



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14/16 AHMADU BELLO WAY, LAGOS**

***SCHOOL OF EDUCATION***  
**MAY/JUNE 2013 EXAMINATION**

**COURSE CODE:** EDU 728:  
**COURSE TITLE:** THE METHODS OF TEACHING NIGERIAN  
LANGUAGES (2 CR)  
**TIME ALLOWED:** 2 HOURS

**INSTRUCTIONS:** Answer question 1 and any other two questions of your choice.

1a. Compare and contrast audio-lingual and cognitive code learning methods.

1b. State with very cogent reasons, which of the methods you think is more pedagogically applicable.

2a. Explain hypothesis testing in second language acquisition.

2b. State the various ways you can attain socio-cultural objectives in teaching a Nigerian language of your choice.

3. Compare and contrast the lexical features of Hausa, Igbo and Yoruba and their significance in the teaching of the nominal group in each of the three languages.

4. Justify the observation that it is not every native speaker of a language that is qualified to teach it.