

# Lesson Plan

Micro Lesson Video Link: [https://youtu.be/wb8N-ESXf\\_4](https://youtu.be/wb8N-ESXf_4)

Business/Materials	Lesson Objectives			
1 LinkedIn job advertisement. 2 Interview plan template. 3 a real interview video. 4 writing skill guide.	Students do not have HR background and English interview experience. Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary.			
Warm-up and Objective Discussion				
Technology : Instructional Media 1 Explain to students what information should be included in the job advertisement, and the teacher provides the relevant vocabulary for students to refer to. 2 Ask the students what they think after watching the interview video.				
Instruct and Model	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 The teacher prompts the student to write a different interview plan for each position. 2 Students read English job advertisements from different countries.				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Technology : Communication and Collaboration Software. 1 Teacher explains the content of the job advertisement. 2 Discuss the content of the interview video with the students.				
Independent Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
Technology : Database and Reference Resource. 1 Students write interview plans, they can use online dictionary. 2 Students discuss the process of English interviews together, teachers should participate in student discussions.				
Assessment	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 The student submits the interview plan file and the teacher reviews whether the student uses the correct vocabulary. 2 The teacher and the student demonstrate the interview process together, and the teacher should assess whether the student used a polite vocabulary instead of a spelling mistake.				