# Investigating the Role of Sentiment in Motivational Strategies Using Transformer-Based Models: Associations With Psychiatric Traits

T.R. Patel<sup>2,4</sup>, J.M. Beltrán<sup>1,2</sup>, L.S. Morris<sup>2,3</sup>

<sup>1</sup>Nash Family Department of Neuroscience and Friedman Brain Institute, Icahn School of Medicine at Mount Sinai, New York, <sup>2</sup>Department of Psychiatry, Icahn School of Medicine at Mount Sinai, New York, <sup>3</sup>BioMedical Engineering and Imaging Institute, Icahn School of Medicine at Mount Sinai, New York, <sup>4</sup>Center of Data Science, New York University, New York

## 1. Background

#### **Background:**

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- Motivational deficits are common in psychiatric disorders (Fervaha et al., 2016),
- Sentiment in self-motivation strategies may be linked to anxiety, rumination, anhedonia, and self-esteem, however the emotional tone (sentiment) behind motivational strategies remains underexplored.
- Understanding associations between sentiment in motivational strategies and psychological trails may provide insights into cognitive and emotional patterns to improve interventions for individuals struggling with motivation.

#### **Objective:**

This study uses SiEBERT (Hugging Face, 2021), a BERT-based sentiment analysis model, to examine the sentiment expressed in self-reported motivational strategies and in association to psychological traits such as anxiety, rumination, pleasure, and self-esteem.

## 2. Methods

<u>Participants:</u> 312 participants were recruited online via Prolific, Inc. and prompted with the question: "What do you do to motivate yourself?" and provided free-text responses and self-reported scales.

• Temporal Experience of Pleasure Scale (TEPS) for anticipatory and consummatory anhedonia; State-Trait Inventory for Cognitive and Somatic Anxiety (STICSA) for anxiety; Ruminative Response Scale (RRS) for rumination; (Self Esteem Scale) for Self Esteem.

<u>Sentiment Analysis Model Selection:</u> SiEBERT and DistilBERT were compared to human-labeled sentiment scores using confusion matrices to evaluate accuracy, classification errors, and model agreement. SiEBERT was further analyzed for model accuracy.

#### **Statistical Analysis:**

- After data cleaning, N=298 participant responses were analyzed in Python using SiEBERT to determine the underlying positive/negative sentiment behind motivational strategies.
- Descriptive statistics and 95% confidence intervals were calculated.
- Kruskal-Wallis tests examined sentiment differences across each behavioral level.
- Post-hoc Dunn test to identify specifically which groups differ after a Kruskal-Wallis test shows a significant result.

### 3a. Results: Model Performance

**(E)** 

Behavioral Variable	H-Statistic	Kruskal-Wallis p-value	Post-hoc Dunn Test	Mean	STD	Min	Max	95% Confidence Interval
Anxiety	66.32	0.02	0.026	35.00	12.79	21.0	84.0	(33.55, 36.46)
Rumination	71.70	0.05	0.007	43.49	15.32	22.0	86.0	(41.75, 45.24)
Self Esteem	16.65	0.78	0.047	15.94	4.18	4.0	28.0	(15.46, 16.42)
Anticipatory Pleasure	62.42	0.0075	0.004	42.64	7.82	14.0	60.0	(41.75, 43.53)
Consummatory Pleasure	49.37	0.0075	0.026	37.19	6.24	17.0	48.0	(36.48, 37.91)

Model Performance Comparison

Metric
Accuracy
Kappa

Distilbert

Model

Metric
Accuracy
Kappa

Metric
Accuracy
Kappa

Distilbert

Model

Metric
Accuracy
Kappa

Metric
Accuracy
Kappa

Metric
Accuracy
Kappa

Distilbert

Model

Siebert Classification Performance vs Human-Labeled Sentiment

1.0

0.95

0.4

0.2

0.0

Precision

Recall

Metric

Figure 1. Model Performance and Psychological Measures

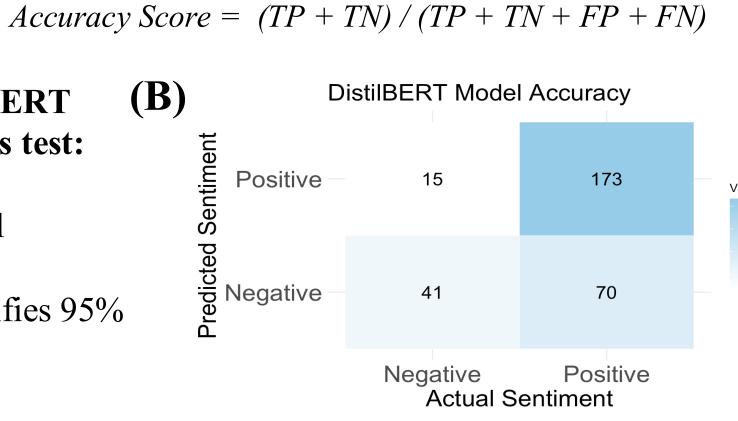
(A) SiEBERT achieved higher sentiment accuracy (Accuracy: 0.84) compared to DistilBERT (Accuracy: 0.72), demonstrated stronger agreement with human-labeled sentiment data (SiEBERT Cohen's Kappa: 0.3867; DistilBERT Cohen's Kappa: 0.3223), and made significantly fewer classification errors compared to DistilBERT (McNemar's test:

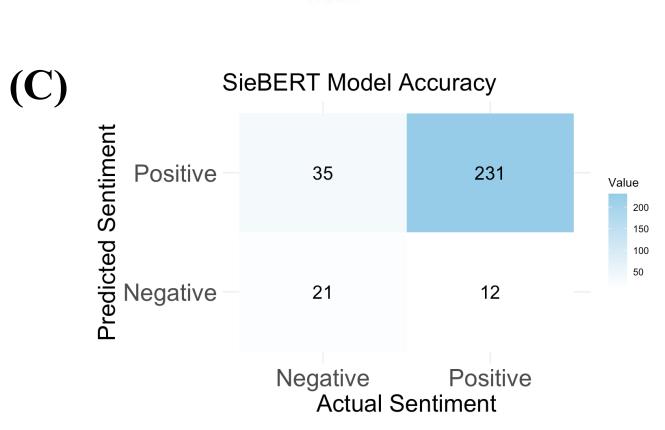
SiEBERT, p = 0.0013; DistilBERT  $p = 4.71 \times 10^9$ ). (B-C) Confusion Matrices for determining model accuracy using the models' predicted sentiment against the actual

sentiment.  $TP = true\ positive$ ,  $TN = true\ negative$ ,  $FP = false\ positive$ ,  $FN = false\ negative$ .

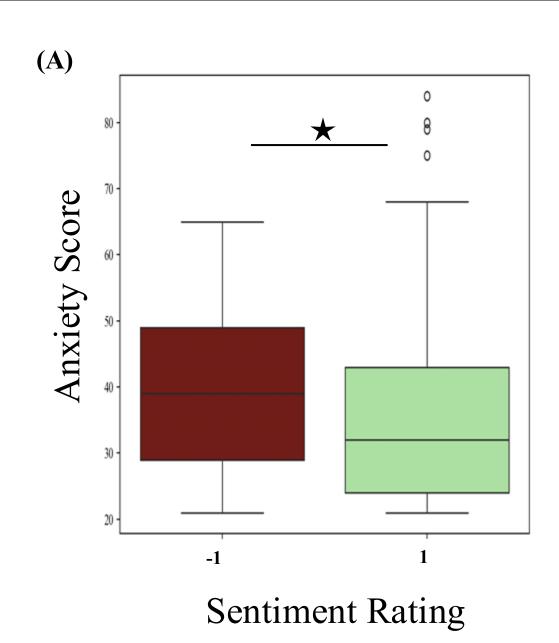
(D) Precision (0.87): When SieBERT predicts "positive," it's right 87% of the time; Recall (0.95): correctly identifies 95% of all true positive cases; F1 Score (0.91): strong overall balance.

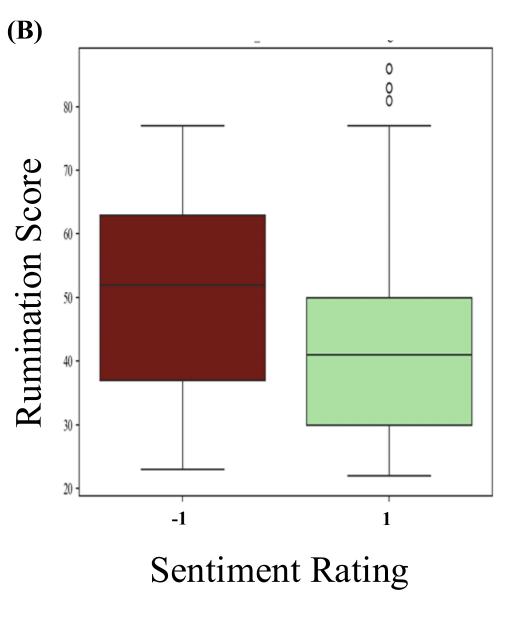
(E) Statistical summary of behavioral variables. STD = standard deviation

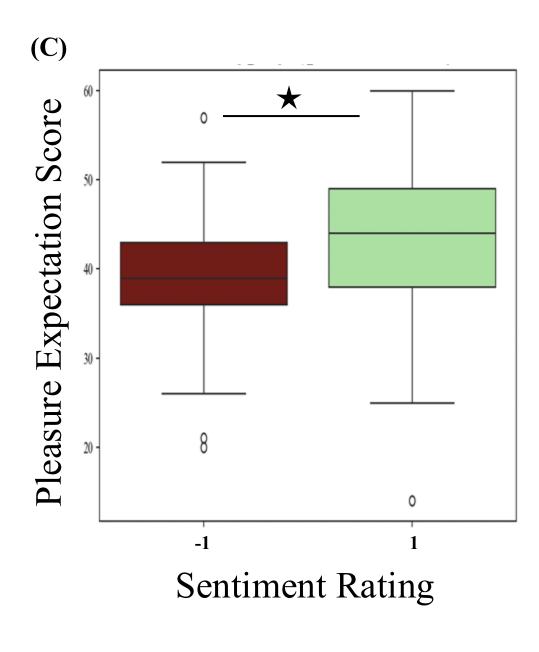


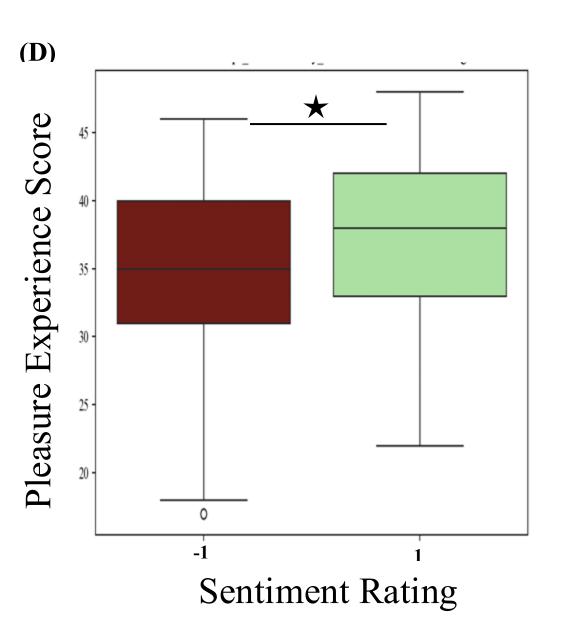


## 3b. Results: Statistical Results and Discussion









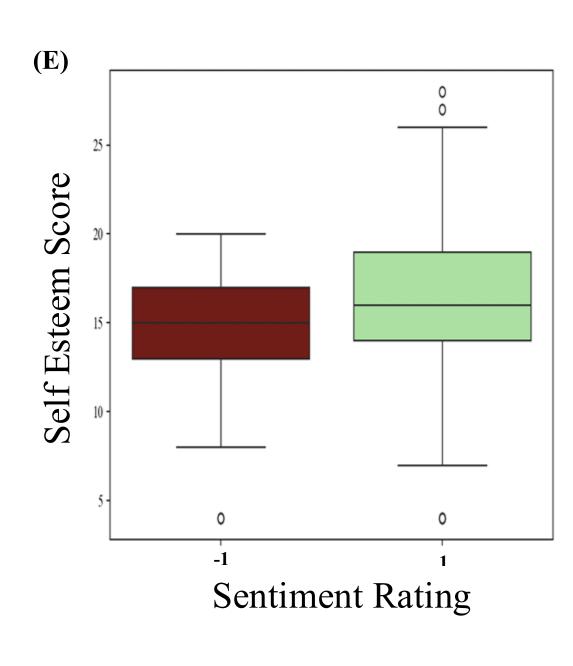


Figure 4. Behavioral Scores Across Sentiment Ratings.

(A) Anxiety scores show significantly higher values for individuals with negative sentiment (p = 0.02). (B) Rumination scores are higher in negative sentiment responses, with a broader range in this group. (C) Pleasure Expectation scores (TEPS A) are significantly higher in positive sentiment responses (p = 0.0075), suggesting individuals with more positive sentiment also report greater anticipation of pleasure. (D) Pleasure Experience (TEPS C) scores are also significantly higher in positive sentiment responses (p = 0.0075), but with substantial overlap. (E) Self-Esteem scores are notably higher in positive sentiment responses, indicating a potential relationship between positive self-evaluation and sentiment. Overall these results suggest that individuals with higher sentiment ratings tend to have higher pleasure anticipation and lower anxiety scores. -1 = Negative sentiment, 1 = Positive sentiment

## 4. Future Directions

- Incorporate neutral or mixed sentiment categories to capture a more nuanced emotional tone in motivational responses.
- Fine-tune transformer-based sentiment models on psychological datasets to improve model performance and test on larger datasets.
- Examine whether certain words or motivational approaches are more prevalent in positive vs. negative sentiment groups using TF-IDF.
- Analyze whether self-directed motivational statements (e.g., "I tell myself to keep going") differ in sentiment from other-directed strategies (e.g., "My family motivates me").

## 5. References & Acknowledgements

#### References:

- 1. Siebert. (2021). SiEBERT: sentiment-roberta-large-english [Machine learning model]. Hugging Face.
- 2. Fervaha, G., Foussias, G., Takeuchi, H., Agid, O., & Remington, G. (2016). Motivational deficits in major depressive disorder: Cross-sectional and longitudinal relationships with functional impairment and subjective well-being. Comprehensive Psychiatry, 66, 31–38. https://doi.org/10.1016/j.comppsych.2015.12.004

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