

Lesson Plan

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Micro Lesson Video Link: <https://youtu.be/Rrd6UeQ-Znc>

Business/Materials	Lesson Objectives			
1 HR professional vocabulary list. 2 Past tense verbs list. 3 Irregular verb list.	1 Students can use past tense verbs to state personal experience. 2 Students can create sentences using irregular verbs. 2 Students can use HR professional vocabulary to write job advertisements.			
Warm-up and Objective Discussion				
1 Teachers understand students' work experience through conversation. 2 Students state how they write job advertisements. 3 Teacher asks students about their understanding of HR vocabulary. 4 Teachers confirm the interview experience and interview methods of students through conversation. 5 Teacher prompts students will learn how to write job advertisements with HR professional vocabulary. 6 Teachers remind students that they will act as interviewers and job seekers and use past tense verbs to state experience.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Require students to use past tense verbs to state experience (I had worked... , I had... , I was... , I did...). 2 Ask students to write job advertisements using sentences containing Present Progressive Tense (We are..., we are looking for ...). 3 Students create sentences with reference to HR professional vocabulary list (We are looking for a “financial manager”, “We provide complete “pre-service training”). 4 Teacher says verb prototype (become), students answer irregular verbs(became/ become). 5				
Guided Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Distribute HR professional vocabulary list, Irregular verb list and Past tense verbs list to students. 2 Students use HR professional vocabulary and Present tense verb to write job advertisements. https://github.com/tsubametsai/TEN2/blob/master/HR%20professional%20vocabulary.pdf 3 Students use Past tense verbs list to create sentences of past experience. https://github.com/tsubametsai/TEN2/blob/master/Past%20tense%20verbs%20list.pdf 4 Students use Irregular verb list to create sentences stating past experience. https://github.com/tsubametsai/TEN2/blob/master/Irregular%20verb%20list.pdf				

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>1 Students are divided into A and B groups. Student A plays the interviewer, Student B plays the job applicant.</p> <p>2 Student B reading job advertisement.</p> <p>3 Student A uses Interrogative Sentence to ask Student B(Do you have.../ Are you.../ Can you...).</p> <p>4 Student B uses Past tense verbs to answer (I was.../ I had.../ I did...).</p> <p>5 Student A uses 3 Interrogative Sentence, Student B answer with 3 Past tense verbs.</p> <p>6 Students answer using 3 irregular verbs, E.g ,begin/ began/ begun, do/ did/ done, choose/ chose/ chosen.</p> <p>7 Student B asks Student A for job information, Student A answers using Present Continuous Tense(we are.../ We have...)</p> <p>8 Student A and Student B exchange roles.</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>1 Students can create sentences using HR professional vocabulary.</p> <p>2 Students use past tense verbs (I was..., You were.../ He was...).</p> <p>3 Students create sentences using at least 3 irregular verbs.</p>				