



HMI-English project

Call for Proposal: robotic system for children on the autistic spectrum

Module organization

- Step 1:** Discover and analyze a **Call For Proposal (CFP)**. Compose your **team**. Start your research for the **Executive Summary (ES)**.
- Step 2: Peer Review (PR)** - evaluate your peer's summaries.
- Step 3:** Prepare for the final presentation.
- Step 4:** Present your answer to the CFP.



STEP 1 - Analyze the CFP

-Read and highlight: use 1 colour for difficult/unusual vocabulary + 1 colour for keywords > very important requirements to complete the project.

Check the difficult words on <https://www.wordreference.com/fr/> , do the quiz.

The logo for WordReference.com is displayed on a solid blue rectangular background. The text "WordReference.com" is written in a large, white, sans-serif font. Below it, the text "Online Language Dictionaries" is written in a smaller, white, sans-serif font.

WordReference.com
Online Language Dictionaries

STEP 1 - Analyze the CFP

Split in **5 groups**, each group is responsible for completing a set of steps in the document “[what are the different steps of a CFP?](#)” on Moodle:

GP1: steps 1, 2, 3

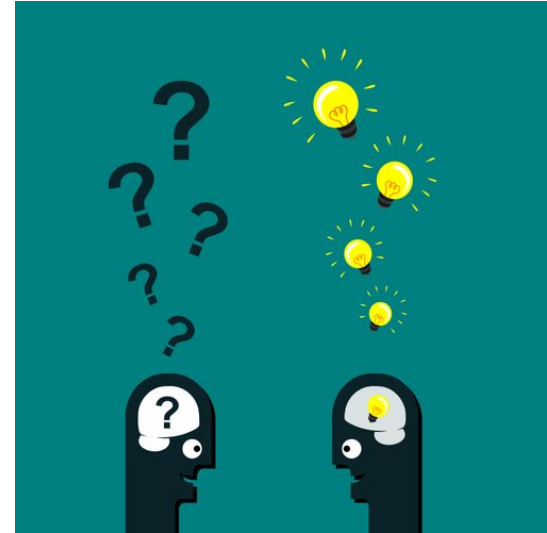
GP2: steps 4, 5, 6

GP3: step 7

GP4: steps 8, 9, 10

GP5: steps 11, 12, 13, 14

*Groups must **cooperate** to fit each word into its correct place!*



STEP 1 - Build up your team!

In the document “Team composition” on Moodle, write 1 action verb corresponding to the role described. Several answers are possible.

ex: 1. **Project Manager:**

- **Role:** Oversees / pilots / drives / conducts ... the entire project, ensure milestones are met, manage resources, and coordinate between different teams.



STEP 1 - Build up your team!



Decide which roles go in the “core engineering team” and in the “support and consultation team”.

You are building **a core engineering team of 3 or 4 students**:

Prioritize the roles you want in your team.

Write the names of your teammates next to their role.

You must **justify** why they were appointed to their specific roles, which roles you prioritized over others, if and why you gave two roles to one teammate...

STEP 1 - Homework...



Write an **Executive Summary** (ES) and submit it [on Moodle](#)

Your document must be 1 page max.

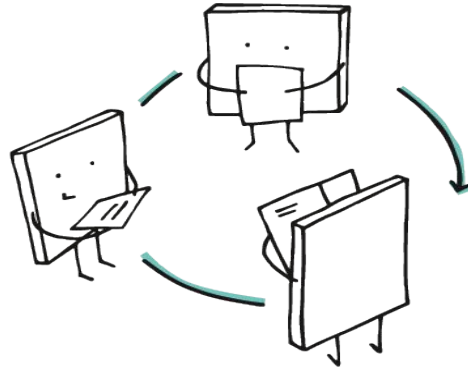
It must be saved as PDF.

It must comply with the document [“Instructions Executive Summary” on Moodle](#)

DEADLINE: March, 5th!!!

To help you with the research, a [link'orama and some articles are available on Moodle](#) (class 7). The links **highlighted in yellow** are the **compulsory** ones to watch/read.

STEP 2 - Peer Reviews



With your team, **carefully read** each Executive Summary.

With the help of the [“Instructions”](#) document and the [“Evaluation form”](#) on Moodle, **give a grade out of 400** to each of the ES you will find in the [dedicated Moodle folder](#). You are strongly encouraged to debate and discuss within your team in English only.

Hand in your evaluation forms to the teacher.

STEP 3 - Prepare for the oral presentation

Watch “Life after Death by Powerpoint”.

List the no-gos of a slideshow presentation.



STEP 3 - Prepare for the oral presentation

Recap using the “worst ever presentation”



STEP 3 - Prepare for the oral presentation

Study both sets of [flashcards and/or the documents on Moodle.](#)

Select 4 linking words + 4 signposting expressions you really like and are most likely to use and remember easily.



STEP 3 - Prepare for the oral presentation

Each team is responsible for [1 video from the class 9 tab on Moodle.](#)

Watch it, take notes.

Make a very short slideshow (3 slides max) to present what you saw, using the tools you have studied before.

