

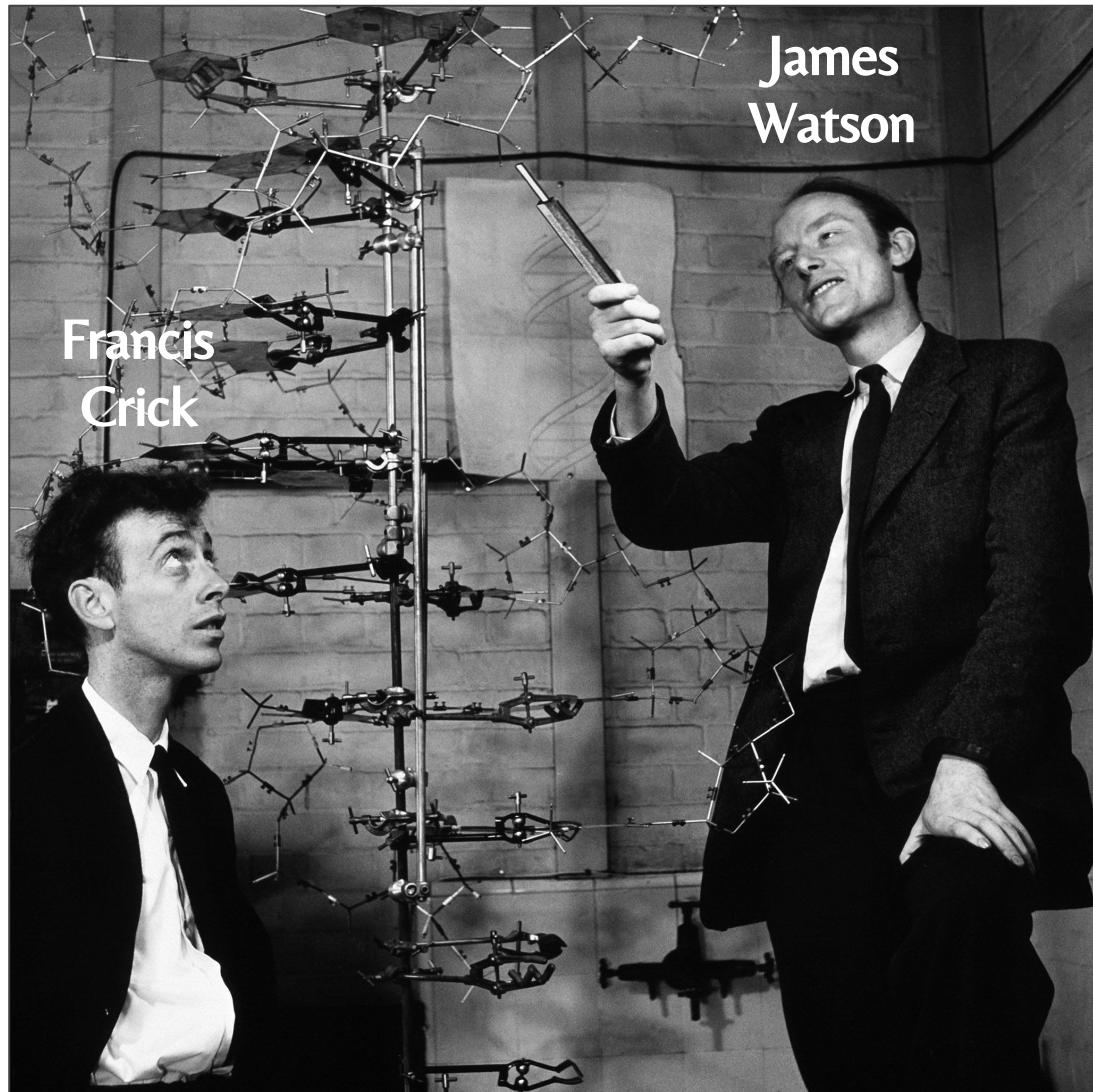
# Finding Replication Origins in Bacterial Genomes

## *Algorithmic Warmup*

# Outline

- **An Intro to DNA Replication**
- Hidden Messages in the Replication Origin
- Hunting for Frequent Words
- A Faster Frequent Words Approach
- Some Hidden Messages are More Surprising than Others
- An Explosion of Hidden Messages
- Replication Asymmetry Leads Us to the Replication Origin

# A Prophetic One-Liner (1953)



James  
Watson

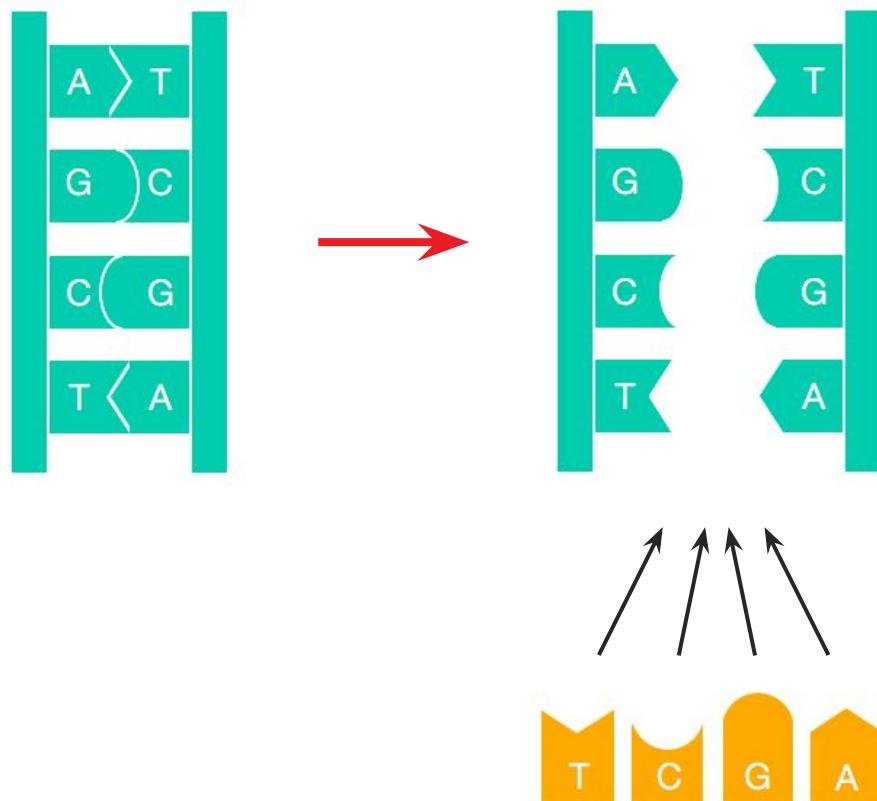
Francis  
Crick

*"It has not escaped our notice that the specific pairing we have postulated immediately suggests a possible copying mechanism for the genetic material."*

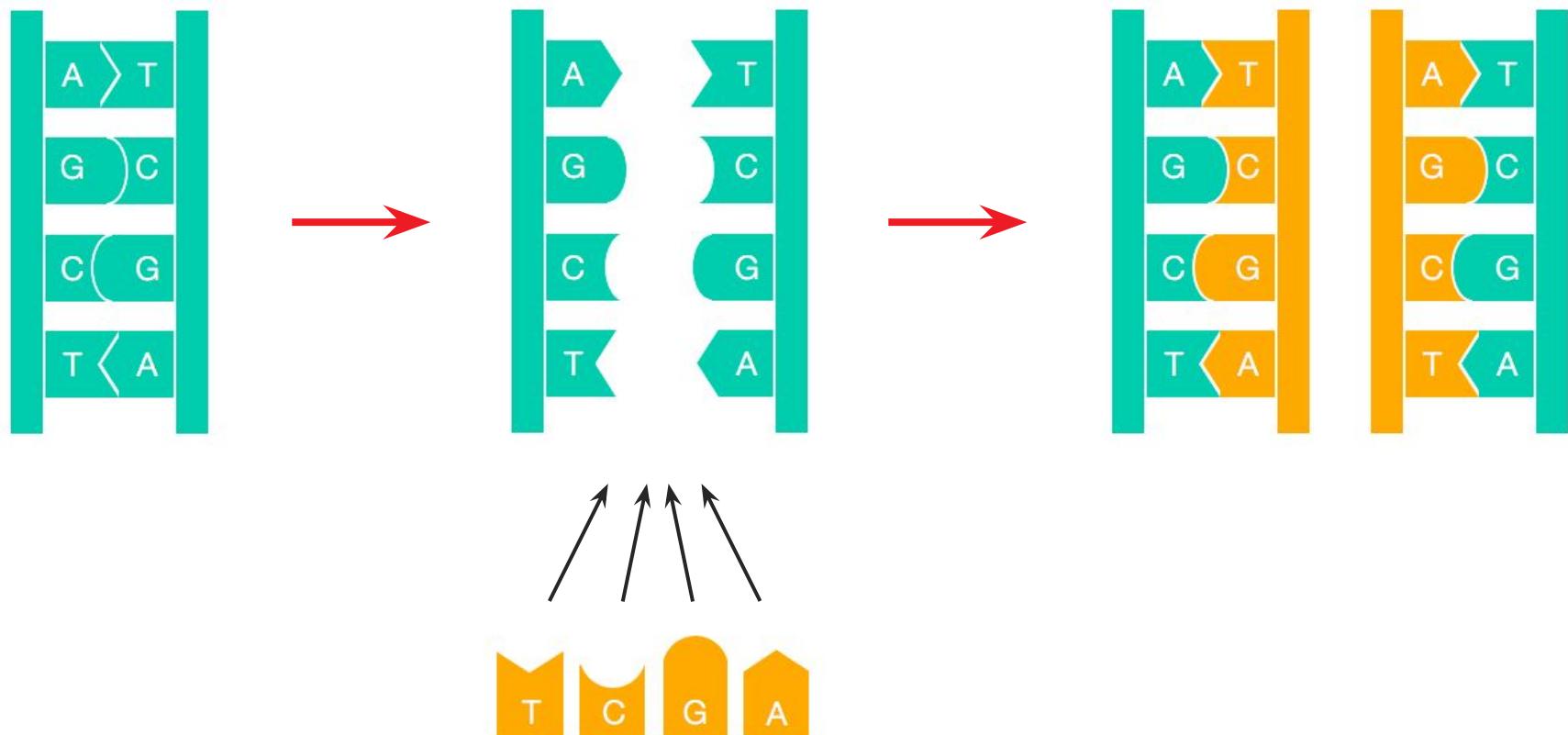
# The “Copying Mechanism”



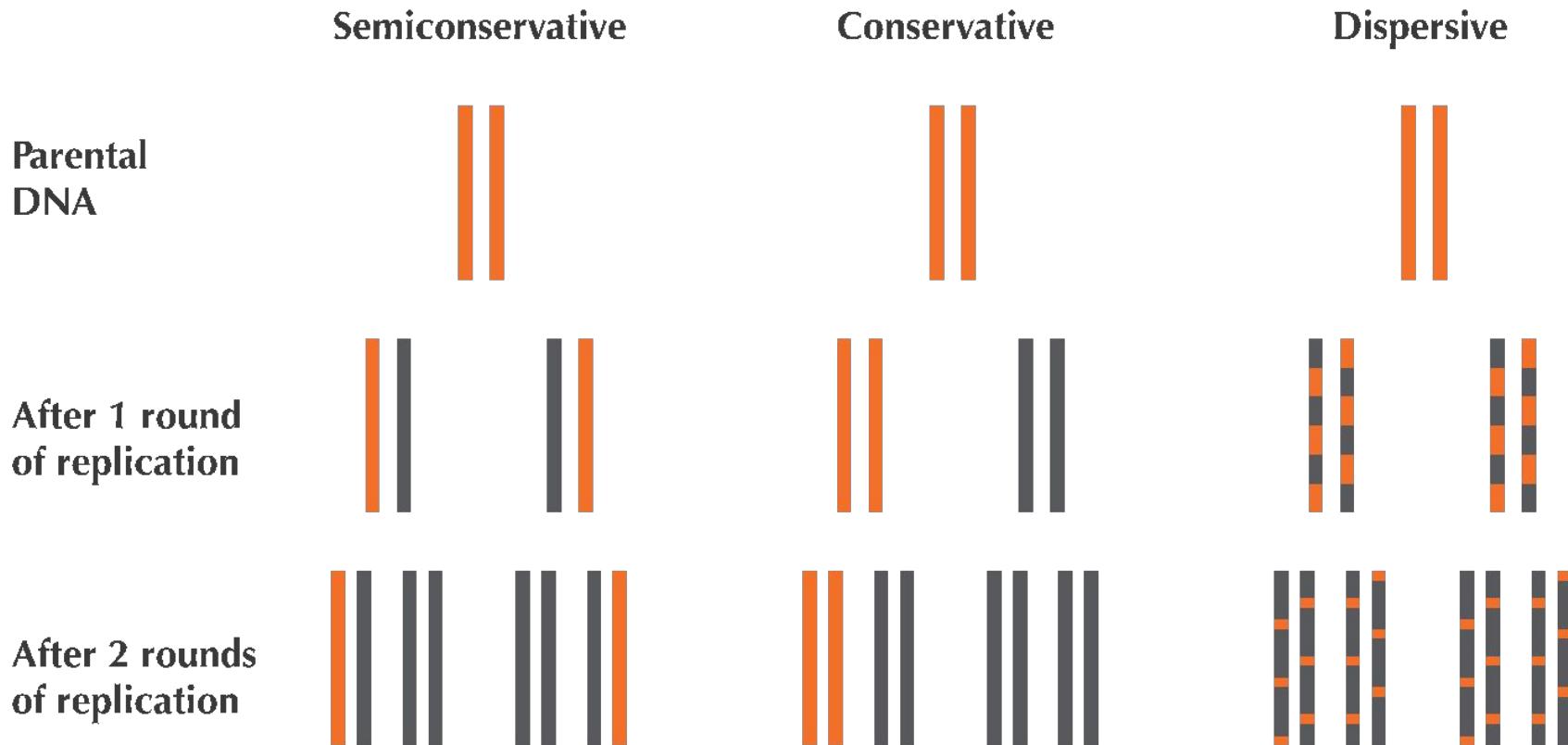
# The “Copying Mechanism”



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# Three Hypotheses for DNA Replication



**STOP:** Which hypothesis was Watson & Crick's?

# The Most Beautiful Experiment in Biology (1958)

Meselson and Stahl's insight: one isotope of nitrogen, Nitrogen-14 ( $^{14}\text{N}$ ), is lighter and more abundant than Nitrogen-15 ( $^{15}\text{N}$ ).

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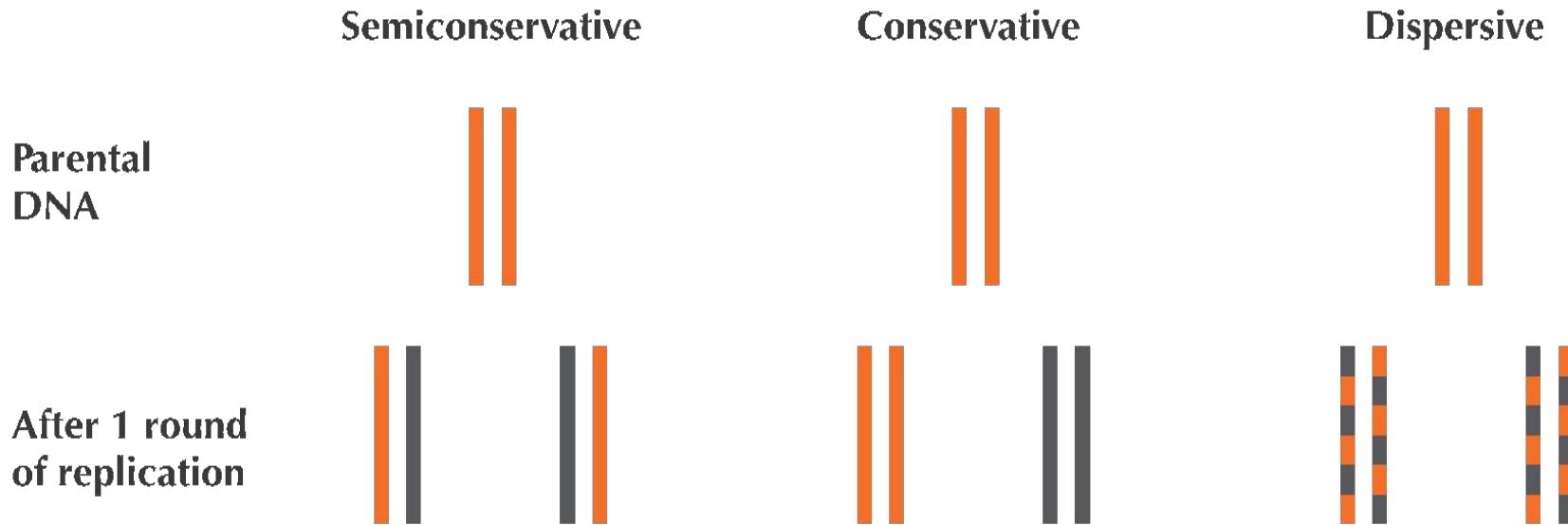
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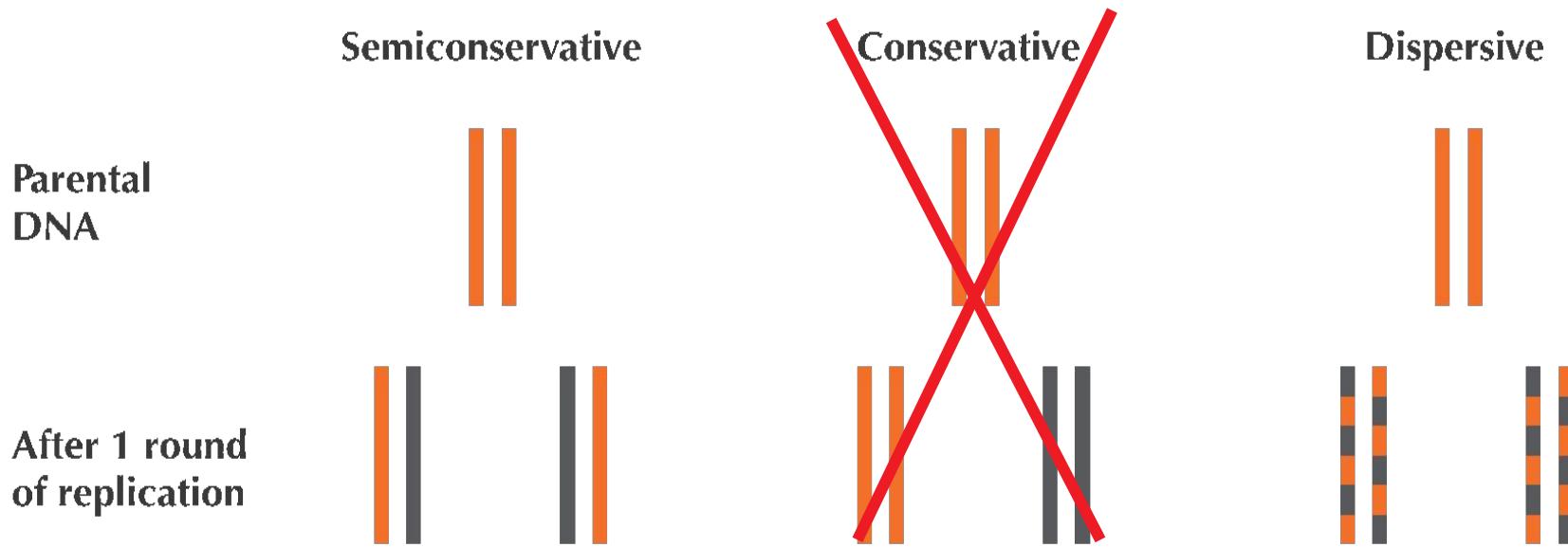
**Key Point:** any daughter DNA would be lighter!

# The Most Beautiful Experiment in Biology (1958)



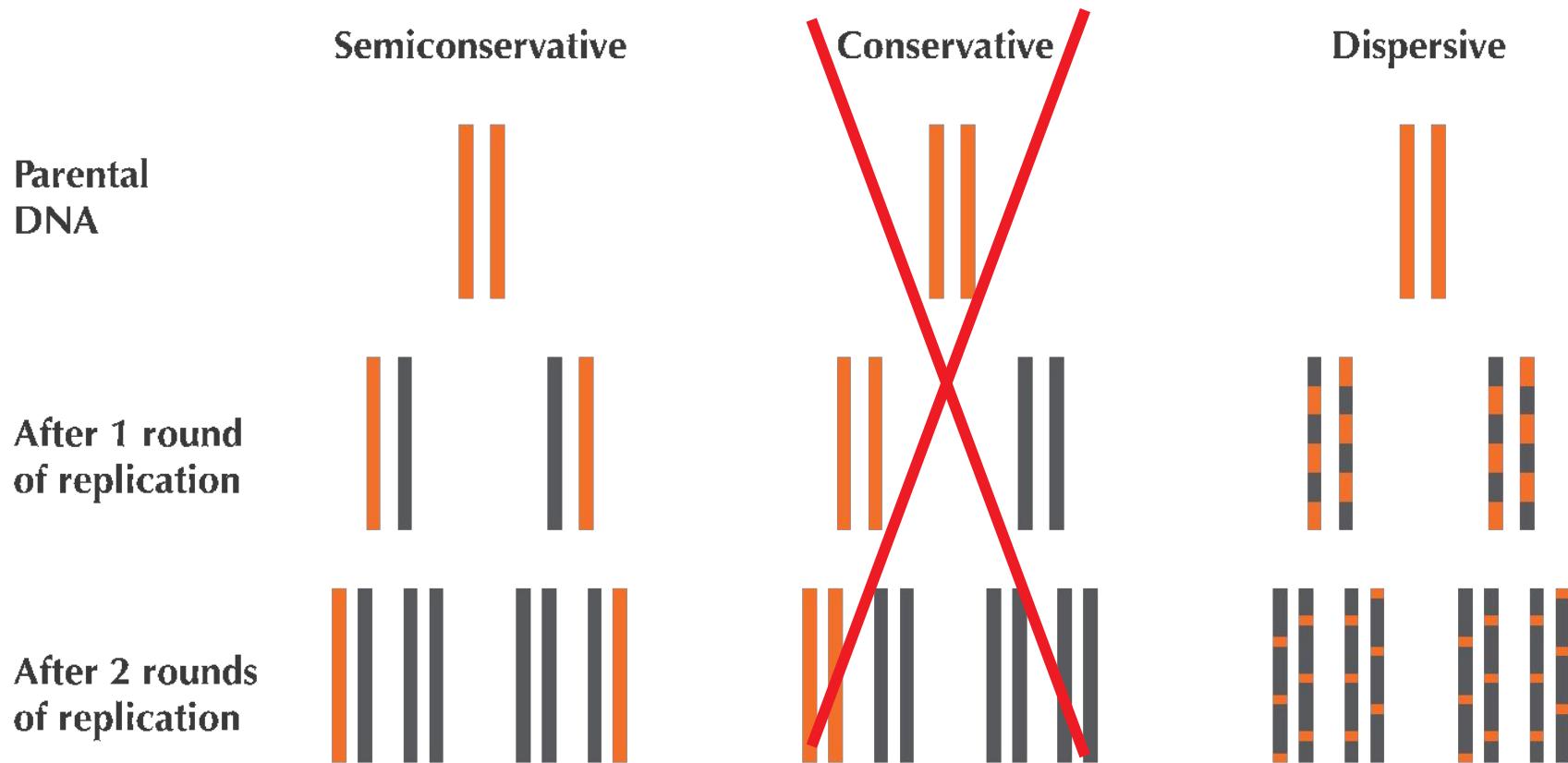
**STOP:** After one round of replication, Meselson and Stahl spun the DNA in a centrifuge. Why?

# The Most Beautiful Experiment in Biology (1958)



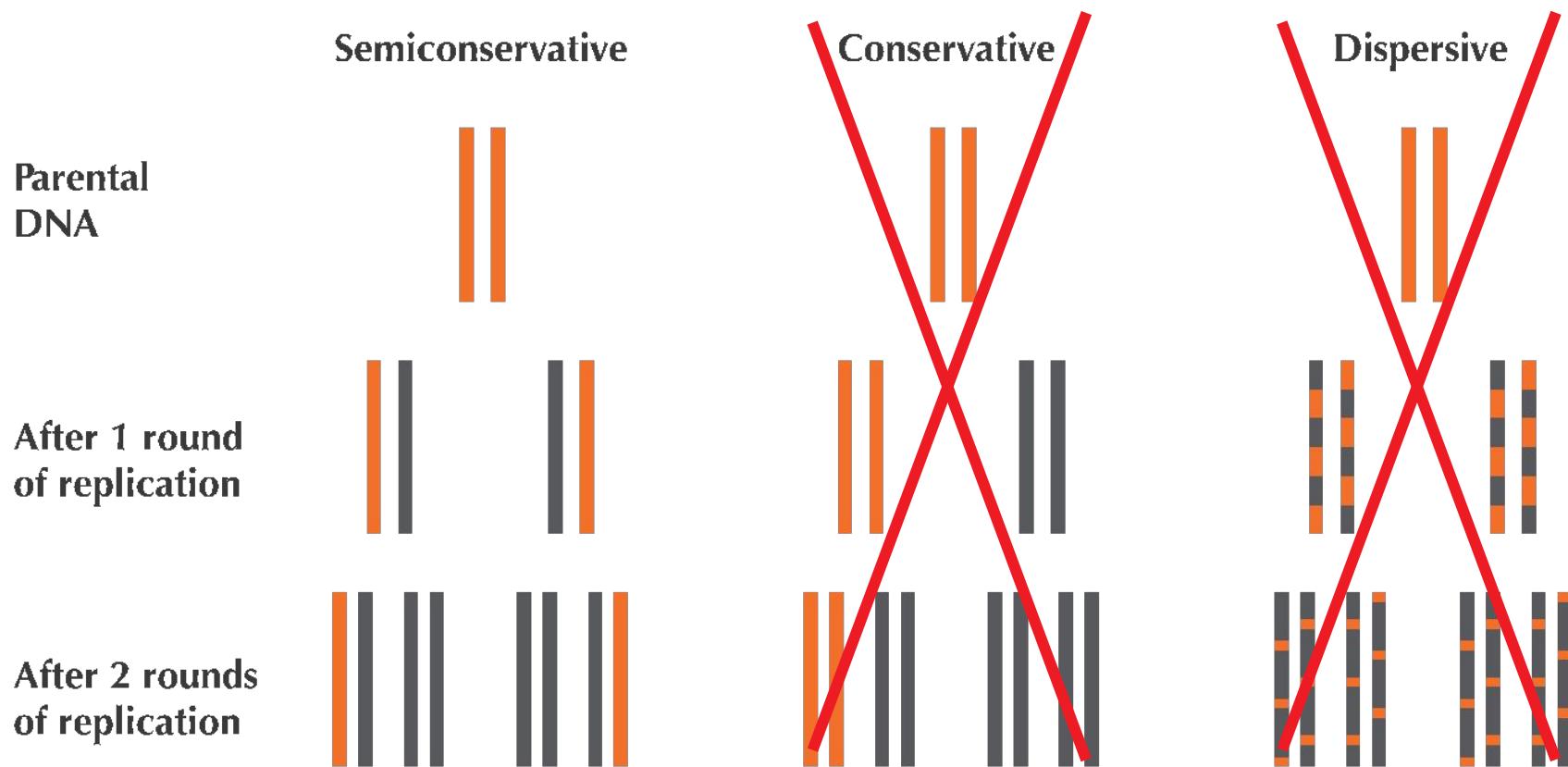
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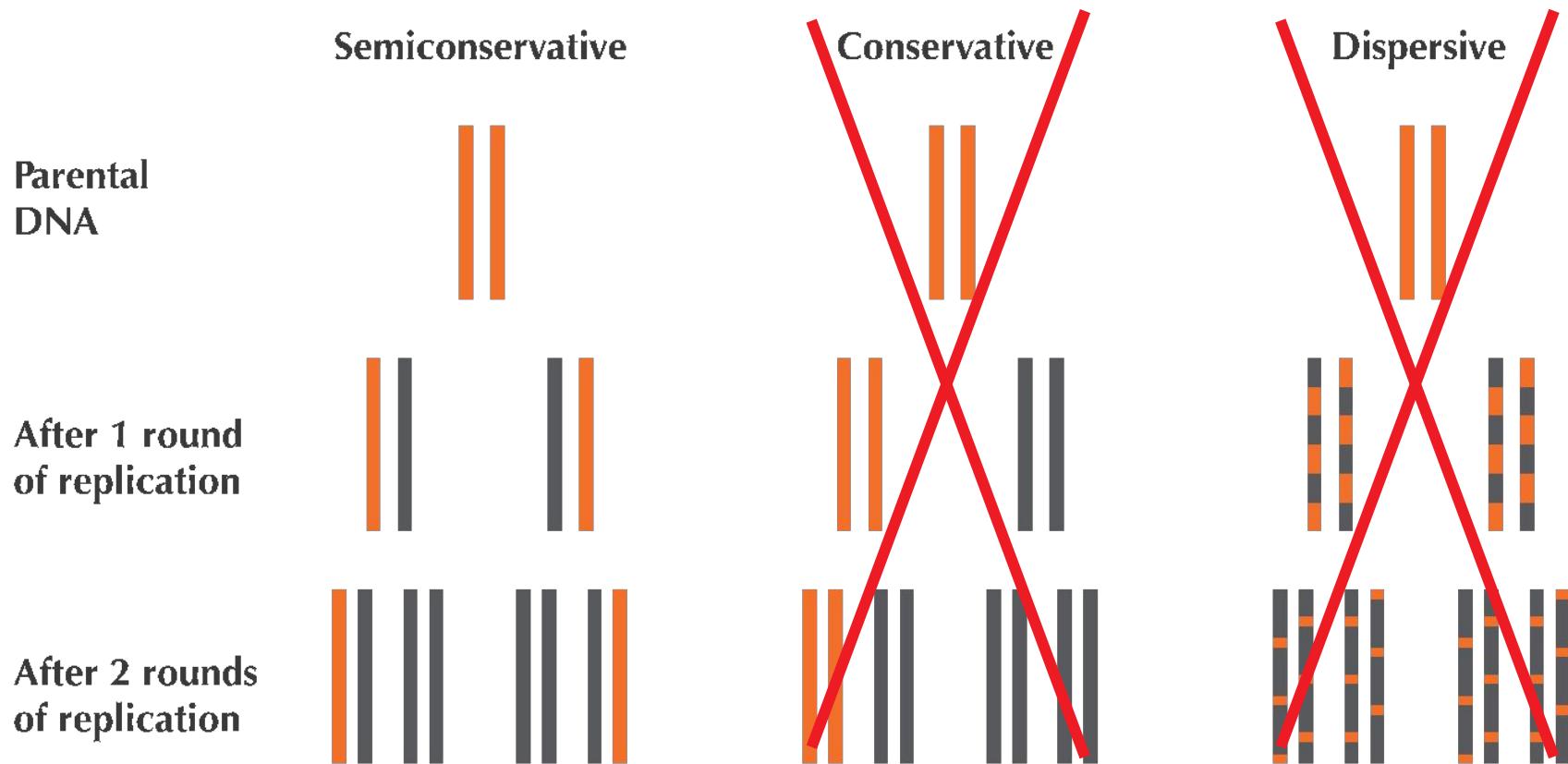
**STOP:** What would we observe in the centrifuge for the other two models after *two* rounds of replication?

# The Most Beautiful Experiment in Biology (1958)



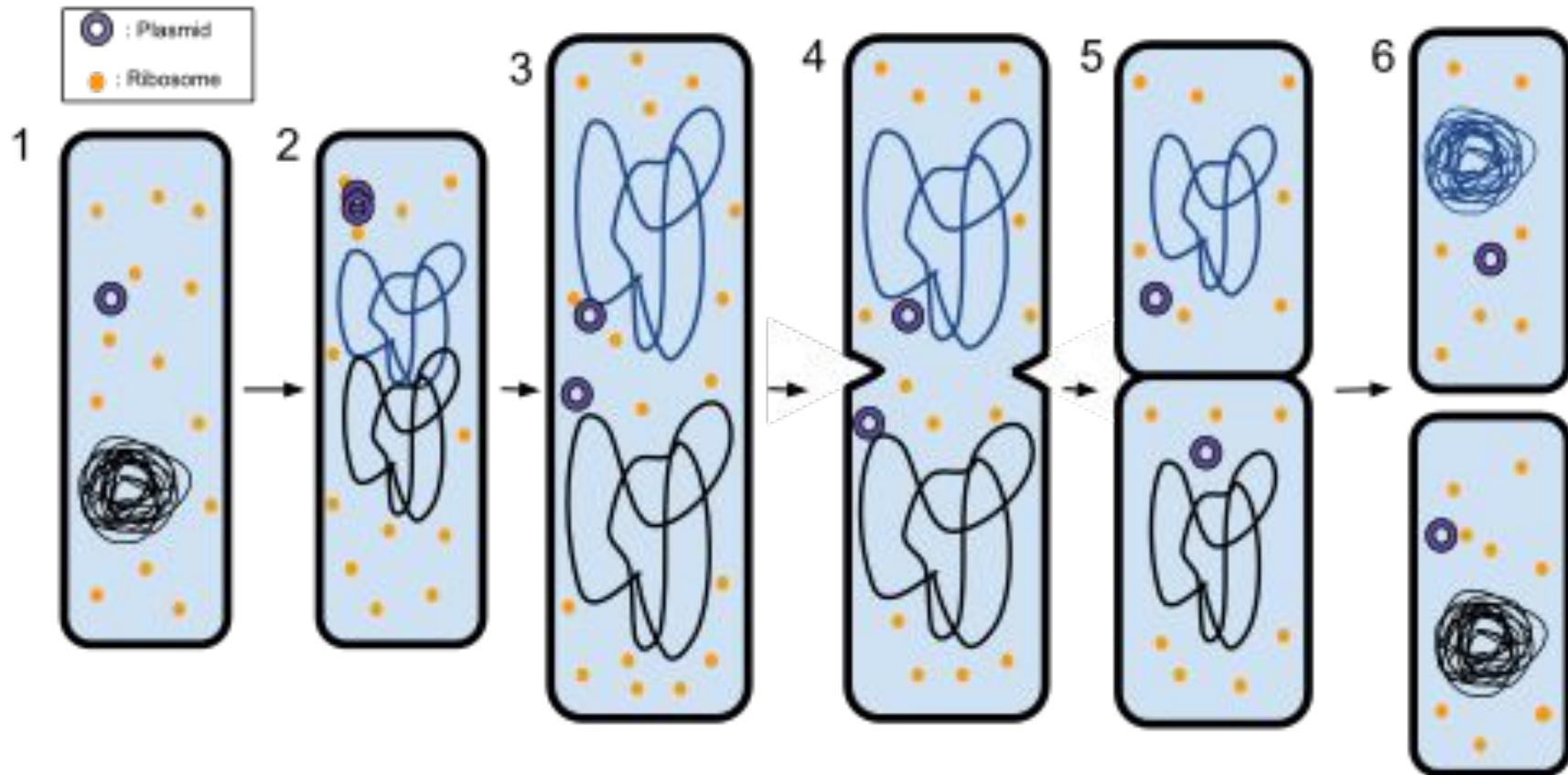
**Key Point:** After two rounds, the DNA divided into two different densities!

# The Most Beautiful Experiment in Biology (1958)



**STOP:** Does this prove that the semiconservative method must be true?

# What a Biologist Sees...



# What a Bioinformatician Sees...

**String:** a contiguous collection of symbols.

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...ACTGATAACCCAGTATCAGACCAGTATCGAGGGACGATACGTA...

**DNA String**

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**DNA String**

Complicated Biological Process

# What a Computer Scientist Sees...

**String:** a contiguous collection of symbols.

...ACTGATAACCCAGTATCAGACCAGTATCGAGGGACGATACGTA...



**DNA String**

Complicated Biological Process



**Copy 1**

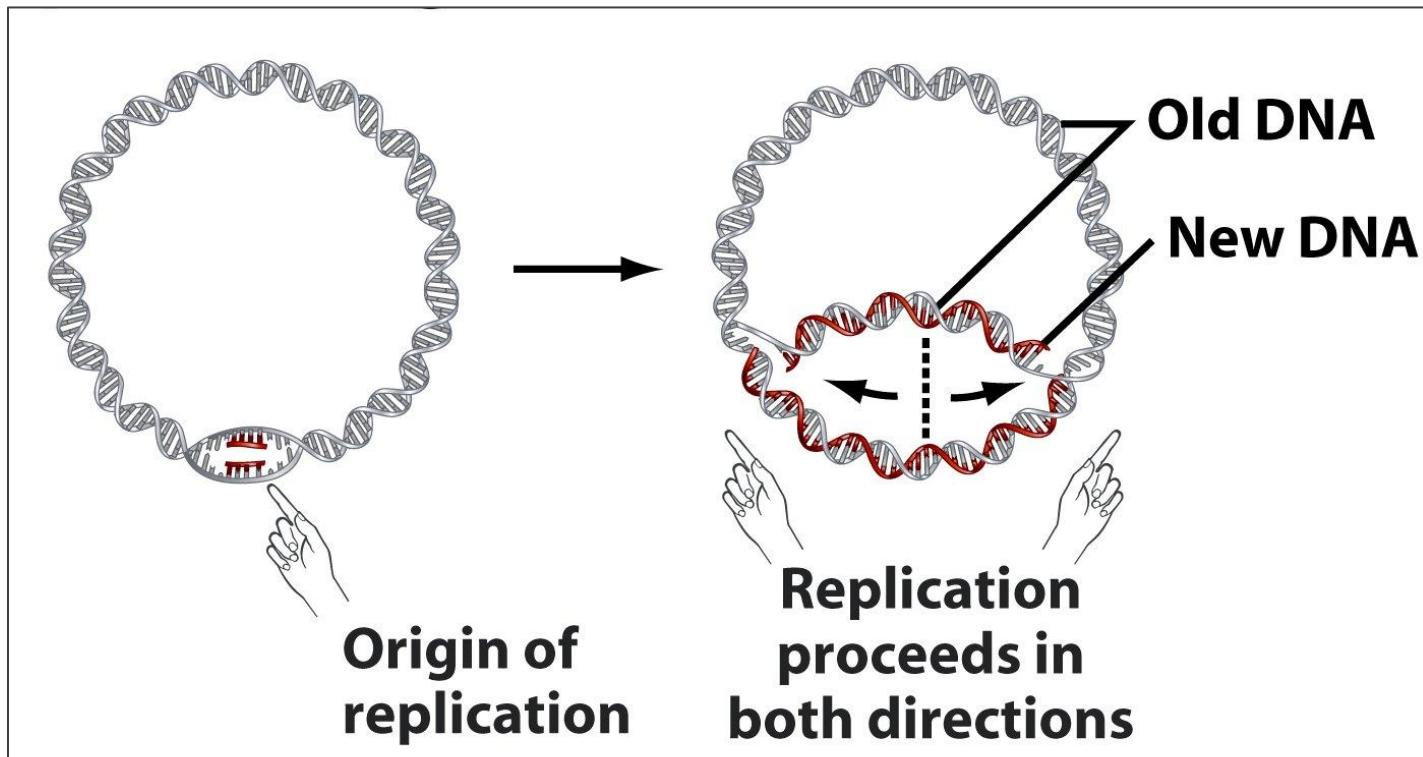
...ACTGATAACCCAGTATCAGACCAGTATCGAGGGACGATACGTA...

...ACTGATAACCCAGTATCAGACCAGTATCGAGGGACGATACGTA...

**Copy 2**

# Origin of Replication

Replication begins in a region called the **replication origin** (denoted *ori*).



# The Finding *ori* Problem

## Origin of Replication Problem

- **Input:** A DNA string *genome*.
- **Output:** The location of *ori* in *genome*.



**STOP:** Is the Hidden  
Message Problem a  
computational problem?

# Finding the Origin of Replication the wet-way

How can we find *ori* in a genome?



Let's hack out this DNA fragment. Can the genome replicate without it?

# Finding the Origin of Replication

How can we find *ori* in a genome?



Let's hack out this DNA fragment. Can the genome replicate without it?



I need more information before I can hack this problem.

# Looking for *ori*

Verified *ori* of *Vibrio cholerae*, the bacterium that causes cholera (~500 nucleotides):

```
atcaatgatcaacgtaagcttctaaggcatgatcaagggtgctcacacagtttatccacaac  
ctgagtggtatgacatcaagataggtcggttatctccttcctctcgtaactctcatgacca  
cgaaaaagatgatcaagagagaggatgattttttggccatatcgcaatgaataacttgtgactt  
gtgcttccaattgacatcttcagcgccatattgcgctggccaagggtgacggagcgggatt  
acgaaagcatgatcatggctgttttatcttgcgtttgactgagacttgcgttagga  
tagacggttttcatcactgacttagccaaagccttactctgcctgacatcgaccgtaaat  
tgataatgaatttacatgcttccgcgacgatttacaccttgcgttgcgttgcattgaag  
atcttcaattgttaattcttgcgttgcactcatgatgcgttgcgttgcattgttgcattgttgc  
tccttaaccctctattttacgaaatgatcaagctgcttgcgttgcattgttgcattgttgc
```

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Verified *ori* of *Vibrio cholerae*, the bacterium that causes cholera (~500 nucleotides):

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atcaatgatcaacgtaagcttctaaggcatgatcaagggtgctcacacagtttatccacaac  
ctgagtggtatgacatcaagataggtcggttatctccttcctctcgtaactctcatgacca  
cgaaaaagatgatcaagagagaggatgattttttggccatatcgcaatgaataacttgtgactt  
gtgcttccaattgacatcttcagcgccatattgcgctggccaagggtgacggagcgggatt  
acgaaagcatgatcatggctgttttatcttgcgtttgactgagacttgcgttagga  
tagacggttttcatcactgacttagccaaagccttactctgcctgacatcgaccgtaaat  
tgataatgaatttacatgcttccgcgacgatttacaccttgcgttgcattgatcatcgatccgattgaag  
atcttcaattgttaattcttgcctcgactcatagccatgatgagctttgatcatgtt  
tccttaaccctctattttacgaaatgatcaagctgcttgcattgatcatcgatccgattttc
```

There must be a **hidden message** telling the cell to start replication here.

# The Hidden Message Problem

## Hidden Message Problem

- **Input:** A string  $text$  (representing  $ori$ ).
- **Output:** A hidden message in  $text$ .

# The Hidden Message Problem

## Hidden Message Problem

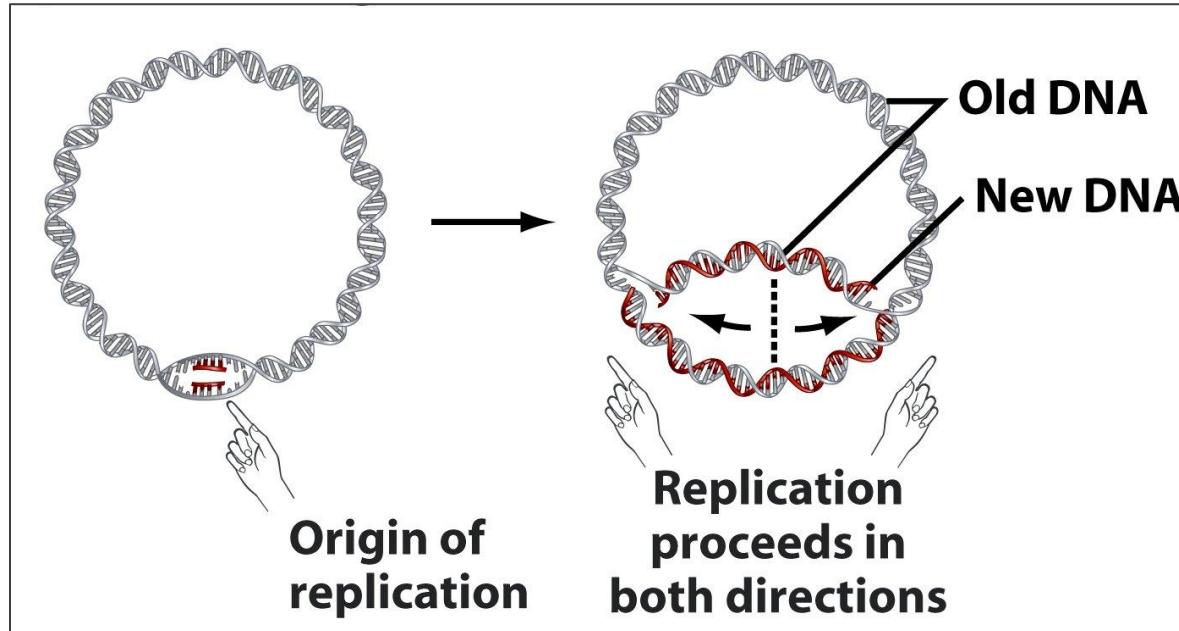
- **Input:** A string  $text$  (representing  $ori$ ).
- **Output:** A hidden message in  $text$ .



**STOP:** Is the Hidden  
Message Problem a  
computational problem?

# We Have Two Scientific Problems

1. Given a bacterial genome (~3 Mbp), where is *ori*?



2. Given *ori* (~500 bp), what is the “hidden message” saying that replication should start here?

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# Hidden Message Problem Revisited

## Hidden Message Problem

- **Input:** A string  $text$  (representing  $ori$ ).
- **Output:** A hidden message in  $text$ .

The notion of “**hidden message** ” is not defined.

# Hidden Message Problem Revisited

## Hidden Message Problem

- **Input:** A string *text* (representing *ori*).
- **Output:** A hidden message in *text*.

Replication initiation is mediated by a protein called *DnaA*.

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*DnaA* binds to a short segment in *ori* known as a *DnaA box*, a hidden message saying: “*bind here!*”

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Replication initiation is mediated by a protein called *DnaA*.

*DnaA* binds to a short segment in *ori* known as a *DnaA box*, a hidden message saying: “*bind here!*”

# Hidden Message Problem Revisited

**STOP:** Would it make sense for an organism to have multiple *DnaA* boxes, or just one?

Replication initiation is mediated by a protein called *DnaA*.

*DnaA* binds to a short segment in *ori* known as a *DnaA box*, a hidden message saying: “*bind here!*”

# Hidden Message Problem Revisited

**Answer:** Multiple *DnaA* boxes  higher chance of binding  higher “fitness”



*“Nothing in biology makes  
sense except in the light of  
.”*

# Theodosius Dobzhansky

# Hidden Message Problem Revisited

**Answer:** Multiple *DnaA* boxes  higher chance of binding  higher “fitness”



*“Nothing in biology makes sense except in the light of evolution.”*

Theodosius Dobzhansky

# Outline

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# Counting Words

```
atcaatgatcaacgtaagcttctaaggcatgatcaagggtgctcacacagtttatccacaac  
ctgagtggatgacatcaagataggtcggttatctccttcgtactctcatgacca  
cgaaaagatgatcaagagaggatgattcttggccatatcgcaatgaatacttgtgactt  
gtgcttccaattgacatcttcagcgccatattgcgctggccaagggtgacggagcgggatt  
acgaaagcatgatcatggctgttctgtttatcttgtttgactgagacttgtagga  
tagacggttttcatcactgacttagccaaagccttactctgcctgacatcgaccgtaaat  
tgataatgaatttacatgcttccgcgacgattaccttgcattgtatcatcgatccgattgaag  
atcttcaattgttaattctttgcctcgactcatagccatgatgagctttgatcatgttgc  
tccttaaccctctattttacggaagaatgatcaagctgctgcttgcattgtatcatcgat
```

We are looking for surprisingly frequent **substrings**  
(contiguous strings appearing within) this *ori*.

# Counting Words

```
atcaatgatcaacgtaagcttctaaggcatgatcaagggtgctcacacagtttatccacaac  
ctgagtggatgacatcaagataggtcggttatctccttcgtactctcatgacca  
cgaaaagatgatcaagagaggatgattcttggccatatcgcaatgaatacttgtgactt  
gtgcttccaattgacatcttcagcgccatattgcgctggccaagggtgacggagcgggatt  
acgaaagcatgatcatggctgttctgtttatcttgaaaaactgagacttgtagga  
tagacggttttcatcactgacttagccaaagccttactctgcctgacatcgaccgtaaat  
tgataatgaatttacatgcttccgcgacgattaccttgcattgtatcatcgatccgattgaag  
atcttcaattgttaattcttgcctcgactcatagccatgatgagctttgatcatgttgcatttc  
tccttaaccctctatTTTACGGAAGATGATCAAGCTGCTTGCATTGTATCATCGATTTC
```

We are looking for surprisingly frequent **substrings**  
(contiguous strings appearing within) this *ori*.

First: let's count how often a *given* substring occurs.

# Counting Words Problem

## Substring Counting Problem

- **Input:** A string *pattern* and a longer string *text*.
- **Output:** The number of times *pattern* occurs in *text*.

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**STOP:** How many times does ATA occur in  
CGATATATCCATAG?

# Counting Words Problem

## Substring Counting Problem

- **Input:** A string *pattern* and a longer string *text*.
- **Output:** The number of times *pattern* occurs in *text*.

**STOP:** How many times does ATA occur in  
CGATATA**TCC**ATAG?

**Answer:** It can be 2 or 3. For this application, we will go with 3; that is, we count overlaps.

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

The notation we use for this substring of *text* is:

*text*[7, 10]

That's weird ... why not *text*[7, 9]?!?

# Substring Indexing

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** How would we refer to this substring?

# Substring Indexing

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** How would we refer to this substring?

**Answer:**  $text[0, 3]$

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** What about this substring?

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** What about this substring?

**Answer:**  $text[3, 6]$

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** What do you notice?

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** What do you notice?

**Answer:** We can easily get the *length* of the substring by subtracting the lower index from the upper index. (Here,  $6 - 3 = 3$ .)

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** How would we refer to the substring of *text* of length  $k$  starting at position  $i$ ?

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**STOP:** How would we refer to the substring of *text* of length  $k$  starting at position  $i$ ?

**Answer:**  $text[i, i+k]$ . This will be very useful!

# Substring Indexing

**Key Point:** We think of a string as just an array of symbols. (So it should be 0-indexed.)

0	1	2	3	4	5	6	7	8	9	10	11	12	13	
<i>text</i>	C	G	A	T	A	T	A	T	C	C	A	T	A	G

**Note:** We use the same notation for “subarrays” if we want to refer to a contiguous collection of values in an array.

# Our Idea for Counting Patterns

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	A	T	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 3	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 3	C	G	A	T	A	T	A	T	C	C	A	T	A	G

# Our Idea for Counting Patterns

**STOP:** How many substrings of length  $k$  are there in a string of length  $n$ ?

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	A	T	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 3	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 3	C	G	A	T	A	T	A	T	T	C	C	A	T	G

# Our Idea for Counting Patterns

**STOP:** How many substrings of length  $k$  are there in a string of length  $n$ ?

**Exercise:** Try writing pseudocode to count pattern occurrences.

	0	1	2	3	4	5	6	7	8	9	10	11	12	13
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 0	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 1	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	C	C	A	T	A	G
count = 2	C	G	A	T	A	T	A	T	A	T	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 2	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 3	C	G	A	T	A	T	A	T	T	C	C	A	T	G
count = 3	C	G	A	T	A	T	A	T	T	C	C	A	T	G

# Pattern Counting

**PatternCount**(*pattern*, *text*)

*count*  $\square$  0

*k*  $\square$  **len**(*pattern*)

*n*  $\square$  **len**(*text*)

**for** every integer *i* between 0 and *n* – *k*

**if** *text*[*i*, *i+k*] = *pattern*

*count*  $\square$  *count* + 1

**return** *count*

**len()**: A (typically built-in) function determining the length (number of symbols) in a string; also works for counting elements in an array.

# The Frequent Words Problem

**$k$ -mer:** A string of length  $k$ .

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A  $k$ -mer *pattern* is a **most frequent  $k$ -mer** in a string if no other  $k$ -mer is more frequent than *pattern*.

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## Frequent Words Problem

- **Input:** A string *text* and an integer  $k$ .
- **Output:** All **most frequent  $k$ -mers** in *text*.

# The Frequent Words Problem

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## Frequent Words Problem

- **Input:** A string *text* and an integer  $k$ .
- **Output:** All most frequent  $k$ -mers in *text*.

**STOP:** Now is this problem clearly stated?

# Solving the Frequent Words Problem

## Frequent Words Problem

- **Input:** A string *text* and an integer *k*.
- **Output:** All most frequent *k*-mers in *text*.

```
atcaatgatcaacgtaagcttctaaggcatgatcaagggtgctcacacagtttatccacaac  
ctgagtggatgacatcaagataggtcggttatctccttcctcgtaactctcatgacca  
cgaaaaagatgatcaagagagaggatgattcttgccatatcgaaatgaataacttgtgactt  
gtgcttccaattgacatctcagcgccatattgcgctggcaagggtgacggagcgggatt  
acgaaaagcatgatcatggctgtttatcttggactgagacttggtagga  
tagacggttttcatcactgacttagccaaagccttactctgcctgacatcgaccgtaaat  
tgataatgaatttacatgcttccgcacgattacaccttgcactcatcgatccgattgaag  
atcttcaattgttaattcttgcctcgactcatagccatgatgagcttgcattcatgtt  
tccttaaccctctatccccacggaaatgatcaagctgcttgcattcatcgatccgatttc
```

# Solving the Frequent Words Problem

## Frequent Words Problem

- **Input:** A string  $text$  and an integer  $k$ .
- **Output:** All most frequent  $k$ -mers in  $text$ .

**Example:** If  $text = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ , then the most frequent words are ACG and TTT (both occur three times).

# Solving the Frequent Words Problem

## Frequent Words Problem

- **Input:** A string *text* and an integer *k*.
- **Output:** All most frequent *k*-mers in *text*.

**Exercise:** How might we solve this problem with an array? What subroutines would you find useful?

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ .

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1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
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3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>																

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ .

i	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
count	3															

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{A}\text{CGT}\text{TTCA}\text{CGT}\text{TTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2														

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2													

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACG}\textcolor{red}{\textbf{TTT}}\text{CACG}\textcolor{red}{\textbf{TTTT}}\text{ACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3												

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGT}\textcolor{red}{\texttt{TTC}}\text{ACGTTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1											

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCAACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1										

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	<b>6</b>	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1	<b>1</b>									

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1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
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**Example:**  $\text{text} = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3								

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1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
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3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{A}\text{CGT}\text{TTCA}\text{CGT}\text{TTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	<b>8</b>	9	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3	<b>2</b>							

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
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<b>i</b>	0	1	2	3	4	5	6	7	8	<b>9</b>	10	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3	2	<b>2</b>						

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
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3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACG}\textcolor{red}{\textbf{TTT}}\text{CACG}\textcolor{red}{\textbf{TTTT}}\text{ACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	<b>10</b>	11	12	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3	2	2	<b>3</b>					

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACG}\textcolor{red}{\textbf{TTT}}\text{CACG}\textcolor{red}{\textbf{TTTT}}\text{ACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	<b>11</b>	12	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3	2	2	3	<b>3</b>				

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTT}\textcolor{red}{TTA}\text{CGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	<b>12</b>	13	14	15
<b>count</b>	3	2	2	3	1	1	1	3	2	2	3	3	<b>1</b>			

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTT}\text{TACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	<b>13</b>	14	15
<b>count</b>	3	2	2	3	1	1	1	3	2	2	3	3	1	<b>1</b>		

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTTACGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	<b>14</b>	15
<b>count</b>	3	2	2	3	1	1	1	3	2	2	3	3	1	1	<b>3</b>	1

# One Frequent Words Solution

1. Create an array  $count$  of length  $\text{len}(\text{text}) - k + 1$ .
2. For each  $i$ , set  $count[i]$  equal to the number of times  $\text{text}[i, i+k]$  appears in  $\text{text}$ .
3. Take  $k$ -mers having the maximum values of  $count[i]$ .

**Example:**  $\text{text} = \text{ACGTTTCACGTTTA}\text{CGG}$  and  $k = 3$ .

<b>i</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	<b>15</b>
<b>count</b>	3	2	2	3	1	1	1	3	2	2	3	3	1	1	3	<b>1</b>

# Solving the Frequent Words Problem

**FrequentWords**(*text*, *k*)

*freqPatterns* □ an array of strings of length 0

*n* □ **Len**(*text*)

*count* □ array of integers of length *n* - *k* + 1

**for** every integer *i* between 0 and *n* - *k*

*pattern* □ *text*[*i*, *i*+*k*]

*count*[*i*] □ **PatternCount**(*pattern*, *text*)

*max* □ **MaxArray**(*count*)

**for** every integer *i* between 0 and *n* - *k*

**if** *count*[*i*] = *max*

*pattern* □ *text*[*i*, *i*+*k*]

*freqPatterns* □ **Append**(*freqPatterns*, *pattern*)     *freqPatterns* □

**RemoveDuplicates**(*freqPatterns*)

**return** *freqPatterns*

**PatternCount:** our pattern counting function from before

**MaxArray:** take maximum value in an array a

**RemoveDuplicates:** remove duplicates from list patterns

# Solving the Frequent Words Problem

**FrequentWords**(*text*, *k*)

*freqPatterns* □ an array of strings of length 0

*n* □ **Len**(*text*)

*count* □ array of integers of length *n* - *k* + 1

**for** every integer *i* between 0 and *n* - *k*

*pattern* □ *text*[*i*, *i*+*k*]

*count*[*i*] □ **PatternCount**(*pattern*, *text*)

*max* □ **MaxArray**(*count*)

**for** every integer *i* between 0 and *n* - *k*

**if** *count*[*i*] = *max*

*pattern* □ *text*[*i*, *i*+*k*]

*freqPatterns* □ **Append**(*freqPatterns*, *pattern*)     *freqPatterns* □

**RemoveDuplicates**(*freqPatterns*)

**return** *freqPatterns*

**STOP:** This algorithm is *inefficient*; why? How could we make it better?

# Outline

- An Intro to DNA Replication
- Hidden Messages in the Replication Origin
- Hunting for Frequent Words
- **A Faster Frequent Words Approach**
- Some Hidden Messages are More Surprising than Others
- An Explosion of Hidden Messages
- Replication Asymmetry Leads Us to the Replication Origin

# Arrays/Slices Store Lists of Variables

H	i		T	h	e	r	e	!
0	1	2	3	4	5	6	7	8

1	1	2	3	5	8	13	21	34	55	89
0	1	2	3	4	5	6	7	8	9	10

“ACG”	“TTA”	“GAG”	“CCT”	“TAA”	“GGG”	“CAT”
0	1	2	3	4	5	6

# What if the Indices Aren't Integers?

Would make things easier when finding frequent words ...

<i>Pattern</i>	<i>count</i>
"AA"	17
"AC"	4
"CG"	15
"GA"	23
"GG"	3
"GT"	30
"TA"	18
"TG"	2
"TT"	24

# What if the Indices Aren't Integers?

**Map/Dictionary:** An association of **keys** with **values**.

<i>Pattern</i>	<i>count</i>
"AA"	17
"AC"	4
"CG"	15
"GA"	23
"GG"	3
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"TG"	2
"TT"	24

# What if the Indices Aren't Integers?

**Map/Dictionary:** An association of **keys** with **values**.

We use a variable (say, *freq*) to refer to the map.

<i>Pattern</i>	<i>count</i>
"AA"	17
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"GA"	23
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"TG"	2
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# What if the Indices Aren't Integers?

**Map/Dictionary:** An association of **keys** with **values**.

We use a variable (say, *freq*) to refer to the map.

Value access is like arrays: *freq[ "GT" ]*

<i>Pattern</i>	<i>count</i>
"AA"	17
"AC"	4
"CG"	15
"GA"	23
"GG"	3
"GT"	30
"TA"	18
"TG"	2
"TT"	24

# Note that not every 2-mer is a key...

**Map/Dictionary:** An association of **keys** with **values**.

We use a variable (say, *freq*) to refer to the map.

Value access is like arrays: *freq[ "GT" ]*

<i>Pattern</i>	<i>count</i>
"AA"	17
"AC"	4
"CG"	15
"GA"	23
"GG"	3
"GT"	30
"TA"	18
"TG"	2
"TT"	24

# Rewriting Frequent Words Pseudocode

```
BetterFrequentWords(text, k)
    freqPatterns □ an empty array
    freqMap □ empty map
    n □ Len(text)
    for every integer  $i$  between 0 and  $n - k$ 
        pattern □ text[ $i, i+k$ ]
        if freqMap[pattern] doesn't exist
            freqMap[pattern] = 1
        else
            freqMap[pattern] □ freqMap[pattern] + 1
    maxCount □ MaxMap(freqMap)
    for all strings pattern in freqMap
        if freqMap[pattern] = maxCount
            freqPatterns □ Append(freqPatterns, pattern)
    return freqPatterns
```

**Note:** We don't need **RemoveDuplicates()** or **Count()** !  
And this is *much* faster!

# Shortening BetterFrequentWords()

**BetterFrequentWords(*text*, *k*)**

*freqPatterns* □ an array of strings of length 0

*freqMap* □ an empty map

*n* □ **Len(*text*)**

**for** every integer *i* between 0 and *n* - *k*

*pattern* □ *text*[*i*, *i+k*]

**if** *freqMap*[*pattern*] doesn't exist

*freqMap*[*pattern*] = 1

**else**

*freqMap*[*pattern*] □ *freqMap*[*pattern*] + 1

*max* □ **MaxMap(*freqMap*)**

**for** all strings *pattern* in *freqMap*

**if** *freqMap*[*pattern*] = *max*

*freqPatterns* □ **Append(*freqPatterns*, *pattern*)**

**return** *freqPatterns*

**Subroutine time!** We can shorten the code in red.

# Shortening BetterFrequentWords()

**BetterFrequentWords**(*text*, *k*)

*freqPatterns* □ an empty array of strings

*freqMap* □ **FrequencyMap**(*text*, *k*)

*maxCount* □ **MaxValue**(*freqMap*)

**for** all strings *pattern* in *freqMap*

**if** *freqMap*[*pattern*] = *maxCount*

        append *pattern* to *freqPatterns*

**return** *freqPatterns*

**FrequencyMap**(*text*, *k*)

*freqMap* □ an empty map

*n* □ **Len**(*text*)

**for** every integer *i* between 0 and *n* - *k*

*pattern* □ *text*[*i*, *i+k*]

**if** *freqMap*[*pattern*] doesn't exist

*freqMap*[*pattern*] = 1

**else**

*freqMap*[*pattern*] □ *freqMap*[*pattern*] + 1

**return** *freqMap*

# Outline

- An Intro to DNA Replication
- Hidden Messages in the Replication Origin
- Hunting for Frequent Words
- A Faster Frequent Words Approach
- **Some Hidden Messages are More Surprising than Others**
- An Explosion of Hidden Messages
- Replication Asymmetry Leads Us to the Replication Origin

# Returning to *ori* of *Vibrio cholerae*

```
atcaatgatcaacgtaagcttctaaggatcatgatcaagggtgctcacacagtttatccacaacacctgagtgg  
tgacatcaagataggtcggttatctccttcgtactctcatgaccacggaaagatgatcaagag  
aggatgatttcttggccatatcgcaatgaataacttgtgacttgtgcttccaattgacatcttgcgc  
atattgcgtggccaagggtgacggagcgggattacgaaagcatgatcatggctgttctgttatct  
tgtttgactgagacttgttaggatagacggttttcatcactgacttagccaaagccttactctgcctg  
acatcgaccgtaaattgataatgaattacatgcttccgcacgatttacctttgatcatcgatccga  
ttgaagatcttcaattgttaattctctgcctcgactcatagccatgatgagctttgatcatgtttcc  
ttaaccctctatTTTACGGAAGAATGATCAAGCTGCTTGTATCGTTTC
```

<b><i>k</i></b>	3	4	5	6	7	8	9
<b>count</b>	25	12	8	8	5	4	3
<b><i>k-mers</i></b>	t ga	at ga	gat ca	t gat ca	at gat ca	at gat caa	at gat caag

t gat c


ct t gat cat

t ct t gat ca

ct ct t gat c

# Returning to *ori* of *Vibrio cholerae*

```
atcaatgatcaacgtaagcttctaagoATGATCAAGgtgctcacacagtttatccacaacctgagtgg  
tgacatcaagataggtcggttatctccttcgtactctcatgaccacggaaaATGATCAAGag  
aggatgatttcttggccatatcgcaatgaataacttgtgacttgtgcttccaattgacatctttagcgcc  
atattgcgtggccaagggtgacggagcgggattacgaaagcatgatcatggctgttctgttatct  
tgtttgactgagacttgttaggatagacggttttcatcactgacttagccaaagccttactctgcctg  
acatcgaccgtaaattgataatgaattacatgcttccgcacgatttaCTCTTGATCATcgtccga  
ttgaagatctcaattgttaattctcttgcctcgactcatagccatgatgaCTCTTGATCATgtttcc  
ttaaccctctattttacggaagaATGATCAAGctgctgCTCTTGATCATcgttcc
```

Most frequent 9-mers in this *ori* (all appear 3 times):

**ATGATCAAG, CTTGATCAT, TCTTGGATCA,**  
**CTCTTGATC**

# Returning to *ori* of *Vibrio cholerae*

```
atcaatgatcaacgtaagcttctaagoATGATCAAGgtgctcacacagtttatccacaacctgagtgg  
tgacatcaagataggcggttatctccttcgtactctcatgaccacggaaaATGATCAAGag  
aggatgatttcttggccatatcgcaatgaataacttgtgacttgtgcttccaattgacatcttgcgc  
atattgcgtggccaagggtgacggagcgggattacgaaagcatgatcatggctgttctgttatct  
tgtttgactgagacttgttaggatagacggttttcatcactgacttagccaaagccttactctgcctg  
acatcgaccgtaaattgataatgaattacatgcttccgcacgatttaCTCTTGATCATcgtccga  
ttgaagatctcaattgttaattctcttgcctcgactcatagccatgatgaCTCTTGATCATgtttcc  
ttaaccctctattttacggaagaATGATCAAGctgctgCTCTTGATCATcgttcc
```

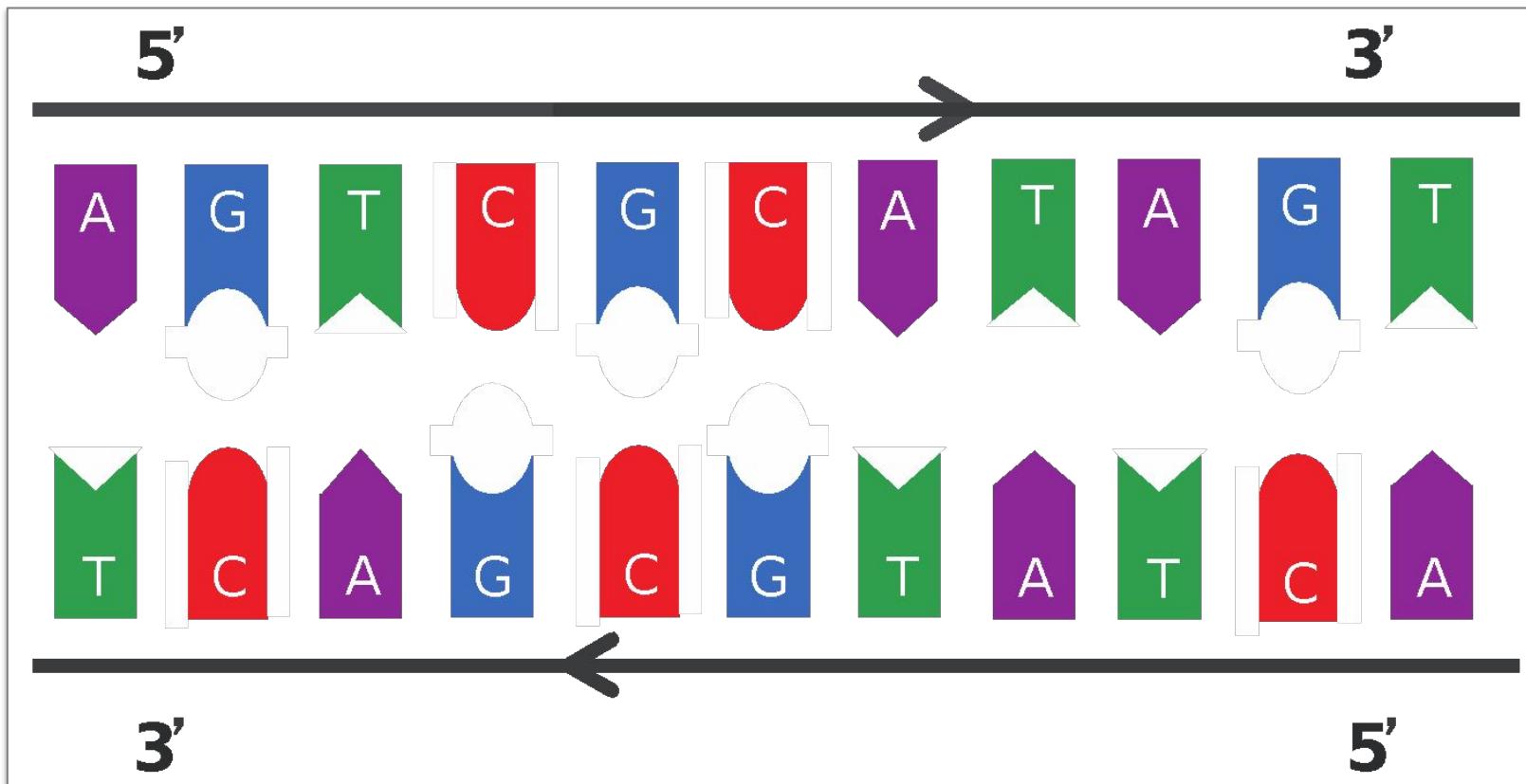
Most frequent 9-mers in this *ori* (all appear 3 times):

**ATGATCAAG, CTTGATCAT, TCTTGGATCA,**  
**CTCTTGATC**

**STOP:** Now what do you see?

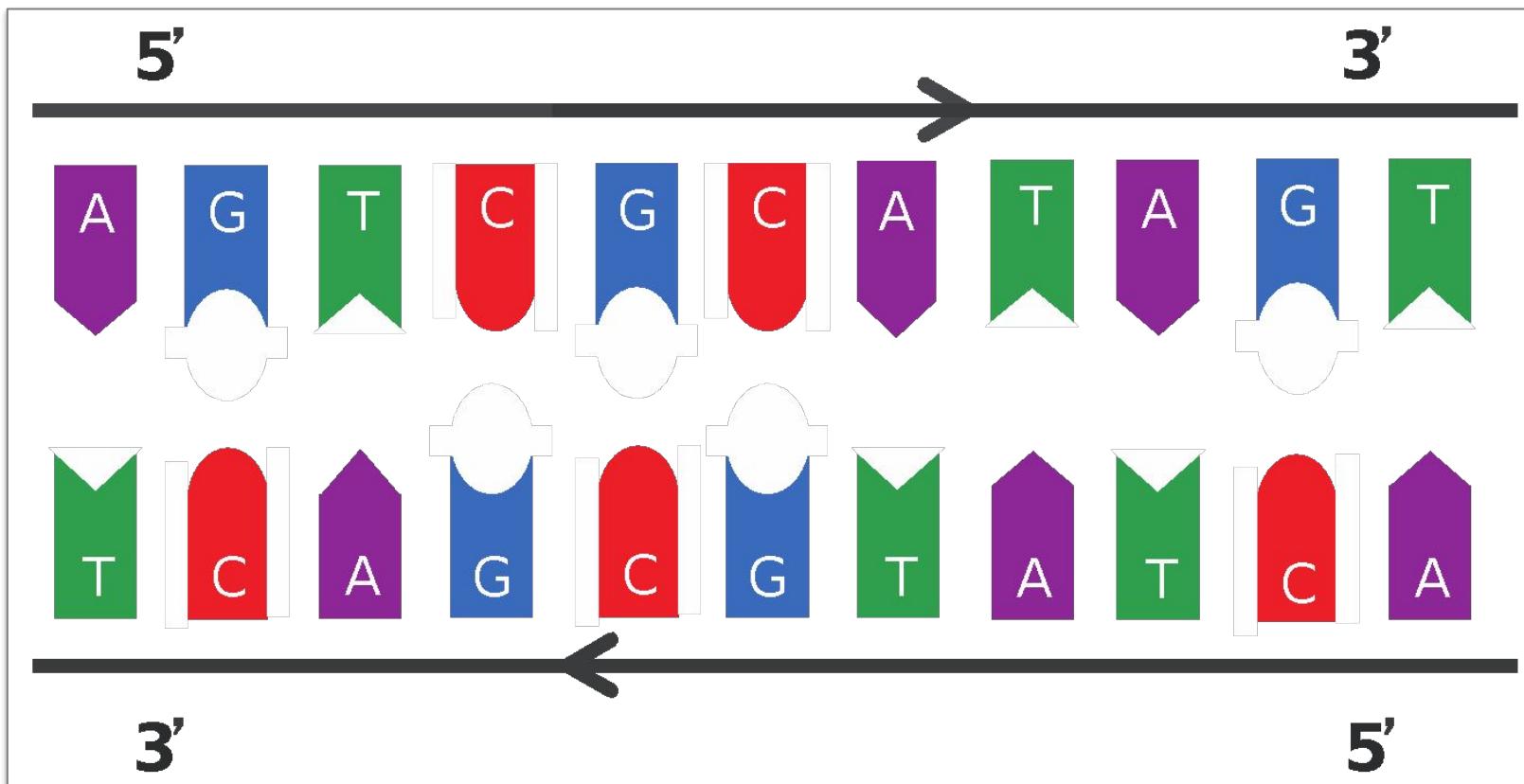
# Complementarity of DNA

DNA is double-stranded, and the two strands are **reverse complements** of each other.



# Complementarity of DNA

The reverse complement of AGTCGGCATAGT is ACTATGCGACT.



# Reverse Complement Problem

## Reverse Complement Problem

- **Input:** A DNA string *text*.
- **Output:** The reverse complement of *text*.

# Reverse Complement Problem

## Reverse Complement Problem

- **Input:** A DNA string *text*.
- **Output:** The reverse complement of *text*.

**STOP:** Try to write the shortest possible pseudocode function solving this problem.

# Reverse Complement Problem

## Reverse Complement Problem

- **Input:** A DNA string *text*.
- **Output:** The reverse complement of *text*.

**STOP:** Try to write the shortest possible pseudocode function solving this problem.

**ReverseComplement(*text*)**

*x*  **Reverse(*text*)**

*y*  **Complement(*x*)**

**return *y***

# Or in One Line ...

## Reverse Complement Problem

- **Input:** A DNA string *text*.
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```
ReverseComplement(text)
    return Reverse(Complement(text))
```

# Or in One Line ...

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- **Input:** A DNA string *text*.
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**STOP:** Try to write the shortest possible pseudocode function solving this problem.

```
ReverseComplement(text)
    return Reverse(Complement(text))
```

We split our work into two easy pieces! More later...

# Hidden Message Found!

atcaatgatcaacgtaagcttctaago**ATGATCAAG**gtgctcacacagtttatccacaacctgagtggatgacatcaagataggcggttatctccttcgtactctcatgaccacggaa**ATGATCAAG**aggatgatttcttggccatatcgcaatgaataacttgtgacttgtgcttccaattgacatcttcagcgccatattgcgtggccaagggtgacggagcgggattacgaaagcatgatcatggctgttctgttatcttgtttgactgagacttgttaggatagacggttttcatcactgacttagccaaagcctactctgcctgacatcgaccgtaaattgataatgaatttacatgcttccgcacgattacc**CTTGATCAT**cgtccgattgaagatcttcaattgttaattctctgcctcgactcatagccatgatgagc**CTTGATCAT**gtttcttaaccctctattttacggaaga**ATGATCAAG**ctgctgct**CTTGATCAT**cgtttc

 **ATGATCAAG**  
|||||||  
 **TACTAGTTC**

are *reverse complements* and likely *DnaA* boxes (*DnaA* does not know which strand it binds to).

# Hidden Message Found!

atcaatgatcaacgtaagcttctaago**ATGATCAAG**gtgctcacacagtttatccacaacctgagtgg  
tgacatcaagataggcggttatctccttcgtactctcatgaccacggaa**ATGATCAAG**ag  
aggatgatttcttggccatatcgcaatgaataacttgtgacttgtgcttccaattgacatcttcagcgcc  
atattgcgtggccaagggtgacggagcgggattacgaaagcatgatcatggctgttctgttatct  
tgtttgactgagacttgttaggatagacggttttcatcactgacttagccaaagcctactctgcctg  
acatcgaccgtaaattgataatgaatttacatgcttccgcacgattacc**CTTGATCAT**cgtccga  
ttgaagatcttcaattgttaattctctgcctcgactcatgccatgatgagc**CTTGATCAT**gtttcc  
ttaaccctctattttacggaaga**ATGATCAAG**ctgctgct**CTTGATCAT**cgtttc

 **ATGATCAAG**  
  
 **TACTAGTTC**

are *reverse complements* and likely *DnaA* boxes (*DnaA* does not know which strand it binds to).

It is **VERY SURPRISING** to find a 9-mer appearing **6 or more** times (with reverse complements) within  $\approx 500$  nucleotides.

# Homework problems

1. What is the probability of finding a specific 9-mer 6-times in a random 500 nucleotide sequence?
2. What is the probability of finding a specific k-mer m-times in an n-mer nucleotide sequence?

# Looking for other Hidden Messages?

**STOP:** Now that we know the “hidden message” in *Vibrio cholerae*, how would we look for a hidden message starting replication in *other* bacteria?



# Hidden Messages in *T. petrophila*?

```
aactctatacctcctttgtcgaaattgtgtgattatagagaaaatcttattaactgaaactaaa  
atggtaggttggtggtaggtttgtgtacattttagtatctgatttttaattacataccgtata  
ttgtattaaattgacgaacaattgcattggaaattgaatatatgcaaaacaaacctaccaccaaactct  
gtattgaccattttaggacaacttcagggtggtaggtttctgaagctctcatcaatagactattta  
gtctttacaaacaatattaccgttcagattcaagattctacaacgctgtttaatggcggtgcaga  
aaacttaccacctaataatccagtatccaagccgatttcagagaaacctaccacttacaccactta  
cctaccaccgggtggtaagttgcagacattattaaaaacctcatcagaagcttgcatttttttttt  
aatactcgaaacctaccacctgcgtcccattatttactactactaataatagcagtataattgat  
ctgaaaagaggtggtaaaaaaa
```

Not one occurrence of **ATGATCAAG** or **CTTGATCAT**!

# Hidden Messages in *T. petrophila*?

```
aactctatacctcctttgtcgaatttgtgtgattatagagaaaatcttattaactgaaactaaa  
atggtaggttggtggtaggtttgtgtacattttagtatctgatttttaattacataccgtata  
ttgtattaaattgacgaacaattgcattgaaattgaatatatgcaaaacaaacctaccaccaaactct  
gtattgaccattttaggacaacttcagggtggtaggtttctgaagctctcatcaatagactattta  
gtctttacaaacaatattaccgttcagattcaagattctacaacgctgtttaatggcggtgcaga  
aaacttaccacctaataatccagtatccaagccgatttcagagaaacctaccacttacaccactta  
cctaccaccgggtggtaagttgcagacattattaaaaacctcatcagaagcttgcatttttttt  
aatactcgaaacctaccacctgcgtcccattatttactactactaataatagcagtataattgat  
ctgaaaagaggtggtaaaaaaa
```

Not one occurrence of **ATGATCAAG** or **CTTGATCAT**!

Applying Frequent Words Problem to this *ori*:

AACCTACCA, ACCTACCAC, GGTAGGTT  
TGGTAGGTT, AACCTACC, CCTACCACC

# Hidden Messages in *T. petrophila*?

```
aactctatacctcctttgtcgaaattgtgtgattatagagaaaatcttattaactgaaactaaa  
atggtaggttggtggtaggtttgtgtacattttagtatctgatttttaattacataccgtata  
ttgtattaaattgacgaacaattgcattggaaattgaatatatgcaaaacaaacctaccaccaaactct  
gtattgaccattttaggacaacttcagggtggtaggtttctgaagctctcatcaatagactattta  
gtctttacaaacaatattaccgttcagattcaagattctacaacgctgtttaatggcggtgcaga  
aaacttaccacctaataatccagtatccaagccgatttcagagaaacctaccacttacaccactta  
cctaccaccgggtggtaagttgcagacattattaaaaacctcatcagaagcttgcatttttttttt  
aatactcgaaacctaccacctgcgtcccattatttactactactaataatagcagtataattgat  
ctgaaaagaggtggtaaaaaaa
```

Different genomes  different hidden messages

Applying Frequent Words Problem to this *ori*:

AACCTACCA, ACCTACCAC, GGTAGGTT  
TGGTAGGTT, AACCTACC, CCTACCACC

# Hidden Messages in *Thermotoga petrophila*

```
aactctatacctcctttgtcgaatttgtgtgatttagagaaaatcttattaactgaaactaaa  
atggtaggttGGTGGTAGGtttgtgtacattttgtatctgatttttaattacataccgtata  
ttgtattaaattgacgaacaattgcattggaaattgaatatatgcaaaacaaCCTACCACCaaactct  
gtattgaccattttaggacaacttcagGGTGGTAGGtttctgaagctctcatcaatagactatTTA  
gtctttacaaacaatattaccgttcagattcaagattctacaacgctgtttaatggcggtgcaga  
aaacttaccacctaataatccagtatccaaggccatttcagagaaacctaccacttacaccactta  
CCTACCACCcgggtggtaagttgcagacattattaaaaacctcatcagaagcttgcatttttttt  
aatactcgaaaCCTACCACCtgcgtcccattatttactactactaataatagcagtataattgt  
ctgaaaagaggtggtaaaaaaa
```

**CCTACCACC**

||||||| are candidate hidden messages.

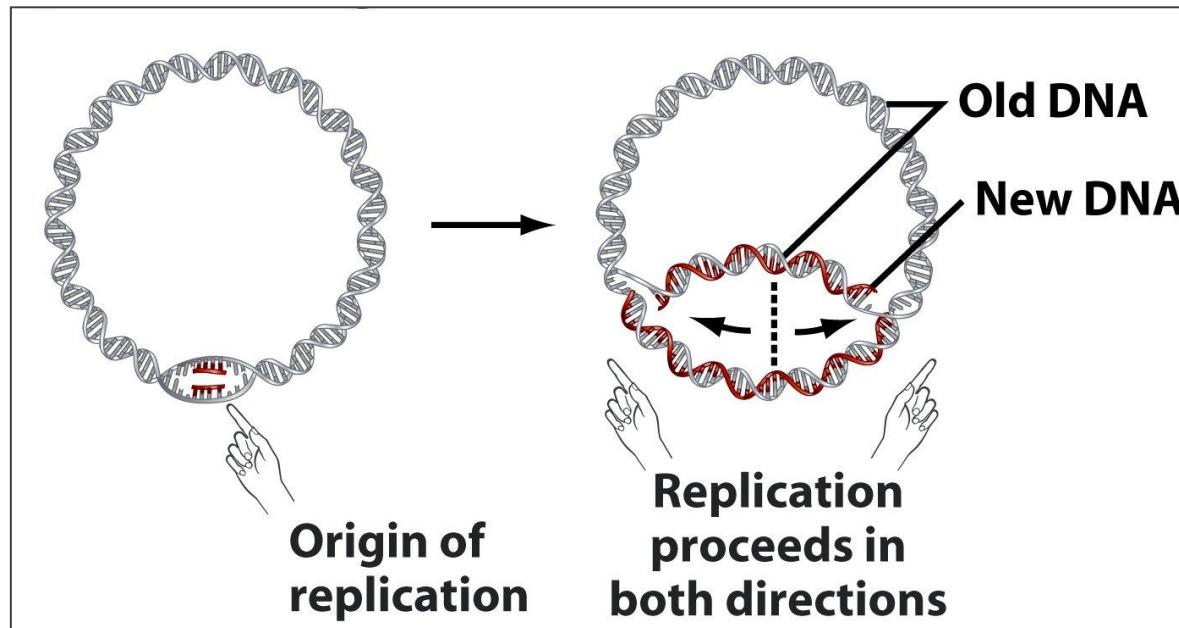
**GGATGGTGG**

# Outline

- An Intro to DNA Replication
- Hidden Messages in the Replication Origin
- Hunting for Frequent Words
- A Faster Frequent Words Approach
- Some Hidden Messages are More Surprising than Others
- **An Explosion of Hidden Messages**
- Replication Asymmetry Leads Us to the Replication Origin

# Returning to “Problem 1”

We have found hidden messages if *ori* is given. But we still don't know how to find *ori* in a (long) genome.



# Bacteria with Unknown *ori*

**STOP:** Now that we know that “hidden messages” may differ, how could we look for *ori* in a newly sequenced bacterial genome?

# Finding *ori* Computationally

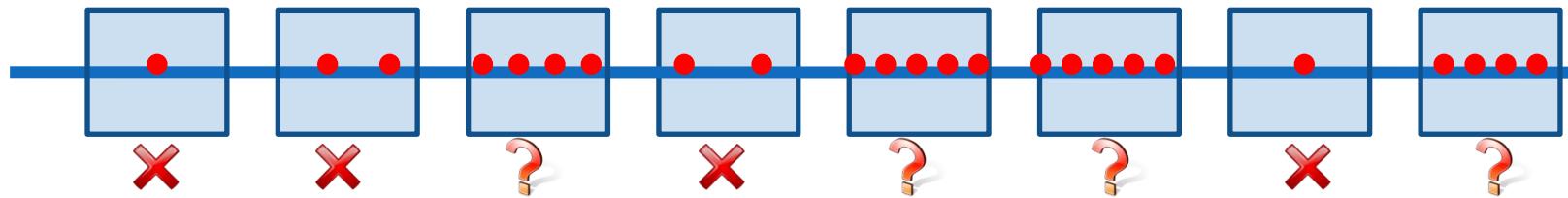
**OLD** strategy: given a previously **known** *ori* (500 nucleotide window), find **frequent words** (clumps) in *ori* as candidate *DnaA* boxes.

**replication origin** → **frequent words**

# Finding *ori* Computationally

**OLD** strategy: given a previously **known** *ori* (500 nucleotide window), find **frequent words** (clumps) in *ori* as candidate *DnaA* boxes.

replication origin → frequent words

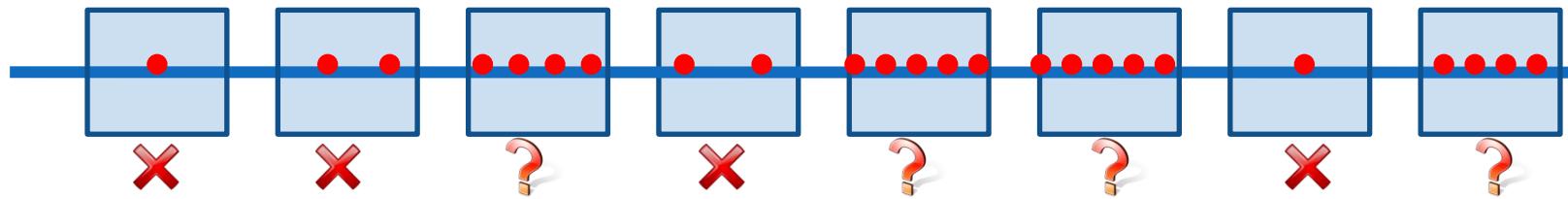


**NEW** strategy: find frequent words in **ALL** windows within a (3 million nucleotide) genome. Windows with **clumps** of frequent words are candidate replication origins.

frequent words → replication origin

# Finding *ori* Computationally

**Exercise:** Define a computational problem modeling our new strategy.



**NEW** strategy: find frequent words in **ALL** windows within a (3 million nucleotide) genome. Windows with **clumps** of frequent words are candidate replication origins.

**frequent words** → **replication origin**

# Defining and Hunting for “Clumps”

A  $k$ -mer forms an **( $L$ ,  $t$ )-clump** inside *Genome* if there is a **short** (length  $L$ ) interval of *Genome* in which it appears **many** (at least  $t$ ) times.

# Defining and Hunting for “Clumps”

A  $k$ -mer forms an  $(L, t)$ -clump inside  $\textit{Genome}$  if there is a **short** (length  $L$ ) interval of  $\textit{Genome}$  in which it appears **many** (at least  $t$ ) times.

## Clump Finding Problem

- **Input:** A string  $\textit{Genome}$  and integers  $k$  (length of a pattern),  $L$  (window length), and  $t$  (number of patterns in a clump).
- **Output:** All  $k$ -mers forming  $(L, t)$ -clumps in  $\textit{Genome}$ .

# Defining and Hunting for “Clumps”

**FindClumps**(*text, k, L, t, H*)

*patterns* □ an array of strings of length 0

*n* □ **Len**(*text*)

**for** every integer *i* between 0 and *n* – *L*

*window* □ *text*[*i*, *i* + *L*]

*freqMap* □ **FrequencyMap**(*window, k*)

**for** every string *pattern* in *freqMap*

**if** *freqMap*[*pattern*] >= *t*

*patterns* □ **Append**(*patterns, pattern*)

*patterns* □ **RemoveDuplicates**(*patterns*)

**return** *patterns*

**Note:** A complicated function can be made easier by using subroutines as building blocks.

# Defining and Hunting for “Clumps”

**FindClumps**(*text, k, L, t*)

*patterns* □ an array of strings of length 0

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**for** every integer *i* between 0 and *n* – *L*

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**if** *freqMap*[*pattern*] >= *t*

*patterns* □ **Append**(*patterns, pattern*)

*patterns* □ **RemoveDuplicates**(*patterns*)

**return** *patterns*

**STOP** : Why is looking for clumps in bacterial genomes as a source of hidden messages destined to fail?

# What's the Issue?

Genomes have *many repeats*, some more useful than others. Alu in humans is ~300 bp long and occurs (with some changes) 1 million times.

## Nonrandom Distribution of Alu Elements in Genes of Various Functional Categories: Insight from Analysis of Human Chromosomes 21 and 22

Deepak Grover , Partha P. Majumder, Chandrika B. Rao, Samir K. Brahmachari,  
Mitali Mukerji

*Molecular Biology and Evolution*, Volume 20, Issue 9, September 2003, Pages 1420–1424,  
<https://doi.org/10.1093/molbev/msg153>

**Published:** 01 September 2003    **Article history ▾**

# What's the Issue?

Genomes have *many repeats*, some more useful than others. Alu in humans is ~300 bp long and occurs (with some changes) 1 million times.

In *E. coli*, **1900+** different 9-mers form (500,3)-clumps.  
It is unclear which ones point to *ori*...

# We Are Back Where We Started...



Let's hack out this DNA fragment. Can the genome replicate without it?



I need more information before I can hack this problem.

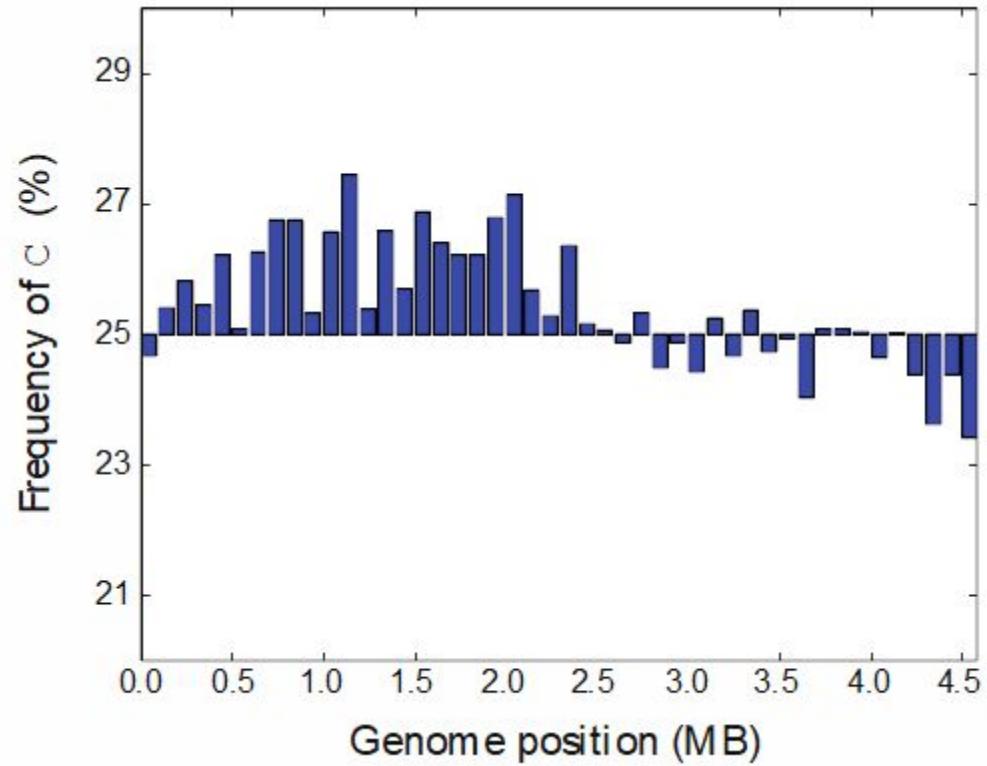
# Outline

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# A Surprising Pattern in Nucleotide Counts

Let's run a very simple computational analysis: take frequency of each nucleotide in 100,000 nucleotide windows of *E. coli* (verified *ori*).

***Why would there be more C on half the genome?***



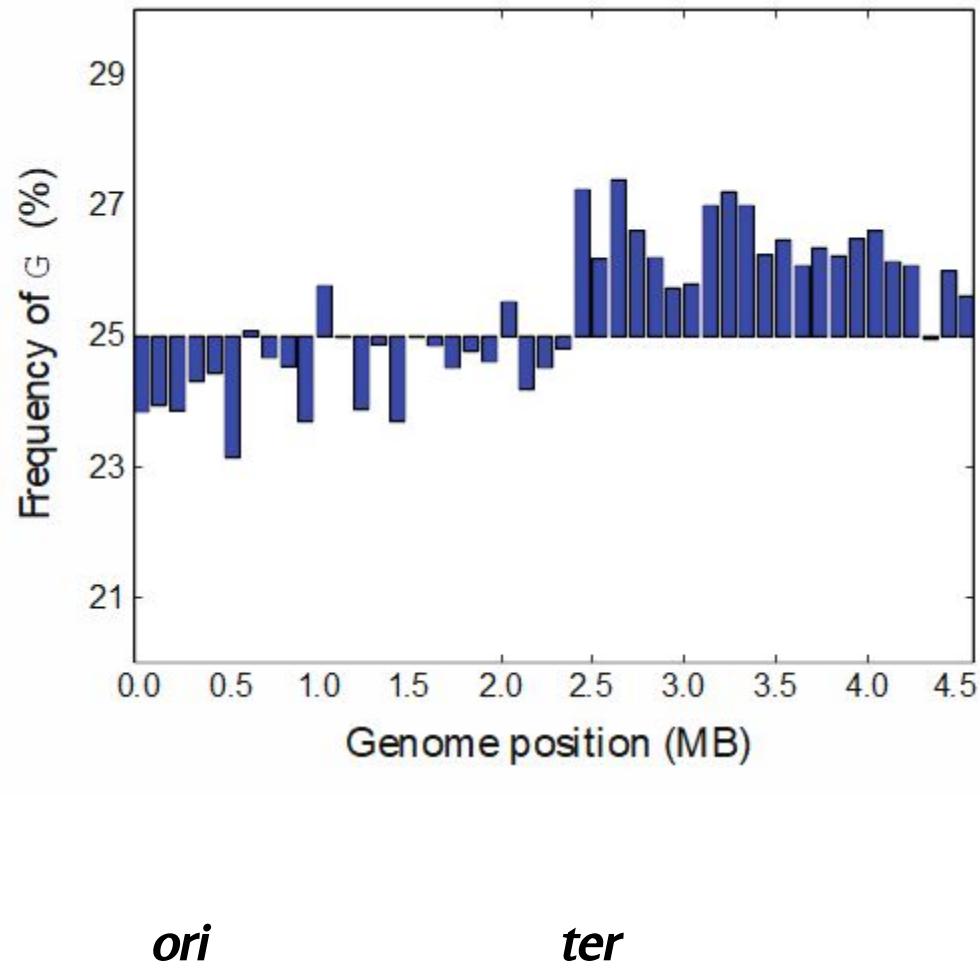
*ori*

*ter*

# A Surprising Pattern in Nucleotide Counts

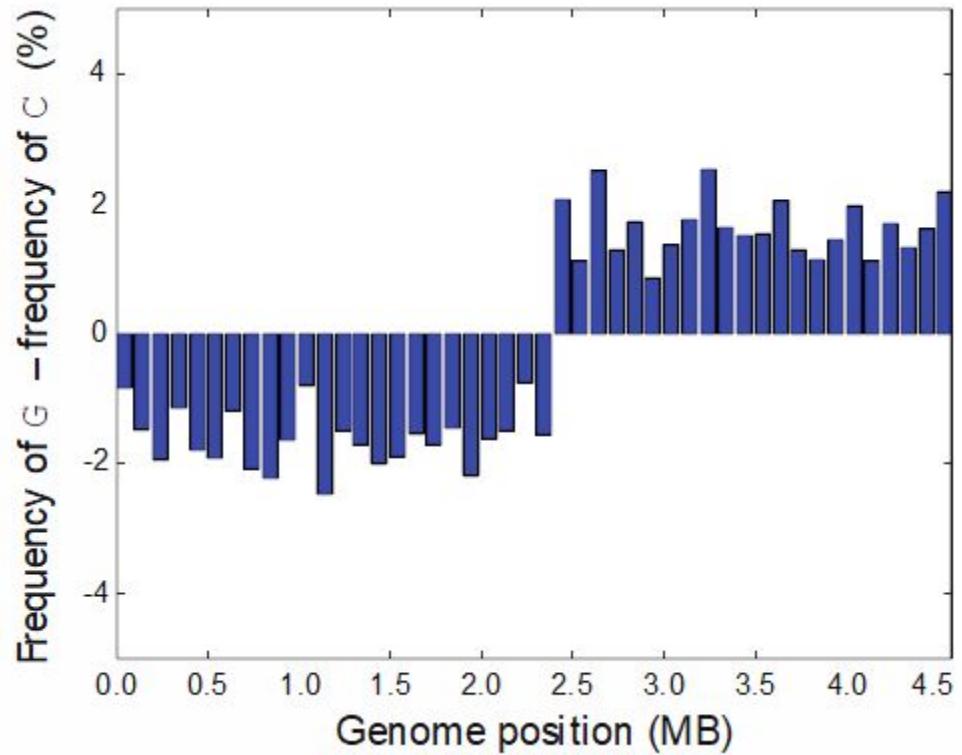
Let's run a very simple computational analysis: take frequency of each nucleotide in 100,000 nucleotide windows of *E. coli* (verified *ori*).

*And why would the story be opposite when we count G's?*



# Taking Difference in G – C

The pattern is even more stark if we take the *difference* between the frequency of G and the frequency of C ...

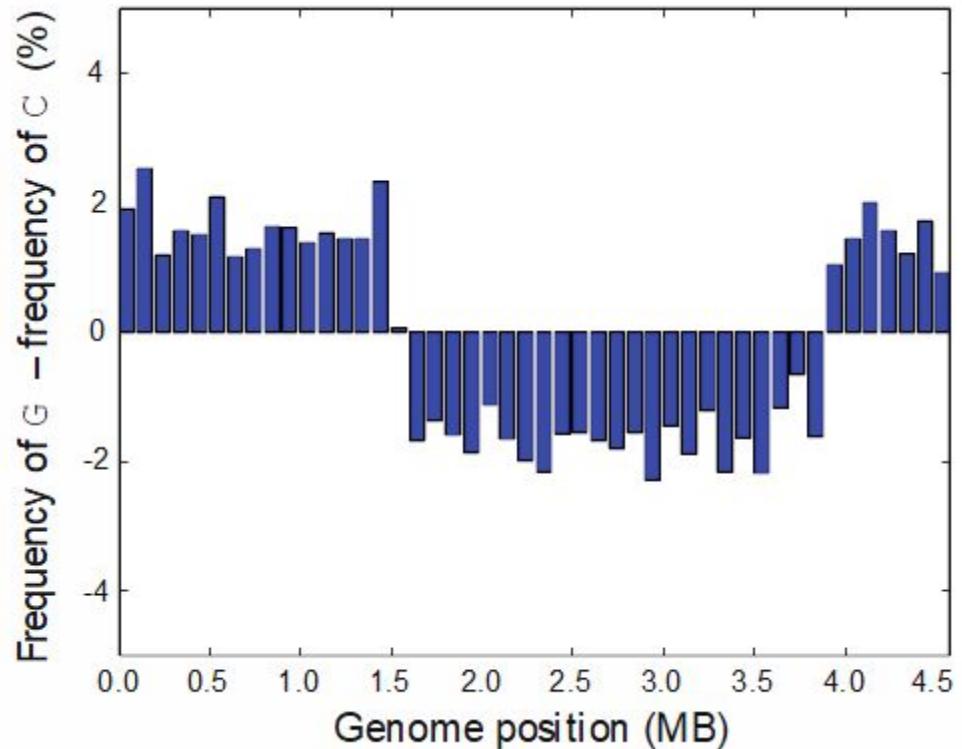


*ori*

*ter*

# Taking Difference in G – C

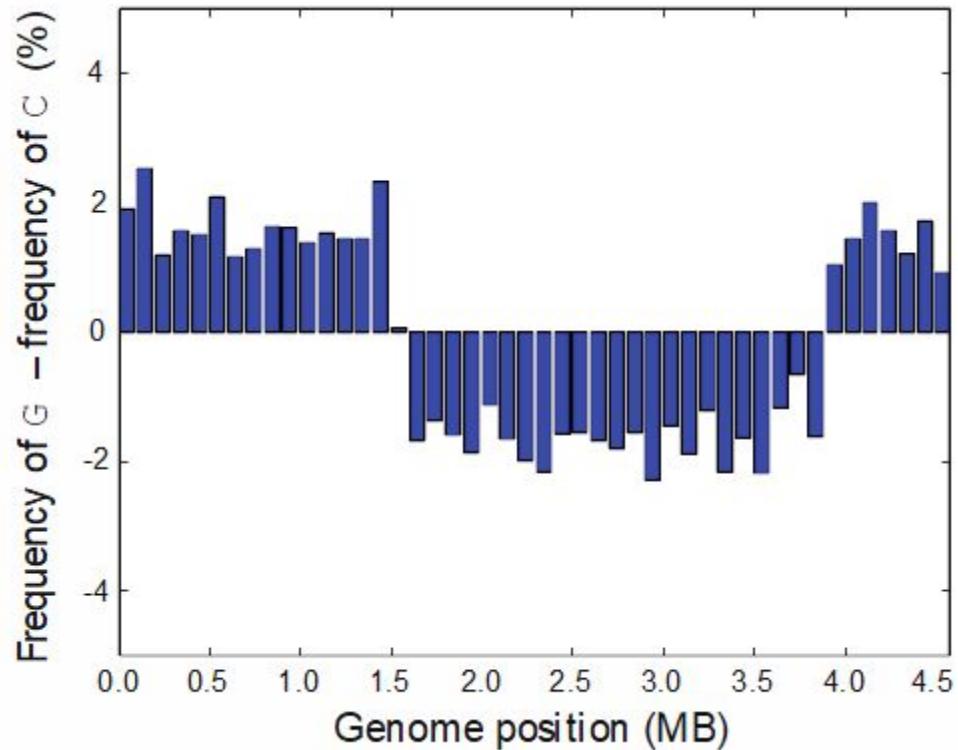
And the pattern is still there even if we didn't know where *ori* was and start counting at some arbitrary spot.



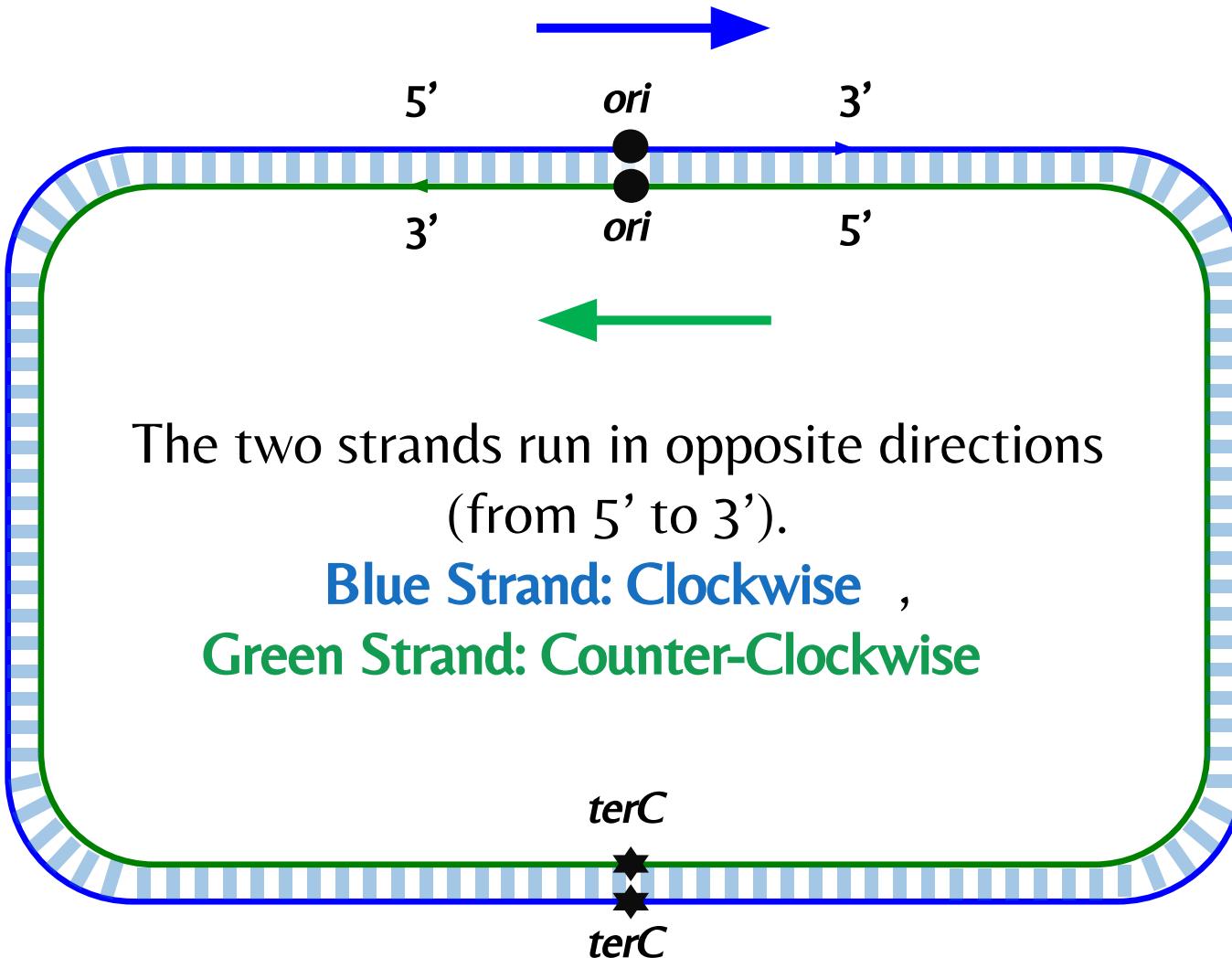
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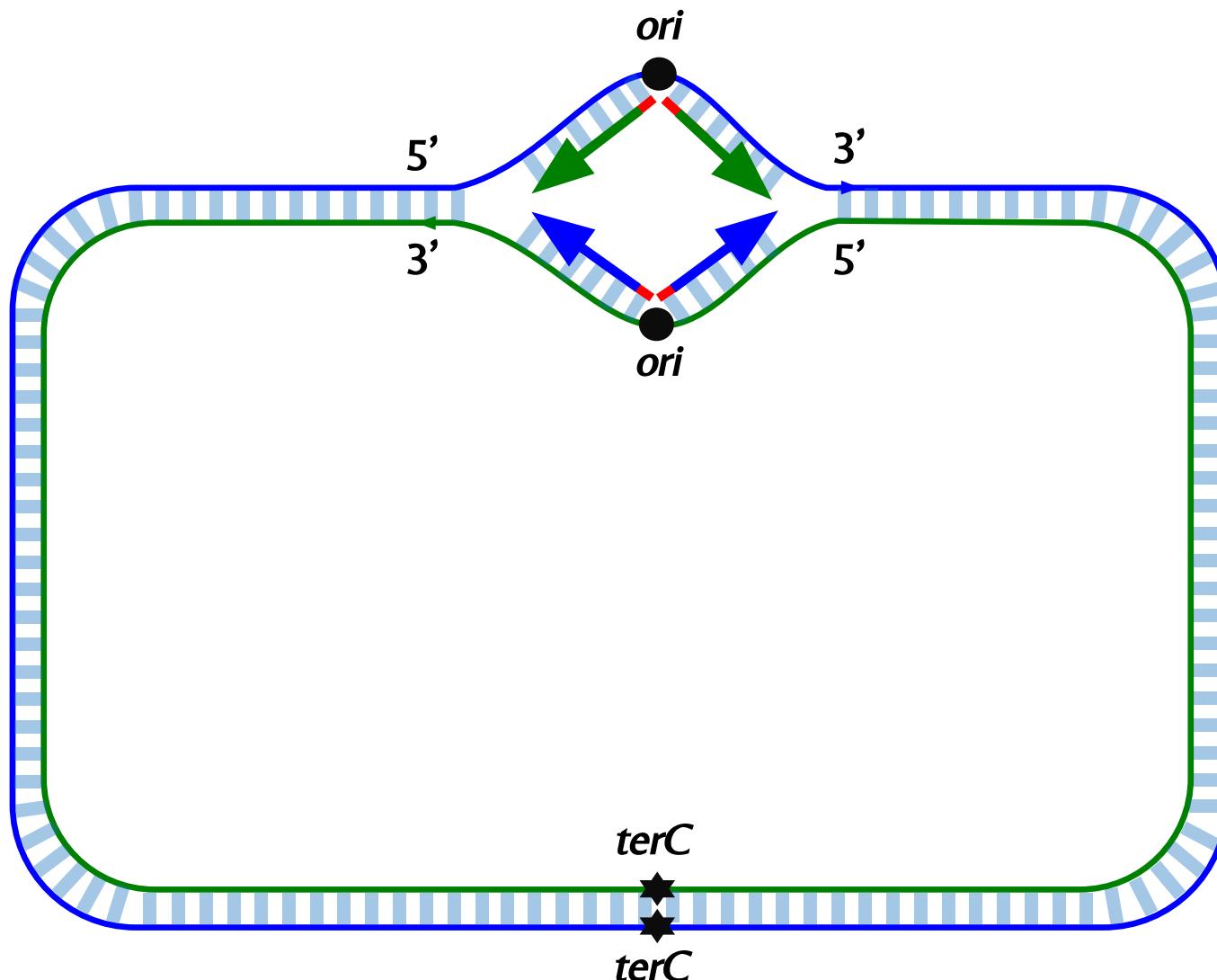
Let's learn more about replication in the hope of finding an answer...



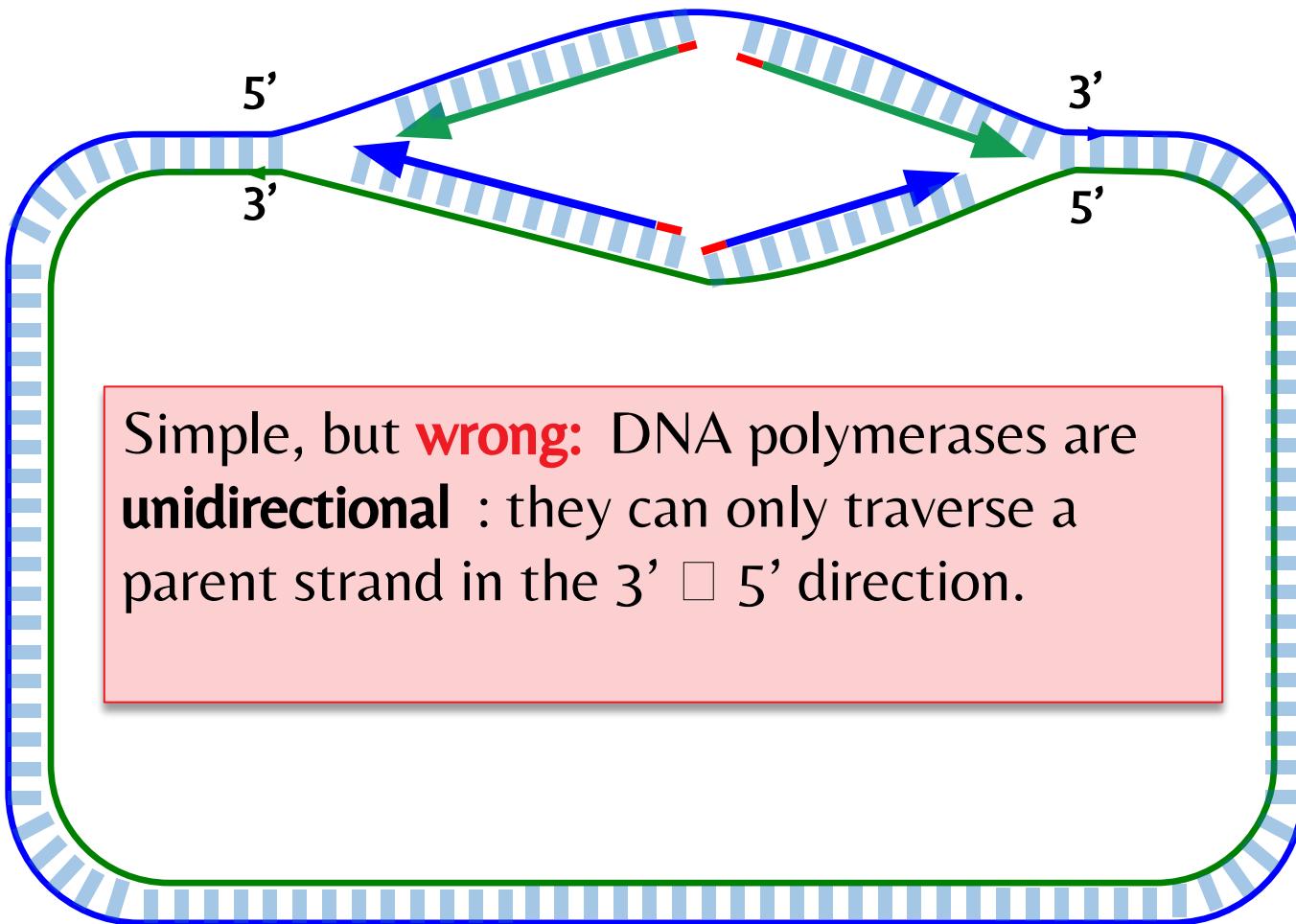
# DNA Strands Have Directions



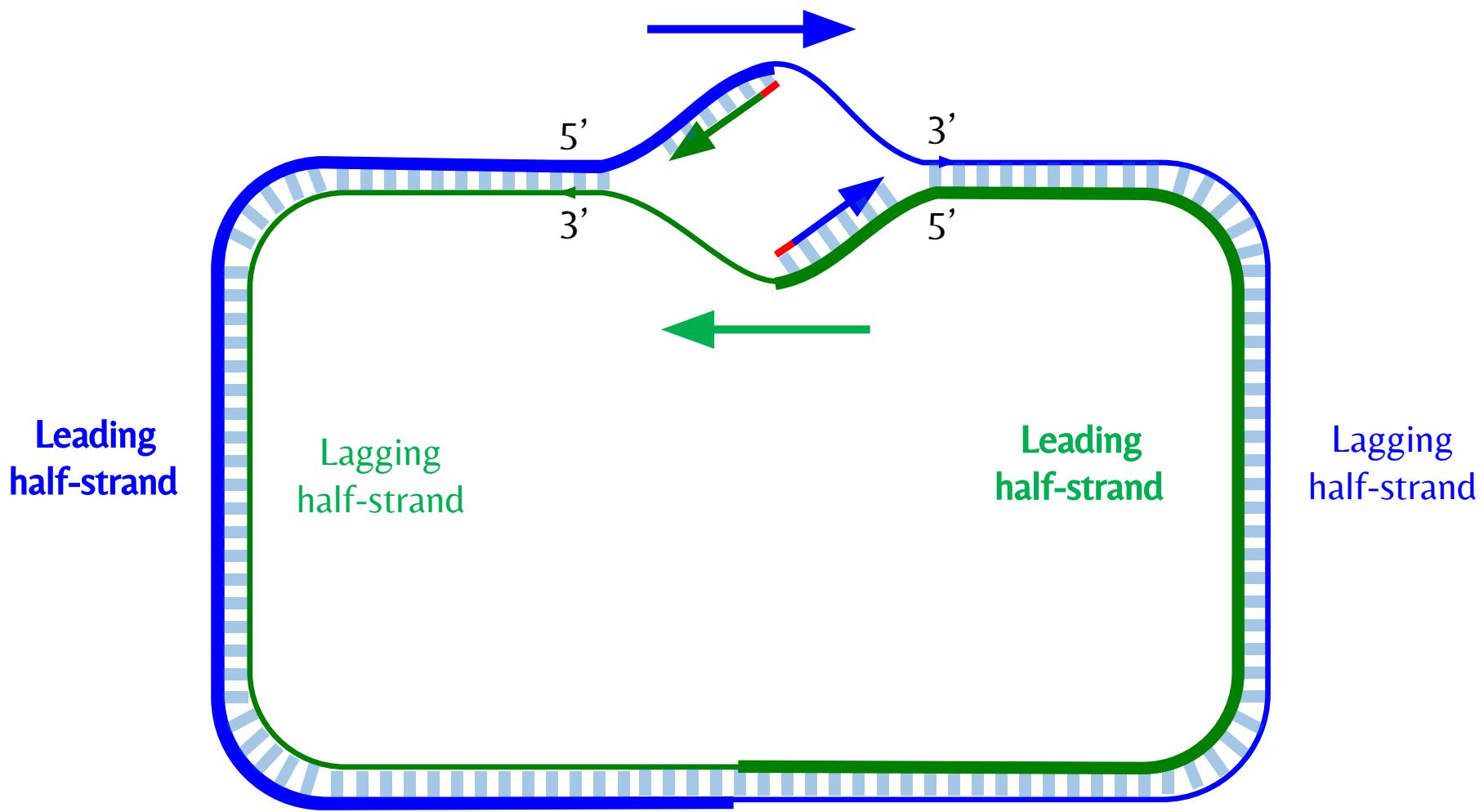
# Four DNA Polymerases Can Do the Job



# Continue as Replication Fork Enlarges



# If you Were a UNIDIRECTIONAL DNA Polymerase, how Would you Replicate a Genome?

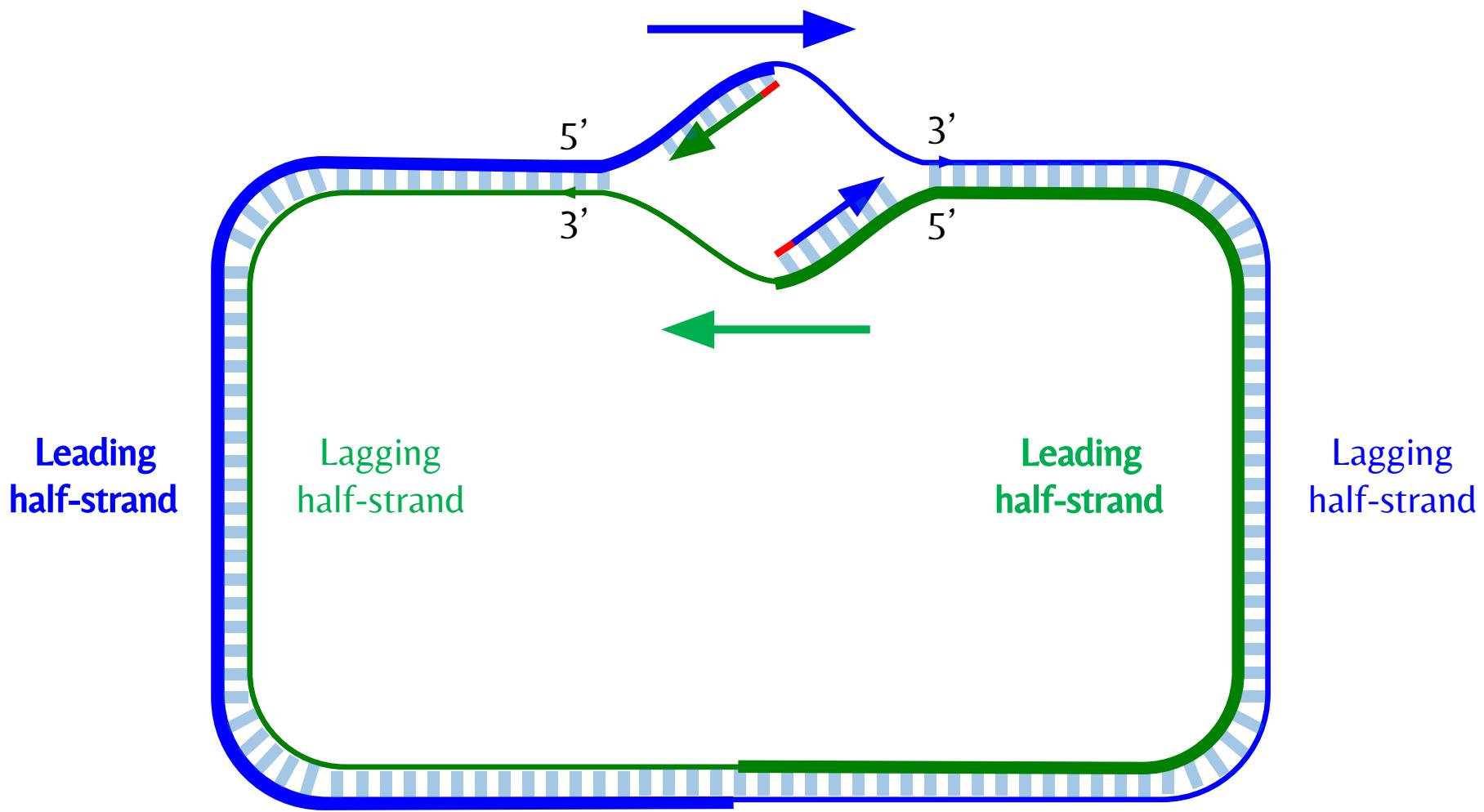


**Big problem replicating lagging half-strands (thin lines)**

*Bioinformatics Algorithms: An Active Learning Approach*, © 2020 Compeau and Pevzner.

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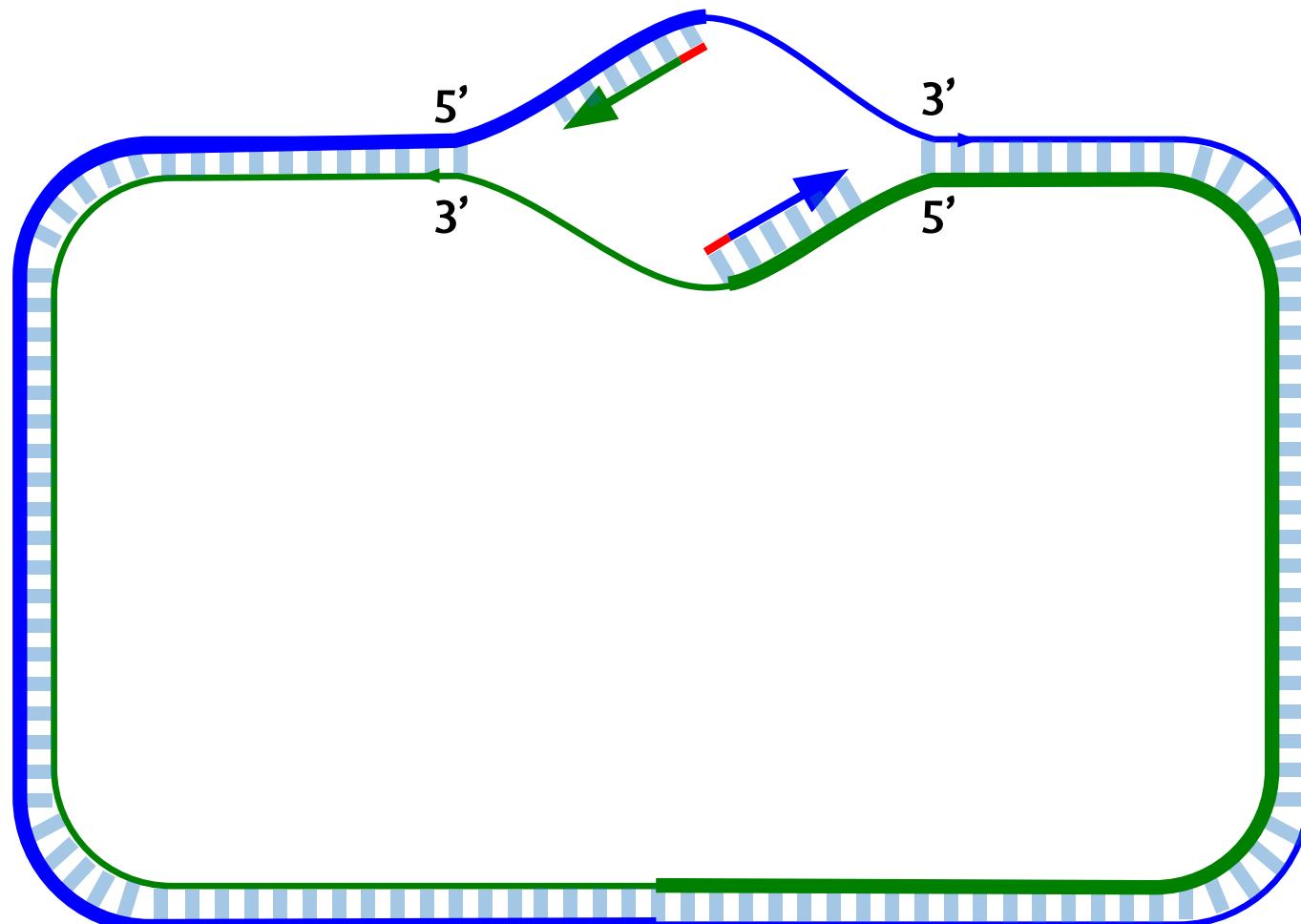
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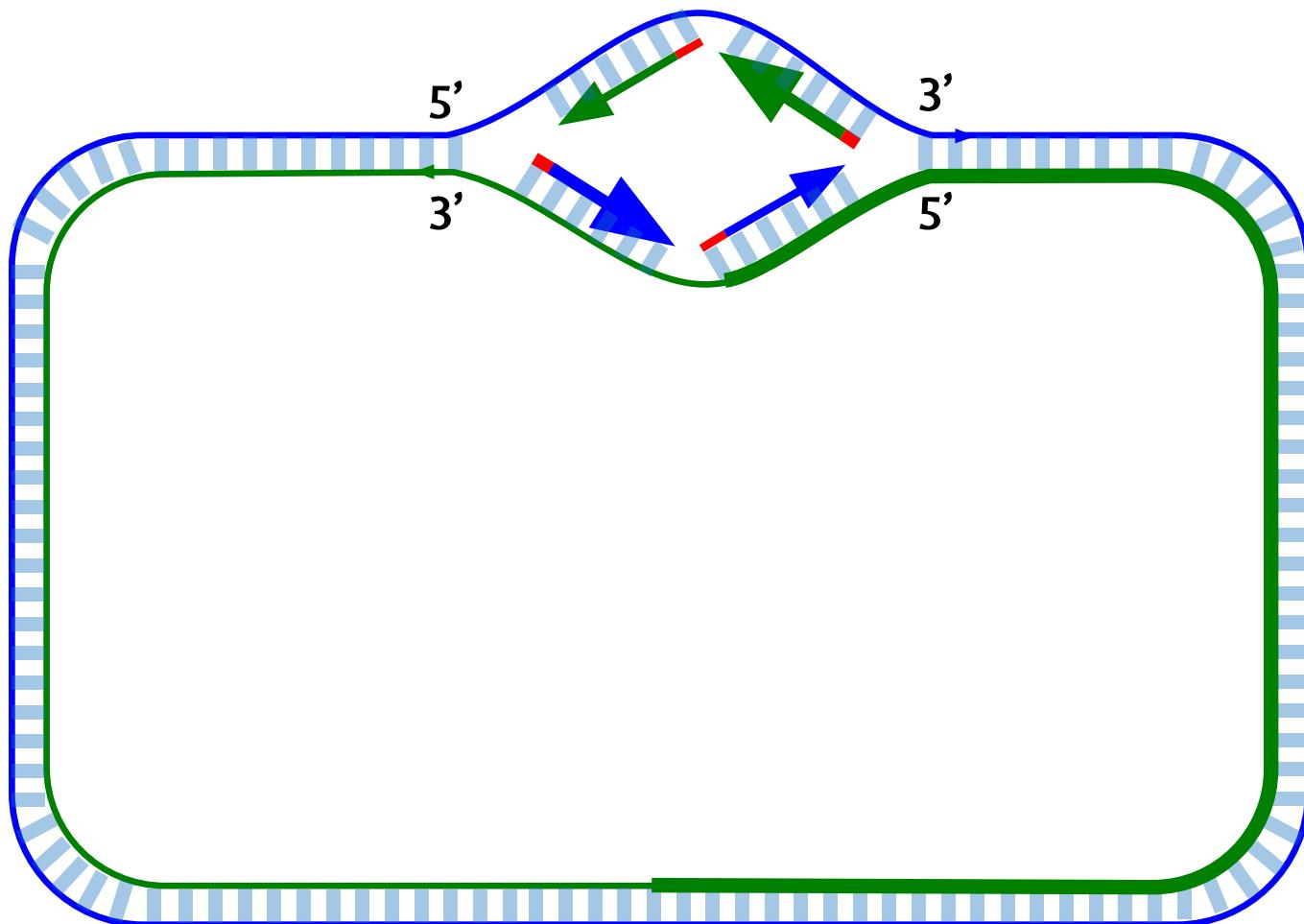
**Note:** Leading/lagging half-strands are complementary.

*Bioinformatics Algorithms: An Active Learning Approach*, © 2020 Compeau and Pevzner.

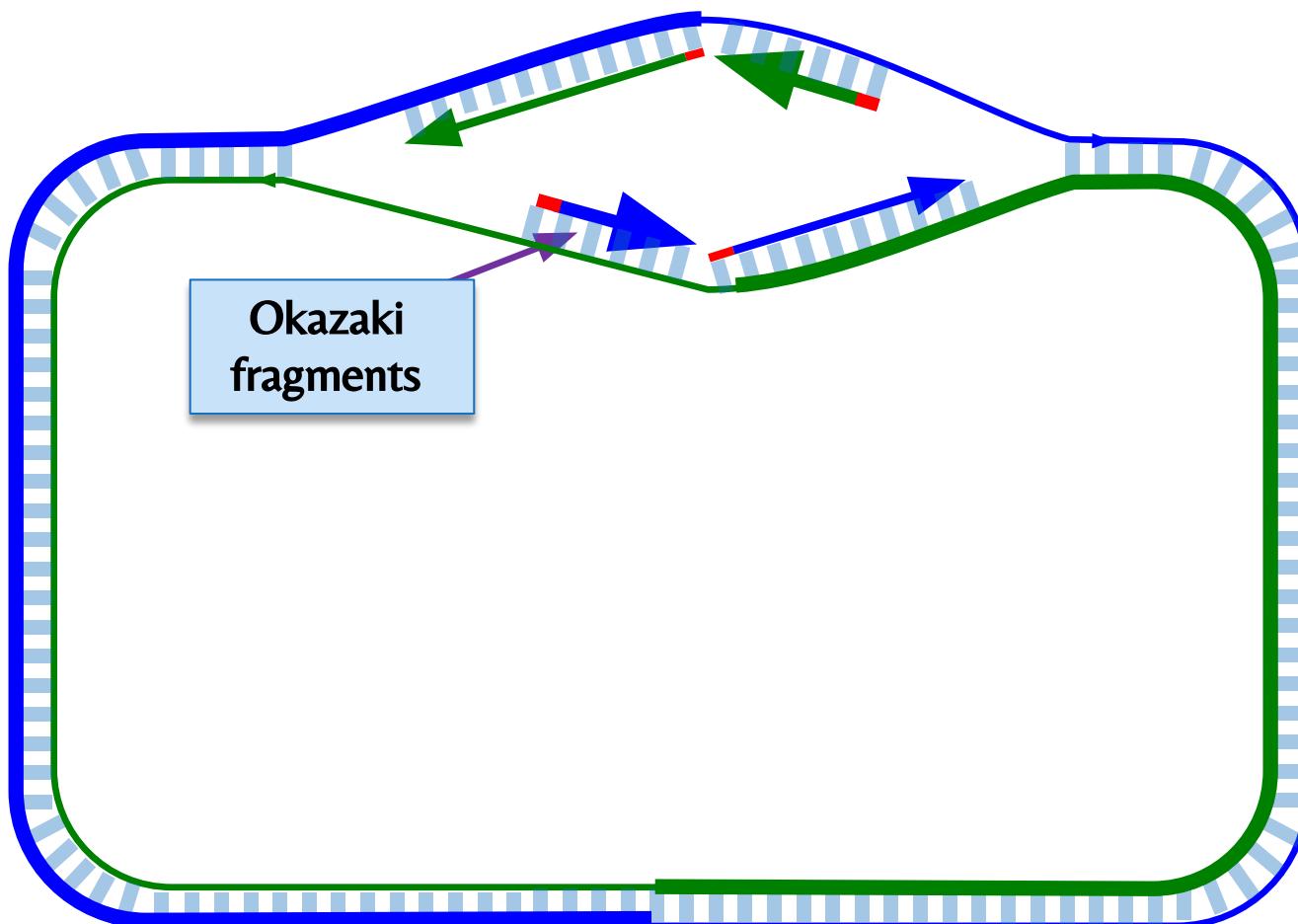
# Wait until the Fork Opens and ...



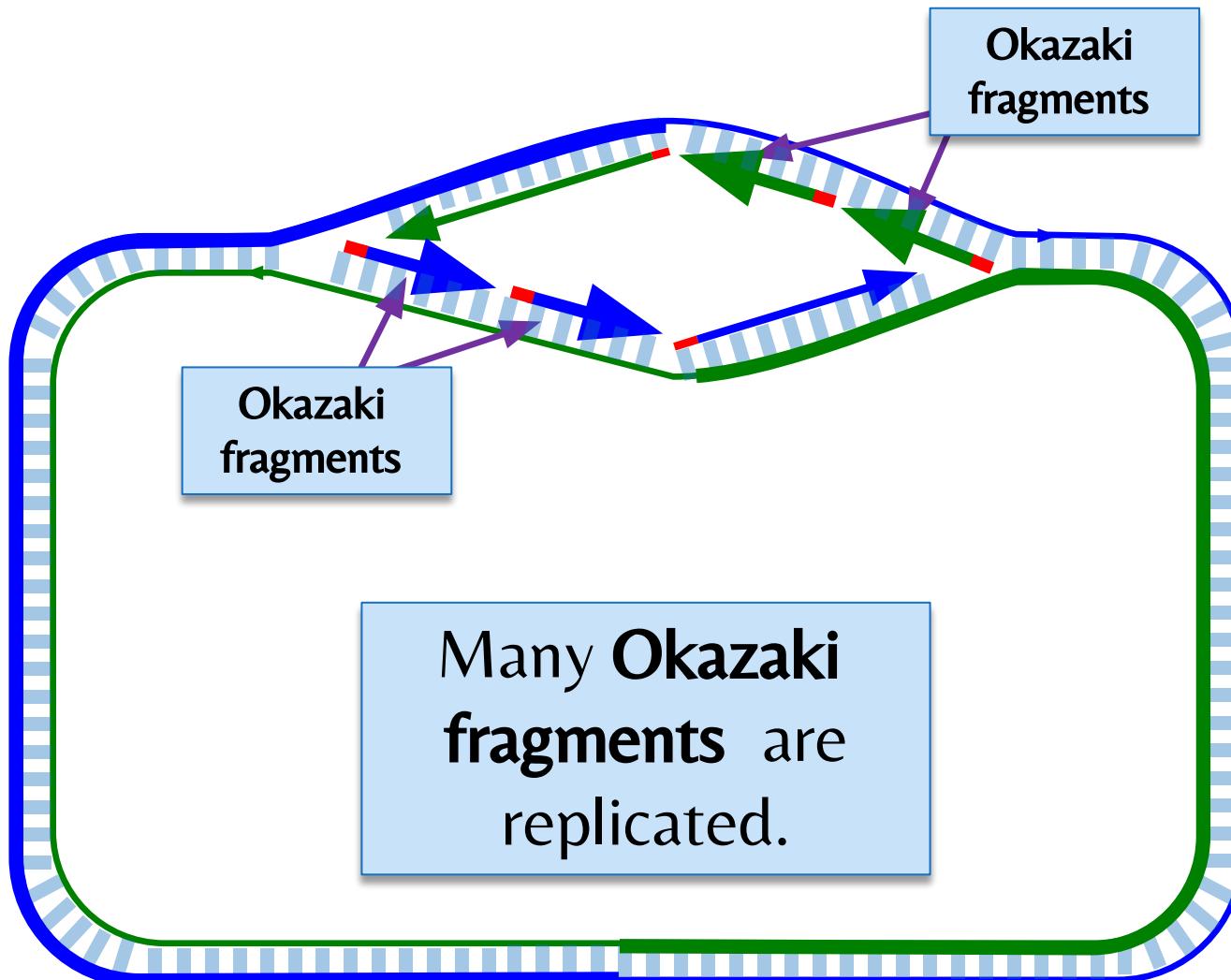
# Wait until the Fork Opens and Replicate



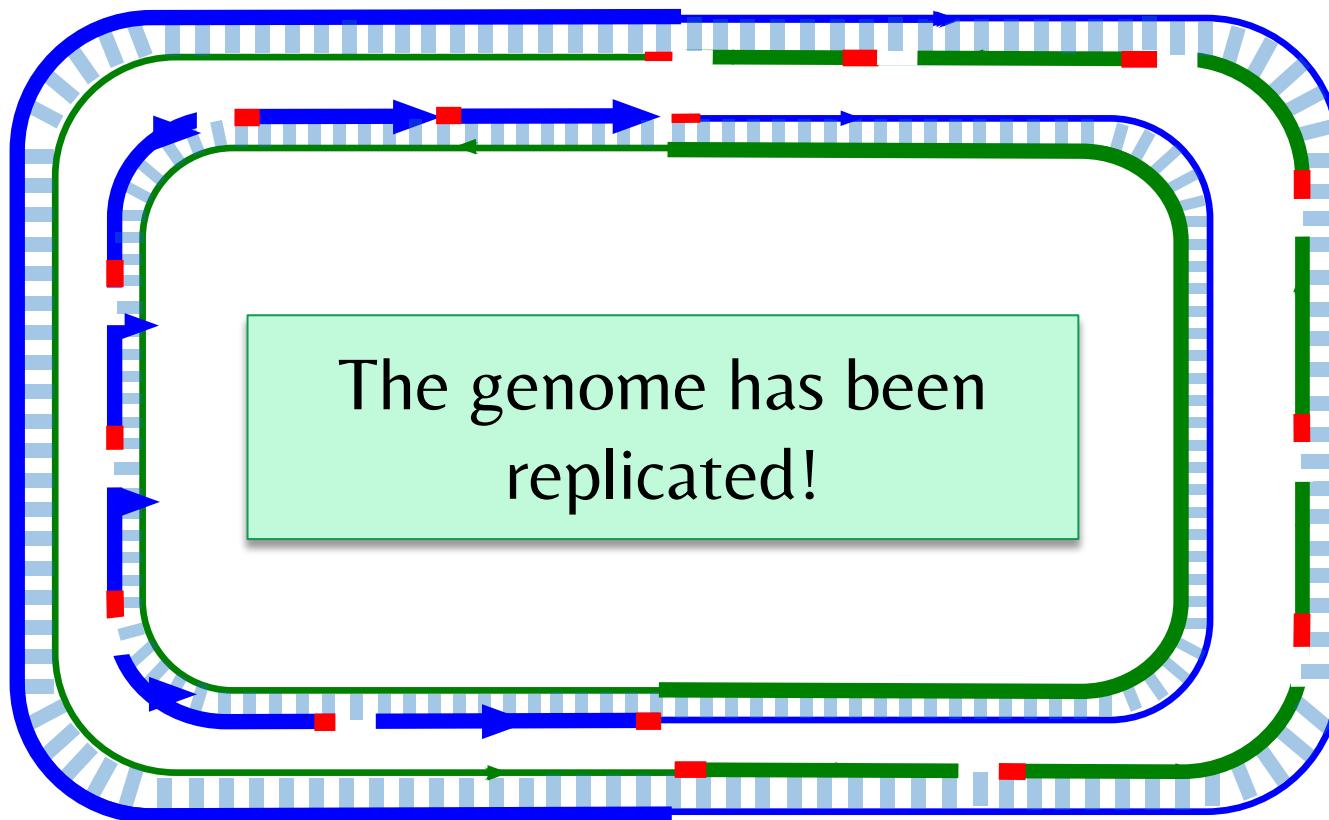
# Iterate this Process



# Iterate this Process



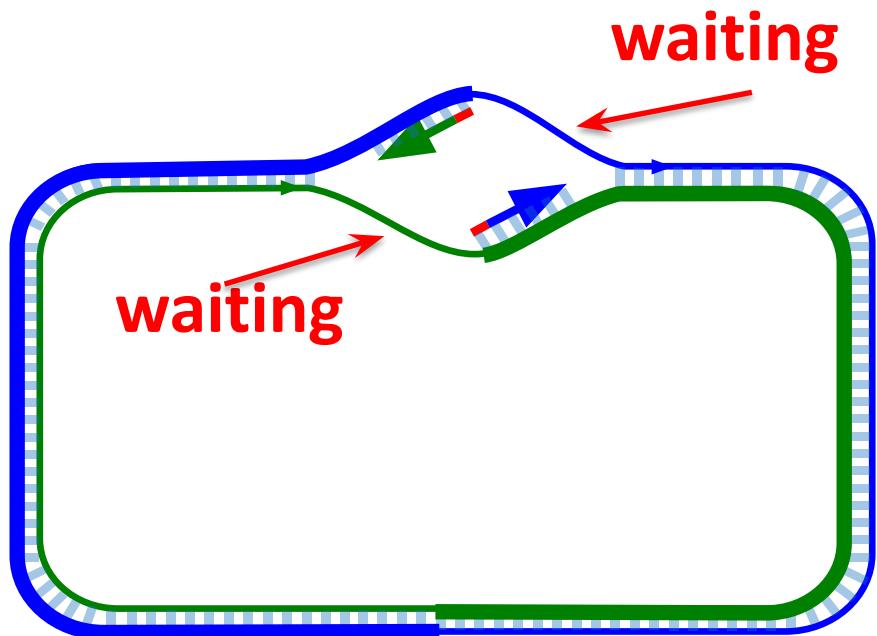
# Okazaki Fragments Must Be Ligated



# Different Lifestyles of Half-strands

The **leading half-strand** lives a **double-stranded** life most of the time.

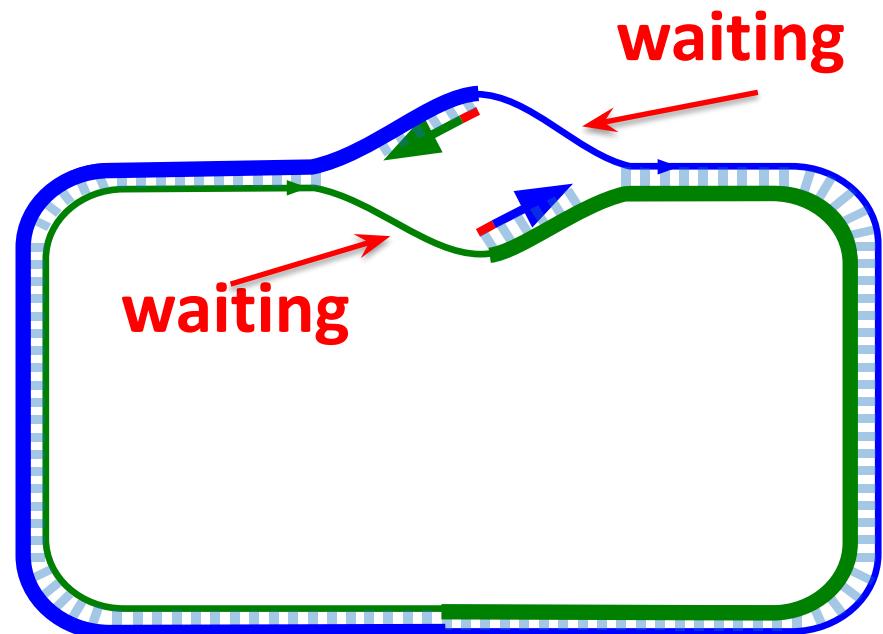
The **lagging half-strand** spends a large portion of its life **single-stranded** , **waiting** to be replicated.



# Different Lifestyles of Half-strands

The **leading half-strand** lives a **double-stranded** life most of the time.

The **lagging half-strand** spends a large portion of its life **single-stranded** , **waiting** to be replicated.

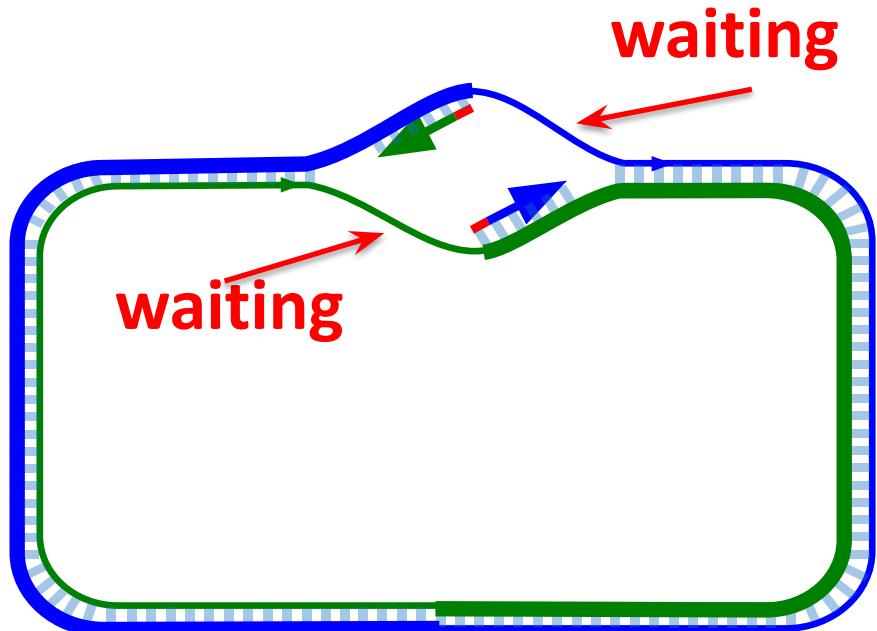


But why would a computer scientist care?



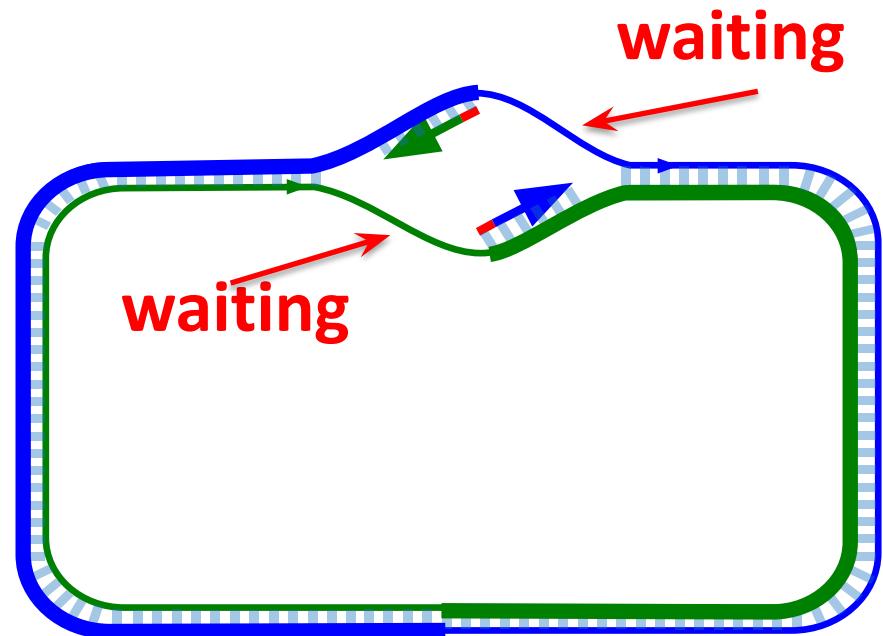
# Asymmetry of Replication Affects Nucleotide Frequencies

Single-stranded DNA has a much higher mutation rate than double-stranded DNA.



# Asymmetry of Replication Affects Nucleotide Frequencies

Single-stranded DNA has a much higher mutation rate than double-stranded DNA.



Thus, if one nucleotide has a greater mutation rate, then we should observe its **shortage** on the lagging half-strand, since it is more often single-stranded!

# Deamination is the Answer

Cytosine (**C**) rapidly mutates into thymine (T) through **deamination** ; deamination rates rise 100-fold when DNA is single-stranded!

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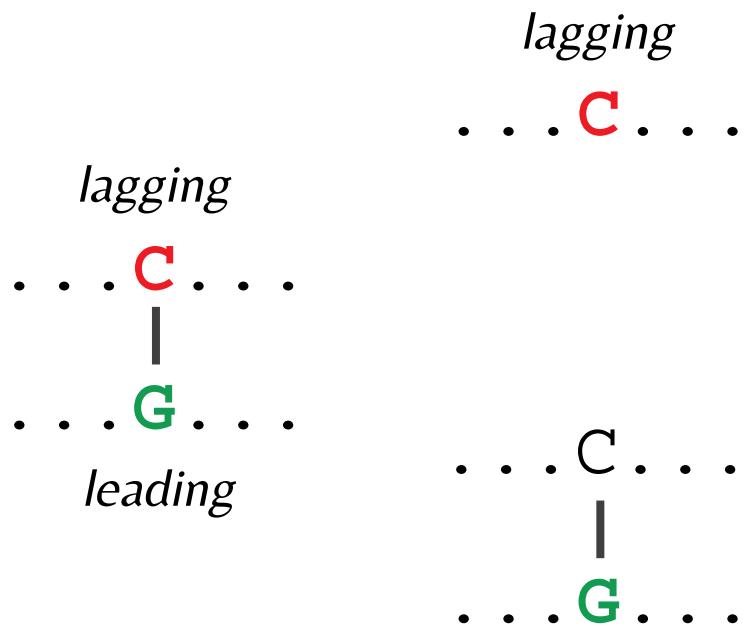
*lagging*

... **C** ...  
|  
... **G** ...

*leading*

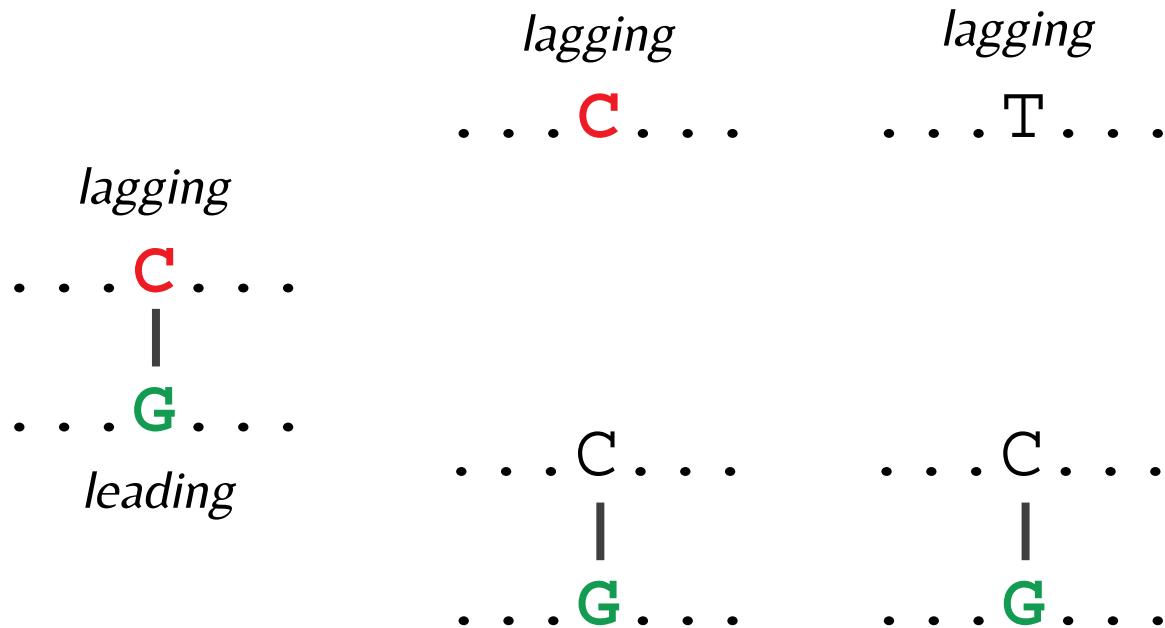
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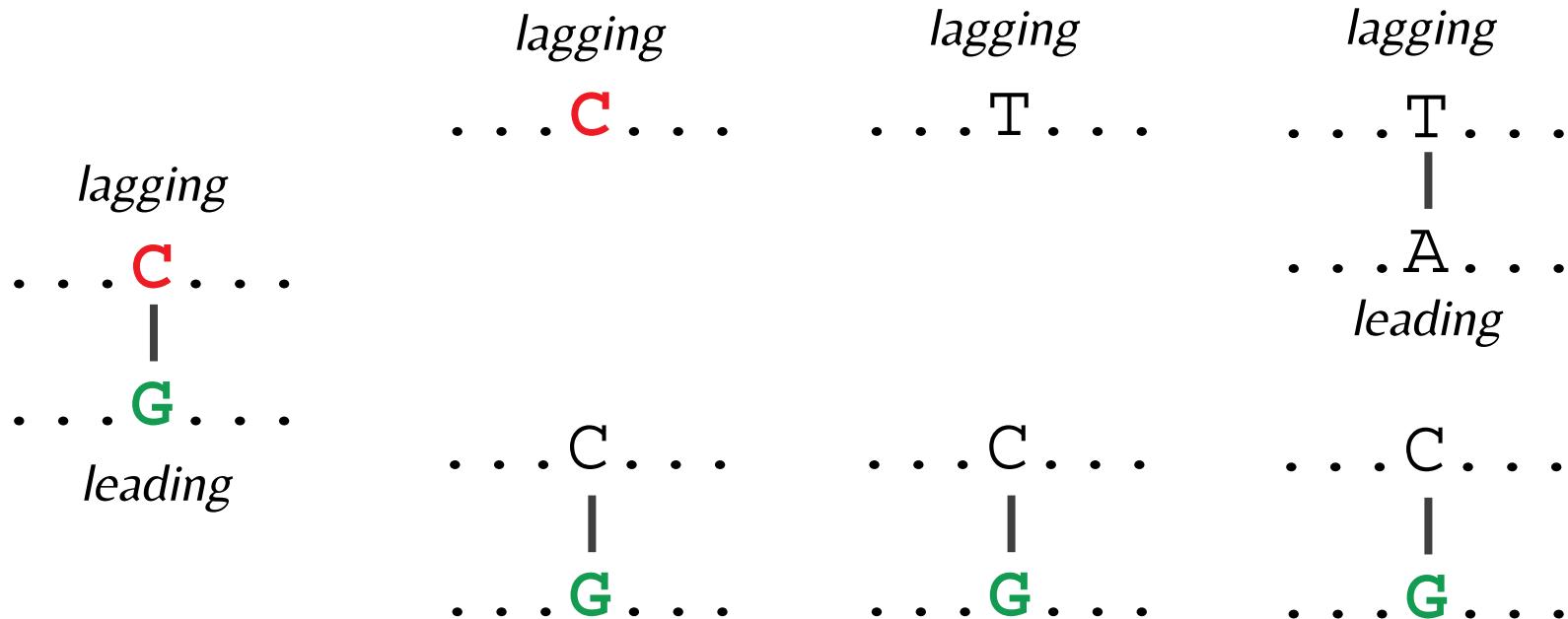
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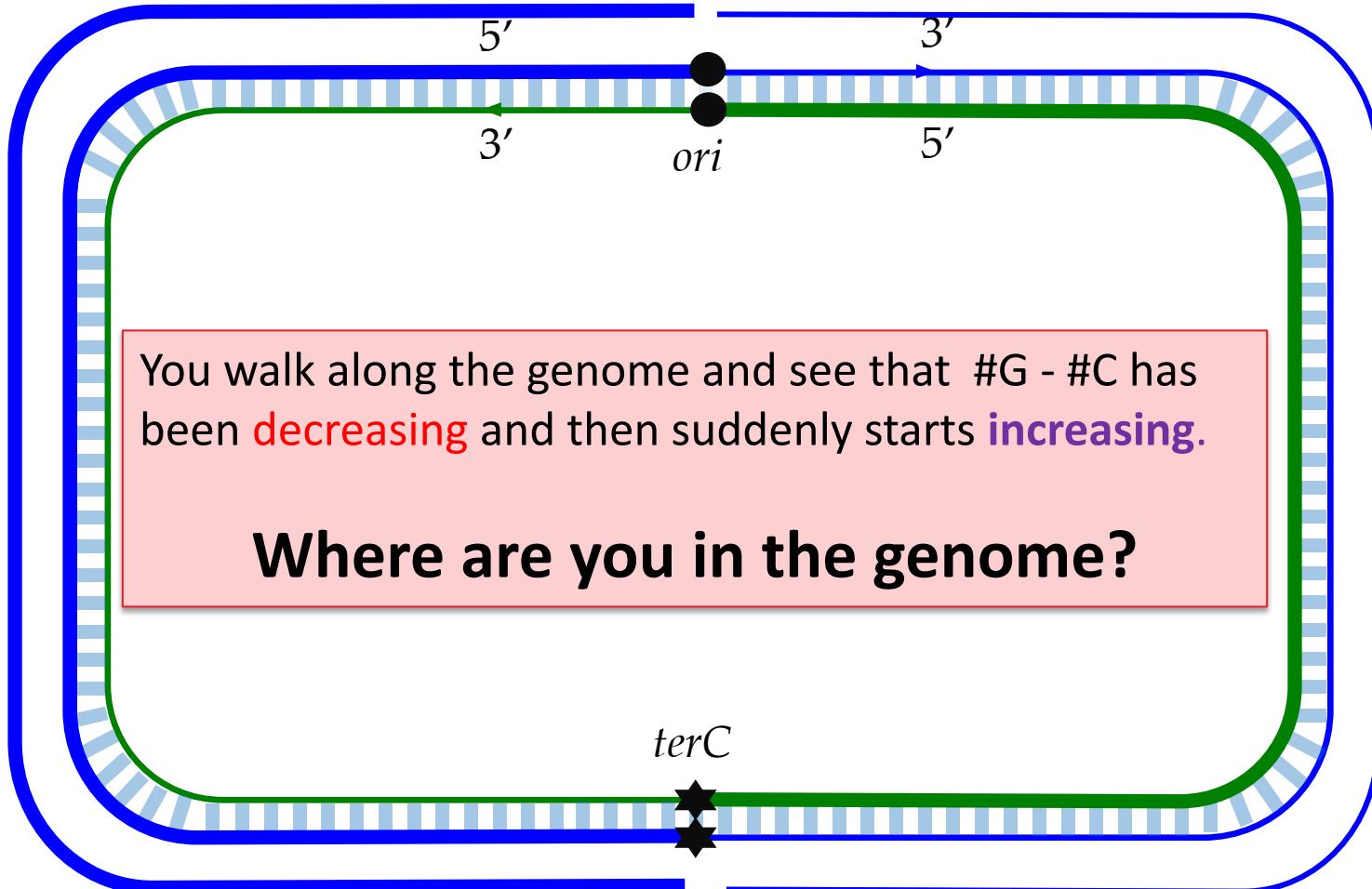
Cytosine (**C**) rapidly mutates into thymine (T) through **deamination** ; deamination rates rise 100-fold when DNA is single-stranded!



# Take a Walk Along the Genome

#G - #C is DECREASING

#G - #C is INCREASING



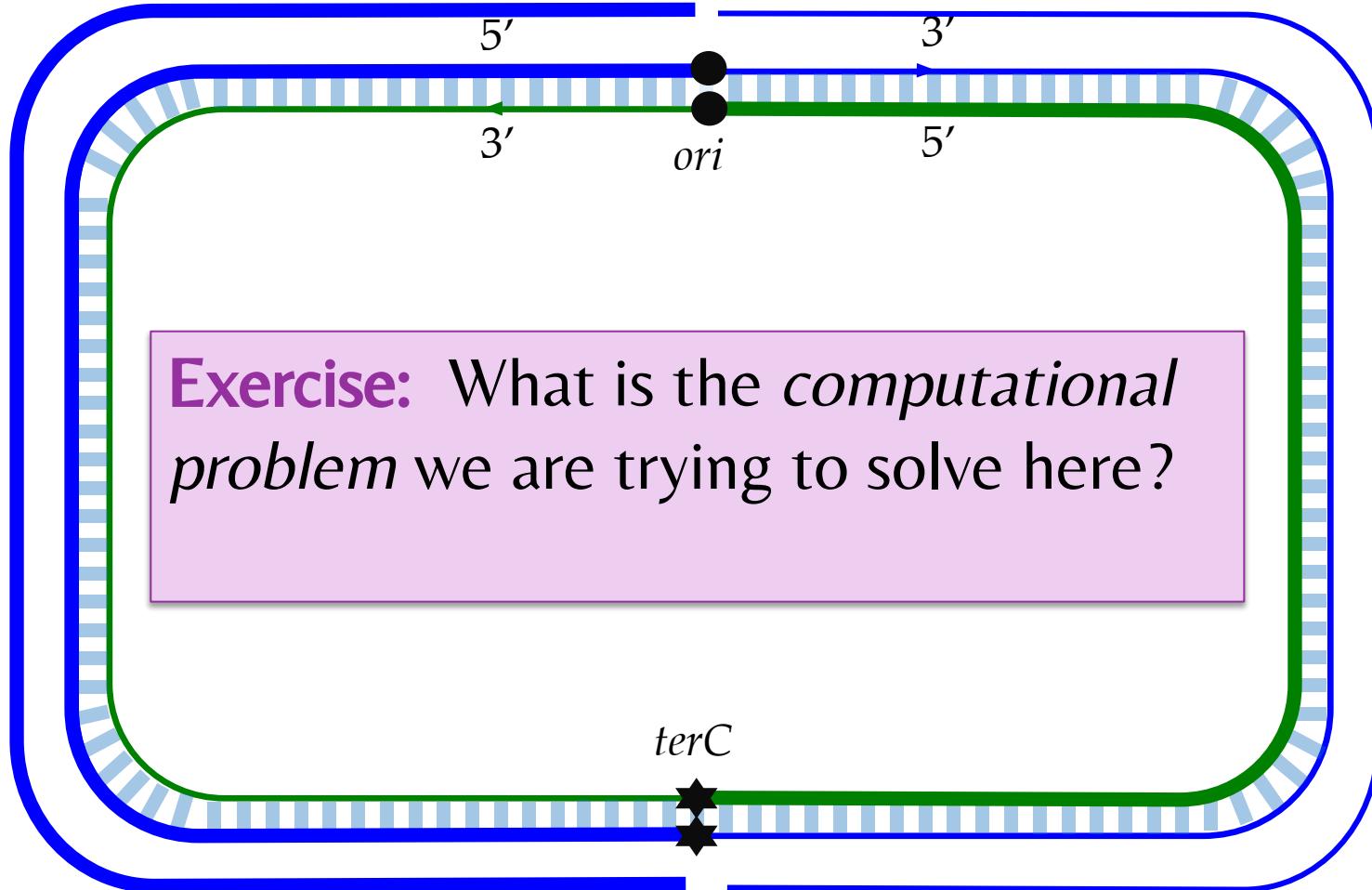
C high/G low → #G - #C is DECREASING as we walk along the LEADING half-strand

C low/G high → #G - #C is INCREASING as we walk along the LAGGING half-strand

# Take a Walk Along the Genome

#G - #C is DECREASING

#G - #C is INCREASING



Exercise: What is the *computational problem* we are trying to solve here?

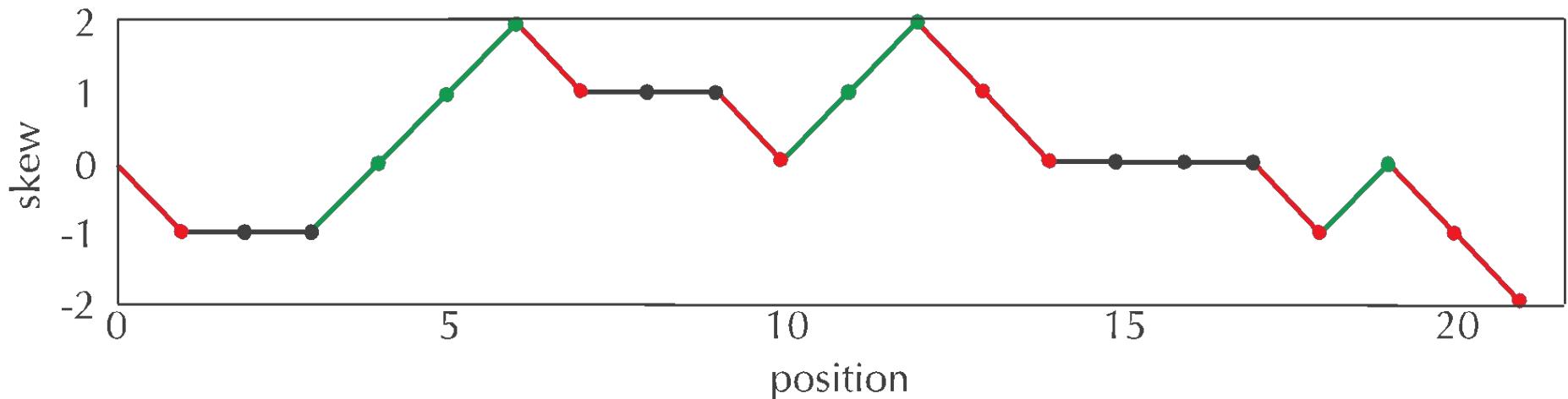
C high/G low → #G - #C is DECREASING as we walk along the LEADING half-strand

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# Skew Array/Diagram

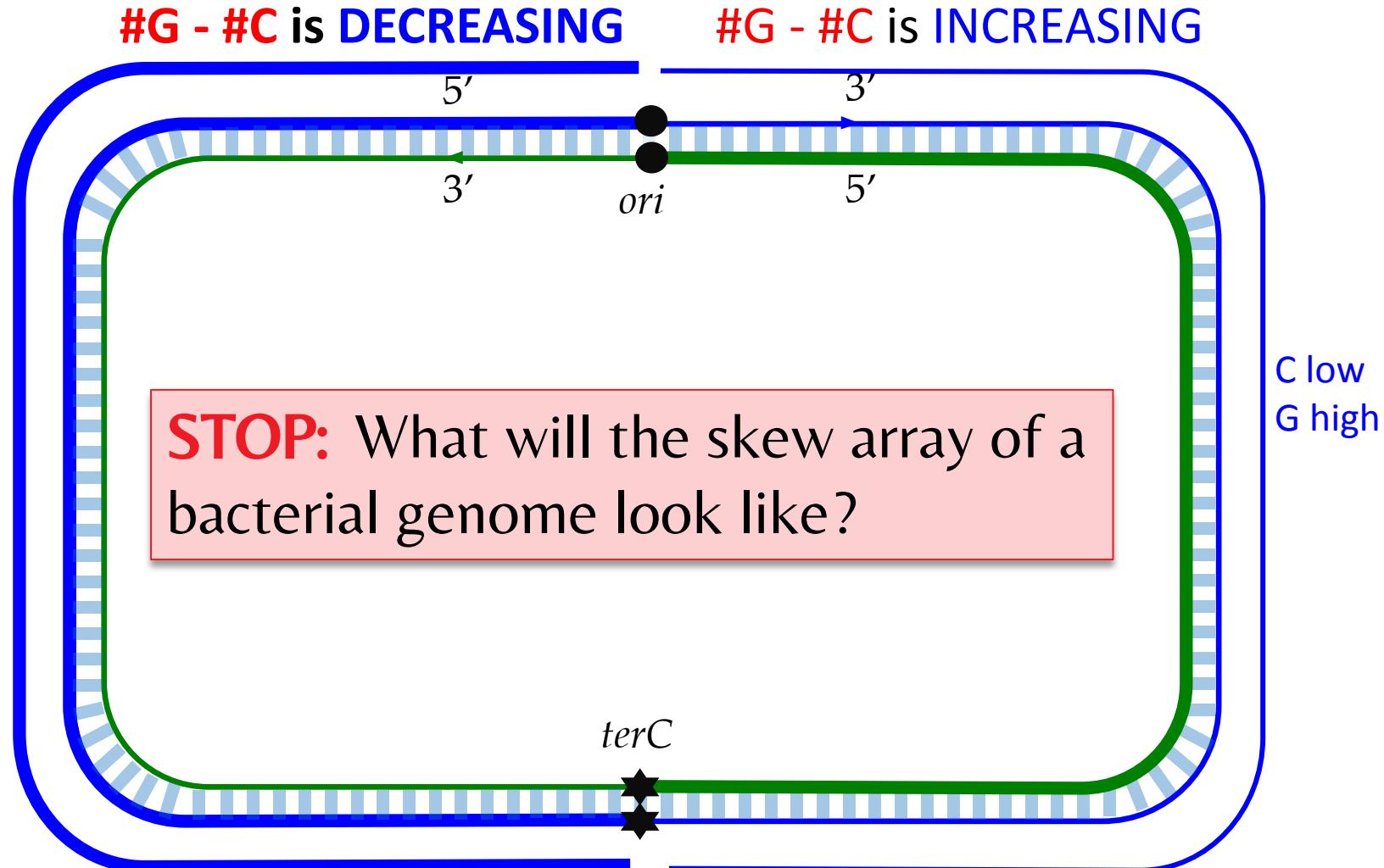
**Skew array** :  $\text{Skew}[k] = \#G - \#C$  for the **first  $k$  nucleotides** of *Genome*.

**Skew diagram** : Plot  $\text{Skew}[k]$  against  $k$ .

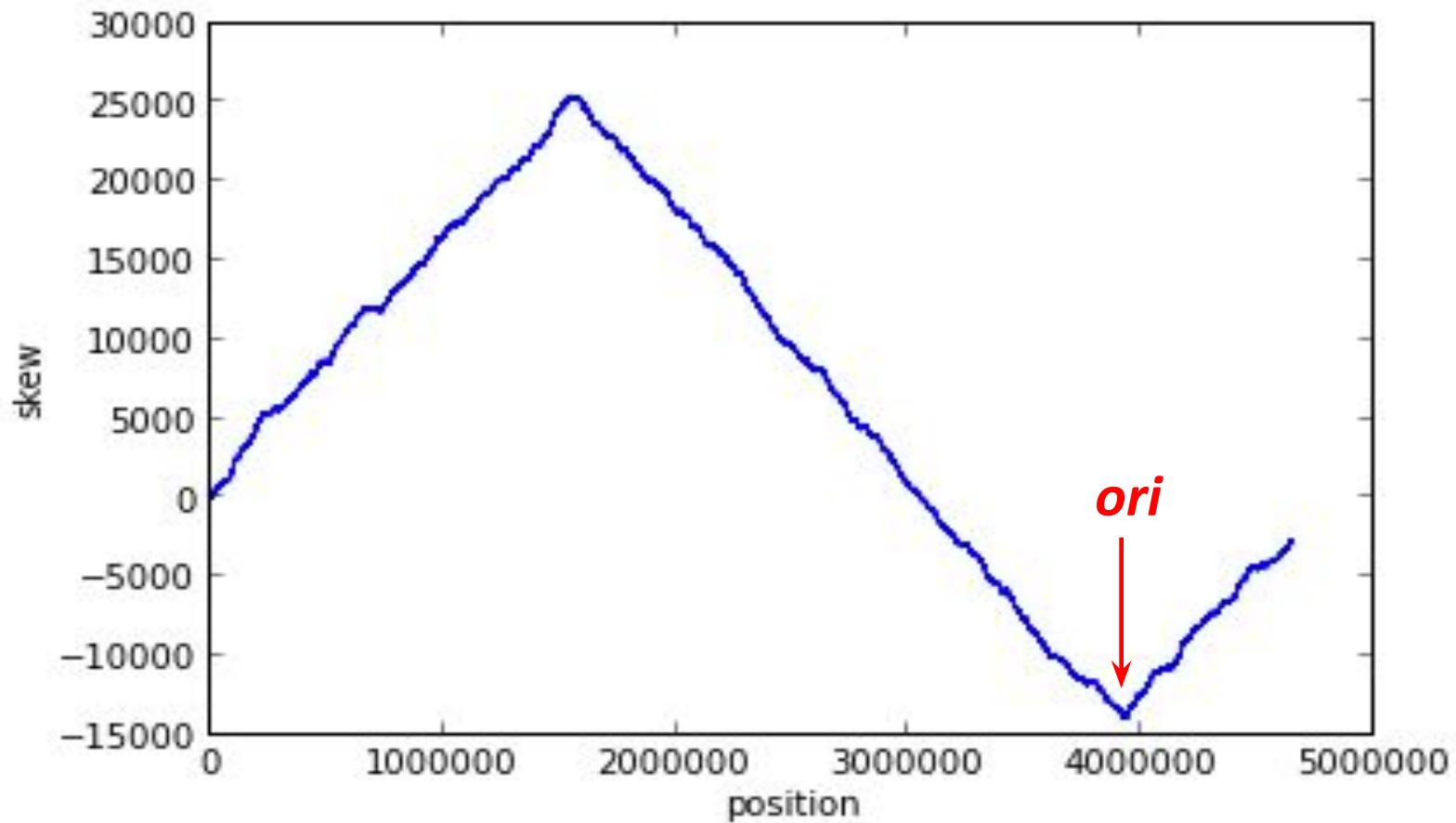


CATGGGCATCGGCCATA CGCC

# Skew Array/Diagram



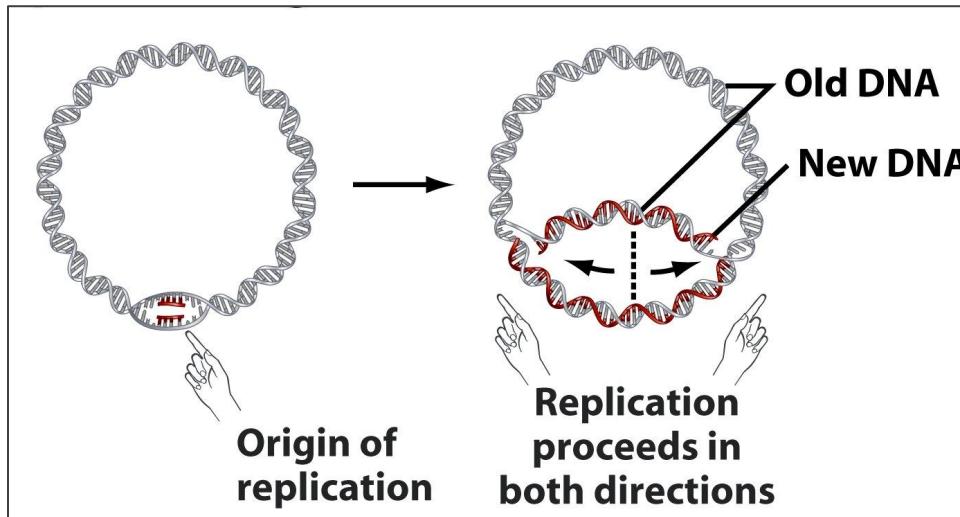
# Skew Diagram of *E. Coli*



You walk along the genome and see that  $\#G - \#C$  have been **decreasing** and then suddenly starts **increasing**. Where are you in the genome?

# We Have Now “Solved” Question 1!

Given a bacterial genome (~3 Mbp), where is *ori*?



## Minimum Skew Problem

- **Input:** A DNA string *genome*.
- **Output:** The min value of  $\text{Skew}[k]$  for *genome*.

# We Have Now “Solved” Question 1!

Given a bacterial genome (~3 Mbp), where is *ori*?

Nucleic Acids Res. 1998 May 15;26(10):2286-90.

## Analyzing genomes with cumulative skew diagrams.

Grigoriev A<sup>1</sup>.

 Author information

### Abstract

A novel method of cumulative diagrams shows that the nucleotide composition of a microbial chromosome changes at two points separated by about a half of its length. These points coincide with sites of replication origin and terminus for all bacteria where such sites are known. The leading strand is found to contain more guanine than cytosine residues. This fact is used to predict origin and terminus locations in other bacterial and archaeal genomes. Local changes, visible as diagram distortions, may represent recent genome rearrangements, as demonstrated for two strains of *Escherichia coli*. Analysis of the diagrams of viral and mitochondrial genomes suggests a link between the base composition bias and the time spent by DNA in a single stranded state during replication.

PMID: 9580676   PMCID: [PMC147580](#)

# We Found the Replication Origin in *E. Coli* **BUT...**

```
aatgatgatgacgtcaaaaggatccggataaaacatggtgattgcctcgacataacgcggta  
tggaaaatggattgaagccccggccgtggattctactcaactttgtcggcttgagaaagacc  
tgggatcctgggtattaaaaagaagatctattatttagagatctgttctattgtatctc  
ttatttaggatcgcaactgccctgtggataacaaggatccggcttttaagatcaacaacctgg  
aaaggatcattaactgtgaatgatcggtgatcctggaccgtataagctggatcagaatga  
ggggttatacacacaactcaaaaactgaacaacagttgttcttggataactaccggttgatc  
caagcttcctgacagagttatccacagttagatcgcacgatctgtatacttatttgagtaaa  
ttaacccacgatcccagccattcttctggatctccggatgtcgatcaagaatgt  
tgatcttcagtg
```

But there are **no** frequent 9-mers (that appear three or more times) in this region of *E. coli*!

# We Found the Replication Origin in *E. Coli* **BUT...**

```
aatgatgatgacgtcaaaaggatccggataaaacatggtgattgcctcgacataacgcggta  
tggaaaatggattgaagccccggccgtggattctactcaactttgtcggcttgagaaagacc  
tggatcctgggtattaaaaagaagatctattatttagagatctgttctattgtatctc  
ttatttaggatcgcactgccctgtggataacaaggatccggctttaagatcaacaacctgg  
aaaggatcattaactgtgaatgatcggtgatcctggaccgtataagctggatcagaatga  
ggggttatacacacaactcaaaaactgaacaacagttgttcttggataactaccgggtgatc  
caagcttcctgacagagttatccacagttagatcgcacgatctgtataacttatttgagtaaa  
ttaacccacgatcccagccattcttctggatctccggatgtcgatcaagaatgt  
tgatcttcagtg
```

But there are **no** frequent 9-mers (that appear three or more times) in this region of *E. coli*!

**STOP:** Any ideas? Should we give up?

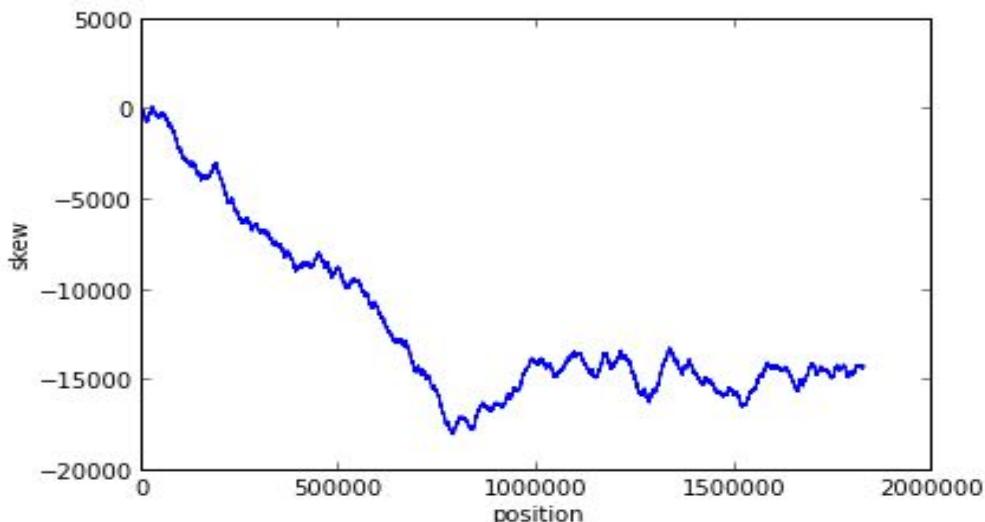
# Accounting for Point Mutations

```
aatgatgatgacgtcaaaaggatccggataaaacatggtgattgcctcgacataacgcggta  
tggaaaatggattgaagccccggccgtggattctactcaactttgtcggcttgagaaagacc  
tggatcctgggtattaaaaagaagatctattatttagagatctgttctattgtatctc  
ttatttaggatcgcaactgcccTGTGGATAAcaaggatccggcttttaagatcaacaacctgg  
aaaggatcattaactgtgaatgatcggtgatcctggaccgtataagctggatcagaatga  
ggggTTATACACAactcaaaaaactqaacaacagttgttcTTGGATAACTaccgggtgatc  
caagcttcctgacagagTTATCCACAgtagatcgcacgatctgtataacttatttgagtaaa  
ttaacccacgatcccagccattttctgccggatctccggatgtcgatcaagaatgt  
tgatcttcagtg
```

Frequent 9-mers (with 1 Mismatch and Reverse Complements) in putative *ori* of *E. coli*

# Complications

- Some bacteria have fewer *DnaA* boxes.
- Terminus of replication is often not located directly opposite to *ori*.
- The skew diagram is often more complex than in the case of *E. coli*.



Skew diagram  
of *T. petrophila*

# Moral?

This division is not an appropriate view of how biology (or science in general) can and should operate in the 21<sup>st</sup> Century.



# Homework problem

Take a random sequence with equal number of A, T,G,C and then make them undergo replications and then assume that 50% of all C in the lagging strand are getting mutated.

Ori  
↓

Ex. ATGCATGCATGCATGCATGCATGCATGC

# Lab: Psuedocode for an OriFinder

<http://tubic.tju.edu.cn/Ori-Finder/>

Enter or Paste a Complete Genome Sequence in FASTA format. [example](#)

No file chosen

## Running Options

No file chosen

Upload a ptt file [example](#)

Select species-specific DnaA boxes

Define your own DnaA boxes

Unmatch site(s)

## Output Options

Output the distribution of DnaA boxes

Output  AT  GC  RY  MK disparity curves