

SCHOOL OF EDUCATION **MAY/JUNE 2013 EXAMINATION**

COURSE CODE: EDU821 (3 Units)

COURSE TITLE: STATISTICAL METHODS

TIMF: 3 HOURS

ANSWER QUESTION **ONE** AND ANY OTHER **INSTRUCTION:**

THREEQUESTIONS.

1. (a) (i) Enumerate THREE types of errors in measurement. (3 marks)

> (ii) What is a variable? Give TWO examples. (4 marks)

(ii) Differentiate between cluster and purposive sampling

techniques

(2 marks)

(b) (i) The TMA1 scores of 20 NOUN students in EDU 821 are as follows:

> 3, 5, 4, 8, 6, 4, 7, 7, 6, 6 5, 7, 6, 8, 5, 4, 7, 3, 5, 6

Calculate (i) Range (ii) Mode (iii) Mean (iv) Standard deviation of the scores

(7 marks)

- List FOUR laws that you would observe to reduce sampling b (ii) errors when carrying out a research. (4 marks)
- (c) Sketch a graph to show each of the following relationships: (i)
 - Positive linear correlation
 - Negative linear correlation
 - No correlation

(3 marks)

(ii) Four groups of ODL students, consisting of 15, 20, 10 and 18 individuals, reported mean weights of 162, 148, 153 and 140 respectively. Find mean weight of all the students.

(4 marks)

- 2. (i) Differentiate between bar chart and histogram (2 (a) marks)
 - (ii) Explain the concept of Pearson Product Moment correlation (3 marks)
 - If the probability the A will be alive in 20 years is 0.7 and the (b) probability that B will be alive in 20 years is 0.5. What is the

probability that they will both be a (5 marks)	alive in 29 years.	
Normal curveNegative skewne	ess	
• Leptokurtic	(5 mark	S
(a) (i) List FOUR types of data you knoks)	w. (4	-
I. Mean II. Summation of freque		/ .
(b) Given the scores of three students	s in EDU 821 as follows: 45,	90
(i) Compute the Z-score of each o	of the scores (7	,
•	ore (1	
knowledge of statistics.		
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(b) (i) Explain inferential statistics(ii) List THREE processes you would statistical inference.	(2 mark take in order to draw	s)
(ii) List THREE processes you would statistical inference.(3 marks)(c) (i) The Z-score of Kunle's score State Calculate his T-score.	take in order to draw	s)
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(ii) List THREE processes you would statistical inference. (3 marks) (c) (i) The Z-score of Kunle's score State Calculate his T-score. (3 marks) (ii) Give ONE advantage T-score himarks) (a) Distinguish between Type I and Type (b) Two researchers were studying the of sleep each in night and energy burned women. They were interested if people energy to use in their exercise session. of .28 which has a two-tailed probability	take in order to draw tistical method is -1.5. as over Z-score (2 be II errors. (4 mark relationship between amour on an exercise for 10 men who slept more got more They obtain a correlation y of 0.8. Alpha was .10.	s) nt and
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k:	(c) Sketch a graph to represent each	(c) Sketch a graph to represent each of the following: • Normal curve • Negative skewness • Positive skewness • Mesokurtic • Leptokurtic (5 mark (a) (i) List FOUR types of data you know. (ii) Write the symbols of these statistical terms: I. Mean II. Summation of frequency III. Square root IN Variance (2 marks) (b) Given the scores of three students in EDU 821 as follows: 45, and 75 (i) Compute the Z-score of each of the scores (7 marks) (ii) Mention ONE function of Z-score (1 mark) (a) Enumerate FIVE reasons why an educational researcher needs knowledge of statistics. (5 marks)

(c) List any FIVE assumptions which are to be satisfied when using a t-test

To analyse data for a study. marks)

(5