



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14/16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS**  
**SCHOOL OF EDUCATION**  
**MARCH/APRIL 2014 EXAMINATION**

**COURSE CODE: ECE313**

**COURSE TITLE: THEORIES AND PRACTICE OF EARLY  
CHILDHOOD EDU**

**INSTRUCTIONS: Answer question 1 which is compulsory and any  
other two questions.**

**Time allowed: 2hrs**

1. (a) What do you understand by gross motor development?  
(5 marks)  
(b) Mention seven (7) physical skills that preschoolers can perform.  
(7 marks)  
(c) Describe two (2) specific behaviours each that mark cognitive  
development at toddler and preschool stages of child development.  
(12 marks)  
(d) Explain two (2) educational implications of cognitive development at  
the infancy stage.  
(6 marks)
2. (a) List any four (4) aims and objectives of early childhood education as  
expressed in the Nigeria National Policy on Education.  
(8 marks)  
(b) Discuss any four (4) ways in which maturationist theory is relevant to  
child development.  
(12 marks)
3. (c) Mention four (4) ways in which Jean Piaget's viewpoint of  
constructivist theory of child development compares and contrasts  
with those of Lev Vigotsky (16marks)  
(d) List four (4) characteristics of children with physical disability.  
(4 marks)
4. (a) As early childhood educator, describe any four (4) points you would  
highlight while explaining to parents the socio-emotional development  
of their preschool-aged children.  
(16 marks)  
(b) Describe any two (2) ways by which children can learn moral  
behaviour in Nigeria.  
(4 marks)