



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja

Faculty of Education
July Examination 2017_1

Course Code: ECE 313

Course Title: Theories and Practice of Early Childhood Education

Credit Unit: 2

Time allowed: 2hours

Instructions: Answer question 1 which is compulsory and any other two questions.

1a) Ayo is a 10 year-old child. One day he had a terrible fall while playing and got wounded in the right arm. The hand was not well treated and in no time became infected. Unfortunately, the hand had to be amputated because gangrene had set in. Luckily for Ayo, he was still able to do most of the things his peers do. In the light of Ayo's situation, briefly explain the meaning of "impairment", "disability" and handicap" -15 marks

b) Explain with examples the meaning of the following terms with reference to a preschool child? – 15 marks

- Gross motor development
- Fine motor development

30 marks

2) Outline any six basic ideas in Maria Montessori's educational philosophy and point out four areas of differences with traditional classroom practices in Nigerian nursery and primary schools.

20 marks

3 a) List four characteristics of children with physical disability. (8 marks)

b) Explain four educational implications of cognitive development at the infancy stage of child development. (12 marks)

20 Marks

4 a) As an early childhood educator, you are asked to present a talk to parents during your school's Parent-Teachers Association (PTA) meeting on the socio-emotional development of preschool-aged children. Mention any six points you would highlight in your speech. -12 marks

b) Describe two ways by which children can learn moral behaviour in Nigeria. (8 marks)

20 marks

5) Mention four ways in which maturationist theory is relevant to child development

20 marks