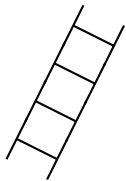


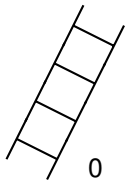
The natural numbers.

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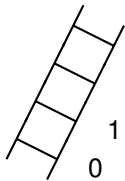
The natural numbers.

0,



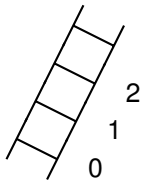
The natural numbers.

0, 1,



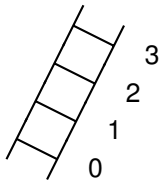
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0, 1, 2,

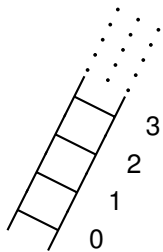


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0, 1, 2, 3,

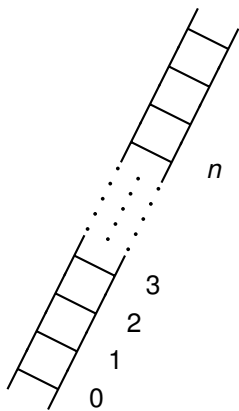


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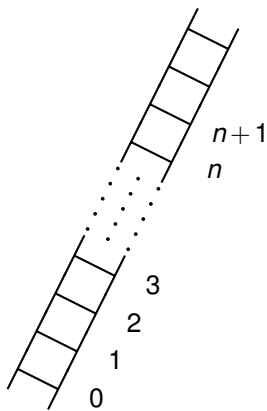
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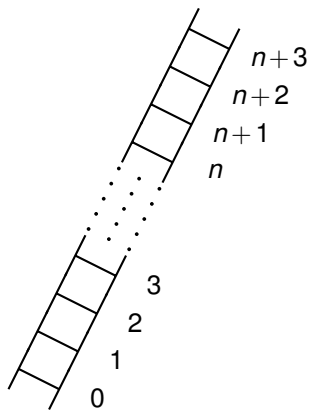
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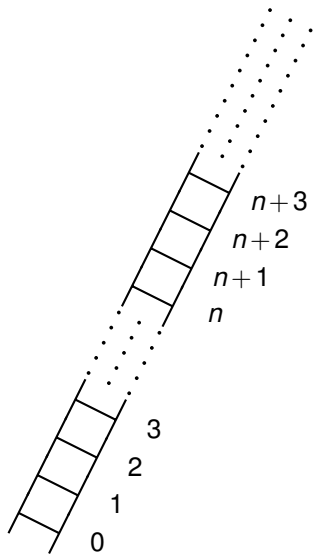
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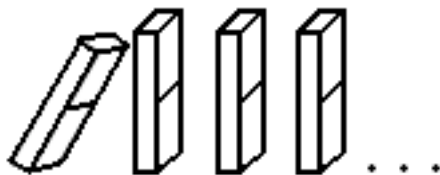
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Notes visualization

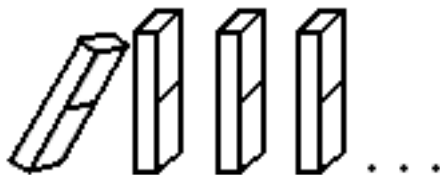
Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

Notes visualization

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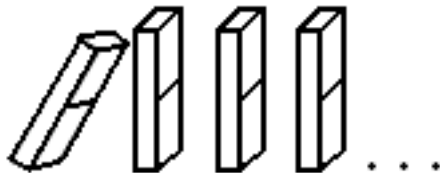


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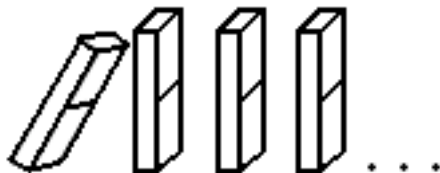


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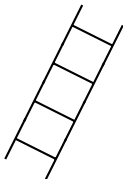


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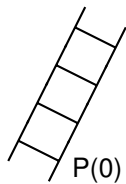
Climb an infinite ladder?

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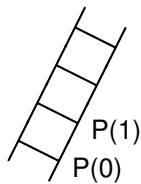
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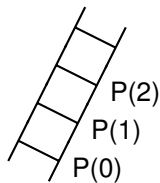


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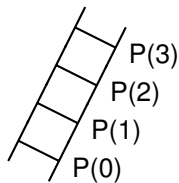


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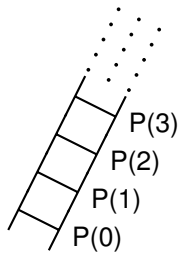
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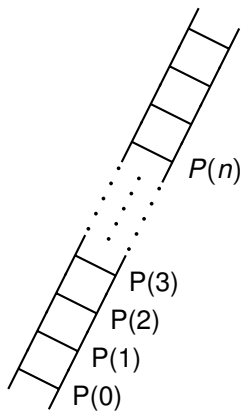
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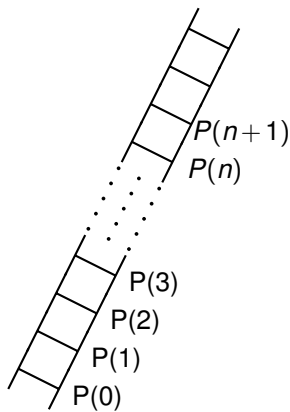
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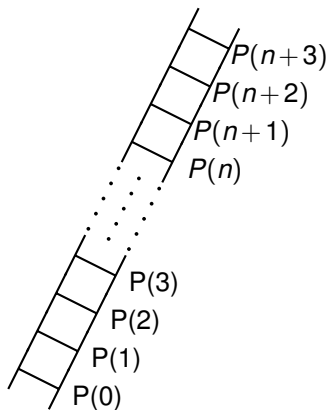
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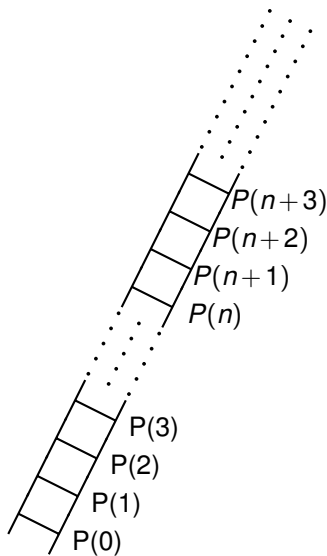
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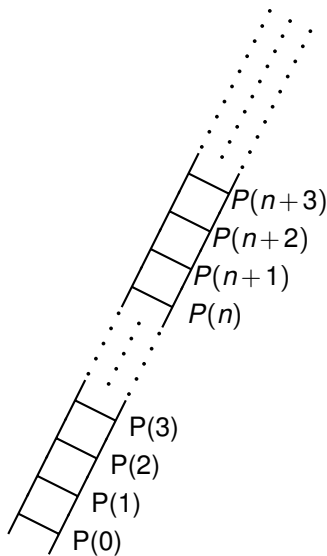
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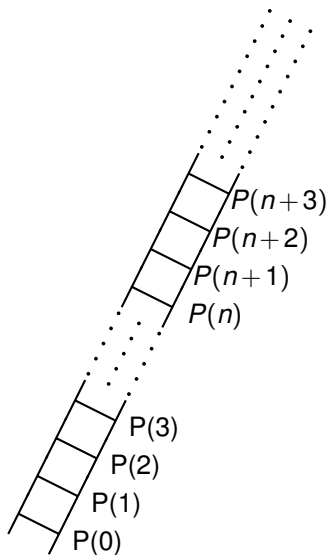
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Your favorite example of forever..

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Your favorite example of forever..or the natural numbers...

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The canonical way of proving statements of the form

$$(\forall k \in \mathbb{N})(P(k))$$

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- ▶ For all $n \in N$, $n^3 - n$ is divisible by 3.
- ▶ The sum of the first n odd integers is a perfect square.

The basic form

- ▶ Prove $P(0)$. “Base Case”.
- ▶ $P(k) \implies P(k+1)$
 - ▶ Assume $P(k)$, “Induction Hypothesis”
 - ▶ Prove $P(k+1)$. “Induction Step.”

$P(n)$ true for all natural numbers n !!!

Get to use $P(k)$ to prove $P(k+1)$!!!

Induction

The canonical way of proving statements of the form

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Child Gauss: $(\forall n \in \mathbf{N})(\sum_{i=0}^n i = \frac{n(n+1)}{2})$

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Child Gauss: $(\forall n \in \mathbf{N})(\sum_{i=0}^n i = \frac{n(n+1)}{2})$ Proof?

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Predicate, $P(n)$, **True** for all natural numbers! **Proof by Induction.**

Poll: What did Gauss use in the proof?

- (A) Every natural number has a next number.
- (B) The recursive leap of faith.
- (C) $2^k > k$.
- (D) $\forall k \in \mathbb{N}, \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}$.

Another Induction Proof.

Theorem: For every $n \in \mathbb{N}$, $n^3 - n$ is divisible by 3. ($3 \mid (n^3 - n)$).

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Two color theorem: example.

Any map formed by dividing the plane into regions by drawing straight lines can be properly colored with two colors.



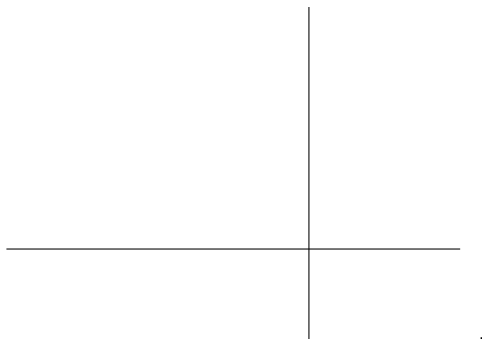
.

Proper coloring: for each line segment the regions on the two sides have different colors.¹

Fact: Swapping red and blue gives another valid colors.

Two color theorem: example.

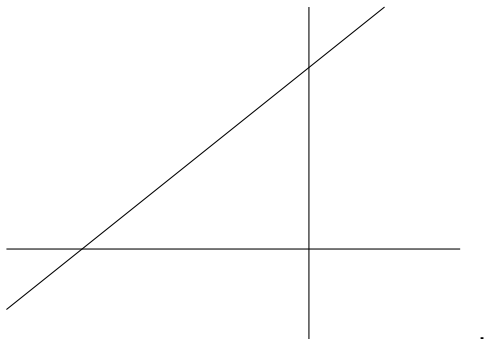
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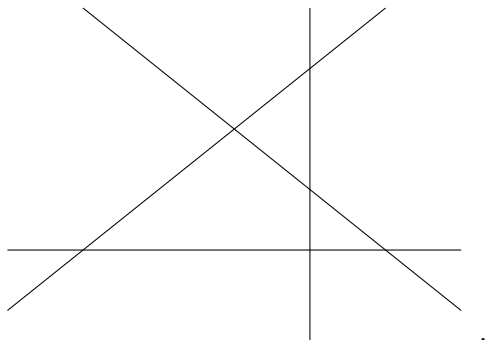
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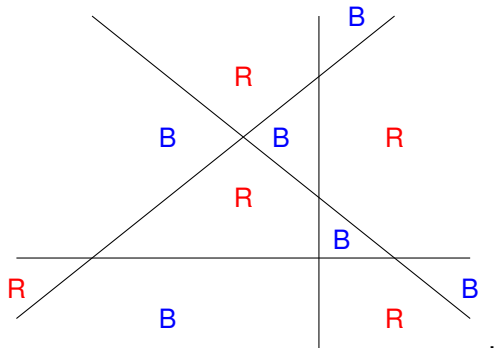
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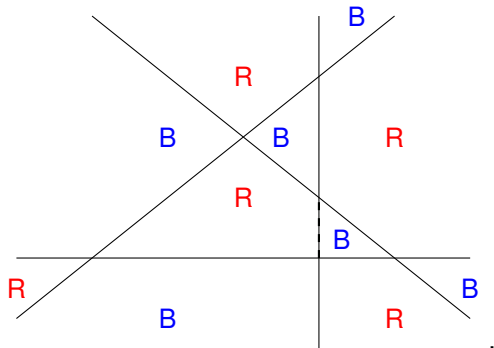
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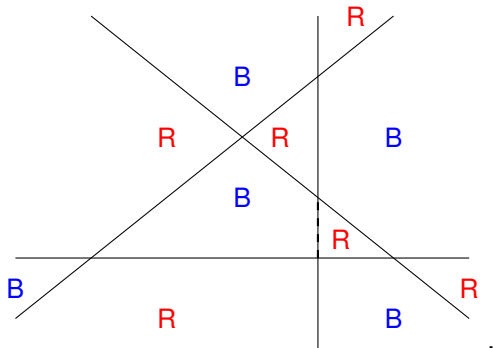
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Proper coloring: for each line segment the regions on the two sides have different colors.1

Two color theorem: example.

Any map formed by dividing the plane into regions by drawing straight lines can be properly colored with two colors.



Proper coloring: for each line segment the regions on the two sides have different colors.¹

Two color theorem: proof illustration.

Base Case.

Two color theorem: proof illustration.

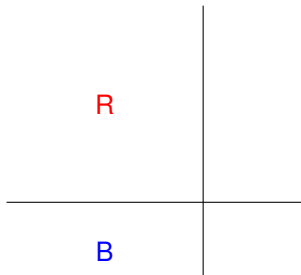
R



B

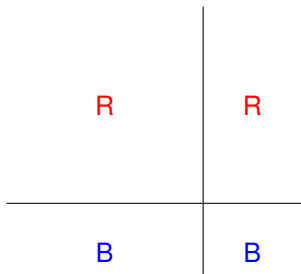
Base Case.

Two color theorem: proof illustration.



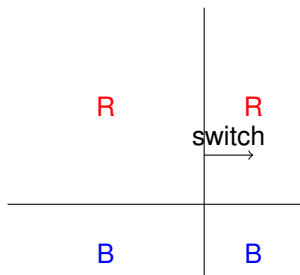
1. Add line.

Two color theorem: proof illustration.



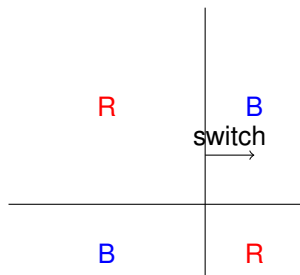
1. Add line.
2. Get inherited color for split regions

Two color theorem: proof illustration.



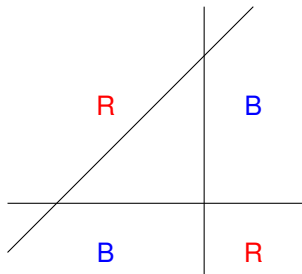
1. Add line.
2. Get inherited color for split regions
3. Switch on one side of new line.
(Fixes conflicts along new line, and makes no new ones along previous line.)

Two color theorem: proof illustration.



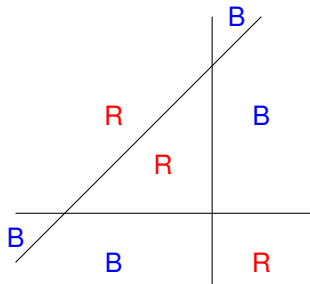
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Two color theorem: proof illustration.



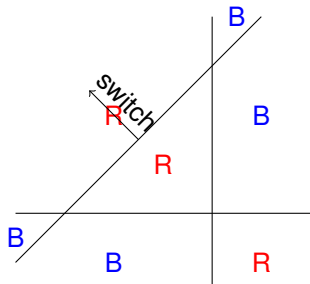
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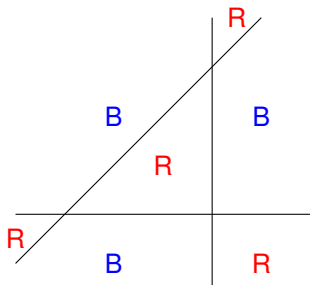
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Two color theorem: proof illustration.



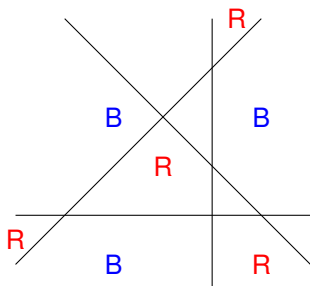
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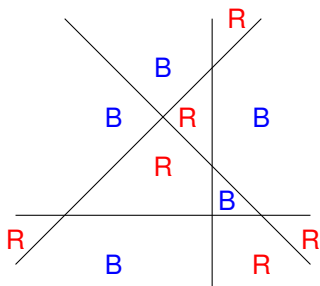
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Two color theorem: proof illustration.



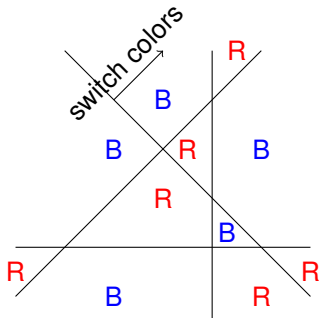
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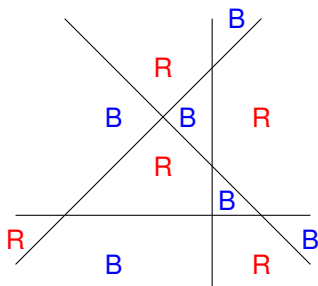
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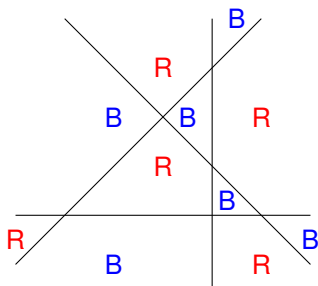
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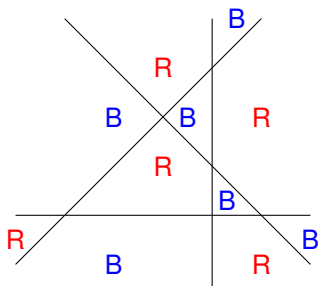
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Algorithm gives $P(k) \implies P(k+1)$.

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Algorithm gives $P(k) \implies P(k+1)$.



Poll: what did we use in the proof.

- (A) Switching a 2-coloring is a valid coloring.
- (B) Definition of 2-coloring.
- (C) Definition of adjacent.
- (D) Definition of region.
- (E) The four color theorem.

Strengthening Induction Hypothesis.

Theorem: The sum of the first n odd numbers is a perfect square.

Theorem: The sum of the first n odd numbers is n^2 .

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2. Sum of the first $k + 1$ odds is

$$a^2 + 2k + 1 = k^2 + 2k + 1$$

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... P(k+1)!

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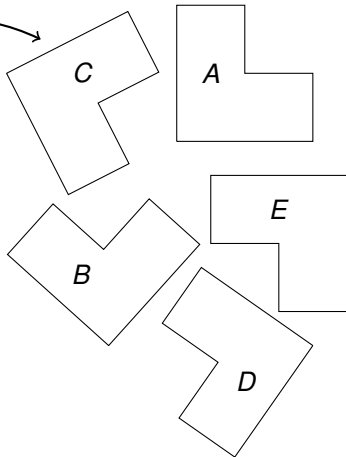
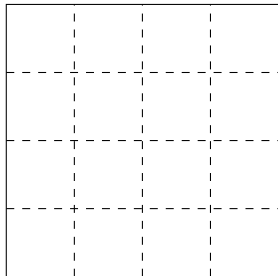
... P(k+1)!



Tiling Cory Hall Courtyard.

Use these *L*-tiles.

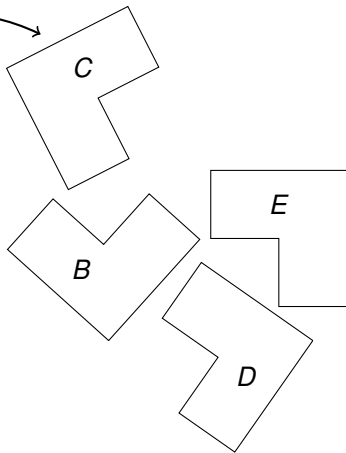
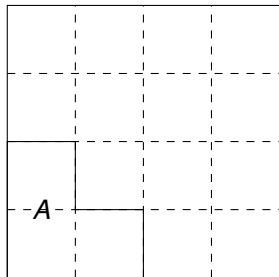
To Tile this 4×4 courtyard.



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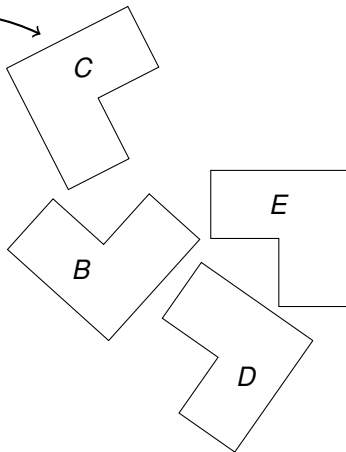
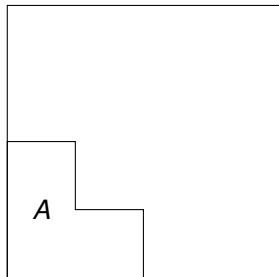
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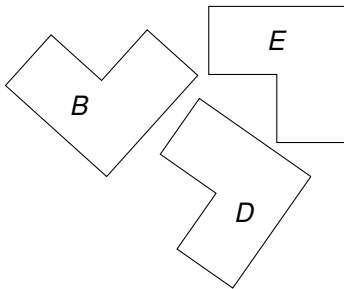
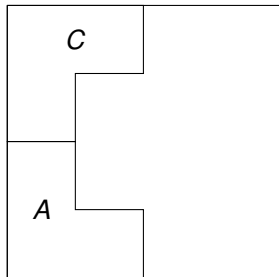
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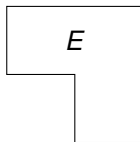
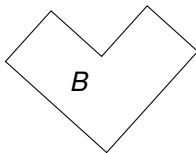
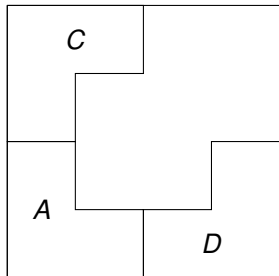
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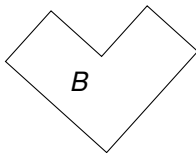
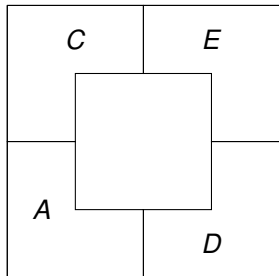
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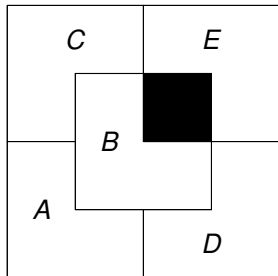
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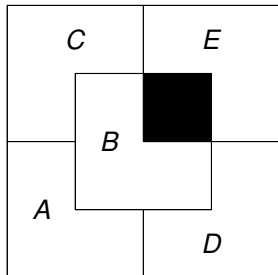
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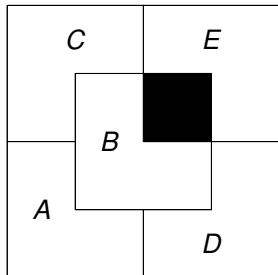


Alright!

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.

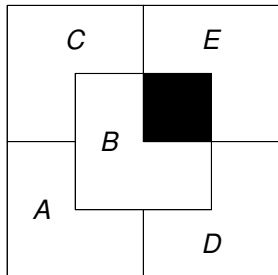


Alright!
Tiled 4×4 square with 2×2 L -tiles.

Tiling Cory Hall Courtyard.

Use these *L*-tiles.

To Tile this 4×4 courtyard.

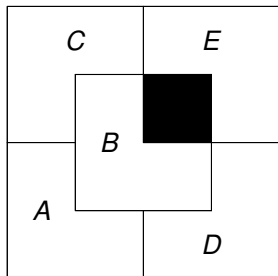


Alright!
Tiled 4×4 square with 2×2 *L*-tiles.
with a center hole.

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.



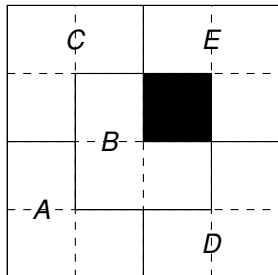
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Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.



Alright!
Tiled 4×4 square with 2×2 L -tiles.
with a center hole.

Can we tile any $2^n \times 2^n$ with L -tiles (with a hole) **for every n !**

Hole have to be there? Maybe just one?

Theorem: Any tiling of $2^n \times 2^n$ square has to have one hole.

Hole have to be there? Maybe just one?

Theorem: Any tiling of $2^n \times 2^n$ square has to have one hole.

Proof: The remainder of 2^{2n} divided by 3 is 1.

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Proof: The remainder of 2^{2n} divided by 3 is 1.

Base case: true for $k = 0$.

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$$2^{2(k+1)}$$

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$$2^{2(k+1)} = 2^{2k} * 2^2$$

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$$\begin{aligned} 2^{2(k+1)} &= 2^{2k} * 2^2 \\ &= 4 * 2^{2k} \end{aligned}$$

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$$\begin{aligned}2^{2(k+1)} &= 2^{2k} * 2^2 \\&= 4 * 2^{2k} \\&= 4 * (3a + 1) \\&= 12a + 4 \\&= 3(4a + 1) + 1\end{aligned}$$

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a integer $\implies (4a + 1)$ is an integer.

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Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

Proof:

Hole in center?

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Proof:

Base case: A single tile works fine.

Hole in center?

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Proof:

Base case: A single tile works fine.

The hole is adjacent to the center of the 2×2 square.

Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

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Base case: A single tile works fine.

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Induction Hypothesis:

Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

Proof:

Base case: A single tile works fine.

The hole is adjacent to the center of the 2×2 square.

Induction Hypothesis:

Any $2^n \times 2^n$ square can be tiled with a hole at the center.

Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

Proof:

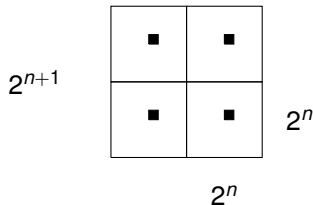
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The hole is adjacent to the center of the 2×2 square.

Induction Hypothesis:

Any $2^n \times 2^n$ square can be tiled with a hole at the center.

$$2^{n+1}$$



Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

Proof:

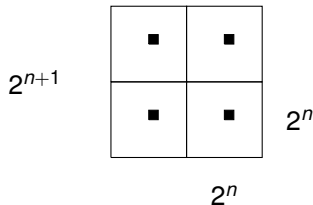
Base case: A single tile works fine.

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What to do now???

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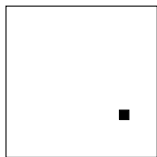


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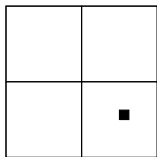


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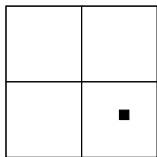


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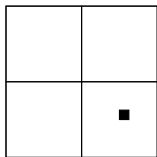


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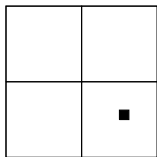


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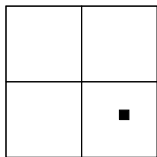


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For example. Use reduced form: a/b and order by $a+b$.

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Thus: All natural numbers are interesting.

Tournaments have short cycles

Def: A **round robin tournament on n players**: every player p plays every other player q , and either $p \rightarrow q$ (p beats q) or $q \rightarrow p$ (q beats p .)

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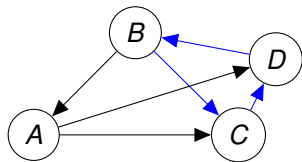
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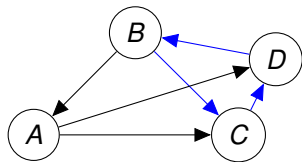
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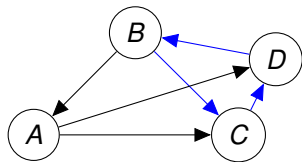


Theorem: Any tournament that has a cycle has a cycle of length 3.

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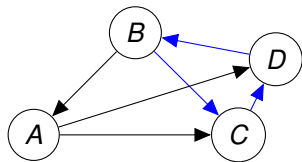


Theorem: Any tournament that has a cycle has a cycle of length 3.

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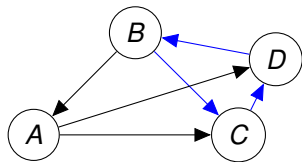


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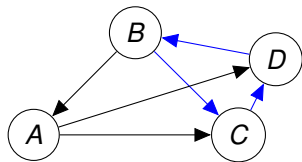


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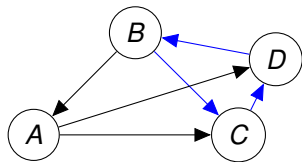


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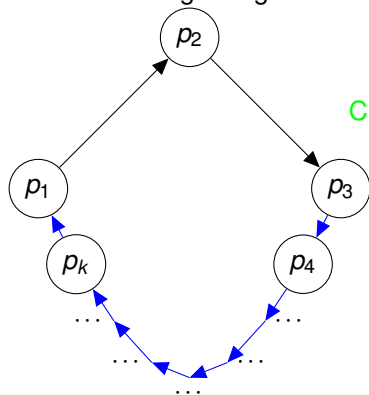
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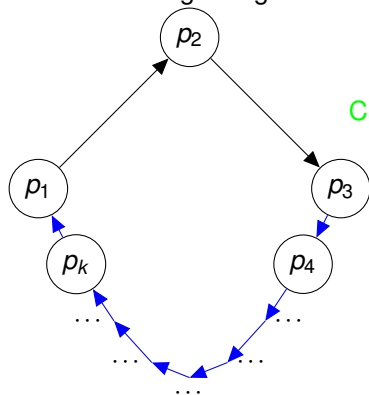


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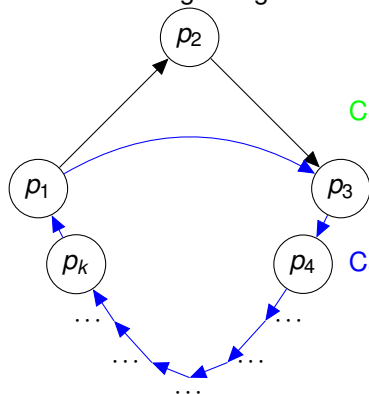


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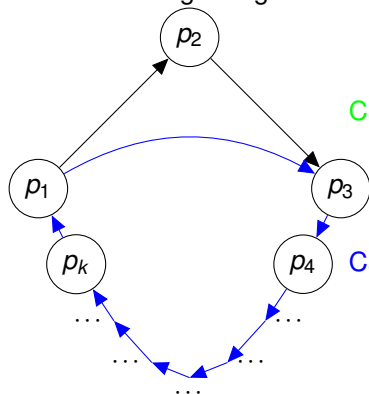
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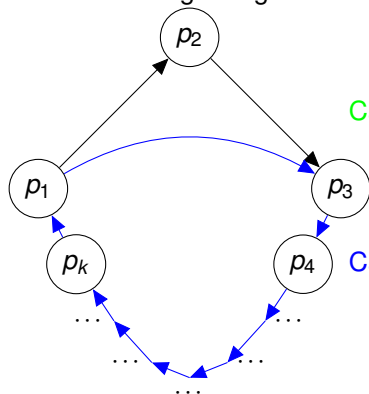
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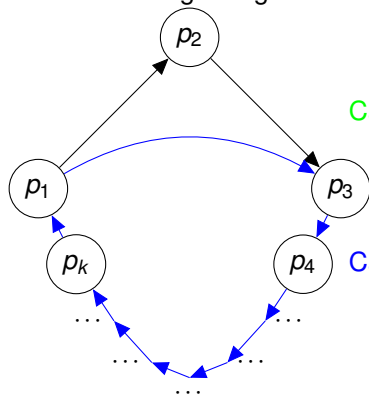
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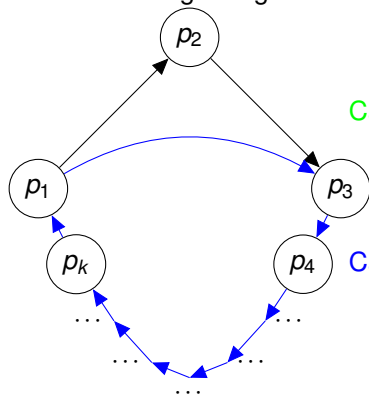
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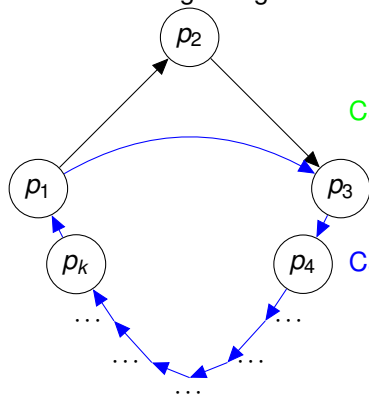
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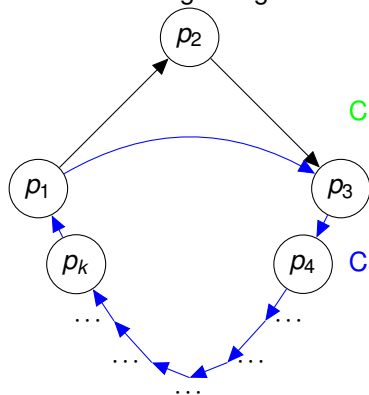
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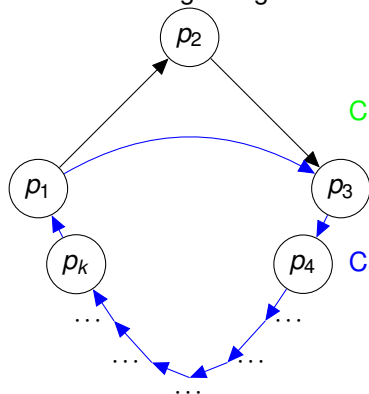
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Theorem: All horses have the same color.

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New Base Case: $P(2)$: there are two horses with same color.

Induction Hypothesis: $P(k)$ - Any k horses have the same color.

Induction step $P(k+1)$?

First k have same color by $P(k)$.

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A horse in the middle in common!

Fix base case.

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As we will see, it is more subtle to catch errors in proofs of correct theorems!!

Sad Islanders...

Island with 100 possibly blue-eyed and green-eyed inhabitants.

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Why?

They know induction.

Thm: If there are n villagers with green eyes they do ritual on day n .

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If n people with green eyes, they would do ritual on day n .

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Wait! Visitor added no information.

Common Knowledge.

Using knowledge about what other people's knowledge (your eye color) is.

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No one knows other people see that he has no clothes.

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Another example:

Emperor's new clothes!

No one knows other people see that he has no clothes.
Until kid points it out.

Summary: principle of induction.

Today: More induction.

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$(P(0))$

Summary: principle of induction.

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$$(P(0) \wedge ((\forall k \in N)(P(k) \implies P(k+1))))$$

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Not same as strong induction.

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Sum of first n odds is n^2 .

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Not same as strong induction. E.g., used in product of primes proof.

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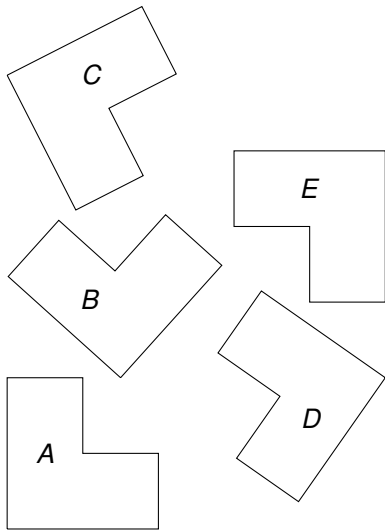
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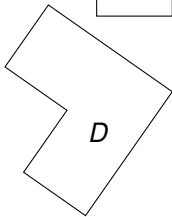
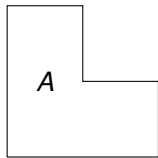
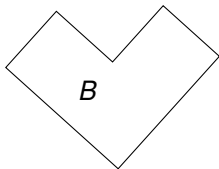
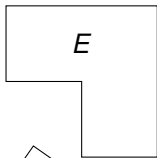
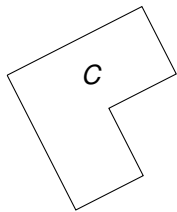
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Induction \equiv Recursion.

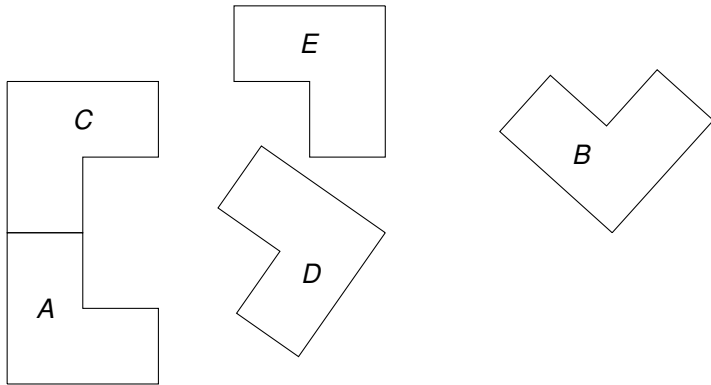
Tiling Cory Hall Courtyard.



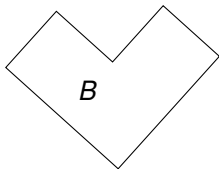
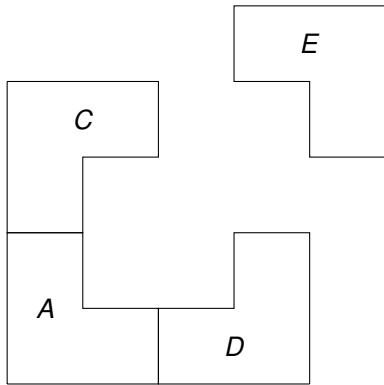
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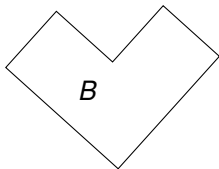
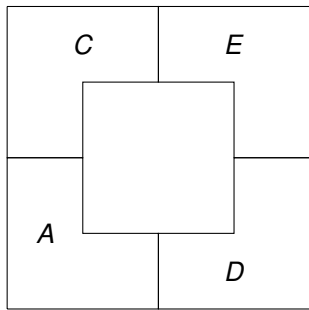
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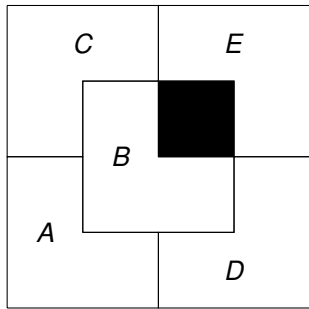
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