



On May 17th...

1 We introduced the decision trees, namely, an "interpretable" method to learn (binary) decisions from data

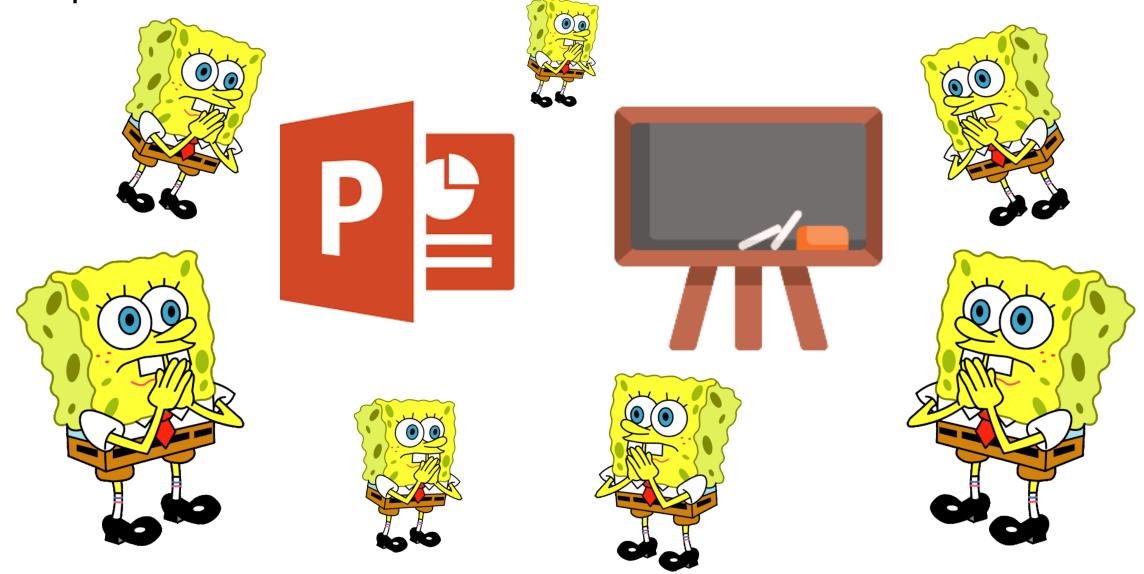
We discussed the famous Classification And Regression Tree algorithm by Breiman et al. (1984) in some detail and learned how to prune trees

We showed that decision trees are prone to overfitting and show high variance



3

We will use slides to introduce our topics and the blackboard to deep-dive into selected items



Machine Learning Methods (Part 7)

- Bagging and Random Forests
- Boosting



Decision trees are easy to train and "interpretable". However...

...they are prone to overfitting (large trees are needed to capture complex, nonlinear decision boundaries) and tend to show high variance

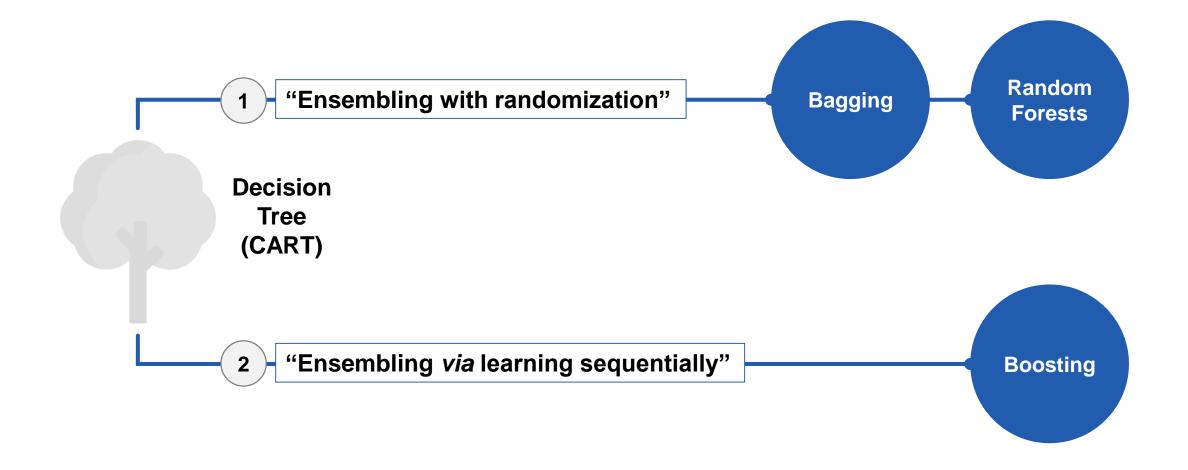
IDEA: "Wisdom of the crowd"

If we appropriately combine many trees, we may end up with a better model





The plan for today: Ensembling





"Ensembling with randomization"

Bagging and Random Forests

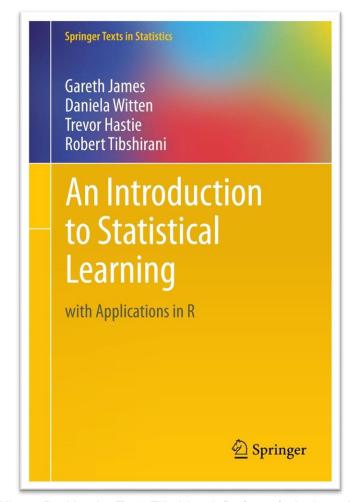


Bagging = **B**oostrap **agg**regating

1

A simple method to reduce the variance of decision trees

"[Bagging] is a general-purpose procedure for reducing the variance of a statistical learning method; we introduce it here because it is particularly useful and frequently used in the context of decision trees" (pag. 316)



James, G., Witten, D., Hastie, T., & Tibshirani, R. (2013). An introduction to statistical learning. New York: Springer



Bagging = **B**oostrap **agg**regat**ing**Bagging consists of two steps

1

We **bootstrap the original training set** as generally do not have access to multiple training datasets.

I

We generate *B* bootstrapped training datasets, by randomly sampling with replacement *B* times from the original training data set.

П

We train *B* decision trees on the *B* bootstrapped training datasets and we **aggregate their predictions.** The *B* trees are grown deep and are not pruned (high variance).

Formulae for regression and classification



Bagging = **B**oostrap **agg**regating

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Bagging consists of two steps

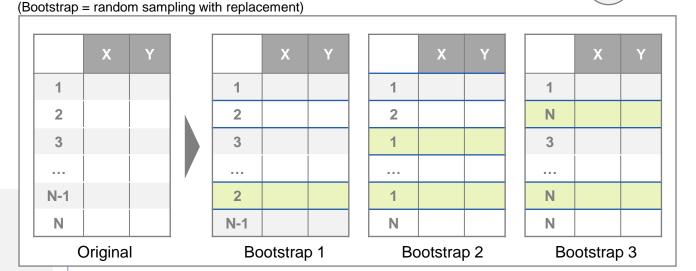
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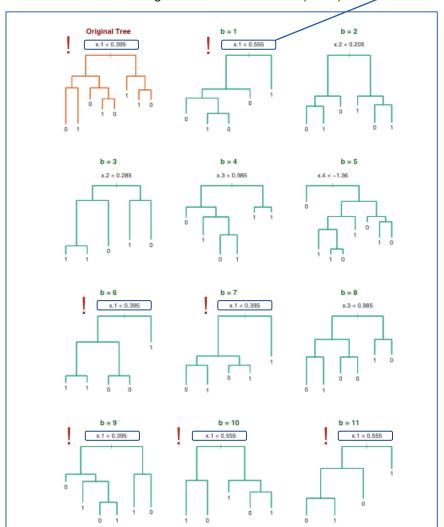
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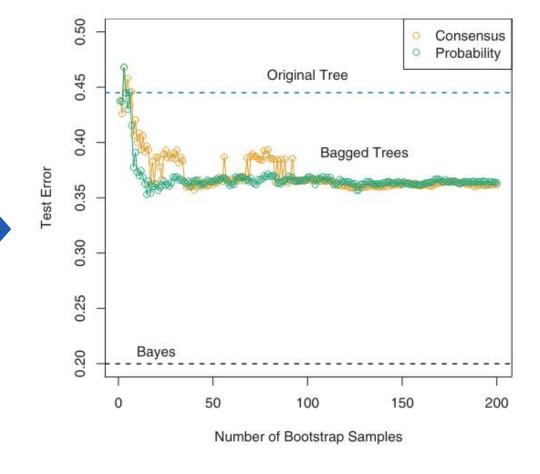
Bagging consists of two steps

Source: Figure 8.9 in Hastie et al. (2009)*



Hey! 6 out of 11 bagged tree have a root using x1...

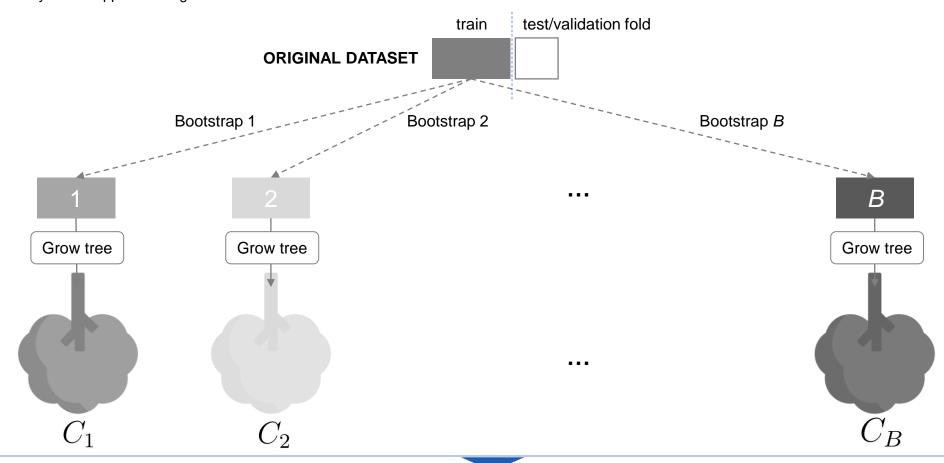
Source: Figure 8.10 in Hastie et al. (2009)



*Hastie, T., Tibshirani, R., Friedman, J. H., & Friedman, J. H. (2009). *The elements of statistical learning: data mining, inference, and prediction* (Vol. 2, pp. 1-758). New York: Springer.

Bagging: A visual summary

Choose how many bootstrapped training datasets: B



$$C_{\text{bagging}}(x) = \frac{1}{B} \sum_{i=1}^{B} C_i(x)$$
 (regression)

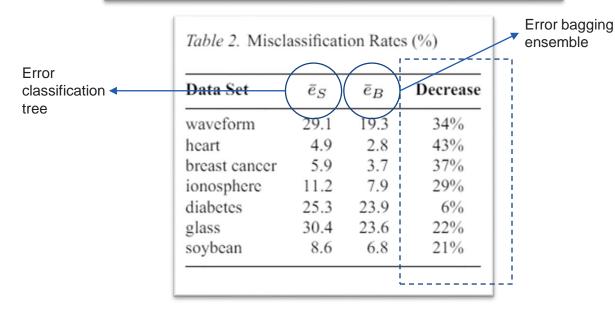


Bagging: some results from Breiman's original article



Classification trees on medium-sized datasets (in 1996)

Data Set	# Samples	# Variables	# Classes
waveform	300	21	3
heart	1395	16	2
breast cancer	699	9	2
ionosphere	351	34	2
diabetes	768	8	2
glass	214	9	6
soybean	683	35	19



Machine Learning, 24, 123-140 (1996) © 1996 Klower Academic Publishers, Boston, Manufactured in The Netherlands **Bagging Predictors** les@stat.berkeley.edu Statistics Department, University of California, Berkeley, CA 94720 Abstract. Bagging predictors is a method for generating multiple versions of a predictor and using these to get an aggregated predictor. The aggregation averages over the versions when predicting a numerical outcome and does a plurality vote when predicting a class. The multiple versions are formed by making bootstrap replicates of the learning set and using these as new learning sets. Tests on real and simulated data sets using classification and regression trees and subset selection in linear regression show that bagging can give substantial gains in accuracy The vital element is the instability of the prediction method. If perturbing the learning set can cause significant changes in the predictor constructed, then bagging can improve accuracy. Keywords: Aggregation, Bootstrap, Averaging, Combining A learning set of $\mathcal L$ consists of data $\{(y_n, x_n), n=1,\dots, N\}$ where the y's are either class labels or a numerical response. Assume we have a procedure for using this learning set to form a predictor $\varphi(x, \mathcal{L})$ — if the input is x we predict y by $\varphi(x, \mathcal{L})$. Now, suppose we are given a sequence of learnings sets $\{\mathcal{L}_k\}$ each consisting of N independent observations from the same underlying distribution as \mathcal{L} . Our mission is to use the $\{\mathcal{L}_k\}$ to get a better predictor than the single learning set predictor $\varphi(x, \mathcal{L})$. The restriction is that all we are allowed to work with is the sequence of predictors $\{\varphi(x, \mathcal{L}_k)\}$. If y is numerical, an obvious procedure is to replace $\varphi(x, \mathcal{L})$ by the average of $\varphi(x, \mathcal{L}_k)$ over k, i.e. by $\varphi_A(x) = E_{\mathcal{L}}\varphi(x, \mathcal{L})$ where $E_{\mathcal{L}}$ denotes the expectation over \mathcal{L} , and the subscript A in φ_A denotes aggregation. If $\varphi(x, \mathcal{L})$ predicts a class $j \in \{1, ..., J\}$, then one method of aggregating the $\varphi(x, \mathcal{L}_k)$ is by voting. Let $N_j = nr\{k; \varphi(x, \mathcal{L}_k) = j\}$ and take $\varphi_A(x) = \operatorname{argmax}_i N_j$, that is, the j for which N_j is maximum Usually, though, we have a single learning set L without the luxury of replicates of L. Still, an imitation of the process leading to φ_A can be done. Take repeated bootstrap samples $\{\mathcal{L}^{(B)}\}\$ from \mathcal{L} , and form $\{\varphi(\mathbf{x}, \mathcal{L}^{(B)})\}$. If y is numerical, take φ_B as $\varphi_B(\mathbf{x}) = av_B\varphi(\mathbf{x}, \mathcal{L}^{(B)}).$ If y is a class label, let the $\{\varphi(x, \mathcal{L}^{(B)})\}$ vote to form $\varphi_B(x)$. We call this procedure "bootstrap aggregating" and use the acronym bagging. The $\{\mathcal{L}^{(B)}\}$ form replicate data sets, each consisting of N cases, drawn at random, but with replacement, from \mathcal{L} . Each (y_n, x_n) may appear repeated times or not at all in any particular $\mathcal{L}^{(B)}$. The $\{\mathcal{L}^{(B)}\}$ are replicate data sets drawn from the bootstrap distribution approximating the distribution underlying £. For background on bootstrapping, see Efron

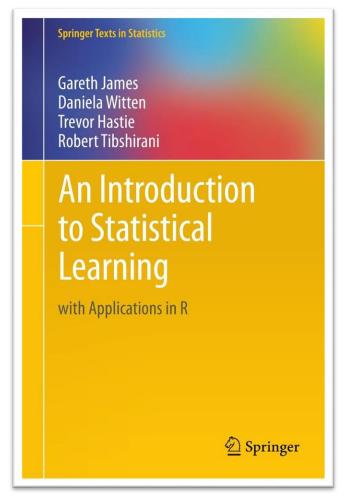
Breiman, L. (1996). Bagging predictors. *Machine learning*, 24, 123-140.

An important limitation in bagging

1

The ensembles of trees in bagging tend to be highly correlated

"Suppose there is one very strong predictor in the data set, along with a number of other moderately strong predictors. Then in a collection of bagged trees, most or all of the trees will use this strong predictor in the top split. Consequently, all of the bagged trees will look quite similar to each other. Hence the predictions from the bagged trees will be highly correlated. Unfortunately, averaging many highly correlated quantities does not lead to as large of a reduction in variance as averaging many uncorrelated quantities" (pag. 320)



James, G., Witten, D., Hastie, T., & Tibshirani, R. (2013). An introduction to statistical learning. New York: Springer



1

"Random forests are a combination of tree predictors such that each tree depends on the values of a random vector sampled independently and with the same distribution for all trees in the forest" (pag. 5, Breiman 2001)

"The forests studied here consist of using randomly selected inputs or combinations of inputs at each node to grow each tree" (pag. 10, Breiman 2001)



Random Forests

LEO BREIMA!

Statistics Department, University of California, Berkeley, CA 94720

Editor: Robert E. Schapire

Abstract. Random forests are a combination of tree predictors such that each tree depends on the values of a random vector sampled independently and with the same distribution for all trees in the forest the generalization error for forests converges as, to a limit as the number of trees in the forest becomes large. The generalization error of a forest of tree classifiers depends on the strength of the individual trees in the forest and the corrulation between them. Using a random selection of features to split each node yields error rates that compare flowerably to Adaboost (V. Freund & R. Schapire, Machine Learning, Proceedings of the Thirreach International conference, * • • , 184–156), but are more robust with respect to noise. Internal estimates moritor error, strength, and correlation and these are used to show the response to increasing the number of features used in the splitting. Internal estimates are also used to measure variable importance. These ideas are also applicable to regression.

Keywords: classification, regression, ensemble

1. Random forests

1.1. Introduction

Significant improvements in classification accuracy have resulted from growing an ensemble of trees and letting them vote for the most popular class. In order to grow these ensembles, often random vectors are generated that govern the growth of each tree in the ensemble. An early example is bagging (Breiman, 1996), where to grow each tree a random selection (without replacement) is made from the examples in the training set.

Another example is random split selection (Dietterich, 1998) where at each node the split is selected at random from among the K best splits. Breiman (1999) generates new training sets by randomizing the outputs in the original training set. Another approach is to select the training set from a random set of weights on the examples in the training set. Ho (1998) has written a number of papers on "the random subspace" method which does a random selection of a subset of features to use to grow each tree.

In an important paper on written character recognition, Amit and Geman (1997) define a large number of geometric features and search over a random selection of these for the best split at each node. This latter paper has been influential in my thinking.

The common element in all of these procedures is that for the kth tree, a random vector Θ_1 is generated, independent of the past random vectors $\Theta_1 = \emptyset_{k-1}$ but with the same distribution; and a tree is grown using the training set and Θ_k , resulting in a classifier $h(\mathbf{x}, \Theta_k)$ where \mathbf{x} is an input vector. For instance, in bagging the random vector Θ is





CAS ML Finance and Insurance. Dr. Andrea Ferrario

The randomness in the random forest algorithm: overview



Randomness 1/2 (same as in bagging)

Random forests = ensemble of trees grown by resampling (with replacement) training data, and selecting a random subset of $1 \le m \le p$ predictors at each step, for each tree.

By adding the randomness in the ensemble, the result is to decrease the variance, i.e., dependence on training data, of the forest. This is in contrast with individual trees, which typically **exhibit high variance** and tend to **overfit data**.

Randomness 2/2 (new!)

Standard choices: (1) m=p (bagging), (2) $m=\sqrt{p}$

Where do we inject randomness into the forest?



sklearn.ensemble.RandomForestClassifier

class sklearn.ensemble.RandomForestClassifier(n_estimators=100, *, criterion='aini', max_depth=None, min_samples_split=2, min_samples_leaf=1, min_weight_fraction_leaf=0.0, max_features='sqrt', max_leaf_nodes=None,

min_ class

${\bf sklearn.ensemble}. Random Forest Regressor$

class sklearn.ensemble.RandomForestRegressor(n_estimators=100_* criterion='squared_error', max_depth=None, min_samples_split=2, min_samples_leaf=1, min_weight_fraction_leaf=0.0, max_features=1.0, max_leaf_nodes=None,

min_i

max_features : {"sqrt", "log2", None}, int or float, default="sqrt"

The number of features to consider when looking for the best split:

- If int, then consider max features features at each split.
- If float, then max_features is a fraction and max(1, int(max_features * n_features_in_)) features are considered at each split.
- If "sqrt", then max_features=sqrt(n_features).
- If "log2", then max_features=log2(n_features).
- If None, then max features=n features.

e randomness in the ensemble, the ecrease the variance, i.e.,

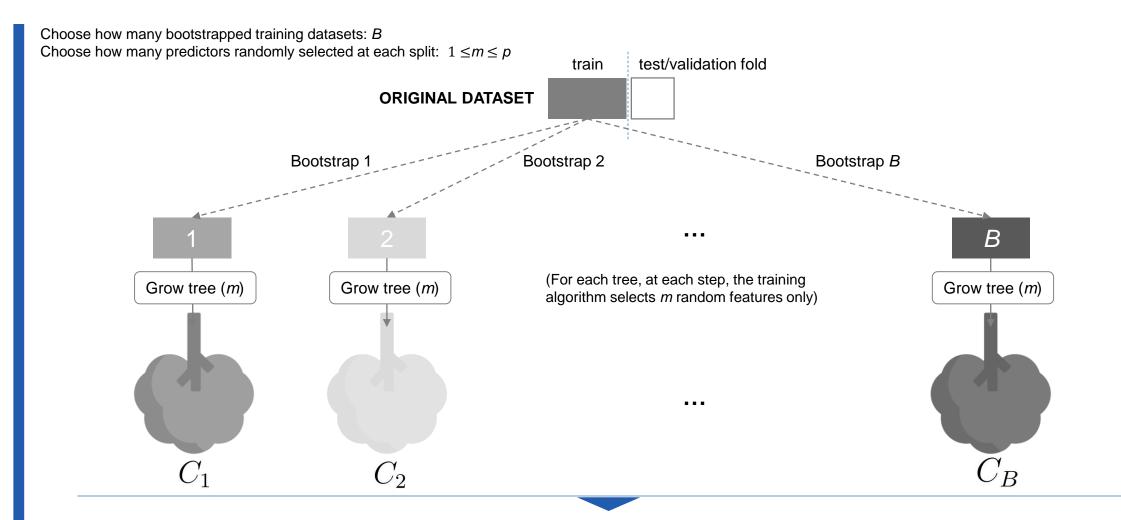
f the forest. al trees, whic

and tend to

gging), (2) m = \sqrt{p}

Random forests: A visual summary





$$C_{\mathrm{RF}}(x) = \frac{1}{B} \sum_{i=1}^{B} C_i(x)$$
 (regression)



Random forests: An example from James et al. (2013), chapter 8 Gene expression dataset

1

(this is bagging)

"We applied random forests to a highdimensional biological data set consisting of expression measurements of 4,718 genes measured on tissue samples from 349 patients. There are around 20,000 genes in humans, and individual genes have different levels of activity, or expression, on particular cells, tissues, and biological conditions. In this data set, each of the patient samples has a qualitative label with 15 different levels; either normal or 1 of 14 different types of cancer. Our goal was to use random forests to predict cancer type based on the 500 genes that have the largest variance in the training set." (pag. 321, James et al. (2013))

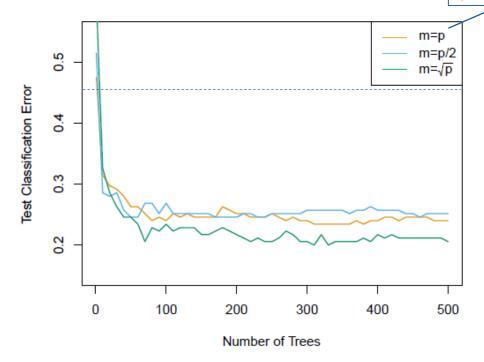


FIGURE 8.10. Results from random forests for the 15-class gene expression data set with p = 500 predictors. The test error is displayed as a function of the number of trees. Each colored line corresponds to a different value of m, the number of predictors available for splitting at each interior tree node. Random forests (m < p) lead to a slight improvement over bagging (m = p). A single classification tree has an error rate of 45.7%.

"Ensembling via learning sequentially"



Boosting



Two different approaches to ensembling



"Ensembling with randomization"

Train deep trees on bootstrapped copies of training data (and randomly select a subset of predictors at each step for random forests), then aggregate their predictions

"Ensembling via learning sequentially"



Ensemble "weak learners" sequentially, and turn them into a "strong learner"...



Two different approaches to ensembling



"Ensembling with randomization"

Train deep trees on bootstrapped copies of training data (and randomly select a subset of predictors at each step for random forests), then aggregate their predictions

"Ensembling *via* learning sequentially"



Ensemble "weak learners" sequentially, and turn them into a "strong learner"...

- Adaptive Boosting (AdaBoost)
- II Gradient Boosting Machine

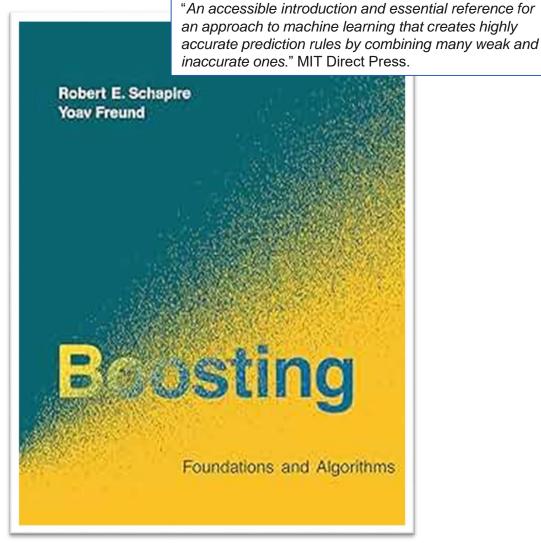


Adaptive Boosting (AdaBoost) – from the works of Schapire and Freund

2

"In fact, Breiman (1996) (referring to a NIPS workshop) called AdaBoost with trees the "best off-the-shelf classifier in the world" (pag. 338) from

Jerome Friedman, Trevor Hastie, Robert Tibshirani, et al. Additive logistic regression: a statistical view of boosting (with discussion and a rejoinder by the authors). The Annals of Statistics, 28 (2):337–407, 2000.



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Adaptive Boosting (AdaBoost) – from the works of Schapire and Freund

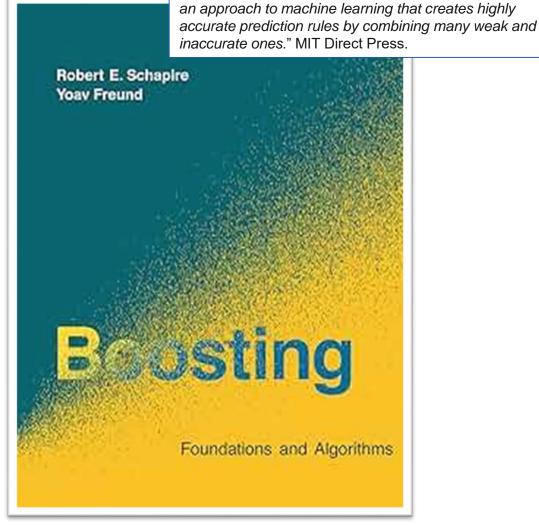
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"An accessible introduction and essential reference for

"An off-the-shelf method is one that can be directly applied to the data without requiring a great deal of time-consuming data preprocessing or careful tuning of the learning procedure" (pag. 352, Hastie et al. (2013))

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Adaptive Boosting (AdaBoost) – a brief definition from a funny preprint



"AdaBoost is a boosting algorithm that produces a single ensemble learner from a <u>sequential additive</u> <u>process</u> which involves <u>re-weighting of training data</u> points (therefore the name AdaBoost, or 'Adaptive Boosting' of weights) and <u>fitting of weak learners</u>" (pag. 1, emphasis ours)

On Boosting: Theory and Applications

Andrea Ferrario*, Roger Hämmerli†

Prepared for: Fachgruppe "Data Science" Swiss Association of Actuaries SAV

Version of June 11, 2019

Abstract

We provide an overview of two commonly used boosting methodologies. We start with the description of different implementations as well as the statistical theory behind selected algorithms which are widely used by the machine learning community, then we discuss a case study focusing on the prediction of car insurance claims in a fixed future time interval. The results of the case study show that, overall, X@boost performs better than AdaBoost and it shows best performance when shallow trees, moderate shrinking, the number of iterations increased with respect to default as well as subsampling of both features and training data points are considered.

Keywords. machine learning, boosting, predictive modeling, R, Python, car insurance, Kaggle, Porto Seguro, AdaBoost, XGBoost.

0 Introduction and overview

This data analytics tutorial has been written for the working group "Data Science" of the Swiss Association of Actuaries SAV, see

https://www.actuarialdatascience.org/

The main purpose of this tutorial is to provide an overview of the two most used boosting algorithms, i.e. AdaBoost and XGBoost. We start with introducing the basic approach of these two algorithms and show various implementations of them. We apply the algorithms to an insurance case study which uses data from the Porto Seguro's Safe Driver Prediction competition on Kaggle's platform's. For more statistically oriented literature on machine learning—and in particular on boosting—we refer to the monographs [31], [17], [19] and [5]. A list of references given at the end of this paper can be used to deep dive into the details of boosting.

*Mobiliar Lab for Analytics at ETH and Department of Management, Technology and Economics, ETH Zurich, aferrario@ethz.ch

Schweizerische Mobiliar Versicherungsgesellschaft, roger.haemmerli@mobiliar.ch https://www.kaggle.com/c/porto-seguro-safe-driver-prediction

https://www.kaggle.com/

Electronic copy available at: https://ssm.com/abstract=34026

Ferrario, Andrea and Hämmerli, Roger, On Boosting: Theory and Applications (June 11, 2019). Available at SSRN: https://dx.doi.org/10.2139/ssrn.3402687



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Adaptive Boosting (AdaBoost) – a brief definition from a funny preprint

2

1

Sequential = information from step n is used at step n+1 **Additive** = the "strong learner" is obtained by aggregating the "weak learners" additively (linear combination)

"AdaBoost is a boosting algorithm that produces a single ensemble learner from a <u>sequential additive</u> <u>process</u> which involves <u>re-weighting of training data</u> points (therefore the name AdaBoost, or 'Adaptive Boosting' of weights) and <u>fitting of weak learners</u>" (pag. 1, emphasis ours)

Small trees, e.g., a "tree stump" (two leaves)

The training data set is **sequentially (re-)weighted** and weights are used to train each "weak learner" in the ensemble. The weights at step n+1 depend on the performance of the "weak learner" trained at step n.

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Schweizerische Mobiliar Versicherungsgesellschaft, roger.haemmerliUmobil https://www.kaggle.com/c/porto-seguro-safe-driver-prediction

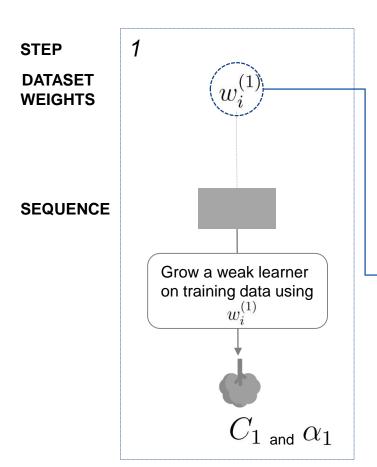
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Ferrario, Andrea and Hämmerli, Roger, On Boosting: Theory and Applications (June 11, 2019). Available at SSRN: https://dx.doi.org/10.2139/ssrn.3402687





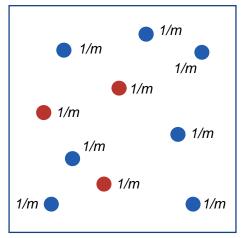


(classical choice in the AdaBoost articles and Schapire and Freund's monograph)

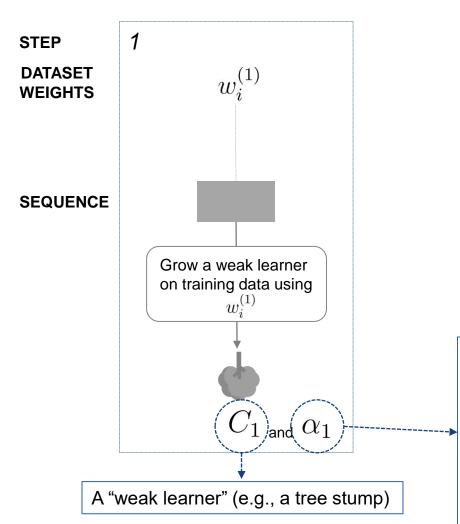
Training data
$$= \{(x_i, y_i) \in \mathcal{X} \times \{-1, +1\}, 1 \leq i \leq m\}$$

Initialized by hand: usually 1/m

Example: Training data (m=10)



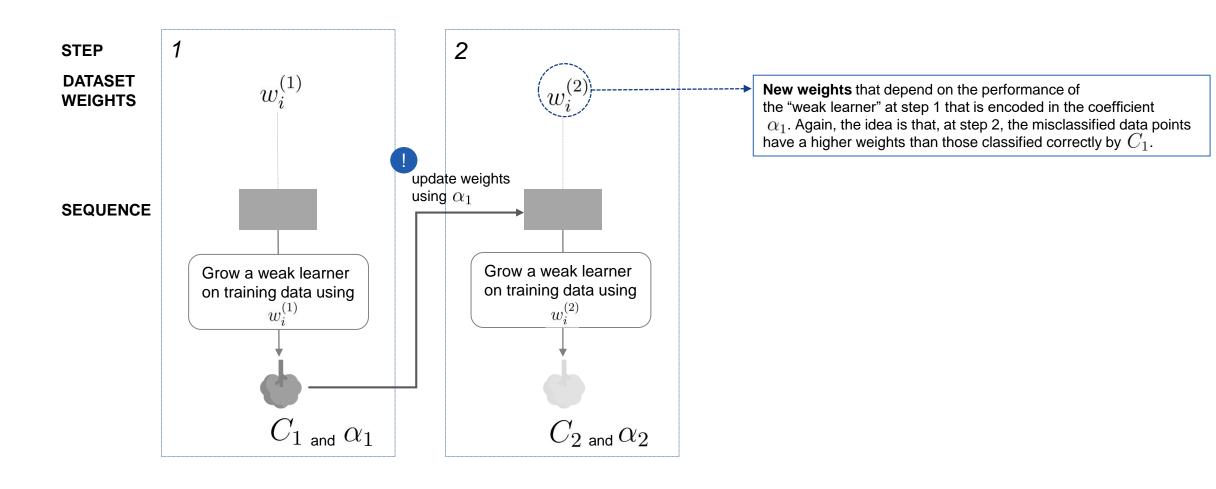




A coefficient quantifying the error that the weak learner C_1 makes on training data. It is used to update the data weights used at the next step of the sequence.

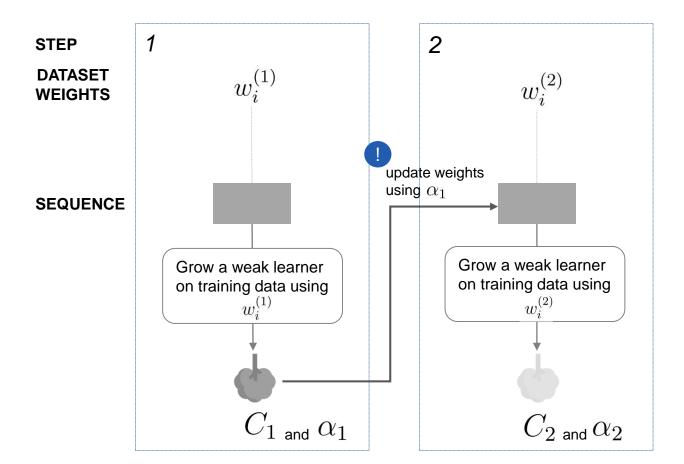
Idea: at step 2, I want the weights of the instances that are incorrectly classified by C_1 to be adjusted such that the training process focuses more on these cases.

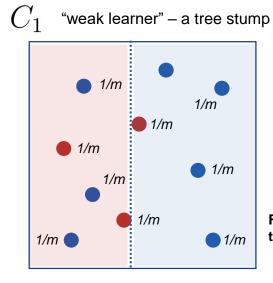




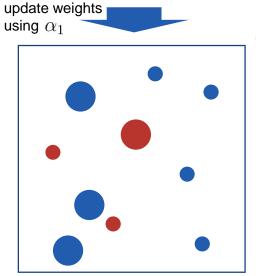


Example



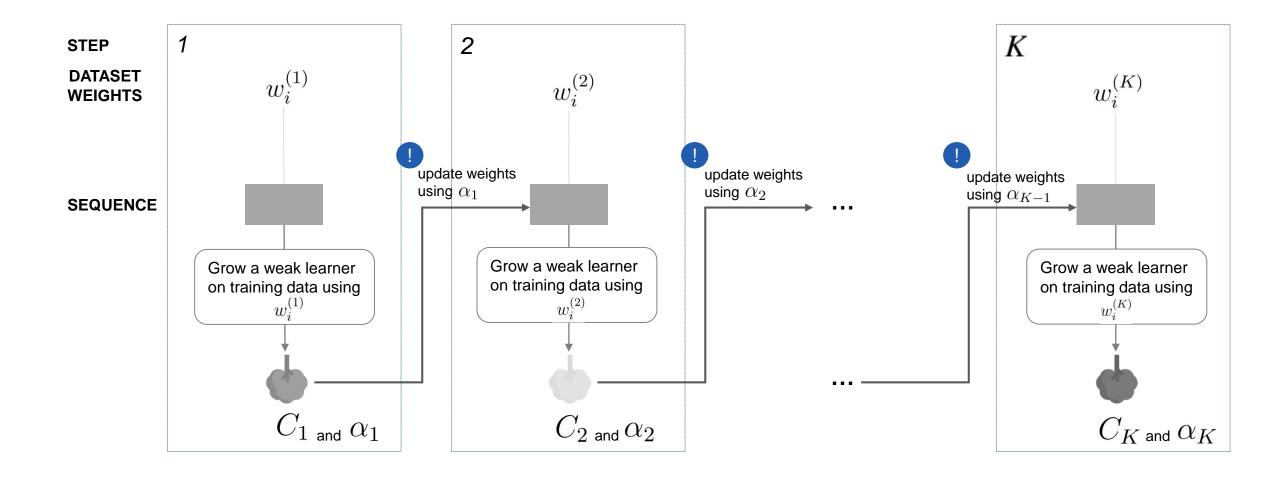


Four misclassified training data samples



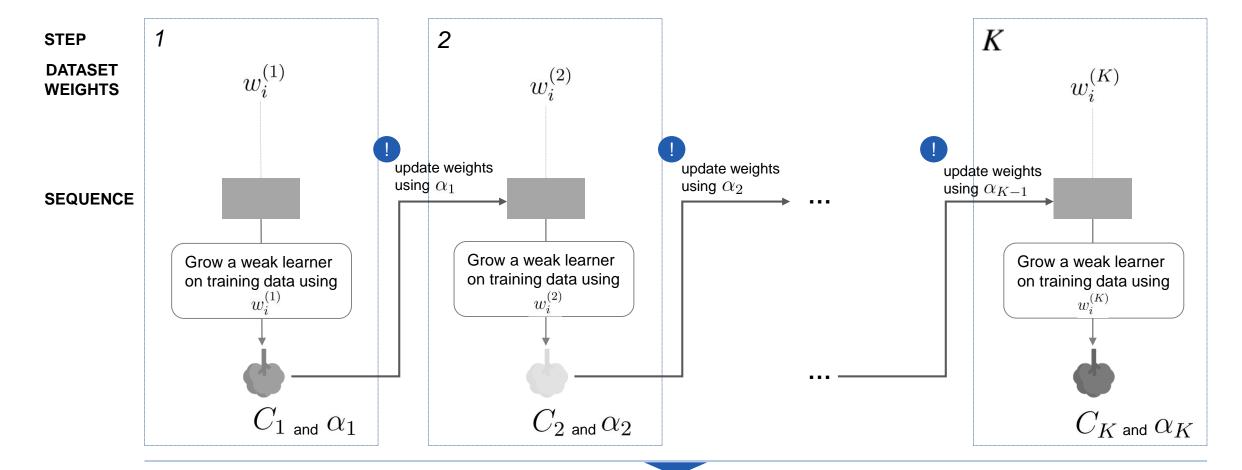
 $w_i^{(2)}$

Misclassified data points get higher weights







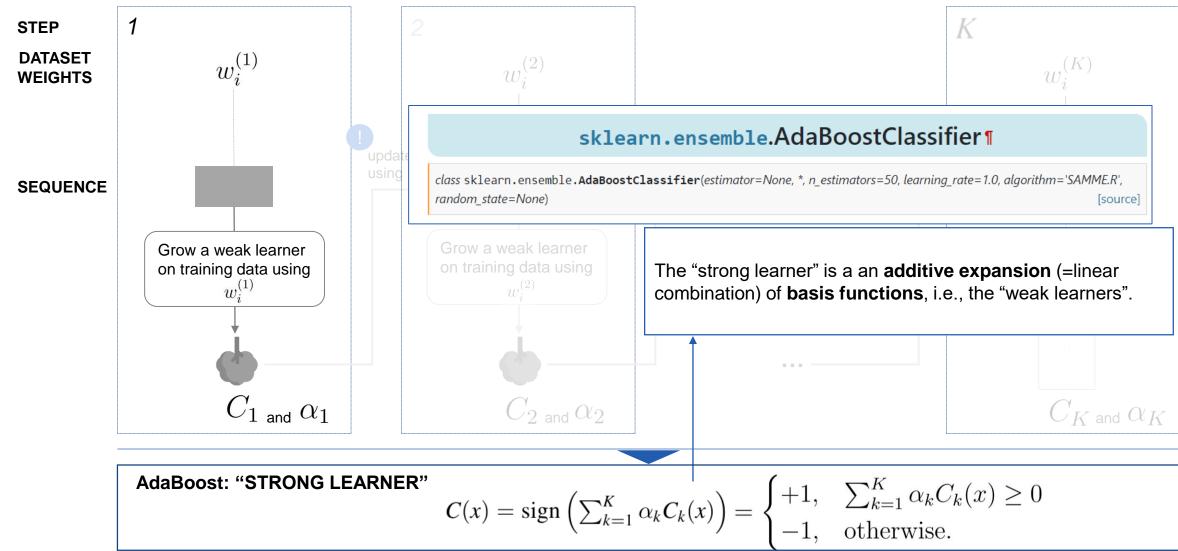


AdaBoost: "STRONG LEARNER" $C(x) = \operatorname{sign}\left(\sum_{k=1}^K \alpha_k C_k(x)\right) = \begin{cases} +1, & \sum_{k=1}^K \alpha_k C_k(x) \geq 0 \\ -1, & \text{otherwise.} \end{cases}$





You can use AdaBoost in Python



The Gradient Boosting Machine An important idea by Friedman

The idea behind *gradient* boosting is to compute a sequence of "weak learners" and combine them additively ("strong learner") using the *gradient* of an **arbitrary** (differentiable) loss function chosen for the problem at hand and in a step-wise fashion.

2

The Annals of Statistics 2001, Vol. 29, No. 5, 1189-1232

1999 REITZ LECTURE

GREEDY FUNCTION APPROXIMATION: A GRADIENT BOOSTING MACHINE¹

By JEROME H. FRIEDMAN

Stanford University

Function estimation/approximation is viewed from the perspective of numerical optimization in function space, rather than parameter space. A connection is made between stagewise additive expansions and steepest-descent minimization. A general gradient descent "boosting" paradigm is developed for additive expansions based on any fitting criterion. Specific algorithms are presented for least-squares, least absolute deviation, and Huber-M loss functions for regression, and multiclass logistic likelihood for classification. Special enhancements are derived for the particular case where the individual additive components are regression trees, and tools for interpreting such "TreeBoost" models are presented. Gradient boosting of regression trees produces competitive, highly robust, interpretable procedures for both regression and classification, especially appropriate for mining less than clean data. Connections between this approach and the boosting methods of Freund and Shapire and Friedman, Hastie and Tibshirani are discussed.

1. Function estimation. In the function estimation or "predictive learning" problem, one has a system consisting of a random "output" or "response" variable y and a set of random "input" or "explanatory" variables $\mathbf{x} = \{x_1, \ldots, x_n\}$. Using a "training" sample $\{y_i, \mathbf{x}_i\}_1^N$ of known (y, \mathbf{x}) -values, the goal is to obtain an estimate or approximation $\widehat{F}(\mathbf{x})$, of the function $F^*(\mathbf{x})$ mapping \mathbf{x} to y, that minimizes the expected value of some specified loss function $L(y, F(\mathbf{x}))$ over the joint distribution of all (y, \mathbf{x}) -values,

$$(1) \qquad F^* = \arg\min_F E_{y,\mathbf{x}} L(y,F(\mathbf{x})) = \arg\min_F E_{\mathbf{x}} [E_y(L(y,F(\mathbf{x}))) \mid \mathbf{x}].$$

Frequently employed loss functions L(y,F) include squared-error $(y-F)^2$ and absolute error |y-F| for $y \in R^1$ (regression) and negative binomial log-likelihood, $\log(1+e^{-2yF})$, when $y \in \{-1,1\}$ (classification).

A common procedure is to restrict $F(\mathbf{x})$ to be a member of a parameterized class of functions $F(\mathbf{x}; \mathbf{P})$, where $\mathbf{P} = \{P_1, P_2, ...\}$ is a finite set of parameters whose joint values identify individual class members. In this article we focus

1189

Jerome H. Friedman. "Greedy function approximation: A gradient boosting machine.." Ann. Statist. 29 (5) 1189 - 1232, October 2001.



Received May 1999; revised April 2001.

¹Supported in part by CSIRO Mathematical and Information Science, Australia; Department of Energy Contract DE-AC03-76SP00515; and NSF Grant DMS-97-64431.
AMS 2000 subject classifications. 62-02, 62-07, 62-08, 62C08, 62H30, 68T10.

Key words and phrases. Function estimation, boosting, decision trees, robust nonparametric regression.

2

The Gradient Boosting Machine An important idea by Friedman

The idea behind *gradient* boosting is to compute a sequence of "weak learners" and combine them additively ("strong learner") using the *gradient* of an **arbitrary** (differentiable) loss function chosen for the problem at hand and in a step-wise fashion.

Remark: this procedure is what AdaBoost also does...it took some time to researchers to prove this point.

The Annals of Statistics 2001, Vol. 29, No. 5, 1189-1232

1999 REITZ LECTURE

GREEDY FUNCTION APPROXIMATION: A GRADIENT BOOSTING MACHINE¹

By JEROME H. FRIEDMAN

Stanford University

Function estimation/approximation is viewed from the perspective of numerical optimization in function space, rather than parameter space. A connection is made between stagewise additive expansions and steepest-descent minimization. A general gradient descent "boosting" paradigm is developed for additive expansions based on any fitting criterion. Specific algorithms are presented for least-squares, least absolute deviation, and Huber-M loss functions for regression, and multiclass logistic likelihood for classification. Special enhancements are derived for the particular case where the individual additive components are regression trees, and tools for interpreting such "TreeBoost" models are presented. Gradient boosting of regression trees produces competitive, highly robust, interpretable procedures for both regression and classification, especially appropriate for mining less than clean data. Connections between this approach and the boosting methods of Freund and Shapire and Friedman, Hastie and Tibshirani are discussed.

1. Function estimation. In the function estimation or "predictive learning" problem, one has a system consisting of a random "output" or "response" variable y and a set of random "input" or "explanatory" variables $\mathbf{x} = \{x_1, \ldots, x_n\}$. Using a "training" sample $\{y_i, \mathbf{x}_i\}_1^N$ of known (y, \mathbf{x}) -values, the goal is to obtain an estimate or approximation $\widehat{F}(\mathbf{x})$, of the function $F^*(\mathbf{x})$ mapping \mathbf{x} to y, that minimizes the expected value of some specified loss function $L(y, F(\mathbf{x}))$ over the joint distribution of all (y, \mathbf{x}) -values,

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CAS ML Finance and Insurance. Dr. Andrea Ferrario

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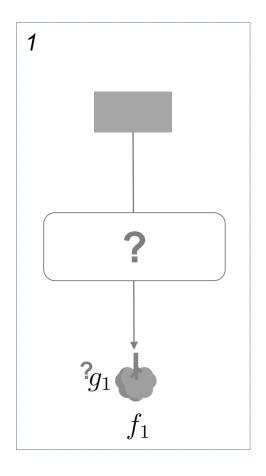
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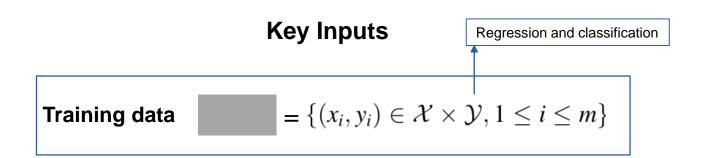
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Gradient Boosting: A visual summary Let us start with the very first step of the sequence

2

STEP





Loss function
$$L: \mathcal{Y} imes \mathcal{Y} o \mathbb{R}_+$$

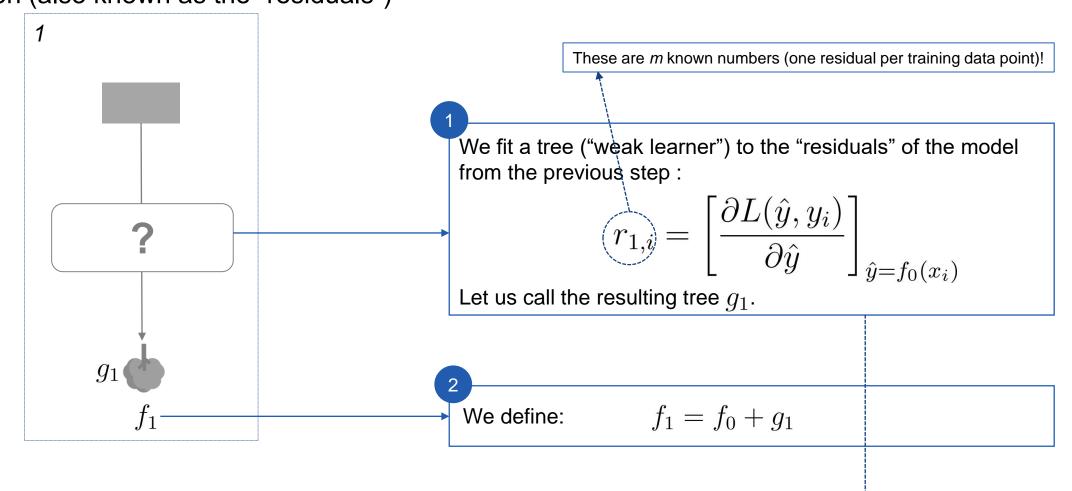
$$L(z,w) = (z-w)^2 \ \ ext{(regression)}$$

 $f_0(x) = 0$ (convenient initialization – we need it later)



The core of the gradient boosting method: fitting a weak learner to the gradient of the loss function (also known as the "residuals")

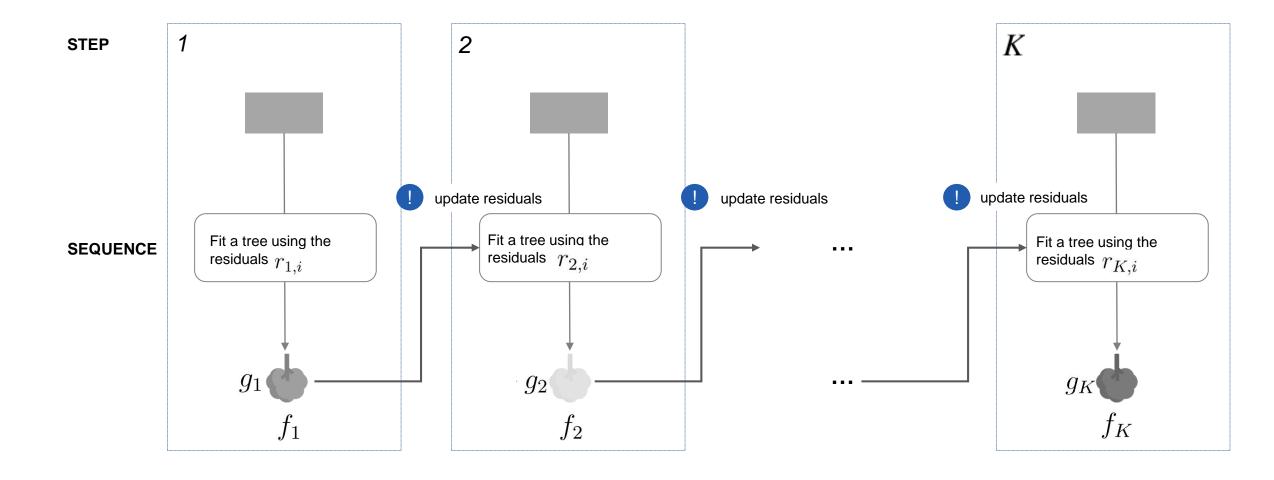
STEP



Idea—like in gradient descent: by fitting the weak learner to the gradient of the function, I can then walk the direction of steepest descent, step-wise.

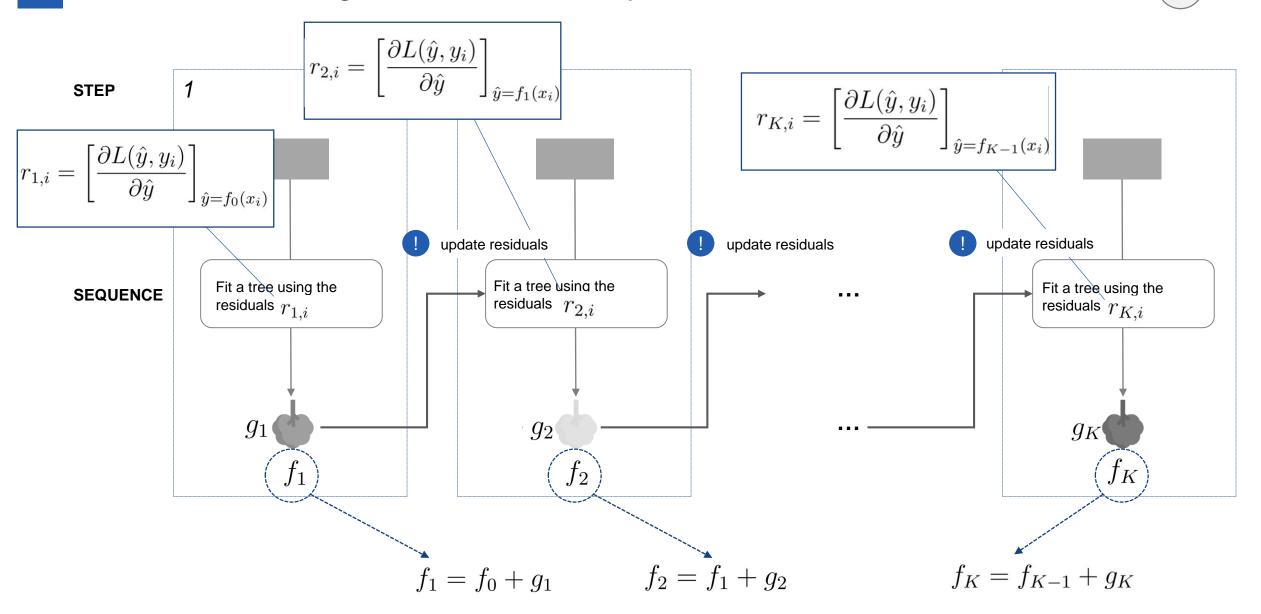




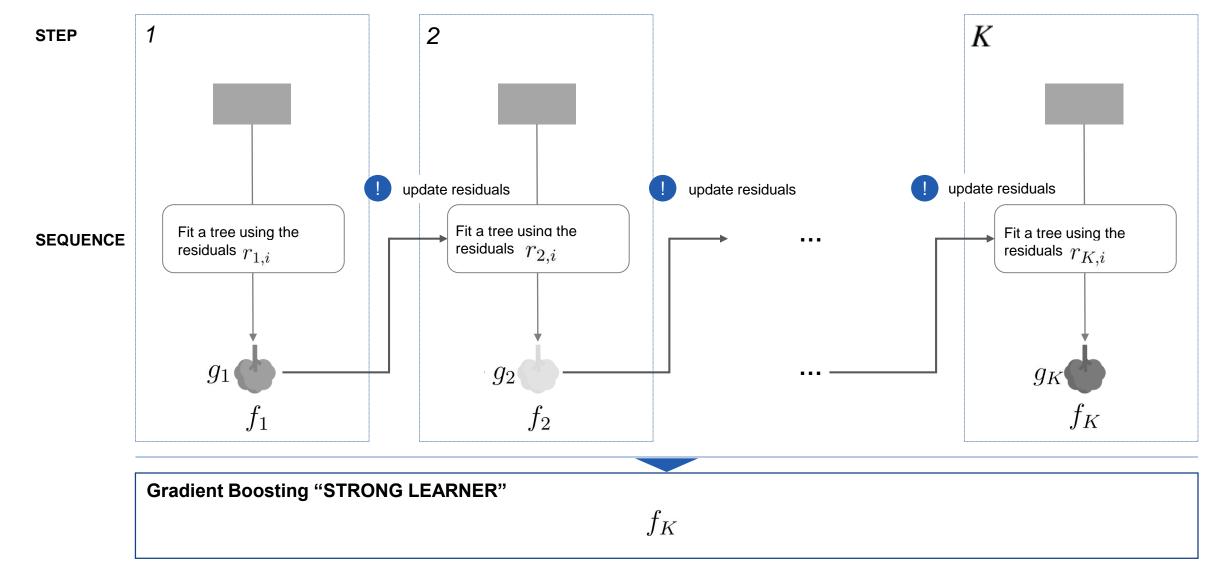






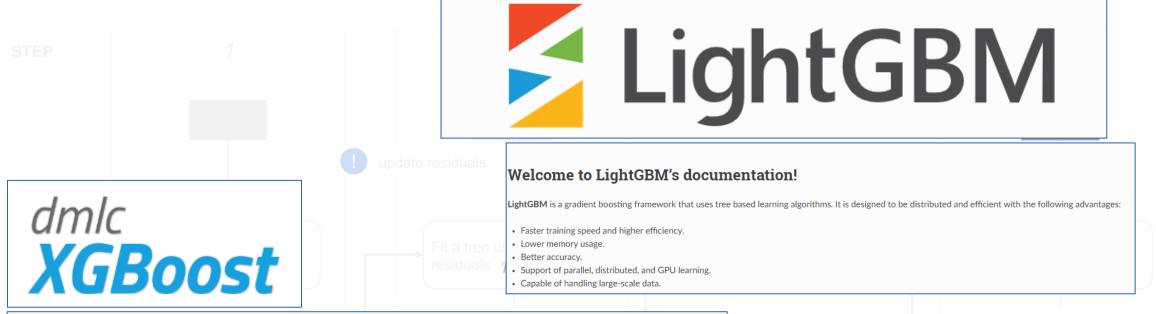






Two famous implementations of Gradient Boosting
Both are available in Python





XGBoost Documentation

XGBoost is an optimized distributed gradient boosting library designed to be highly efficient, flexible and portable. It implements machine learning algorithms under the Gradient Boosting framework. XGBoost provides a parallel tree boosting (also known as GBDT, GBM) that solve many data science problems in a fast and accurate way. The same code runs on major distributed environment (Hadoop, SGE, MPI) and can solve problems beyond billions of examples.

 g_K f_K

Gradient Boosting "STRONG LEARNER"

 f_K



Deep learning is not all you need: Tree-based ensembling shows high performance on tabular data



McElfresh, D., Khandagale, S., Valverde, J., Prasad C, V., Ramakrishnan, G., Goldblum, M., & White, C. (2024). When do neural nets outperform boosted trees on tabular data?. Advances in Neural Information Processing Systems, 36.

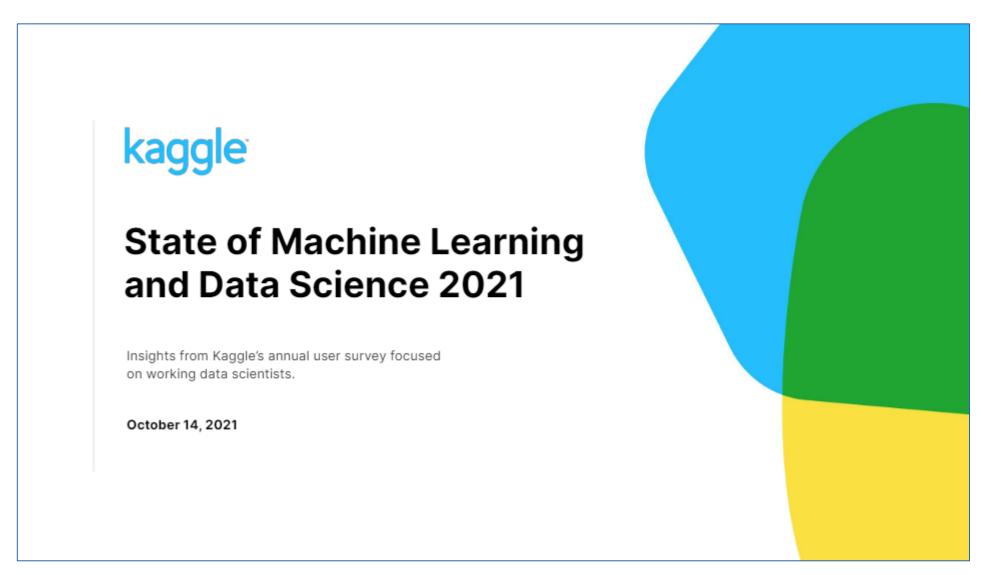


Grinsztajn, L., Oyallon, E., & Varoquaux, G. (2022). Why do tree-based models still outperform deep learning on typical tabular data?. Advances in neural information processing systems, 35, 507-520.



Shwartz-Ziv, R., & Armon, A. (2022). Tabular data: Deep learning is not all you need. *Information Fusion*, *81*, 84-90.

Kaggle: tree-based ensemble methods are still a popular choice The presentation can be found on Moodle





Kaggle: tree-based ensemble methods are still a popular choice

Machine Learning Frameworks

Python-based tools continue to dominate the machine learning frameworks.

Like last year, Scikit-learn, a swiss army knife applicable to most projects, is the top with over 80% of data scientists using it. TensorFlow and Keras, notably used in combination for deep learning, were each selected on about half of the data scientist surveys. Gradient boosting library xgboost is fourth, with about the same usage as 2020 and 2019.

The most popular of the new tools added to the survey this year is Huggingface reaching over 10%.

Machine Learning Framework Usage Scikit-learn TensorFlow 52.6 Xgboost PyTorch LightGBM Huggingface Prophet Kaggle | State of ML & Data Science 2021



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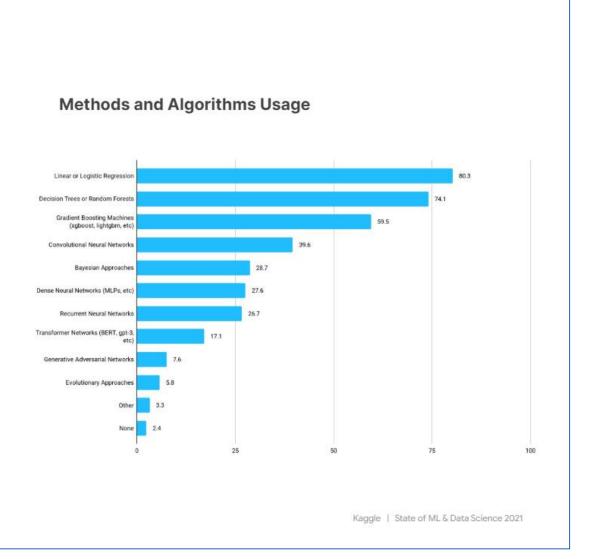
Technology

Kaggle: tree-based ensemble methods are still a popular choice

Methods & Algorithms

Like last year, the most commonly used algorithms were linear and logistic regression, followed closely by decision trees and random forests.

Of more complex methods, gradient boosting machines and convolutional neural networks were the most popular approaches.





Technology

Tree-based ensembling methods: Key takeaways

Ensembling allows taking care of the limitations that affect decision trees, namely, overfitting and high variance

Bagging and **random forest algorithms** inject randomness into learning by bootstrapping training data and de-correlating trees

Boosting methods, such as AdaBoost and gradient boosting machines, train "weak learners" sequentially and combine them additively to return a "strong learner"

Research is actively investigating why **tree-based ensemble methods exhibit performance comparable with the one of deep learning methods** on tabular data. Tree-based methods are still actively used by data scientists across the world.

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IV

Lastly, a Google Colab notebook to test what we learned today

ensemble.ipynb



Reflection



"Looking back on all the time we spent together..."*

*La Bouche, Be My Lover (1995) - https://www.youtube.com/watch?v=ViP87WipSm0



Please consider these questions and answer them: We will comment them together

- What was your understanding of machine learning before starting Block I and how have our lectures together changed that?
 - What was the most engaging/surprising fact that you learned during Block I?
 - What is the topic related to machine learning that is still the most unclear/mysterious to you?
- Can you specify a business problem you would like to tackle? Which machine learning method would you like to use?
- 5 How would you continue learning machine learning now?



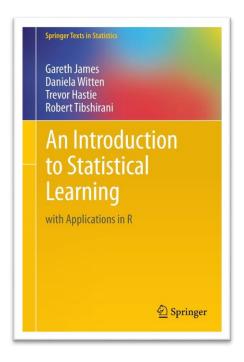
Andrea's recommendations

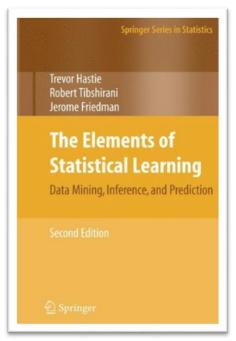


- You just started learning machine learning: now, increase time spent on self-study and improve your current understanding of methods and algorithms
- Identify a problem you would like to address, including a specific data modality such as text, images, or tabular data, and begin coding. Start simple!
- Most probably, many other people have tried to solve your problem already: get connected, stay updated

For those of you interested in machine learning, its models and

algorithms

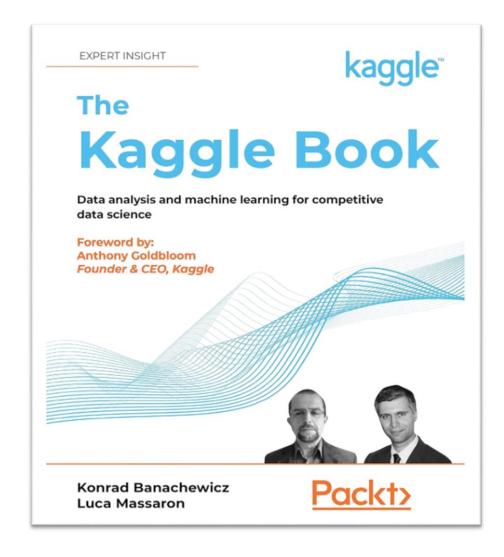


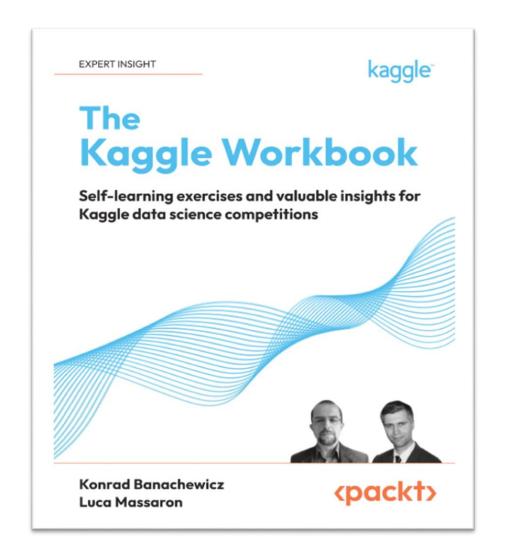






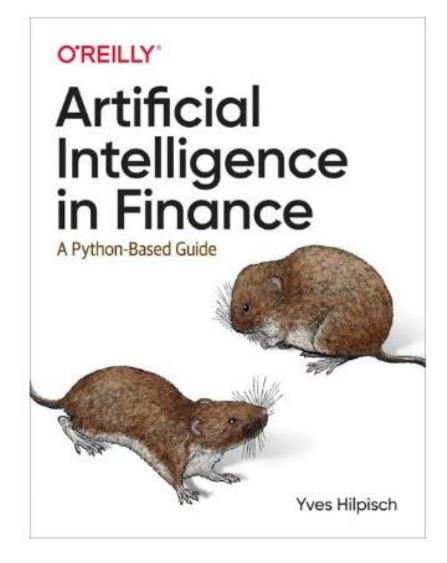
For those of you interested in competitive machine learning

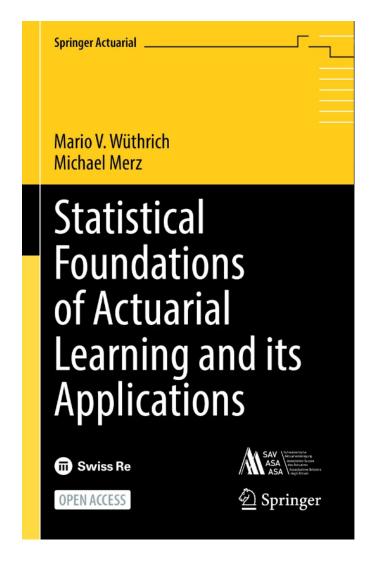






For those of you interested in machine learning applications (finance and insurance)







After 7+1 lectures, 568 slides, 95 mini-exercises, and 7 Google Colab notebooks...



...this is the end of Block 1. Grazie per l'attenzione.

