

PCR113 The culture of \_\_\_\_\_ entrenches social justice and intergroup harmony.

\*Peace\*

\_\_\_\_\_ enables peoples' behaviour, attitude and general perception of life is changed through the process of learning.

\*Education\*

\_\_\_\_\_ is can only be in its positive construct when development and good governance thrive.

\*Peace\*

Since the rise of militarism, \_\_\_\_\_ educators have been stigmatised, attacked for their anti- militaristic and non-patriotic stance.

\*Peace\*

Peace research has confirmed that war actually begins in the \_\_\_\_\_ of men.

\*Minds\*

The Gulf \_\_\_\_\_ brought a new impetus to peace education.

\*War\*

Conflict over mismanagement of public funds is an example of \_\_\_\_\_ conflict.

\*Resource - based\*

\_\_\_\_\_ can be productive when proactively addressed with the intent to effect positive change.

\*Conflict\*

Peacebuilding is a long-term peace and development process that has pre-conflict and \_\_\_\_\_ dimensions.

\*post - conflict\*

\_\_\_\_\_ is the diplomatic effort to end the violence between the conflicting parties.

\*Peacemaking\*

\_\_\_\_\_ has to do with individual disposition based on sex.

\*Gender\*

Identity conflict is an example of \_\_\_\_\_ based conflict.

\*Value\*

Prejudice and \_\_\_\_\_ give people a false sense of social security

\*Racism\*

Studies show that in some cases \_\_\_\_\_ directly instruct their children concerning racism and other forms of discrimination.

\*Parents\*

\_\_\_\_\_ can give children a sense of role models to emulate in society.

\*History\*

\_\_\_\_\_ means struggle over values or resources between two parties.

\*Conflict\*

The two dimensions of conflict are positive and \_\_\_\_\_ conflicts.

\*Negative\*

Leadership is a key factor in the quest at for sustainable \_\_\_\_\_ in any given society.

**\*Development\***

Civic \_\_\_\_\_ teaches school children ideals and national values towards growing into responsible citizenship.

**\*Education\***

In a democratic society, civic education lays emphasis on the right to vote and be \_\_\_\_\_ for.

**\*Voted\***

\_\_\_\_\_ societies could be very difficult to nurture in a dictatorial society.

**\*Civil\***

\_\_\_\_\_ refers to people that fail to differentiate among individuals, peoples, and societies

**\*Stereotype\***

\_\_\_\_\_ implies placing the common good of society before parochial and personal interests.

**\*Citizenship\***

\_\_\_\_\_ responsibilities include taking care of oneself and fulfilling responsibilities to one's family, friends, and neighbours.

**\*Personal\***

The implementation of the human rights' idea in continental Europe began from \_\_\_\_\_

**\*France\***

The idea of equality among people, as a natural right to which all people are entitled was long entrenched in ancient \_\_\_\_\_ philosophy over 2000 years ago.

**\*Greek\***

Disarmament is a form of \_\_\_\_\_ peace-building.

**\*Post-conflict\***

Habeas Corpus Act in 1679 represented the last decisive breakthrough in inculcation of \_\_\_\_\_ into national law

**\*human rights\***

\_\_\_\_\_ responsibility comprises the obligation to be honest, compassionate, tolerant, fair, trustworthy, respectful, open minded, and open to negotiation.

**\*Civic\***

\_\_\_\_\_ are innate rights that are equal for each and every person without discrimination.

**\*Human rights\***

The right to life forms the spectrum of fundamental \_\_\_\_\_ rights

**\*Fundamental\***

John Locke considered life, freedom and property as being the unchanging natural \_\_\_\_\_ of people.

**\*Rights\***

Human rights violation refers to euphemism for the worst kind of crime that the \_\_\_\_\_ can commit against its citizens.

**\*State\***

\_\_\_\_\_ and peace have come to dominate the experience of man over the ages.

**\*War\***

In multi-track diplomacy, \_\_\_\_\_ is track 1 in the process.

**\*Government\***

\_\_\_\_\_ has the tendency to escalate into violent proportion if not proactively managed.

**\*Conflict\***

Identity conflict is a form of \_\_\_\_\_ based conflict

**\*Value\***

Since the end of the \_\_\_\_\_ War, global peace and security have been threatened more by intra-state than inter-state.

**\*Cold\***

Someone who breaks the law and customs of the society could be tried the \_\_\_\_\_ court.

**\*Customary\***

\_\_\_\_\_ is a Continuum, which if interrupted can result in confusion and conflict.

**\*Peace\***

The idea of managing conflict through third party intervention is traced to the ancient \_\_\_\_\_

**\*Greece\***

\_\_\_\_\_ are the most regular peacemaking agents for the children in the home.

**\*Parents\***

Balance of \_\_\_\_\_ approach to managing inter-state conflicts especially between or among great powers is predicated on the belief that military might is the ultimate.

**\*Power\***

Conflict can be in positive and \_\_\_\_\_ dimensions.

**\*Negative\***

Peace culture can be promoted and transmitted through peace \_\_\_\_\_

**\*Education\***

Conflict within an individual is called \_\_\_\_\_ conflict.

**\*Intra-personal\***

\_\_\_\_\_ education is form of education that undermines war and promotes non-violence.

**\*Peace\***

Religious institutions and corporate business organisations are an aspect of \_\_\_\_\_ diplomacy.

**\*Track-two\***

Conflict between Nigeria and Cameroon over Bakassi Peninsula is an example of \_\_\_\_\_ conflict.

**\*International\***

\_\_\_\_\_ is a process in which parties to a conflict attempt to reach an amicable agreement without third-party intervention.

**\*Negotiation\***

\_\_\_\_\_ is a third-party intervention strategy that goes between conflicting parties to separate them from open confrontation

## Peacekeeping

\_\_\_\_\_ is an expert on peace building who observed that it takes people relatively long time to get out of a conflict

John Paul Lederach

Which of the following is not an admirable element of peace?

Avoidance

The earliest education reformers who participated in peace education programmes in the 21st century were chiefly philosophers, ----- and clergyman,

teachers

A wider implementation of peace education programmes in Europe began shortly after -----.

World War II

\_\_\_\_\_ is the key concept that promotes tolerance, co-habitation and collective development actions in a non-violent terrain.

Culture of peace

The integration of peace education and development became popular through the UN decade for\_\_\_\_\_

Development

Following the World Congress on Disarmament in the 1980s, peace education campaign was focused on the limitation of arms production and complete\_\_\_\_\_

Disarmament

\_\_\_\_\_ can manifest in schools through teachers' responses to students, the content of subjects taught and nature of social practice students are encouraged to imbibe in relation to their gender

Gender bias

During the 1990s, ----- deliberately emphasised on the promotion of synergy among intercultural education, human rights protection and education for tolerance

peace education

According to L. Vriens, Peace education is confronted with the following challenges except \_\_\_\_\_

accountability of human progress

The US Congress approved a law on equal right to education for boys and girls in the year ----

1972

One of these is not among the elements identified by Michael Lund in conflict prevention.

Technical withdrawal

----- is characterized by the absence of physical and structural violence.

Sustainable peace

Pollack's analysis on gender holds that nurture and environment have considerable effect on the formation of ----- differences.

gender

Honey, Moeller, Brunner, Bennett, Clements, and Hawkins in their findings in 1998 established differences in the way the female child and male child view -----.

technological innovation

Racism, xenophobia and prejudice\_\_\_\_ peace-building and cultural integration.

Impede

Research shows that children as young as\_\_\_\_ can identify people by whether they are black or white.

two

Which of the following variables is antithesis to inter-group harmony?

nepotism

\_\_\_\_can inspire dreams, stimulate pride in an individual and provide solid foundation for peace-building.

History

\_\_\_\_\_ has great influence on a child inclination towards racism and prejudice

socialisation

The role that the particular society allocates to the school and the specific form of teacher training determine the teacher's\_\_\_\_ and the pedagogical orientation.

self-image

One of these is not among the five types of skills that together represent quality criteria for good teachers.

Geometric and quantitative skills

Peace education programmes can be divided into the following broad groups except racial-oriented programmes

Freedom scholars posit that ----- are fought for they are not part of individuals as free offer by the oppressed.

human rights

The first time in history a catalogue of human rights was formulated was the ----- in 1976.

Virginia Bill of Rights

Human Rights can be categorized into these dimensions except -----

Ethnic discrimination rights

The primary responsibility of the United Nations organization is \_\_\_\_  
preservation of world peace

One of the following is not an instrument for managing peace  
vengeance

One of the main tasks of \_\_\_\_\_ is to ensure equity in people's access to  
essentials that guarantee survival.

Social and economic rights

A major threat to peace-building has to do with\_\_\_\_  
individualization and privatization of tensions and wars

Which among the following is NOT a pre-conflict peace-building activity?  
Disarmament

\_\_\_\_ does not promote peace culture in a heterogeneous society.  
Parochial worldview

Track-two diplomacy involves both individuals and organizations from outside the  
\_\_\_\_  
government

\_\_\_\_is the bedrock of national progress, peace and development.  
Unity

\_\_\_\_ has become a necessary element of societal development.  
education

Which of the following is not an element of inter-group unity?  
Dominance

\_\_\_\_ is not a component of track-two diplomacy in peace-building.  
The judiciary

Which of the following elements does not promote a peaceful religious culture?  
fundamentalism

One of these is not among the components of peace education  
Emotions

Gender tolerance can be ensured through the following except \_\_\_\_  
discrimination

\_\_\_\_is golden and germane for development, stability and progress.  
Peace

The revolution in information and communication technologies has promoted -----

and peace-building.

peace education

Peace-building targets all aspects of the state structure and requires a wide range of \_\_\_\_for proper implementation.

Agents

\_\_\_\_ is the core agent of peace-building within the spectrum of multi-track diplomacy.

government

At the international dimension of peace-building process, \_\_\_\_ plays a central role.

The United Nations

Many\_\_\_\_ agreements in peace-building collapse because the ground below has not been prepared.

top-down

Former UN Secretary General\_\_\_\_ introduced peace-building into the security and development framework of the UN,

Boutros Boutros-Ghali

\_\_\_\_argue that civil society and civic culture tend to frustrate change and progress toward a more just and equitable society.

Marxists

Civil society, civic culture, and social capital are all important for strengthening democracy and enabling -----

conflict resolution

Designed by RayyanTech

29/11/2019, 08:44 - New TMA Agent Martins: \_\_\_\_is contextualised as a set of rules, conventions, customs and norms ruling the governmental process

\*Regime\*

free speech, free press, the right to assembly and association are referred to as \_\_\_\_

\*Civil rights\*

\_\_\_\_is historically viewed as a major milestone in the development of civil liberties

\*The Magna Carta\*

The concept of \_\_\_\_ makes the case that for citizens nothing is desired for its own sake, except pleasure.

\*Utilitarianism\*

\_\_\_\_canvasses the position that the interest of individual rights should be the primary goal of the state

\*Civil society\*

\_\_\_\_describes socially constructed roles, responsibilities, norms, expectations, and stereotypes accorded to men and women in the context of their citizenship status

**\*Gendered citizenship\***

Two Treaties of Government was a major seminal contribution by \_\_\_ to the concept of natural rights defining citizen rights

**\*John Locke\***

\_\_\_ is a policy which seeks to offer equality to Nigerians irrespective of ethnic and religious differences to appointment into public offices and employment

**\*Federal Character\***

\_\_\_ is a political strategy by states to reserve their public services exclusively for their citizens, rather than foreigners

**\*Statism\***

Conditions precedent for acquiring citizenship in any country are through\_\_\_\_\_

**\*Registration and naturalisation\***

Civil, political and economic resources available in a given state to individuals are\_\_\_.

**\*Entitlements of citizenship\***

Allegiance, tax and military service are widely seen as \_\_\_

**\*Duties and responsibilities of citizenship\***

\_\_\_ is the type of liberty in which purposes are rationally determined

**\*Positive liberty\***

\_\_\_\_\_ is not a right or freedom applicable to citizens specified in the 1999 Nigerian Constitution

**\*Right to evolution\***

\_\_\_\_\_ specifies a set of requirements in a social contract stating rights and obligations owed by people to the state

**\*Citizenship\***

Indirect form of coercion is mostly defined by \_\_\_

**\*Propaganda and manipulation\***

Imprisonment, command and threat describes\_\_\_\_\_

**\*Direct form of coercion\***

When a state engages in directly limiting citizens' freedom by force it is engaged in\_\_\_\_\_

**\*Coercion\***

\_\_\_ is evidenced by protest, non-violence and public mobilisation

**\*Civil disobedience\***

\_\_\_ by citizens in a political system is sometimes expressed by rebellion, revolt and revolution

**\*Direct action\***

\_\_\_ also captures a situation where citizens insist they have the moral right to react where the state unjustly acts

**\*Civil disobedience\***

Constitutional test cases, industrial strikes and self-immolation are classic examples of\_\_\_

**\*Civil disobedience\***

\_\_\_ is a type of political protest in which political dissenters can use their body or physical strength to change the course of government policy

**\*Basic goods\***

\_\_\_ allows a situation in a state whereby social and economic equalities,



positions and offices are opened to all citizens

**\*Basic goods\***

The principles of indivisibility and non-excludability are features of \_\_

**\*Public goods\***

Primary responsibilities of a state such as defence from external aggression and maintenance of internal security are\_\_\_\_\_

**\*Primary public goods\***

\_\_are benefits to citizens provided by the state such as security, roads, healthcare, education, social safety nets and other infrastructure

**\*Public goods\***

\_\_\_\_\_encourages citizens to perform their obligations to the state when they see the state acting justly

**\*Prima facie obligation\***

\_\_is another school of thought of morality which stresses that it is a matter of authentic personal choice and decisions for citizens

**\*Individual ethics\***

A citizen's obligations to the state is best captured by the principle of\_\_\_\_\_

**\*Natural duties\***

\_\_ is the quality attributed to human action and conformity to standards or rules and is able to motivate political obligation by citizens to the state

**\*Morality\***

A classification of citizens duties in two categories are \_\_

**\*Negative and positive natural duties\***

The legal imposition of obligation on the citizen to obey the laws of the state is \_\_\_\_\_

**\*Political obligation\***

\_\_\_\_\_refers to a grouping of non-state actors such as pressure groups and institutions promoting citizens' rights and the rule of law

**\*Civil society\***

\_\_such as MEND, OPC and MEND optimise their political capacity based on ethnic cleavages

**\*Ethnic militias\***

The sum of social organisations which interact within any given state is quantified as \_\_\_\_

**\*Society\***

A major political problem affecting the Nigerian state tied to fiscal federalism is the \_\_\_\_.

\_\_places premium on norms and values on citizens' rights and respect for the rule of law in a democratic system

**\*Political culture\***

A major political development that altered the course of Nigeria's political history in January 1966 was the \_\_\_\_\_

**\*January 1966 coup\***

A highly decentralised, segmentary lineage and republican indigenous political system is attributed to the\_\_\_\_

**\*Igbo\***

Other socio-political groupings in pre-colonial Nigeria largely found in the North and South were categorised as\_\_\_\_\_

**\*Centralised states\***

\_\_\_\_\_is a major principle of civil society that says that the stability of the state rest on the consent of the ruled, and not the rulers.

**\*Social contract theory\***

Organic, liberal-democratic and Marxist theories are theories describing the emergence of the\_\_\_\_\_

**\*Modern state\***

\_\_\_\_\_argues that the state is a coercive apparatus created to preserve the interests of the ruling class

**\*Marxist theory\***

Three key characteristics -sovereignty, indivisibility and population are determinants of a\_\_\_\_

**\*State\***

\_\_\_\_\_was the first and strongest bond of government in early society

**\*Kingship\***

\_\_\_\_\_is an agreement by society and citizens creating some form of government to superintend over their affairs

Social contract

The political theorist \_\_\_\_\_argued that the major preoccupation of primitive society was individual self-preservation and that became a challenge to law and order

**\*Hobbes\***

Another political theorist\_\_\_\_\_posited that in the state of nature, men were free and equal and lived according to their will

**\*Locke\***

\_\_\_\_\_is the process in a political system in which everyone completely surrender their rights to the community

**\*Popular sovereignty\***

The absolute and perpetual power of the state in the exercise of power and authority is\_\_\_\_

sovereignty

That the state was established by an ordinance of God refers to \_\_\_\_

Theory of Divine Origin

\_\_\_\_\_proposes that the state is the result of the subjugation of the weaker by the stronger

Theory of force

\_\_\_\_\_holds that the primitive group had no common male head, and that kinship among them could be traced only through females

Matriarchal theory

\_\_\_\_\_conceptualised the state as coming into existence as a result of a natural evolution.

Historical and Evolutionary theory

In early society, the first and strongest bond of government was \_\_\_\_  
kingship

\_\_\_\_ borders on the institution of political society by an agreement among the people ordaining some form of government to superintend over their affairs

Social contract

In the primitive natural state, self-preservation is the major preoccupation is a profound contribution by\_\_\_\_

Hobbes

Locke in his \_\_\_\_\_ claimed that in the state of nature men were free and equal and lived according to their liking

Two Treaties of Government

\_\_\_\_according to Rousseau, is one in which everyone completely surrender their rights to the community

Popular sovereignty

According to the \_\_ , the state is usually a coercive apparatus of the state applied to preserve the interests of the ruling class

Marxist theory of state

\_\_ is not a feature of the state

behaviour

\_\_ is not a theory describing the emergence of the modern state

universal theory

A principle of the \_\_ is that civil society rests not on the consent of the ruler but of the ruled

Social contract theory

In pre-colonial Nigeria in the North and the West, the first socio-political groupings were referred to as \_\_\_\_

the centralised states

Post-independence Nigeria's political direction was altered in the January 1966 coup led by \_\_\_\_

Major Chukwuma Kaduna Nzeogwu

\_\_\_\_in a democracy is a reflection of the norms and values that place premium on citizens' rights, freedom from abuse by the state and equality before the law.

Political culture

In re-orienting the Nigerian society through a process of civic education to embrace democratic culture the primary focus should be on the\_\_\_\_

family

A major problem affecting the Nigerian State is the politics of \_\_\_\_

Revenue allocation

\_\_\_ is the sum of social organisations which interact within a state's boundaries

Society

Relationship between the Nigerian State and Society is\_\_\_\_\_along ethnic, religious and other fault lines

segmented

\_\_\_\_\_such as MASSOB, OPC and MEND derive their strength from ethnic cleavages

Ethnic militias

\_\_\_\_\_is the legal imposition of obligation on the citizen to obey the laws of the government

Political obligation

The principle of \_\_\_is a requirement to elicit a citizen's obligation to the state

Fairness

Another key principle that defines a citizen's obligation to the state is \_\_\_

Principle of natural duties

Citizens duties can be classified into two groups according to the postulation by Rawls as \_\_\_

Negative and positive natural duties

The \_\_\_ school of thought makes morality a matter of authentic personal choice and decision for citizens

Individual ethics

\_\_\_ is the variant of morality that says it is beyond the judgement of a single individual or citizen

Trans individual-ethics

\_\_\_ becomes evident in a country when the state acts justly through its own laws to encourage citizens to perform their obligations to the state

prima facie moral obligation

\_\_\_are fundamental benefits to the citizens such as security, roads, healthcare and other infrastructure provided by the state

Public goods

Defence from external aggression and maintenance of internal security are\_\_\_

Primary public goods

Socio-economic provisions and opportunities provided by the state such as shelter, employment, education and investment among others are \_\_\_

Secondary public goods

\_\_\_\_\_are features of public goods

Indivisibility and non-excludability

Unless a citizen can insist he/her has the moral right to disagree with his/her government anytime it acts unjustly then that moral right is degraded describes  
—

Civil disobedience

\_\_\_\_\_ is a type of political protest in which the dissenter uses his or her own body as a lever to pry loose the policy of government

Basic goods

\_\_\_\_\_is not an example of civil disobedience

Ideological cases

All the under listed describe "direct action", except-----

rendezvous

The following are features of civil disobedience, except\_\_

Diplomatic tool

\_\_ describes the direct limiting of freedom or liberty by force

Concept of coercion

In a sense, concept of liberty or freedom is\_\_

To be free from restraint

Direct forms of coercion can be found in this context, except\_\_\_\_\_

normative

Indirect form of coercion is best seen in\_\_\_\_\_

Propaganda and manipulation

In understanding liberty,-----is the absence of certain kinds of interference by others

Negative liberty

\_\_\_\_\_is liberty that is being motivated by purposes which are rationally determined

Positive liberty

\_\_\_\_\_describes a social contract valid for all in a political system based on a set of rights and obligations

citizenship

\_\_\_\_\_is a presumed tendency on the part of states to reserve their public services exclusively in the hands of its indigenes

statism

Conditions for acquiring citizenship in a country are through\_\_\_\_\_

Registration and naturalisation

Entitlements of citizenship include the following, except\_\_\_\_\_

Aquatic resources

Duties and responsibilities of citizenship are best reflected in, except----

historical

Politically autonomous communities were a feature of \_\_\_\_\_Nigeria

Pre-colonial