

Parallel Algorithms and Programming

Introduction

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Organization of the course

Schedule

- 15 hours of lectures
- 6 hours of tutorials
- 12 hours of labs

Grading

- 30% graded labs (2 graded labs)
- 70% final exam

Useful links

- [The slides](#)
- [The Moodle page](#)

Teaching staff

- Thomas Ropars (thomas.ropars@univ-grenoble-alpes.fr)
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Content of the course

- Programming challenges
- Performance
- Parallel architectures
- Shared-memory algorithms and programming
- Message-passing algorithms and programming
- Parallel linear algebra

Execution Platform

- We might use Google Cloud Platform to run experiments
 - If it is the case, each student will receive \$50 of credits
 - Details will be given later during the semester

Introduction

Outline of the lecture

- Why we need parallel systems?
- Applications of parallel computing
- Challenges of parallel computing

References

The content of this lecture is inspired by:

- The lecture notes of F. Desprez
- [Introduction to Parallel Computing](#) by B. Barney
- The lecture notes of K. Fatahalian
 - [CS149: Parallel Computing @Stanford](#)
 - [15418: Parallel Computer Architecture and Programming @CMU](#)
- Parallel Programming – For Multicore and Cluster System. T. Rauber, G. Rünger
- The lecture notes of S. Lantz

Definition of parallel computing

Parallel computing uses multiple processing elements simultaneously to solve a problem ****quickly****.

Goal: Performance

- Solve problems faster
- Solve larger problems
- Get a better answer to a problem

Parallel vs Concurrent programming:

- Concurrency is about dealing with lots of things at once.
- Parallelism is about doing lots of things at once.
- Concurrent programming refers to multiple flows of executions executing concurrently.
- Concurrent programming does not necessarily imply parallelism

Note that there are many possible definitions of concurrent programming. Not a very interesting debate here.

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- Concurrent programming does not necessarily imply parallelism
 - Multiple threads executing on a single processor

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Why we need parallel computing?

Until 2000's

- To solve problems that a single processor cannot solve

Today

- To keep increasing the performance of systems
- **End of Moore's law**

Moore's law

An observation made by Gordon Moore in 1965 that the number of transistors in processors chips is doubling every 2 years (because of transistor size reduction)

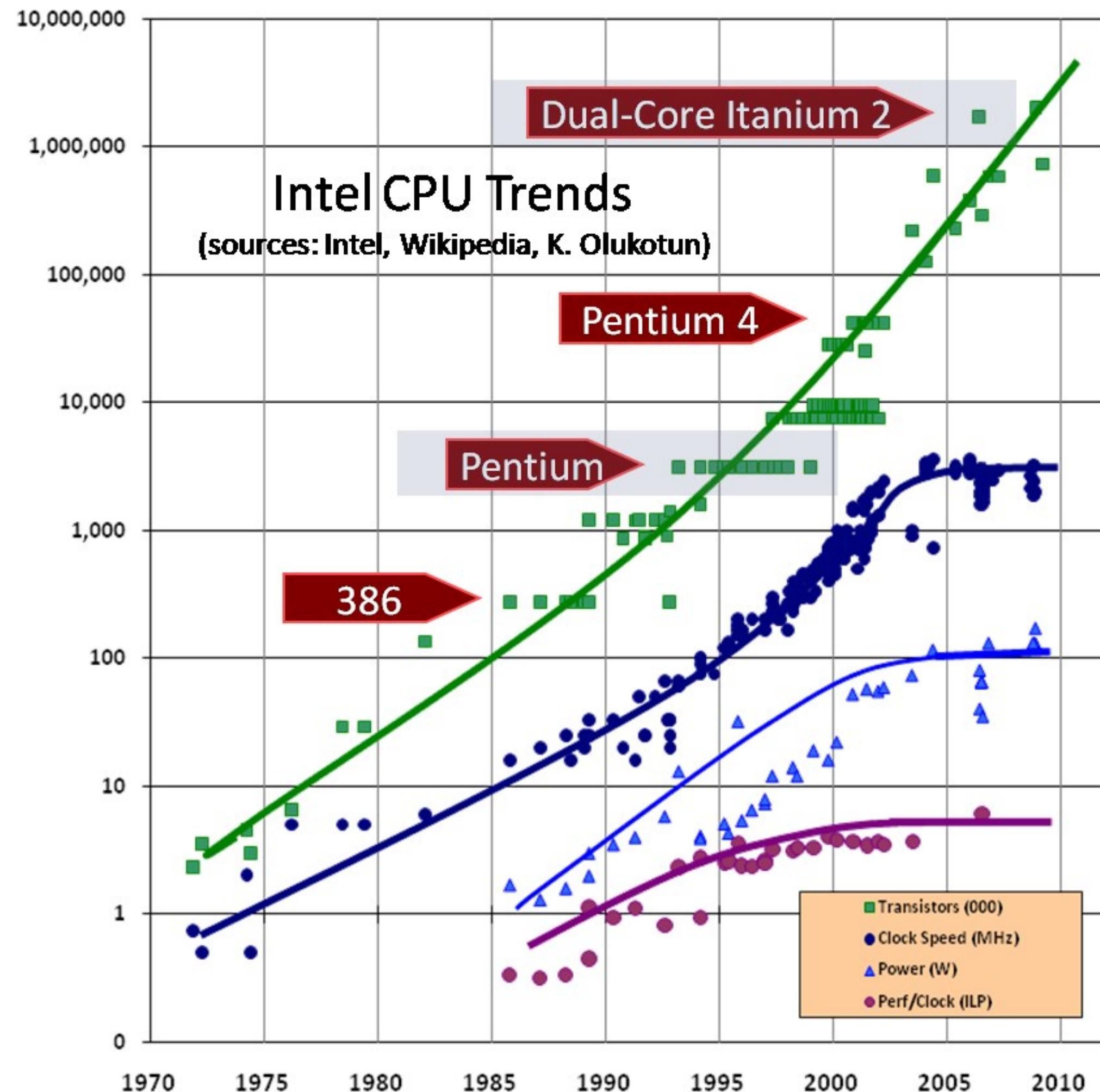
- It was later updated to *doubling every 18 months*

It was implying that:

- the clock frequency could be increased while keeping the power consumption constant (Dennard scaling).

To get more performance, you just had to wait for the next generation of processors

The end of the free lunch (H. Sutter)



Lessons learned from previous graph

Moore's law was having two side effects:

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Moore's law was having two side effects:

- Allowing increasing the clock frequency
- More transistors were allowing more complex logic to be implemented
 - Optimizing the execution = doing more work per processor cycle
 - **Instruction Level Parallelism (ILP)**

Lessons learned from previous graph

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 - **Instruction Level Parallelism (ILP)**

In the recent years

- No frequency improvement
- No further improvement in ILP

Current state

The number of transistors per chip keeps increasing

- Increase in the number of processor cores
- Trend: large number of simpler cores

To run faster, a program has to be parallel

About ILP

- ILP is a measure of the number of instructions per cycle.
- Several techniques to increase the number of instructions per cycle:
 - Pipelining
 - Branch prediction
 - Out-of-order execution
 - Superscalar architecture
 - Vector operations

The expected performance improvement is limited by the **parallelism that can be found** in the sequence of instructions of the program to execute

About ILP

A simple C code:

```
a = x*x + y*y + z*z
```

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```
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```

- 5 operations to be executed (ignoring data movements)

What is the best performance that can be obtained with ILP?

About ILP

With ILP

time	operations
1	$o_1 = x * x; o_2 = y * y; o_3 = z * z$
2	$o_4 = o_1 + o_2$
3	$o_5 = o_4 + o_3$

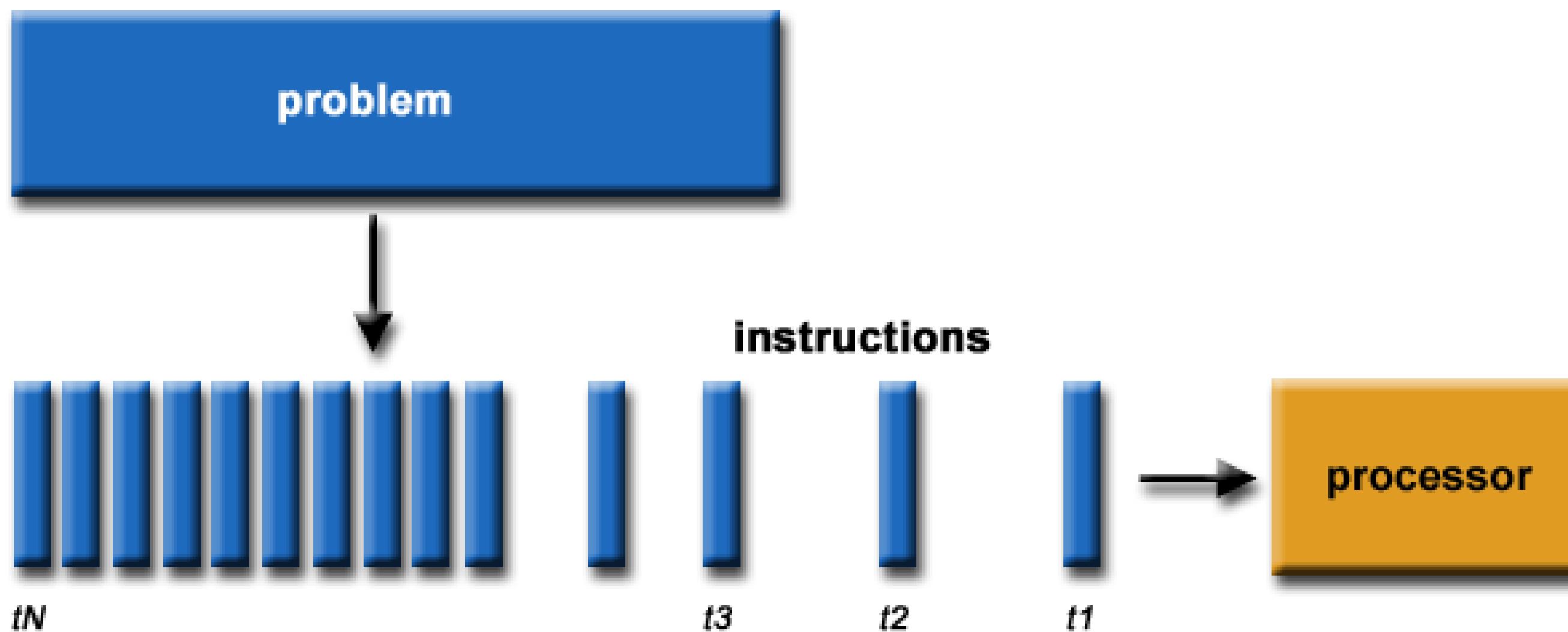
- At most 3 operations can be executed in parallel

Most available ILP is exploited by issuing 4 instructions per cycle

Exemple from K. Fatahalian

What is parallel computing?

Serial computing

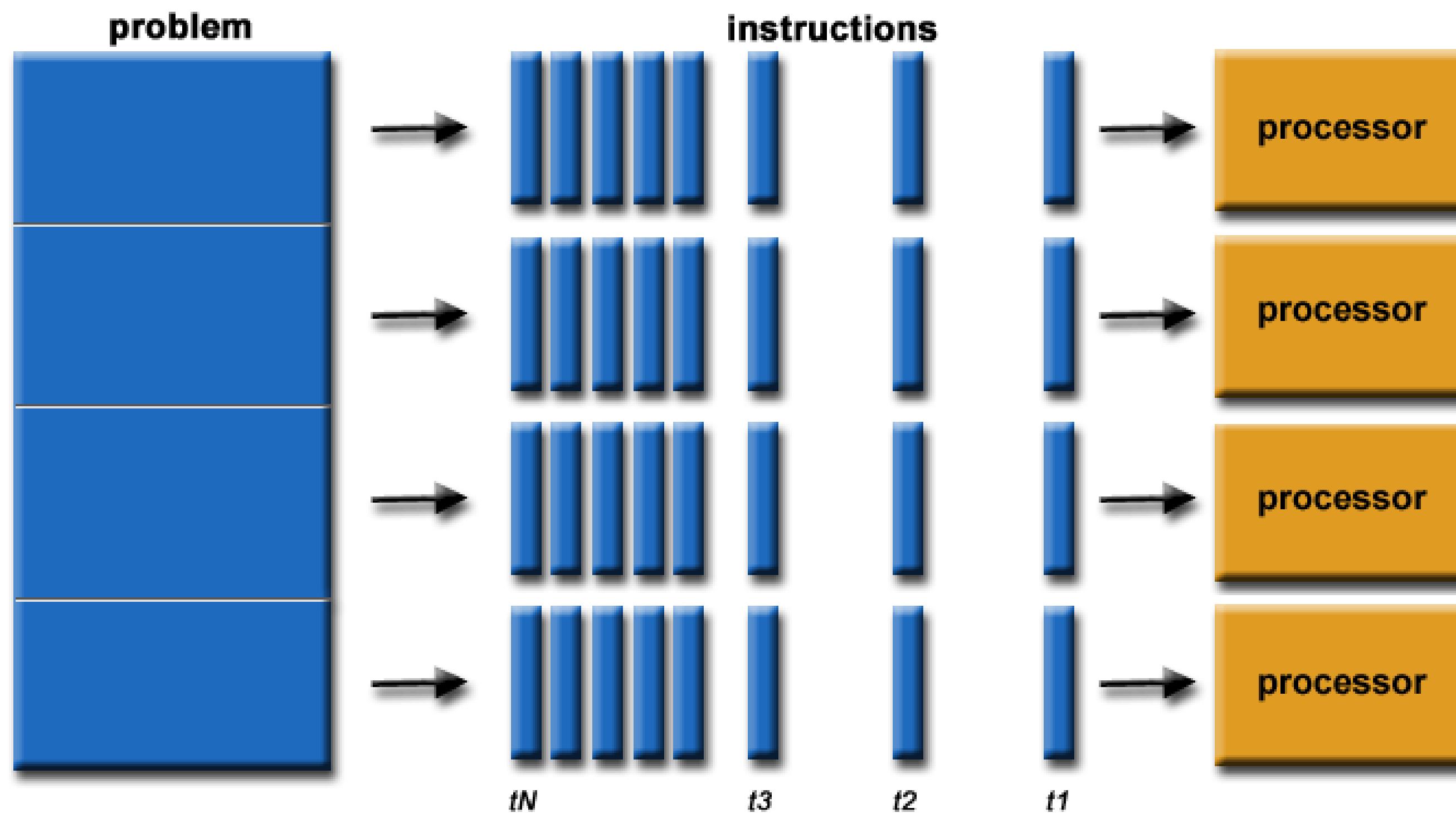


- One instruction is executed at a time (ignoring ILP)

Illustration by B. Barney

What is parallel computing?

Parallel computing



- A problem is broken into multiple parts
- Instructions from multiple parts are executed in parallel
- An overall control/coordination mechanism should be employed

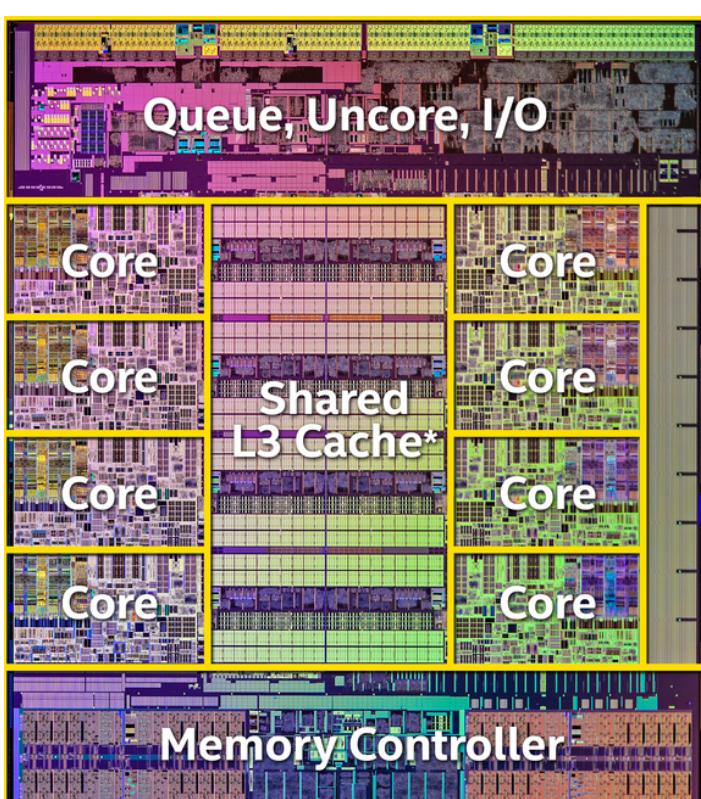
Parallel systems

Desktop computer (and mobile devices)

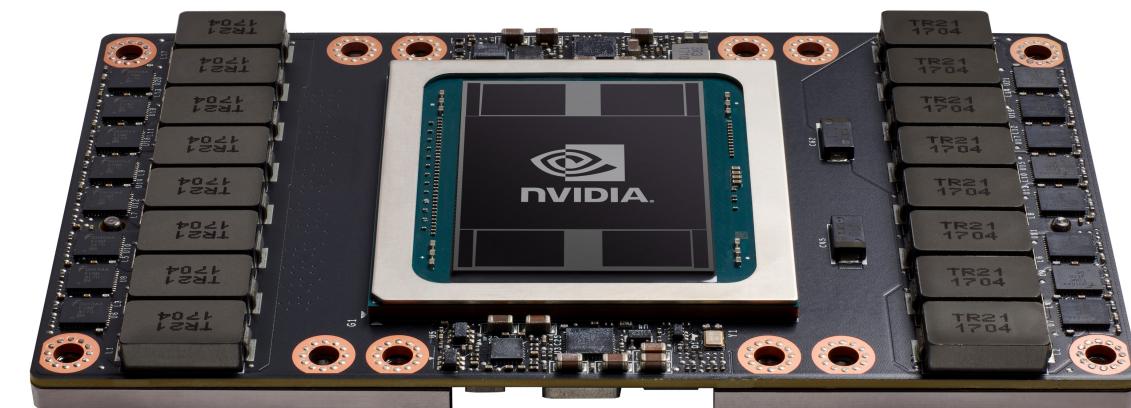
- Multicore processors
- GPUs

Distributed architectures

- Cluster of commodity nodes
- Cloud computing
- Supercomputers (High Performance Computing)



Intel Haswell



NVIDIA Tesla v100

About distributed architectures

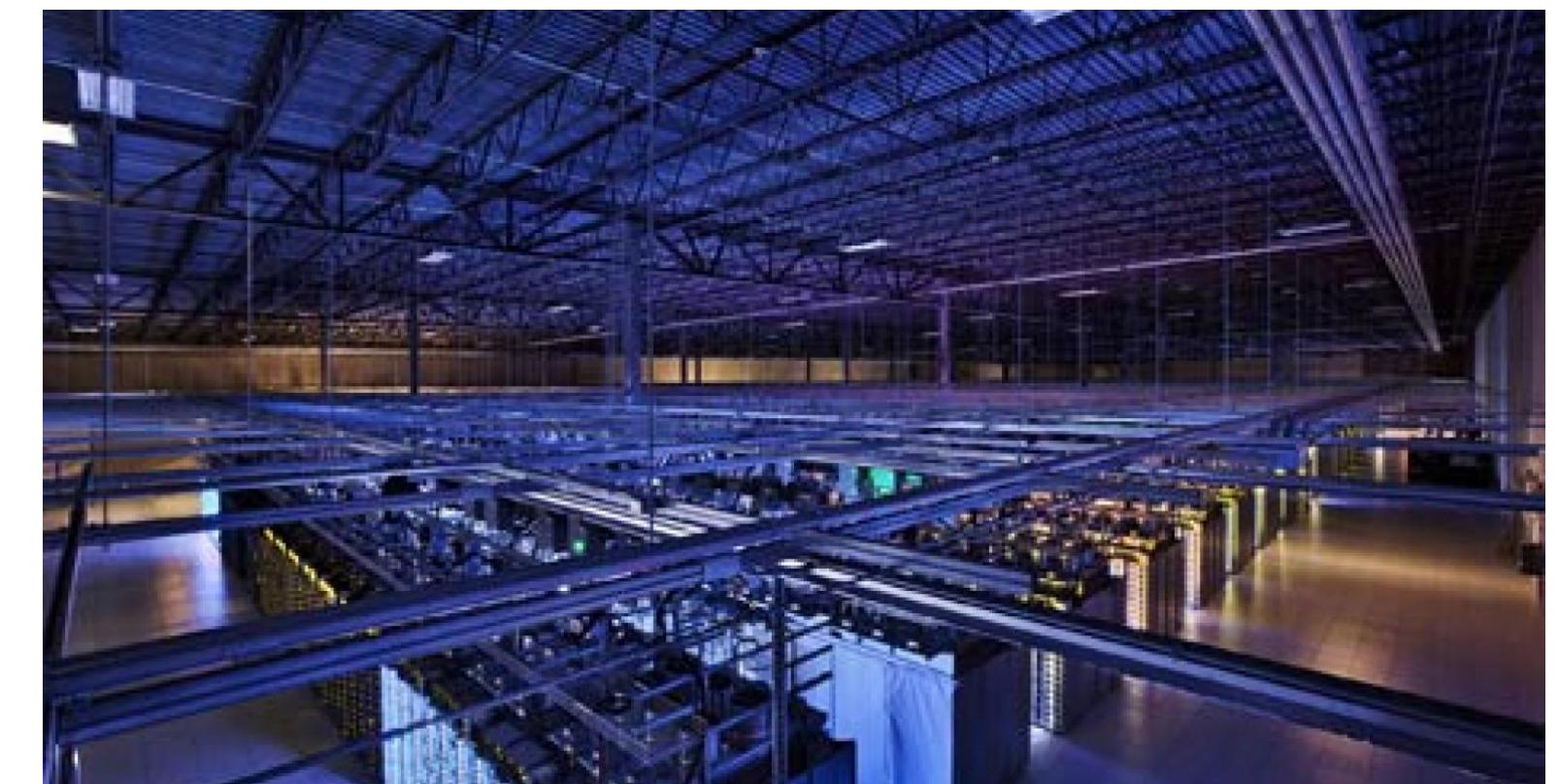
Definition

Large set of computing resources that communicate through a network

- Allow building very large scale systems at a reasonable price (Scale out)
- Is in general less expensive than scaling up (updating the hardware with more powerful -- and more expensive -- components)



Summit Supercomputer (Oak Ridge National Lab)



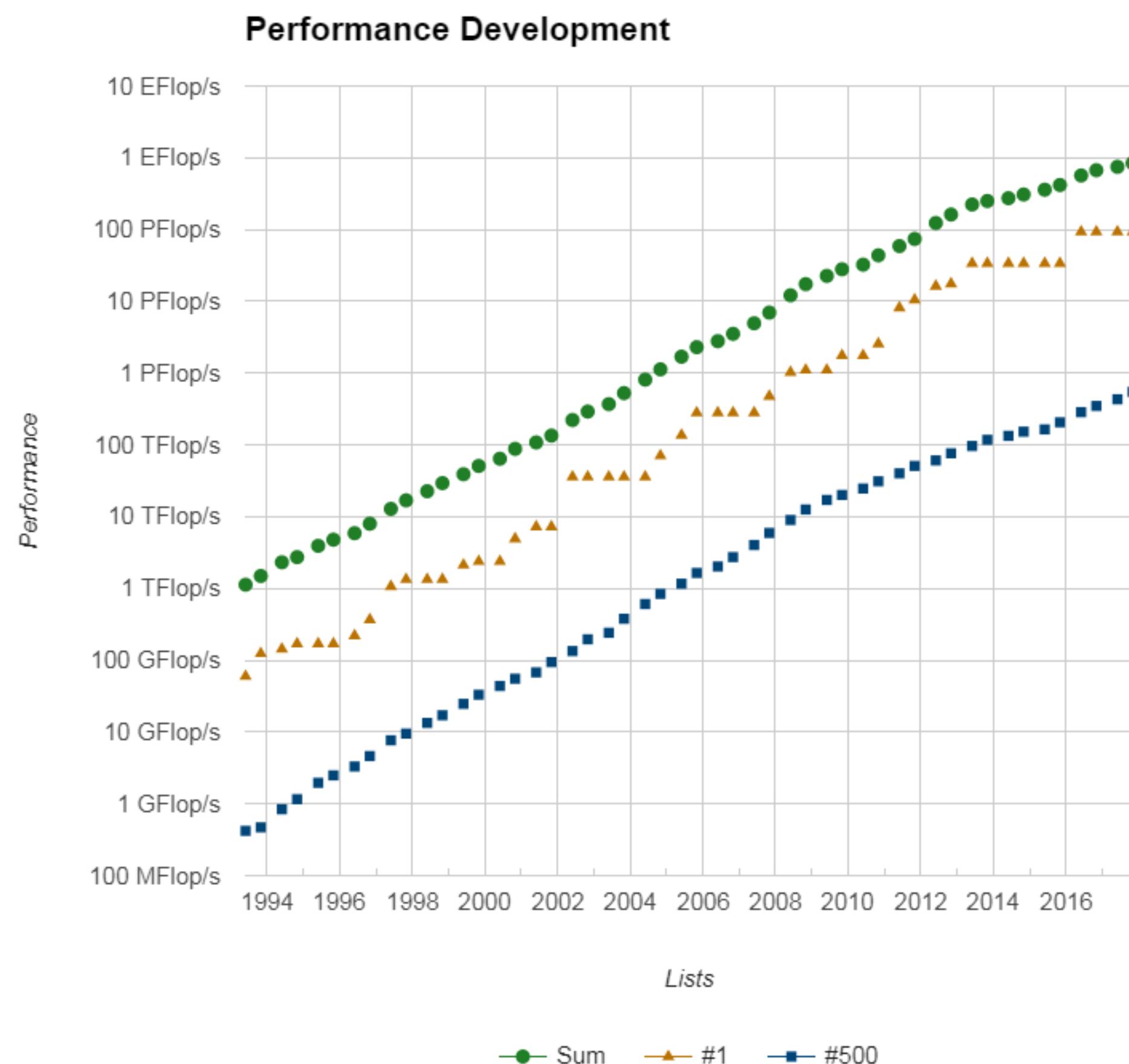
Google data center

Different levels of parallelism

- **Multicore processors:** 10's of processing cores
- **GPUs:** 1000's of processing cores
- **Supercomputers:** Millions of processing cores (CPU and GPU)
- **Cloud computing infrastructures:** Millions of servers

Statistics from TOP 500

Ranking of the 500 hundred most powerful supercomputers (see www.top500.org)



Applications of parallel computing

Use of parallel computing

With the evolution of processors, going parallel is the only way to significantly improve the performance of any application

Type of applications requiring large amount of computation

- Numerical simulations
- Data analysis
- Artificial intelligence
- Image processing
- etc.

Numerical simulations

Description

- Simulation can be used to study complex systems/phenomenons
- Without simulation:
 - Study on paper
 - Perform real experiments

Advantages of simulation

- Reduces costs and risks
 - Plane crash
 - Drugs
- Allows simulating phenomena that are hard to study in reality
 - Tsunami
 - Climate evolution

Numerical simulations examples

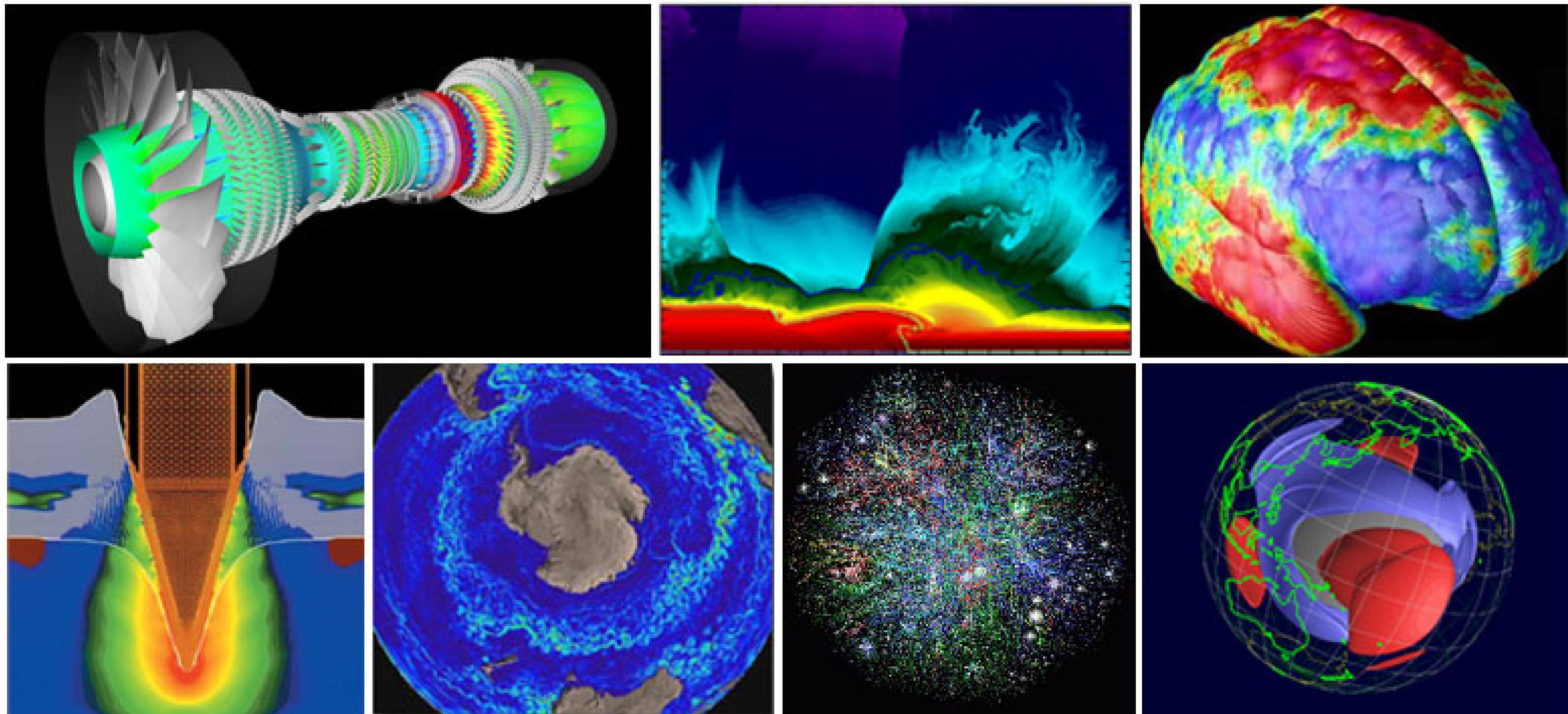
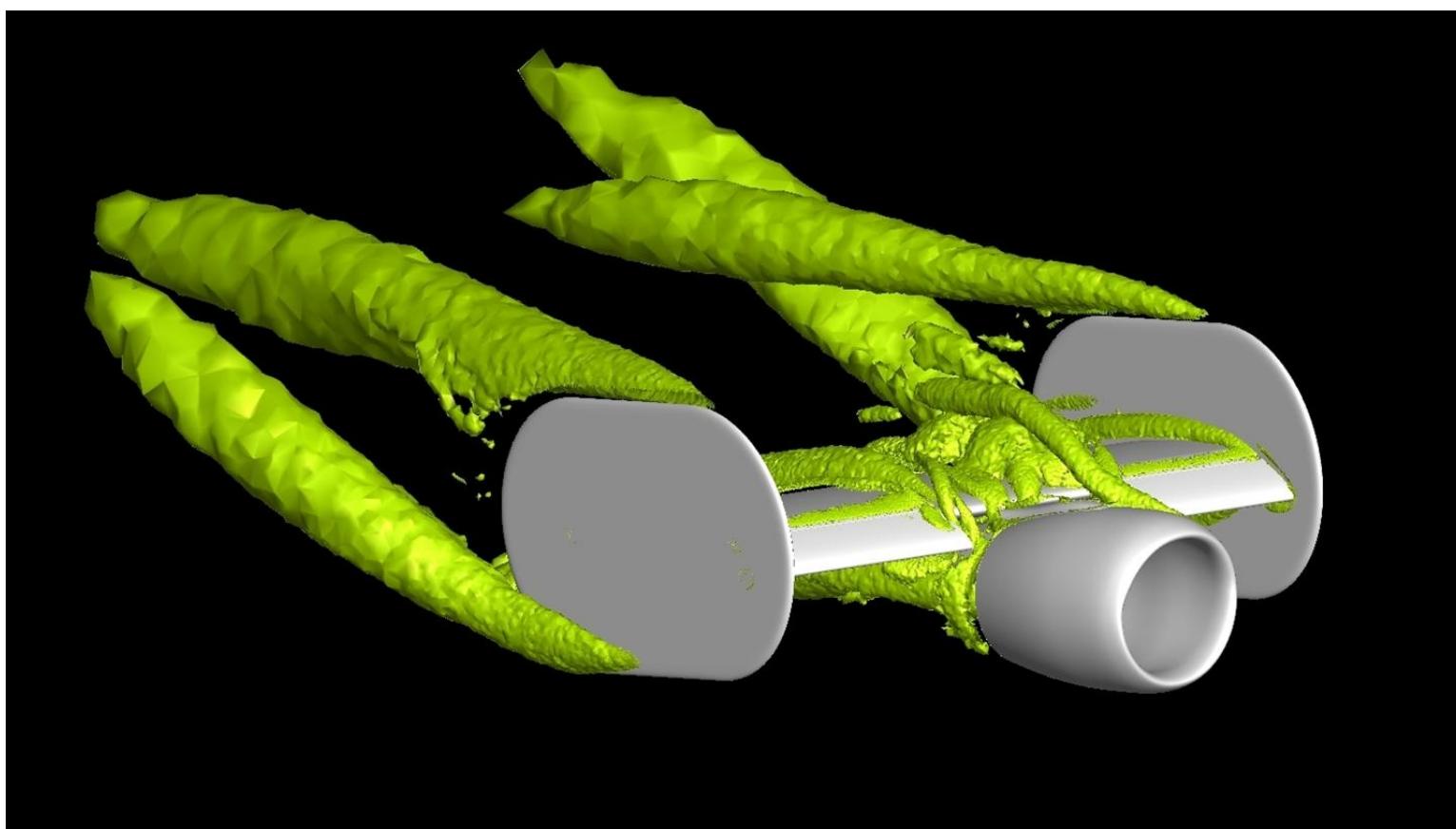


Illustration by B. Barney

Domains where numerical simulations is used

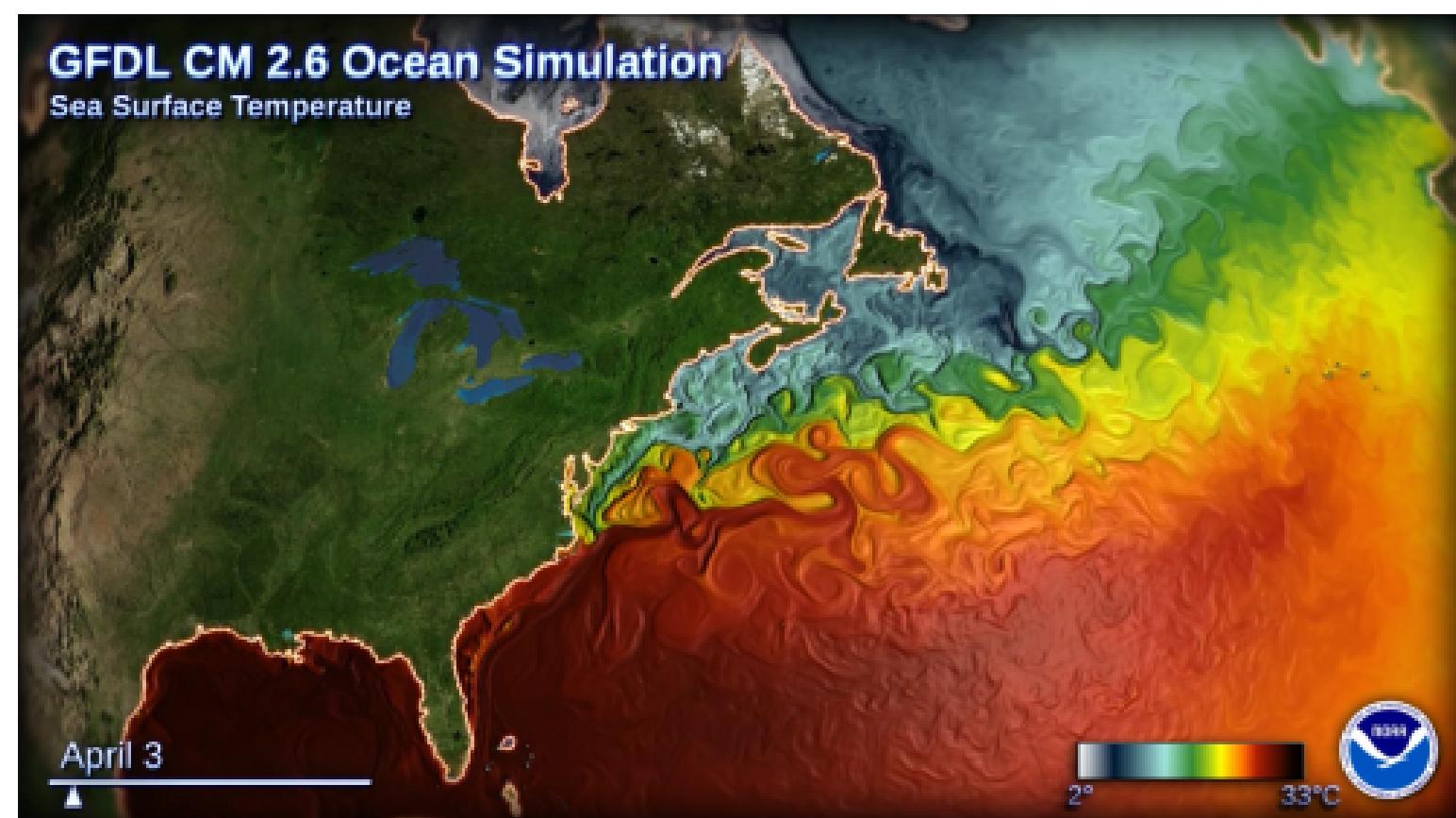
Science

- Climate prediction
- Molecular science
- Seismology
- Bio-science



Engineering

- Engine design
- Airplane design
- Structural modeling

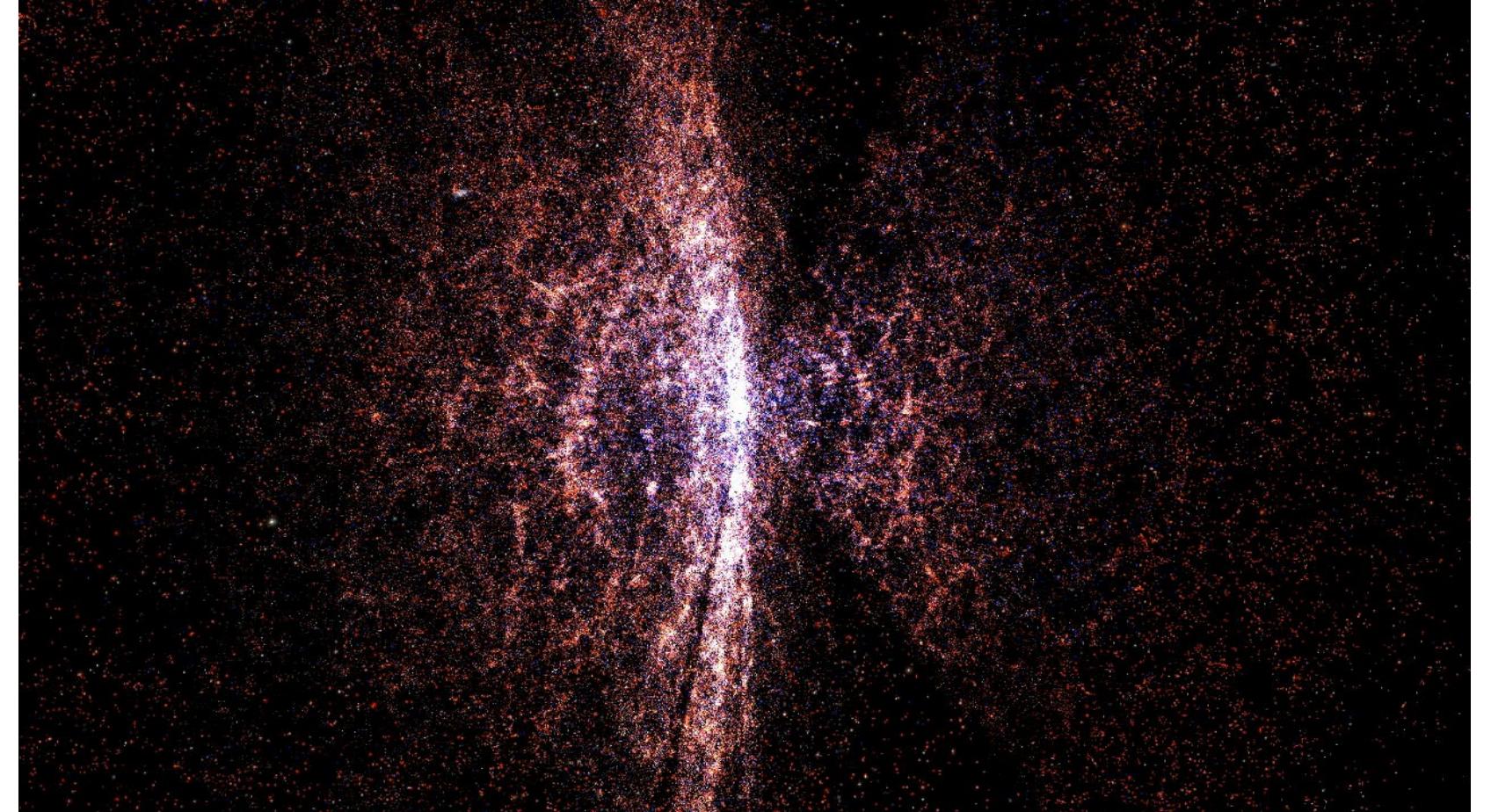


Data analysis (Big Data)

Parallel systems can also be used to process huge amounts of data.

Domains of application

- DNA analysis
- Data generated by large equipments
 - Telescopes
 - Large Hadron Collider (CERN)
- Data from the Web
 - Analysis of data from social networks
 - Search engines



Credits: NASA/University of Chicago and Adler Planetarium and Astronomy Museum

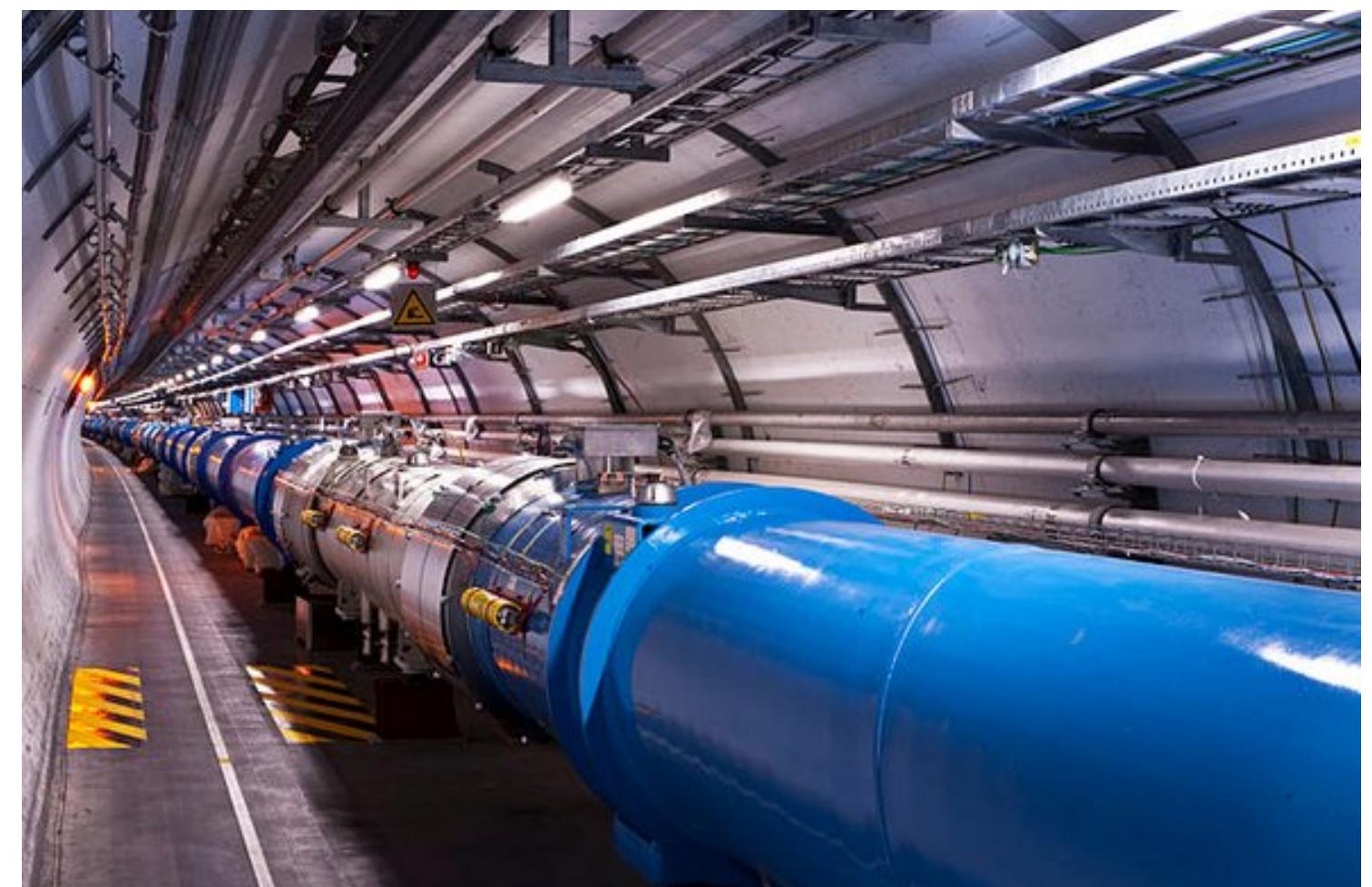
Some numbers

Big Data

- Every 2 days, we create as much information as we did since 2013
- 30M messages posted on Facebook every minute
- 570 new web sites every minute

Large Hadron Collider

- The most powerful instrument ever built to investigate elementary particles
- 40 PB of raw data per second during an experiment
- 10 PB of useful data per year



Credit: <https://www.slideshare.net/BernardMarr/big-data-25-facts> | Maximilien Brice (CERN)/Wikimedia Commons

Entertainment industry

Computer-generated imagery

- Advanced graphics
 - Animation movies
- Virtual reality
- Exemple: 2001, Pixar, Monster Inc.: 250 servers with 14 processors (3500 processors)



Artificial intelligence

Machine learning

Build a mathematical model out of training data

- Classification
- Clustering
- Regression

Applications

- Recommendation systems
- Anomaly detection
- Speech recognition
- etc.

The case of deep learning

- Execution on clusters of GPUs (from 10's to 1000's of nodes)
- Training a neural network = Operations on large matrices

Conclusion

Take-away points

Single-thread performance increases very slowly

- *End of Moore's law*
- To improve performance, the programs have to be parallel

A need for parallel computing

- Several application domains require much more computing power than what a single processor core can provide
- Parallel systems can fullfill this need
 - They can feature huge numbers of computing resources