

**Problem 1.** Suppose  $P$  is a predicate on one argument and  $Q$  is a predicate on two arguments. Evaluate if statements above are equivalent.

a)  $\forall x \forall y Q(x, y)$  and  $\forall y \forall x Q(x, y)$

**Solution.** The statements are equivalent since order of the same quantifiers doesn't matter.

b)  $\forall x \exists y Q(x, y)$  and  $\exists y \forall x Q(x, y)$

**Solution.** The statements are not equivalent. Counterexample is  $Q(x, y) = (y > x)$ . The left-hand side is true, but the right-hand side is false.

c)  $\forall x (P(x) \vee (\exists y Q(x, y)))$  and  $\forall x \exists y (P(x) \vee (Q(x, y)))$

**Solution.** The statements are equivalent since  $P(x)$  is independent from  $y$ .

**Problem 2.**

Let  $T(x, y)$  means that student  $x$  likes cuisine  $y$ , where the domain of  $x$  consists of all students at BU and the domain of  $y$  consists of all cuisines. Express each of these statements by a simple English sentence.

a)  $\forall x \forall z \exists y ((x \neq z) \rightarrow \neg(T(x, y) \wedge T(z, y)))$

**Solution.** For any two distinct students there exists a cuisine which they don't both like (at least one of them dislikes).

b)  $\exists x \exists z \forall y (T(x, y) \leftrightarrow T(z, y))$

**Solution.** Exists two students which like exactly the same set of cuisines.

c)  $\forall x \forall z \exists y (T(x, y) \leftrightarrow T(z, y))$

**Solution.** For any two students there exists a cuisine they both like or dislike.

Let  $S(x)$  be a predicate "x is a student",  $F(x)$  be a predicate "x is a faculty member", and  $A(x, y)$  the predicate "x has asked y a question", where the domain consists of all people associated with BU. Use quantifiers to express each of these statements.

d) Some student asked every faculty member a question.

**Solution.**  $\exists x S(x) \wedge \forall y (F(y) \rightarrow A(x, y))$

e) There is a faculty member who has asked every other faculty member a question.

**Solution.**  $\exists x F(x) \wedge \forall y (F(y) \wedge (x \neq y) \rightarrow A(x, y))$

f) some student has never been asked a question by a faculty member

**Solution.**  $\exists x S(x) \wedge \forall y (F(y) \rightarrow \neg A(y, x))$

**Problem 3.**

a) Express the following sums and products by using  $\sum$  and/or  $\prod$  notations:

i)  $\frac{1}{4} + 1 + \frac{9}{4} + 4 + \frac{25}{4} + \dots$

**Solution.**  $\sum_{i=1}^{\infty} (\frac{i}{2})^2$

ii)  $-8 + 13 - 18 + 23 - 28$

**Solution.**  $\sum_{i=1}^5 (-1)^i (5i + 3)$

iii)  $1 \cdot \frac{1}{3} \cdot \frac{1}{9} \cdot \frac{1}{27} \cdot \frac{1}{81} \dots$

**Solution.**  $\prod_{i=0}^{\infty} \frac{1}{3^i}$

b) Evaluate/Compute the following sums and product sums:

i)  $\sum_{i=1}^3 \sum_{j=1}^3 \frac{i}{j}$

**Solution.**

$$\sum_{i=1}^3 \sum_{j=1}^3 \frac{i}{j} = 1 + \frac{1}{2} + \frac{1}{3} + 2 + 1 + \frac{2}{3} + 3 + \frac{3}{2} + 1 = 11$$

ii)  $\prod_{i=0}^3 \frac{2^{2i}}{3^i}$

**Solution.**

$$\prod_{i=0}^3 \frac{2^{2i}}{3^i} = 1 \cdot \frac{2^2}{3} \cdot \frac{2^4}{3^2} \cdot \frac{2^6}{3^3} = \frac{2^{12}}{3^6}$$

iii)  $\prod_{i=1}^3 \prod_{j=1}^2 ij^2$

**Solution.**

$$\prod_{i=1}^3 \prod_{j=1}^2 ij^2 = (1 \cdot 1) \cdot (1 \cdot 4) \cdot (2 \cdot 1) \cdot (2 \cdot 4) \cdot (3 \cdot 1) \cdot (3 \cdot 4) = 4^3 \cdot 3^2 \cdot 2^2 = 2304$$

**Problem 4.** Prove that if  $x = 1$  or  $x = 2$ , then  $x^2 - 3x + 2 = 0$ .

**Solution.** The logical expression that we are asked to prove is  $\varphi := \left( (x = 1) \vee (x = 2) \right) \rightarrow x^2 - 3x + 2 = 0$ . We are going to do a proof by contraposition. The contrapositive of  $\varphi$  is  $x^2 - 3x + 2 \neq 0 \rightarrow \left( (x \neq 1) \wedge (x \neq 2) \right)$ . Hence,  $x^2 - 3x + 2 \neq 0$  is given in a proof by contraposition. So we obtain  $x^2 - 3x + 2 = (x - 1)(x - 2) \neq 0$ . Hence, we reach the conclusion  $\left( (x \neq 1) \wedge (x \neq 2) \right)$ .

**Problem 5.** Prove that there is an integer  $N$  such that for all integers  $n \geq N$ ,  $2^n < n!$ .

**Solution.** We will prove this for  $N = 4$  by induction. Let  $P(k)$  be true iff  $2^k < k!$ .

Basis step: since  $16 = 2^4 < 4! = 24$ ,  $P(4)$  is true.

Inductive step: suppose  $P(k)$  is true for some integer  $k \geq 4$ ; we will show that  $P(k + 1)$  is also true. Since  $2^k < k!$ ,  $2^{k+1} < 2^k(k + 1) < k!(k + 1) = (k + 1)!$ . Hence,  $P(k + 1)$ .

By mathematical induction,  $P(k)$  is true for all integers  $k \geq 4$ .