

NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SCHOOL OF EDUCATION SEPTEMBER/OCTOBER 2015 EXAMINATION

COURSE CODE: EDU 822 CREDIT UNITS: 2

COURSE TITLE: ADVANCED PSYCHOLOGY OF LEARNING

TIME ALLOWD: 2 HOURS

INSTRUCTION: ANSWER QUESTION 1 AND 3 OTHER QUESTIONS

- 1 (a) Define Psychology (3 marks)
 - (b) Discuss the concept of 'Psychology of Learning' (4 marks)
- (c) Give FIVE (5) reasons why the study of Educational Psychology is important to the teacher (10 marks)
 - (d) Describe FOUR (4) methods of investigation in psychology (8 marks)
- 2 (a) What is learning? (5 marks)
- (b) Discuss FIVE (5) classroom implications of Thorndike's theory of learning

(10 marks)

- 3 (a) Briefly explain the three levels of Bloom's types of learning (9 marks)
 - (b) Distinguish between reinforcement and punishment (6 marks)
- 4 (a) What is transfer of learning?(5 marks)
- (b) As a teacher, describe FIVE (5) implications of transfer of learning on pedagogical activities (10 marks)
- 5 (a) What is the main view of Gestalt theory of learning? (3 marks)
- (b) Enumerate SIX (6) distinctions between Behaviourist and Gestalt theories of learning (12 marks)