

# Jane Im

imjane@umich.edu  
imjane.net  
(734)-881-3307

University of Michigan, Ann Arbor  
School of Information  
105 South State St, Ann Arbor, MI 48109

## Research Interests

Social Computing, Human-Computer Interaction

## Education

<b>University of Michigan</b> , Ann Arbor, MI Ph.D. in Information Science Advised by Eric Gilbert	Sept. 2018 - Present
<b>Korea University</b> , Seoul, Republic of Korea B.B.A. in Business Administration B.S. in Computer Science and Engineering	Mar. 2013 - Aug. 2018
<b>Massachusetts Institute of Technology</b> , Cambridge, MA Undergraduate special student program (non-degree, full-time enrollment)	Sept. 2016 - May 2017

## Employment

University of Michigan, Ann Arbor, MI <i>Research Assistant</i>	Sept. 2018 - Present
--	----------------------

## Publications

### *Proceedings*

**Jane Im**, Amy X. Zhang, Christopher J. Schilling, David Karger. Deliberation and Resolution on Wikipedia: A Case Study of Request for Comments. *ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2018)*. Jersey City, New Jersey. November 2017.

**Jane Im**, Paul Medlock-Walton, Mike Tissenbaum. App Inventor VR Editor for Computational Thinking. *Computational Thinking in Education Conference (CTE 2017)*. Hong Kong. June 2017.

### *Posters, Demos, and Workshop Papers*

**Jane Im**. Non-consensual Images & Videos and Consent in Social Media. *ACM CHI Conference on Human Factors in Computing Systems (CHI 2019) Workshop on Sensitive Research, Practice, and Design in HCI*.

## Research Experience

<b>comp.social</b> , University of Michigan <i>Research Assistant</i>	Sept. 2018 - Present
--	----------------------

- Built machine learning models to identify potential Russian trolls on Twitter.

**Haystack Group, MIT**  
Undergraduate Research

April. 2017 - June 2017  
(Remotely collaborated until April, 2018)

- Investigated how various factors affect the outcome of Request for Comments (RfC), a deliberative discussion on Wikipedia, by using classification techniques.
- Analyzed interviews with RfC participants to find ways to overcome tensions within the RfC system.

**MIT App Inventor, MIT**  
Undergraduate Research

Oct. 2016 - May 2017

- Enabled novice programmers to create modular code in the App Inventor, by developing customized blocks within the system that can execute any functions of an imported API.
- Implemented virtual reality (VR) blocks in the App Inventor to help novice users build VR apps.

**Soft Active Materials Lab, MIT**  
Undergraduate Research

Sept. 2016 - Feb. 2017

- Developed 3D printing based soft robotic hands with stand-alone actuation and control system.
- Implemented the software interface for precise 3D printing for advanced soft materials.

## Awards

**School of Information Conference Travel Grant**  
University of Michigan, Ann Arbor, MI

2018

**2017 Annual Soft Robotics Competitions 1st prize in Design**  
Harvard University, Cambridge, MA

Sept. 2016 - Dec. 2016

**Big Data Analytics Competition 3rd Prize**  
SK Telecom, Seoul, Republic of Korea

Dec. 2014 - Mar. 2015

## Selected Press

Motherboard. "A Third of Wikipedia Discussions Are Stuck in Forever Beefs". Nov. 2018

## Presentations

### *Invited Talks*

**Wikimedia Showcase**

Deliberation and Resolution on Wikipedia: A Case Study of Requests for Comments

Sept. 2018

### *Seminar Talks*

**IAR Seminar**

Deliberation and Resolution on Wikipedia: A Case Study of Requests for Comments

Sept. 2018

## Scholarships

**Korea University Honor Scholarships**

*Honors Scholarships*, 33% of tuition covered for 2014 spring, 50% of tuition covered for 2015 fall

*Best Honors Scholarships*, tuition fully covered for 2014 fall

## Academic Mentoring

Paige Lighthammer, University of Michigan (undergraduate)	Sept. 2018 - Present
Jackson Sargent, University of Michigan (undergraduate)	Sept. 2018 - Present
Ankit Bhargava, University of Michigan (undergraduate)	Sept. 2018 - Present
Taylor Denby, University of Michigan (undergraduate)	Sept. 2018 - Present

Last updated: March 7, 2019