



Things We Do

Teacher vs. Facilitator

Navigating the difference between teaching (which we are almost all very familiar with) and facilitating (which a few of us have had magical experiences with) is critical to understanding the UN|HUSHED approach to comprehensive sexuality education. We advocate for a facilitator model. Here are some of the ways that teachers and facilitators do things differently in classroom settings:

A teacher...	A facilitator...
Is the central hub of information and classroom control.	works in a space where everyone in the room is a potential hub for information and classroom organization.
Provides information about subject material.	Provides information about the subject material, process of acquiring subject material, and the biases of that process and the presenter.
Shows students how to get from Point A to Point B.	Guides students along the path from Point A to Point B.
Is teacher-centered.	Is participant-centered.
Has a list of content that they will provide to students and then check their learning.	Visualizes a world of potential learning outcomes and interacts with the group to specify and clarify these.
Is a subject matter expert.	Is a learning process expert.
Focuses on individual conduct.	Focuses on group process and dynamics.
Prioritizes concepts and theories.	Prioritizes experiences.
Uses a content delivery method that directly outlines and describes information	Uses a content delivery method that circles the information and supports participants in realizing it themselves.
Uses less time.	Uses more time.
Has the goal of achieving a predetermined, systemized, step-based approach.	Has the goal of enthusiastic, theoretical discussion.
Is the accountability system.	Creates an environment where everyone is accountable to themselves and to every other person.