Lesson Plan

**** Basic **█** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1 A linkedin job advertisement.  2 Guidelines on Interview and Employment Application Questions by SHRM. | Students will learn how to read English job advertisements and job seekers' English resumes, and learn HR professional vocabulary. | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1 Explain to students what information should be included in the job advertisement, and the teacher provides the relevant vocabulary for students to refer to.  2 Students read English interview guides and record interview skills they think are available. | | | | | |
| **Instruct and Model** | | **█** R | **** W | **** L | **** S |
| 1 Students read "Guidelines on Interview and Employment Application Questions" and think about that vocabulary that they might use.  2 Ask students to write an English interview plan. | | | | | |
| **Guided Practice** | | **** R | **█** W | **█** L | **** S |
| 1 The teacher prompts the student to write a different interview plan for each position.  2 The teacher reminds the students that the vocabulary of the interview question may have different meanings and the students should read it intensively. | | | | | |
| **Independent Practice** | | **** R | **█** W | **** L | **█** S |
| 1 Students are free to choose British English or American English to write an English interview plan.  2 Students explain their English interview plan and how they will use English for interviews (students come from many different companies). | | | | | |
| **Assessment** | | **█** R | **** W | **█** L | S |
| 1 Did the student create an English interview plan (including each process)  2 Peer review, whether students use high-frequency vocabulary, students should always use British English or American English. | | | | | |