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# SCALE FOR PROJECT CPP MODULE 02 (/PROJECTS/ CPP-MODULE-02)

You should evaluate 1 student in this team



Git repository

git@vogsphere.42paris.fr:vogsphere/intra-uuid-7ae5ee38-3d9f-4000-ad8



## Introduction

Please comply with the following rules:

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the student or group whose work is evaluated the possible dysfunctions in their project. Take the time to discuss and debate the problems that may have been identified.
- You must consider that there might be some differences in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade them as honestly as possible. The pedagogy is useful only and only if the peer-evaluation is done seriously.

### **Guidelines**

- Only grade the work that was turned in the Git repository of the evaluated student or group.
- Double-check that the Git repository belongs to the student(s). Ensure that the project is the one expected. Also, check that 'git clone' is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something that is not the content of the official repository.
- To avoid any surprises and if applicable, review together any scripts used to facilitate the grading (scripts for testing or automation).
- If you have not completed the assignment you are going to evaluate, you have to read the entire subject prior to starting the evaluation process.
- Use the available flags to report an empty repository, a non-functioning program, a Norm error, cheating, and so forth.

  In these cases, the evaluation process ends and the final grade is 0, or -42 in case of cheating. However, except for cheating, student are strongly encouraged to review together the work that was turned in, in order to identify any mistakes that shouldn't be repeated in the future.

- You should never have to edit any file except the configuration file if it exists. If you want to edit a file, take the time to explicit the reasons with the evaluated student and make sure both of you are okay with this.
- You must also verify the absence of memory leaks. Any memory allocated on the heap must be properly freed before the end of execution. You are allowed to use any of the different tools available on the computer, such as leaks, valgrind, or e\_fence. In case of memory leaks, tick the appropriate flag.

## **Attachments**

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/168840/en.subject.pdf)

# **Preliminary tests**

If cheating is suspected, the evaluation stops here. Use the "Cheat" flag to report it. Take this decision calmly, wisely, and please, use this button with caution.

#### **Prerequisites**

The code must compile with c++ and the flags -Wall -Wextra -Werror Don't forget this project has to follow the C++98 standard. Thus, C++11 (and later) functions or containers are NOT expected.

Any of these means you must not grade the exercise in question:

- A function is implemented in a header file (except for template functions).
- A Makefile compiles without the required flags and/or another compiler than c++.

Any of these means that you must flag the project with "Forbidden Function":

- Use of a "C" function (\*alloc, \*printf, free).
- Use of a function not allowed in the exercise guidelines.
- Use of "using namespace <ns name>" or the "friend" keyword.
- Use of an external library, or features from versions other than C++98.

arphi Yes $ imes$ No	)
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# Exercise 00: My First Class in Orthodox Canonical Form

This exercise introduces the notion of canonical class with a simple arithmetic example: the fixed-point numbers.

### Makefile

There is a Makefile that compiles using the appropriate flags.

If this is not the case, the evaluation of this exercise stops here. you can move on to the next exercise.

### Accessors

The Fixed class (or whatever its name) must provide accessors to the raw value:

	⊗ Yes	imesNo
Canonical		
A canonical class r	must provide at least:	
A default cor	nstructor	
A destructor		
A copy cons		nd functional?
• All copy ass	ignment operator Are these elements present a	nu functional:
	⊗ Yes	imesNo
Evercise	01: Towards a more us	seful fived-noint
number (		Sciul lixcu-politi
The previous exerc		ty useless since it was only able to represent the
Makefile		
	e that compiles using the appropriate flags. se, the evaluation of this exercise stops here. you	u can move on to the next exercise.
	⊘ Yes	imesNo
Floating-point co	nstructor	
ls it possible to cor	nstruct an instance from a floating-point value?	
	⊘ Yes	imesNo
<< operator		
opo	ator overload and is it functional?	
•		
-	⊗ Yes	imesNo
Is there a << opera		×No
Is there a << operations of the second of th		
s there a << opera Fixed-point value A member function	to integer value  n "int tolnt( void ) const;" that converts the	
Is there a << operations of the second of th	to integer value  n "int tolnt( void ) const;" that converts the o an integer value must be present. Is it functions	al?
Is there a << operations of the content of the cont	to integer value  n "int tolnt( void ) const;" that converts the o an integer value must be present. Is it functional	al? × No
Fixed-point value A member function fixed-point value to  Fixed-point value A member function	to integer value  n "int tolnt( void ) const;" that converts the o an integer value must be present. Is it functional  Yes  to floating point value n "float toFloat( void ) const;" that converts	al? × No

Integer constructor	
Is it possible to construct an instance from an integer value?	
⊗ Yes	imesNo
Exercise 02: Now we are talking	
This exercise adds comparison and arithmetic features to the class.	
Makefile	
There is a Makefile that compiles using the appropriate flags. If this is not the case, the evaluation of this exercise stops here. you can r	nove on to the next exercise.
⊘ Yes	imesNo
Comparison operators	
Are the 6 comparison operators (>, <, >=, <=, == and $!=$ ) implemented an	d working properly?
⊘ Yes	imesNo
Arithmetic operators	
Are the 4 arithmetic operators $(+, -, *$ and $/)$ implemented and working pro (if you ever do a division by 0, it is acceptable that the program crashes)	pperly?
⊘ Yes	imesNo
Other operators	
Are the pre-increment, post-increment, pre-decrement and post-decrement operators implemented and working properly?	nt
⊘ Yes	imesNo
Static member functions overloads	
Last but not least, test the the min() and max() static member functions are implemented and working properly.	
⊘ Yes	imesNo

## **Exercise 03: BSP**

This exercise should have make you realize how easy it is to implement complex algorithms once the basics work as intended.

### Makefile

There is a Makefile that compiles using the appropriate flags.

If this is not the case, the evaluation of this exercise stops here. you can move on to the next exercise.

