



NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
MARCH/APRIL 2016 EXAMINATION

SCHOOL OF EDUCATION

CODE: EDU 314

COURSE TITLE: COMPARATIVE EDUCATION

TIME ALLOWED: 2 HOURS

INSTRUCTION: (i) Question ONE is compulsory (ii) Answer any other two questions.

1a. There is no generally acceptable definition of Comparative Education.
DISCUSS (15 marks).

1b. The phases of historical development of comparative education can be divided into three:

- (i) Name the three phases - **3 Marks**
- (ii) Discuss the three extensively - **4 Marks each = (12 Marks)**

2a. Many approaches can be used to study comparative education. Mention and discuss any five of them. **10 marks (2 Marks each)**

2b. Mention five academic or professional associations which directly influence the development of national educational systems.
10 Marks

3a. (i) Highlight the qualities of a good Educational Comparativist **4 Marks**

(ii) Discuss any two of those qualities. **4 Marks**

3b. Describe Education in England under the following headings:

- (i) Nursery Education
- (ii) Technical Education
- (iii) Teacher Education
- (iv) Adult Education
- (v) University Education

(vi) Administration of Education in England **12 Marks (2 Marks each)**

4. Compare Teacher Education in:

(a) Nigeria and Tanzania **10 Marks**

(b) List the scope of Comparative Education **10 Marks**