## gst101 List of eExam Questions in the Bank

Latex formatien questions may not pro	эрену гениег
Q1 You need a good knowledg	e ofto understand information from your course materials.
Q2 You cannot listen, speak, re	ead or write English effectively without
Q3 To increase your word pow	ver in English you must cultivate the habit of reading
Q4 When reading, always look difficult.	s for expressions that call attention to an important point in the passage. They make less
Q5	means screening a given passage very rapidly to locate important information within a large chunk of reading materials
Q6	is the fastest reading speed, and is used when you do not need high level of comprehension.
Q7 comprehension.	reading speed is the ideal speed for reading materials that are important and require intensive reading and
Q8 The slowest speed in reading	ng is calledspeed.
Q9	in reading is paramount to effective reading.
Q10 If your purpose is to study	y a course material thoroughly, then your reading speed will be
Q11 Your	will vary according to the purpose of reading.
Q12	is when you read a text and go back to read the same text again.
Q13 Not being able to read is t	o beof the happenings, events, situations and development around you.
Q14 Some speeches are to be c	omprehended because the points are not too important.
Q15 You can	a seemingly long and difficult word by breaking it into discussible parts such as prefixes, root, and suffixes.
Q16 In listening, your ability t	o relate or connect what was said before with what the speaker is saying now is called
Q17 For active listening ability	y, you need functioning ears, ability to anticipate and think along with the speaker, noting important signposts and
Q18 Using your dictionary to l	ook for meanings of words while you are reading, actually your reading speed.
Q19 Sometimes, your world	of the idea that is discussed in a passage can suggest the meaning of new words in the passage.
Q20 For a poor reader to achie	eve a comprehension rate of 80 to 90%, the study speed will be
Q21 Unlike note taking from le	ectures, from books can be revisited.
Q22 When trying to make note	es from your books, pay attention to the heading and sub heading because they can be very important in determining the
Q23 When preparing for exam	ninations, you must read with average or
Q24 When reading a newspap	er to locate the score of a football match, your reading speed should be
Q25 Reading 200 to 300 words	s per minutes is ideal in a type of reading.
Q26	_is usually at different levels during the art of listening.
Q27 Your comprehension rate	should be about 80 or 90% in a
Q28 In effective reading, you r	nust always decide not only what to read but also the of reading
Q29 Directions are vital inform	nation that place you in proper perspective regarding location, situation, time and
Q30	is at different levels during the art of listening
Q31 The abbreviation 'abr' in	note taking means
Q32 The abbreviation 'viz' in	note-taking means

Q33 The Listening enabling skill that lets you connect what was said before with what the speaker is saying now is
Q34 All narratives are usually expected to follow a starting with the background to the story.
Q35 A deaf person can still listen via
Q36 When listening to a tutorial or lecture, you need theto be able to determine the major point to be put down as notes.
Q37 The reading speed that is ideal for reading materials that are important and require intensive reading and comprehension is called reading speed.
Q38 A listening comprehension type which is not restricted to instruction, direction or facts is one that focuses on getting the what the speaker says.
Q39 The most difficult task in listening comprehension is to be able to distinguish facts from fables or facts from
Q40 When you hear sentences beginning with verbs such as 'do', 'do not ', 'leave', 'petition', know that a useful information in form of is about to be given.
Q41 Reading materials are not to be read the same way, the same time, in all
Q42 A collection of information in a computer or a research document is called
Q43 Listening is useless if there is no
Q44 is the fastest reading speed and is used to get a general overview or gist of the reading materials.
Q45 A narrative follows a order.
Q46
Q47 It is possible to skim and scan at the same time depending on the and the information you are searching for.
Q48 When you listen attentively, it is possible to convert what you hear into
Q49 As a student, you need the skill of accurately to comprehend what is conveyed to you as information
Q50 strategy is often used by the writter to given the reader sufficient words that will lead to sufficient understanding of the meaning of the newly introduced term.
Q51 The Language of instruction we listen to for this course is
Q52 in listening involves looking at the merits and demerits of what is heard
Q53 In terms of the reading comprehension tasks you may perform in all academic contexts, reading for will probably be the most difficult.
Q54 Figures, formulae, and tables found in a reading comprehension passage are called or concrete reading material.
Q55texts do not tell stories. They discuss issues, concepts and plans and give reasons to support any viewpoint.
Q56 The is often referred to as the most intense or exciting part of a story.
Q57 The reading level where you are expected to have high concentration is the speed level .
Q58 Choose True or False; Scientific writings are not expected to be precise but should have ambiguities.
Q59 Choose True or False; Scientific writing is a mixture of verbal and non-verbal forms of writing.
Q60 Choose True or False; Facts are valid statements, while opinions are beliefs.
Q61 We say that critical thinking is the hardest work we do while reading. Hence the slogan 'A critical mind is an intelligent mind a complete mind a complete mind a scientific mind
Q62 Choose the alternative you think best gives the meaning of the capitalized word and fits into the context: The argument ended in RECRIMINATION.

a bomb attack

- serious fighting

<ul><li>back biting</li><li>counter-charge</li></ul>
Q63 The most intense or exciting part of a story is the  beginning climax suspense plot
Q64 In a listening activity, your ability to connect what was said before with what the speaker is saying now is called  connectivity Relationship full concentration
Q65 To increase your word power in English is to be in the language.  well known meticulous a renowned scholar proficient
Q66 includes figures, formulae and tables that are read in a comprehension passage.  verbal forms  Non-verbal or concrete materials.  arithmetical materials  programmed reading material
Q67 The experiences portrayed in narrative texts often help us understand the of the novel.  theme plot structural development narrative technique
Q68 when you start reading an interesting novel, you find it difficult to stop because  the story is captivating you want the suspense created to be unfolded. of the writer's style of writing the novel may be a best seller
Q69 When reading a book in the library  take notes  make notes  all of the above  none of the above
Q70 When in a distinguished annual lecture  take notes
<ul> <li>make notes</li> <li>all of the above</li> <li>none of the above</li> </ul>
Q71 Theneeds high concentration and particular attention to specific details.  study reading speed average reading speed slow reading speed very slow reading speed.
Q72 Listening is said to be useless if there is no  speaker  comprehension listener available the listener does not understand the language of the speaker.
Q73 Which of the following statements may not be true concerning scientific texts?  Scientific texts have their own peculiar structure and style Scientific texts do not integrate verbal and non-verbal forms Some scientific texts are more formal than others Some scientific texts are more highly technical than others
Q74 Which of these tasks may not help you read and comprehend passages with tables easily?

- Scanning the passage
- Skimming the passage

<ul><li>Being able to relate the table and content of the passage together.</li><li>Being familiar with the concept being discussed.</li></ul>
<ul> <li>Q75 Finding meaning of words by using the technique of word ATTACK simply means</li> <li>regularly and quickly checking the meaning of every change word you come across.</li> <li>breaking a seemingly and difficult word into divisible parts and finding the meaning of each component.</li> <li>breaking a word into two parts and looking for the meaning of the larger part.</li> <li>using a word to look for the meaning of another word.</li> </ul>
Q76 To be able to grasp the complexities of reading passages with tables,  you most learn to avoid the distraction that the table may pose to reading comprehension.  You must be very favourably disposed to the concept being discussed.  You must make sure that the connections between the tables and the passage are clear.  Your language must be highly developed.
Q77 The slowest type of reading is usually done  when you want to locate any information quickly.  when you want to gain a general impression of the reading material.  when you read in a study type manner.  when you are reading a material that is not so difficult.
Q78 One important way of increasing your vocabulary is to  read outwardly read intensively speak and write more in English. read intensively and extensively.
Q79 Choose the alternative you think best gives the meaning of the capitalized word and fits into the context: Many people consider CELIBACY unsuited to African culture.  Profligacy Remaining unmarried Caligraphy Child abuse
Q80 You read to gain knowledge of what is around you. Indeed, books enlighten you and make you  preposterous lively prosperous intelligent
Q81 Which of the following statements do you find unacceptable?  Perhaps the most important thing in listening comprehension is to be able to determine the man idea of a speech event.  You need the main idea to be able to determine the major points to be put down as notes.  If you have the main idea of a lecture or seminar, you can easily develop or flesh it during examination or assignments.  It is very important to learn everything from a speech event, facts and fables, main ideas supporting details that you can provide during examinations.
Q82 In reading and interpreting, you should pay attention to the language and figures presented.  © graphs  tables  configurations  diagrams
Q83 Which of the following skills is important when you are doing study reading?  onote-taking note making reading between the lines accurately. listening
Q84 Which of the following skills is not necessary for tackling expository texts?  Note-making ability Thinking along with the writer as you read. Note-taking ability Reading speed and accuracy.
Q85 Technical terms are known to be common features of  Narrative texts expository texts scientific texts figures and tables texts.
O86 In texts all points are to be supported with concrete evidences.

<ul> <li>descriptive</li> <li>expository</li> <li>argumentative</li> </ul>
Q87 Listening comprehension as it relates to information retrieval from data, figures, diagrams and tables tend to beto academic purposes of more general of more unified of more specific of more specific of more specific and more directed
Q88 Which of the following words may not be associated with the field of psychology?  Mental manipulated Eccentric drought
Q89 Reading at the fastest speed is needed when you want to  locate any information quickly  read in a study type manner.  finally revise for your impending examination.  read as many course materials as possible within a limited time frame.
Q90 A listening activity where you listen and link all details to the topic and form your own overall impression is known as  listening for critical evaluation listening for general impression listening for a specific impression listening for the overlapping details in the speech of the speaker
Q91 In order to comprehend you should do all but  Listen attentively  Show interest in the topic  Recognise general speech pattern  Stalk the speaker
Q92 By we mean words that are similar, related or familiar to the words that we are trying to determine meaning of.  lexical synonyms word relatedness lexical familiarization semantic familiarization
Q93 Which of the following may not make your understanding of an expository passage difficult?  lack of vocabulary of the field  lack of organization in the passage  lack of familiarly with the concept being discussed  Having a well-developed vocabulary
Q94 Your reading speed will vary according to the  kind of material you are reading.  purpose of reading environment where you are reading.  number of materials you have read previously.
Q95 In order to read for you must be able to decide how relevant the information provided is.  Interpretation  critical analysis and evaluation summary and comprehension your semester examination.
Q96involves looking at the merits and demerits of what is heard  informational listening  intellectual listening  critical analysis  making deductions and observations.
Q97 To always turn to the dictionary for any meaning of a word, every second is actually highly recommended a lazy student's approach to learning the meaning of words the best way to develop your vocabulary the quickest way to find the meaning of a word
Q98 In most cases narratives arein terms of style

<ul><li>semi-formal</li><li>informal</li><li>superimposed</li></ul>
Q99 For a poor reader to achieve a comprehensive rate of 80 – 90%, the study speed may be as low as  120 – 180 words per minute.  60 – 100 words per second  60 – 125 per minute  30 - 45 words per minutes
Q100 "Necessity is the Mother of Invention". The statement can be regarded as  fact fable opinion guess
<ul> <li>Q101 Which of the following may not be true of expository text?</li> <li>Expository texts do not tell stories</li> <li>Expository texts are organised in logical sequential order.</li> <li>Expository texts explain ideas in clear-cut terms.</li> <li>Expository texts are not as formal as narrative texts.</li> </ul>
Q102 It has been observed that the language of is diverse and specific  expository texts  narrative texts  scientific texts  tables and figures texts
Q103 passages can be difficult if you are not familiar with the words used in the passage.  Expository  Descriptive  Narrative  Argumentative
Q104 To be effective in your academic life, it is recommended that you  evaluate, discuss and draw conclusions from the materials you read.  Interpret, evaluate and critically analyse all reading materials.  technically interpret, write points clearly, scan and skim reading materials.  skim, scan, analyse and argue intelligently issues raised in any reading material.
Q105 Which of the following pairs of words may likely not be associated with the field of education?  equipment/finances  Reared/ mental  Secondary/tertiary  participation/foundation
Q106 When a speaker speaks 'above your head' in a listening event, he or she is said to be  encouraging you to think deeply encouraging you to think along with him or her discussing an uninteresting topic. discussing a difficult topic
Q107 In order to be able to read effectively, you should first  decide what to read  decide what and where to read.  decide why you want to read.  decide when you want to read.
Q108 are representations of information inform of drawings, paintings or sketches.  Data figures or Scores Arts and Crafts Concrete Art forms
Q109 Which of the following is NOT the purpose of listening to gather information  Critical evaluation of what people are saying  Absorbing academic lectures.  Telephone conversation  Working in the office
Q110does not form the major part of a narrative text.  A sequential order

file:///C:/Users/Habeeb\_HOG/Desktop/Downloads/e\_epq/gst101.htm

A chronological order of events
© Explanation
Order of importance
Q111 A text that explains an issue, a theory, a concept or plan is calltext.  a descriptive a narrative an expository a theoretical
Q112 Your comprehension rate in a study type reading should be about  80 - 90% 35 -40% 90 -110% 20 -35%
<ul> <li>Q113 Which of the following may not be true of narratives?</li> <li>All narratives tend to follow a story line.</li> <li>Narratives follow a sequential order of narration.</li> <li>Explanations often form some major parts of some narratives.</li> <li>Some narratives have characters who speak in a formal style.</li> </ul>
Q114 Listening comprehension as an interactive process involves the interpretative and the of the listener.  activated intellect critical proposition Critical mind organizational skills
Q115 One of the high-order skills you need to perform creditably well while listening to a lecturer is the ability to interpret a speaker's viewpoints.  ability to write as fast as the speaker speaks.  ability to write your points in a special code.  ability to listen well and ask reasonable questions.
Q116 Coffee tastes better than tea. This statement can be regarded as
fact fable opinion guess
Q117 Christianity is the best religion. This statement can be regarded as  fable fact guess opinion
Q118 Human beings are warm-blooded mammals. The statement can be regarded as  fact fable opinion guess
Q119 The Sun is the star at the center of the Solar System. The statement can be regarded as fable fact guess opinion
Q120 Words that cut across all fields are called  common-core words words for specific purposes register of the field lexical and grammatical units