| Basic | te Advanced |
|-------|--------------|
|-------|--------------|

Lesson Plan

Micro Lesson Video Link: https://youtu.be/OvvPok4Pv_I

| iviicio Lesson video Enik. <u>nttps://yout</u> | <u> </u> | JK II V_ | | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|---------|--------|-----------|-------|------|---|--|
| Business/Materials | Lesson Objectives | | | | | | | | | |
| Speaking practice example. | Older students are not good at listening and speaking English and they are afraid to speak English. The course is designed for senior students, using simple vocabulary and learning materials to help them build confidence in learning. | | | | | | | | | |
| Warm-up and Objective Discussion | | | | | | | | | | |
| 1 Teachers use simple vocabulary to talk with students. Teachers focus on guiding students to speak English and understand students' learning emotions. 2 Teachers upload Speaking practice example, students can use smartphone to download Speaking practice example link: https://github.com/tsubametsai/TEN2/blob/master/Speaking%20practice%20example.pdf | | | | | | | | | | |
| Instruct and Model | | | R | | W | | L | | S | |
| 1 Using the Speaking practice example sentence, the student tries to create a complete sentence and speaks in English. 2 Teachers use dialogue to familiarize students with English listening. Guided Practice | | | | | | | | | | |
| Guided Practice | | | K | | VV | | L | | S | |
| Technology: Instructional Interactives 1 The teacher demonstrates how to say a sentence, including Affirmative Sentences, Negative Sentences, interrogative sentence. 2 The teacher said a speech asking the students what keywords they heard. | | | | | | | | | | |
| Independent Practice | | | R | | W | | L | | S | |
| Students use the sentences they create to speak instead of imitating. Students and teachers talk together, teachers should use simple words to speak as much as possible. | | | | | | | | | | |
| Assessment | | | R | | W | | L | | S | |
| 1 Do students use their own words to 2 Do students understand the sentence don't understand the whole sentence? | es accordin | | key | words 1 | they l | near, eve | en if | they | | |