



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14/16 AHMADU BELLO WAY, LAGOS**

***SCHOOL OF EDUCATION***  
**MAY/JUNE 2013 EXAMINATION**

**COURSE CODE: ECE 413**

**COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION**

**INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS**

**TIME ALLOWED: 2 HOURS**

- 1a. How easy was it for African nations to embrace early childhood education as could be seen in Ghana, Uganda, Nigeria and Yemen? (12 marks)
- 1b. Sketch the philosophy of Froebel in early childhood education today.(11marks)
  
2. Compare and contrast the child rearing practices in the traditional African society with Early Childhood Education as advocated by Jean Jacques Rousseau of the Enlightenment period. (23marks)
  
- 3a. Compare Friedrich Herbert of Contemporary period with John Locke of Enlightenment period about Early Childhood Education. (13marks)
- 3b. Discuss the practice of education in the Old Roman Empire before the Quintilian's contribution to early childhood education. (10marks)
  
- 4a) How would you describe, "child welfare" giving the example of child welfare programs. (6marks)
  
- 4b) Mention 5 ways the United Nations Organization contribute to global child welfare (10marks)
  
- 4c) How would you describe special education? (5marks)
  
- 4d).Mention 2 ways Parents can get involved in the education of their young ones (2marks)