

## SCHOOL OF EDUCATION MAY/JUNE 2013 EXAMINATION

COURSE CODE: EDU 782

COURSE TITLE: BUSINESS EDUCATION METHODS

TIME: 2 HOURS

INSTRUCTION - ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. (a) Identify any FIVE {5) objectives of teaching Business Studies in Nigerian schools

(10 marks)

- (b) As a business education teacher, which of the teaching methods mentioned in 1(a) will you consider the best for teaching Business Studies to JSS III students? Support your choice with reasonable points.(10 marks)
- (c) With the aid of specific examples, differentiate between teaching and learning(10 marks)
- 2. (a) Outline any FIVE(5) learner centered method of teaching Business Education(10 marks)
  - (b) Briefly explain the stand of Daugherty (1974) on how to effectively use audio-visual aid in teaching Business Studies.(10 marks)
- 3. With the aid of specific examples, discuss:
  - (a) Any FIVE(5) notable points to observe when teaching shorthand according to Canning (1976) (10 marks )
  - (b) Describe Laboratory Methods of teaching Business Studies and state its effect (10 marks)
- 4. Write a concise lesson plan on a topic titled "Introduction to Shorthand" to a J.S.S 2 class under the following headings:
  - o Particulars of the class
  - o Behavioural objectives
  - o Students activites

- o Teachers activities
- o Conclusion and summary (20 marks)