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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	<input type="text"/> is a necessary condition for nearly all human attainment because for peace to reign, people have to learn to rely on one another	Cooperation					eExam
<input type="checkbox"/>	FBQ	Because of its radical nature, <input type="text"/> has generated resistance because those in power want to preserve the status quo, and they are keen to utilize education for that purpose	peace education					eExam
<input type="checkbox"/>	FBQ	The First World War of 1914-1918 demonstrated how great the level of distrust and <input type="text"/> among the nations of the world is	intolerance					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is not a frame work under which learning theories fall?	Structuralism					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _warship is not a framework of African culture of peace	Ancestor					eExam
<input type="checkbox"/>	FBQ	The United Nations replaced <input type="text"/> _	League of Nations					eExam
<input type="checkbox"/>	FBQ	The Social groups that pursue ideals of ending war are referred to as <input type="text"/> _	Peace movements					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	The view that man is naturally peaceful and not aggressive in a state of nature was advanced by <input type="text"/> —.	Montesquieu					eExam
<input type="checkbox"/>	FBQ	The belief that the state would be chaotic without an external power to impose laws is associated with <input type="text"/> —.	Plato					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> developed the theory of behaviorism	Skinner					eExam
<input type="checkbox"/>	FBQ	Formal education takes place in <input type="text"/>	Schools					eExam
<input type="checkbox"/>	FBQ	The Greek philosopher who claimed that true knowledge exists within everyone but need to be brought to consciousness is <input type="text"/>	Socrates					eExam
<input type="checkbox"/>	FBQ	In Athens, <input type="text"/> were wandering teachers.	Apostles					eExam
<input type="checkbox"/>	FBQ	The birthplace of Western formal education is <input type="text"/>	Greece					eExam
<input type="checkbox"/>	FBQ	One U.S.A. President, <input type="text"/> —, once said that peace and justice are two sides of the same coin.	Roosevelt Dwight Eisenhower					eExam
<input type="checkbox"/>	FBQ	Max Weber's definition of the State is based on its monopoly of the right to use <input type="text"/> —.	violence					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the full meaning of START	Strategic Arms Reduction Talks					eExam
<input type="checkbox"/>	FBQ	In <input type="text"/> —, women had no legal or economic rights and for that reason, most women did not attend school.	Athens					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is a system of participatory justice, in which accused persons stand trial before a panel of judges that are chosen from their own communities.	Gacaca					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the meaning of Gacaca.	Open-air					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is defined as organised mass murder and crimes against humanity characterised by the intention to exterminate individuals because they belong to a particular national, ethnic, racial or religious group.	Genocide					eExam
<input type="checkbox"/>	FBQ	ECOWAS council of elders was established in <input type="text"/> —	01/07/2001 00:00:00					eExam
<input type="checkbox"/>	FBQ	When a group or council of elders governs a society like they did in the Igbo republican system in the past, the society is referred to as a <input type="text"/> —	Gerontocracy					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> healers in Mozambique believe that in order to deal successfully with the legacy of the civil war that took place in that country, offenders must repair the damage they inflicted on their victims by compensating them.*	Magamba					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> education is the process by which humans acquire knowledge and skills needed to function in their culture.	informal					eExam
<input type="checkbox"/>	FBQ	In Mozambique, conducted reintegration rituals for ex-soldiers after the end of the civil war in 1990 was known as <input type="text"/> —	Curandeiros					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is the ultimate goal of traditional justice systems among most African communities.	Reconciliation					eExam
<input type="checkbox"/>	FBQ	When parents teach their children the skills and roles they need, it becomes <input type="text"/> when they become adults	Moral codes					eExam
<input type="checkbox"/>	FBQ	According to <input type="text"/> the objective of a culture of peace is to ensure that the conflicts that result from human relationships should be resolved non-violently.	UNESCO					eExam
<input type="checkbox"/>	FBQ	The culture of <input type="text"/> _is defined as a set of values, attitudes, traditions and modes of behavior and ways of life.	peace					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a situation in which tension and suspicion among parties run high but violence is either absent or only sporadic	Unstable peace					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> noted that: "Peace is indirectly the work of justice, which removes the obstacles, but directly it (peace) is the work of friendship."	Thomas Aquinas					eExam
<input type="checkbox"/>	FBQ	Apart from religion, priests in ancient Egypt taught <input type="text"/>	The sciences					eExam
<input type="checkbox"/>	FBQ	The first humans used <input type="text"/> _to pass on their history and culture from one generation to another	Oral tradition					eExam
<input type="checkbox"/>	FBQ	For <input type="text"/> to exist there must be the internal harmony of individual	Durable peace					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> was the reason for the establishment of the United Nation	To maintain world peace					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is currently the principal agency that is saddled with the responsibility for maintaining peace all over the world.	The United Nations					eExam
<input type="checkbox"/>	FBQ	In the year <input type="text"/> the United States, the United Kingdom, the Soviet Union, and China agreed to establish a general International Organization	1943					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> announced the Atlantic Charter, in which they pledged to work toward a more effective system to keep world peace and promote cooperation.*	Winston Churchill					eExam
<input type="checkbox"/>	FBQ	During the Second World War <input type="text"/> was the American president	Franklin D. Roosevelt					eExam
<input type="checkbox"/>	FBQ	During the Second World War <input type="text"/> was the British Prime Minister.	Winston Churchill					eExam
<input type="checkbox"/>	FBQ	The Second World War lasted for <input type="text"/> years.	Six					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> proposed the formation of a league of nations to help make peace globally	Immanuel kant					eExam
<input type="checkbox"/>	FBQ	In a situation of domestic peace, the <input type="text"/> is defined in terms of its territorial dimension.*	State					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _describes an ideal state of affairs in which a State and the general public are in a balance and there is no risk of conflict escalation.	Domestic Peace					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> _occurs when the dynamic balance involving political, social, cultural and technological factors breakdown.	War					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> places a very high value on the relationship of humans to bio-environmental systems.	Green peace					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _occurs where individuals or groups subjectively see themselves as unfairly disadvantaged over others who are perceived as having similar attributes and deserving similar rewards.*	Relative Deprivation					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a form of violence that occurs as a result of the cultural assumptions that prevent people from seeing direct or structural violence as constituting forms of violence.	Cultural violence					eExam
<input type="checkbox"/>	FBQ	The Hurricane Katrina Happened in USA in <input type="text"/> —.	2005					eExam
<input type="checkbox"/>	FBQ	The Hurricane Katrina, which struck the USA, was described as an <input type="text"/> —.	Act of God					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _defines structural violence as “the increased rates of death and disability suffered by those who occupy the bottom rungs of society, as contrasted with the relatively lower death rates experienced by those who are above them.”	James Gilligan					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> argued that “Each person possesses an inviolability founded on justice that even the welfare of society as a whole cannot override”.	Emmanuel Kant					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> is based on the concepts of human rights and equality.	Social Justice					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is used to describe a society with many policies aimed toward achieving equality of opportunity and equality of outcome.	Social Justice					eExam
<input type="checkbox"/>	FBQ	Food, Clothing <input type="text"/> are the basic human needs.	Shelter					eExam
<input type="checkbox"/>	FBQ	The Hebrew word shalom means <input type="text"/> in English Language.	Peace					eExam
<input type="checkbox"/>	FBQ	Martin Luther King said, 'True peace is more than the absence of war; it is the presence of <input type="text"/> —'	Justice					eExam
<input type="checkbox"/>	FBQ	Solidarity for peace has been sustained for decades through shared ideology and <input type="text"/> —'	philosophies					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> stated that education for peace is "education for the long haul and for ongoing struggle".	Reardon					eExam
<input type="checkbox"/>	FBQ	Education for Peace, Human Rights and Democracy was the outcome of the 44th Session on the International Conference on Education that took place in Year <input type="text"/> —'	1995					eExam
<input type="checkbox"/>	FBQ	Year <input type="text"/> was the year that the UN set aside as the International Year of a Culture of Peace.	2000					eExam
<input type="checkbox"/>	FBQ	The First World War started in the year <input type="text"/> .	1914					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> _was the first significant advocate of the equality of the sexes in access to educational opportunities.	Plato					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a process of imparting specific skills, attitude and knowledge on people, thereby helping them to solve problems by building consensus, creating cultural awareness and showing empathy which is expected to build positive attitude about justice and respect for democracy.	Peace Education					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> argued that peace and health go hand-in-hand.	Saint Augustine					eExam
<input type="checkbox"/>	FBQ	Paix is a Latin word for <input type="text"/> —.	Peace					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _is the full meaning of SALT.	Strategic Arms Limitation Talks					eExam
<input type="checkbox"/>	FBQ	The proponent of “no man is an island” was <input type="text"/> —.	John Donne					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> was the individual that provided the setting to explore the relationship between human nature and war.	Thomas Hobbes					eExam
<input type="checkbox"/>	FBQ	A Roman proverb says about peace that, “If you want peace <input type="text"/> —.	prepare for war”					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> _was the English that influenced education in Britain and North America.	John Locke					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> believed a free man should have a liberal education in order to perform his civic duties and for his own personal development.	The Athenians					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Ancient Greece was divided into small and often competing city-states, such as Athens, Sparta and _____.	Thebes					eExam
<input type="checkbox"/>	FBQ	_____ emerged from the struggle of humans for survival and enlightenment on how to relate correctly with their environment.	Education					eExam
<input type="checkbox"/>	MCQ	Duty of peacekeeping personnel does not include _____	Patrolling buffer zones	Resolving disputes among displaced families	Assisting hostile populations in their search for durable peace	Monitoring ceasefires	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a constraint of peacekeeping operations	Logistics	Failure to act promptly	Funding	political will	C	eExam
<input type="checkbox"/>	MCQ	_____ is not a regional organization	Association of South-East Asian Nations (ASEAN)	Economic Community of West African States (ECOWAS)	United Nations (UN)	Organization of American States (OAS)	C	eExam
<input type="checkbox"/>	MCQ	_____ is not an element of peace operations	Peacekeeping	Peacemaking	Peacebuilding	Negotiations	D	eExam
<input type="checkbox"/>	MCQ	The United Nations (UN) was established as a platform for _____	Maintaining international peace	Resolving family problems	Resolving medical problems	Maintaining international peace	D	eExam
<input type="checkbox"/>	MCQ	A culture of non-violence is based on the following values except _____	Harmony	Love	Disharmony	Justice	A	eExam
<input type="checkbox"/>	MCQ	_____ is a form of pacifism	Fundamentalist pacifism	Relative pacifism	Fanatical pacifism	Myopic pacifism	B	eExam
<input type="checkbox"/>	MCQ	_____ is not an objective of pacifism	Establishment of conditions that is favorable to peace	Organizing all forms of war and violence	Eliminating or minimize the potential conflicts inherent in relations between states	Providing means for the peaceful and non-adversarial settlement of disputes	B	eExam
<input type="checkbox"/>	MCQ	Peace is "an end to all violence to ourselves" and _____	A process of collaboration between all states and people	Lack of human rights	Abuse of human rights	Absence of pains	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	According to Encyclopedia Britannica, peace is a blessing but war is a _____	Torture	Conflict	Oppression	Scourge	D	eExam
<input type="checkbox"/>	MCQ	Approaches to the organization of peace studies at the higher education level does not include _____	The study of cultural diversity	Research into causes of conflict and violence	Study of indigenous approaches to peaceful dispute settlement	Study of Nobel Prize	D	eExam
<input type="checkbox"/>	MCQ	Peace and Conflict Studies is an academic field which identifies and analyses _____	Ways of managing conflicts	Violent and nonviolent behaviors	Methods of conflict resolution	All of the above	D	eExam
<input type="checkbox"/>	MCQ	Bert Roling, one of the pioneers of peace studies, described it is _____	Absence of war	Presence of policies	the Science of survival	Availability of human resources	C	eExam
<input type="checkbox"/>	MCQ	_____ is not a framework of African culture of peace	Ancestor worship	Ubuntu	Gacaca	Institutions of elders	A	eExam
<input type="checkbox"/>	MCQ	_____ is not a mechanism for conflict management among the indigenous Africans	Reconciliation	Falsehood	Reparation	Accountability	B	eExam
<input type="checkbox"/>	MCQ	The Cold War was an ideological confrontation between _____	South and North	East and West	North and East	West and South	B	eExam
<input type="checkbox"/>	MCQ	In many African countries, political parties developed around _____	Personal wealth	Ethnic identity	occupational groups	Academic Institutions	B	eExam
<input type="checkbox"/>	MCQ	The dominant African colonial powers were _____	U.S.A and Britain	India and France	Britain and France	Germany and Spain	C	eExam
<input type="checkbox"/>	MCQ	_____ is a strategy for establishing a viable culture of peace	Increasing intergroup conflict	Increasing urban violence	Entrenching social justice	Entrenching social discrimination	C	eExam
<input type="checkbox"/>	MCQ	The United Nations began to call for a transition from the culture of war to a culture of peace after the end of the _____	First World War	Second World War	Cold War	Arab/Israeli War	C	eExam
<input type="checkbox"/>	MCQ	The final declaration of the International Congress on Peace in the Minds of Men was made in _____	1989	1988	1990	1987	A	eExam
<input type="checkbox"/>	MCQ	Food, Clothing _____ are the basic human needs	Shelter	Traveling	Video	Car	A	eExam
<input type="checkbox"/>	MCQ	_____ was the English that influenced education in Britain and North America.	Edmond Bulke	John Locke	Jacky Jay	John Donne	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	One of the following is not an objective of culture of peace	Violence and war	Participation of people at all levels	Contribution towards strengthening democratic processes	Equitable human development	A	eExam
<input type="checkbox"/>	MCQ	_____ defined the state as having the monopoly of the right to use violence	Harold Laski	Ernest Hemmingway	Max Weber	Plato	C	eExam
<input type="checkbox"/>	MCQ	Culture represents patterns of _____	Fighting and quarreling	Worshipping and bowing	Behavior and thinking	Behavior and thinking	D	eExam
<input type="checkbox"/>	MCQ	The elements of a people's culture include all but one of the followings:	Beliefs	Language	Types of native crops	Art and craft	C	eExam
<input type="checkbox"/>	MCQ	The "culture of peace" does not include _____	Set of values	Attitudes	Degree in peace studies	Ways of life	C	eExam
<input type="checkbox"/>	MCQ	_____ is not the focus of peace education	Skills	Attitude	Knowledge	Construction	D	eExam
<input type="checkbox"/>	MCQ	Education should be used to teach _____	Practice of prejudice	Practice of injustice	Practice of discrimination	Practice of respect for other people's culture	D	eExam
<input type="checkbox"/>	MCQ	_____ is not one of the basic liberties of social justice.	Freedom of thought	Freedom of disobedience	Freedom of association	Liberty of conscience	D	eExam
<input type="checkbox"/>	MCQ	_____ does not constitute social injustice.	Prejudice	Bad officiating in a football match	Oppression	Discrimination	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a threat to peace	Competition	Lack of communication	Lack of trust	Practising of different religion	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a type of peace	Positive peace	Active peace	Inactive peace	Negative peace	D	eExam
<input type="checkbox"/>	MCQ	Peace educators focus on teaching all of the followings except _____	Communication	Active listening	Cooperation	Composition	D	eExam
<input type="checkbox"/>	MCQ	The goal of peace education does not include helping individuals to understand _____	Dynamics of social conflicts	Warfare	Marriage rites	Conflicts resolution	D	eExam
<input type="checkbox"/>	MCQ	The proponent of "no man is an island" was _____.	John Donne	John Lock	John Desmond	Jacky Jay	A	eExam
<input type="checkbox"/>	MCQ	_____ believed a free man should have a liberal education in order to perform his civic duties and for his own personal development.	The Greeks	The Athenians	The Spatans	Thomas Hobbes	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	_____ argued that "Each person possesses an inviolability founded on justice that even the welfare of society as a whole cannot override".	Emmanuel Kant	Thomas	Montesque	Liberty Freedom	A	eExam
<input type="checkbox"/>	MCQ	_____ is the court of law that is entrusted with settling disputes among nations	International Supreme Court of Justice	International Court of Justice	UN Court of Appeal International	International High Court of Justice	B	eExam
<input type="checkbox"/>	MCQ	_____ was the individual that provided the setting to explore the relationship between human nature and war	John Lock	Richard Lander	Edmond Freeman	Thomas Hobbes	D	eExam
<input type="checkbox"/>	MCQ	_____ is based on the concepts of human rights and equality	Social Interaction	Social Justice	Social Equity	Monitoring ceasefires	B	eExam
<input type="checkbox"/>	MCQ	The Hebrew word shalom means _____ in English Language	Peace	War	Conflict	Safty	A	eExam
<input type="checkbox"/>	MCQ	Solidarity for peace has been sustained for decades through shared ideology and _____.	Harmony	Love	Phylosophy	Justice	C	eExam
<input type="checkbox"/>	MCQ	_____ is a form of pacifism	Fundamentalist pacifism	Relative pacifism	Fanatical pacifism	Myopic pacifism	B	eExam
<input type="checkbox"/>	MCQ	According to Encyclopedia Britannica, peace is a blessing but war is a _____	Torture	Conflict	Oppression	Scourge	D	eExam
<input type="checkbox"/>	MCQ	Education for Peace, Human Rights and Democracy was the outcome of the 44th Session on the International Conference on Education that took place in Year _____.	1970	1960	1995	1980	C	eExam
<input type="checkbox"/>	MCQ	Year _____ was the year that the UN set aside as the International Year of a Culture of Peace.	2000	2007	2009	2003	A	eExam
<input type="checkbox"/>	MCQ	Ancient Greece was divided into small and often competing city-states, such as Athens, Sparta and _____	Thebes	Province	States	Capitol	A	eExam
<input type="checkbox"/>	MCQ	_____ is not a framework of African culture of peace	Ancestor worship	Ubuntu	Gacaca	Institutions of elders	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	The word 'peace' is derived from the Latin word "paix" which means	Love	Friendship	Agape	Pact	D	eExam
<input type="checkbox"/>	MCQ	The United Nations replaced _____	Disorganized Nations	Westphalia States	League of Nations	Conscert of Europe	C	eExam
<input type="checkbox"/>	MCQ	Social groups that pursue ideals of ending war are referred to as _____	Peace scholars	Peace vanguards	Peace movements	Peace advocates	C	eExam
<input type="checkbox"/>	MCQ	The view that man is naturally peaceful and not aggressive in a state of nature was advanced by _____	Hobbes	Machiavelli	Locke	Montesquieu	D	eExam
<input type="checkbox"/>	MCQ	The belief that the state would be chaotic without an external power to impose laws is associated with _____	Socrates	Aristotle	Plato	Hobbes	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a frame work under which learning theories fall?	Behaviourism	Cognitivism	Constructivism	Structuralism	D	eExam
<input type="checkbox"/>	MCQ	_____ developed the theory of behaviorism	Skinner	Tolman	Guthrie	Hull	A	eExam
<input type="checkbox"/>	MCQ	Formal education takes place in _____	Churches/Mosques	Homes	Schools	Village meetings	C	eExam
<input type="checkbox"/>	MCQ	Which of these does not constitute education?	Learning in classroom settings	Apprenticeship	Passive listening	Attitudes	C	eExam
<input type="checkbox"/>	MCQ	The Greek philosopher who claimed that true knowledge exists within everyone but need to be brought to consciousness is _____	Plato	Aristotle	Socrates	Homer	C	eExam
<input type="checkbox"/>	MCQ	In Athens, _____ were wandering teachers	Apostles	Hindus	Sophists	Evangelists	A	eExam
<input type="checkbox"/>	MCQ	The birthplace of Western formal education is _____	Egypt	America	Britain	Greece	D	eExam
<input type="checkbox"/>	MCQ	_____ was the first significant advocate of the equality of the sexes in access to educational opportunities	Aristotle	Scrates	Plato	St Augustine	C	eExam
<input type="checkbox"/>	MCQ	Apart from religion, priests in ancient Egypt taught _____	The sciences	Magic	Voodoo	Islam	A	eExam
<input type="checkbox"/>	MCQ	The first humans used -to pass on their history and culture from one generation to another	Oral tradition	Folklores	Drama	Tales by moonlight	A	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	When parents teach their children the skills and roles they need, it becomes _____ when they become adults	Constitution	Legal precedents	Convention	Moral codes	D	eExam
<input type="checkbox"/>	MCQ	The earliest form of education involved the sharing of information on _____	Art of discipline	Art of gathering food	Art of eating	Art of war	B	eExam
<input type="checkbox"/>	MCQ	_____ education is the process acquiring knowledge and skills needed to function in native culture	informal	non –formal	informallier	semi formal	A	eExam
<input type="checkbox"/>	MCQ	Education emerged as a result of human struggle for _____	Survival	Environmental justice	Peace	Power	A	eExam
<input type="checkbox"/>	MCQ	Approaches to the organization of peace studies at the higher education level does not include _____	The study of cultural diversity	Research into causes of conflict and violence	Study of indigenous approaches to peaceful dispute settlement	Study of Nobel Price	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a component of peace building	Political peacebuilding	Structural peacebuilding	Economic peacebuilding	Community-based peacebuilding	D	eExam
<input type="checkbox"/>	MCQ	_____ is not a component of peace building	Prejudice reduction	Conflict resolution training	Human rights education and training	Resolving ongoing wars	D	eExam
<input type="checkbox"/>	MCQ	Article _____ of the UN Charter empowers the Security Council to take military action to maintain or restore international peace and security	Article 42	Article 43	Article 47	Article 48	A	eExam
<input type="checkbox"/>	MCQ	_____ is the court of law that is entrusted with settling disputes among nations	International Supreme Court of Justice	International Court of Justice	UN Court of Appeal International	International High Court of Justice	B	eExam
<input type="checkbox"/>	MCQ	All the following are peacemaking activities except _____	Shuttle diplomacy	Post-conflict reconstruction	Adjudicating	Mediation	D	eExam

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