

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/mv5Oe3Jxl1s>

Business/Materials	Lesson Objectives			
1 Phoneme table. 2 Phonetic symbols table.	1 Students will learn the pronunciation of phonemes. 2 Students will learn the pronunciation of vowels and consonants.			
Warm-up and Objective Discussion				
1 Students read Phoneme table and Phonetic symbols table in advance. 2 Prompt students with a few words to ask students how to pronounce them. 3 The teacher demonstrates the pronunciation of the vocabulary and prompts the student that different letters may have the same pronunciation (E.g boat / low / no / bone).				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Technology: Multimedia Creation Tools. 1 The teacher uses the PPT to demonstrate the Phoneme table, the teacher demonstrates the pronunciation, and then the student repeats. 2 Let students notice that the same letters have different pronunciations. 3 The teacher reminds the students that different regions may have different accents. Phoneme table link: https://github.com/tsubametsai/TEN2/blob/master/Phoneme%20table.pdf				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 The teacher uses the PPT to demonstrate the vocabulary and speaks the pronunciation. 2 Have students write down their confusing vocabulary and pronunciation, and use Phoneme table to help students pronounce.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Ask students to choose an article of interest (can be any topic) and read out the article. 2 When students are unable to pronounce the correct pronunciation, the teacher should students to use similar pronunciation (even if it is wrong).				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Teachers and students discuss: 1 Students can correctly distinguish the vowels and consonants of the vocabulary. 2 Can students tell different vowels and consonants (For example, U is different in "language, lung, bug") ? 3 Is it difficult for students to pronounce certain pronunciations? Teachers should consider students from different regions, they may have different accents.				