

NATIONAL OPEN UNIVERSITY OF NIGERIA University Village, Plot 91 Cadastral Zone, NnamdiAzikiwe Express Way, Jabi - Abuja. FACULTY OF SCIENCES DEPARTMENT OF PURE AND APPLIED SCIENCES JULY 2017 EXAMINATION

COURSE CODE: CHM 314

COURSE TITLE: ENVIRONMENTAL CHEMISTRY

COURSE UNIT: 2 Units

TIME: 2 HOURS

INSTRUCTION: Question one is compulsory. Answer question one and

any other three questions.

QUESTION ONE

1ai)Is the atmospheric level of CO_2 on a decreasing or increasing trend currently? Explain.

(2 marks)

1aii) Show chemical reactions of the underlistedleading to the release of CO₂ into the atmosphere.

- i. Burning of fossil and agro fuels
- ii. Thermal decomposition of carbonate or rocks of limestone
- iii. Decay of plants and animals(6 marks)

1aiii) Outline and explain briefly the pathways by which soil pollutants can reach soil. (2marks)

1bi)Sanitary landfill is a better solid waste disposal method than open dumping, discuss. (8 marks)

- 1bii) Mention two methods used in determining/profiling heavy metal levels in an environmental matrix. (2 marks)
- 1c) Write briefly on hardness of water and state the application of hardness data.

(5 marks)

QUESTION TWO

- 2a) In a tabular form, highlight two comparison and contrast between the troposphere and stratosphere. (4 marks)
- 2bi) Give reasons why there is greater emphasis on non-point sources discharge than on point source discharge of pollutants. (4 marks)
- 2bii) Expatiate on the sources and effects of persistent organic chemicals on water. (7 marks)

QUESTION THREE

- 3a) Describe wastewater and explain briefly the stages of conventional wastewater treatmentbefore discharge into a water body.(13 marks)
- 3b) Name one example of the following:
 - i. Particulates
 - ii. Gaseous pollutants

(2 mark)

QUESTION FOUR

4) Write short note on the sources and effects of acidification, thermal pollution and sewage on the aquatic environment.(15 marks)

QUESTION FIVE

- 5a) Planting of trees has been advocated as a means of removing CO₂ emitted into the environment. Explain how this can be achieved in plants. (5 marks)
- 5b) Discuss with accompanying chemical equation, the ban of chlorofluorocarbons (CFCs) in the production of refrigerator, aerosol, foam and other industrial products. (10 marks).