

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/o5C4LmJsPeM>

Business/Materials	Lesson Objectives			
1 5 English Sentence Patterns list. 2 Verb tense list. 3 Auxiliary verbs list	1 Students will study 5 English Sentence Patterns. 2 Students will learn and distinguish verb tense 3 Learning the correct auxiliary verbs 4 Students can create sentences for each tense and say it.			
Warm-up and Objective Discussion				
1 Teachers use interactive methods to talk to students and tell students that they are going to learn 5 English Sentence Patterns. 2 The teacher informs the students that they will learn the main verb tense (present tense, past tense, perfect tense), 3 The teacher prompts the students that they will learn auxiliary verbs.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1The teacher demonstrates the PPT, the student will see the example of the sentence, and then the student creates the sentence according to the Sentence Patterns and says the sentence 2 The teacher demonstrates a Verb tense example and then presents the question to the student, who is asked to answer the question using the correct Verb tense. 3 The teacher demonstrates an auxiliary verbs paradigm that allows students to fill in the blanks and the student is asked to say the correct auxiliary verbs for each sentence. The teacher demonstrates an auxiliary verbs example that asks the student to fill in the blanks and the student is asked to say the correct auxiliary verbs for each sentence.				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Technology: Multimedia Creation Tools 1 Teachers explain the sentence patterns of each sentence, the usage of verb tenses and auxiliary verbs. 2 Let the students generate the words to say each sentence pattern, the students create the questions, and the other students answer				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 The teacher uses the PPT demo and the student is asked to create 5 English Sentence Patterns list.. 2 Students create sentences with Verb tense according to Verb tense list. 3 The teacher demonstrates the sample question and the student is asked to answer the correct Auxiliary verbs ((am, are, is, was, were, had, have been, had been)).				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

- 1 Students can create sentences using 5 Sentence Patterns and distinguish Subject, Verbs, Object, Complement.
- 2 Students can use the correct verb tense (present tense, past tense, perfect tense),
- 3 Do students use the correct auxiliary verbs?(am, are, is, was, were, had, have been, had been).