

Default for EDU231

The default category for questions shared in context 'EDU231'.

Fill in the Blank (FBQs)

FBQ1

\_\_\_\_\_ is the totality of the learning experiences organized for students (learners) under the auspices of the school.

\*Curriculum\*

1.00000000

0.00000000

FBQ2

Curriculum development during the pre-colonial era depended largely on the \_\_\_\_\_ of the different communities.

\*needs\*

1.00000000

0.00000000

0.00000000

FBQ3

In 1861 Lagos colony was ceded to the \_\_\_\_\_

\*British\*

1.00000000

0.00000000

FBQ4

In \_\_\_\_\_ the Northern and the Southern Protectorates were merged and administered as one entity by the British Government.

\*1914\*

1.00000000

0.00000000

FBQ5

During the colonial period, the Christian missionaries identified very early that \_\_\_\_\_ would be essential and indispensable.

\*school\*

1.00000000

0.00000000

FBQ6

Different societies/communities \_\_\_\_\_ to the younger generation, what was though best for them to become an integrated citizenry

\*transmit\*

1.00000000

0.00000000

FBQ7

During the pre-colonial period, learning was not structured. There were no classrooms and designated professionally trained \_\_\_\_\_ as we have today.

\*teachers\*

1.00000000

0.00000000

FBQ8

Songs and music usually accompany the stories and help to fulfil the affective components of the educational \_\_\_\_\_

\*objectives\*

1.0000000

0.0000000

FBQ9

The \_\_\_\_\_ methods included word of mouth instruction, story-telling and dramatizations.

\*informal\*

1.0000000

0.0000000

FBQ10

\_\_\_\_\_ training was given both at home (by the parents) as well as other adult members of the family and community

\*Moral\*

1.0000000

0.0000000

FBQ11

Traditional or indigenous education had no \_\_\_\_\_ curriculum.

\*written\*

1.0000000

0.0000000

FBQ12

Studying the history of curriculum development can assist \_\_\_\_\_ to produce new materials

\*planners\*

1.0000000

0.0000000

FBQ13

A major objective of Nigerian Education as contained in the National Policy of Education is to build a self-reliant \_\_\_\_\_

\*nation\*

1.0000000

0.0000000

FBQ14

History is the recording of \_\_\_\_\_ events that happen in a community, or nation

\*past\*

1.0000000

0.0000000

FBQ15

Programme of \_\_\_\_\_, these are the subjects which must be taught in schools such as History, Geography, Economics and Physics.

\*studies\*

1.0000000

0.0000000

FBQ16

An expert in curriculum called \_\_\_\_\_ (1949) suggested four fundamental questions which must be answered about the nature of curriculum in schools:

\*Tyler\*

1.00000000

0.00000000

0.00000000

FBQ17

\_\_\_\_\_ and society should both be involved in the curriculum planning process.

\*School\*

1.00000000

0.00000000

FBQ18

The educated citizenry produced by \_\_\_\_\_ are expected to go back to the society and contribute to its growth and development.

\*school\*

1.00000000

0.00000000

FBQ19

The \_\_\_\_\_ is both an agent of stability and change in society.

\*school\*

1.00000000

0.00000000

0.00000000

FBQ20

The Commission came out with a blueprint stressing the need to make \_\_\_\_\_ relevant to the needs of the society.

\*education\*

1.00000000

0.00000000

FBQ21

By \_\_\_\_\_ the Phelps Stoke's Commission was set up precisely in 1920 to critically examine the process of education in Africa.

\*1920\*

1.00000000

0.00000000

FBQ22

Society was therefore very stable since respect for and imitation of elders was a major content of the \_\_\_\_\_ and unwritten curriculum.

\*unplanned\*

1.00000000

0.00000000

FBQ23

Skills were also learnt by \_\_\_\_\_ and doing.

\*observing\*

1.00000000

0.00000000

FBQ24

During the \_\_\_\_\_ period, there were no uniform educational objectives

\*Pre-colonial\*

1.0000000

0.0000000

FBQ25

The desire for a new \_\_\_\_\_ that would meet the desires and aspirations of Nigeria and Nigerians became very necessary.

\*curriculum\*

1.0000000

0.0000000

0.0000000

FBQ26

Bureaucracy is the system by which \_\_\_\_\_ operates.

\*government\*

1.0000000

0.0000000

0.0000000

FBQ27

The curriculum during the colonial period was \_\_\_\_\_ and could not be very useful in the rapid transformation of the country in an age of science and technology.

\*narrow\*

1.0000000

0.0000000

FBQ28

Curriculum development during the pre-colonial era had no \_\_\_\_\_ objectives.

\*uniform\*

1.0000000

0.0000000

FBQ29

In Tyler's model, the \_\_\_\_\_ is the selection of aims and objectives

\*first\*

1.0000000

0.0000000

FBQ30

Educational \_\_\_\_\_ are descriptions of an outcome of action

\*objectives\*

1.0000000

0.0000000

0.0000000

FBQ31

wheeler is concerned with the learner and the learning \_\_\_\_\_ with which he interacts

\*environment\*

1.0000000

0.0000000

FBQ32

Aim is a statement of a general outcome expected in a learner after being exposed to \_\_\_\_\_ experience

\*learning\*

1.00000000

0.00000000

FBQ33

Sokoto caliphate had an educational system which met the needs of the nomadic life style of the \_\_\_\_\_ rearsers,

\*cattle\*

1.00000000

0.00000000

FBQ34

Programme of activities includes getting students to join various \_\_\_\_\_ and societies in the schools

\*clubs\*

1.00000000

0.00000000

FBQ35

The curriculum therefore consisted mainly of reading and writing and later \_\_\_\_\_ was introduced to ease the problems of calculation and trade.

\*Arithmetic\*

1.00000000

0.00000000

0.00000000

Multiple Choice Questions (MCQs) EDU231

MCQ1

During the pre-colonial era, appropriate \_\_\_\_\_ development depended largely on the needs of the different communities

Curricula

1.00000000

Lesson note

0.00000000

Magazine

0.00000000

teaching

0.00000000

MCQ2

Sokoto caliphate had an educational system which met the needs of the \_\_\_\_\_ life style of the cattle rearers.

nomadic

1.00000000

fishing

0.00000000

trading

0.00000000

farming

0.00000000

MCQ3

The South had as the cornerstone of their education, the development of good character and teaching of \_\_\_\_

1Rs

0.00000000

2Rs

0.00000000

3Rs

1.00000000

Rs

0.00000000

MCQ4

Only few educated Nigerians were being used as interpreters, catechists and servants to the \_\_\_\_\_ missionaries.

white

1.00000000

blue

0.00000000

green

0.00000000

yellow

0.00000000

MCQ5

The inherited curriculum from the colonial masters was found to be \_\_\_\_\_

deficient

1.00000000

efficient

0.00000000

decent

0.00000000

indecent

0.00000000

MCQ6

In the immediate post-colonial era, there was clamouring for \_\_\_\_\_ of the curriculum

change

1.00000000

choice

0.00000000

cease

0.00000000

care

0.00000000

MCQ7

During the colonial period the subjects taught only encouraged \_\_\_\_ learning and did not emphasize science subjects;

rote

1.00000000

root

0.00000000

roof

0.00000000

rout

0.00000000

MCQ8

The Phelps Stoke's Commission was set up precisely in \_\_\_\_\_ to critically examine the process of education in Africa.

1920

1.00000000

1921

0.00000000

1922

0.00000000

1923

0.00000000

MCQ9

Nigeria became an independent country on October 1, 1960, and a full Republic in \_\_\_\_\_

1963

1.00000000

1962

0.00000000

1961

0.00000000

1960

0.00000000

MCQ10

National Policy on Education being revised from time to time, brought about the \_\_\_\_\_ system

6-3-3-4

1.00000000

3-3-4-6

0.00000000

4-3-6-4

0.00000000

6-4-3-4

0.00000000

MCQ11

Schools provide \_\_\_\_\_, as well as training in character and the virtues which society holds dear.

money

0.00000000

manners

0.00000000

manpower

1.00000000

materials

0.00000000

MCQ12

Educationists and scholars conduct \_\_\_\_\_ in education and their findings influence curriculum development to a great extent.

research

1.00000000

reforms

0.00000000

rhymes

0.00000000

riddles

0.00000000

MCQ13

A major objective of Nigerian Education as contained in the National Policy of Education is to build a \_\_\_\_\_ nation

self-reliant

1.00000000

selfish

0.00000000

self-centred

0.00000000

sole

0.00000000

MCQ14

During the pre-colonial period, educational development depended on the \_\_\_\_\_ of the various nations that make up Nigeria today.

need

1.00000000

fashion

0.00000000

role

0.00000000

duty



0.00000000

MCQ15

Studying the history of curriculum development is important as it help curriculum \_\_\_\_\_ to make appropriate changes as the need arises.

planners

1.00000000

writers

0.00000000

readers

0.00000000

printers

0.00000000

MCQ16

The curriculum during the colonial period was narrow and could not be very useful in the rapid transformation of the country in an age of \_\_\_\_\_ and technology.

science

1.00000000

synonyms

0.00000000

sensors

0.00000000

systems

0.00000000

MCQ17

The word "curriculum" comes from the Latin word "\_\_\_\_\_",

curre

1.00000000

recur

0.00000000

cuere

0.00000000

recu

0.00000000

MCQ18

\_\_\_\_\_ is a "structured series of learning outcomes".

curriculum

1.00000000

syllabus

0.00000000

lesson note

0.00000000

scheme

0.00000000

MCQ19

According to Tyler,(1971), in planning curriculum, \_\_\_\_ basic questions must be answered.

four

1.00000000

three

0.00000000

two

0.00000000

five

0.00000000

MCQ20

Tylers' Model is \_\_\_\_

lean

0.00000000

narrow

0.00000000

linear

1.00000000

near

0.00000000

MCQ21

Tyler suggests that certain \_\_\_\_ experiences must be selected to achieve the objectives specified.

learning

1.00000000

life

0.00000000

fate

0.00000000

faith

0.00000000

MCQ22

Tyler's model suggests that what has been selected should be organized and \_\_\_\_\_ if the objectives must be achieved.

coordinated

1.00000000

controlled

0.00000000

confirmed

0.00000000

cancelled

0.00000000

MCQ23

\_\_\_\_\_ suggests that the curriculum planner must be interested in whether the curriculum objectives are being achieved or not.

Tyler

1.00000000

Wheeler

0.00000000

Ralph

0.00000000

Taba

0.00000000

MCQ24

Tyler suggests that the \_\_\_\_\_ must be clearly stated in behavioral terms.

objectives

1.00000000

aims

0.00000000

topics

0.00000000

subjects

0.00000000

MCQ25

Wheeler's model consists of \_\_\_\_\_ steps

five

1.00000000

four

0.00000000

three

0.00000000

two

0.00000000

MCQ26

A \_\_\_\_\_ is a group of people living together in a given geographical area, and sharing common culture and a way of life

community

1.00000000

communiqué

0.00000000

confraternity

0.00000000

compact

0.00000000

MCQ27

Before a child can learn appropriately, he must adequately develop

physically and\_\_\_\_\_

mentally

1.00000000

amicably

0.00000000

myopically

0.00000000

massively

0.00000000

MCQ28

The \_\_\_\_\_ is the most important single factor in curriculum implementation.

teacher

1.00000000

student

0.00000000

matron

0.00000000

mistress

0.00000000

MCQ29

\_\_\_\_\_ exist in society for the main purpose of transmitting existing Knowledge, culture and traditions of the society to her learners.

School

1.00000000

Market

0.00000000

Hospital

0.00000000

Offices

0.00000000

MCQ30

Curriculum development is therefore not static, but \_\_\_\_\_ in nature

dynamic

1.00000000

durable

0.00000000

double

0.00000000

doubtful

0.00000000

MCQ31

There is also a principle that what is \_\_\_\_\_ should be taught first before teaching complex material.

simple

1.00000000  
sensory

0.00000000  
seldom

0.00000000  
severe

0.00000000  
MCQ32

There is a principle which says that what is \_\_\_\_ should be taught first before proceeding to what is not known.

unknown

1.00000000  
knowledgeable

0.00000000  
new

0.00000000  
noble

0.00000000  
MCQ33

Curriculum is a \_\_\_\_ of study, which contains a body of subject matter approved for teaching by society in schools.

course

1.00000000  
council

0.00000000  
core

0.00000000  
copula

0.00000000  
MCQ34

Sensor Motor Stage (0-2 years) Piaget postulated that a child at this stage of life relies more on \_\_\_\_ physical senses.

five

1.00000000  
four

0.00000000  
three

0.00000000  
two

0.00000000  
MCQ35

There can be no \_\_\_\_\_ if there is no curriculum.

school

1.00000000

hospital

0.00000000

market

0.00000000

theatre

0.00000000