



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF ARTS AND SOCIAL SCIENCES
SEPTEMBER/OCTOBER 2015 EXAMINATION

COURSE CODE: ENG 454

COURSE TITLE: MULTILINGUALISM (3 CREDIT UNITS)

**INSTRUCTION: ANSWER THREE (3) QUESTIONS IN NOT MORE THAN 2
PAGES FOR EACH QUESTION. QUESTION ONE IS
COMPLUSORY.**

TIME: 2 HOURS.

1. a. Discuss five (5) factors that have contributed to the spread of multilingualism globally.
 b. Which of the factors describe the Nigerian situation? **(30 marks)**
2. a. Compare and contrast India's language policy with Nigeria's policy on language as stated in the National Policy on Education (NPE).
 b. What lessons can Nigeria learn from India's experience? **(20 marks)**
3. a. Examine the dichotomy between major and minority languages in the light of roles and functions assigned to Nigerian languages the National Policy on Education.
 b. To what extent does the policy advance the cause of minority languages?
 (20 marks)
4. 'English language is a threat to linguistic diversity'. Discuss this view in the light of the Nigerian experience **(20 marks)**.
5. a. Discuss five (5) factors hindering the adoption of Nigerian languages as national languages.
 b. What solutions can you proffer? **(20 marks)**