



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
MAY/JUNE 2012 EXAMINATION

EDU 660: HISTORY METHODS

TIME ALLOWED: 2Hours

INSTRUCTION(S): Answer question 1 and any other 2 questions.

1. (a). Give a comprehensive definition and sources of history.
(b). Make a brief distinction between theory and objective techniques of assessment.
(c). Highlight five advantages and disadvantages of objective tests as a means of assessing history students in secondary schools.
2. (a). Write short notes on expressive objectives and domain-referenced objectives.
(b). Discuss the advantages of behavioural objectives.
3. (a). As a newly posted history teacher in a school, discuss the factors that you would consider in planning a comprehensive syllabus for your department.

(b). Briefly describe with examples what is meant by *instructional materials* and state their importance in history teaching.

4. (a). Mention five methods of teaching history in secondary schools.

(b). Differentiate clearly between syllabus and scheme of work.