



NATIONAL OPEN UNIVERSITY OF NIGERIA
PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY, JABI-ABUJA
Faculty of Arts, Department of Languages
OCTOBER/NOVEMBER EXAMINATION 2016

COURSE CODE: ENG 454

COURSE TITLE: MULTILINGUALISM

CREDIT UNITS: 3

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER THREE (3) QUESTIONS IN ALL. QUESTION ONE (1) IS COMPULSORY

1. Discuss, with examples, the features that distinguish ‘de facto’ multilingual countries from ‘de jure’ multilingual countries. (30 marks)
2. Mention and discuss four (4) of the advantages and disadvantages of multilingualism (20 marks)
3.
 - a. Describe the roles and functions assigned to Nigerian languages in the National Policy on Education (NPE, 2004).
 - b. What kind of language policy and planning does the document reflect? (20 marks)
4.
 - a. Compare and contrast South Africa’s language policy with Nigeria’s policy on language as stated in the National Policy on Education (NPE).
 - b. List two (2) similarities and two (2) differences in the roles and functions of languages in the two countries (20 marks)
5.
 - a. List and discuss five (5) factors affecting the adoption of indigenous languages as national languages in Africa, and
 - b. Proffer possible solutions to the issues (20 marks)