



NATIONAL OPEN UNIVERSITY OF NIGERIA

PLOT 91, CADESTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY, JABI- ABUJA

FACULTY OF EDUCATION

EDU 712

PROFESSIONALISM IN TEACHING

TIME ALLOWED:

2 HOURS

INSTRUCTIONS:

Attempt ANY THREE questions.

- 1a. Outline five areas of study teachers undergo in their trainings as professionals. **10 marks**
- b. Give five reasons to distinguish between teaching and professionalism. **5 marks**
- c. Discuss four broad characteristics of a profession that are central to all professions. **10 marks.**
- d. Give five reasons to justify or otherwise whether teaching is a profession or not. **5 marks.**
2. a. List five major objectives of educating the educators. **5 marks**
- b. Give at least five reasons to discuss the assertion that teachers are made and are not born. **5 marks**
- c. Explain two strategies for professionalizing teaching. **10 marks**
3. a. Distinguish between the three leadership styles as they relate to classroom situations. **10 marks**
- b. Use five reasons to justify the effectiveness of the Nigerian Union of Teachers (NUT) as a body representing the interest of teachers in Nigeria. **10 marks**
4. a. Examine five functions of the Old Students Association in enhancing teaching and learning in schools. **5 marks.**
- b. Discuss five possible solutions that might help to raise the standard of education in Nigeria. **5 Marks**
- c. Give 5 factors responsible for the failing status of teaching. **10 marks**
5. a(i). List 5 most common offences students are likely to commit in the school. **5 marks**

(ii). Describe 3 types of punishment that can improve students' performance. **3 marks**

(iii). List 7 specific qualities of an ideal teacher. **7 marks**

b. Discuss 5 functions of the P.T.A. at the various levels for them to function uniformly. **5 marks**