



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**  
**SCHOOL OF EDUCATION**  
**MARCH/APRIL 2015 EXAMINATION**

**COURSE CODE: EDU 721**

**COURSE TITLE: PSYCHOLOGY OF LEARNING**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER TWO QUESTIONS**

1a. What is motivation (5 marks)

b. Explain three (3) ways by which school pupils can be motivated to learn using Bruner's model (15 marks)

c. Discuss Maslow's Hierarchy of Needs (10 marks)

2a. List any five (5) demerits of punishment.(5 marks)

b. State five (5) implications of Skinner's learning theory for the management of class behaviour (15 marks)

3a. Explain the following concepts with examples;

- i. Stimulus Generalization
- ii. Stimulus Discrimination
- iii. Reinforcement
- iv. Schedule of Reinforcement (20 marks)

4a. What is a problembehaviour? (5 marks)

b. Discuss two differences between Classical Conditioning and Operant Conditioning

(5 marks)

c. Discuss five (5) contributions of Thorndike's theory to classroom situation (10 marks)