



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**14-16 AHMADU BELLO WAY, VICTORIA ISLAND**  
**LAGOS**  
**SCHOOL OF EDUCATION**  
**SEPTEMBER/OCTOBER 2015 EXAMINATION**

**COURSE CODE: ECE 313**

**COURSE TITLE: THEORIES AND PRACTICE OF EARLY CHILDHOOD EDUCATION**

**TIME ALLOWED: 2HRS**

**INSTRUCTIONS:** Answer question 1 which is compulsory and any other two questions.

- 1 a) Give three distinctions between growth and development (12 marks)
- b) Mention and explain two factors influencing growth and development (6 marks)
- c) Explain the principle of cephalo-caudal development (6 marks)
- d) Explain the principle of proximo-distal development. (6 marks)
- 30 marks

- 2 (a) Different theorists suggest that children normally progress through various stages of development.
- i) Name any two of such theorists (full names). (2 marks)
- ii) Name the theories they developed. (2 marks)
- iii) Describe the stages they proposed limiting yourself to stages that fall within the early childhood years. (16 marks)
- 20 marks

- 3 a) Mention any two environmental factors each that could cause physical disability during the prenatal, peri-natal and post-natal periods. (18 marks)
- b) Describe two specific behaviours that mark language development during the infancy stage of development. (2 marks)
- 20 marks

- 4 a) Ayo is a 12 year-old child. One day he had a terrible fall while playing and got wounded in the right arm. The hand was not well treated and in no time became infected. Unfortunately, the hand had

to be amputated because gangrene had set in. Luckily for Ayo, he was still able to do most of the things his peers do. In the light of Ayo's situation, briefly explain the meaning of "impairment", "disability" and handicap" (12 marks)

b) List any two genetic factors that could cause mental retardation in children. (8 marks)

20 marks