Wednesday, Jan 13

The Data Structure

We let Y_i denote the *i*-th observation of a *response* variable, and X_{ij} denote the *i*-th observation of the *j*-th explanatory variable. Assume *n* observations (i = 1, 2, ..., n) and *k* explanatory variables (j = 1, 2, ..., k).

$$\begin{array}{cccc} Y_1 & X_{11}, X_{12}, \dots, X_{1k} \\ Y_2 & X_{21}, X_{22}, \dots, X_{2k} \\ \vdots & & \vdots \\ Y_n & X_{n1}, X_{n2}, \dots, X_{nk} \end{array}$$

Sometimes when it is not necessary to refer to a specific observation, we will omit the i subscript to denote the response variable and explanatory variables as follows.

$$Y X_1, X_2, \ldots, X_k$$

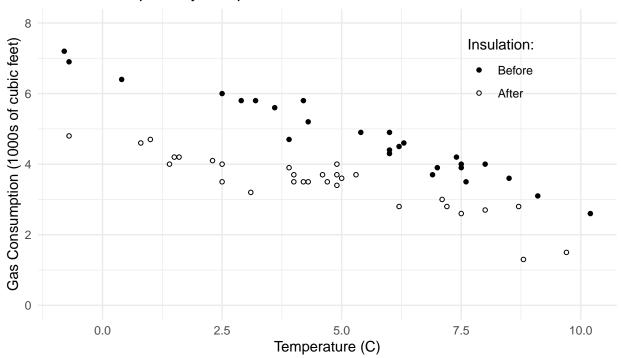
How do we usefully *model* the *statistical* relationship between the response variable (i.e., Y) and one or more explanatory variables (i.e., X_1, X_2, \ldots, X_k)?

Motivating Examples

Example: The data below show observations of the average outdoor temperature (C) and gas consumption (in 1000s of cubic feet) to heat a home for a week. But note that between the 26th and 28th weeks cavity-wall insulation was added.

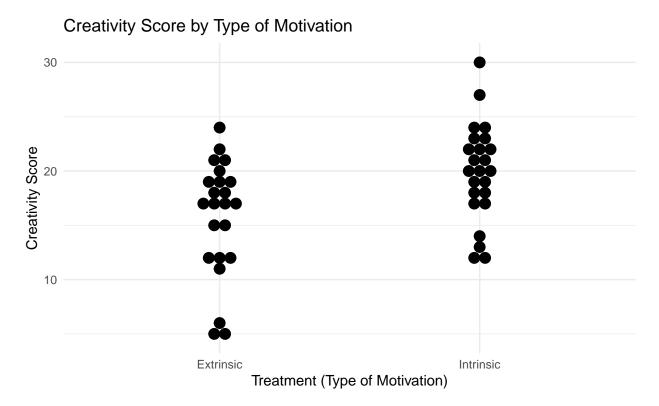
Week	Gas	Insulation	Temp
1	6.4	Before	0.4
2	3.9	Before	7
3	5.8	Before	4.2
:	:	:	÷
26	4.9	Before	5.4
28	2.7	After	8
29	4.2	After	1.5
30	4.7	After	1
:	:	:	÷
57	3.7	After	5.3





Example: Creative writing students were treated or "primed" with either extrinsic or intrinsic motivation. They were then asked to write a poem in the Haiku style about laughter. Each poem was then scored for "creativity" on a 40-point scale by 12 judges. These scores were then averaged across the 12 judges for each student.

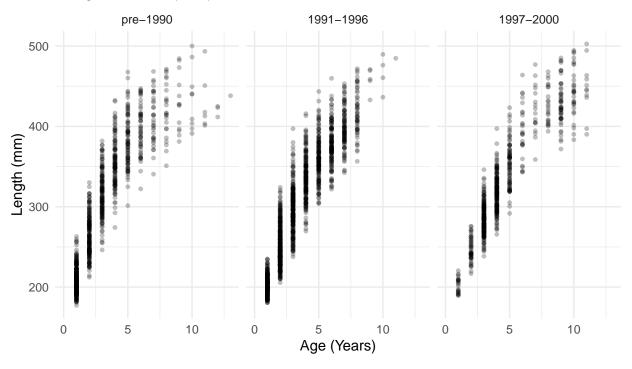
Score	Treatment	
5	Extrinsic	
5	Extrinsic	
6	Extrinsic	
:	:	
24	Extrinsic	
12	Intrinsic	
12	Intrinsic	
13	Intrinsic	
:	:	
30	Intrinsic	



Example: These are data on 3198 walleye captured in Butternut Lake, Wisconsin, during three periods with different management methods in place.

Length	Age	Period
215	1	pre-1990
193	1	pre-1990
203	1	pre-1990
201	1	pre-1990
232	1	pre-1990
:	:	:
397	11	1997-2000

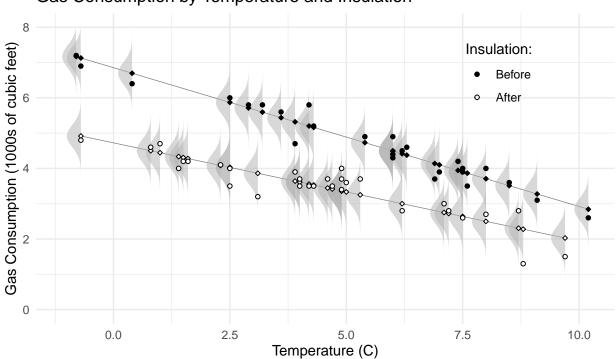
Length of Walleye by Year and Period In Butternut Lake, Wisconsin



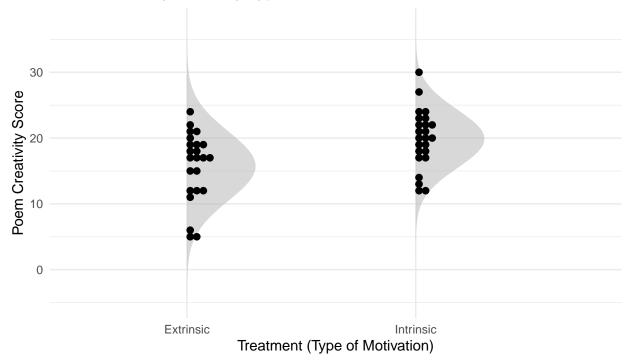
A Statistical Model for the Response Variable

We might consider a model for the distribution of the response variable, where one or more properties of the distribution of Y are functions of the explanatory variable(s).

Gas Consumption by Temperature and Insulation







One common property of the distribution of a response variable is the mean or expected value of the variable.

Expectation

The **expected value** of a random variable Y is defined as

$$E(Y) = \sum_{y} y P(Y = y)$$

if it is $\mathit{discrete},$ and

$$E(Y) = \int_{-\infty}^{\infty} y f(y) dy$$

if it is continuous. Note that by convention, an upper-case letter (e.g., Y) denotes a random variable whereas a lower-case letter (e.g., y) denotes a value or realization of that random variable.

Models for E(Y)

Most regression models focus on the mathematical relationship between the expectation of the response variable to the value(s) of the explanatory variable(s). That is, E(Y) is a function of x_1, x_2, \ldots, x_k .

One way to write a regression model is

$$E(Y) = f(x_1, x_2, \dots, x_k),$$

where f is some specified function. For example,

$$E(Y) = \beta_0 + \beta_1 x,$$

where the subscript is dropped without loss of clarity from x_1 as there is only one explanatory variable. With two or more explanatory variables we might have

$$E(Y) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k.$$

These are examples of linear models (more on that soon). We will also consider nonlinear models like

$$E(Y) = \alpha + (\delta - \alpha)e^{-x\log(2)/\gamma}.$$

Typically the function will involve constants (e.g., $\beta_0, \beta_1, \ldots, \beta_k$ or α, δ , and γ) that are unknown, but often of interest. These are the **parameters** of the regression model.