

Lesson Plan

Business/Materials	Lesson Objectives			
1 A Linkedin job advertisement. 2 Guidelines on Interview and Employment Application Questions by SHRM.	Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary.			
Warm-up and Objective Discussion				
1 Explain to students what information should be included in the job advertisement, and the teacher provides the relevant vocabulary for students to refer to. 2 Students think about how to interview job seekers in this position.				
Instruct and Model	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Students read "Guidelines on Interview and Employment Application Questions" and think about that vocabulary that they might use.				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Students come from different work backgrounds, teachers should explain the significance of each question. 2 The teacher reminds the students that the vocabulary of the interview question may have different meanings and the students should read it intensively. 3 The teacher suggested that the content of the interview guide is allowed to be modified, and the student can write according to the actual needs of the company.				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students explain interview questions that are of interest to them, or students create interview questions (students come from many different companies) 2 Students write their English interview experience and what vocabulary they use to create questions. Teachers should encourage students not to care about the wrong vocabulary.				
Assessment	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
1 Are students correctly explaining the interview questions they are interested in. 2 Does the student have misunderstood the content of the interview guide. 3 Students conduct peer review, teachers should prompt students to pay attention to the content of the interview questions, rather than the correctness of the vocabulary.				