

FBQ1: Programme of \_\_\_\_, is a programme of care for the wellbeing of the learner.

Answer: Guidance

FBQ2: Programme of activities includes getting students to join various \_\_\_\_ and societies in the schools

Answer: Clubs

FBQ3: Programme of \_\_\_\_, these are planned and organized out-of classroom teaching activities

Answer: Activities

FBQ4: Programme of \_\_\_\_, these are the subjects which must be taught in schools such as History, Geography, Economics and Physics.

Answer: Studies

FBQ5: This programme which the schools must follow or use has been carefully divided into \_\_\_\_

Answer: Three

FBQ6: There is a programme which schools must run in order to properly \_\_\_\_ the citizens.

Answer: Educate

FBQ7: What the school teaches must be \_\_\_\_ planned and arranged in a particular way to bring about the desired outcome of changing the citizen's behaviour.

Answer: Deliberately

FBQ8: \_\_\_\_ is a "deliberate, systematic and planned attempt undertaken by the school to modify or change the behaviour of the citizens of a particular society".

Answer: Curriculum

FBQ9: There is also a principle that what is \_\_\_\_ should be taught first before teaching complex material.

Answer: Simple

FBQ10: There is a principle which says that what is \_\_\_\_ should be taught first before proceeding to what is not known.

Answer: Known

FBQ11: \_\_\_\_ is "an organized set of formal educational or training intentions".

Answer: Curriculum

FBQ12: \_\_\_\_ is a "structured series of learning outcomes".

Answer: Curriculum

FBQ13: Curriculum is a \_\_\_\_ of study, which contains a body of subject matter approved for teaching by society in schools.

Answer: Course

FBQ14: The word "curriculum" comes from the Latin word "\_\_\_\_", which means to run or to run a course

Answer: Currere

FBQ15: Vocational Guidance is a service in which students are assisted to select \_\_\_\_ which are appropriate with respect to their individual interest.

Answer: Vocations

FBQ16: Sensor Motor Stage (0-2 years) Piaget postulated that a child at this stage of life relies more on \_\_\_\_ physical senses.

Answer: FIVE

FBQ17: Before a child can learn appropriately, he must adequately develop \_\_\_\_\_ and mentally.

Answer: Physically

FBQ18: The major contribution of Taba (1962), model is the attempt to bridge the gap between \_\_\_\_\_ and practice.

Answer: Theory

FBQ19: Wheeler's model consists of five steps, instead of \_\_\_\_\_ proposed by Tyler:

Answer: Four

FBQ20: Wheeler's emphasis was on learning \_\_\_\_\_

Answer: Experience

FBQ21: Tyler's emphasis was on learning \_\_\_\_\_

Answer: Outcome

FBQ22: One of the earliest and well-known curriculum experts is Ralph \_\_\_\_\_

Answer: Tyler

FBQ23: The 1969 Curriculum Conference, led to the publication of a National Policy on Education in \_\_\_\_\_

Answer: 1977

FBQ24: In Nigeria, the research findings are usually incorporated into the \_\_\_\_\_ in the schools.

Answer: Curriculum

FBQ25: Educationists and scholars conduct \_\_\_\_\_ in education and their findings influence curriculum development to a great extent.

Answer: Research

FBQ26: Studying the history of curriculum development is important as it help curriculum \_\_\_\_\_ to make appropriate changes as the need arises.

Answer: Planners

FBQ27: Curriculum development during the pre-colonial era depended largely on the needs of the different communities and there were no \_\_\_\_\_ objectives.

Answer: Uniform

FBQ28: The major reason for unemployment in Nigeria could be traced to the kind of education offered before the introduction of the \_\_\_\_\_ system in 1977.

Answer: 6-3-3-4

FBQ29: Currently, there is a vision 2010, conceived in all sincerity by the Nigerian Government (FGN, 1997) with the \_\_\_\_\_ major objectives:

Answer: Four

FBQ30: After the 1981-1985 Development Plan, another Government came and changed the nomenclature of Development plans, to a "\_\_\_\_\_ Plan"

Answer: Rolling

FBQ31: The second National Development plan (1970-1974) was published with \_\_\_\_\_ principal National Objectives upon which the education, and the curriculum rested.

Answer: Five

FBQ32: The totality of the learning experience in schools is what is called \_\_\_\_\_

Answer: Curriculum

FBQ33: Members of the society do come together to take \_\_\_\_\_ on what schools

teach to the learners.

Answer: Charge

FBQ34: The Phelps Stoke's Commission came out with a blueprint stressing the need to make \_\_\_\_\_ relevant to the needs of the society.

Answer: Education

FBQ35: Schools exist in society for the main purpose of transmitting \_\_\_\_\_ of the society to her learners

Answer: Knowledge

MCQ1: There can be no \_\_\_\_\_ if there is no curriculum.

Answer: School

MCQ2: A major objective of Nigerian Education as contained in the National Policy of Education is to build a self-reliant \_\_\_\_\_

Answer: Nation

MCQ3: Schools provide \_\_\_\_\_, as well as training in character and the virtues which society holds dear.

Answer: manners

MCQ4: Studying the history of curriculum development can assist planners to produce new \_\_\_\_\_

Answer: Materials

MCQ5: Traditional or indigenous education (i.e. the educational system in operation before the advent of Europeans) had no \_\_\_\_\_ curriculum.

Answer: Written

MCQ6: During the pre-colonial era, appropriate curricula development depended largely on the \_\_\_\_\_ of the different communities

Answer: Needs

MCQ7: Songs and music usually accompany the stories and help to fulfil the \_\_\_\_\_ Components of the educational objectives.

Answer: Affective

MCQ8: Moral training was given both at home (by the parents) as well as other adult members of the family and \_\_\_\_\_

Answer: Community

MCQ9: The school is therefore both an agent of stability and \_\_\_\_\_ in society.

Answer: Change

MCQ10: The informal methods included word of \_\_\_\_\_ instruction, story-telling and dramatizations.

Answer: Mouth

MCQ11: During the pre-\_\_\_\_\_ period, learning was not structured. There were no classrooms and designated professionally trained teachers as we have today.

Answer: Colonial

MCQ12: Different societies/communities \_\_\_\_\_ to the younger generation, what was best for them to become an integrated citizenry

Answer: Transmit

MCQ13: The educated citizenry produced by \_\_\_\_\_ are expected to go back to the society and contribute to its growth and development.

Answer: School

MCQ14: In \_\_\_\_\_ Lagos colony was ceded to the British.

Answer: 1861

MCQ15: In 1914, the Northern and the Southern Protectorates were merged and administered as one entity by the \_\_\_\_\_ government.

Answer: British

MCQ16: During the colonial period, the Christian missionaries identified very early that \_\_\_\_\_ would be essential and indispensable.

Answer: Schools

MCQ17: \_\_\_\_\_ and society should both be involved in the curriculum planning process.

Answer: School

MCQ18: The curriculum consisted mainly of reading and \_\_\_\_\_

Answer: Writing

MCQ19: \_\_\_\_\_ was introduced into the curriculum to ease the problems of calculation and trade.

Answer: Arithmetic

MCQ20: By \_\_\_\_\_, the Phelps Stoke's Commission was set up precisely in 1920 to critically examine the process of education in Africa.

Answer: 1920

MCQ21: An expert in curriculum called \_\_\_\_\_ (1949) suggested four fundamental questions which must be answered about the nature of curriculum in schools:

Answer: Tyler

MCQ22: Nigeria became an independent country on October 1\_\_\_\_, and a full Republic in 1963.

Answer: 1960

MCQ23: Curriculum development is therefore not static, but \_\_\_\_\_ in nature

Answer: Dynamic

MCQ24: \_\_\_\_\_ is the totality of the learning experiences organized for students (learners) under the auspices of the school.

Answer: Curriculum

MCQ25: National Policy on Education first published in 1977, and being revised from time to time, brought about the \_\_\_\_\_ system

Answer: 6-3-3-4

MCQ26: History is the recording of \_\_\_\_\_ events that happen in a community, or nation

Answer: Past

MCQ27: During the colonial period the subjects taught only encouraged \_\_\_\_\_ learning and did not emphasize science subjects;

Answer: Rote

MCQ28: There was clamouring for change in post-colonial era, this resulted in the invitation of experts from \_\_\_\_\_ University (USA)

Answer: Harvard

MCQ29: \_\_\_\_\_ tries to present the events recorded concerning people and places in their unbiased form

Answer: Historians

MCQ30: The inherited \_\_\_\_\_ from the colonial masters was found to be deficient

Answer: Curriculum

MCQ31: Sokoto caliphate had an educational system which met the needs of the \_\_\_\_\_ life style of the cattle rearers,

Answer: Nomadic

MCQ32: The South had as the cornerstone of their education, the development of good character and teaching of \_\_\_\_

Answer: 3Rs

MCQ33: During the pre-colonial era, appropriate curricular development depended largely on the needs of the different \_\_\_\_\_

Answer: Communities

MCQ34: A major objective of Nigerian Education as contained in the National Policy of Education is to build a self- \_\_\_\_ nation

Answer: Reliant

MCQ35: History of curriculum development in Nigeria helps curriculum planners to see what type of \_\_\_\_\_ the society had in the past and the purpose it served then.

Answer: Planners