

# Automatic Software Analysis



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# Automatic Software Analysis

`/* ANALYSIS I */`



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# Abstract

## ■ "Data-Flow Analysis":

In this 3\*3 hour **mini course** we will look at **data-flow analysis**. Rather than just look at the classical "monotone framework" analyses (which are usually synonymous with teaching data-flow analysis: reaching definitions, live variables, available expressions, and very busy expressions), we will instead take one step backwards and look at the general theory and practice behind these analyses. The idea is that you will then learn how to **design your own** customized data-flow analyses for automatically analyzing whatever aspects of programming languages you want to. (From this perspective, the monotone framework analyses are just special cases.)

### **Keywords:**

- undecidability, approximation, control-flow graphs, partial-orders, lattices, transfer functions, monotonicity, [how to solve] fixed-point equations – and how all of these things combine to enable you to design data-flow analyses.

# Schedule

##	TEACHER	WEDNESDAY	TOPIC	ASSIGNMENT
01	JB+CB	Aug 30	INTRODUCTION	--
02	JB	Sep 06	<b>1)</b> <b>Semantics</b> <b>(Operational Semantics)</b>	(A1)
03	JB	Sep 13		(A2)
04	JB	Sep 20		(A3)
05	JB	Sep 27		(A4)
07	CB	Oct 04	<b>2)</b> <b>Analysis</b> <b>(Dataflow Analysis)</b>	(A5)
08	CB	Oct 11		(A6)
09	CB	Oct 25		(A7)
10	CB	Nov 01		(A8)
11	JB+CB	Nov 08	<b>3) Tools</b>	(A9)
12	--	Nov 15	<b>4)</b> <b>Project</b> <b>(in (1), (2), and/or (3))</b>	--
13	--	Nov 22		--
14	--	Nov 29		--
15	JB+CB	Dec 06	PROJECT DEMONSTRATIONS	(P)

# Notes on Static Analysis

## Lecture Notes on Static Analysis

Michael I. Schwartzbach  
BRICS, Department of Computer Science  
University of Aarhus, Denmark  
misi@brics.dk

### Abstract

These notes present principles and applications of static analysis of programs. We cover type analysis, lattice theory, control flow graphs, dataflow analysis, fixed-point algorithms, narrowing and widening, interprocedural analysis, control flow analysis, and pointer analysis. A tiny imperative programming language with heap pointers and function pointers is subjected to numerous different static analyses illustrating the techniques that are presented.

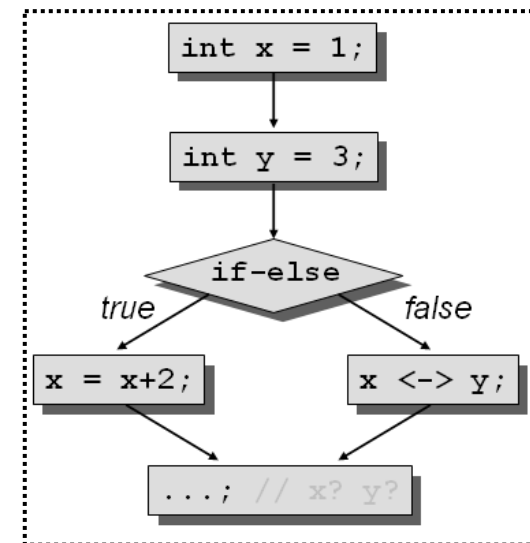
The style of presentation is intended to be precise but not overly formal. The readers are assumed to be familiar with advanced programming language concepts and the basics of compiler construction.

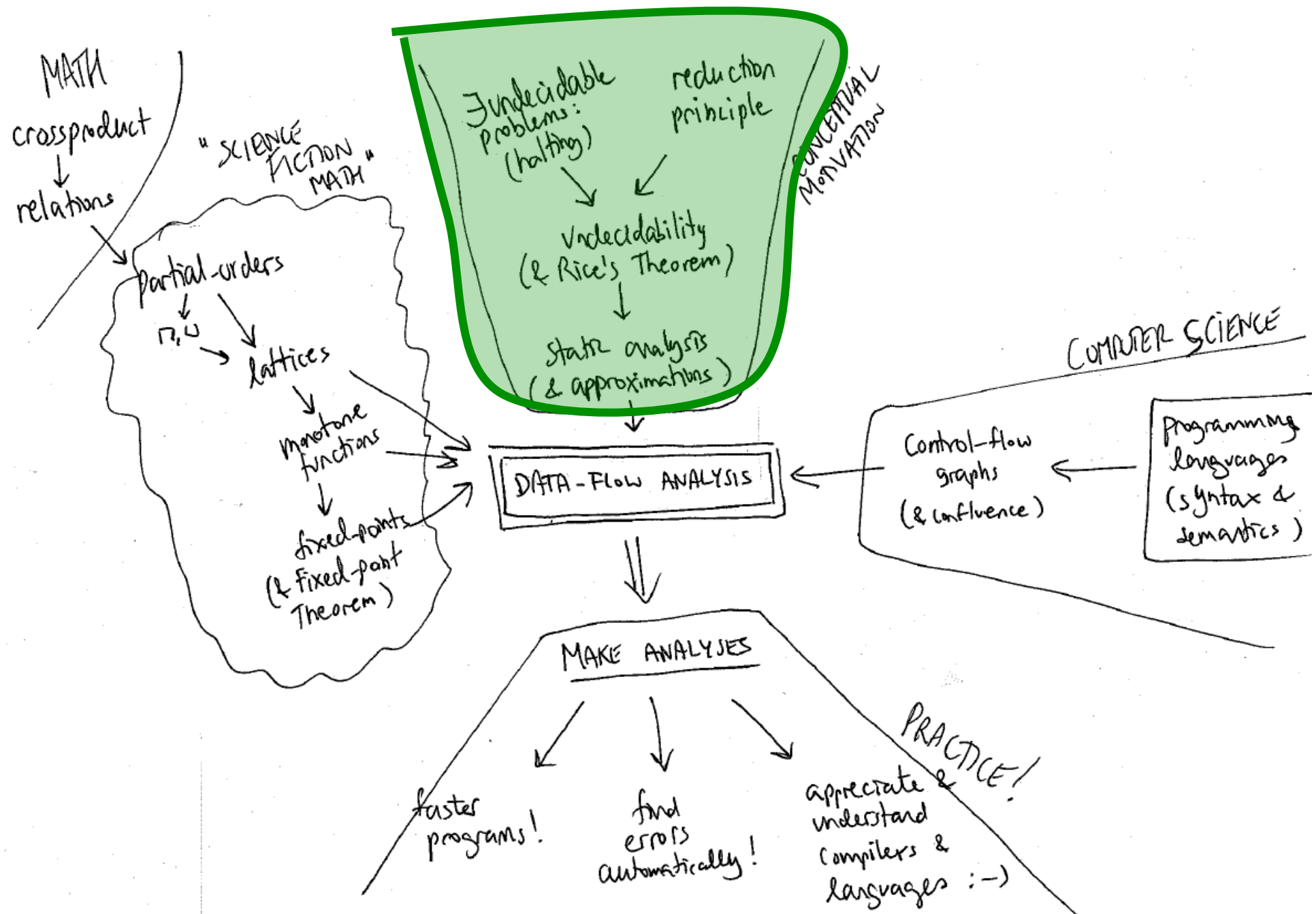
*Claims to be "not overly formal", but the math involved can be quite **challenging** (at times)...*

## "Lecture Notes on Static Analysis"

by Michael I. Schwartzbach  
(Aarhus University)

Chapter 1, 2, 4, 5, 6 (until p. 19)  
(Excl. "pointers")





# Agenda

- Introduction:

- Undecidability, Reduction, and Approximation

- Data-flow Analysis:

- Quick tour of everything & running example

- Control-Flow Graphs:

- Control-flow, data-flow, and confluence

- "Science-Fiction Math":

- Lattice theory, monotonicity, and fixed-points

- Putting it all together....:

- Example revisited

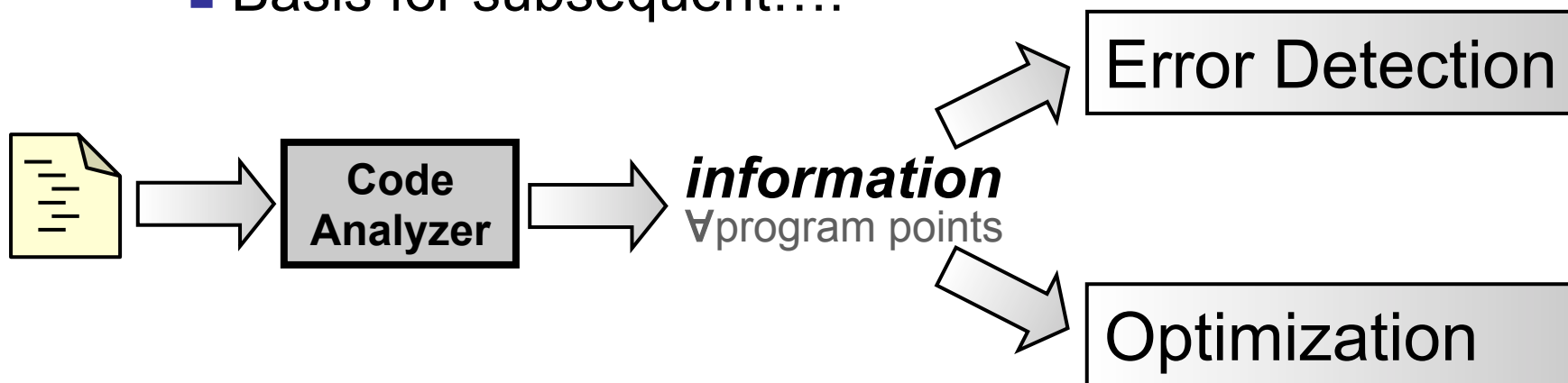
# Conceptual Motivation

- *Undecidability*
- *Reduction principle*
- *Approximation*



# Data-Flow Analysis

- **Purpose** (of Data-Flow Analysis):
  - **Gather information** (on running behavior of program)
    - "∀program points"
- **Usage** (of static analysis):
  - Basis for subsequent...:



# Analyses for Error Detection

- ***Uninitialized Variable Analysis:***
  - Catch uninitialized variables
- ***Null-Pointer Analysis:***
  - Catch null-pointer errors
- ***Information Leak Analysis:***
  - Which parts of the program leaks "secret information"
- ...

# Analyses for Optimization

- ***Constant Propagation Analysis:***

- Precompute constants (e.g., replace ' $5 * x + z$ ' by '42')

- ***Live Variables Analysis:***

- Eliminate dead code (e.g., get rid of unused variable ' $z$ ')

- ***Available Expressions Analysis:***

- Avoid recomputing expressions (cache results)

- ...

# Rice's Theorem (1953)

*“Any interesting problem about the **runtime behavior** of a program\* is undecidable”*

-- Rice's Theorem [paraphrased] (1953)

*\*) written in a turing-complete language*

## ■ Examples:

■ *does program 'P' always halt when run?*

■ *is the value of integer variable 'x' always positive?*

■ *does variable 'x' always have the same value?*

■ *which variables can pointer 'p' point to?*

■ *does expression 'E' always evaluate to true?*

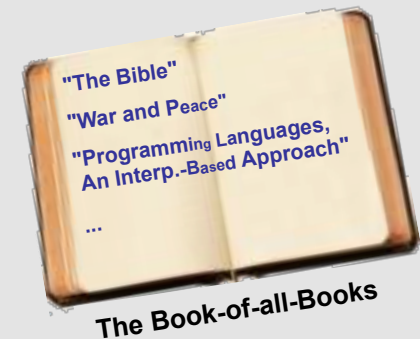
■ *what are the possible outputs of program 'P'?*

■ ...

# Undecidability (self-referentiality)

- Consider "*The Book-of-all-Books*":

- This book contains the **titles** of all books that do **not** have a *self-reference* (i.e. don't contain their title inside)



- Finitely many books; i.e.:
  - We can sit down & figure out whether to include or not...
- Q: What about "*The Book-of-all-Books*";
  - Should it be *included* or *not*?



- "*Self-referential paradox*" (many guises):

- e.g. "This sentence is false"



# Termination Undecidable!

- **Assume** termination is *decidable* (in Java);

- i.e.  $\exists$  some program, *halts*: Program  $\rightarrow$  bool

```
bool halts(Program p) { ... }
```

```
-- P0.java --
```

```
Program p0 = read_program("P0.java");  
if (halts(p0)) loop();  
else halt();
```

- Q: Does P<sub>0</sub> loop or terminate...?      :)

- **Hence:** *halts* cannot exist!

- i.e., "*Termination is undecidable*" \*) for turing-complete languages

# Rice's Theorem (1953)

*“Any interesting problem about the runtime behavior program\* is undecidable”*

-- Rice's Theorem [paraphrased] (1953)

*\*) written in a turing-complete language*

## ■ Examples:

*reduction*

■ *does program 'P' always halt?*

■ *is the value of integer variable 'x' always positive?*

■ *does variable 'x' always have the same value?*

■ *which variables can pointer 'p' point to?*

■ *does expression 'E' always evaluate to true?*

■ *what are the possible outputs of program 'P'?*

■ *...*

# Reduction:

**solve *always-pos*  $\Rightarrow$  solve *halts***

- 1) Assume '*x-is-always-pos*(*P*)' is decidable
- 2) Given *P* (here's how we could solve '*halts*(*P*)'):
- 3) Construct (veeeeery clever) reduction program *R*:

```
-- R.java --  
  
int x = 1;  
P /* insert program P here :-) */  
x = -1;
```

- 4) Run "supposedly decidable" analysis:

*res* = *x-is-always-positive*(*R*)

- 5) Deduce from result:

if (*res*) then *P loops!*; else *P halts* :-)

- 6) THUS: '*x-is-always-pos*(*P*)' must be ***undecidable!***



# Reduction Principle

- Reduction principle (in short):

$$\frac{\phi(P) \text{ undecidable} \wedge [\text{solve } \psi(P) \Rightarrow \text{solve } \phi(P)]}{\psi(P) \text{ undecidable}}$$

- Example:

*reduction*

$$\frac{'halts(P)' \text{ undecidable} \wedge [\text{solve 'x-is-always-pos(P)'} \Rightarrow \text{solve 'halts(P)'}]}{'x-is-always-pos(P)' \text{ undecidable}}$$

- **Exercise:**

- Carry out reduction + whole explanation for:
  - "which variables can pointer 'q' point to?"

# Answer

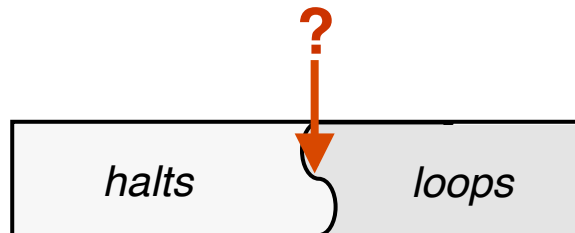
- 1) Assume '*which-var-q-points-to*(*P*)' is decidable:
- 2) Given *P* (here's how to (cleverly) decide *halts*(*P*)):
- 3) Construct (veeeeery clever) reduction program *R*:

```
-- R.java --  
  
ptr q = 0xFFFF;  
P /* insert program P (assume w/o 'q') */  
q = null;
```

- 4) Run '*which-var-q-points-to*(*R*)' = res
- 5) If (*null* ∈ res) *P* halts! else; *P* loops! :-)
- 6) THUS:  
*'which-var-q-points-to*(*P*)' must be **undecidable**!

# Undecidability

- Undecidability means that...:



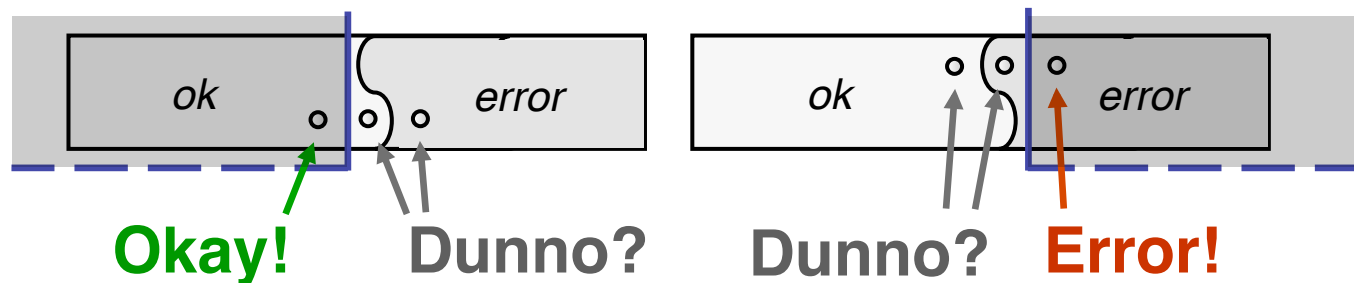
- ...no-one can decide this **line** (for all programs)!

- **However(!)...**

# Side-Stepping Undecidability

However, just because it's undecidable, doesn't mean there aren't (good) *approximations*! Indeed, the whole area of static analysis works on "*side-stepping undecidability*":

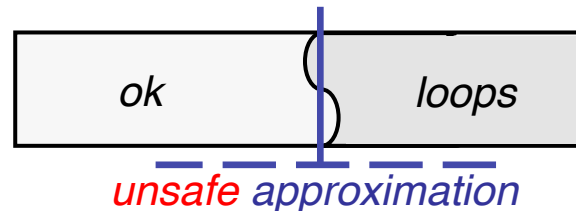
- Compilers use *safe approximations* (computed via "static analyses") such that:



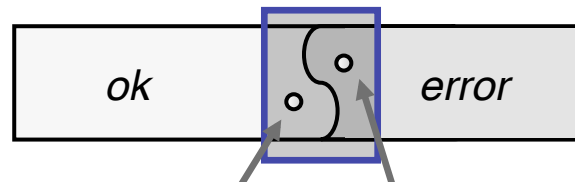
# Side-Stepping Undecidability

However, just because it's undecidable, doesn't mean there aren't (good) *approximations*! Indeed, the whole area of static analysis works on "*side-stepping undecidability*":

- *Unsafe approximation*:



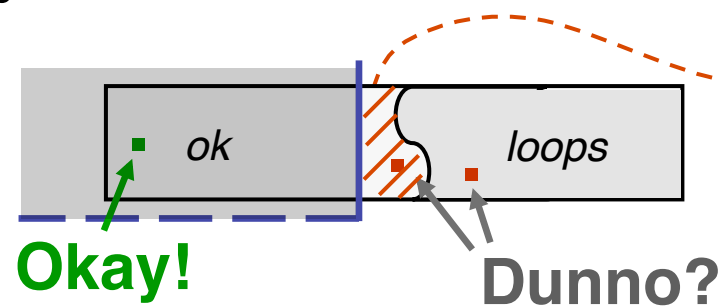
- For *testing* it may be okay to "abandon" safety and use *unsafe approximations*:



Here are some programs for you to (manually) consider !

# "Slack"

- Undecidability means: “*there’ll always be a **slack***”:



- However, still useful:  
(possible *interpretations* of “**Dunno?**”):
  - Treat as **error** (i.e., *reject program*):
    - “Sorry, program not accepted!”
  - Treat as **warning** (i.e., *warn programmer*):
    - “Here are some **potential** problems: ...”

# Example: Type Checking

- Will this program have type error (when run)?

- ```
void f() {  
    var b;  
    if (<EXP>) {  
        b = 42;  
    } else {  
        b = true;  
    }  
    ...  
    if (b) ...; // error if b is '42'  
}
```

- **Undecidable** (because of reduction):
  - Type error  $\Leftrightarrow$  **<EXP>** evaluates to **true**

# Example: Type Checking

- Hence, languages use *static requirements*:

- ```
void f() {  
    bool b; // instead of "var b;"  
    if (<EXP>) {  
        b = 42;  
    } else {  
        b = true;  
    }  
}
```

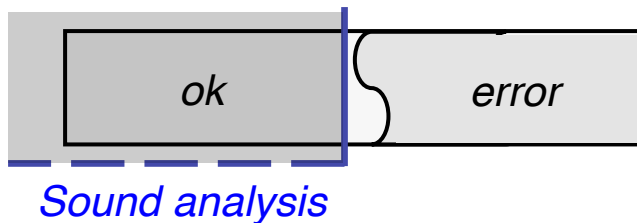
**Static compiler error:**  
Regardless of what **<EXP>** evaluates to when run

- All variables must be **declared**
- And have **only one type** (throughout the program)
- This is (very) easy to check (i.e., "type-checking")



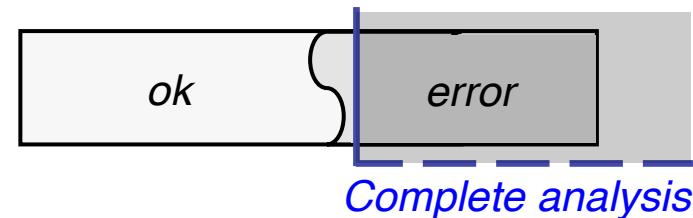
# Soundness & Completeness

## ■ Soundness:



- Analysis reports no errors  
⇒ Really are no errors

## ■ Completeness:



- Analysis reports an error  
⇒ Really is an error

...or alternative (equivalent) formulation, via "contra-position":

$$P \Rightarrow Q$$

≡

$$\neg Q \Rightarrow \neg P$$

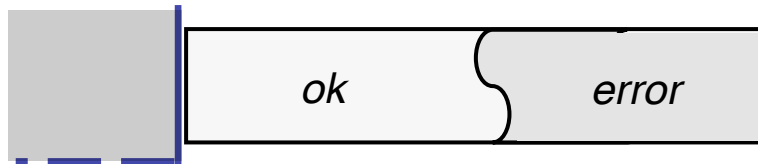
- Really are error(s)  
⇒ Analysis reports error(s)

- Really no error(s)  
⇒ Analysis reports no error(s)

$$\vdash P \Rightarrow \models P \equiv \not\vdash P \Rightarrow \not\models P \quad \text{or} \quad \not\vdash P \Rightarrow \not\models P \equiv \models P \Rightarrow \vdash P$$

# Trivial Soundness/Completeness!

- Trivial Soundness:



*Sound analysis*

- Analysis =

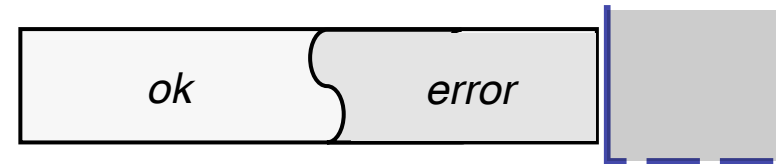
```
read_program(...);  
print("may be error!");
```

- Soundness:

~~Analysis reports no errors~~  
=> really are no errors

- Never says "okay!";  
hence trivially sound!

- Trivial Completeness:



*Complete analysis*

- Analysis =

```
read_program(...);  
print("may be okay!");
```

- Completeness:

~~Analysis reports an error~~  
=> really is an error

- Never says "error!";  
hence trivially complete!

# Agenda

- Introduction:

- Undecidability, Reduction, and Approximation

- Data-flow Analysis:

- Quick tour & running example

- Control-Flow Graphs:

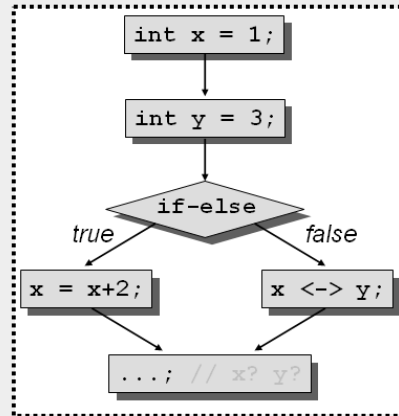
- Control-flow, data-flow, and confluence

- "Science-Fiction Math":

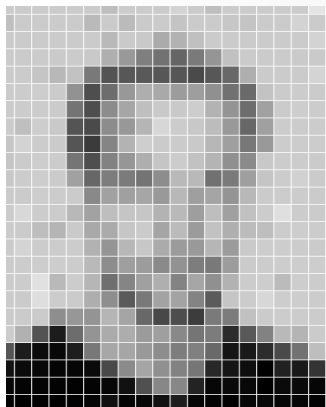
- Lattice theory, monotonicity, and fixed-points

- Putting it all together....:

- Example revisited



# 5' Crash Course on Data-Flow Analysis



**Claus Brabrand**

**(( ( brabrand@itu.dk )) )**

**Associate Professor, Ph.D.**

**(( ( Software and Systems Section )) )**

 **IT University of Copenhagen**

# Data-Flow Analysis

- **IDEA:** *“Simulate runtime execution at compile-time using abstract values”*
- We (only) need 3 things:
  - A ***control-flow graph***
  - A ***lattice***
  - ***Transfer functions***
- Example: *“(integer) constant propagation”*

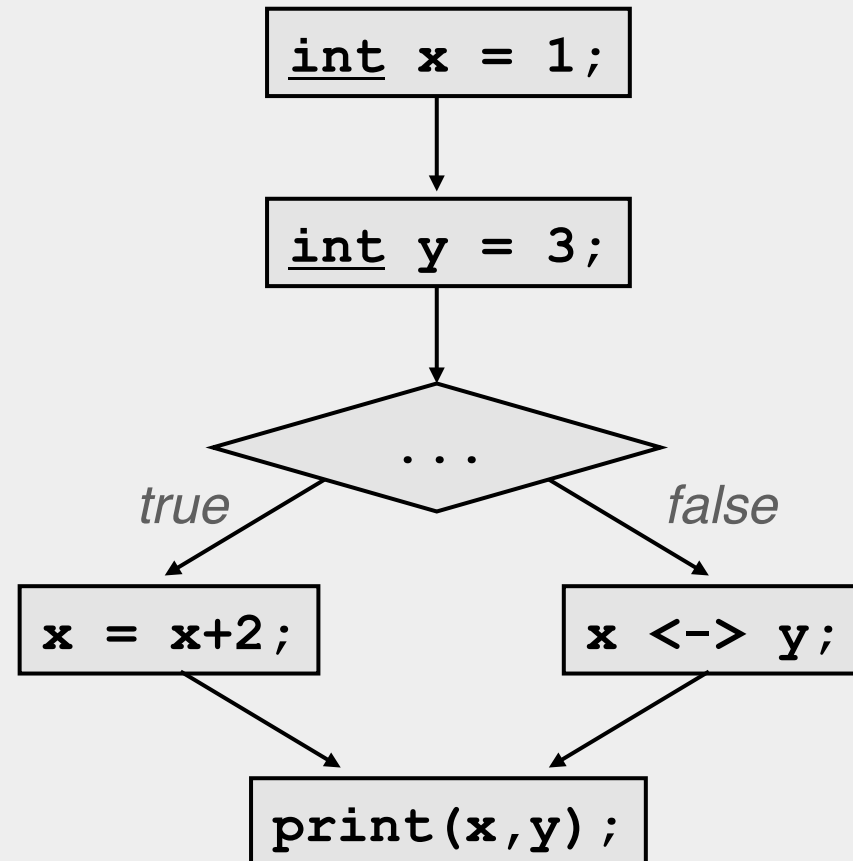
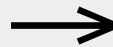
# Control-flow graph

We (only) need 3 things:

- A **control-flow graph**
- A *lattice*
- *Transfer functions*

Given program:

```
int x = 1;  
int y = 3;  
  
if (...) {  
    x = x+2;  
} else {  
    x <-> y;  
}  
print(x,y);
```



# A Lattice

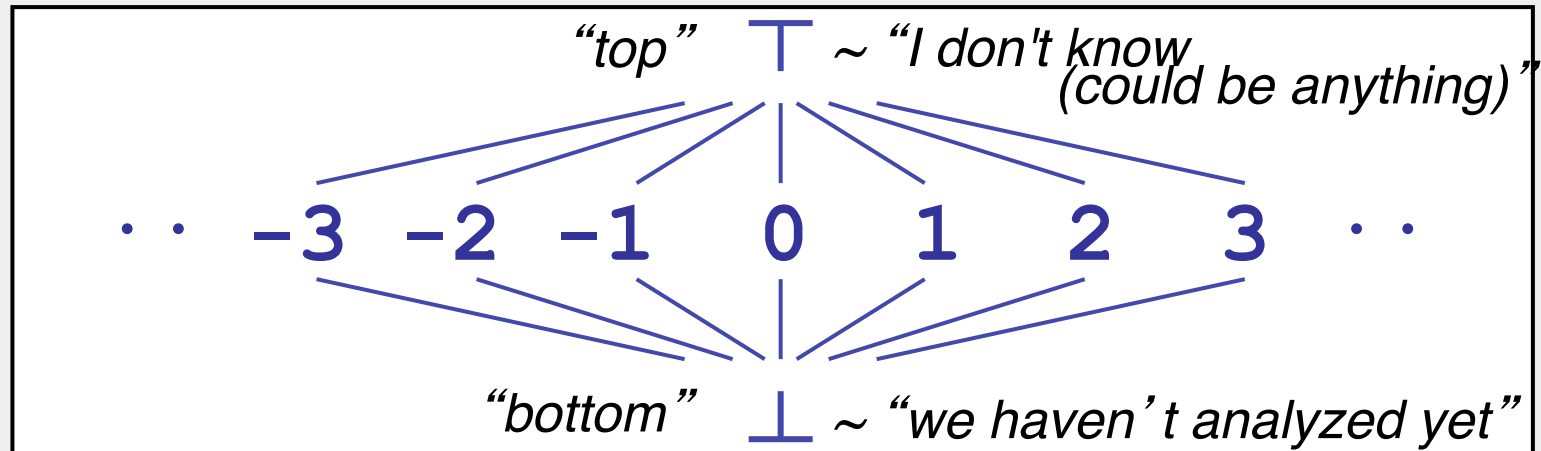
We (only) need 3 things:

- A **control-flow graph**

- A **lattice**

- **Transfer functions**

- Lattice  $L$  of **abstract values** of interest and their relationships (i.e. ordering “ $\leq$ ”):

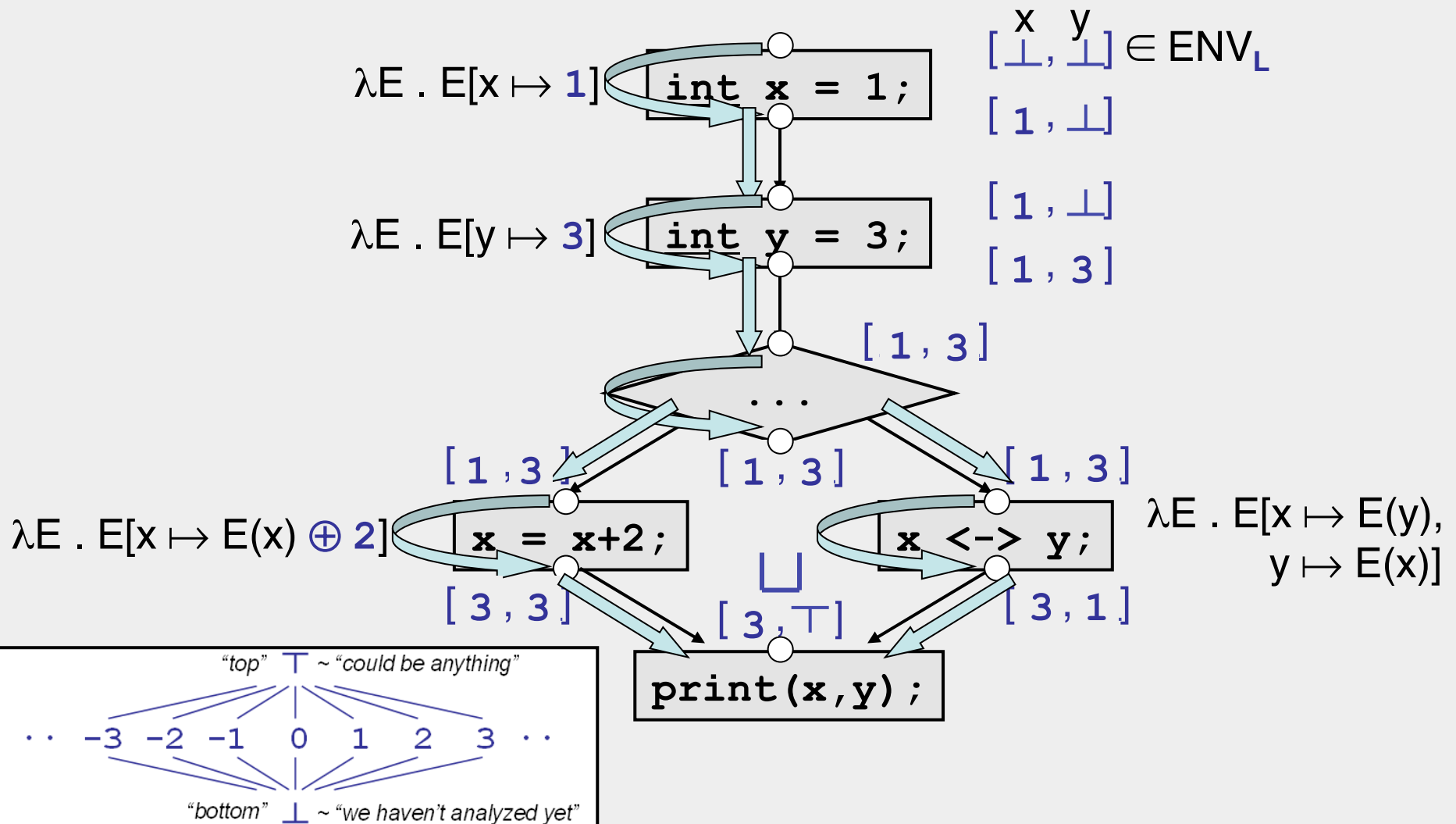


- Induces *least-upper-bound* operator:  $\sqcup$ 
  - for **combining information**

# Data-Flow Analysis

We (only) need 3 things:

- A *control-flow graph*
- A *lattice*
- *Transfer functions*





# Agenda

- Introduction:
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- Data-flow Analysis:
  - Quick tour & running example
- Control-Flow Graphs:
  - Control-flow, data-flow, and confluence
- "Science-Fiction Math":
  - Lattice theory, monotonicity, and fixed-points
- Putting it all together....:
  - Example revisited

# Control Structures

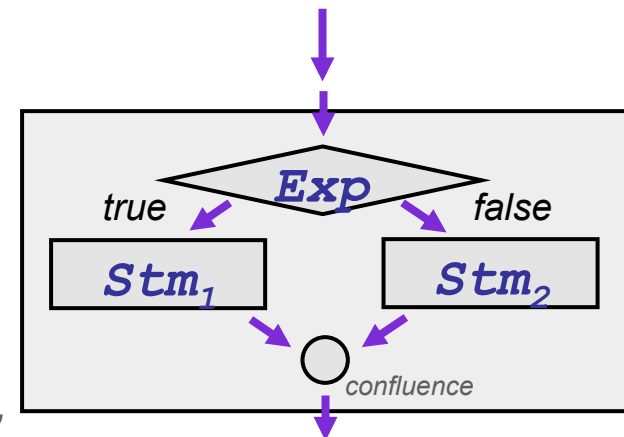
## ■ Control Structures:

- **Statements (or Expr's)** that **affect "flow of control"**:

## ■ if-else:

[syntax] ■ `if ( Exp ) Stm1 else Stm2`

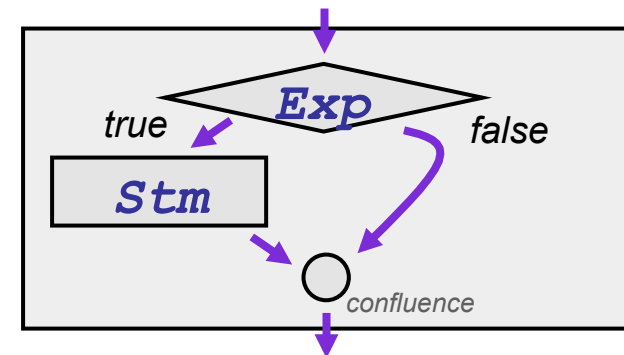
[semantics] ■ The expression must be of type **boolean**; if it evaluates to **true**, Statement-1 is executed, otherwise Statement-2 is executed.



## ■ if:

[syntax] ■ `if ( Exp ) Stm`

[semantics] ■ The expression must be of type **boolean**; if it evaluates to **true**, the given statement is executed, otherwise not.

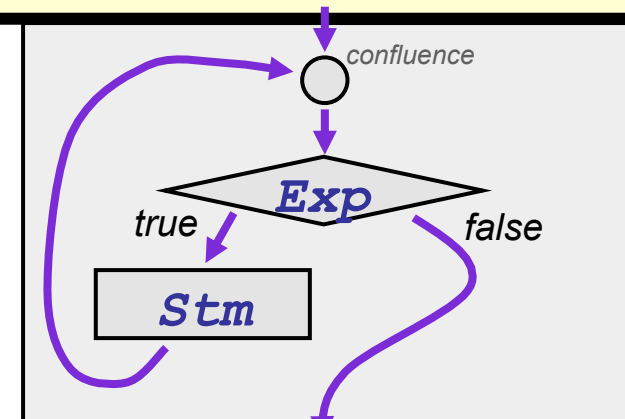


# Control Structures (cont'd)

## ■ while:

[syntax] ■ `while ( Exp ) Stm`

[semantics] ■ *The expression must be of type **boolean**; if it evaluates to **false**, the given statement is skipped, otherwise it is executed and afterwards the expression is evaluated again. If it is still true, the statement is executed again. This is continued until the expression evaluates to **false**.*

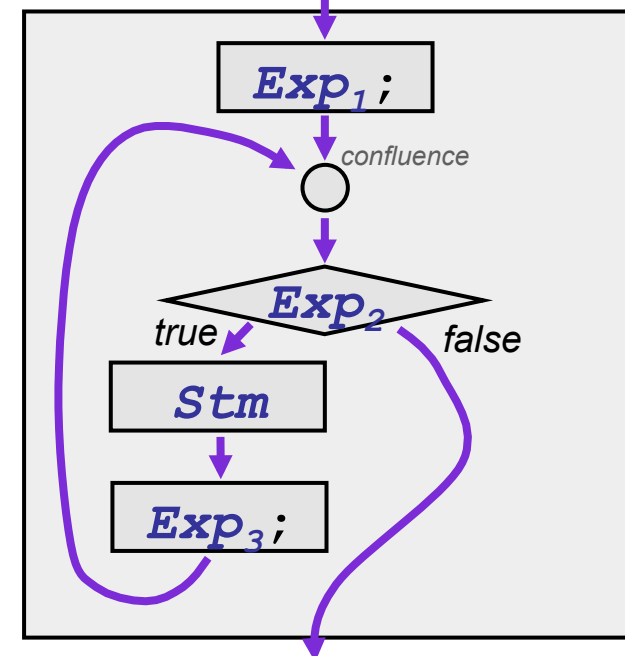


## ■ for:

[syntax] ■ `for ( Exp1 ; Exp2 ; Exp3 ) Stm`

[semantics] ■ *Equivalent to:*

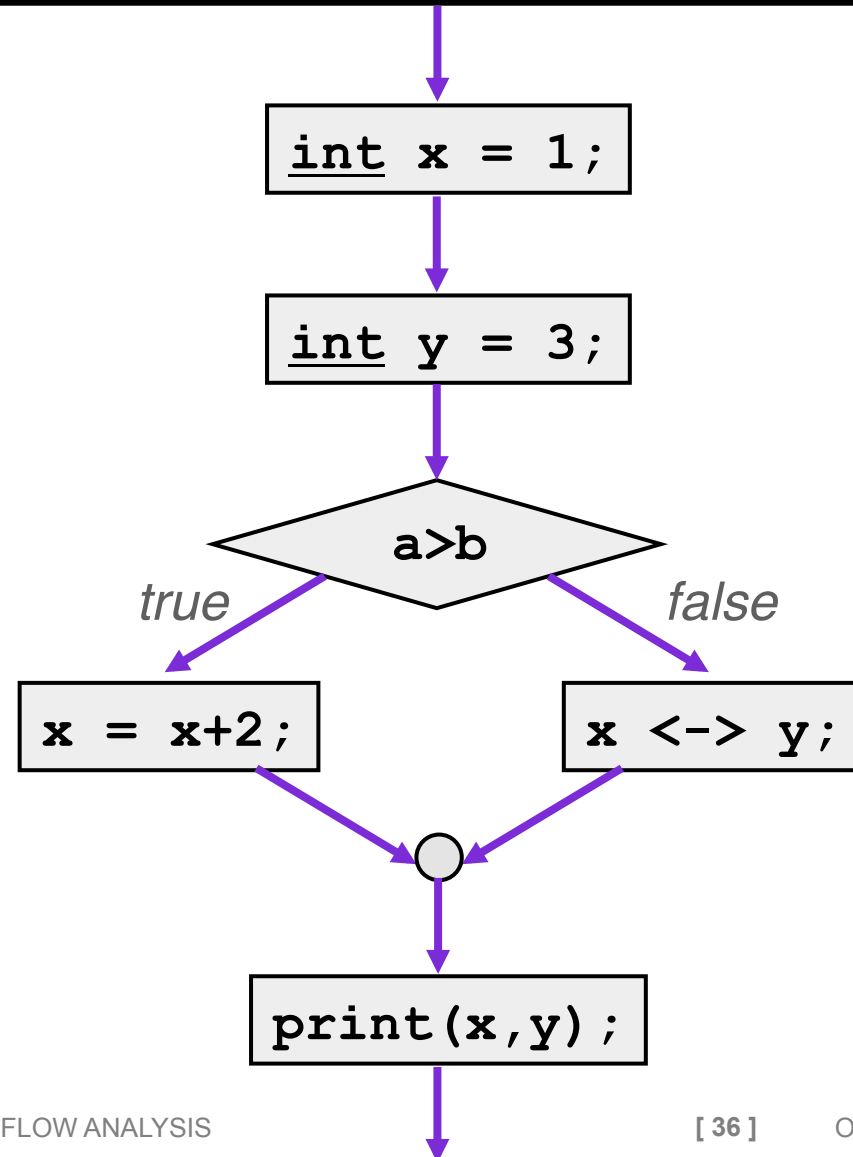
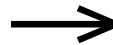
```
{ Exp1;  
  while ( Exp2 ) { Stm Exp3; }  
}
```



# Control-flow graph

Given program:

```
int x = 1;  
int y = 3;  
  
if (a>b) {  
    x = x+2;  
} else {  
    x <-> y;  
}  
print(x,y);
```

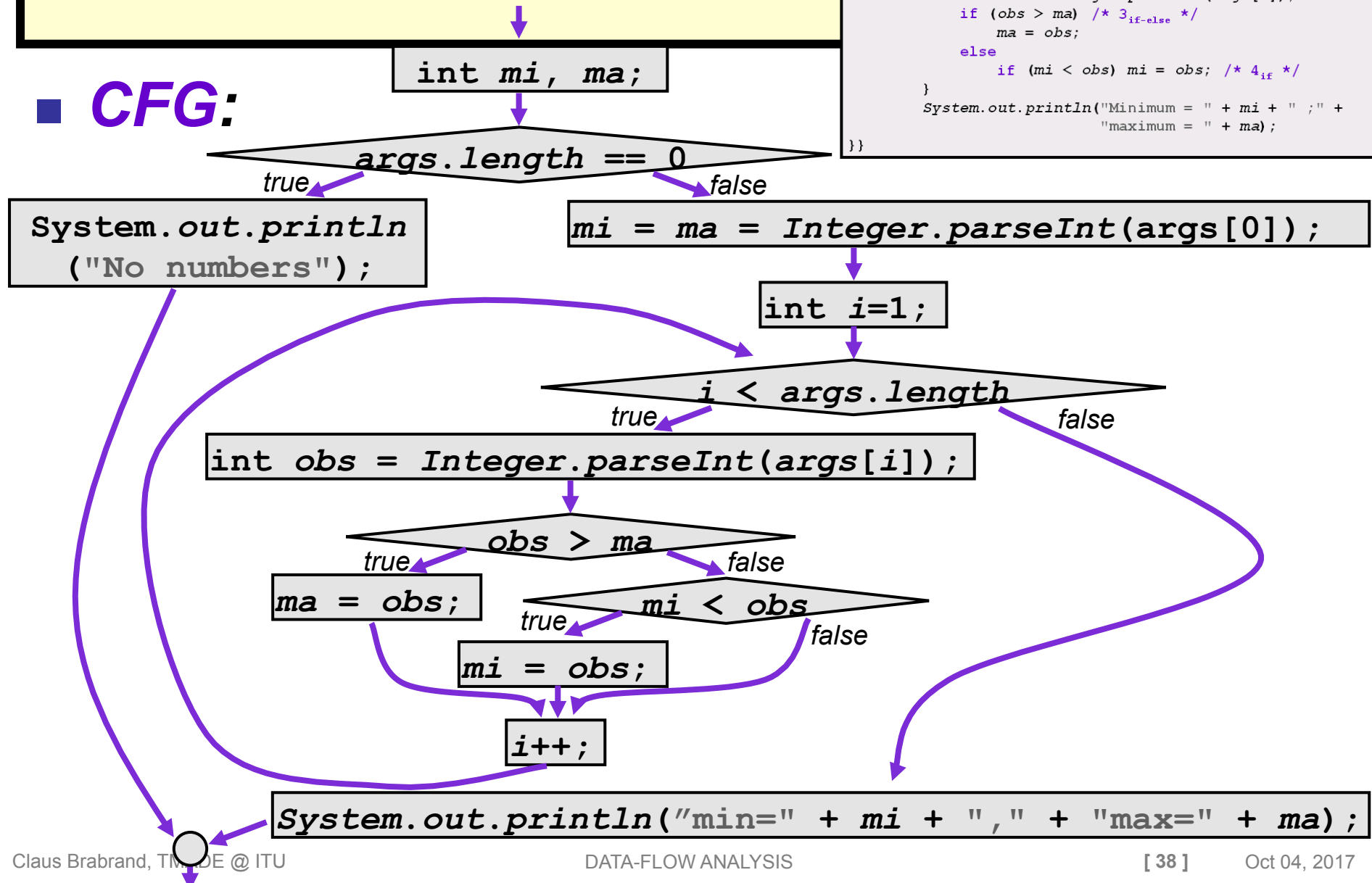


# Exercise: Draw a Control-Flow Graph for:

```
public static void main ( String[] args ) {  
    int mi, ma;  
    if (args.length == 0)  
        System.out.println("No numbers");  
    else {  
        mi = ma = Integer.parseInt(args[0]);  
        for (int i=1; i < args.length; i++) {  
            int obs = Integer.parseInt(args[i]);  
            if (obs > ma)  
                ma = obs;  
            else  
                if (mi < obs) mi = obs;  
        }  
        System.out.println("min=" + mi + ", " +  
                           "max=" + ma);  
    }  
}
```

# Control-Flow Graph

## ■ CFG:



# Control Structures (cont'd<sup>2</sup>)

## ■ do-while:

exercise

■ `do Stm while ( Exp );`

## ■ '? :' conditional expression:

■ `Exp1 ? Exp2 : Exp3`

## ■ '||' lazy disjunction (aka., "short-cut v"):

■ `Exp1 || Exp2`

## ■ '&&' lazy conjunction (aka., "short-cut ∧"):

■ `Exp1 && Exp2`

## ■ switch:

■ `switch ( Exp ) { Swb* }`

*Swb*:

`case Exp : Stm* break;`

`default : Stm* break;`

# Control Structures (cont'd<sup>3</sup>)

- **try-catch-finally** (*exceptions*):

- `try Stm1 catch ( Exp ) Stm2 finally Stm3`

- **return / break / continue:**

- `return ;`   `return Exp ;`   `break ;`   `continue ;`

- ***method invocation*:**

- e.g.; `f(x)`

- ***recursive method invocation*:**

- e.g.; `f(x)`

- ***virtual dispatching*:**

- e.g.; `f(x)`



# Control Structures (cont'd<sup>4</sup>)

- *function pointers:*

- e.g.; `(*f) (x)`

- *higher-order functions:*

- e.g.; `λf.λx. (f x)`

- *dynamic evaluation:*

- e.g.; `eval (some-string-which-has-been-dynamically-computed)`

- Some constructions (and thus languages) require a separate **control-flow analysis** for determining control-flow in order to do data-flow analysis

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- "Science-Fiction Math":

- Lattice theory, monotonicity, and fixed-points

- Putting it all together....:

- Example revisited

# MATH

# Agenda

- Relations:

- Crossproducts, powersets, and relations

- Lattices:

- Partial-Orders, least-upper-bound, and lattices

- Monotone Functions:

- Monotone Functions and Transfer Functions

- Fixed Points:

- Fixed Points and Solving Recursive Equations

- Putting it all together....:

- Example revisited

# Crossproduct: 'x'

- **Crossproduct** (binary operator on **sets**):

- Given sets:

- $A = \{ 0, 1 \}$

- $B = \{ \text{true}, \text{false} \}$

- $A \times B = \{ (0, \text{true}), (0, \text{false}), (1, \text{true}), (1, \text{false}) \}$

- i.e., *creates sets of pairs*

- **Exercise:**

- $A \times A = \{ (0,0), (0,1), (1,0), (1,1) \}$

- $Z \times Z = \{ (0,0), (0,1), (0,1), \dots, (1,0), (1,1), \dots, (42,87), \dots \}$

- $(A \times A) \times B = \{ ((0,0), \text{true}), ((0,1), \text{true}), \dots, ((1,1), \text{false}) \}$

# Powersets : ' $\mathcal{P}(\mathbf{S})$ '

## ■ **Powerset** (unary operator on **sets**):

- Given set " $\mathbf{S} = \{ A, B \}$ ";
- $\mathcal{P}(\mathbf{S}) = \{ \emptyset, \{A\}, \{B\}, \{A,B\} = \mathbf{S} \}$ 
  - i.e., creates the **set of all subsets** (of the set)
- Note:  $X \subseteq \mathbf{S} \Leftrightarrow X \in \mathcal{P}(\mathbf{S})$

## ■ **Exercise:**

- $\mathcal{P}(\mathbf{Z}) = \{ \emptyset, \{0\}, \{1\}, \{2\}, \dots, \{0,1\}, \dots \{13,42,87\}, \dots \mathbf{Z} \}$
- $\mathcal{P}(\mathbf{Z} \times \mathbf{Z}) = \{ \emptyset, \{(0,0)\}, \{(1,1)\}, \dots, \{(0,0),(3,2),(4,9)\}, \dots \mathbf{Z} \times \mathbf{Z} \}$
- If a set  $\mathbf{S}$  has  $|\mathbf{S}|$  elements;
  - How many elements does  $\mathcal{P}(\mathbf{S})$  have? Answer:  $2^{|\mathbf{S}|}$
  - ' $\mathcal{P}(\mathbf{S})$ ' is (therefore) often written ' $2^{\mathbf{S}}$ '

# **Relations**

**A relation  
is a set!**

# Relations

## ■ Example<sup>1</sup>: “*even*” relation: $\vdash_{\text{even}} \subseteq \mathbb{Z}$

- Written as:  $\vdash_{\text{even}} 4$  as a short-hand for:  $4 \in \vdash_{\text{even}}$   
 ... and as:  $\nvdash_{\text{even}} 5$  as a short-hand for:  $5 \notin \vdash_{\text{even}}$

## ■ Example<sup>2</sup>: “*equals*” relation: $'=' \subseteq \mathbb{Z} \times \mathbb{Z}$

- Written as:  $2 = 2$  as a short-hand for:  $(2, 2) \in '='$   
 ... and as:  $2 \neq 3$  as a short-hand for:  $(2, 3) \notin '='$

## ■ Example<sup>3</sup>: *DFA transition* relation: $'\rightarrow' \subseteq \mathbf{Q} \times \Sigma \times \mathbf{Q}$

- Written as:  $q \xrightarrow{\sigma} q'$  as a short-hand for:  $(q, \sigma, q') \in '\rightarrow'$   
 ... and as:  $p \not\xrightarrow{\sigma} p'$  as a short-hand for:  $(p, \sigma, p') \notin '\rightarrow'$



# Relations

## ■ Example: “*equals*” relation:

- Signature:  $'=' \subseteq \mathbf{Z} \times \mathbf{Z}$  ...same as saying:  $'=' \in \mathcal{P}(\mathbf{Z} \times \mathbf{Z})$
- Relation is:  $\text{equals} = \{ (0,0), (1,1), (2,2), (3,3), (4,4), \dots \}$
- Written as:  $2 = 2$  as a short-hand for:  $(2,2) \in '='$
- ... and as:  $2 \neq 3$  as a short-hand for:  $(2,3) \notin '='$

## ■ Example: “*less-than*” relation:

- Signature:  $'<' \subseteq \mathbf{Z} \times \mathbf{Z}$  ...same as saying:  $'<' \in \mathcal{P}(\mathbf{Z} \times \mathbf{Z})$
- Relation is:  $\text{less-than} = \{ (0,1), (0,2), (0,3), \dots, (1,2), (1,3), \dots \}$
- Written as:  $7 < 8$  as a short-hand for:  $(7,8) \in '<'$
- ... and as:  $8 \nless 7$  as a short-hand for:  $(8,7) \notin '<'$

# Inference System

- Inference System:
  - is used for *specifying* relations
  - consists of axioms and rules

- Example:  $\vdash_{\text{even}} \subseteq \mathbf{Z}$

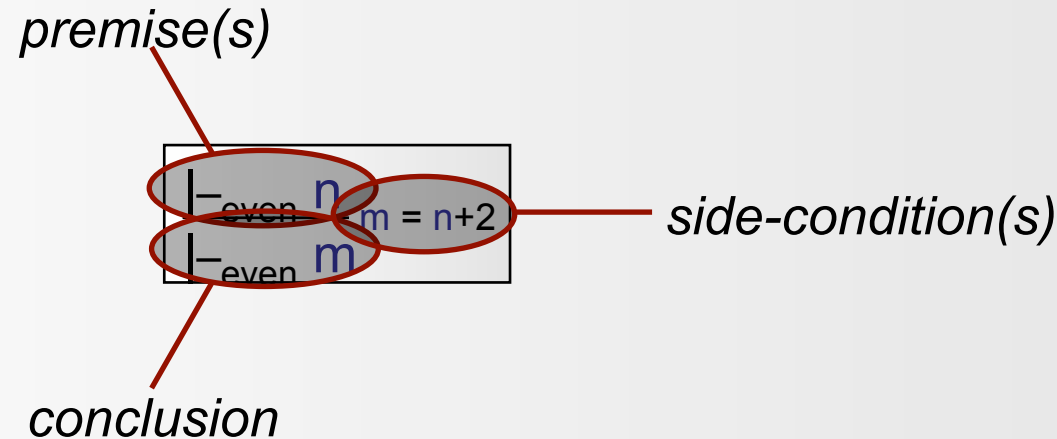
- Axiom:  $\overline{\vdash_{\text{even}} 0}$

- “0 (zero) is even”!

- Rule: 
$$\frac{\vdash_{\text{even}} n}{\vdash_{\text{even}} m} \quad m = n+2$$

- “If  $n$  is even, then  $m$  is even (where  $m = n+2$ )”

# Terminology



## ■ Interpretation:

### ■ Deductive:

“ $m$  is even, if  $n$  is even (where  $m = n+2$ )”

### ■ Inductive:

“If  $n$  is even, then  $m$  is even (where  $m = n+2$ )”; or

# Abbreviation

- Often, rules are *abbreviated*:

- Rule: 
$$\frac{\vdash_{\text{even}} n}{\vdash_{\text{even}} m} m = n+2$$

- “*m* is even, if *n* is even (where *m* = *n*+2)”

*Even so;  
this is  
what we  
mean*

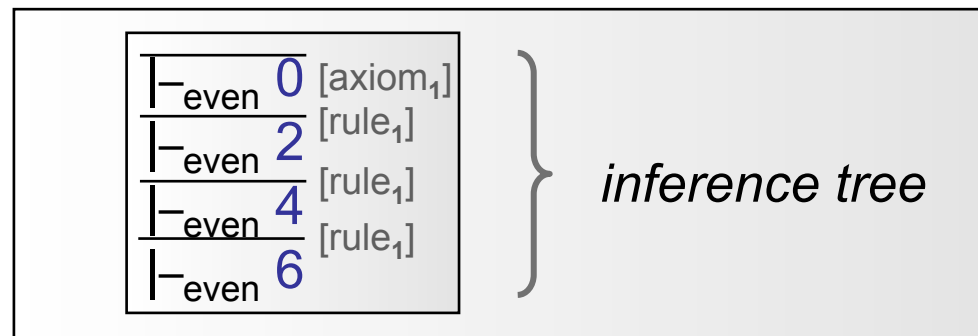
- Abbreviated rule: 
$$\frac{\vdash_{\text{even}} n}{\vdash_{\text{even}} n+2}$$

- “*n*+2 is even, if *n* is even”

# Relation Membership? $x \overset{?}{\in} \mathcal{R}$

- Axiom:  $\boxed{\vdash_{\text{even}} 0}$ 
  - “0 (zero) is even”!
- Rule:  $\boxed{\frac{\vdash_{\text{even}} n}{\vdash_{\text{even}} n+2}}$ 
  - “ $n+2$  is even, if  $n$  is even”

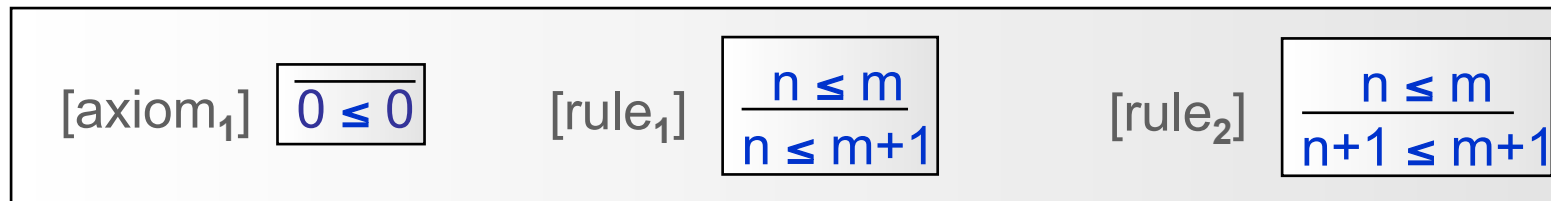
- Is 6 even?!?



- The *inference tree* **proves** that:  $\boxed{6 \in \vdash_{\text{even}}}$  **written:**  $\boxed{\vdash_{\text{even}} 6}$

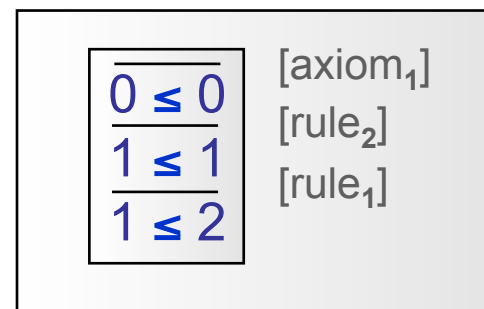
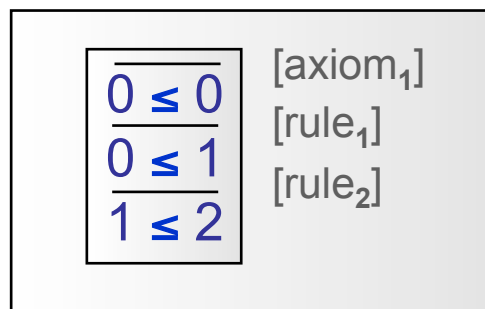
# Example: less-than-or-equal-to

- Relation:  $\leq \subseteq \mathbb{N} \times \mathbb{N}$



- Is " $1 \leq 2$ " ? (why/why not)!

- Yes, because there exists an inference tree:
  - In fact, it has *two* inference trees:



# Exercise 1

- Activation Exercise:

- 1. Specify the signature of the relation: '<<'

- $x \ll y$       "*y is-double-that-of x*"

- 2. Specify the relation via an inference system

- i.e. axioms and rules

- 3. Prove that indeed:

- $3 \ll 6$       "*6 is-double-that-of 3*"

# Exercise 2

## ■ Activation Exercise:

- 1. Specify the signature of the relation: '///'

- $x \text{ /// } y$       "*x is-half-that-of y*"

- 2. Specify the relation via an inference system

- i.e. axioms and rules

- 3. Prove that indeed:

- $3 \text{ /// } 6$       "*3 is-half-that-of 6*"

Syntactically different:

'3 << 6' vs. '3 /// 6'

Semantically the **same** relation: '<<' = '///' = { (0,0), (1,2), (2,4), (3,6), (4,8), ... }



# Exercises

## ■ Example: “*less-than-or-equal-to*” relation:

■ Signature:  $\leq \subseteq \mathbf{Z} \times \mathbf{Z}$  ...same as saying:  $\leq \in \mathcal{P}(\mathbf{Z} \times \mathbf{Z})$

■ Relation is:  $\leq = \{ (0,0), (0,1), (0,2), \dots, (1,1), (1,1), \dots, (2,3), \dots \}$

■ Written as:  $2 \leq 3$  as a short-hand for:  $(2,3) \in \leq$

■ ... and as:  $3 \not\leq 2$  as a short-hand for:  $(3,2) \notin \leq$

## ■ Example: “*is-congruent-modulo-3*” relation:

■ Signature:  $\equiv_3 \subseteq \mathbf{Z} \times \mathbf{Z}$  ...same as saying:  $\equiv_3 \in \mathcal{P}(\mathbf{Z} \times \mathbf{Z})$

■ Relation is:  $\equiv_3 = \{ (0,0), (0,3), (0,6), \dots, (1,1), (1,4), \dots, (6,9), \dots \}$

■ Written as:  $6 \equiv_3 9$  as a short-hand for:  $(6,9) \in \equiv_3$

■ ... and as:  $7 \not\equiv_3 8$  as a short-hand for:  $(7,8) \notin \equiv_3$

# Equivalence Relation

- Let ' $\sim$ ' be a *binary relation* over set  $A$ :
  - ' $\sim$ '  $\subseteq A \times A$

- $\sim$  is an *equivalence relation* iff:

- *Reflexive*:

- $\forall x \in A: x \sim x$

- *Symmetric*:

- $\forall x, y \in A: x \sim y \Leftrightarrow y \sim x$

- *Transitive*:

- $\forall x, y, z \in A: x \sim y \wedge y \sim z \Rightarrow x \sim z$

# Agenda

- Relations:

- Crossproducts, powersets, and relations

- Lattices:

- Partial-Orders, least-upper-bound, and lattices

- Monotone Functions:

- Monotone Functions and Transfer Functions

- Fixed Points:

- Fixed Points and Solving Recursive Equations

- Putting it all together....:

- Example revisited

# Partial-Order

- A **Partial-Order** is a structure  $(S, \sqsubseteq)$ :
  - $S$  is a set
  - ' $\sqsubseteq$ ' is a *binary relation* on  $S$  (i.e., ' $\sqsubseteq$ '  $\subseteq S \times S$ ) satisfying:

- **Reflexivity:**

- $\forall x \in S: x \sqsubseteq x$

- **Transitivity:**

- $\forall x, y, z \in S: x \sqsubseteq y \wedge y \sqsubseteq z \Rightarrow x \sqsubseteq z$

- **Anti-Symmetry:**

- $\forall x, y \in S: x \sqsubseteq y \wedge y \sqsubseteq x \Rightarrow x = y$

# Visualization: *Hasse Diagram*

**Partial-Order** ( $\mathbf{S}, \sqsubseteq$ ):  $\Leftrightarrow$  **Hasse Diagram**:

- **Reflexive:**

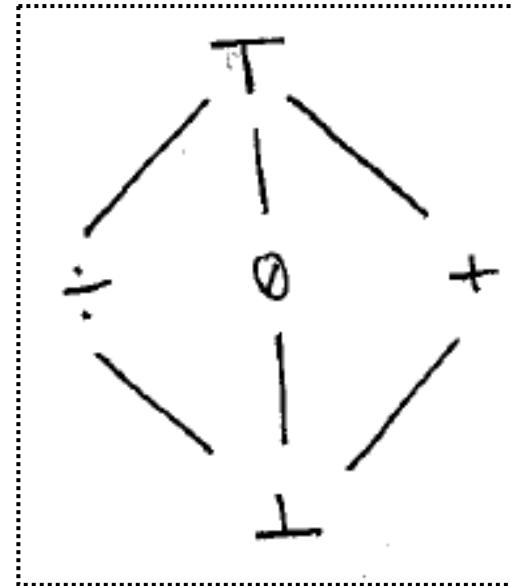
$$\forall x \in \mathbf{S}: x \sqsubseteq x$$

- **Transitive:**

$$\forall x, y, z \in \mathbf{S}: x \sqsubseteq y \wedge y \sqsubseteq z \Rightarrow x \sqsubseteq z$$

- **Anti-Symmetric:**

$$\forall x, y \in \mathbf{S}: x \sqsubseteq y \wedge y \sqsubseteq x \Rightarrow x = y$$

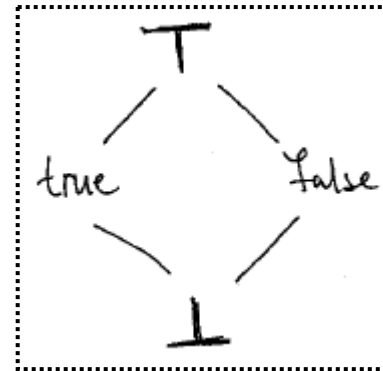


$$\mathbf{S} = \{\perp, \div, 0, +, \top\}$$

$$\sqsubseteq = \{(\perp, \perp), (\perp, \div), (\perp, 0), (\perp, +), (\perp, \top), (\div, \div), (\div, \top), (0, 0), (0, \top), (+, +), (+, \top), (\top, \top)\}$$

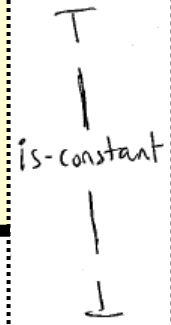
# Exercise (Hasse Diagram)

- Given Hasse Diagram:

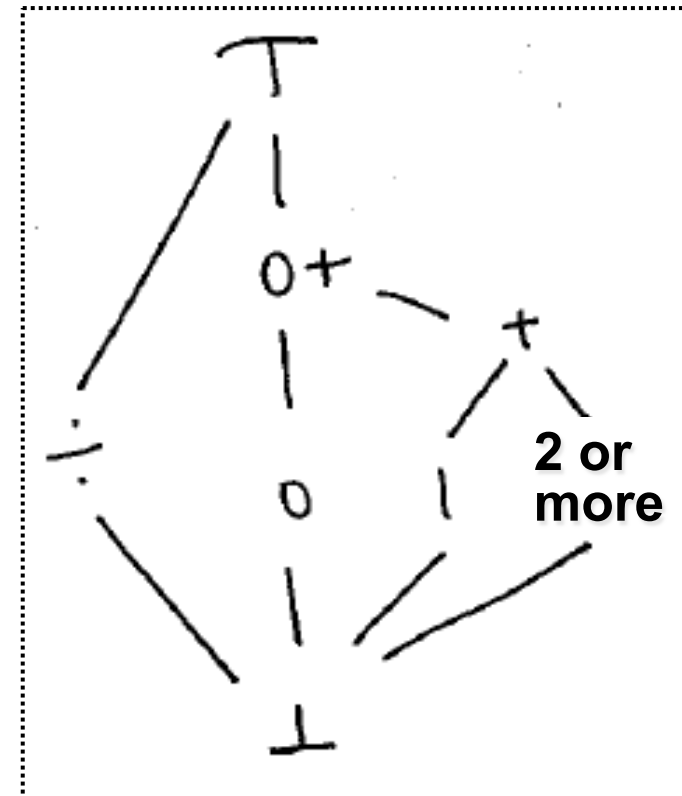
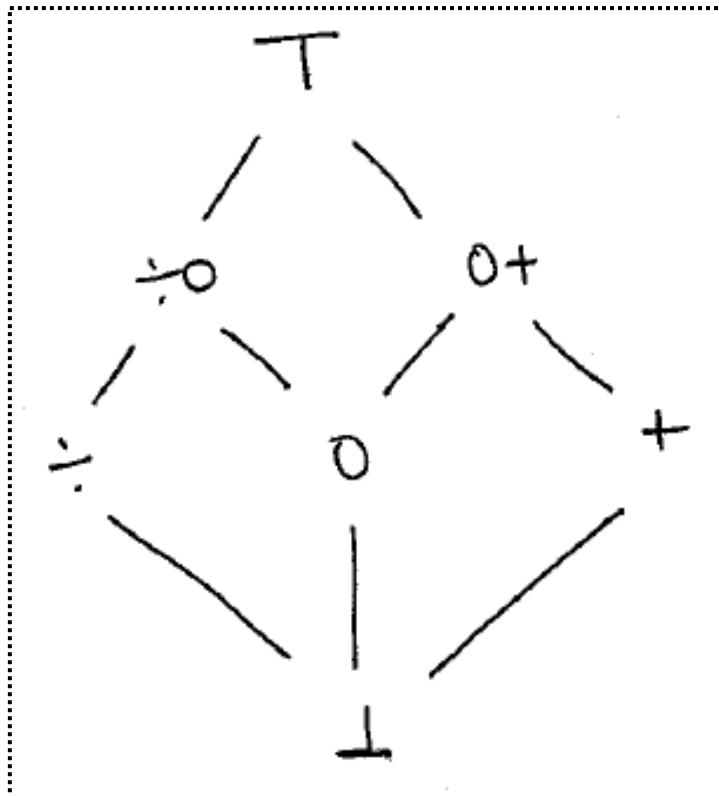
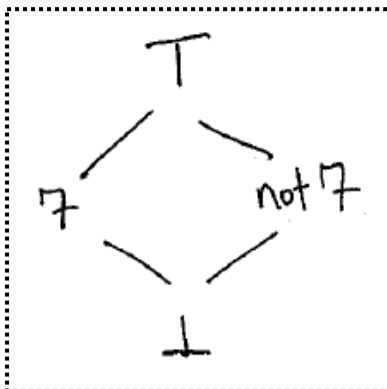
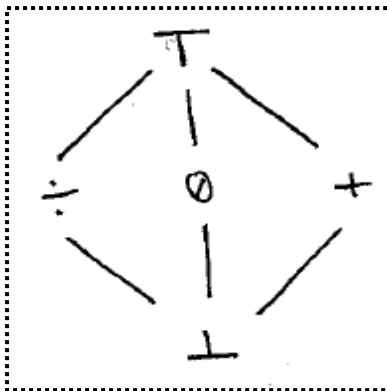


- Write down partial order  $(B, \sqsubseteq)$ :
  - Set  $B = \{ \dots \}$
  - Relation ' $\sqsubseteq$ ':
    - Signature
    - All elements of the relation (i.e., ' $\sqsubseteq$ ' =  $\{ \dots \}$  )
    - Give example of element in ' $\sqsubseteq$ ' (w/ + w/o shorthand)
    - Again, but for an element **not** in the relation

# Example Partial-Orders



## ■ Lattice Examples (as Hasse Diagrams):



## ■ ...depending on what is analysed for!

# Least Upper Bound 'U'



# Least Upper Bound



## ■ *Upper bound:*

- We say that 'z' is an upper bound for set 'X'

- ...written  $X \sqsubseteq z$  if  $\forall x \in X: x \sqsubseteq z$

## ■ *Least upper bound:*

- We say that 'z' is **the** least upper bound of set 'X'

- ...written  $z = \sqcup X$  if  $\underbrace{X \sqsubseteq z}_{\text{upper bound}} \wedge \underbrace{\forall z' : X \sqsubseteq z' \Rightarrow z \sqsubseteq z'}_{\text{least}}$

# EXERCISES #1 – #3 (Analysis I)

## Automated Software Analysis: Exercises on Dataflow Analysis

### 1) Undecidability:

Prove that the following problem is *undecidable* (using the "reduction principle"):

- what are the possible outputs of a program 'P'?

Let's assume output is done via a special statement (the syntax of which is):

```
STM ::= output EXP ;
```

In addition to carrying out the reduction, you need to explain your reasoning.

(Hint: it's quite similar to the examples you saw on slides #16+#18 at the lecture.)

### 2) Control-Flow Diagrams:

Give a *control-flow template* (as the ones on slides #35+#36) for the "&&"-construction (aka., "lazy conjunction"):

```
EXP ::= EXP "&&" EXP ;
```

You need to *strictly* adhere to the conventions (of drawing)...

- **statements** as rectangles (with flow *in* and *out*);
- **expressions** (of type non-boolean) as rectangles (with flow *in* and *out*);
- **expressions** (of type boolean) as diamonds (with single flow *in* and with boolean flow out as two distinct paths, one for "true" and one for "false"); **and**
- **confluence** drawn explicitly as circles (collecting multiple flows of control).

### 3) Control-Flow Graphs:

Draw a *control-flow graph* for the following (silly) program fragment:

```
int N = 5;
int x=input();
int y=input();
for (int i=1; i<N; i++) {
    if (y!=0 && x/y>2) x = x+1;
    else {
        y = y-1;
        while (x>10) x = x/2;
    }
}
output x;
```

(Note: the program isn't supposed to do anything remotely interesting.)

### 4) Relations and Partial-Orders:

Consider the *subset-of* relation over the set  $S = \mathcal{P}(\{x+1, 2*y, z/3\})$  of expressions in a program (written " $X \subseteq Y$ " if  $X$  is a subset of  $Y$ , in short-hand notation). We'd need such a structure in an analysis that tracks "expressions" (e.g., "very busy expressions"-analysis that tracks which expressions have already been computed and haven't changed since). Give:

- its signature;
- the relation (specify its members);
- an example of a member of the relation (both w/ and w/o using short-hand); **and**
- an example of a non-member of the relation (w/ and w/o using short-hand).

Does the set  $S$  and relation form a partial-order? (why or why not?)

Draw a Hasse diagram.

### 5) Greatest-Lower-Bound:

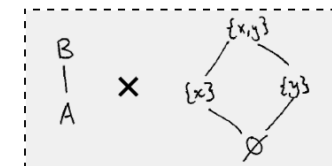
Define the *greatest-lower-bound* (binary operator) on sets ' $\sqcap$ ' which is analogous to the "*least-upper-bound*" (binary operator): ' $\sqcup$ ' (cf. slide #16 from the 2<sup>nd</sup> lecture).

Note: it must be: i) *an* lower bound and ii) *the* (i.e., unique) *greatest* lower bound.

Given a lattice  $L = (S, \subseteq)$ ; what do the elements ' $\sqcup S$ ' and ' $\sqcap S$ ' correspond to?

### 6) Lattices:

Draw the lattice:



We define the size of a lattice  $|L|$  as how many elements it has.

In general; how many points will a lattice  $L_1 \times L_2$  have (assuming  $L_1$  has  $|L_1| = n_1$  elements and  $L_2$  has  $|L_2| = n_2$  elements)?

### 7) Monotone Functions and Fixed-Points:

For each of the 3 recursive equations (over the power-lattice:  $\mathcal{P}(\{a,b,c\})$ ):

$$\begin{array}{lll} \text{i) } \begin{cases} X = \{a, b\} \\ Y = X \cup Y \end{cases} & \text{ii) } \begin{cases} X = \{a, b\} \cup Y \\ Y = X \setminus \{b\} \end{cases} & \text{iii) } \begin{cases} X = \{a, b\} \cup Z \\ Y = \{a, c\} \setminus X \\ Z = X^c \end{cases} \end{array}$$

Rewrite the equations to bring them onto form: " $x = f(x, y)$ " and " $y = g(x, y)$ ". Determine whether or not the functions (i.e., ' $f$ ' and ' $g$ ') involved are monotone.

Then, solve the equations that only use monotone functions (i.e., find the [unique] *least fixed point* using the fixed-point theorem).