



# Probability and Statistics for Data Science

Lecture 1 – Sample space and probability

# Course logistics

## Each week

- Lecture slides
- Paper-and-Pencil (P&P) assignments
- Programming assignments (Python)



2 weeks to complete

## Platforms

- Google classroom
- Discussions in Slack

# Course logistics

## Study groups

- Pairs: same for programming and P&P assignments
- By 27.10 - form study groups (or be assigned randomly)
- By 31.10 - try the assigned groups

(tell us if the randomly assigned group does not work for you)

- Do homework together and alone - find the right balance for you
- Discuss with your classmates
- Have fun! You'll miss theory when things get messy with real data

# About me

Rachel Buchuk

- Obtained a BA and MA in Statistics from the Hebrew University
- My Master's thesis dealt with estimation methods for hospital-acquired infections
- I used probabilistic models to describe the behavior of patients in hospitals
- On the theoretical side: I was the TA in all the probability courses that the department of statistics offers.

# Our Course

## Probability

- Define relationships between random events
- Build formal models for uncertainty situations

## Statistics

- Use probabilistic models to explain the real world
- Estimate parameters that define these models using real data
- Test whether reality support our assumptions

Probability and statistics are tools for solving problems with uncertainty

# Today

- Random experiment
- Sample space
- Set theory
- The probability function
- Conditional probability
- Independence
- Bayes theorem
- Naïve Bayes classifier
- Combinatorics
- Bernoulli trials

# Random experiment

- **Def:** A random experiment is an experiment in which the outcome cannot be predicted.

In order to define a random experiment, we need to:

1. Define a set with all possible outcomes (sample space)
2. Define different subsets of outcomes (random events)

This means that we need to know how to deal with **sets** and with **counting**.

**Examples:** Rolling a die; tossing a coin 2 times; picking a random phrase from a book; shooting into a target; generating random characters until a period character is sampled; opening 3 envelopes in a random order; ...

# Sample space

**Def:** A sample space is the set of all possible outcomes in a random experiment and is usually denoted by  $\Omega$ .

Let  $\Omega = \{\omega_1, \omega_2, \dots\}$  be a sample space. We need  $\Omega$  to satisfy the following conditions:

1. The outcomes must be mutually exclusive, i.e. if  $\omega_i$  occurs, then no other  $\omega_j$  will take place  $\forall i \neq j$ .
2. The outcomes must be collectively exhaustive, i.e. on every experiment there will always take place some outcome  $\omega_j \in \Omega$ .
3. Irrelevant information must be removed from the sample space and the right abstraction must be chosen.



# Random event

A random event is a subset of possible outcomes.

- Events that consist of a single outcome are called elementary events
- For any event, we should be able to tell if it happens or not
- For any countable number of events, we should be able to tell whether at least one of them happens

Remark: These conditions determine that the set of all events is a  $\sigma$ -algebra. This is a space on which probability can be properly defined.

# Set theory

Let  $A, B$  be two subsets of  $\Omega$ . We say that:

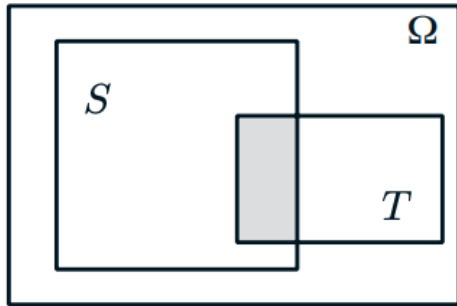
1.  $x \in A \cap B$  if  $x \in A$  and  $x \in B$
2.  $x \in A \cup B$  if  $x \in A$  or  $x \in B$  (or in both of them)
3.  $B \setminus A$  are all the elements in  $B$  but not in  $A$
4.  $x \in A^c$  if  $x \notin A$  ( $A^c = \Omega \setminus A$ )

Example:  $\Omega = \{\omega_1, \omega_2, \dots, \omega_6\}$ ,  $A = \{\omega_1, \omega_4, \omega_6\}$ ,  $B = \{\omega_2, \omega_4\}$ ,  
 $C = \{\omega_5, \omega_6\}$ .

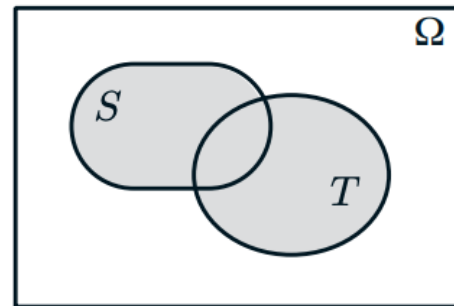
$A \cap B$ ?  $A \cup B$ ?  $A^c$ ?  $B \setminus A$ ?  $B \cap C$ ?

# Venn diagram

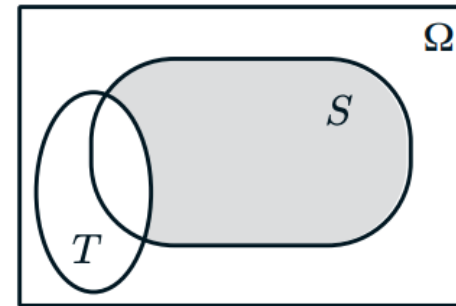
Venn diagrams help us to visualize sets and set operations



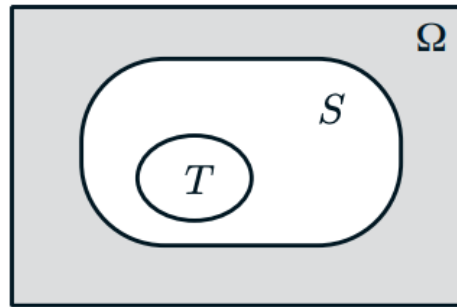
(a)



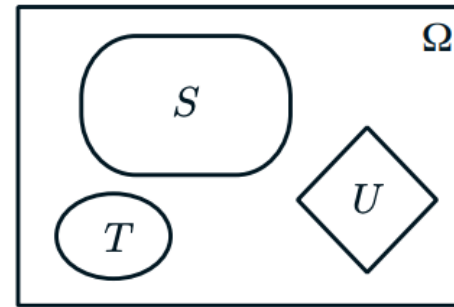
(b)



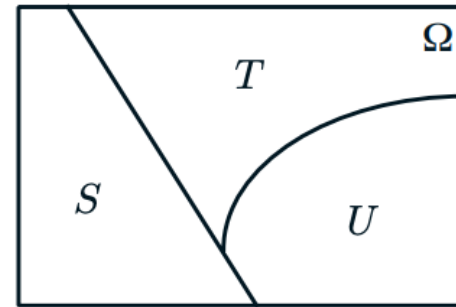
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(d)



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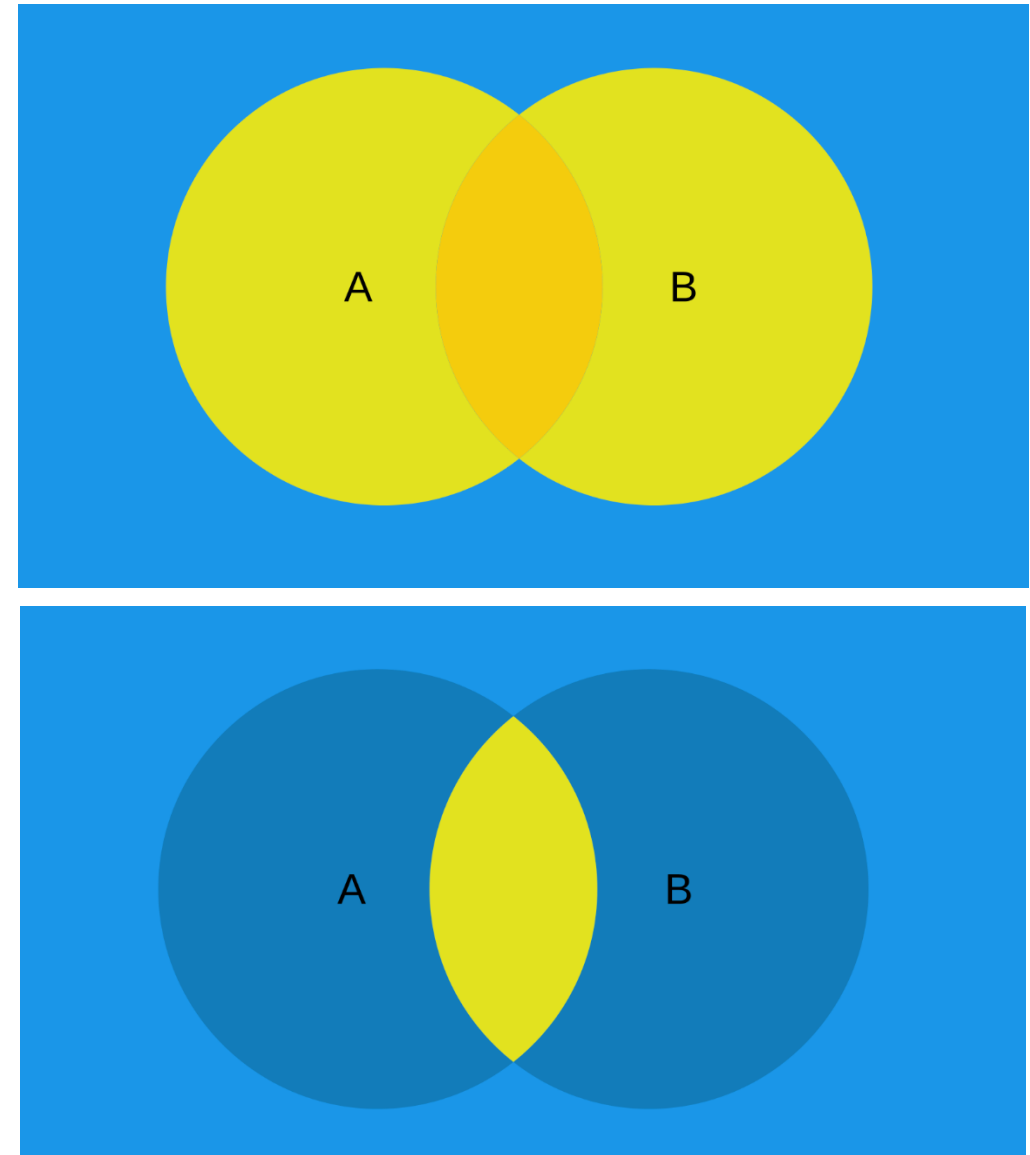
(f)

# De-Morgan's Laws

Let  $A$  and  $B$  be two events. Then:

1.  $(A \cup B)^c = A^c \cap B^c$
2.  $(A \cap B)^c = A^c \cup B^c$

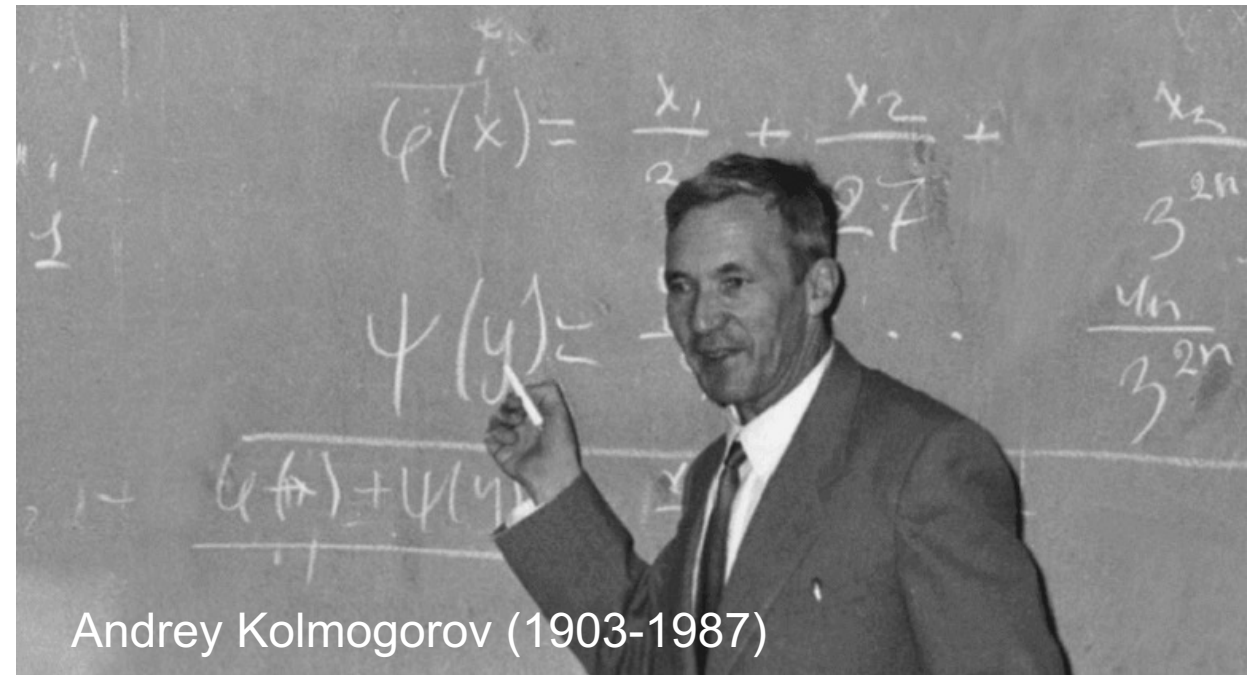
These identities are useful for calculations and can be extended to unions/intersections of  $n$  events.



# Probability axioms (AKA Kolmogorov axioms)

**Def:** A probability function  $P$  assigns to every event  $A$  a number  $P(A)$ , called the probability of  $A$ , satisfying the following axioms:

1.  $P(A) \geq 0$ , for every event  $A$  (nonnegativity)
2.  $P(\Omega) = 1$  (normalization)
3. If  $A, B$  are two disjoint events,  
$$P(A \cup B) = P(A) + P(B)$$
(additivity)



Andrey Kolmogorov (1903-1987)

# Example: How everything works together?

- Consider rolling a fair die. For this experiment we have

$$\Omega = \{1, 2, 3, 4, 5, 6\} \text{ and } P(\{\omega_i\}) = \frac{1}{6}.$$

- What is the probability of getting an even number?
- We define the event  $A = \{2, 4, 6\}$  and then

$$P(A) = P(\{2\}) + P(\{4\}) + P(\{6\}) = \frac{1}{2}$$

- Consider now tossing a fair coin twice. For this experiment we have

$$\Omega = \{H, T\}^2 \text{ and } P(\{x_1, x_2\}) = \frac{1}{4} \text{ for all } \{x_1, x_2\} \in \Omega.$$

- What is the probability of getting the same result?
- Define the event  $A = \{\{H, H\}, \{T, T\}\}$  and then  $P(A) = \frac{1}{2}$

# More properties of $P(\cdot)$

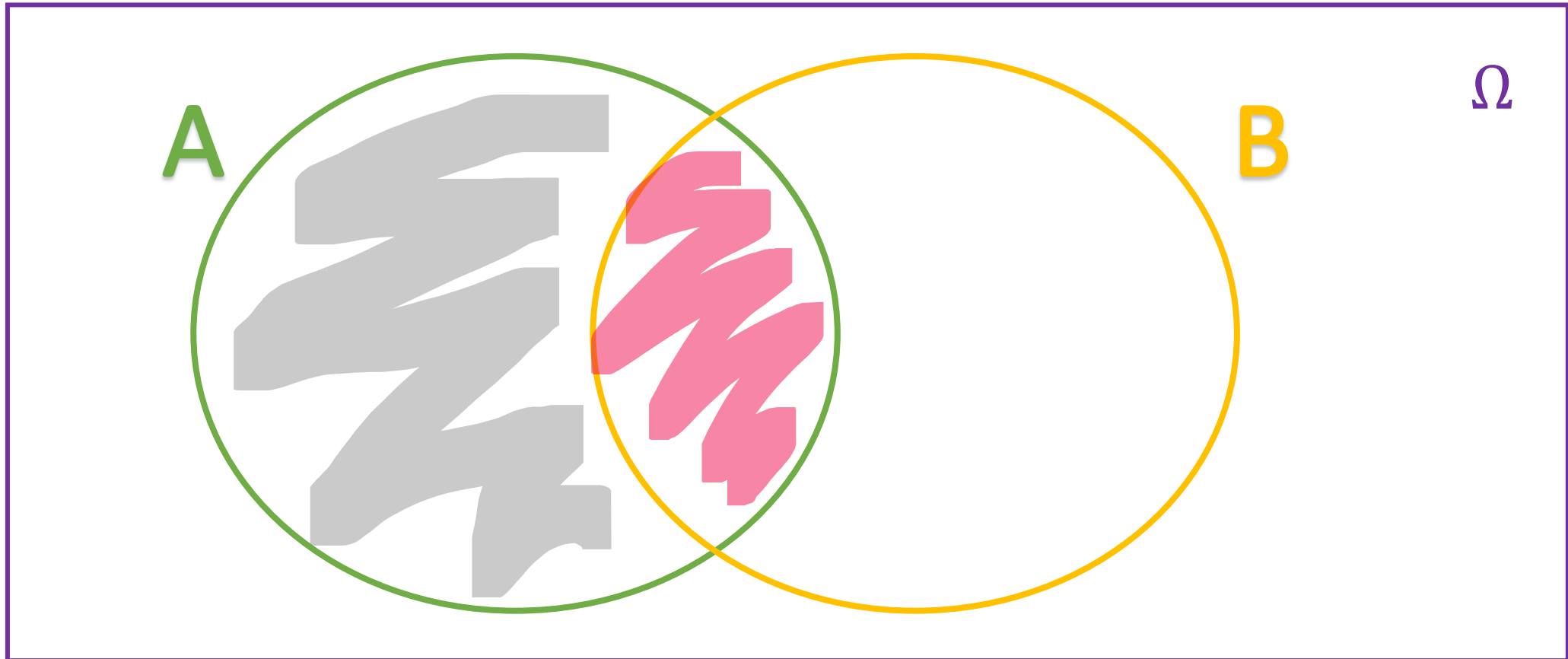
- Theorem: If the sample space  $\Omega$  is finite, then the probability function is determined by the probability of elementary events:

$$P(A) = \sum_{i: \omega_i \in A} P(\{\omega_i\}) \text{ for } A \subset \Omega$$

More properties:

- $P(A^c) = 1 - P(A)$
- $P(\emptyset) = 0$
- $P(A) \leq 1$
- If  $A \subseteq B$  then  $P(A) \leq P(B)$
- $P(A) = P(A \cap B) + P(A \cap B^c)$
- $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

Why does  $P(A) = P(A \cap B) + P(A \cap B^c)$ ?  
An intuitive explanation (but not a proof!)





# Example:

- In order to pass from first year to second year in the department of statistics, a student must pass both calculus and basic probability. It is known that 30% fail in calculus, 20% fail in basic probability and 10% fail in both of them. What is the probability to pass to the second year?
- Define the events of interest:  $A = \text{pass calculus}$ ,  $B = \text{pass basic probability}$ .
- We know that  $P(A^c) = 0.3$ ,  $P(B^c) = 0.2$  and  $P(A^c \cap B^c) = 0.1$ .
- We need to compute  $P(A \cap B)$ .
- In this case:

$$\begin{aligned} P(A \cap B) &= 1 - P((A \cap B)^c) = 1 - P(A^c \cup B^c) \\ &= 1 - [P(A^c) + P(B^c) - P(A^c \cap B^c)] = 1 - 0.4 = 0.6 \end{aligned}$$

# Example: Letters

- A letter is taken from the word “mathematics” and a letter from the word “statistics”. What is the probability that they are the same letter?
- **Solution:** Assuming that all combinations have the same probability, then it is  $14/110$  (the fraction of such combinations).

[illegible]

# Discrete uniform probability law

- To generalize the intuitive approach from the previous example, we have the following probability law.
- **Theorem:** If the sample space consists of  $n$  possible outcomes which are equally likely (i.e., all single-element events have the same probability), then the probability of any event  $A$  is given by

$$P(A) = \frac{|A|}{|\Omega|} = \frac{|A|}{n}$$

Where  $|A|$  is the cardinality\* of  $A$  .

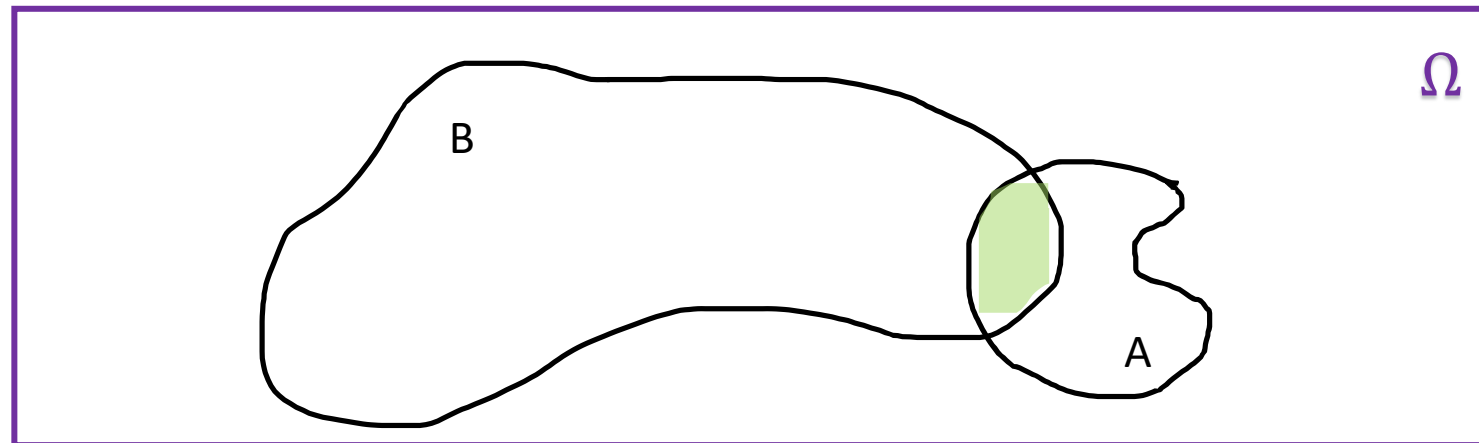
\* The cardinality of a finite set is the number of elements in the set.

# Conditional probability

- **Def:** The probability of an event  $A$  given an event  $B$  with  $P(B) > 0$  is

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

- The function  $P(\cdot | B)$  is a probability function.
- Interpretation: If we know that  $B$  happened, what is the probability that  $A$  happened? In a sense,  $B$  is our new universe.

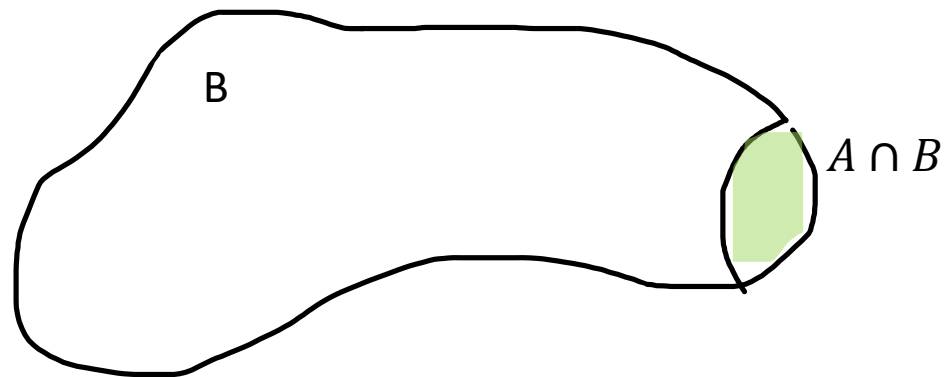


# Conditional probability

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# Example: Coins

- We toss a fair coin 3 successive times. We wish to find the conditional probability  $P(A|B)$  when  $A$  and  $B$  are the events  
 $A = \{\text{more heads than tails come up}\}, B = \{\text{1st toss is a head}\}$
- The sample space consists of 8 (equally likely) sequences  
 $\Omega = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$
- The probability of the first toss being  $H$  is  $P(B) = \frac{4}{8} = \frac{1}{2}$
- The event  $A \cap B$  consists of the first three elements in the sample space, so  $P(A \cap B) = 3/8$ .
- To sum up,

$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{3}{4} \left( = \frac{|A \cap B|}{|B|} \right)$$

# Multiplication law

- The multiplication law is a corollary of the conditional probability function:

$$P(A \cap B) = P(A|B)P(B) = P(B|A)P(A)$$

- In general, for  $A_1, \dots, A_n$ ,

$$P(A_1 \cap A_2 \cap \dots \cap A_n) = P(A_1)P(A_2|A_1)P(A_3|A_1 \cap A_2) \dots$$

- Proof: We apply the definition of conditional probability to the right-hand side

$$P(A_1) \frac{P(A_1 \cap A_2)}{P(A_1)} \frac{P(A_1 \cap A_2 \cap A_3)}{P(A_1 \cap A_2)} \dots \frac{P(A_1 \cap A_2 \cap \dots \cap A_n)}{P(A_1 \cap A_2 \cap \dots \cap A_{n-1})}$$

# Example: Radar detection

- If an aircraft is present in a certain area, a radar detects it and generates an alarm signal with probability 0.99. If an aircraft is not present, the radar generates a (false) alarm w.p. 0.1. We assume that an aircraft is present w.p. 0.05. What is the probability of aircraft presence and no detection? (false negative)

- Define the events

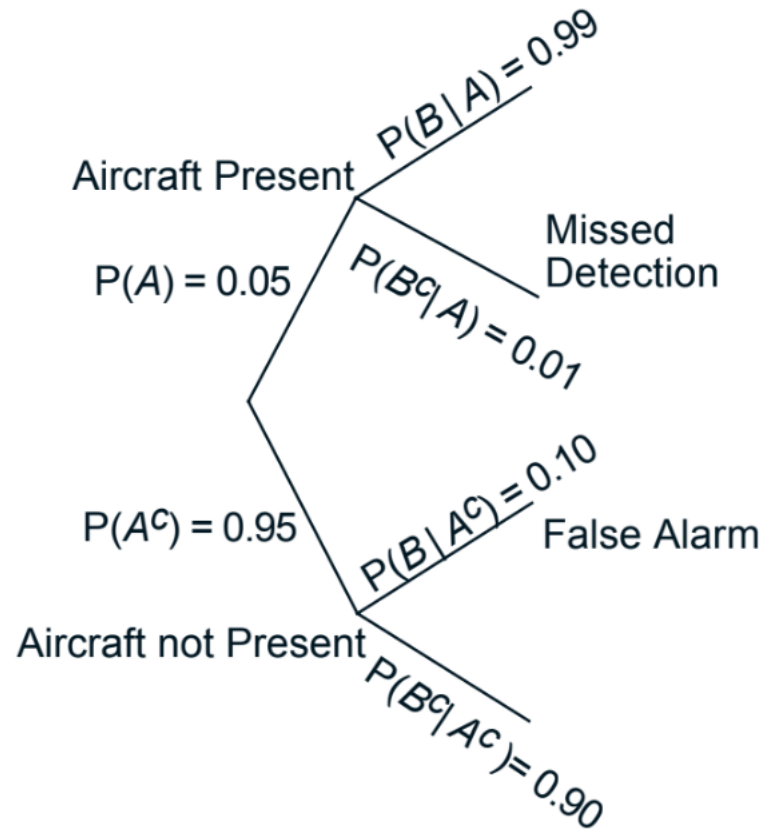
$A = \{\text{an aircraft is present}\},$

$B = \{\text{the radar generates an alarm}\}$

- $P(A \cap B^c) = P(B^c|A)P(A) = 0.01 \cdot 0.05 = 0.0005$



# Tree-based sequential description



- The event  $A \cap B$  occurs if and only if  $A$  and  $B$  have occurred.
- The occurrence of  $A \cap B$  is viewed as the occurrence of  $A$  followed by the occurrence of  $B$  and it is visualized as a path on the tree with two branches.
- This can be generalized to the intersection of  $n$  events viewed as a tree with  $n$  branches.

# Law of Total Probability

- The total probability law is given by the formula

$$P(A) = P(A|B)P(B) + P(A|B^c)P(B^c)$$

- **Proof:** Directly from properties of probability function + the multiplication law.

- Generalized version: Let  $B_1, B_2, \dots, B_n$  be a partition of the sample space. Then,

$$P(A) = \sum_{i=1}^n P(A|B_i)P(B_i)$$

# Example: Alice as a Ydata student

Alice is taking a probability class and at the end of each week she can be either up-to-date or she may have fallen behind.

If she is up-to-date in a given week, the probability that she will be up-to-date in the next week is 0.8. If she is behind in a given week, the probability that she will be up-to-date in the next week is 0.4.

Alice is up-to-date when she starts the class. What is the probability that she is up-to-date after three weeks?

**Solution:** Let  $U_i$  denote the event that Alice is up-to-date on week  $i$ . We know that  $P(U_{i+1}|U_i) = 0.8$  and  $P(U_{i+1}|U_i^c) = 0.4$ . We want to compute  $P(U_3)$ .

# Alice as a Ydata student (solution)

**Solution:** Let  $U_i$  denote the event that Alice is up-to-date on week  $i$ . We know that  $P(U_{i+1}|U_i) = 0.8$  and  $P(U_{i+1}|U_i^c) = 0.4$ . We want to compute  $P(U_3)$ .

$$\begin{aligned} P(U_3) &= P(U_3|U_2)P(U_2) + P(U_3|U_2^c)P(U_2^c) \\ &= 0.8 \cdot P(U_2) + 0.4 \cdot P(U_2^c) \end{aligned}$$

$$\begin{aligned} P(U_2) &= P(U_2|U_1)P(U_1) + P(U_2|U_1^c)P(U_1^c) = 0.8 \\ &\Rightarrow P(U_2^c) = 1 - 0.8 = 0.2 \end{aligned}$$

And we can complete the calculation:  $P(U_3) = 0.72$ .

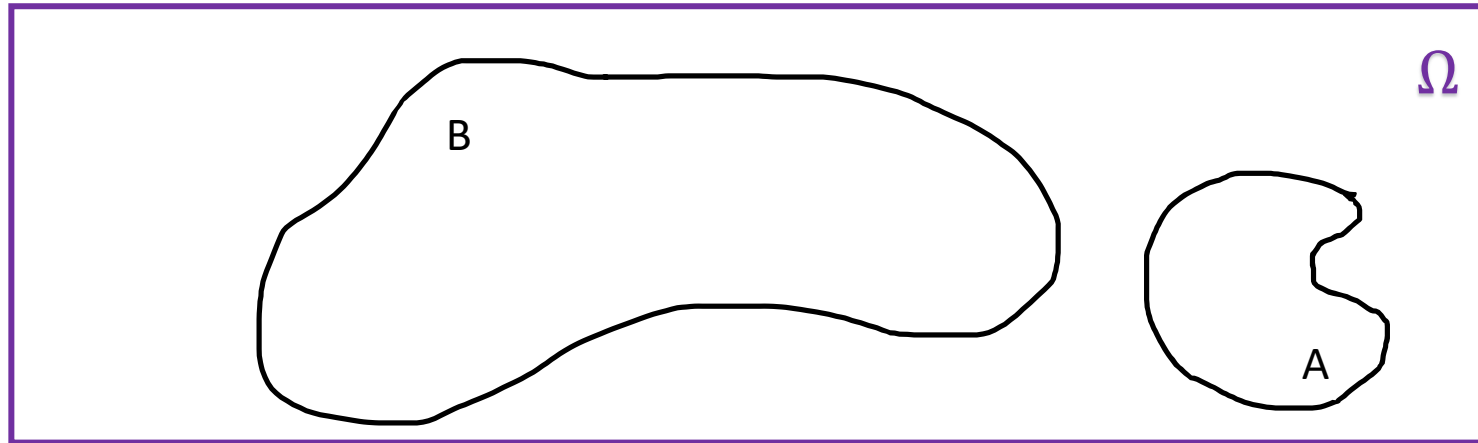
# Independence

What if the occurrence of event  $B$  provides no information regarding the occurrence of event  $A$ ? That is,  $P(A|B) = P(A)$ ?

- In this case, we say that  $A$  and  $B$  are **independent** events.
- **Def:** The events  $A$  and  $B$  are independent if one (and then all) of the following conditions hold:
  1.  $P(A|B) = P(A)$  or  $P(B|A) = P(B)$  for  $P(B) > 0$  or  $P(A) > 0$ , respectively (note the symmetry)
  2.  $P(A \cap B) = P(A)P(B)$
  3.  $P(A \cap B^c) = P(A)P(B^c)$
  4.  $P(A^c \cap B^c) = P(A^c)P(B^c)$

# Independent vs disjoint events

These events  
are not  
independent!



In fact, two disjoint events (with positive probabilities) are never independent.

# Be careful with your intuition!

Suppose that we toss 2 fair dice.  
Let  $A_1$  denote the event that the sum of the dice is 6 and  $B$  the event that the first die equals 4.  
Then,

$$P(A_1 \cap B) = P(\{4,2\}) = \frac{1}{36}$$

whereas

$$\begin{aligned} P(A_1)P(B) &= \frac{5}{36} \cdot \frac{1}{6} = \frac{5}{216} \\ &\neq P(A_1 \cap B) \end{aligned}$$

$\Rightarrow A_1$  and  $B$  are not independent.

Now let  $A_2$  denote the event that the sum of the dice equals 7. In this case,

$$P(A_2 \cap B) = P(\{4,3\}) = \frac{1}{36}$$

whereas

$$\begin{aligned} P(A_2)P(B) &= \frac{6}{36} \cdot \frac{1}{6} = \frac{1}{36} \\ &= P(A_2 \cap B) \end{aligned}$$

$\Rightarrow A_2$  and  $B$  are independent.

# Be careful with your intuition!

Suppose that we toss 2 fair dice.  
Let  $A_1$  denote the event that the sum of the dice is 6 and  $B$  the event that the first die equals 4.  
Then,

$$\begin{aligned} P(A_1|B) &= \frac{P(A_1 \cap B)}{P(B)} = \frac{1/36}{1/6} \\ &= \frac{1}{6} > \frac{5}{36} = P(A_1) \end{aligned}$$

The occurrence of  $B$  increases the probability that  $A_1$  will occur.

Now let  $A_2$  denote the event that the sum of the dice equals 7. In this case,

$$\begin{aligned} P(A_2|B) &= \frac{P(A_2 \cap B)}{P(B)} = \frac{1/36}{1/6} \\ &= \frac{1}{6} = P(A_2) \end{aligned}$$

The occurrence of  $B$  does not change the probability that  $A_2$  will occur.



# Bayes Theorem

**Theorem:** Let  $A_1, A_2, \dots, A_n$  be disjoint events that form a partition of the sample space and assume that  $P(A_i) > 0$  for all  $i$ . Then, for any event  $B$  such that  $P(B) > 0$ ,

$$P(A_i|B) = \frac{P(A_i)P(B|A_i)}{P(B)} = \frac{P(A_i)P(B|A_i)}{\sum_{i=1}^n P(A_i)P(B|A_i)}$$

# Example: Rare disease

A test for a certain rare disease is assumed to be correct 95% of the time: if a person has the disease, the test is positive with probability 0.95, and if the person does not have the disease, the test is negative with probability 0.95.

A random person drawn from the population has probability 0.001 of having the disease.

Given that a person tested positive, what is the probability of having the disease?

Let  $A$  be the event of having the disease and  $B$  the event of a positive test result.

$$P(A|B) = \frac{P(A)P(B|A)}{P(A)P(B|A) + P(A^c)P(B|A^c)} = \frac{0.001 \cdot 0.95}{0.001 \cdot 0.95 + 0.999 \cdot 0.05} = 0.0187$$

# Naïve Bayes classifier: Credit scoring example

$x = (x_1, x_2, \dots, x_k)$  – data about credit application of the client

$y \in \{bad, good\}$  – future behavior of the client

$P(y|x) = ?$

We can model the above probability as follows:

$$P(y|x) = \frac{1}{P(x)} P(y)P(x|y)$$

- We can estimate  $P(y)$  with the available data.
- $P(x|y)$  is better than  $P(y|x)$  in the sense that we can model the former using a simple model.
- We can treat  $P(x)$  as a scaling factor.

# Naïve Bayes classifier: Credit scoring example

To describe  $P(x|y)$  we first rewrite it using the multiplication law

$$\begin{aligned} P(x|y) &= P(x_1 \cap \dots \cap x_k | y) \\ &= P(x_1 | y) P(x_2 | x_1 \cap y) P(x_3 | x_1 \cap x_2 \cap y) \dots P(x_k | x_1 \cap \dots \cap x_{k-1} \cap y) \end{aligned}$$

Now we make a **naïve assumption**.

We assume that all  $x_j$ 's are independent conditional on  $y$ . That is,

$$P(x_1 \cap \dots \cap x_k | y) = P(x_1 | y) P(x_2 | y) P(x_3 | y) \dots P(x_k | y)$$

This assumption allows us to estimate  $P(x|y)$  easily.

This assumption is usually wrong, but the model may still be useful and does not require a large amount of data.

# Combinatorics (some useful formulas)

- Inclusion-exclusion principle:

$$|A \cup B| = |A| + |B| - |A \cap B|$$

- Number of **permutations** of  $n$  objects:  $n!$
- Number of **ordered** samples of size  $r$ , **with** replacement, from  $n$  objects:  $n^r$
- Number of **ordered** samples of size  $r$ , **without** replacement, from  $n$  objects:

$$n(n-1) \cdots (n-r+1) = \frac{n!}{(n-r)!} = {}_n P_r.$$

- Number of **unordered** samples of size  $r$ , **without** replacement, from a set of  $n$  objects  
(= number of subsets of size  $r$  from a set of  $n$  elements) (**combinations**):

$$\binom{n}{r} = \frac{{}_n P_r}{r!} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \cdots (n-r+1)}{r!}.$$

# Bernoulli trials

- **Bernoulli trials** are independent repeated trials of an experiment with exactly two possible outcomes.

Remember that example in which we toss a coin 3 times and calculated some probabilities after describing our sample space? This is a Bernoulli trial with  $n = 3$  and  $p = 0.5$ .

Let's try to use combinatorics for this problem with general  $n$  and general  $p$ .

$A_k = \{\text{getting heads } k \text{ times}\}$ , then

$$P(A_k) = \binom{n}{k} p^k (1 - p)^{n-k}$$

# References

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- Ross, Sheldon M. A First Course in Probability / Sheldon Ross. Eighth edition, global edition. Harlow: Pearson Education Limited, 2010.
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<https://faculty.math.illinois.edu/~hildebr/408/408combinatorial.pdf>