



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja

Faculty of Education
October/November Examination 2016

Course Code: EDU 321
Course Title: Psychology of Learning
Credit Unit: 2
Time allowed: 2hours

Instructions: Answer question 1 which is compulsory and any other two questions.

- 1 a) What is motivation? (5 marks)
b) Explain THREE ways by which school pupils can be motivated to learn using Brunner's model. (15 marks)
c) Mention FIVE classroom implications of motivation theories. (10 marks)
- 2 a) List Maslow's hierarchy of needs in ascending order (3 marks), and explain the significance of the physiological needs (4 marks)
b) Explain the concept of reinforcement. (5 marks)
c) Categorize the four schedules of reinforcement into schedules that deal with the passage of time and those associated with number of responses (8 marks)
- 3 a) Punishment is said to have a number of drawbacks. Mention five of them. (10 marks)
b) State FIVE implications of Skinner's learning theory for the management of classroom behavior. (10 marks)
- 4 a) Explain the concept of behavior problem (4 marks)
b) With examples differentiate between stimulus generalization and stimulus discrimination (16 marks)