



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja

Faculty of Education
Second Semester Examination 2017_2

Course Code: EDU 321
Course Title: Psychology of Learning
Credit Unit: 2
Time allowed: 2hours

Instructions: Answer question 1 which is compulsory and any other two questions.

1a) As a teacher, what advice will you give to a parent who is considering sending her under-aged child to secondary school? In five points, base your argument within the context of Thorndike's law of learning – 15 marks

b) Mention four classroom implications of motivation theories – 15 marks

30 marks

2 a) Briefly explain in three points the implications of Thorndike's theory of connectionism for human learning – 9 marks

b) Explain the concept of reinforcement – 3 marks

c) Categorize the four schedules of reinforcement into schedules that deal with passage of time and those associated with number of responses – 8 marks

20 marks

3 a) Punishment is said to have a number of drawbacks, mention five of these – 10 marks

b) State five implications of Skinner's learning theory for the management of classroom behavior – 10 marks

20 marks

4a) With examples differentiate between stimulus generalization and stimulus discrimination – 12 marks

b) Give two differences between classical and operant conditioning – 8 marks

20 marks

5a) What is motivation? 2 marks

b) Explain three ways by which school pupils can be motivated to learn using Brunner's model - 15 marks

c) List Maslow's hierarchy of needs in descending order – 3 marks

20 marks