



**NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
MARCH/APRIL 2016 EXAMINATION**

SCHOOL OF EDUCATION

COURSE CODE: EDU 822

COURSE TITLE: ADVANCED PSYCHOLOGY OF LEARNING

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION 1 AND 3 OTHER QUESTIONS

1. (a) Explain the concept of learning **(5 marks)**
(b) Discuss any five (5) ways by which a school teacher can enhance transfer of learning among students **(15 marks)**
(c) Differentiate between retroactive and proactive inhibition **(5 marks)**
2. (a) Define Educational Psychology **(5 marks)**
(b) Discuss any five (5) implications of Educational Psychology to classroom situation **(10 marks)**
3. (a) What is motivation? **(5 marks)**
(b) Discuss any five (5) classroom implications of theory of motivation **(10 marks)**
4. (a) Briefly explain the following the three levels of Bloom's types of learning **(9 marks)**
(b) Describe any three (3) ways by which a teacher can help students to retain learnt information **(6 marks)**
5. Explain the following with examples:-
 - i. Learning
 - ii. Reinforcement
 - iii. Forgetting **(15 marks)**