Object-Oriented Programming

Exercise series 3

Exercise 1

Open the Coordinates.java and CoordinatesTest.java files which are provided along with this document. Have a look at them and answer the following questions.

- How does the Coordinates class handle encapsulation?
- Why are there several constructors? What mechanism is at play here?
- Read the main() method from the CoordinatesTest class. Do a and b reference distinct objects? Compile and run the program to test your hypothesis.
- How would you modify the main() method in order to change what you observed at the previous point? Test your idea.

Exercise 2

Create a LineSegment class modeling a segment characterized by two endpoints (x_1, y_1) and (x_2, y_2) , where x_1, y_1, x_2 and y_2 are integers. This class should implement the following operations.

- Instantiating a new segment, for given values of x_1, y_1, x_2 and y_2 .
- Translating a segment by a given translation vector (δ_x, δ_y) .
- Computing the length of the segment (as a real value).
- Generating a String object describing the segment, e.g., " $[(x_1, y_1), (x_2, y_2)]$ ".

Tips:

- Consider reusing the Coordinates class from Exercise 1 without modifying it.
- Consider using the Math.hypot() method to compute the length of a segment.

Exercise 3

Create a PointCloud class modeling a 2D point cloud, i.e., a collection of (x, y) (integer) coordinates in 2D Euclidean space. This class should implement the following operations.

- Instantiating a new PointCloud object.
- Adding a new point (x, y) to the cloud.
- Translating all points of the cloud by a given translation vector (δ_x, δ_y) .
- Generating an array of LineSegment objects describing line segments that connect all consecutive pairs of points. For instance, if a cloud contains the three points (0,1), (2,2) and (2,0) inserted in that order, this operation should output the segments [(0,1), (2,2)] and [(2,2), (2,0)].

After having implemented PointCloud, create a side class with a main() method to test the classes that you have written for this series. For example, you can instantiate a PointCloud object, insert some points in it, translate the whole cloud, get the segments joining the points, and finally display them in text format along with their respective length.

Tips and remarks:

- Consider reusing again the Coordinates class from Exercise 1.
- Consider using the Vector class from the Java library to store the points. The way you will use it can be inspired by the code of the Groceries class used in Exercise 2 of the first series. If you are confident enough, you can also review the full interface of the class in the online Java documentation.
- Suppose a third-party developper exploits your LineSegment and PointCloud classes, knowing their interface but not their implementation. Will they be aware of the Coordinates class? Does this solution respect the philosophy of object-oriented programming?