



**NATIONAL OPEN UNIVERSITY OF NIGERIA  
14/16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS  
SCHOOL OF MANAGEMENT SCIENCES  
MARCH/APRIL 2014 EXAMINATION**

**Course Code: COP 318**

**Course Unit: 2**

**Course Title: Cooperative Education and Extension**

**Time Allowed: 2 HOURS**

**Instructions: 1. Attempt question Number one (1) and any other two (2).**

**2. Question number 1 is compulsory and carries 30 marks, while the other questions carry equal marks each.**

**3. Present all your points in coherent and orderly manner.**

**1**

- i. What is Cooperative education extension?
- ii. List the objectives of cooperative Extension?
- iii. Discuss the objectives of co-operative education in Nigeria?

**2.**

Explain the meaning of the following terms:

- i. Cooperative
- ii. Education
- iii. Extension
- iv. State the Cooperative education extension three main areas.

**3.**

- i. Describe the principles of Cooperative Extension and Principles of cooperative extension education?
- ii. Enumerate the Principles of Cooperative education extension teaching?

**4.**

- i. What are the challenges facing cooperative educations in Nigeria?
- ii. Highlight and explain workable solution to the problems of cooperative education?
- iii. Enumerate the guideline and regulation for cooperative education?

**5.**

i. Discuss the problems of Cooperative and Agricultural Extension in Nigeria?

ii. One instructional theory that is quite simple and is a tried and true model for teaching is the Four-Step Teaching Approach developed by Herbert psychologist in the early 1800s. Discuss how you can share this approach with training sponsors to help them develop instructional competence?