



**NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS
SCHOOL OF ARTS AND SOCIAL SCIENCES**

JUNE/JULY 2013 EXAMINATION

COURSE CODE: ENG491

COURSE TITLE: PSYCHOLINGUISTICS

TIME ALLOWED: 2HRS

**INSTRUCTIONS: INSTRUCTION: ANSWER ANY THREE
QUESTIONS (YOUR CORRECT USE OF LANGUAGE ELEMENTS WILL
EARN YOU ADDITIONAL 3 MARKS FOR EACH QUESTION
ATTEMPTED.)**

1. (a) Give a concise explanation of what is meant by the 'tip of the tongue phenomenon'. Show, with personal examples (possibly about 5 distinct examples), how you have experienced this. (10 marks)
(b) Explain the term 'malpropism'. Give four examples of such occurrences in ordinary day speeches of individuals you have come across. (10 marks)
2. (a) Discuss what you consider to be the main thrust and focus of psycholinguistics. (5 marks)
(b) State and discuss four salient points that support your position. (15 marks)
3. (a) With the aid of a diagram, discuss the role that cognition plays in the human processing of language. (10 marks)
(b) Give the appropriate description of what earned each of these utterances an asterisk:
 - (i) *Sade has take my ball. (2 marks)
 - (ii) *Tina has start his homework. (2 marks)
 - (iii) *John goed home. (2 marks)
 - (iv) *She take five book. (2 marks)
 - (v) *Tolu did me like this [demonstrating with a smack on the face]. (2 marks)

4. With a clear diagrammatic illustration (8 marks), discuss the levels of processing in speech recognition. (12 marks)
5. (a) Discuss clearly what you understand by aphasia. (8 marks)
(b) Distinguish between the Broca's and Wernicke's aphasia. (12 marks)