

## NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS **SCHOOL OF EDUCATION JANUARY/FEBRUARY 2013 EXAMINATION**

**Course Code: EDU 823** Credit: 3

**Course Title: Educational Research Methods Time** 

Allowed: 3 Hours

Instructions: Answer question number one (1) and any

other three (3) questions.

1a Explain the term Library i.

ii. State the two (2) modifications that have taken place in the role of the Library as a

source of literature for research and why?

What is a questionnaire? b. i.

> ii. State at least three (3) characteristics of a good questionnaire

Identify the concerns of Descriptive Survey research

methodology
ii. Why is the Survey research included in the quantitative? tradition rather than the qualitative?

Explain any three (3) of the following statements of characteristics of research process according to Leedy (1997).

i. Research requires a specific plan of procedure
ii. Research is usually divides the principal problems into manageable sub-problems 2a.

Researchers are guided by specific research problems, iii.

questions or hypothesis

- Research accépts certain critical assumption. iν.
- b. State the three (3) major systems of classifying educational research methods and give at least one (1) good example of each of the three (3) classifications.

(15 marks)

- State and explain at least three (3) reasons why some students 3a. abandon their graduate work.
- Discuss the importance of Literature Review in reshaping a research b. problem

(15 marks)

- Discuss the concepts of units of analysis and reactivity commonly 4a. used in humanities studies.
- Why is it very important to clearly specify the unit of analysis b. in research?

ii. List the five (5) units of analysis commonly used in humanities.

(15

marks)

- 5a. i. What is meant by a theory and a hypothesis in educational research?
- ii. Explain the characteristics of a good theory and a good hypothesis in research.
- b. What are the relationships between theories and hypotheses in research?

(15

marks)