



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14 - 16 AHMADU BELLO WAY, VICTORIA ISLAND - LAGOS**  
**SCHOOL OF EDUCATION**  
**MARCH/APRIL 2014 EXAMINATION**

**COURSE CODE:** EDA832  
**COURSE TITLE:** ECONOMICS OF EDUCATION (2UNITS)  
**TIME ALLOWED:** 2Hours  
**INSTRUCTION:** Answer Question 1 and ANY other 2 questions

1. a. i. With specific examples, explain the concept of Cost-Benefit Analysis  
(6 marks)
- ii. What is the relevance of cost-benefit analysis to educational planning?  
(6 marks)
- b. i. Describe the intangible benefits of investment in education. (4 marks)
- ii. What are the implications of the findings of Psacharopoulos on private and social rates of returns at different educational levels?  
(10 marks).
2. a. i. Describe the concept of social demand for education.  
(5 marks)
- ii. Explain the determinants of social demand for education.  
(5marks)
- b. In an advisory capacity, suggest various strategies for addressing the problem of education supply gap in Nigeria.  
(12 marks)
3. a) With an annotated diagram ONLY, explain the different types of costs in education.  
(10 marks)
- b) Briefly explain the factors influencing institutional cost.  
(12marks).
4. a) Explain the meaning of and rationale for the study of economics of education. (16 marks)
- b) What are the factors responsible for the late recognition of economics of education as a field of study?  
(6 marks)