



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
MARCH/APRIL 2016 EXAMINATION

SCHOOL OF EDUCATION

COURSE CODE: ECE 410

COURSE TITLE: ISSUES IN EARLY CHILDHOOD AND PRIMARY EDUCATION

TIME ALLOWED: 2 Hours

INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2)

1a. Explain with examples how the pre-primary education programme provides the holistic development of the child.

(10 marks)

1b. Identify and explain the benefits of the education received at the pre-primary education institutions by the child.

(10 marks)

1c. What does research say about Early Childhood Education?

(10 marks)

Total: (30marks)

2a. How can Pre-Primary Education be made accessible to all children in Nigeria? *(10 marks)*

2b. What is the importance of effective organization and management of schools? *(5 marks)*

2c. Highlight the major components of school organisation *(5marks)*

- 3a. Enumerate the basic principles of child development and learning that should be considered before designing a curriculum for learners at the early children education level. (10 marks)
- 3b. "It is important to have a more performance-based assessment that falls in line with or reflect children's learning". Discuss with concrete evidence. (10 marks)

Note: Students are to fully explain all the points raised.

- 4a. Enumerate and explain the purpose of primary education in Nigeria. (10 marks)
- 4b. Address any two of the following:
- i. The concept of gender parity and equality in education (5marks)
 - ii. Importance of mid-day meal for school children (5 marks)
 - iii. concept of Home-work and its importance in the learning process of pupils (5 marks)
 - iv. How can primary schools retain and build on the benefits of early childhood education? (5 marks)
 - v. Itemise the Global "Education for All" as it affects the primary education programme. (5 marks)