



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja

Faculty of Education
Second Semester Examination 2017_2

Course Code: ECE 313

Course Title: Theories and Practice of Early Childhood Education

Credit Unit: 2

Time allowed: 2hours

Instructions: Answer question 1 which is compulsory and any other two questions.

1a) Imagine that you are a teacher in nursery school; one child in the school throws a tantrum whenever he wants to get his way. You have called her parents for a discussion. When you ask them as to how they deal with the child's behaviour, they replied "oh! when he does something like that, we do as he wants. It is so much simpler to agree with him. At least there is peace after that". In not more than five points, how would you respond to the parents' statement? -10 marks

b) List any five aims and objectives of early childhood education as expressed in the Nigeria National Policy on Education -15 marks

c) Describe two genetic factors that could cause mental retardation in children –5 marks
30 marks

2a) Discuss four ways in which maturationist theory is relevant to child development- 16 marks

b) Mention any four physical skills that preschoolers can perform - 4 marks
20 marks

3 a) List and describe four characteristics of children with physical disability - 8 marks

b) Explain four educational implications of cognitive development at the infancy stage of child development - 12 marks

20 Marks

4 Different theorists suggest that children normally progress through various stages of development.

i) Name four of such theorists.

ii) Name the theories they developed.

iii) Briefly describe the stages of any theorist of your choice limiting yourself to the stages that fall within the early childhood years.

20 marks

5a) Explain two factors influencing growth and development – 8 marks

b) Mention two environment factors each that could cause physical disability during the prenatal, peri-natal and post-natal periods- 12 marks

20 marks