



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
MARCH/APRIL 2016 EXAMINATION
SCHOOL OF EDUCATION

COURSE TITLE: ECONOMICS METHOD

COURSE CODE: EDU 762

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: *ANSWER QUESTION 1 AND ANY OTHER TWO*

1. a) List and explain the determinants of the choice of a teaching method for Economics?

10 marks

b) Using the format below, describe the features, advantages and disadvantages of the following teaching methods: i) Lecture method, ii) Assignment method, iii)

Question and Answer method, v) Discussion method

20 marks

Teaching methods	Features	Advantages	Disadvantages

2. a)i Describe FIVE steps that must be taken by an Economics teacher for effective planning of his topic.

5 marks

ii. What are the principles guiding the preparation of Lesson Notes?

5 marks

b) i. With the aid of an illustration, describe in a sequential order the format for writing a Unit Plan for a particular topic.

5 marks

ii) What are the advantages of a Lesson Note?

5 marks

3. a) Describe briefly the evolution of Economics in Nigerian secondary school curriculum. 10 marks
b) Explain in details factors responsible for the late introduction of Economics into Nigerian secondary school curriculum **10 marks**
4. a)i Define the concept of evaluation with emphasis on THREE levels of evaluation in schools. 6 marks
ii) Explain three types of education using level as the criterion for your classification
6 marks
b) What are the merits and the demerits of using resource person method in the teaching of economics? **8 marks**