THOMAS SOSTARICS

CURRICULUM VITAE Last updated: 4 Oct 2022

tsostarics@u.northwestern.edu tsostarics.com

Department of Linguistics Northwestern University

EDUCATION

Ph.D Linguistics 2019–2024

Advisor: Jennifer S. Cole

Northwestern University

B.A. Linguistics 2014–2018

The University of Chicago

RESEARCH INTERESTS

Phonetics; Phonology; Prosody; Prosody-Pragmatics Interface; Aphasia

APPOINTMENTS & EXPERIENCE

Teaching Assistant

2020 - Present

Department of Linguistics

Northwestern University

- · Introduction to Computational Linguistics (Fall 2021 with R. Voigt)
- · Introduction to Programming and Text Processing for Linguists (Winter 2021 with R. Voigt)
- · Introduction to Laboratory Phonology (Fall 2020 with J. Cole)

English Instructor

2021 - 2022

English Language Programs

Northwestern University

Research Assistant

2018 - 2019

Language Processing Lab

The University of Chicago

GUEST LECTURES

Introduction to Pract for Introduction to Laboratory Phonology (Fall 2020)

Phonological Perspectives on Aphasia for Introduction to Laboratory Phonology (Fall 2020)

MANUSCRIPTS IN PROGRESS

Walenski, M., **Sostarics**, **T.**, Mesulam, M., & Thompson, C. (n.d.). Adjective use by individuals with agrammatic primary progressive aphasia. in progress

Sostarics, **T.** Cole, J. (n.d.). The pragmatics of the LLL tune in American English (working title). in progress

PUBLICATIONS

Sostarics, T., & Cole, J. (2021b). Epistemic Meaning and the LLL Tune in American English. In Proc. 1st international conference on tone and intonation (tai) (pp. 11–15). doi:10.21437/TAI.2021-3

CONFERENCE PRESENTATIONS

Sostarics, T., & Cole, J. (2022a). Exploring the voice quality of nuclear tunes. Poster presentation at 27th Mid-Continental Conference on Phonetics and Phonology.

Sostarics, T., & Cole, J. (2022b). What listeners can tell us about epistemic meaning and the LLL tune in american english. Oral presentation at 96th Annual Meeting of the Linguistics Society of America.

Sostarics, T., & Cole, J. (2021c). Epistemic meaning and the LLL tune in american english. Poster presentation at 1st International Conference on Tone and Intonation

Sostarics, T., & Cole, J. (2021a). Assessing contrasts in intonation through contrasts in speaker commitment. Oral presentation at 26th Mid-Continental Conference on Phonetics and Phonology.

Sostarics, T., Walenski, M., Mesulam, M., & Thompson, C. (2020a). Adjective use by individuals with agrammatic primary progressive aphasia. Poster presentation at Society for the Neurobiology of Language 2020.

Sostarics, T., Walenski, M., Mesulam, M., & Thompson, C. (2020b). Adjective use by individuals with agrammatic primary progressive aphasia. Oral presentation at Academy of Aphasia 2020

Arkhipova, L., Sostarics, T., Law, R., Xiang, M., & WingYee, C. (2019). 'Nonetheless' can reverse predictions immediately: Evidence from ERPs. Poster presentation at AMLAP 2019

INVITED TALKS

Sostarics, T. (2021). Pragmatic contributions of the L*L-L% contour in american english. Language Evolution, Acquisition, and Processing Workshop. The University of Chicago.

PUBLIC OUTREACH

Sostarics, T. (2022). Understanding how it's said: Speech and its melodies. Taste of Science Chicago.

PROFESSIONAL MEMBERSHIPS

Linguistics Society of America; Society for the Neurobiology of Language

TECHNICAL SKILLS

R, Python, JavaScript, SQL, LATEX, Bash Languages Software Photoshop, Illustrator, Praat, REDCap

GRANTS, FELLOWSHIPS, AWARDS

Graduate Research Grant October 2022 \$3000 Northwestern University, The Graduate School

Departmental Graduate Research Grant October 2022

\$435 Northwestern University, Department of Linquistics

Data Science Fellowship September 2019

\$12,500 Northwestern University, Institute on Complex Systems

Sapir Scholar March 2018 \$500 The University of Chicago

Sapir Scholar January 2018

\$500 The University of Chicago