ELOQUENT JAVASCRIPT



A Modern Introduction to Programming

Marijn Haverbeke



ELOQUENT JAVASCRIPT

3RD EDITION

Marijn Haverbeke

Copyright © 2018 by Marijn Haverbeke

This work is licensed under a Creative Commons attribution-noncommercial license (http://creativecommons.org/licenses/by-nc/3.0/). All code in the book may also be considered licensed under an MIT license (http://opensource.org/licenses/MIT).

The illustrations are contributed by various artists: Cover and chapter illustrations by Madalina Tantareanu. Pixel art in Chapters 7 and 16 by Antonio Perdomo Pastor. Regular expression diagrams in Chapter 9 generated with regexper.com by Jeff Avallone. Village photograph in Chapter 11 by Fabrice Creuzot. Game concept for Chapter 15 by Thomas Palef.

The third edition of Eloquent JavaScript was made possible by 325 financial backers.

You can buy a print version of this book, with an extra bonus chapter included, printed by No Starch Press at http://a-fwd.com/com=marijhaver-20&asin-com=1593279507.

CONTENTS

In	troduction
	On programming
	Why language matters
	What is JavaScript?
	Code, and what to do with it
	Overview of this book
	Typographic conventions
1	Values, Types, and Operators
	Values
	Numbers
	Strings
	Unary operators
	Boolean values
	Empty values
	Automatic type conversion
	Summary
2	Program Structure 22
	Expressions and statements
	Bindings
	Binding names
	The environment
	Functions
	The console.log function
	Return values
	Control flow
	Conditional execution
	while and do loops
	Indenting Code
	for loops
	Breaking Out of a Loop

	Updating bindings succinctly
	Dispatching on a value with switch
	Capitalization
	Comments
	Summary
	Exercises
3	Functions
	Defining a function
	Bindings and scopes
	Functions as values
	Declaration notation
	Arrow functions
	The call stack
	Optional Arguments
	Closure
	Recursion
	Growing functions
	Functions and side effects
	Summary
	Exercises
4	Data Structures: Objects and Arrays
	The weresquirrel
	Data sets
	Data sets Properties Methods Objects Mutability The lycanthrope's log
	Data sets
	Data sets Properties Methods Objects Mutability The lycanthrope's log
	Data sets
	Data sets Properties Methods Objects Mutability The lycanthrope's log Computing correlation Array loops
	Data sets
	Data sets Properties Methods Objects Mutability The lycanthrope's log Computing correlation Array loops The final analysis Further arrayology
	Data sets
	Data sets Properties Methods Objects Mutability The lycanthrope's log Computing correlation Array loops The final analysis Further arrayology Strings and their properties Rest parameters
	Data sets Properties Methods Objects Mutability The lycanthrope's log Computing correlation Array loops The final analysis Further arrayology Strings and their properties Rest parameters The Math object

	Exercises	79
5	Higher-Order Functions	82
	Abstraction	83
	Abstracting repetition	83
	Higher-order functions	85
	Script data set	86
	Filtering arrays	87
	Transforming with map	88
	Summarizing with reduce	88
	Composability	90
	Strings and character codes	91
	Recognizing text	93
	Summary	95
	Exercises	95
6	The Secret Life of Objects	97
	Encapsulation	97
	Methods	98
	Prototypes	99
	v	101
		102
		103
		104
	1	106
	$ \mathcal{J} = 1 $	107
	U	108
	Getters, setters, and statics	
	Inheritance	
	The instance of operator	
	Summary	
	Exercises	
7	Project: A Robot	117
	Meadowfield	117
	The task	119
	Persistent data	121
	Simulation	122
	The mail truck's route	124
	Pathfinding	124

	Exercises	126
8	Bugs and Errors	128
	Language	128
	Strict mode	129
	Types	130
	Testing	
	Debugging	
	Error propagation	
	Exceptions	
	Cleaning up after exceptions	
	Selective catching	
	Assertions	
	Summary	141
	Exercises	142
9	Regular Expressions	143
	Creating a regular expression	143
	Testing for matches	
	Sets of characters	
	Repeating parts of a pattern	
	Grouping subexpressions	
	Matches and groups	
	Word and string boundaries	
	Choice patterns	
	The mechanics of matching	
	Backtracking	
	The replace method	
	Greed	
	Dynamically creating RegExp objects	157
	The search method	157
	The lastIndex property	158
	Parsing an INI file	160
	International characters	162
	Summary	163
	Exercises	165
10	Modules	167
	Modules	167

	Packages	168
	Improvised modules	169
	Evaluating data as code	170
	CommonJS	171
	ECMAScript modules	173
	Building and bundling	175
	Module design	176
	Summary	178
	Exercises	178
11	Asynchronous Programming	180
	Asynchronicity	180
	Crow tech	182
	Callbacks	183
	Promises	185
	Failure	186
	Networks are hard	188
	Collections of promises	190
	Network flooding	191
	Message routing	192
	Async functions	194
	Generators	196
	The event loop	197
	Asynchronous bugs	199
	Summary	200
	Exercises	201
12	Project: A Programming Language	202
	Parsing	202
	The evaluator	207
	Special forms	208
	The environment	210
	Functions	211
	Compilation	212
	Cheating	213
	Exercises	214
13	JavaScript and the Browser	216
	Networks and the Internet	216
	The Web	218

	HTML	218
	HTML and JavaScript	221
	In the sandbox	
	Compatibility and the browser wars	222
14	The Document Object Model	224
	Document structure	
	Trees	
	The standard	
	Moving through the tree	
	Finding elements	228
	Changing the document	229
	Creating nodes	230
	Attributes	232
	Layout	233
	Styling	235
	Cascading styles	
	Query selectors	237
	Positioning and animating	
	Summary	
	Exercises	
15	Handling Events	243
	Event handlers	
	Events and DOM nodes	244
	Event objects	245
	Propagation	245
	Default actions	247
	Key events	247
	Pointer events	249
	Scroll events	253
	Focus events	254
	Load event	255
	Events and the event loop	255
	Timers	257
	Debouncing	257
	Summary	259
	Exercises	259

16	Project: A Platform Game	261
	The game	261
	The technology	262
	Levels	262
	Reading a level	263
	Actors	265
	Encapsulation as a burden	268
	Drawing	269
	Motion and collision	274
	Actor updates	277
	Tracking keys	279
	Running the game	280
	Exercises	282
17	Drawing on Canvas	284
	SVG	284
	The canvas element	285
	Lines and surfaces	286
	Paths	287
	Curves	289
	Drawing a pie chart	291
	Text	292
	Images	293
	Transformation	295
	Storing and clearing transformations	297
	Back to the game	299
	Choosing a graphics interface	304
	Summary	305
	Exercises	306
18	HTTP and Forms	308
	The protocol	308
	Browsers and HTTP	
	Fetch	
	HTTP sandboxing	
	Appreciating HTTP	314
	Security and HTTPS	
	Form fields	
	Focus	317
	Disabled fields	318

	The form as a whole	318
	Text fields	320
	Checkboxes and radio buttons	321
	Select fields	322
	File fields	323
	Storing data client-side	325
	Summary	327
	-	328
10	Project: A Pixel Art Editor	330
10		330
	The state	
	DOM building	
	The canvas	
		337 337
	Tr	339 339
	O .	342
		342 345
		-
	Let's draw	
	Why is this so hard?	
	Exercises	548
20	Node.js	350
	Background	350
	The node command	351
	Modules	352
	Installing with NPM	353
		355
	The HTTP module	357
		359
	A file server	361
	Summary	366
		367
21	Project: Skill-Sharing Website	369
41	·	369
	0	370 370
	01 0	370 371
		373
		213 188

	Exercises	•	•	 •	•	 •	•	•	•	 •	•	•	•	•	387
Ex	ercise Hints														388
	Program Structure														388
	Functions														389
	Data Structures: Objects and Arrays														390
	Higher-Order Functions														392
	The Secret Life of Objects														393
	Project: A Robot														394
	Bugs and Errors														395
	Regular Expressions														395
	Modules														396
	Asynchronous Programming														398
	Project: A Programming Language .														
	The Document Object Model														400
	Handling Events														400
	Project: A Platform Game														
	Drawing on Canvas														402
	HTTP and Forms														404
	Project: A Pixel Art Editor														406
	Node.js														
	Project: Skill-Sharing Website														

"We think we are creating the system for our own purposes. We believe we are making it in our own image... But the computer is not really like us. It is a projection of a very slim part of ourselves: that portion devoted to logic, order, rule, and clarity."

> —Ellen Ullman, Close to the Machine: Technophilia and its Discontents

INTRODUCTION

This is a book about instructing computers. Computers are about as common as screwdrivers today, but they are quite a bit more complex, and making them do what you want them to do isn't always easy.

If the task you have for your computer is a common, well-understood one, such as showing you your email or acting like a calculator, you can open the appropriate application and get to work. But for unique or open-ended tasks, there probably is no application.

That is where programming may come in. *Programming* is the act of constructing a *program*—a set of precise instructions telling a computer what to do. Because computers are dumb, pedantic beasts, programming is fundamentally tedious and frustrating.

Fortunately, if you can get over that fact, and maybe even enjoy the rigor of thinking in terms that dumb machines can deal with, programming can be rewarding. It allows you to do things in seconds that would take *forever* by hand. It is a way to make your computer tool do things that it couldn't do before. And it provides a wonderful exercise in abstract thinking.

Most programming is done with programming languages. A programming language is an artificially constructed language used to instruct computers. It is interesting that the most effective way we've found to communicate with a computer borrows so heavily from the way we communicate with each other. Like human languages, computer languages allow words and phrases to be combined in new ways, making it possible to express ever new concepts.

At one point language-based interfaces, such as the BASIC and DOS prompts of the 1980s and 1990s, were the main method of interacting with computers. They have largely been replaced with visual interfaces, which are easier to learn but offer less freedom. Computer languages are still there, if you know where to look. One such language, JavaScript, is built into every modern web browser and is thus available on almost every device.

This book will try to make you familiar enough with this language to do useful and amusing things with it.

ON PROGRAMMING

Besides explaining JavaScript, I will introduce the basic principles of programming. Programming, it turns out, is hard. The fundamental rules are simple and clear, but programs built on top of these rules tend to become complex enough to introduce their own rules and complexity. You're building your own maze, in a way, and you might just get lost in it.

There will be times when reading this book feels terribly frustrating. If you are new to programming, there will be a lot of new material to digest. Much of this material will then be *combined* in ways that require you to make additional connections.

It is up to you to make the necessary effort. When you are struggling to follow the book, do not jump to any conclusions about your own capabilities. You are fine—you just need to keep at it. Take a break, reread some material, and make sure you read and understand the example programs and exercises. Learning is hard work, but everything you learn is yours and will make subsequent learning easier.

When action grows unprofitable, gather information; when information grows unprofitable, sleep.

—Ursula K. Le Guin, The Left Hand of Darkness

A program is many things. It is a piece of text typed by a programmer, it is the directing force that makes the computer do what it does, it is data in the computer's memory, yet it controls the actions performed on this same memory. Analogies that try to compare programs to objects we are familiar with tend to fall short. A superficially fitting one is that of a machine—lots of separate parts tend to be involved, and to make the whole thing tick, we have to consider the ways in which these parts interconnect and contribute to the operation of the whole.

A computer is a physical machine that acts as a host for these immaterial machines. Computers themselves can do only stupidly straightforward things. The reason they are so useful is that they do these things at an incredibly high speed. A program can ingeniously combine an enormous number of these simple actions to do very complicated things.

A program is a building of thought. It is costless to build, it is weightless, and it grows easily under our typing hands.

But without care, a program's size and complexity will grow out of control, confusing even the person who created it. Keeping programs under control is the main problem of programming. When a program works, it is beautiful. The

art of programming is the skill of controlling complexity. The great program is subdued—made simple in its complexity.

Some programmers believe that this complexity is best managed by using only a small set of well-understood techniques in their programs. They have composed strict rules ("best practices") prescribing the form programs should have and carefully stay within their safe little zone.

This is not only boring, it is ineffective. New problems often require new solutions. The field of programming is young and still developing rapidly, and it is varied enough to have room for wildly different approaches. There are many terrible mistakes to make in program design, and you should go ahead and make them so that you understand them. A sense of what a good program looks like is developed in practice, not learned from a list of rules.

WHY LANGUAGE MATTERS

In the beginning, at the birth of computing, there were no programming languages. Programs looked something like this:

```
      00110001
      0000000
      0000000

      00110001
      00000001
      00000001

      00110011
      00000001
      00000010

      01010001
      00001011
      00000010

      00100010
      00000010
      00000000

      01000011
      00000001
      00000001

      01000001
      00000001
      00000001

      00100000
      00000001
      00000000

      01100010
      00000000
      00000000
```

That is a program to add the numbers from 1 to 10 together and print out the result: 1 + 2 + ... + 10 = 55. It could run on a simple, hypothetical machine. To program early computers, it was necessary to set large arrays of switches in the right position or punch holes in strips of cardboard and feed them to the computer. You can probably imagine how tedious and error-prone this procedure was. Even writing simple programs required much cleverness and discipline. Complex ones were nearly inconceivable.

Of course, manually entering these arcane patterns of bits (the ones and zeros) did give the programmer a profound sense of being a mighty wizard. And that has to be worth something in terms of job satisfaction.

Each line of the previous program contains a single instruction. It could be written in English like this: