



NATIONAL OPEN UNIVERSITY OF NIGERIA
SCHOOL OF ARTS AND SOCIAL SCIENCES
2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. Christian Theology

Course Code: CTH 314

2 Credit Units

Course Title: Inter-Testamental Literature

Time Allowed: 2hrs

Instruction: Answer question one in **Section A** and any Two in **Section B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each)

SECTION A

1. Define Inter-testamental period and state the significance of the study of inter-testamental literature.

SECTION B

2. Briefly discuss the import of textual criticism, and redaction criticism as tools used by biblical scholars in exegetical interpretation of inter-testamental literature.
3. Assess the contributions of Alexander the Great towards the establishment of Hellenistic period.
4. Write short notes on any four of the following inter-biblical concepts: (i) Jewish Sects (ii) Number Symbolism (iii) Apocrypha Literature (iv) Pseudepigrapha Literature (v) Dead Sea Scrolls
5. Explain how Antiochus IV, also known as (Epiphanies) successfully accomplished his policy of Hellization of the Jews during his reign as king?



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2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. Christian Theology

Course Code: CTH 321

2 Credit Units

Course Title: God and Revelation

Time Allowed: 2hrs

Instruction: Answer question one in **Section A** and any Two in **Section B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each)

SECTION A

1. What are the five rational arguments to prove the existence of God?

SECTION B

2. Define the term revelation and state the methods of God's revelation to mankind.
3. Write short notes on the following:
 - (a) General Revelation
 - (b) Inspiration
 - (c) Anthropomorphism
 - (d) Special Revelation
 - (e) Dynamic Inspiration
4. Define Atheism and show how its belief is different from Christian view of God.
- 5(a) What is Biblical Inspiration?
 - (b) State four major theories of biblical inspiration known to you.



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2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. in Christian Theology

Course Code: CTH 472

2 Credit Units

Course Title: Conflict Management

Time Allowed: 2hrs

Instruction: Answer question one in **Section A** and any Two in **Section B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each)

SECTION A

- 1(a) What is conflict management?
(b) State the different approaches to conflict management.

SECTION B

2. Explain the differences between conflict management and conflict resolution.
3. Discuss the major ways a conflict can be managed in the church
4. What is the role of communication in conflict management?
5. Describe the rules for resolving conflict among Christian adherents.



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2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. Christian Theology

Course Code: CTH 491

2 Credit Units

Course Title: African Traditional Religion and Culture

Time Allowed: 2hrs

Instruction: Answer question one in **Section A** and any Two in **Section B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each)

SECTION A

1. Define the term African Traditional Religion and explain the sources for the study of African Traditional Religion as a discipline.

SECTION B

2. The factors militating against the study of African Traditional Religion are:
3. List ten errors of terminologies in the study of African Traditional Religion and briefly discuss the errors in the terminologies of primitism, animism, fetishism, tribe and idolatory.
4. What are features of African Traditional Religion?
5. Define the term Ancestors and state their roles in African Traditional Religion.

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2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. Christian Theology

Course Title: West African Church History

Course Code: CTH 441

2 Credit Unit

Time Allowed: 2hrs

Instruction: Answer question one in Section **A** and any Two in Section **B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each)

SECTION A

1. Account for the contribution of the British Parliament in the Abolition of Slave Trade in Nigeria.

SECTION B

2. Discuss the role played by the Yoruba settlers in both Freetown and Sierra –Leone in the spread of Christianity in West Africa.
3. State how the Roman Catholic Church was established in Ghana.
4. Enumerate the duties of the Church Missionaries in Sierra - Leone.
5. List the difficulties that the early Missionaries in West Africa faced.



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2012/2013 ACADEMIC SESSION

End of Semester Examination

Programme: B. A. Christian Theology

Course Title: Messianism

Course Code: CTH 302

2 Credit Unit

Time Allowed: 2hrs

Instruction: Answer question one in Section **A** and any Two in Section **B** (Section A Carries 30 Marks, while Section B Carries 20 Marks each).

SECTION A

1. State the definition of “Messianism” as defined in *Wikipedia encyclopedia online* dated 7th July, 2010.

SECTION B

2. State the conditions that will obtain during the time of eschatological salvation.
3. Comment on the term “*the end*”.
4. Discuss the War Scroll of Qumran.
5. “Thou art my beloved Son” comment.



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End of Semester Examination

February 2013

Programme: B. A. Christian Theology

Course Code: CTH 311

2 Credit Units

Course Title: Gospel of John

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1(a) Who is the author of the Gospel of John?

(b) What are the major arguments about John as the author of the Gospel?

SECTION B

2. Define the term “Synoptic gospel” and show the differences and similarities between synoptic Gospels and the Gospel of John.
3. Discuss the various types of signs in the Gospel of John and show their theological significance for the church today.
4. Enumerate the Old Testament figures John compares Jesus with and show the context in which he uses the Old Testament direct Quotations and allusions in his Gospel.
5. Write short notes on the following concepts:
(a) Paraclete (b) Eternal life (c) Deity (d) Cosmos (e) Dualism (f) Symbolic metaphors



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End of Semester Examination

February 2013

Programme: BA in Christian Theology

Course Code: CTH 313

3 Credit Units

Course Title: Hebrew Grammar

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Transliterate the following proper names

- a. בית לחם
- b. גֶּשֶׁן
- c. רחל
- d. קדש
- e. דוד

- f. כָּלֵב
- g. בֵּית לָחֶם
- h. פָּאֶרֶן
- i. לָאָה
- j. עֵשָׂן

SECTION B

2. Prefix the preposition מִן to the following words:

- a. בית
- b. אִשָּׁה
- c. יְרוּשָׁלַיִם

- d. הָעִיר
- e. הָאָרֶץ

3. Write the following words in Hebrew, bearing attention to Dagesh lene and forte letters:

- | | | |
|------------|-------------|--------|
| 1. Gab | 2. midbrêke | 3. Kôl |
| | m | |
| 4. môť | 5. tiktôb | 6. bkû |
| 7. lāredet | 8. gdôlîm | 9. Gam |
| 10. mullal | | |

4. Translate the following phrases

a. אָדָם וְאֱלֹהִים

b. שְׁלוֹם בְּאֶרֶץ

c. בַּיּוֹם וּבַלַּיְלָה

d. וּבֵין הַחֲשָׁךְ

5. Write the *Qal* Perfect Inflection of שָׁכַב, he lay down; and מָלַךְ he reigned;



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End of Semester Examination

February 2013

Programme: BA in Christian Theology

Course Code: CTH 316

3 Credit Units

Course Title: Hebrew Syntax

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Add the proper article to the following words:

a)

- a. יָם
- c. יָהֳב
- e. אֹר
- g. יָלֵד
- i. אֵם

- b. חֶשֶׁךְ
- d. אֵל
- f. שְׁלֹמֹם
- h. סוֹס
- j. חֶסֶד

b) Translate the following to Hebrew:

- i. The Man
- ii. The Day
- iii. The Son
- iv. The Year
- v. The Priest

SECTION B

2. Translate the following words to English:

- a) הָעֵץ גָּדוֹל
- b) הַיָּלָד הַטּוֹב
- c) טוֹב יָלַד
- d) הַקָּדוֹשׁ הַמֶּלֶךְ
- e) תָּמִים הָעֵץ

3. Translate the following to Hebrew:

- a) The law of the covenant
- b) The man toward the mountain
- c) The word of God is perfect
- d) The instruction of the king
- e) The son of the prophet

4. Write a short note on each of the following Hebrew verbal stems:

- a) Niph'al
- b) Pi'el
- c) Pu'al
- d) Hitpa'el
- e) Hiph'il

5. Discuss the use of the participle as a verb and also as a noun in Hebrew.



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February 2013

Programme: BA in Christian Theology

Course Code: CTH 323

2 Credit Units

Course Title: Old Testament Theology

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Define the term: Old Testament Theology, and discuss some of the methodologies advocated by scholars for OT Theology.

SECTION B

2. Mention and discuss at least 5 distinctive features of the nature of humanity recorded in the Old Testament.
3. Describe the regulations governing the use of land in the Old Testament.
4. Write a short note on the possible origin of sin and evil from Old Testament perspective.
5. Explain the following types of sacrifice in the Old Testament: Wave offering, Burnt offering, Peace offering and Qorban.



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End of Semester Examination

February 2013

Programme: BA in Christian Theology

Course Code: CTH 324

2 Credit Units

Course Title: New Testament Theology

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. a) Discuss the nature and structure of New Testament Theology
- b) What is the relationship between Biblical Theology and the New Testament Theology?

SECTION B

2. Discuss any three methods of the study of New Testament Theology and state their strength and weakness.
3. Review the life and ministry of John the Baptist; and discuss the theological meaning of the baptism of John the Baptist.
4. Discuss any two of the signs of the presence of the Kingdom of God.
5. What is the New Testament teaching about Christ as the Messiah?



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End of Semester Examination

February 2013

Programme: BA in Christian Theology

Course Code: CTH 412

2 Credit Units

Course Title: Gospel of Mathew

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. a) What are the main issues in the objection to a Hebrew text of Matthew?
b) Critically assess the arguments about the impossibility of an apostolic authorship of Matthew's Gospel.

SECTION B

2. List and discuss two major arguments about the life setting of Matthew's Gospel.
3. What is the Synoptic problem? Identify and discuss three similarities and three differences of the Synoptic Gospels.
4. Discuss the concepts "Son of Man" and "Son of God" as messianic titles.
5. How can you distinguish between the old Israel, the Ecclesial Community, and the Messiah?



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End of Semester Examination

February 2013

Programme: BA in Christian Theology

Course Code: CTH 422

2 Credit Units

Course Title: Christology

Time Allowed: 2hrs

Instruction: Answer question 1 in **section A** and any other Two in **section B** (Section 1 carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Discuss briefly early Christological Developments.

SECTION B

2. What is the relationship between Augustine's Christology and his Trinitarian theology?
3. What is the importance of the Christological question as found in Matthew 16:15?
4. What is Calvin's view on the divine and human natures of Christ?
5. Explain your understanding of the covenantal character of the two natures of Christ.



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Programme: B. A. In Christian Theology

Course Code: CTH 432

Course Title: Applied Ethics

Time Allowed: 2hrs

Instruction: Answer question one and any other two in Section B. (Section A carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Write short notes on the following principles that are applied in ethics
 - (a). Egoism
 - (b). Utilitarianism
 - (c). Non-maleficence
 - (e). Paternalism
 - (f) Informed Consent

SECTION B

2. Comment on the only two instances where a person's right to life can be legitimately violated
3. Is terrorism justifiable? Discuss three reasons for your answer.
4. Immanuel Kant presents a difficult reading on the issue of suicide. Discuss
5. Comment on silence or mute as a "whistleblowing" option



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Programme: B. A. In Christian Theology

Course Code: CTH 423

Course Title: Comparative Ethics in Pluralistic Societies

Time Allowed: 2hrs

Instruction: Answer question one and any other two in Section B. (Section A carries 30 marks, while section B carries 20 marks each)

SECTION A

1. Discuss and criticise the following ethical theories
(a) Platonism (b) Aristotle's theory of the mean (c) Categorical Imperative (d) Utilitarianism (e) Ethical hedonism

SECTION B

2. Write brief note on four sources of Christian Ethics
3. Discuss Sunnah and Hadith as sources of Islamic ethics
4. Discuss four sources of ethics of African traditional religion?
5. Discuss the common religious beliefs that can serve as basis for religious unity in Nigeria?



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2012/2013

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Programme: B. A. In Christian Theology

Course Code: CTH 352

Course Title: Sociology of Religion

Time Allowed: 2hrs

Instruction: Answer question one and any other two in Section B. (Section A carries 30 marks, while section B carries 20 marks each)

SECTION A

1. List and discuss the four structural elements of religion

SECTION B

2. Give ten reasons why some people worship their ancestors
3. "Religion is the worshipping of society." In the light of this Durkheim's statement, what do you as consider the relationship between religion and society?
4. How does education serve as an agency of religion?
5. Outline Max Weber's argument in support of his thesis that protestant ethics influenced the emergence of capitalism