



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
SEPTEMBER/OCTOBER 2015 EXAMINATION

COURSE CODE: EDA 822

COURSE TITLE: SUPERVISION OF INSTRUCTION

TIME ALLOWED: 2 HOURS

Instruction: *Answer Question 1 and any other 2 Questions*

- 1a) Using Wiles and Loveel model as the basis for categorisation discuss supervisory functions, with relevant examples
(15marks)
- b) Explain the various means through which a supervisor can assist in the realisation of human potential of teachers.
(15 marks)
- 2 a) Explain the guiding principles that could be adopted for the development of inservice education programmes.
(10 marks)
- b) Discuss the basic roles that are associated with the curriculum and instructional staff
(10 marks)
- 3 a) Expantiate on the basic principles that could guide a principal in the performance of his supervisory functions.
(10 marks)
- b) Discuss the various determinants of a successful supervisory functions **(10 marks)**

4.a) With relevant examples, describe FOUR factors that could influence the practice of supervision in future.
(10 marks)

b) As a school principal, describe the various mechanisms that lead to conducting of a successful supervisory conference.
(10 marks)