

# IC150 Lecture 2

## Computer Organisation & **Programming**

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Review

## Computers:

- Almost everywhere these days
- Banks, shops, railway reservations, internet/web
- Communications, entertainment, information
- Engineering
- VLSI chip design, machine design (CAD/CAM)
- Structural analysis of buildings, bridges, etc
- Process control in manufacturing
- Control of airplanes, cars, washing machines, doorbells, ...

Life without computers? *Unimaginable!* 



# Computer Hardware

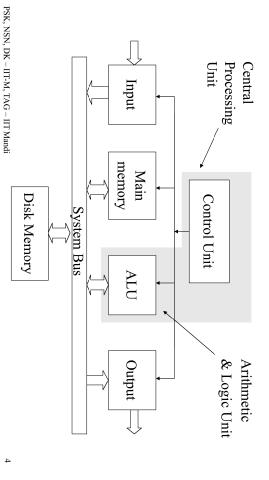
- Memory to store data and programs
- CPU to execute the instructions
- Input and output to interact with the real world
- Peripherals for printing, long-term storage of data, communicating with other computers, etc
- All the above are interconnected



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# **Building Blocks**

(Computer Architecture)



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# The Blocks, Their Functions

give back its output To be useful, a programme must take inputs from the outside world and

### Input unit

keyboard, mouse, touchscreen temperature sensors, odometers, wireless devices etc Takes inputs from the external world via variety of input devices:

### •Output Unit

Sends information (after retrieving, processing) to output devices: projectors, switches, relays, gearbox etc monitor/display, speaker

# Some More (Commands are in /bin, /usr/bin. Use 1s)

## System Bus

other units to communicate with each other transfers data at a very high rate Essentially a set of wires, used by the

ALU - Arithmetic and Logic Unit Decides – eg. after comparing two values Processes data - add, subtract, multiply, ...

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# More (try more filename on your Unix/Linux machine)

### Memory

Place where information is stored

### Main memory

speedy response (ns) Electronic devices, used for temporary storage. Characterized by

Secondary (Disk) Memory - Devices for long-term storage. hard disks, CDs Contain mechanical components, magnetic storage media – floppies

Compact Disks use optical technology

extensively during computation. Used to store user data (programs, inputs, results etc.), also used

Low-cost, high capacity but slow (ms)



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# Finally (check man cp, man mv, man ls, man -k search string)

## Control Unit

Controls the interaction between the other units Controls the operation of the other units

Control Unit + ALU is called the CPU

6



# The CPU (editors emacs, vi, gedit used to create text)

- Can fetch an instruction from memory
- Execute the instruction
- Store the result in memory
- An instruction has the following structure: Operation, operands
- Source operand and destination operand may be the same
- A simple operation

add a, b Adds the contents of memory locations a and b and stores the result in location a

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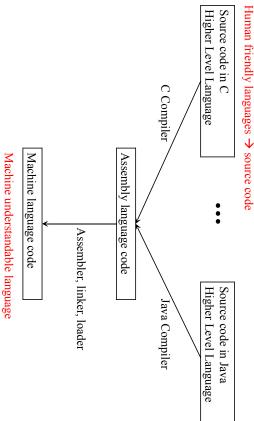
### Software

# Very critical component in a computer application Considerable complexity

- large collection of programs
- subdivided into modules with specific purposes
- developed by a team of individuals
- involves system design, choice of algorithms, implementation, testing, maintenance choice of data structures, language of



## Compilers



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# **Assembly language**

 An x86/IA-32 processor can execute the following binary instruction as expressed in machine language

Binary: 10110000 01100001

Asm:

- HLL: – Move the hexadecimal value 61 (97 decimal) into the processor register named "al".  $\underbrace{\text{mov al}}_{\text{al} = 97;} \underbrace{061\text{h}}_{\text{o}}$
- assembly language representation is easier to remember (mnemonic)

From Wikipedia



# High Level Languages

- High level statement = many assembly instructions
- For example "X = Y + Z" could require the following sequence
- Fetch into R1 contents of Y
- Fetch into R2 contents of Z
- Add contents of R1 and R2 and store it in R1
- Move contents of R1 into location named X
- HLLs can be at many levels

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13

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- A program is a sequence of instructions
- This is from the perspective of the machine or the compiler!
- A program is a (frozen) solution
- A program is a representation of a solution (usually) devised by the human. Once frozen (or written and compiled) it can be executed by the computer much faster, and as many times as we want.



# **Programming = Problem Solving**

- Software development involves the following
- A study of the problem (requirements analysis)
- A description of the desired solution (specification)
- Devising an actual solution (design)
- Writing the program (coding)
- Testing
- The critical part is the solution design:
- Must work out the steps to solve the problem
- Analyse the steps
- Code them into a programming language

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## Summary

- Computer hardware blocks to:
- input from outside world
- compute and store data
- output to the world
- Software:
- Instructions to tell the hardware blocks what to do and when
- Hardware understands assembly language
- Programmers prefer to use high level languages