

Lesson Plan

Micro Lesson Video Link: https://youtu.be/xrAdi_W-Vt8

Android Lesson 4 Race Email <https://educationfirst.net>

Business/Materials	Lesson Objectives			
1 Website resources. 2 Communication software.	Use different techniques in the teaching process and guide students on how to use technology in the learning process. Consider the learning disabilities of older students and use simple techniques whenever possible.			
Warm-up and Objective Discussion				
1 Explain to students the technology that the course will use and explain the capabilities of these technologies. Students may be using some kind of technology, they can share their experience and decide whether to recommend it to other students. 2 Teachers pre-create the Society of FaceBook for the course.				
Instruct and Model	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Technology: Database and Reference Resources. 1 Explain to students the download and use of the app, there may be subtle differences between Android and iOS 2 Introduce students to the course's online resources and provide links.				
Guided Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Technology: Communication and Collaboration Software. 1 Explain to the students the operation and UI of the application. Many older students are not good at using these applications. Teachers should give extra time to practice. 2 Demonstrate website resources to students and use the communications software to deliver the URL of each website to students 3 Students can use the communication software to ask questions at any time, and teachers can respond instantly (FB,LINE).				
Independent Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Technology: Instructional Media. 1 Teachers upload course documents in advance, students can edit and read these documents. 2 The teacher pre-delivers the URL of the website article or video to the student, and the student can record the content they are interested in or the content they do not understand.				
Assessment	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 The teacher asks if the student has installed the app or if they have problems with the use. 2 Students use Multimedia software to submit their assignments, and teachers should confirm that students are using the correct file format. 3 The teacher asks the students if they are satisfied with the website resources, whether they are helpful for listening and reading exercises, and the teacher should change the website resources according to the students' opinions.				