



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14/16 AHMADU BELLO WAY, LAGOS**

***SCHOOL OF EDUCATION***  
**MAY/JUNE 2013 EXAMINATION**

**COURSE CODE:** EDU 822  
**COURSE TITLE:** ADVANCED PSYCHOLOGY OF LEARNING  
**Time allowed:** 2hrs

**INSTRUCTIONS:** Answer question 1 which is compulsory and any other two questions.

- 1 a) Explain the concept of transfer of learning.(3 marks)  
b) Explain any five (5) ways by which a school teacher can enhance transfer of learning among school children.(15 marks)  
c) As a teacher explain two ways by which you can promote intrinsic motivation among students.(6 marks)  
d) Differentiate between retroactive and proactive inhibition.(marks)
  
- 2 a) Explain the relationship between memory and forgetting (8 marks)  
b) With examples describe any three (3) ways by which a teacher can help class to retain learnt information.(12 marks)
  
- 3 a) What do you understand by learning? (3 marks)  
b) List six contributions of Thorndike's theory to classroom practice(12 marks).  
c) Mention any five (5) main features of social learning theory?(5 marks)
  
- 4 List and discuss any five (5) differences between behaviourist theory and cognitive field theory.(20 marks)