<pre> <pre> Question FBQ1 : ṭayyibun lā yaqbalu illā tayyiban</pre><pre> Answer: Innal-Lāha</pre></pre>
  Question FBQ2 : The meaning of tayyib in the Ḥadīth is
<pre> Answer: Good</pre>
<pre> <pr></pr>Question FBQ3 : Dakhala al-Islām al-Yābān (Japan) Mi'atu? <pre> Answer: āmmin taqrīban</pre></pre>
<pre>  Question FBQ4 : The population of Muslims in today is one hundred thousand. </pre>
<pre>  Question FBQ5 :who aided in increasing the number of Muslims in Japan were from Asian countries   Answer: The Muslim students</pre>
<pre>  Question FBQ6 : The Muslim population in Japan increases during the later years because the Japanese engaged in as a result of September 11 events.  Answer: Reading about Islam</pre>
<pre>  Question FBQ7 : among human race is necessary because of differences in their thoughts and varied Ethnicities and civilisations.  Answer: Dialogue</pre>
  Question FBQ8 : Innī ḥarramtu aẓ-ẓulma 'alā nafsī wa-jaʿaltuhū baynakum, falā taẓālamū. 
<pre>  Question FBQ9 : The most used word in the Ḥadīth where Allah made some things unlawful among His servants is yā   Answer: 'Ibādī</br></pre>
<pre> <pre> <pre> Answer: Khayran</pre> ''Fa-man wajada fal-yaḥmadil-laah''</pre></pre>
<pre>  Question FBQ11 : Fa-man wajada gaira dhālika falā yalūmanna nafsahuu  Answer: Illaa</pre>
<pre>  Question FBQ12 : Prophets Nuuh and Luut's are dwellers of Hellfire. </pre>
<pre> <pre> Question FBQ13 : What was the offence of those women against Prophets Nuuhu and Luut?   Answer: They betrayed their husbands</pre></pre>
<pre> Question FBQ14 : Fir awn's wife asked Allah for a building in the</pre>
<pre>  Answer: Paradise</pre>
 or/>Question FBQ15 : Maryam, the daughter of 'Imrān guarded her
<pre>  Answer: Private part</pre>
<pre> <pre> Question FBQ16 : Camel was used by the Arabs as means of transportation in the era.</pre><pre> Answer: Jahiliyyah</pre></pre>
<pre>  Question FBQ17 : Wa-idhī qāla li-qawmihī innal-Lāha va'murukum an tadhbahū Bagaratan.</pre>

  Answer: Mūsā
<pre>  Question FBQ18 : Mūsā people asked him to consult his Lord in order to know the exact to be slaughtered?   Answer: Cow</pre>
<pre> <pre> <pre> Answer: Innal-kufra</pre> <pre>kal-marad.</pre></pre></pre>
<pre>  Question FBQ20 : An example of a man engaged in an act of Kufr is mentioned in Sūratul  Answer: Kahf</pre>
<pre>  Question FBQ21 : What lesson can you learn from the case of that man who engaged in an act of kufr as contained in chapter 18 of the Holy Qur'an?   Answer: One should be grateful to Allah</br></pre>
<pre> <pre> Question FBQ22 : Innal- `amalalil- `aamil.  Answer: Sharafun</pre></pre>
<pre> <pre> Question FBQ23 : Wahuwa sabīlu kasbir</pre><pre> Answer: Rizq</pre></pre>
<pre>  Question FBQ24 : Aṣḥābul-ʿamal means in English language.   Answer: Business men</pre>
<pre> <pre> <pre> Answer: Ma`raḍul-Madrasah</pre></pre></pre>
<pre> <pre> <question :="" also="" arabic="" as<="" fbq26="" is="" known="" language="" pre=""><pre> Answer: lughatuḍ-ḍāḍ</pre></question></pre></pre>
<pre> <pre> Question FBQ27 : is the act of transcripting or writing a language by means of using the alphabet of another language.</pre></pre>
<pre>  Answer: Transliteration</pre>
<pre> <pre> Question FBQ28 :may be adopted due to lack of written Alphabet of a given language.   Answer: Transliteration</pre></pre>
<pre> <pre> <pre> Answer: Sound</pre> <pre>Dād is the peculiarto Arabic.</pre></pre></pre>
<pre>  Question FBQ30 : In Arabic, everyis articulated with the aid of vowel.   Answer: Consonant</pre>
<pre> <pre> <pre> Answer: Ḥurūful-ḥalq</pre></pre></pre>
<pre> <pre> <pre> <pre>Answer: Consonants</pre></pre></pre></pre>
<pre> <pre> <question :="" arabic="" baqaratun="" fbq33="" is<="" meaning="" of="" pre=""><pre> Answer: Cow</pre></question></pre></pre>
<pre> <pre> Question FBQ34 :, and, are vowels in Arabic.  <pre> Answer: Fathah, kasrah dammah</pre></pre></pre>
<pre>  Question FBQ35 : The relationship between consonant and vowel in Arabic is that</pre>

  Answer: Vowel is put on top of the consonant
<pre> <pre> Question MCQ1 : Lack of written alphabet of a given language is one of the of transliteration.  Answer: Purposes</pre></pre>
<pre> <pre> Question MCQ2 : Lack of equivalent sound in other language is one of the of transliteration.  Answer: Limitations</pre></pre>
<pre> <pre> Question MCQ3 : Lack of equivalent sound in other language is one of the of transliteration.  Answer: Limitations</pre></pre>
<pre> <pre> Question MCQ4 : <em>lughatuḍ-ḍāḍ</em> is related to</pre><pre> Answer: Arabic language</pre></pre>
<pre> <pre> Question MCQ5 : Throat letters<em> </em>means</pre><pre> Answer: <em>Huruful-halq</em></pre></pre>
<pre> <pr></pr>Question MCQ6 : <em>Ḥurūful-ḥalq</em><em> </em>are pronounced from the<em> </em>   Answer: Throat</pre>
<pre>  Question MCQ7 : Every consonant in Arabic can beif it carries vowel on top.   Answer: Pronounced</pre>
<pre> <pre> Question MCQ8 : <em>Dammah</em> is an example of in Arabic.  Answer: Vowel</pre></pre>
<pre> <pre> Question MCQ9 : Double consonants<em> </em>is also <em></em>   Answer: <em>Shaddah</em></pre></pre>
<pre>  Question MCQ10 : <em>Qiraa'ah</em> was the first important thing given to to confirm his prophethood  Answer: Muhammad (SAW)</pre>
<pre> <pre> Question MCQ11 : Every man begins his life with <em>Qiraa'ah</em><em>.</em>   Answer: Study</br></pre></pre>
<pre> <pre> <pre> Answer: Knowledge</pre></pre></pre>
<pre> <pre> Question MCQ13 : Ad-diraasah is the root word of</pre><pre> Answer: Madrasah</pre></pre>
<pre> <pre> Question MCQ14 : Al-'amiid is the of the school management.  <pre> Answer: Head</pre></pre></pre>
<pre> <pr></pr>Question MCQ15 : Maadhaa yaf'alu at-talaamiidh madrasah? <pre> Answer: Fiil</pre></pre>
<pre> Question MCQ16 : Kaana taṣḥīḥ al-mudhakkarah ad-diraasiyyah min waajibaat fil madrasa.  Answer: al-'Amiid</pre>
<pre> <pre> Question MCQ17 : Yal'abu at-talaamidhu fii</pre><pre> Answer: Al-maydaan li-kurratil qadam</pre></pre>
<pre> <pre> Question MCQ18 : Al-faṣl uwaallatii yadrusu fihaa at- talaamiidh.</pre></pre>

<br/>Answer: Al-qhurfah <br/><br/>Question MCQ19 : Takuunu ma'rifatul-haalat \_\_\_\_ 'umqil-matar 'inda nuzuulihi fii Al-hadiiqatil-jughraafivvat <br/>Answer: Al-jawwiyyah <br/><br/>Question MCQ20 : Tuujadu madrasah \_\_\_\_\_\_ fii Muushin, Laghuus <br/>Answer: Ansaarud-diin <br/><br/>Question MCQ21 : Takuunu \_\_\_\_\_ fiis-saa'at al-ḥaadiyah 'asharah wa nişf fii madrasah Anşaarud-diin <br/>Answer: Al-istraaḥat <br/><pr/>Question MCQ22 : Taraa \_\_\_\_\_\_ yas'awna illaa al-qaa'aat idhaa daqqal-jars fii Saa'ati thaaminah. <br/>Answer: At-talaamiidh <br/><br/>Question MCQ23 : The students learn eight subjects in the primary school <br/>Answer: Every day <br/><pr/>Question MCQ24 : Yudaqqul-jaras \_\_\_\_\_\_ fiil madrasah fiis-saa'at ath-thaaniyah <br/>Answer: Al-akhiir <br/><pr/>Question MCQ25 : Istaghraqat \_\_\_\_\_\_ al-madrasah shahran kāmilan <br/>Answer: Ijāzat <br/><br/>Question MCQ26 : The School vacation means\_\_\_\_\_ <br/>Answer: Ijaazatul-madrasah <br/><br/>Question MCQ27 : Mataa Kaanat ijaazah al-madrasah? <br/>Answer: July <br/><br/>Question MCQ28 : \_\_\_\_\_ uwa Ibn 'Ami al-kaatib. <br/>Answer: Khalid <br/><pr/>Question MCQ29 : The writer supposed to spend \_\_\_\_\_ in the village. <br/>Answer: Two weeks <br/><pr/>Question MCQ30 : Hawaalii alif wa-khamsimi'at uwa 'adadu \_\_\_\_\_\_\_ allatii saafara ilayhaa al-kaatib <br/>Answer: Sukaanil-qaryah <br/><pr/>Question MCQ31 : Kaana izdiḥaamu as-sayyaarah \_\_\_\_\_\_ baynalgaryah wa-laaghuus <br/>Answer: Farqan <br/><br/>Question MC032 : Usisatir-Rābitah \_\_\_\_\_\_. <br/>Answer: 1962 <br/><br/>Question MCQ33 : \_ \_\_\_\_\_ is referred to as <br/>Answer: Muslim World League <br/><pr/>Question MCQ34 : Kaanat Makkat \_\_\_\_\_ ar-Rābiṭah? <br/>Answer: Magarra <br/>>or/>ouestion MCQ35 : tanahasaru risaalatul-Rābitah fii <br/>Answer: Ad-da`watil-islaamiyyah