



**NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND, LAGOS
SCHOOL OF SCIENCES AND TECHNOLOGY
JANUARY/FEBRUARY 2013 EXAMINATION**

PROGRAM: BACHELOR OF NURSING SCIENCE (BNSc.)

COURSE TITLE: EDUCATIONAL AND CURRICULUM DESIGN

COURSE CODE: NSS 411

COURSE CREDIT: 2 UNITS

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER ANY FOUR

- 1a. Define the term Curriculum Design (3 marks)
- 1b. What are the key features of Curriculum Design? (3 marks)
- 1c. Enumerate the constituent elements of a good Curriculum (9 marks)

- 2a. Discuss the term Curriculum Model? (10 Marks)
- 2b. Discuss the MacDonald's Model? (10 Marks)

3. Discuss in details the major approaches to Curriculum Development? (20 marks)

4. Write briefly on the following terms (4 Marks each)
 - a. Continuity
 - b. Sequence
 - c. Integration
 - d. Evaluation
 - e. The Discipline Design

- 5 a. Explain the term Curriculum Theory (5 Marks).
- 5 b. Differentiate between Teaching and Methodology (6Marks).
- 5c. Enumerate the general principles in teaching (4 marks).

- 6a. For learning to take place effectively in the Teaching and Learning process, a teacher engages a given method or a combination of methods of teaching to instruct the students. Discuss any 5 of such methods of teaching that can be deploy to instruct BNSc Degree Students (10 marks).

6b. For effective learning to take place there is need for appropriate instructional material to compliment the mode of instruction. Discuss any 5 (10 marks).