

# Lesson Plan

Micro Lesson Video Link: <https://youtu.be/Rrd6UeQ-Znc>

Business/Materials	Lesson Objectives			
1 A LinkedIn job advertisement. 2 Job advertisement template.	Students are HR department staffs, they want to learn HR Professional English. 1 Students will see a job advertisement, they are asked to write a job advertisement, it can be any position.  2 Students explain job information to others and accept questions.			
Warm-up and Objective Discussion				
1 Explain to students what information should be included in the job advertisement, and the teacher provides the relevant vocabulary for students to refer to.  2 Students will be able to complete independent writing and demonstrate to other students.				
Instruct and Model	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Teachers suggest that their job advertisements are for job seekers in different countries. They must consider cultural differences and avoid using misleading vocabulary.  2 The teacher proposes a template for the job advertisement and tells the students that they can design and modify the template.  3 teacher guides the interview situation and tells the students that they will be asked any questions during the interview process (not including personal privacy).				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Students refer to LinkedIn job advertisements. Teachers should check the students' writing at any time to confirm that they use the correct vocabulary and grammar. 2 The teacher confirms that the student uses the vocabulary of the business level, and the vocabulary should use the verb. 3 The student creates a reply sentence and the teacher checks the correctness of the grammar				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students write job advertisements independently, they can decide how to write the conditions for recruitment. 2 Each student presents his recruiting ad content and other students ask questions. 3 Students are grouped to act as HR managers and job seekers, and HR managers use their job advertisements to explain job information to job seekers.				
Assessment	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S

- 1 Students come up with ideas and state which recruitment advertisements they think are interesting and which sentences will make them want to apply for this position.
- 2 Teachers should always maintain a dialogue with the students and state their own ideas. Teachers should confirm the grammar and vocabulary of students using business English level.
- 3 Explain to the students the correct business English, whether the students use inappropriate vocabulary, and whether the wrong vocabulary is used by most students.
- 4 The teacher should give feedback to the student immediately, he can't delay the next course