



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**  
**SCHOOL OF EDUCATION**  
**MAY/JUNE 2012 EXAMINATION**

PED 322 METHODS OF TEACHING READING IN THE PRIMARY SCHOOL  
Time Allowed. 2 Hours

INSTRUCTION: Attempt THREE questions only. Attempt question no. 1 and any other two questions.

1.

- a. With illustrations, define and distinguish between oral and silent reading.
- b. Explain briefly with examples how you would use the following to teach reading- i. picture clues. ii. Context clues.

2.

- a. Mention and explain 5 ways to locate main ideas in a reading passage.
- b. List and discuss 5 resources you can use to teach children functional reading.

3.

- a. Discuss 3 activities you can use to develop reading readiness skills to disadvantaged pupils in Nigeria.
- b. Explain in full 4 reasons children should be taught the skills required for effective reading of content area subjects.

4.

- a. What is listening and why is it a fundamental skill?
- b. Mention 2 kinds of evaluation you would use to test pupils' progress in a Nigerian classroom.