. If these conditions are not met, then the calculation of the p-value in the fourth step below may not be accurate.

- 3. Compute the test statistic  $z = (\hat{p} p)/\sqrt{p(1-p)/n}$ .
- 4. Compute the p-value using stat distributions.com.
- 5. Make a decision by using the decision rule.

**Example**: Consider a study of just noticeable differences for pitch.

Reference	Stimulus	Correct	Total
$100~\mathrm{Hz}$	$101~\mathrm{Hz}$	48	100
$100~\mathrm{Hz}$	$102~\mathrm{Hz}$	54	100
$100~\mathrm{Hz}$	$103~\mathrm{Hz}$	69	100
$100 \; \mathrm{Hz}$	$104~\mathrm{Hz}$	72	100

Can the subject discriminate between, say, 100 Hz and 103 Hz?

**Example**: Does taking garlic supplements repel ticks? A study published in the *Journal of the American Medical Association* used a cross-over design to determine if daily consumption of garlic would reduce tick bites. A total of 66 Swedish military conscripts took 1200 mg of garlic daily during one period, and a placebo during the other period. 37 subjects reported fewer tick bites during the period they took garlic supplements. Would we conclude that garlic supplements repel (some) ticks?