



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS
School of Education
JANUARY/FEBRUARY 2013 EXAMINATION

Course Code: EDU 726 **Credit:** 2
Course Title: Measurement and Evaluation
Time Allowed: 2 Hours

Instructions: Answer question number one (1) and any other three (2) questions.

Use the answer booklet provided.

- 1a. i. Briefly discuss the classroom test otherwise known as the teacher made test.
- ii. Identify and discuss five (5) pitfalls associated with classroom/teacher made tests and how you as a trained teacher can overcome these pitfalls in your test?
- b. i. What do you understand by Z - Scores? State and explain the formula for computing Z - Score.
- ii. A test has a mean score of 40 and standard deviation of 4. What are the Z - Score and the T - Score of a testee who obtained raw score of 30 in the test?
- iii. What is the advantage of T - Scores over Z - Scores?
(30 marks)
- 2a. Identify five (5) national bodies that conducts examination in Nigeria.
- b. Outline four (4) distinguishing features of measurement scales
(20 marks)
- 3a. State and explain the three (3) levels of educational objectives.
- b. Instructional objectives are very important component of teaching system. Use at least three (3) reasons of feedback mechanism in educational system to justify this claims.
(20 marks)
4. Enumerate and discuss the distinguishing features of the three (3) main domains of educational Objectives.
(20 marks)