

NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SCHOOL OF EDUCATION SEPTEMBER/OCTOBER 2015 EXAMINATION

COURSE CODE: EDU 724

COURSE TITLE: Guidance & Counselling

TIME ALLOWED: 2 HOURS

INSTRUCTION: Attempt 3 questions out of 4. Question 1 is

compulsory

1 (a) Define (i) Guidance (ii.) Counselling

- (b)List classes of counselling and explain those that can be practised in the school system.
- (c) Discuss the three approaches of Counselling.
- (d) Compare and contrast the art of Counselling and Guidance

30 marks

- 2 (i) List the four phases of counselling process
 - (ii) What are the functions of a school guidance counsellor?

20

marks

3 Discuss five of roles of (1) school teacher and (2) school pupils as major stakeholders in the school guidance services.

20

marks

4 Identify and discuss the stages involved in planning and organising school guidance programme

20

marks