



NATIONAL OPEN UNIVERSITY OF NIGERIA
University Village, Nnamdi Azikwe Express Way, Plot 91,
Cadastral Zone, Jabi,
Jabi, Abuja
Faculty of Agricultural Sciences

FIRST SEMESTER EXAMINATION: June/July

Programme: Agricultural Extension and Management

Course Code: AEM 512,

Course Title: Rural Youth Programme in Agricultural Extension

Instruction: (i) Answer FOUR (4) Questions

Credit Units: 2

(ii) All questions carry equal marks (25 marks each)

Time Allowed: 2 Hours

1. a. Give an operational definition of youth that could be acceptable to all cultures. **5mks**
b. State five (5) economics objectives of Rural Youth programme in Agricultural Extension. **5mks**
c. List and discuss five (5) philosophical foundations upon which Rural Youth programmes in Agricultural Extension are based. **15mks**
2. a. Explain the meaning of 4-H club. **5mks**
b. what principles need to be considered in organizing Young Farmers club? **10mks**
c. Mention five (5) advantages of the Young Farmers' Club. **5mks**
d. Enumerate five (5) objectives of Young Farmers Club. **5mks**
3. a. Define Rural Youth Club and give 3 examples of such clubs. **6mks**
b. Outline the seven (7) steps to follow in organizing Rural Youth Club. **7mks**
c. Identify the principles for organizing the Rural Youth Club. **8mks**
d. Mention four (4) important aspects of Rural Youth programme. **4mks**
4. a. Mention eight (8) officers of the Rural Youth Club. **8mks**
b. Write short notes on four (4) problems the Rural Club leader usually face. **12mks**
c. The UNESCO Info Youth Programme was established based on some specific objectives. Enumerate five (5) of such objectives. **5mks**
5. a. What is Youth Extension programme? **5mks**

- b. Explain the role of Rural Youth Programme. **5mks**
- c. Name and Explain three (3) methods of Rural Youth Programmes. **15mks**

- 6.
 - a. Explain any three (3) branches of rural youth extension program in Nigeria. **9marks**
 - b. Discuss the importance of cooperatives in rural youth extension program. **10 marks**