

Problem 1. Suppose P is a predicate on one argument and Q is a predicate on two arguments. Evaluate if statements above are equivalent.

- a) $\forall x \forall y Q(x, y)$ and $\forall y \forall x Q(x, y)$
- b) $\forall x \exists y Q(x, y)$ and $\exists y \forall x Q(x, y)$
- c) $\forall x (P(x) \vee (\exists y Q(x, y)))$ and $\forall x \exists y (P(x) \vee (Q(x, y)))$

Problem 2.

Let $T(x, y)$ means that student x likes cuisine y , where the domain of x consists of all students at BU and the domain of y consists of all cuisines. Express each of these statements by a simple English sentence.

- a) $\forall x \forall z \exists y ((x \neq z) \rightarrow \neg(T(x, y) \wedge T(z, y)))$
- b) $\exists x \exists z \forall y (T(x, y) \leftrightarrow T(z, y))$
- c) $\forall x \forall z \exists y (T(x, y) \leftrightarrow T(z, y))$

Let $S(x)$ be a predicate "x is a student", $F(x)$ be a predicate "x is a faculty member", and $A(x, y)$ the predicate "x has asked y a question", where the domain consists of all people associated with BU. Use quantifiers to express each of these statements.

- d) Some student asked every faculty member a question.
- e) There is a faculty member who has asked every other faculty member a question.
- f) some student has never been asked a question by a faculty member

Problem 3.

a) Express the following sums and products by using \sum and/or \prod notations:

i) $\frac{1}{4} + 1 + \frac{9}{4} + 4 + \frac{25}{4} + \dots$

ii) $-8 + 13 - 18 + 23 - 28$

iii) $1 \cdot \frac{1}{3} \cdot \frac{1}{9} \cdot \frac{1}{27} \cdot \frac{1}{81} \dots$

b) Evaluate/Compute the following sums and product sums:

i) $\sum_{i=1}^3 \sum_{j=1}^3 \frac{i}{j}$

ii) $\prod_{i=0}^3 \frac{2^{2i}}{3^i}$

iii) $\prod_{i=1}^3 \prod_{j=1}^2 ij^2$

Problem 4. Prove that if $x = 1$ or $x = 2$, then $x^2 - 3x + 2 = 0$.

Problem 5. Prove that there is an integer N such that for all integers $n \geq N$, $2^n < n!$.