

NATIONAL OPEN UNIVERSITY OF NIGERIA

Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja Faculty of Education 2020_1 Semester

Course Code: EDU714 (2 Credit Units)

Course Title: History of Education in Nigeria.

Time Allowed: 2 Hours

Instruction: Answer Question 1 and 2 other questions.

- (1a) Comment briefly on each of the following:
 - (i.) Primary sources of information
 - (ii.) Secondary sources of information
 - (iii.) Formal education
 - (iv.) Informal education and
 - (v.) Non formal education

(10 marks)

- (1b) History is not the same as storytelling. Discuss (10 marks)
- (1c) Discuss the disadvantages of traditional education (10 marks)
- (2a) What were some of the problems of early mission schools that are still facing education today in Nigeria (10 marks)
- (2b) State five reasons why history of education should be studied in teacher education programmes in Nigeria (10 marks)
- (3a) Discuss some characteristics of traditional education in Nigeria. (10 marks)
- (3b) Discuss the aims of traditional education according to Fafunwa (10 marks)
- (4a) Discuss some major advantages of the 1887 Ordinance (10 marks).
- (4b) List and discuss five provisions of the 1887 education ordinance (10 marks).
- (5a) Discuss some of the contributions of Africans or Nigerians in the early development of secondary education in Nigeria (10 marks)
- (5b) Comment on the two different reports of the *Elliot Commission* (10 marks).