



**NATIONAL OPEN UNIVERSITY OF NIGERIA  
14-16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS  
SCHOOL OF ARTS AND SOCIAL SCIENCES  
JANUARY/FEBRUARY 2013 EXAMINATION**

**COURSE CODE: ENG 454**

**COURSE TITLE: MULTILINGUALISM (3 CREDIT UNITS)**

**INSTRUCTION: ANSWER THREE (3) QUESTIONS IN NOT MORE THAN  
2 PAGES FOR EACH QUESTION. QUESTION ONE (1) IS  
COMPULSORY.**

**TIME: 3 HOURS.**

1. Write short notes on **any three** of the following, explaining how they characterise multilingual situations:
  - a. De facto and de jure multilingualism
  - b. Diglossia
  - c. Pidgins and creoles
  - d. Code switching/code mixing
  - e. Individual and societal multilingualism
2. Discuss with examples, factors that have contributed to multilingualism in Africa.
3. 'The English language is a threat to linguistic diversity'. Discuss with examples in the light of the advantages and disadvantages of multilingualism.
4. a. Compare and contrast India's language policy with Nigeria's language policy.  
b. What lessons can Nigeria learn from India's experience?
5. a. Discuss the need and criteria for the choice of one or more national languages in multilingual countries.  
b. What problems do Nigerian languages face in meeting the criteria?