



NATIONAL OPEN UNIVERSITY OF NIGERIA
14/16 AHMADU BELLO WAY, LAGOS
SCHOOL OF EDUCATION
MARCH/APRIL 2014 EXAMINATION

COURSE TITLE:	Comparative Education.
COURSE CODE:	EDU314
CREDIT UNIT(S) ATTACHED:	2 Units Compulsory
TIME ALLOWED:	2Hours
INSTRUCTION(S):	Answer Question 1 and any other 2

- Q1a. Explain the concept “comparative education”
(5marks)
- b. Highlight 10 subjects where Comparative Education draws its content
(10marks)
- ci. Enumerate 5 factors responsible for increased interest in the study of comparative education.
(10marks)
- cii. From the philosophical point of view, highlight the 4 focal problems facing the educational policy of a country.
(5marks)
- 2a. Mention 10 categories of people in Nigeria that may influence the development of educational system of your country
(10marks)
- b.. Identify and explain 4 qualities that a comparativist must possess before venturing into foreign study of educational theory and practice.
(10marks)
- 3a. X-ray the 4 levels of England secondary school education.
(10marks)
- b. Give 5 possible means of enhancing the status of comparative education.
4. List and discuss 5 factors that can be used to determine the educational system of a Country
(20marks)