



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS
SCHOOL OF EDUCATION
MARCH/APRIL 2014 EXAMINATION

COURSE CODE: EDU730
COURSE TITLE: RELIGIOUS STUDIES METHODS(2units)
TIME ALLOWED: 2 HOURS
INSTRUCTION: Answer question one and any other three

- 1)a) Briefly discuss the meanings of moral education
(5mks)
- b) List and explain five qualities of a good religious studies teacher.
(10mks)
- c) Discuss five methods of teaching religious education
(10mks)
- 2)a) Explain the trends in the school worship.
(5mks)
- b) Discuss the role of the school and the religious bodies in the moral and character reformation of the students.(5mks)
- c) Explain the concept of 'conscience'
(5mks)
- 3)a) What are the factors to be considered before choosing teaching aids in a religious education class?
(5mks)
- b) Explain the major resources for the teaching of religious studies.
(5mks)
- c) Explain five advantages of instructional aids.
(5mks)
- 4)a) Discuss briefly five factors that can enhance the teaching and learning of religious education.(5mks)
- b) List and discuss three methods of examining students in religious education.
(5mks)

c)Mention five advantages of using a resource person for the teaching of religious studies. (5mks)

5)a)List and discuss five problems of teaching religious education in Nigerian schools. (5mks)

b)What steps would you take in order to improve the teaching of religious education in Nigerian schools?
(5mks)

c) Give five reasons why the knowledge of psychology by the teacher would help the teaching of religious education.
(5mks)