



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16 AHMADU BELLO WAY, LAGOS

SCHOOL OF EDUCATION
MAY/JUNE 2013 EXAMINATION

COURSE CODE:	EDU 314
COURSE TITLE:	Comparative Education.
CREDIT UNIT(S) ATTACHED:	2 Units Compulsory
TIME ALLOWED:	2Hours

INSTRUCTION(S): Answer Question 1 and any other 2

Q1a. What do you understand by comparative education?.

- b. Why do we need comparison in our educational policy and practice.
- c. Explain the origin of comparative education.

Q2a. Traced the history of teacher education in Nigeria and discuss the level of its development

bi. From the philosophical point of view, highlight the 4 focus problems facing the educational policy of a country.

bii. Highlight the Nigerian present educational system.

c. Mention all the categories of people that may influenced the development of educational system of your country

Q3a. Compare educational administration of America with England

b. Explain the 4 levels of England secondary school education.

c. Enumerate 9 factors that can influence the educational theory and practice of any Country.

4a. Suggest 9 possible means of enchasing the status of comparative education.

b. List and explain 5 factors that can determine the educational syst