



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**  
**MARCH/APRIL 2016 EXAMINATION**

**SCHOOL OF EDUCATION**

**COURSE CODE: EDU 768**

**COURSE TITLE: SOCIAL STUDIES METHODS**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: (i) Answer question ONE and any other two**

- 1a. One of the goals of teaching Social Studies is citizenship education. Describe fully with relevant illustrations and diagrams with the view to inculcate right beliefs into learners.
- i) Description **3 Marks**
  - ii) Diagram **12 Marks**
- 1b. Write short notes on the following:
- a. Concern for right and wrong
  - b. Scope of Social Studies
  - c. Social Studies as a Social Science
  - d. New content areas of primary section of Social Studies component of 9year basic education curriculum
  - e. Social issue and problems **15 Marks(3 Marks each)**
- 2a. Enumerate the goals of Social Studies **2 Marks each x 7 =14Marks**
- b. Define social studies according to
- (i) Mansaray 1984 **3 Marks**
  - (ii) Adaralegbe 1980 **3 Marks**
- 3a. As a Social Studies teacher, list the process you would take your students through in an inquiry technique. **2 Marks each x 5 = 10 Marks**
- b. A teacher trying to involve his/her students in value clarification would be expected to take the students through some value process, mention them. **7 Marks**
- c. Define instructional resource materials **3 Marks**
- 4a. List the principles guiding the selection and effective utilization of instructional resource materials in the social studies classroom. **2 x 6 Marks = 12 Marks**

- b. Why do we improvise in Social Studies? **3 Marks**
- c. SSCED (2003) recommends that role play should essentially take place in five stages, highlight them. **5 Marks**