



NUNIVERSITY OF NIGERIA  
SCHOOL OF EDUCATION  
JANUARY/FEBRUARY 2013 SEMESTER EXAMINATION

COURSE CODE: ECE 413

COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

TIME ALLOWED: 2 HOURS

## Questions

1a) Identify the different schools of thought and their views on early childhood education (10 marks)

b) State the specific views held by each of these schools of thought held for early childhood education. (8marks)

c) Explain the idealistic Approach to Early Childhood Education (5marks)

2a) How would you describe, “child welfare” giving the example of child welfare programs. (6marks)

2b) Mention 5 ways the United Nations Organization contribute to global child welfare (10marks)

2c) How would you describe special education? (5marks)

2d) List 2 ways parents can be involved in education of their young ones (2 Marks)

3). Compare and contrast the training of the young ones in African traditional society with Early childhood education as explained by Rousseau.(23 marks)

4). Is there need to train teachers of the young children? List some of the agencies responsible for training of teachers in Cyprus, Nigeria, Chile and Ghana.(23marks)