

**TSAI YI-FAN**

**National Chi Nan University, Dept. of International Business studies Master Program.**

## GENERAL INFORMATION

<b>Technology Name:</b> English Corner British Council	<b>Age/Grade Level:</b> 30-45 Intermediate	<b>Technology Type:</b>  Application   Software   Device
<b>Source:</b> (Web address, company name, etc.) Learning English – BBC ( <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> ), VOA Learning English - Voice of America ( <a href="http://www.learningenglish.voanews.com">www.learningenglish.voanews.com</a> ) SHRM ( <a href="http://www.shrm.org">www.shrm.org</a> )		
<b>Associated Learning Standard(s) or Objectives:</b> The resource may be generally applicable; if so, simply state that. Strengthen students' reading and listening, and learn professional vocabulary. learning resources are updated daily and are available for all mobile devices		

## RESOURCE DESCRIPTION

Give a brief description of the resource.  
 English Corner: An application for learning English vocabulary.  
 British Council: An application for learning grammar.  
 Learning English – BBC: Learn English with these free learning English videos and materials from BBC  
 VOA Learning English - Voice of America: Provide standard American English broadcasts.  
 SHRM: Provide professional HR articles and vocabulary, HR community included.

The Resource Allows Students To:		YES	NO	N/A
Content and Pedagogy	<b>Create:</b> Students can use creative thinking or will create an innovative product.	•		
	<b>Connect:</b> Students can communicate with others outside the classroom.	•		
	<b>Research:</b> Students can gather, evaluate, and use information.	•		
	<b>Collaborate:</b> Students can work together within the classroom or outside of the classroom. They can build upon each other's knowledge and work.	•		
	<b>Contextualize:</b> Students can make connections between content areas, ideas, and/or solve problems in a real-world context.	•		
	<b>Critique:</b> Students must think critically, solve problems, evaluate information, and make informed decisions.	•		
	<b>Build Technology Skills:</b> Students must understand or be able to use technology concepts, systems, and operations.		•	

## RECOMMENDATION

Given the information above, would you recommend this resource? Why or why not? Include any additional considerations or notes you have.

English Corner: Data Collection and Analysis.

British Council: Instructional Interactives.

Learning English – BBC: Instructional Media.

VOA Learning English - Voice of America: **Database and Reference Resources.**

SHRM: Communication and Collaboration Software.

### IMPLEMENTATION IDEAS

How could you use this in the classroom?

1 English Corner: Stimulate Background Knowledge.

Students can check the meaning and examples of English vocabulary.

2 British Council: Stimulate Background Knowledge.

Students can query English grammar and create sentences.

3 Learning English – BBC: Giving Instructions.

Students can hear the latest English news and standard British English accents.

4 VOA Learning English - Voice of America:

Students can hear standard American English accents and the latest current affairs topics.

5 SHRM: Produce and Demonstrate Proficiency.

Students can post HR topic articles in English, upload speech videos, and comment on articles from other peers..

**Note:** The following criteria may also be considered in the use of this resource. However, it is important to understand that these are secondary criteria to content and pedagogy.

The Resource Allows Students To:		YES	NO	N/A
Implementation	<b>Work at different levels or paces:</b> Students work is differentiated through the resource.	•		
	<b>Gather data about themselves:</b> Students can see their progress because the resource contains a tracking system.	•		
	<b>Work intuitively:</b> Students work easily with the resource because it is user friendly and intuitively designed.	•		
	<b>Be motivated:</b> Students are engaged and excited to use this resource.	•		
The Resource Is:		YES	NO	N/A
Logistics	<b>Free:</b> There is no financial cost for the students, teacher, or school.	•		
	<b>Easily Accessed:</b> The resource does not require licensing and is available through the web.	•		
	<b>Reliable:</b> The resource does not have frequent bugs and may have some kind of trouble shooting support available (either a “help” menu or a support team).	•		

**This template has been adapted from the following resources:**

Christie, A., (2007). *Dr. Alice Christie's 6C Model for Evaluating Apps*. Retrieved from [http://www.kathyschrock.net/uploads/3/9/2/2/392267/evalipad\\_content.pdf](http://www.kathyschrock.net/uploads/3/9/2/2/392267/evalipad_content.pdf)

ISTE, (2012). *iste.nets's Advancing Digital Age Learning*. Retrieved from <http://www.iste.org/docs/pdfs/nets-s-standards.pdf?sfvrsn=2>.

Schrock, K., (2011-14). *Critical Evaluation of an Content-Based IPAD/IPOD APP*. Retrieved from <http://alicechristie.org/6C/6C.pdf>.

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**Other resources on technology evaluation tools can also be found at:**  
<http://learninginhand.com/blog/ways-to-evaluate-educational-apps.html>