

## NATIONAL OPEN UNIVERSITY OF NIGERIA 14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS SCHOOL OF EDUCATION OCTOBER 2013 EXAMINATION

COURSE CODE: EDU 321

COURSE TITLE: PSYCHOLOGY OF LEARNING TIME ALLOWED: 1 HOUR 30 MINUTES

INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER TWO QUESTIONS

1. a. Whatislearning?

(5

marks)

- b. Discuss Thorndike's Laws of Readiness, Exercise and Effect (15 marks)
- c. Differentiate between stimulus discrimination and stimulus generalization (10 marks)
- 2. Explain the following concepts with examples
  - i. Extrinsic motivation
  - ii. Intrinsic motivation
  - iii. Reinforcement
  - iv. Schedule of reinforcement
- 3.a. Briefly discuss three (3) cognitive dimensions of motivation theory by Weiner

(15 marks)

- b. Explain how each of these cognitive dimensions affect motivation. (5 marks)
- 4. a. What is motivation

(5marks)

b. Briefly discuss three (3) types of intrinsic motivation that may make a child willing to learn according to Bruner's (1996) model.

(15 marks)