

## NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SCHOOL OF EDUCATION OCTOBER 2013 EXAMINATION

**COURSE CODE: EDU 754** 

**COURSE TITLE: Integrated Science Method** 

Time allowed: 2hours 15minutes

INSTRUCTION: Question 1 is compulsory for all students. In addition, answer two other questions

- 1.a) (i) State Bajah's (1983) definition of Integrated Science.
  - (ii) Explain why Integrated Science is regarded as a unique subject.
  - (iii) List five (5) factors you would consider in selection of teaching method for use in teaching Integrated Science.
  - b) Discuss the implications of Ausubel's theory of learning for science teaching.
  - c) Identify and discuss the four classes of objective test.
- 2.(a) What are the 2 major classifications of teaching resources?
  - (b) Discuss in details, the two broad categories.
- 3. Write short notes on the following;
  - a. Selection of teaching method.
  - b. Demonstration method.
  - c. Scientific concept
  - d. Qualified science teacher.
  - e. Unqualified science teacher.
- **4.** Explain (1) The Nigeria Integrated Science Project (NISP), and (2) The Nigeria Secondary Schools Science Project (NSSSP) in terms of;
- Dates when each was initiated
- The organization that finance each project
- Philosophy of each of the projects.