



**NATIONAL OPEN UNIVERSITY OF NIGERIA
14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS
SCHOOL OF EDUCATION
SEPTEMBER/OCTOBER 2015 EXAMINATION**

COURSE CODE: EDU 714

COURSE TITLE: HISTORY OF EDUCATION IN NIGERIA

TIME ALLOWED: Two Hours

INSTRUCTIONS: Answer question one and any other two questions

1.
 - a. Discuss the concept of History of Education. (**10 Marks**).
 - b. Explain four (4) stages of Education Development. (**10 Marks**).
 - c. List five(5) basic characteristics of traditional education in Nigeria. (**10 Marks**)

- 2.a. Discuss the activities of the Early Missionaries in Nigeria. (**10 Marks**.)
- b. Examine the reasons why the British Colonial Government did not intervene Early in the Education in Nigeria.(**10 Marks**).

- 3.a. Discuss the meaning and composition of Phelps- Stokes Commission. (**10 marks**)
- b. Explain four (4) problems of Early Secondary Schools in Nigeria.(**10 marks**)

- 4.a. Briefly examine five(5) factors that led to the establishment of higher education in Nigeria. (**10 Marks**).

b. Discuss briefly five(5) recommendations of Asquith Commission.
(10 Marks).