

how can engage students in the classroom.

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Teaching background and goals

In Taiwanese companies, many employees over the age of 40 believe that they do not need to learn new technologies for their work. Younger employees tend to learn about new technologies. This is related to academic qualifications. University-level employees have higher learning ability than high school employees.

Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary.

Student background

Students are employees of the HR department rather than full-time or part-time students.

digital natives: They are under the age of 35, have a college degree, like to use any digital tools, and they are willing to learn new technologies.

Non-natives: They are older than 35 years old, most people only have a high school diploma, they can only use smart phones, and are afraid of exposure to new technologies.

Students have the ability to buy technology tools, digital natives like to use Apple products, and Non-natives like to use Samsung products.

Use the technology tool

Presentation software: Students demonstrate their work.

Digital recording devices: Students receive and watch teaching materials.

Word processing software: Student creates document.

Search engines: Students can search for topics of interest to them.

Some challenges that the students might have in using the tool

Presentation software: Some students don't know how to use this tool at all.

Digital recording devices: Student's device may be too old to use the latest apps.

Word processing software: Older students don't know how to typeset; they can only enter text slowly.

Search engines: Some students don't know how to use.

Deal with multi-levels

Presentation software: Provide additional tooling courses for students.

Digital recording devices: Show students how to update mobile devices and install applications.

Word processing software: Allow students to practice at their own pace, the course is long-term, and students have enough time to practice

Search engines: Explain to students how to search for a topic, this is a simple demonstration