



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**  
**SCHOOL OF EDUCATION**  
**OCTOBER 2013 EXAMINATION**

<b>COURSE CODE:</b>	<b>Edu314</b>
<b>COURSE TITLE:</b>	<b>Comparative Education.</b>
<b>CREDIT UNIT(S) ATTACHED:</b>	<b>2 Units Compulsory</b>
<b>TIME ALLOWED:</b>	<b>2Hours</b>

INSTRUCTION(S): Answer Question 1 and any other 2

- 1a. What do you understand by comparative education.
  - .b What are the reasons for studying comparative education.
  - c. List and explain five approaches that can be used to study comparative education
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- 2 a. Enumerates the phases to be considers in the historical development of comparative education.
  - b. Discuss the factors responsible for increased interest in the study of comparative education.
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- 3 Differentiate between the present Nigeria educational system and American and Brazil system of education.
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- 4a. . Highlight the factors that can influence the educational system of a Country.
  - b. In brief, suggest what to be considered for comparative education to have its status enhanced in our educational system.