

NATIONAL OPEN UNIVERSITY OF NIGERIA FACULTY OF AGRICULTURAL SCIENCES 2020 1 EXAMINATION

Course: ARD302: Extension Teaching, Learning Processing and Methods

Credit Unit: 3 Level: 300 Time Allowed: 3hrs

Instructions: Answer question one (1) which is compulsory. Attempt any four (4)

questions which carry equal marks.

1. (a) Define the term teaching in agricultural extension (2.5 marks).

- (b) Discuss five (5) implications of teaching process for extension work (10marks)
- (c) There are several major ways by which learning takes place in individuals. Identify and discuss five fundamental ways by which they can take place for effective learning (12.5 marks).
- (d) Differentiate between projected and non-projected instructional materials (5marks).
- 2. (a) What do you understand by method demonstration? (2.5 marks).
 - (b) Mention five (5) significance of method demonstration in agricultural extension (5 marks).
 - (c) Explain the concept of chalkboard as instructional material in extension (2.5marks)
- 3. (a) What do you understand by mass communication in extension? (2 marks).
 - (b) What are mass media institutions? (2 marks)
 - (c) List and discuss three (3) functions of mass communication in extension (6marks).

- 4. (a) What are instructional materials? (2 marks).
 - (b) Explain five (5) importance of instructional materials in agricultural extension (7.5marks).
- 5. Identify and discuss four (4) principal factors which encourage adult farmers to learn best in extension (10 marks).
- 6. (a) Mention and discuss three (3) areas in which instructional aids can be used in agricultural extension lesson (7.5 marks).
 - (b) Explain why extension teacher should improvise instructional aids in agricultural extension lesson (2.5 marks).
- 7. Write short notes on any four (4) of the following:
 - i. Interpersonal communication
 - ii. Incorrect message content
 - iii. Specimens and objects
 - iv. Empathy
 - v. Channel as an element of communication
 - vi. Noise as a barrier in communication process.