

## NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SEPTEMBER/OCTOBER 2015 EXAMINATION SCHOOL OF SCIENCE AND TECHNOLOGY

| COURSE CODE:   | CIT 474                              |  |
|--|--------------------------------------|--|
| COURSE TITLE:  | Introduction to Expert Sys           | tems   |
| TIME ALLOWED: INSTRUCTION: Answer any four (4)   | 2 Hours<br>4) questions.             |  |
| <ul><li>1a. Give a concise definition of the</li><li>i. Explanation facility</li><li>ii. Working memory</li></ul>                                  | following within the context         | t of expert systems:<br>(3 ½ marks)<br>(4 marks)   |
| 1b. Identify any five (5) benefits of expert systems.  |                                      | (10 marks)   |
|  |                                      | [Total = $17^{1/}_2$ marks]  |
| 2a. Outline the steps involved in des diagram.   | signing and building a <b>rule (</b> | engineusing a well labelled (11½ marks)  |
| 2b. State two (2) typical 'Rule Actions' in expert systems.  |                                      | (6 marks)  |
| 3. In the context of expert systems, diagram to illustrate it's compo  |                                      | [ <b>Total = 17<sup>1/</sup><sub>2</sub> marks]</b><br>ckboards'using a well-labelled                                    |
|  |                                      | $[Total = 17^{1/2} marks]$   |
| <ul><li>4. Give the precise roles of the follona. Domain Expert</li><li>b. System Engineer</li><li>c. User</li><li>d. Knowledge Engineer</li></ul> | ) 5 1<br>) 5 1<br>) 2 <sup>1</sup> / | relate to expert systems:<br>marks<br>marks<br>½ marks<br>marks  |
| 5a. Following from the principle of systems.   | interactivity, state any four        | [ <b>Total = 17</b> <sup>1/</sup> <sub>2</sub> marks] (4) ways of interacting in expert (12 marks)                       |
| 5b. Expert systems are said to be co reasons for this.   | st-effective compared to hu          | man experts. Give three (3) good (5 <sup>1/</sup> 2 marks) [ <b>Total = 17</b> <sup>1/</sup> <sub>2</sub> <b>marks</b> ] |
|  |                                      |  |

6. Describe the technique of the automatic generation of Rule Translation using a well-labelled

[Total =  $17^{1/2}$  marks]

diagram for your illustration.