

Lesson Plan

Business/Materials	Lesson Objectives			
2 real interview videos. These videos come from different companies.	Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary.			
Warm-up and Objective Discussion				
1 Explain to students the background of job seekers who come from different academic fields and expertise				
2 Explain to students that they may hear many vocabularies that they have never heard before.				
Instruct and Model	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Students watch and listen carefully to the interviews between job seekers and interviewers, who can record uninformed parts.				
2 Students can request to play videos at a slower speed.				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Teacher Tips can watch the video repeatedly and ask questions after each viewing.				
2 Teachers suggest that student dialogue is not always correct. job seekers and interviewer maybe use jargon or terminology.				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Students watch the video and try to understand the conversation between the job seeker and the interviewer.				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students submit their records and teachers review the student's records.				
2 Students explain whether they understand the position of the interview and the content of the conversation, fully understand, partially understand or not understand.				
3 Whether the students understand the same conversation or cannot understand the same conversation. Teachers should pay attention to the different English levels of each student.				