



**NATIONAL OPEN UNIVERSITY OF  
NIGERIA  
14/16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS  
SCHOOL OF SCIENCE AND TECHNOLOGY  
MARCH/APRIL 2014 EXAMINATION**

**COURSE CODE: CHS 324**

**COURSE TITLE: INTRODUCTION TO STANDING ORDERS**

**TIME ALLOWED: 2HOURS**

**INSTRUCTION: Read the questions carefully and answer any four questions.**

.

1.(a)Discuss the evolution of standing orders.(10 marks )

(b) Discuss the three other inclusions identified by Odunsi (1994) in the third edition of standing orders. (15 marks)

2. In a tabular form, analyze the assessment of dehydration under the following headings;

(a) LOOK AT CONDITION (b) TEARS (c) MOUTH AND TONGUE (d) THIRST (e) FEEL SKIN PINCH

(f) DECIDE (g) TREAT (25 marks)

3. State and explain 10 problems that are included in children standing orders (25 marks)

4. (a) Define standing orders. (3 marks)

(b) State five purposes for the use of standing orders (5 marks)

(c) Mention 10 common conditions affecting children and adults which can put them in great

danger.(10 marks)

(d) List seven conditions that require follow up over a long period of time.  
(7 marks )