## 



## NATIONAL OPEN UNIVERSITY OF NIGERIA EXAMINATION, JANUARY / FEBRUARY, 2013

**COURSE CODE**: EDU 731 (2 Units)

**COURSE TITLE**: CURRICULUM DEVELOPMENT: THEORY

AND

**PRACTICE** 

**DATE**: Friday 25th January

TIME: 2 HOURS

INSTRUCTION: ANSWER ANY **THREE** QUESTIONS. EACH QUESTION CARRIES EQUAL MARKS.

- 1. (a) Effective evaluation must have its foundation on models. Briefly discuss THREE models of evaluation you know.
- (b) Mention SIX steps that are required for result-oriented evaluation.
  - (c) Explain THREE reasons why curriculum evaluation is necessary in curriculum development process.
- 2. (a) Differentiate between
  - (i) Curriculum and Syllabus
  - (ii) Scheme of work and Lesson note
  - (b) Discuss SIX reasons why would-be teachers need the knowledge of history of curriculum development in Nigeria.
- 3. (a) Explain the levels of Bloom's cognitive domain pointing out the inter-relationship among the levels.

- (b) (i) Enumerate SIX levels of psychomotor domain.
  - (ii) Discuss TWO of these levels.
- 4. (a) Discuss THREE educational programmes that have link with curriculum development in Nigeria.
  - (b) Selection of curriculum content is an important exercise in curriculum development process, explain SIX principles on which selection of appropriate content depend.