



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16 AHMADU BELLO WAY, LAGOS

SCHOOL OF EDUCATION
MAY/JUNE 2013 EXAMINATION

COURSE CODE: PED 431
COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOL
Time allowed: 2hrs

INSTRUCTIONS: Answer question 1 which is compulsory and any other two questions.

- 1 a) Briefly describe the four characteristics of continuous assessment in Nigerian school system.
b) As a teacher for you to properly implement continuous assessment in primary school, you need to be proficient in a number of skills. Mention five of the skills
c) Mention four things a classroom teacher should do to ensure effective utilization of formative evaluation.
- 2 a) At the planning stage of a test, briefly discuss the steps that a primary school teacher should put into consideration to be able to construct quality test item.
b) With examples differentiate between norm-referenced and criterion-referenced tests.
c) Mention two types of objective test items.
- 3 Enumerate and discuss 10 problems that impede against the success of continuous assessment in Nigerian educational system.
- 4 a) What is continuous assessment?
b) Mention eight techniques which a teacher can use to obtain information for continuous assessment of pupils in primary school.