

FBQ1: The initial or introductory part of the question in which the task is set out is called .....

Answer: Stem

FBQ2: The wrong responses carefully selected to confuse candidates are called  
Answer: Distractors

FBQ3: ----- records are records that are required by the law

Answer: Statutory

FBQ4: a measure or the degree to which a test measures what it is intended to measure is referred to as

Answer: Validity

FBQ5: ----- of a test may be defined as the degree to which a test is consistent, stable, dependable or trustworthy in measuring what it is measuring

Answer: Reliability

FBQ6: ..... tests are tests consisting of questions (items) designed to elicit from the learners through freedom of response the extent to which they have acquired the behaviour called for in the course objectives

Answer: Essay

FBQ7: ----- test is to be constructed, administered and scored to ensure a high level of objectivity

Answer: Essay

FBQ8: Measure of only factual knowledge is a disadvantage of ----- test

Answer: Objective

FBQ9: A two dimensional table that specifies the level of objectives in relation to the content of the course is called the Table of

Answer: Specification

FBQ10: The ..... is the total learning experiences that are given to students via the agency of the school

Answer: Curriculum

FBQ11: ----- is charged with the responsibility of conducting common entrance examinations for tertiary institutions

Answer: JAMB

FBQ12: ----- based assessment are conducted by schools

Answer: School

FBQ13: ..... test translate well defined subject matter content into test questions that will elicit the types of behaviour we intend the learners to develop

Answer: Achievement

FBQ14: ..... put forward a taxonomy of educational objectives, which provide a practical framework within which Educational objectives could be organised and measured

Answer: Bloom

FBQ15: ----- is the first and lowest in the hierarchy of components in the Cognitive Domain

Answer: Knowledge

FBQ16: ----- is all about internalization of knowledge

Answer: Comprehension

FBQ17: explain, represent, restate, convert, interpret, re-arrange, re-order, translate, rephrase, transform etc. are action verbs to test

Answer: Comprehension

FBQ18: The process of assigning a number to a performance or attribute of a person is called

Answer: Assessment

FBQ19: A measuring tool or instrument in education is called

Answer: Test

FBQ20: The process of administering a test is called

Answer: Testing

FBQ21: ..... is a process of finding out the extent to which a learning objective has been achieved after an instruction.

Answer: Assessment

FBQ22: ----- is the final judgment that is made from considering the results of assessment or measurement.

Answer: Evaluation

FBQ23: ----- is a process in which the more mature of the human society (the teacher), tailors the development of the less mature, (the pupil) for all-round development of the pupil and the betterment of the society.

Answer: Teaching

FBQ24: \_\_\_\_ evaluation is carried out in order to fix the students in the appropriate group or class

Answer: Placement

FBQ25: Judge, Evaluate, Appraise are examples of words associated with \_\_\_\_

Answer: Evaluation

FBQ26: ..... skills are developed when the learner uses what he knows to solve a new problem, or in a new situation

Answer: Application

FBQ27: ----- involves the principles of transfer of learning

Answer: Application

FBQ28: ..... means breaking a learnt material into parts, ideas and devices for clearer understanding

Answer: Synthesis

FBQ29: ----- test provides an indication of an individual's general mental capacity

Answer: Intelligence

FBQ30: ..... evaluation is designed to help both the student and teacher to pinpoint areas where the student has failed to learn so that this failure may be rectified

Answer: Formative

FBQ31: ----- test is applied during instruction to find out the underlying cause of students' persistent learning difficulties

Answer: Diagnostic

FBQ32: ----- evaluation is carried out at the end of the course of instruction to determine the extent to which the objectives have been achieved

Answer: Summative

FBQ33: The ----- domain is best assessed using tools such as achievement test

Answer: Cognitive

FBQ34: The ----- domain is best assessed using tools like projects, practicals, dramatization and demonstration  
Answer: Psychomotor

FBQ35: The ----- domain can be assessed using tools like observation, rating scale and checklists  
Answer: Affective

MCQ1: An instrument's \_\_\_\_\_ repeatedly measures traits with the same accuracy  
Answer: Reliability

MCQ2: When a Test Retest is carried out the degree of the correlation coefficient (r-value) determines the \_\_\_\_\_ of the tool  
Answer: Reliability

MCQ3: The following are examples of school records except \_\_\_\_  
Answer: Teaching aids

MCQ4: \_\_\_\_\_ are records that are not necessarily required by law but are kept for effective and efficient operation of the school system  
Answer: Obligatory

MCQ5: The following is a format of test item \_\_\_\_\_  
Answer: Essay

MCQ6: \_\_\_\_\_ tests are tests consisting of questions (items) designed to elicit from the learners through freedom of response the extent to which they have acquired the behaviour called for in the course objectives  
Answer: Essay

MCQ7: \_\_\_\_\_ tests are future oriented  
Answer: Aptitude

MCQ8: \_\_\_\_\_ refer to the natural talent or ability especially specified  
Answer: Aptitude

MCQ9: \_\_\_\_\_ are examples of non-measurable verbs except  
Answer: Advance Reasons

MCQ10: The following are features of objective tests except \_\_\_\_  
Answer: Dimension

MCQ11: Measurement of complex achievement when its distinctive feature of freedom of response is required is done using \_\_\_\_\_ test  
Answer: Essay

MCQ12: "Open and Distance Learning is a viable option for the eradication of illiteracy in Nigeria. Discuss" is a type of \_\_\_\_\_ test  
Answer: Essay

MCQ13: \_\_\_\_\_ domain deals with personality, integrity, punctuality and ethics  
Answer: Affective

MCQ14: \_\_\_\_\_ domain traits can be measured using tools such as interview, observation, questionnaire, rating scale, checklist, inventory and anecdotal records  
Answer: Affective

MCQ15: \_\_\_\_\_ test measures what pupils have learned after a given instruction  
Answer: Achievement

MCQ16: \_\_\_\_\_ tests are future oriented  
Answer: Aptitude

MCQ17: \_\_\_\_\_ refer to the natural talent or ability specially specified  
Answer: Aptitude

MCQ18: The following are Domains of Educational objectives except \_\_\_\_\_  
Answer: Behaviour

MCQ19: \_\_\_\_\_ cognitive level is the use of abstractions in a concrete situation  
Answer: Application

MCQ20: Cite, define, label, list, match, name, recall, recite etc are action verbs for testing \_\_\_\_\_  
Answer: Knowledge

MCQ21: \_\_\_\_\_ is concerned with the ability to put parts of knowledge together to form a new knowledge  
Answer: Synthesis

MCQ22: The following are methods of estimating reliability except:  
Answer: Construct

MCQ23: \_\_\_\_\_ method of reliability estimate give the same test twice to the same group within a given time interval between tests  
Answer: Test-retest

MCQ24: \_\_\_\_\_ is established to organise examinations for School Certificates both Senior and Junior, and the Common Entrance examinations to the unity schools in Nigeria  
Answer: NECO

MCQ25: \_\_\_\_\_ put forward a taxonomy of educational objectives, which provide a practical framework within which Educational objectives could be organised and measured  
Answer: Bloom

MCQ26: The \_\_\_\_\_ domain is concerned with manipulative and motor skills that can be potentially explored using hands-on activities, such as handling of writing materials, dancing, games, technical drawing, laboratory experiments  
Answer: Psychomotor

MCQ27: \_\_\_\_\_ domain deals with Hand/Eye Co-ordination and manual dexterity  
Answer: Psychomotor

MCQ28: \_\_\_\_\_ domain focuses on learning outcome such as interest, attitude, anxiety and temperament  
Answer: Affective

MCQ29: \_\_\_\_\_ tests are those test items that are set in such a way that one and only one correct answer is available to a given item  
Answer: Objective

MCQ30: \_\_\_\_\_ is used to appraise the effectiveness of the individual items  
Answer: Item Analysis

MCQ31: Examination and critiquing of test items by one or more colleagues and experts is known as:  
Answer: Moderation

MCQ32: The procedure of actually presenting the learning task that the examinees are required to perform in order to ascertain the degree of learning that has taken place during the teaching-learning process is referred to as test \_\_\_\_\_  
Answer: Administration

MCQ33: \_\_\_\_\_ enquires whether the person being assessed is in such conditions as to give their best without hindrances and encumbrances in the attributes being assessed  
Answer: Civility

MCQ34: \_\_\_\_\_ test is a tool or an instrument in which candidates freely respond to questions and organize their answers in their own styles  
Answer: Essay

MCQ35: Test \_\_\_\_\_ is done when the instrument is taken to experts or specialists in language, methodology, content and statistics and request them to vet the instrument under the terms of reference served to them.  
Answer: Validity