

## NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SCHOOL OF EDUCATION MAY/JUNE 2012 EXAMINATION

EDU662: ECONOMICS METHOD(2CU)

TIME ALLOWED: 2 HOURS

**INSTRUCTIONS: ANSWER ANY THREE QUESTIONS** 

- 1. a) Explain the term economics with reference to specific scholars.
  - b) i) List TEN factors responsible for the low recognition of economics at the secondary school level.
  - ii) Explain the rationale for the introduction of economics into the secondary school curriculum **24 marks**
- 2. a) i) Highlight the differences between a syllabus and a curriculum ii) List different types of syllabus and write a short note on each of them.
  - b) Explain in details FOUR major approaches to the preparation of economics syllabus **24 marks**
- 3. a) i) Write short notes on a typical scheme of work.
  - ii) Itemise the guidelines that can assist a teacher in drawing a scheme of work.
  - b) Draw a format of a typical scheme of work. **24 marks**
- 4. a) i) What are the factors that should be considered before choosing a teaching method for economics
  - ii) Write short notes on two basic methods that may be employed in teaching economics
  - b) Using the format below describe the features, advantages and disadvantages of the following teaching methods: i) Lecture method, ii) Assignment method, iii) Question and Answer method,
  - v) Discussion method **24 marks**

Teaching methods	Features	Advantages	Disadvantages
