

THOMAS SOSTARICS

CURRICULUM VITAE

Last updated: 15 Dec 2022

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Department of Linguistics
Northwestern University

EDUCATION

Ph.D Linguistics	2019–2024
Advisor: Jennifer S. Cole	<i>Northwestern University</i>
B.A. Linguistics	2014–2018
	<i>The University of Chicago</i>

RESEARCH INTERESTS

Phonetics; Phonology; Prosody; Prosody-Pragmatics Interface; Aphasia

APPOINTMENTS & EXPERIENCE

Teaching Assistant	2020 – Present
<i>Department of Linguistics</i>	<i>Northwestern University</i>
· Experimental Pragmatics (Winter 2023 with E. Ronai)	
· Introduction to Computational Linguistics (Fall 2021 with R. Voigt)	
· Introduction to Programming and Text Processing for Linguists (Winter 2021 with R. Voigt)	
· Introduction to Laboratory Phonology (Fall 2020 with J. Cole)	
English Instructor	2021 – 2022
<i>English Language Programs</i>	<i>Northwestern University</i>
Research Assistant	2018 – 2019
<i>Language Processing Lab</i>	<i>The University of Chicago</i>

GUEST LECTURES

Introduction to Praat for Introduction to Laboratory Phonology (Fall 2020)

Phonological Perspectives on Aphasia for Introduction to Laboratory Phonology (Fall 2020)

MANUSCRIPTS IN PROGRESS

Walenski, M., **Sostarics, T.**, Mesulam, M., & Thompson, C. (n.d.). Adjective use by individuals with agrammatic primary progressive aphasia. in progress

Sostarics, T., Cole, J. (n.d.). The pragmatics of the LLL tune in American English (working title). in progress

PUBLICATIONS

Sostarics, T., & Cole, J. (2021b). Epistemic Meaning and the LLL Tune in American English. In *Proc. 1st international conference on tone and intonation (tai)* (pp. 11–15). doi:10.21437/TAI.2021-3

CONFERENCE PRESENTATIONS

Sostarics, T., & Cole, J. (2022a). *Exploring the voice quality of nuclear tunes*. Poster presentation at 27th Mid-Continental Conference on Phonetics and Phonology.

Sostarics, T., & Cole, J. (2022b). *What listeners can tell us about epistemic meaning and the LLL tune in american english*. Oral presentation at 96th Annual Meeting of the Linguistics Society of America.

Sostarics, T., & Cole, J. (2021c). *Epistemic meaning and the LLL tune in american english.* Poster presentation at 1st International Conference on Tone and Intonation.

Sostarics, T., & Cole, J. (2021a). *Assessing contrasts in intonation through contrasts in speaker commitment.* Oral presentation at 26th Mid-Continental Conference on Phonetics and Phonology.

Sostarics, T., Walenski, M., Mesulam, M., & Thompson, C. (2020a). *Adjective use by individuals with agrammatic primary progressive aphasia.* Poster presentation at Society for the Neurobiology of Language 2020.

Sostarics, T., Walenski, M., Mesulam, M., & Thompson, C. (2020b). *Adjective use by individuals with agrammatic primary progressive aphasia.* Oral presentation at Academy of Aphasia 2020.

Arkipova, L., Sostarics, T., Law, R., Xiang, M., & WingYee, C. (2019). *‘Nonetheless’ can reverse predictions immediately: Evidence from ERPs.* Poster presentation at AMLAP 2019

INVITED TALKS

Sostarics, T. (2021). *Pragmatic contributions of the L*L-L% contour in american english.* Language Evolution, Acquisition, and Processing Workshop. The University of Chicago.

PUBLIC OUTREACH

Sostarics, T. (2022). *Understanding how it’s said: Speech and its melodies.* Taste of Science Chicago.

SERVICE

Graduate Student Liaison	2022 – 2023
<i>Department of Linguistics</i>	<i>Northwestern University</i>

Admissions Committee	2020 – 2022
<i>Department of Linguistics</i>	<i>Northwestern University</i>

GRANTS, FELLOWSHIPS, AWARDS

Graduate Research Grant	December 2022
\$2970	<i>Northwestern University, The Graduate School</i>

Departmental Graduate Research Grant	October 2022
\$490	<i>Northwestern University, Department of Linguistics</i>

Departmental Graduate Research Grant	October 2022
\$435	<i>Northwestern University, Department of Linguistics</i>

Data Science Fellowship	September 2019
\$12,500	<i>Northwestern University, Institute on Complex Systems</i>

Sapir Scholar Award	March 2018
\$500	<i>The University of Chicago</i>

Sapir Scholar Award	January 2018
\$500	<i>The University of Chicago</i>