



- 1a. Explain the meaning of Test Administration
- b. What are the steps you must take as a teacher to ensure quality in test administration?
- c. Table 1 shows the format for tallying responses for item analysis of test scores for a group of testees

[illegible]

*						
10	Upper 27%	6*	1	1	10	
	Lower 27%	1	0	1	10	
		3*	2	2		
		2	1	0		

Use Table 1 to compute for item 2:

- I. The item difficulty
  - II. The discriminating power
  - III. Effectiveness of distracters.
- (30Marks)

2a. Distinguish between the Concepts:

- I. Measurement and Evaluation
- II. Test and Testing
- III. Intelligence Test and Achievement Test

b. State the four (4) levels of Measurement and their possible arithmetic operation

(20Marks)

3a. Explain the meaning of objectives test

b. What are the two (2) major advantages of objectives test items over essay test items?

c. What is the major feature of objectives test that distinguishes it from essay test?

(20Marks)

4a Define the reliability of a test

b. List the four (4) chief methods of estimating reliability and the type of reliability

measure associated with each of them.

c. What are the factors that influence reliability measure?

(20Marks)