



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**  
**SCHOOL OF EDUCATION**  
**OCTOBER 2013 EXAMINATION**

**COURSE CODE: EDU 730**

**COURSE TITLE: Religious Studies and Methodology (2 units)**

**TIME: 2HRS**

**Answer four questions only**

- 1)a) What is morality? (1<sup>1/2</sup> marks)  
b) Mention and explain four types of morality. (8 marks)  
c) Mention and explain four types of respect. (8 marks)

- 2)a) What are the personality traits of an ideal teacher? (3marks)  
b) Mention and explain the various means of communicating religious education in the school. (6 marks)  
c) Identify and discuss four roles of the teacher in the academic development of the child (8 marks) + <sup>1/2</sup> bonus.

- 3) a) Prepare a model lesson note on any topic in bible knowledge/African traditional knowledge/ Islamic Religious studies. (12 marks)  
b) What role does the school play in the moral and character reformation of students (5 marks) + mark<sup>1/2</sup> bonus.

- 4) a) What are the objectives of school worship? (7 marks)  
b) Mention and explain five qualities of a moral education teacher (10marks)

- 5) a) Write short notes on the following methods of teaching moral education:

i) Dramatization ii) The Project iii) The Field Trip iv) Demonstration.  
(8 marks)

b) Explain the following terms: i) human resources ii) material resources.(4 marks)+  $\frac{1}{2}$  bonus

iii) List five advantages of instructional aids.  
( 5marks)