



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14/16 AHMADU BELLO WAY, LAGOS**

***SCHOOL OF EDUCATION***  
**MAY/JUNE 2013 EXAMINATION**

**COURSE CODE:** PED 422  
**COURSE TITLE:** BEHAVIOUR PROBLEMS AND PRIMARY SCHOOL CHILD  
**Time allowed:** 2hrs

**INSTRUCTIONS:** Answer question 1 which is compulsory and any other two questions.

- 1 a) Mention and briefly discuss four implications of Maslow's theory for the child in school.
- b) The psychoanalytic theory maintains that unless the basic drives of the need for food, warmth, love, and security are gratified during early interactions, a child will leave infancy with certain degree of fixation or conflict with the resultant behaviour problem. Identify five behaviour characteristics associated with fixation at the infancy stage
- c) Describe two ways by which you can manage each of the following behaviour problems in your classroom.
- i) Truancy
  - ii) Withdrawn behaviour.
  - iii) Hyperactivity.
- 2 a) "There are no problem children, only problem parents" discuss this statement in relation to Adlerian theory.
- b) Explain any five distinctions between respondent and operant conditioning.
- 3a) Explain the concept of behaviour problem citing seven examples of behaviour problems manifested by pupils.
- b) Categorize the four schedules of reinforcement into schedules that deal with passage of time and those associated with number of responses and give one example of each.
- 4 a) As a school administrator, explain any four specific things you must do towards fostering and improving the mental health of teachers in your school.
- b) Describe four ways by which the school has contributed towards good mental health among primary school children.

