



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
MAY/JUNE 2012 EXAMINATION

PED 431 CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS
TIME ALLOWED: 2 HOURS

Attempt question 1 and any other two questions

1. (a) Present the scores below in a composite table showing the class intervals, class boundaries, mid-points, frequencies and cumulative frequencies.
(b) From your table compute (i) the mean (ii) median (iii) mode of the distribution.
30, 32, 32, 32, 39, 41, 41, 41, 42, 43, 45, 46, 46, 46, 47, 48, 49, 50, 50, 50, 50, 51, 51, 52, 54, 55, 55, 58, 59, 60, 60, 60, 60, 61, 61, 61, 63, 64, 64, 65, 66, 67, 67, 68, 68, 72, 73, 74, 75, 75, 76, 76, 79, 80, 80, 81, 84, 88, 89.
2. (a) Briefly explain the four characteristics of continuous assessment
(b) What are the rationale for the continuous assessment in the primary school systems?
(c) Mention the sub-divisions of comprehension level (ii) What are the types of interview?
3. (a) Explain the skills required for a teacher in primary school system to implement the continuous assessment.
(b) Explain the sub-divisions of analysis and synthesis.
(c) (i) Give five examples of activities in which skilled movements are involved.
(ii) What is an interview?
4. (a) (i) Explain the affective domain
(ii) What are the levels of affective domain?

- (b) State five examples of objectives in the affective domain.
- (c)
 - (i) What is formative evaluation?
 - (ii) What should the teacher do for effective utilization of formative evaluation?