



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
MAY/JUNE 2012 EXAMINATION

ECE 313 THEORIES AND PRACTICE OF EARLY CHILDHOOD EDU

INSTRUCTIONS: Answer question 1 which is compulsory and any other two questions.

Time allowed: 2hrs

- 1 a) Give three distinctions between growth and development
b) Explain two factors influencing growth and development
c) Explain the principle of cephalo-caudal development
d) Explain the principle of proximo-distal development
e) List four classifications of mental retardation using positive terminologies
f) Imagine that you are a teacher in nursery school. One child in the school throws a tantrum whenever he wants to get his way. You have called her parents for a discussion. When you ask them as to how they deal with the child's behaviour, they replied "oh! when he does something like that, we do as he wants. It is so much simpler to agree with him. At least there is peace after that". How would you respond to the parents' statement?
- 2 (a) Different theorists suggest that children normally progress through various stages of development.
 - i) Name four of such theorists.
 - ii) Name the theories they developed.
 - iii) Describe the stages they proposed limiting yourself to stages that fall within the early childhood years.
- 3 a) Define cognitive development
b) How does knowledge of cognitive development inform what learning experiences to include for children in early childhood years?
c) Briefly discuss two merits and two demerits of Montessori method
d) Describe the main features of the curriculum of Maria Montessori's system of education.
- 4 a) Describe eight specific behaviours (2 per stage) that mark language development as children develop from infancy stage to age eight years old
b) Mention two environment factors each that could cause physical disability during the prenatal, peri-natal and post-natal periods.
c) List two genetic factors that could cause mental retardation.

d) List two environmental factors that could cause socio-emotional problems in children.

e) Ayo is a 12 year-old child. One day he had a terrible fall while playing and got wounded in the right arm. The hand was not well treated and in no time became infected. Unfortunately, the hand had to be amputated because gangrene had set in. Luckily for Ayo, he was still able to do most of the things his peers do. In the light of Ayo's situation, briefly explain the meaning of "impairment", "disability" and handicap"