



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
OCTOBER 2013 EXAMINATION

COURSE CODE: ECE 313

COURSE TITLE: THEORIES AND PRACTICE OF EARLY CHILDHOOD EDUCATION

Time allowed: 2hrs

INSTRUCTIONS: Answer question 1 which is compulsory and any other two questions.

- 1 a) Imagine that you are a teacher in nursery school. One child in the school throws a tantrum whenever he wants to get his way. You have called her parents for a discussion. When you ask them as to how they deal with the child's behaviour, they replied "oh! when he does something like that, we do as he wants. It is so much simpler to agree with him. At least there is peace after that". How would you respond to the parents' statement. 10 marks
- b) Give three (3) distinctions between growth and development. 6 marks
- c) Explain two (2) factors influencing growth and development. 6 marks
- d) Explain the principle of cephalo-caudal development. 4 marks
- e) Explain the principle of proximo-distal development. 4 marks

2 Briefly describe to a layman the basic tenets of psychosocial theory of child development. 20 marks

- 3 a) Mention four (4) ways in which knowledge of cognitive development inform what learning experiences to include for children in early childhood years? 12 marks
- b) Briefly discuss two merits and two demerits of Montessori method. 8 marks

- 4 a) Describe eight specific behaviours (2 per stage) that mark language development as children develop from infancy stage to age eight years old. 8 marks
- b) Mention two (2) environment factors each that could cause physical disability during the prenatal, peri-natal and post-natal periods. 12 marks