

Technology Evaluation Template

GENERAL INFORMATION		
Technology Name: English Corner British Council	Age/Grade Level: 30-45 Intermediate	Technology Type: <div> Application Software Device </div>
Source: (Web address, company name, etc.) Learning English – BBC (www.bbc.co.uk), VOA Learning English - Voice of America (www.learningenglish.voanews.com) SHRM (www.shrm.org)		
Associated Learning Standard(s) or Objectives: The resource may be generally applicable; if so, simply state that. Strengthen students' reading and listening, and learn professional vocabulary. learning resources are updated daily and are available for all mobile devices		

RESOURCE DESCRIPTION				
Give a brief description of the resource. English Corner: An application for learning English vocabulary. British Council: An application for learning grammar. Learning English – BBC: Learn English with these free learning English videos and materials from BBC VOA Learning English - Voice of America: Provide standard American English broadcasts. SHRM: Provide professional HR articles and vocabulary, HR community included.				
The Resource Allows Students To:		YES	NO	N/A
Content and Pedagogy	Create: Students can use creative thinking or will create an innovative product.	●		
	Connect: Students can communicate with others outside the classroom.	●		
	Research: Students can gather, evaluate, and use information.	●		
	Collaborate: Students can work together within the classroom or outside of the classroom. They can build upon each other's knowledge and work.	●		
	Contextualize: Students can make connections between content areas, ideas, and/or solve problems in a real-world context.	●		
	Critique: Students must think critically, solve problems, evaluate information, and make informed decisions.	●		
	Build Technology Skills: Students must understand or be able to use technology concepts, systems, and operations.		●	

RECOMMENDATION

Given the information above, would you recommend this resource? Why or why not? Include any additional considerations or notes you have.

English Corner is a well-known application in Taiwan. It provides a variety of vocabulary learning methods, and it is also used by many universities for classroom teaching.

British Council is an application focused on English grammar. This app also provides grammatical differences between British English and American English.

These apps can record the student's learning journey

IMPLEMENTATION IDEAS

How could you use this in the classroom?

These resources can be used in any mobile device. Students are employees of the company's HR department. They already have a variety of mobile devices. Teaching materials can be sent to each student through social software without additional technology.

Note: The following criteria may also be considered in the use of this resource. However, it is important to understand that these are secondary criteria to content and pedagogy.

The Resource Allows Students To:		YES	NO	N/A
Implementation	Work at different levels or paces: Students work is differentiated through the resource.	●		
	Gather data about themselves: Students can see their progress because the resource contains a tracking system.	●		
	Work intuitively: Students work easily with the resource because it is user friendly and intuitively designed.	●		
	Be motivated: Students are engaged and excited to use this resource.	●		
The Resource Is:		YES	NO	N/A
Logistics	Free: There is no financial cost for the students, teacher, or school.	●		
	Easily Accessed: The resource does not require licensing and is available through the web.	●		
	Reliable: The resource does not have frequent bugs and may have some kind of trouble shooting support available (either a "help" menu or a support team).	●		

This template has been adapted from the following resources:

Christie, A., (2007). *Dr. Alice Christie's 6C Model for Evaluating Apps*. Retrieved from http://www.kathyschrock.net/uploads/3/9/2/2/392267/evalipad_content.pdf

ISTE, (2012). *iste.nets's Advancing Digital Age Learning*. Retrieved from <http://www.iste.org/docs/pdfs/nets-s-standards.pdf?sfvrsn=2>.

Schrock, K., (2011-14). *Critical Evaluation of an Content-Based IPAD/IPOD APP*. Retrieved from <http://alicechristie.org/6C/6C.pdf>.

Other resources on technology evaluation tools can also be found at:

<http://learninginhand.com/blog/ways-to-evaluate-educational-apps.html>

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