



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16, Ahmadu Bello Way, Victoria Island, Lagos

SCHOOL OF SCIENCE AND TECHNOLOGY
OCTOBER, 2013 EXAMINATION

COURSE CODE: CHS 324
2HOURS

TIME ALLOWED:

COURSE TITLE: INTRODUCTION TO STANDING ORDER

Instructions: Read the questions carefully and answer any 4 questions.

1. In a tabular form, analyze the assessment of dehydration under the following headings;
 - a. Look at condition
 - b. Eyes
 - c. Tears
 - d. Mouth and tongue
 - e. Thirst
 - f. Feel skin pinch
 - g. Decide
 - h. Treat (25 marks)
2. (a) Describe the management of diarrhea and dehydration for a child less than 24 months old,
between 2 & 10 years and more than 10 years using salt and sugar solution. (12 marks)
- (b) Discuss the fluid treatment/management of severe dehydration for an infant less than 12 months old. (5 marks)
- (c) What do you do if intra-venous therapy is not available at the facility for the treatment of a child with severe dehydration? (8 marks)
3. (a) Define referral system (3 marks)
- (b) FMOH (1990) Identified referral at three levels! List all the criteria that could be used to identify patients to be transferred at the various referral levels. (22 marks)
4. (a) Write short notes on the following (7 marks)
 - (i) Child first visit. (ii) New born babies (iii). Well child revisit.
- (b) The following problems are included in children standing orders; Fever, Cough Vomiting, Skin problems, Measles and Weight loss. Explain each of these identified problems. (18 marks)
5. (a) Define standing orders. (3 marks)
- (b) State five purposes for the use of standing orders (5 marks)
- (c) List 10 common conditions affecting children and adults which can put them in great danger. (10 marks)
- (d) Mention seven conditions that require follow up over a long period of time. (7 marks)

6 (a) Discuss the evolution of standing orders.

(10 marks)

(b) Discuss the three other **inclusions** identified by Odunsi (1994) in the third edition of standing orders.

(15
marks)