

## PAIR PROGRAMMING-IN-A-BOX

### The Power of Collaborative Learning

## Pair Programming Questionnaire

Course: EECS 162, Term: Spring 2014, Instructor: Parham-Mocello

#### **DIRECTIONS**

Answer each of the questions below, submit to TEACH, and show your TA as advised. Be sure to give reasons for or elaborate on all of your answers; our goal is to understand the nature of your partner's participation in paired work, your own participation, and what you think about pair programming.

Do your best to be fair and objective. We will not share your scores and comments with your partner but you may do so if you choose. In fact, an open discussion may be very useful to you both.

Your Name:			Your Partner's Name:		
1. My pa	rtner's technical o	competenc	cy is (check one option to fill the blank):		
	Much better the	an mine			
	Somewhat bet	ter than m	nine		
About the same as mine  Somewhat less than mine  Much less than mine			·		
			ne		
2. My pa	rtner and I were	(check o	one option):		
Very compatible					
Somewhat compatible  Not at all compatible					
For each of th	ne following, respo	ond about	both yourself and your partner. You may provide an explanation.		
•	ratively followed t g observations as		ogramming model (rotating roles of driver and navigator, questioning and gator).		
	You:	Yes	No		
	Your Partner:	Yes	No		
	Explain:				



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	You:	Yes	No				
	Your Partner:	Yes	No				
	Explain:						
Open-ended questions. Please supply thorough answers.							
<ol><li>Describe the degree to which you have you found pair programming helpful in completing the programming work and learning about programming in general. Explain.</li></ol>							
0.1							
Other comments:							

Contributed fully, fairly, and actively, to the best of ability, to the completion of the lab assignment.