



NATIONAL OPEN UNIVERSITY OF NIGERIA
PLOT 91, CADASTRAL ZONE, NNAMIDI AZIKWE EXPRESSWAY, JABI- ABUJA
FACULTY OF EDUCATION
OCTOBER/NOVEMBER 2016 EXAMINATION

COURSE CODE: ECE 413

COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION

CREDIT UNITS 2 CREDIT UNITS

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: ATTEMPT THREE QUESTIONS IN ALL. QUESTION ONE IS
COMPULSORY

.

1. Why is there no universally accepted definition of Comparative Education? (3marks)

1b. Mention six (6) Methodologies employed in the study of Comparative Education?
(18marks)

1c. Discuss three of them into details (9marks)

2. Discuss seven (7) features of humanistic theory in Early Childhood Education? (20marks)

3a. Compare Friedrich Herbert of Contemporary period with John Locke of Enlightenment
period about Early Childhood Education. (10 marks)

3b. Discuss the practice of education in the Old Roman Empire before the Quintilian's
contribution to early childhood education. (10 marks)

4a. How easy was it for African nations to embrace early childhood education as could be
seen in Ghana, Uganda, Nigeria and Yemen? (10 marks)

4b. Explain the philosophy of Froebel in early childhood education today. (10marks)