

# Lesson Plan

Micro Lesson Video Link: <https://youtu.be/RH0lwS9Os>

Business/Materials	Lesson Objectives			
5 speech videos	Most young students have college-level English skills but are not good at listening. this lesson is designed for young students and use topics that students often touch, teacher guide students to speak English from listening materials. Lesson Objectives focuses on students' listening practice and presentation skills			
Warm-up and Objective Discussion				
<b>Technology: Instructional Media.</b> The teacher pre-uploaded the video to the Google classroom, the student watched and listened to the content of the video the day before, and the teacher used the conversation to guide the student to speak according to the video content.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<b>Technology: Instructional Interactives.</b> Using topics of interest to the students, the teacher demonstrates a speech and asks the students what they have heard and gives them as much time as possible to speak.				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
The teacher demonstrates the conversation and the student answers. Teachers should encourage students to speak and allow students to listen again.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Assign students as pairs, students create their own sentences and speak out, answered by another student, and teachers encourage students to use their themes of interest to engage in dialogue				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Does the student create his own sentence instead of imitating it? 2 Teachers assess each student’s pronunciation and which pronunciations are the most common mistakes they make. 3 Teachers and students discuss together, teachers focus on whether students express their learning disabilities 4 Teachers modify teaching materials according to students' problems.				