

Lesson Plan

Business/Materials	Lesson Objectives			
2 real interview videos. These videos come from different companies.	Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary.			
Warm-up and Objective Discussion				
1 Explain to students the background of job seekers who come from different academic fields and expertise 2 Explain to students that they may hear many vocabularies that they have never heard before. 3 Students will actually meet face-to-face with job seekers, and other students observe the dialogue process.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students watch and listen carefully to the interviews between job seekers and interviewers, who can record uninformed parts. 2 Students must speak because they are conducting a real English interview.				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Teacher Tips can watch the video repeatedly and ask questions after each viewing. 2 Teachers suggest that student dialogue is not always correct. job seekers and interviewer maybe use jargon or terminology. 3 The teacher prompts the student video to stop in certain paragraphs, answered by the student.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students can ask the job seeker to say it again if the student feels they can't understand 2 Students use them to create questions to ask job seekers.				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Do students feel the risk? Ask them what they think 2 Students explain whether they understand the position of the interview and the content of the conversation, fully understand, partially understand or not understand. 3 3 Students ask questions they created, and other students answer and compare various responses. Teachers should encourage students to speak and make suggestions.				