

**General Ecology** **Ecology:** how organisms interact with one another and with their environment. **Environment:** abiotic and biotic features  
**Levels of Organization:** Population (same species) > Community (diff. species, biotic) > Ecosystem (community+abiotic) > Biosphere (portion of Earth w/living species) **Productivity NPP** = rate at which energy is stored as biomass by plants or other primary producers and made available to consumers in ecosystem; **GPP** = rate at which solar energy is captured in sugar molecules. **•NPP = GPP - metabolism** **•Net production efficiency = NPP/GPP** **trophic level efficiency:** ratio of production of trophic level to lower level; green plants: 1-3% of solar energy; herbivores: < 1%; 10% is a lie because it only applies to managed eco efficiency; usually, over 90% of energy transfer between t-levels is lost as heat. **•Microcosm:** small community **•Competition:** intraspecific: same species; inter: diff; **•Competitive exclusion:** 2 species competing for same limiting resources can't coexist in same place; **•Ecological niche:** sum of a species' use of resources; **•Resource partitioning:** allows ecologically similar species to coexist in a community if they have significant differences in niches; **•Fundamental vs Realized niche:** potentially/actually occupied by a species; **•Character displacement:** tendency for characteristics to diverge in more in sympatric (no physical separation) pops than in allopatric pops; **Predation: (+/-)** **Cryptic coloration:** camouflage; **Aposematic coloration:** warning colors; **Batesian mimicry:** harmless species mimics harmful; **Müllerian mimicry:** multiple unsavory species resemble each other; **Herbivory: (+/-)** Organism eats plant or alga, defense: toxins, spines/thorns; **Parasitism: (+/-):** **•Endoparasites:** Live in host, **•Ectoparasites:** Live outside host, **•33% species on earth; Mutualism: (+/+)** Obligate mutualism: one species has lost ability to survive without its partner, Facultative mutualism: both species can survive alone if necessary; **Commensalism: (+/0) ; Amensalism: (-/0)**

**Stream Ecology** **Watershed** (drainage basin, catchment area): a land area that channels rainfall and snowmelt to creeks, streams, and rivers, and eventually to outflow points such as reservoirs, bays, and the ocean **Riparian Zone** narrow area alongside a stream that has its own special vegetation; contributes nutrients, shade, organic materials for small organisms, soil stability, habitat **Keystone Species:** species whose functions are so intertwined with the lives of other animals that their removal can cause imbalance or collapse **Stream Anatomy** **Riffles:** Shallow with fast, turbulent water running over rocks. Only animals that cling very well, such as net-winged midges, caddisflies, stoneflies, some mayflies, dace, and sculpins can spend much time here, and plant life is restricted to diatoms and small algae. Riffles are a good place for mayflies, stoneflies, and caddisflies to live because they offer plenty of cobbly gravel to hide in. **Runs:** Close to any pool or riffle is a run, which merely describes a main body of water that runs smoothly downstream. Fishes, like minnows, too small to compete for pools often end up in runs. **Pools:** When a stream meets up with a huge fallen log, or a set of boulders, the water pours over the top. The vertical force of the water falling down on the other side will carve out a pool in the stream. Preferred by trout, mollusks (like clams and snails) and worms. Benefits to slow-moving water is that organic debris settles out into it. Also you don't have to relocate to another area if the stream level starts to lower. **Floods** **•Riparian zones depend on floods** **Adaptions to flooding:** fishes wait for annual spring flood to start breeding, insect larvae lay eggs, hatch, or metamorphose, new food sources, increased fertility **Dams** changes ecology forever, habitats removed, fish die from turbines **Hydroelectric Stations** **Impact Silt Loads:** Water Temperatures; River Flow; Dissolved Oxygen. **Channelizing Streams** **•Done** to protect property and roads from flooding **•Stream** becomes poor in nutrients and habitat; without periodic flooding, riparian zone dies, native fish die **•More** channelization also decreases control over river, and erosion threatens buildings **•When** a stream is allowed to meander, it pushes against banks and swirls, reducing energy of water, but when streams are channelized straight down a mountain, it has more energy **Development** **•Urban** runoff - more oil, fertilizer, pesticides, herbicides end up in streams **•Lack** of trees - takes away shade from stream, warming it up; bugs that fuel food chain in stream will no longer fall into stream **•lack** of roots of vegetation will cause soil to erode away into the river (as it is no longer grounded in place with vegetation) **Logging** **•Silt** clouds up rivers **•Silt** that settles in the bottom of the river prevents eggs of some species (like Salmon and Trout) that reside in gravel in bottom of river from receiving dissolved oxygen from flowing water above **•The** silt in between the gravel also destroys the habitat of many aquatic insects, and takes away the food source of fish as well **Mining** **•introduces** heavy metal and radioactive waste into river **•makes** river acidic **•Requires** much water and reduces level of aquifer, drying streams

**Lake Terminology** **Oligotrophic** clear water, low productivity, very good fishery of large game fish **•Deep**, nutrient poor lakes in which the phytoplankton is not very productive. **•Deep** zone has high [O<sub>2</sub>] since there is very little detritus **•Can** develop into eutrophic over time **•Runoff** brings in mineral nutrients and sediments **•Human** activities increase nutrient content of runoff due to fertilizers **•Municipal** wastes dumped into lakes enriches N and P, so more phytoplankton **•Algal** blooms and increased plant growth creates more detritus and can lead to oxygen depletion. **•Mesotrophic** increased production, accumulated organic matter, occasional algal bloom, good fishery **Eutrophic** very productive, can experience oxygen depletion, rough fish common **Eutrophication** occurs when a body receives an excessive nutrient

load (phosphorus and nitrogen), resulting in an overgrowth of algae (algal bloom)). As the algae die and decompose, oxygen is depleted from the water, and this lack of oxygen in the water causes the death of aquatic animals, like fish. The murky water leads to less photosynthesis and plants dying.

**Aquatic Ecosystems** **Lake Zones** **Lentic Ecosystems** (STILL Water)

**Ponds** Bottom of the pond still receives light, unlike lakes. **Horizontal Lake Zones** **Littoral Zone:** Near the shoreline; Sunlight penetrates all the way to sediments; Allows for aquatic plants (**macrophytes**) to grow. **Limnetic Zone** open water, away from shore. **Vertical Lake Zones** **Photic Depth** in which photosynthesis can occur. **•Aphotic** Photosynthesis cannot occur; Most organisms are invertebrates. Productivity depends on the organic content of the sediment. **Lake Turnover** heated by the sun The deepest layer, the hypolimnion, is the coldest. The sun's radiation does not reach this cold, dark layer. **•During** the fall, the warm surface water begins to cool. As water cools, it becomes more dense, causing it to sink. This dense water forces the water of the hypolimnion to rise, **“turning over”** the layers. The opposite happens during the spring. **Lotic Ecosystems (Flowing Water)** **Stream Order** or waterbody order is a positive whole number used in geomorphology and hydrology to indicate the level of branching in a river system. **Mixing and stratification** **•Exhibit** significant vertical stratification with light penetration and temperature **•Light** penetration stratification - Ponds or lakes are divided into two layers due to a decrease in light intensity with increasing depth - as light is absorbed by the water and suspended microorganisms. **•Photic zone** upper layer where light is sufficient for photosynthesis **•Aphotic zone** bottom layer with little light, no photosynthesis **•For** deeper ponds and lakes, temperature stratification occurs; sunlight warms the upper layer as far as it can penetrate **•Thermocline** - narrow vertical zone between warm and cold layers where a rapid temp change occurs

**Cycles** **Water Cycle** **•The** oceans are the largest reservoir with about 97% of all the water is too saline for most human use. **•Ice** caps and glaciers are largest reservoirs of freshwater **•There** are 35,000 mg of dissolved ions per liter of seawater. **Precipitation** **•Increase** in rainfall leads to decrease in water quality. **Why? Because,** Increases in heavy precipitation events could cause problems for the water infrastructure, as sewer systems and water treatment plants are overwhelmed by the increased volumes of water. **•Sea** level rise face risks to freshwater resources. **Oxygen** Three main reservoirs: **atmosphere (air)** , total content of **biological matter** within biosphere, & **Earth's crust** . Failures in O-cycle w/in hydrosphere (combined mass of water found on, under, & over surface) can result in development of **hypoxic zones** . Main driving factor of O-cycle is photosynthesis, which is responsible for modern Earth's atmosphere & life. **Nitrogen Fixation:** done by free-living (ex. Azotobacter) or symbiotic bacteria known as diazotrophs, which have nitrogenase enzyme that combines gaseous nitrogen with hydrogen to produce ammonia (which is converted into other organic compounds by bacteria). Most biological nitrogen fixation occurs by activity of Mo-nitrogenase (a complex two component enzyme that has multiple metal-containing prosthetic groups), found in variety of bacteria & some Archaea. Symbiotic nitrogen-fixing bacteria (ex. Rhizobium) usually live in root nodules of legumes (peas, alfalfa, & locust trees) & a few non-legumes, forming a mutualistic relationship with plant, producing ammonia in exchange for carbohydrates. Because of this, legumes often increase nitrogen content of nitrogen-poor soils. **Assimilation:** Plants take nitrogen from soil by absorption through their roots via root hairs as amino acids, nitrate ions, nitrite ions, or ammonium ions. If nitrate is absorbed, it is first reduced to nitrite ions & then ammonium ions for incorporation into amino acids, nucleic acids, & chlorophyll. Plants that have a symbiotic relationship with rhizobia assimilate some nitrogen in form of (NH<sub>4</sub><sup>+</sup>) directly from nodules. **Ammonification:** When a plant/animal dies or an animal expels waste, nitrogen is initially organic. Bacteria or fungi convert organic N w/in remains back into ammonium (NH<sub>4</sub><sup>+</sup>), a process called ammonification or mineralization **Denitrification:** eduction of nitrates back into nitrogen gas (N<sub>2</sub>), completing N cycle, performed by bacterial species such as Pseudomonas & Clostridium in anaerobic conditions. Nitrate used as an electron acceptor in place of oxygen during respiration. These facultatively anaerobic bacteria can also live in aerobic conditions. Denitrification happens in anaerobic conditions e.g. waterlogged soils. Denitrifying bacteria use nitrates in soil to carry out respiration & consequently produce N<sub>2</sub>, which is inert & unavailable to plants **Nitrification:** Conversion of ammonium to nitrate performed primarily by soil-living & other nitrifying bacteria. In primary stage, oxidation of ammonium (NH<sub>4</sub><sup>+</sup>) is performed by bacteria such as Nitrosomonas species, which converts ammonia to nitrites (NO<sub>2</sub>). Other bacterial species, such as Nitrobacter, are responsible for oxidation of nitrites into nitrates (NO<sub>3</sub>). Ammonia conversion to nitrates or nitrites is important because ammonia gas is toxic to plants. **Phosphorus** Essential nutrient for plants & animals essential in form of ions PO<sub>3</sub>-43- & HPO<sub>2</sub>-4, part of DNA, ATP, ADP, fats of cell membranes, building block of certain parts of animal & human body; doesn't enter atmosphere, remains mostly on land & in rock & soil minerals; liquid at normal temp & pressure; cycling through water, soil, & sediments; slow matter cycle; Moves slowly from deposits on land & in sediments, to living organisms, & turn much more slowly back into soil & water sediment. Passes through plants & animals much faster than through rocks & sediments. Animals get it by eating plants or plant-eating animals; When plants & animals die, phosphates return soils or

oceans, ending up in sediments or rock formations again, remaining there for millions of years. Eventually, it is released through weathering & it begins again; Most commonly found in rock formations & ocean sediments as phosphate salts. Phosphate salts released through rocks usually dissolve in soil water & will be absorbed by plants; Quantities of phosphorus in soil are small, often making them limiting factors for plant growth. Not very water-soluble, making them limiting factors for plant growth in marine ecosystems; Constant additions of phosphate by humans & exceeding natural concentrations disrupts P-cycle seriously; Phosphate can build up in rivers & lakes, causing excessive algae growth; Increasing phosphorus concentrations in surface waters raise growth of phosphate-dependent organisms, like algae & duckweed. These organisms use great amounts of oxygen & prevent sunlight from entering water, known as eutrophication. **Carbon** **•Combustion:** Burning of wood and fossil fuels by factory and auto emissions transfers carbon to the atmosphere as carbon dioxide. **•Photosynthesis:** Carbon dioxide is taken up by plants during photosynthesis and is converted into energy rich organic molecules, such as glucose, which contains carbon. **•Metabolism:** Autotrophs convert carbon into organic molecules like fats, carbohydrates and proteins, which animals can eat. **•Cellular respiration:** Animals eat plants for food, taking up the organic carbon (carbohydrates). Plants and animals break down these organic molecules during the process of cellular respiration and release energy, water and carbon dioxide. Carbon dioxide is returned to the atmosphere during gaseous exchange. **•Precipitate:** Carbon dioxide in the atmosphere can also precipitate as carbonate in ocean sediments. **•Decay:** Carbon dioxide gas is also released into the atmosphere during the decay of all organisms.

**Wastewater treatment** **Potable Water Treatment** **1 Coagulation and Flocculation:** First step. Chemicals with a positive charge are added to the water to neutralize the negative charge of dirt and other dissolved particles. Then the particles bind with the chemicals and form larger particles, called floc. **2 Sedimentation:** floc settles to the bottom of the water supply, due to its weight. **3 Filtration:** Once the floc has settled to the bottom of the water supply, the clear water on top will pass through filters of varying compositions (sand, gravel, and charcoal), in order to remove dissolved particles (dust, parasites, bacteria, viruses, chemicals). **4 Disinfection:** a disinfectant (chlorine, chloramine) may be added in order to kill any remaining parasites, bacteria, and viruses, and to protect the water from germs when it is piped to homes and businesses. **Groundwater treatment techniques** **1.** Air sparging **2.** Bioreactors **3.** Chemical oxidation **4.** Constructed wetlands **5.** Dual phase extraction **6.** Pump and treat **7.** Phytoremediation **Septic-Tank Disposal Systems:** A sewer line from the house leads to an underground septic tank designed to separate solids from liquid, digest and store organic matter, and allow the treated sewage to seep into the surrounding soil. As the wastewater moves through the soil, it is further treated by the natural processes of oxidation and filtering. **•This** method can fail if the tank isn't pumped out when it's full of solids or if there is poor drainage in the surrounding soil. **Primary Treatment** removes 30-40% of BOD by volume, mainly in the form of suspended solids and organic matter. **•Incoming** raw sewage passes in and is first passed through a series of screens to remove large floating organic material **•Sewage** next enters the grit chamber, where sand, small stones, and grit are removed **•Then** primary sedimentation tank, where particulate matter settles out to form a sludge. Chemicals can be used to help the settling process **•Sludge** is removed and transported for further processing **Secondary Treatment** **•Activated sludge** (most common treatment) **•Aeration tank** wastewater is pumped with air and some sludge from final sedimentation tank; sludge contains aerobic bacteria that consume organic material; the wastewater enters the final sedimentation tank and sludge settles out; some of activated sludge is recycled with new air and wastewater; the rest of the sludge goes to digester, where **anaerobic bacteria** further break down sludge; **•CH<sub>4</sub>** is a product of this anaerobic breakdown, and is captured for fuel. **•Wastewater** is finally disinfected to remove pathogens, usually by chlorination **Advanced Wastewater Treatment** There may still be nutrients, organic chemicals, and heavy metals that can be removed with sand filters, carbon filters, and special chemicals **Septic Tank:** The sewer line from the house leads to an underground septic tank, which is designed to separate solids from liquid, treat, and store organic matter through a period of detention, and allow the clarified liquid to discharge into the drain (absorption) field from piping through which the treated sewage seeps into the surrounding soil. As the wastewater moves through the soil, it is further treated by natural processes of oxidation and filtering. These may fail bc of failure to pump out the septic tank when it is full of solids, and poor soil drainage, which allows the effluent to rise to the surface in wet weather

**Chemicals, Nutrients and Organisms** **E. Coli** **•** These bacteria originate from the wastes of animals or humans. Thus, high numbers of E. coli in a pond could come from septic systems, runoff from barnyards, or from wildlife **•High** levels of E. coli bacteria can be reduced by limiting animal access to the pond, maintaining nearby septic systems, and redirecting runoff **Total Dissolved Solids (Sum of all chemical ions dissolved)** **•Controlled** by natural source and nearby land activities (can be naturally high or low) **•Monitor** relative changes **•Significant** increases over time or >1000 mg/L indicates problem **pH** **•Pond** or lake should fall btw 6 and 9; most fish do better around 7 **•< 6** can stunt or eliminate fish pop. **•Inorganic** buffers, such as sodium bicarbonate, are used to slow changes in pH abund-

dant in ocean and freshwater with limestone **•Low** pH ponds are treated with limestone **Aluminum** **•Extremely** toxic, [Al]<sup>3+</sup> > 0.1 mg/L toxic to most sensitive species like trout and catfish **•High** levels from nearby coal mining or release from soils due to acid rain **•Causes** fishes' gills to become covered in thick mucus, so they can't breathe **Sulfate** **•> 250** mg/L, from acid mine drainage or acid rain **•Usually** combined with high levels of metals, high SO<sub>4</sub> alone is only a problem when used for irrigation **Disolved Oxygen** **•Must** be measured quickly at pond (expensive) or less commonly (cheaper) kits **•Max** DO controlled by temperature, pressure **•< 6** mg/L harmful to pond life **•As** temperature increases, DO decreases **•Oxygen** level changes result from streamflow, temperature, and run-off **•At** sea level, **typical DO concentrations** in 100-percent saturated fresh water will range from 7.56mg/L (or 7.56 parts oxygen in 1,000,000 parts water) at 30°C to 14.62mg/L at zero 0°C. **•Measured** by the **Winkler Test**

**Analysis** Salinity, pH, alkalinity, phosphates, nitrates, turbidity dissolved oxygen (DO), temperature, fecal coliform, total solids and biological oxygen demand (BOD). **Salinity** Water can be classified by its salinity as such: **fresh water** has a ppt of < 0.5 which means that there are 0.5 molecules of dissolved salt for every 1000 molecules of solution, or 1 molecule of salt per every 2000 molecules of solution. Brackish water has a ppt between 0.5 and 30, saline water has a ppt between 30 to 50, and brine has a ppt of >50. The only water safe for human consumption is fresh water, and drinking water often achieves salinity levels as low as 0.1 ppt. In ocean water, total salt content makes up 3.5% (35 ppt) of ocean water, the other 96.5% being water. Of the dissolved salts in ocean water, 85% of the salts is sodium chloride (3% of all the water, 30 ppt). The other 15% of the total salts are other salt ions such as Magnesium, Strontium etc. (.5 % of total ocean water, 5 ppt). **Consequences** Salinity in rivers and lakes of the US has recently been increasing due to road salt and other salt de-icers in runoff. **•It** is very expensive to remove salt from water, and thus it is expensive to create drinking water **pH** **pH = -log[H<sup>+</sup>]** **•The** normal pH of rivers in the United States is 6.5 to 8.5, and values between 6.0 and 9.0 can support life for fish and invertebrates. **Influenced** by **•Human** processes like automobile/fossil fuel power plant emissions release nitrogen oxides and sulfur dioxide. **•Coal** mine drainage can lead to iron sulfide mixing with water. **•Natural** Limestone is a base when dissolved in water, so it can neutralize the effects of acids and increase the pH of the water. **•Oceans** geysers, and hot springs will make water more acidic, as well as the presence of sulfur in nearby minerals. **Alkalinity** The ability of a solution to neutralize an acid without changing the overall pH. From presence of buffers. **Effects** **If alkalinity is too low**, the ecosystem has low stability as it is susceptible to sudden pH changes from devices such as acid rain or other pollution, which can be harmful to the flora and fauna of the ecosystem. **If alkalinity is too high**, the buffer acids and bases in the buffer solution can render the ecosystem uninhabitable. **Phosphates:** Phosphates can become a limiting nutrient in many systems, usually freshwater systems. Generally, the only **negative effect** of an overabundance of phosphates is **eutrophication**. Phosphates can contribute to total dissolved solids. Extremely high levels of phosphates in **drinking water** can cause digestive issues. **Nitrates** Nitrates can be a limiting nutrient, usually in marine systems rather than freshwater systems. However, high levels of nitrates in aquatic ecosystems can be detrimental to ecosystem health, inhibit the growth of some organisms, cause stress, and contribute to eutrophication. Nitrates do contribute to total dissolved solids and can be used as a water quality indicator. Nitrates are toxic to humans in even moderate concentrations, as they inhibit the oxygen flow through the body. **human sources** that can add to the total amount of nitrate in the water are fertilizers, poorly functioning septic tanks, inadequately treated wastewater from sewage treatment plants, manure from farm livestock, animal wastes including fish and birds, storm drains, runoff from crop fields, parks, lawns, feedlots and car exhausts. Most nitrates come from dead organisms and waste which releases ammonia, which is then oxidized to form nitrates. **Turbidity** **•Nephelometric** Turbidity Units (NTU) are also used. **Measure** of the tendency of particles to scatter a light beam that is focused on them. A nephelometer includes a light source shining at a column of water and a detector surrounding the column to the sides. The more light that reaches the detector, the more particles are in the water. To test the turbidity of the water, people also use a Secchi Disk. A marine Secchi disk is a plain white disk 30 cm in diameter and a freshwater Secchi disk is divided into fourths, two of which are white and two of which are black, and is 20 cm in diameter. The depth at which the disk is no longer visible is the measure of the turbidity of the water. Light can penetrate to a depth of about 2-3 times the Secchi Disk depth. **•Seasonal** variations can change the turbidity of a lake and lake turnover can also change it. Effects of turbidity include an increase in water temperature, decrease of photosynthetic rate, decreased growth, and more aesthetically displeasing water. Turbidity can also reduce the ability of fish gills to absorb dissolved oxygen. **•The** standard of turbidity for drinking water is 1 NTU at the plant outlet. All samples for turbidity must be less than or equal to 0.3 NTU for at least 95 percent. The World Health Organization establishes that the turbidity of drinking water should not be more than 5 NTU and should ideally be below 1 NTU. **Dissolved Oxygen** **•DO** is an important water quality indicator, as fish and other aerobic organisms require it for life. DO is usually measured in mg/L or ppm. These two quantities are equal. Percent dissolved oxygen is dependent upon many factors besides

these, such as salinity and temperature. •Surface waters contain 5 and 15 ppm of dissolved oxygen. If a stream or river has below 5 ppm of dissolved oxygen, then that can put aquatic life under stress, and below 1-2 ppm for a few hours can kill large fish living in the river. •Supersaturation of oxygen (levels of DO over 100%) can occur naturally through photosynthetically active species. Supersaturation can also occur through rapid changes in the environment that occur too quickly for the system to reach equilibrium, giving rise to DO levels over 100% temporarily. *Biochemical Oxygen Demand* •(BOD) measures how fast organisms use up the oxygen in the water. Aerobic microbes use oxygen to oxidize the organic matter in the water, using the energy that is released in the process for growth and reproduction and creating a demand for DO. •Most pristine rivers should have a 5-day BOD below 1 mg/L. Moderately polluted rivers may have a BOD between 2 and 8 mg/L. Municipal sewage that is treated with a three-stage process would have a BOD of about 20 mg/L. Untreated sewage has varying BOD but averages about 200 mg/L. *Temperature* •water temperature in aquatic ecosystems is a very important quality indicator, as temperature affects other factors such as the dissolved oxygen level in the water, as well as photosynthesis of aquatic plants, metabolic rates of aquatic organisms, and more. Increases in the temperature of the water is called thermal pollution. Thermal pollution increases the sensitivity of organisms to disease, parasites, and pollution. •removal of trees also means more sunlight hits streams. •High temperature also decreases the ability of the water to hold DO, which has even more of an effect because temperature also increases the metabolic rates of aquatic organisms and their biochemical oxygen demand. •In very limited cases, a thermal pollution will have no effect or may even increase the ecosystem health. These cases are called thermal enrichment. An example of this is the manatee, which often uses power plant discharge sites during the winter. *Total Solids* of the water measures the suspended and dissolved solids in the body of water and is subdivided into those two categories: total suspended solids (TSS) and total dissolved solids (TDS). Sources of elevated levels of total solids may result as a result of runoff from agricultural activities, dredging, mining, salt from streets in winter, fertilizers from lawns, water treatment plants, plant materials, soil particles and soil erosion, and decaying organic matter.