



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16, Ahmadu Bello Way, Victoria Island

SCHOOL OF SCIENCE AND TECHNOLOGY
October, 2013 Examination

Course Code: AEM 405
Hrs

TIME ALLOWED: 3

Course Title: EXTENSION TRAINING AND CURRICULUM DEVELOPMENT

INSTRUCTIONS: i. Answer Five questions in all
ii. All questions attract equal marks

1. (a) You have been invited by the Women in Agriculture (WIN), Abuja Branch to deliver a speech on "The expectations of agriculture in Nigerian economic development", What would be the nature of your presentation?
(15 marks)
(b) Using clear examples, explain what objectives and goals are.
(5 marks)
2. (a) Certain programmes are designed to strengthen the competencies of extension workers while they are on the job. Discuss.
(15 marks)
(b) Expatriate on five situations that might warrant the use of training aids
(5 marks)
3. (a) With the aid of a diagram, explain the training cycle
(7 marks)
(b) Training programmes are important in Nigeria just as in most developing countries however, not much has come out of them. What can you advance as possible reasons?
(10 marks)
(c) List the basic principles that govern the conduct of extension work.
(3 marks)
4. (a) What issues have been the basis for the criticism levied against the results obtained from the training of extension workers at all levels in Nigeria?
(15 marks)
(b) Certain principles govern effective evaluation of extension?
(5 marks)
5. (a) Elaborate on the factors that ought to be considered during the course of evaluating extension.
(14 marks)

(b)What is the concept of Progress Appraisal all about?
marks)

(6

6. Explain the following:

a) Group interviews

(4

marks)

b) Case studies

(4

marks)

c) Personal interviews

(4

marks)

d) Rating scales

(4

marks)

e) List the benefits of extension evaluation

(4

marks)

7. (a) Expatiate on the types of objectives and goals in extension

(15 marks)

(b) List and define five broad categories of In-service training

(5 marks)