FBQ1: Before lecture method can be used to achieve set objective, the teacher

FBQ2: A piece of carefully organized work undertaken by a pupil/group of pupils

with a particular aim is

Answer: project

FBQ3: For a project to be successful, it must not suppress

Answer: initiative

FBQ4: Questioning method serves as motivating device

Answer: extrinsic

FBQ5: Lecture method does not promote

Answer: learning

FBQ6: Lecture method gives a teacher a by relying upon the supposed

authority of the dispenser of knowledge

Answer: sense of security

FBQ7: The process by which information passes from teacher to pupil and vice

versa during instruction is called

Answer: communication

FBQ8: The level of vocabulary used and the technical nature of the subject must

correspond to the of the pupils

Answer: capability

FBQ9: The of a teacher is an important factor in the teaching and learning

process especially at the primary level of education

Answer: image

FBQ10: The teacher should have of the method chosen

Answer: good knowledge

FBQ11: Learning can take place

Answer: anywhere

FBQ12: Informal curriculum is also called curriculum

Answer: Hidden

FBQ13: The story telling technique is used mainly for subjects like

Answer: history

FBQ14: teaching is the name for the method used to simplify the problem of

teaching large classes with a wide range of abilities

Answer: group

FBQ15: Applying learning experience to social need relates to

Answer: Relevance

FBQ16: developed the Dalton approach to learning

Answer: Darwin

FBQ17: is not a proponent of the play way method

Answer: Bloom

FBQ18: Games motivate pupils to learn with........

Answer: ease

FBQ19: An activity in which people act a situation showing both educational and

therapeutic overtones is

Answer: role play

FBQ20: has nothing to do with the discovery method Answer: Darwin
FBQ21: Questioning is an instructional tool that will not encourage pupils to in the class? Answer: make noise
FBQ22: A good question does not attract
FBQ23: The main figure in an instructional system is the
FBQ24: The best approach to adopt in teaching is Answer: flexibility
FBQ25: It is the duty of the teacher to find out different of teaching suitable for use in any classroom Answer: methods
FBQ26: Teaching can be regarded as a special form of in imparting knowledge Answer: procedure
FBQ27: It is very necessary that the teacher varies the \dots to suit every child Answer: teaching methods
FBQ28: What matters in teaching and learning is as a result of the interaction of pupils with learning experience. Answer: change in behaviour
FBQ29: The teacher cannot boast of having done effective teaching where there is no in behaviour of the learner Answer: positive change
FBQ30: The method chosen by the teacher must evoke and maintain the of the pupils Answer: interest
FBQ31: The method must ensure that pupils see in the lesson. Answer: purpose
FBQ32: The lesson method must pose a to the pupils Answer: problem
FBQ33: The objectives stated in teaching must be Answer: achieved
FBQ34: The aim of organisation of learning is to achieve a
FBQ35: Organizing curriculum on the level of difficulty is
MCQ1: Teaching is a process by which certain conditions are arranged for the pupils consciously toby experience Answer: Develop the knowledge
MCQ2: Teaching is an activity in which the teacher, pupils and materials in close contact with one another for the purpose of

MCQ3: The teacher has great responsibility in organizing learning experiences in a logical manner that will \dots

Answer: Facilitate learning
MCQ4: A good teacher must be able to
MCQ5: A good teacher impacts knowledge, creates, builds and facilitates learning in a friendly and cheerful manner. Answer: Primary school
MCQ6: Good qualities of the teacher determine children and the way they
Answer: Perception, Learn
MCQ7: Teaching involves adequate Answer: Planning
MCQ8: The teacher must recognize all but one of these in the learners
MCQ9: The materials or experiences presented must be before the child can learn. Answer: Meaningful
MCQ10: When a teacher assesses the pupils to know whether the specific objective have been achieved or not, it is
MCQ11: One of these is broader in content Answer: Curriculum
MCQ12: Learning objectives well stated is a form of curriculum. Answer: Formal
MCQ13: Curriculum should be a product of the school and
MCQ14:is the heart of the school. Answer: Curriculum
MCQ15:was not the focus of the pre-colonial curriculum. Answer: Skill Acquisition
MCQ16: The Phelps Stoke's Commission was set up in Answer: 1920
MCQ17:is not a component of the 3R. Answer: Molding
MCQ18:domain was mainly emphasised in pre-colonial curriculum. Answer: Cognitive
MCQ19: Each level of education has different
MCQ20: That curriculum is an on-going process means that is not
MCQ21:were earlier assigned with the development of the Nigerian curriculum. Answer: USA experts
MCQ22: The National curriculum concept was held in Answer: 1969

MCQ23: The study of the history of curriculum is important for

Answer: Change

MCQ24: The factors influencing curriculum development does not include

Answer: Fund

MCQ25: Diversified regions in the nation tend to education.

Answer: Politicize

MCQ26: Curricula emphasis on liberal education is responsible for......

Answer: Unemployment

MCQ27: The poor implementation of our curriculum programmes is because of

Answer: Bureaucracy

MCQ28: The National Policy on Education was established in

Answer: 1976

MCQ29: In Tyler's Model, evaluation represents the

Answer: Last

MCQ30: must be stated in a measurable way.

Answer: Objective

MCQ31: method should be sparingly used in the primary school.

Answer: Lecture

MCQ32: The teacher should use at least methods to maximize learning.

Answer: 2

MCQ33: The particular outcome of learning is called

Answer: Objective

MCQ34: In lecture method, dominates teaching.

Answer: Teacher

MCQ35: The teacher needs to acquire all these skills but one in discussion

method.....

Answer: Problem solving skills