



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
SEPTEMBER/OCTOBER 2015 EXAMINATION

COURSE CODE: EDU 718

COURSE TITLE: PHILOSOPHY OF EDUCATION

Time Allowed: 2 hours.

INSTRUCTION: Answer question 1 and any other TWO.

Question 1. (a). What is reasoning?

(b). How can you differentiate between deductive reasoning and inductive reasoning?

©. What are the characteristics of inductive reasoning?

(d). In three sentences, give an example of deductive reasoning using your subject area.

(30 marks).

Question 2. (a). What do you understand by Epistemology?

(b). Describe the types of knowledge.

©. In what ways do you think Nigerian schools can transmit knowledge to the students?

(20 marks)

Question 3. (a). In your own way, explain the functions of philosophy of education.

(b). Do you think philosophy of education has implications for you as a teacher?

©. Give the relationships between philosophy of education and curriculum.

(20marks)

Question 4. (a). How do you explain the following?

- i. Curriculum
- ii. Organization of curriculum
- iii. Curriculum integration.

(b). what are the elements you need to consider in constructing a balanced curriculum?

©. John Locke supports private ownership of schools. How has this affected the educational system in Nigeria.

(20marks)