



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16 AHMADU BELLO WAY, LAGOS

SCHOOL OF EDUCATION
MAY/JUNE 2013 EXAMINATION

COURSE CODE: ECE 313
COURSE TITLE: THEORIES AND PRACTICE OF EARLY CHILDHOOD EDU
Time allowed: 2hrs

INSTRUCTIONS: Answer question 1 which is compulsory and any other two questions.

- 1 a) Briefly describe the major components of Montessori's curriculum.
b) Outline 11 (eleven) basic ideas in Maria Montessori's educational philosophy pointing out three areas that are different from practices in traditional nursery and primary schools.
c) Explain two factors influencing growth and development.

- 2 a) Explain the importance of the child's role in Reggio Emilia's model of early childhood education.
b) List five signs that a child will manifest to indicate hearing impairment.

- 3 a) Enumerate four behaviours in children that can be classified as behaviour difficulties.
b) With examples explain the meaning of the following terms:
 - i. Impairment
 - ii. Disability
 - iii. Handicap

- 4 a) As a preschool teacher, describe in detail five socio-emotional behaviour expected of children at preschool stage of development.
b) Describe specific behaviours that indicate cognitive development during the infancy stage.