

Lesson Plan

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 Micro Lesson Video Link: <https://youtu.be/cZSqHFA-dhQ>

Business/Materials	Lesson Objectives			
1 Paper interview plan template 2 Guidelines on Interview and Employment Application Questions by SHRM.	1 Students can use the correct Interrogative sentence ask job seekers. 2 1 Students can use the correct affirmative pattern to reply to the job seeker.			
Warm-up and Objective Discussion				
1 Teachers present own interview English experience in a story-telling manner 2 Ask students about their interview experience and present good experiences and bad experiences. 3 The teacher reminds the student that the English interview process must have a plan and the student will be asked to write an English interview process plan document. 4 Require students to use past tense verb expressions.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students write a self-introduction on a paper interview plan, • Require students to use the first person subject "I" or "we" for writing. • The student writes an example, “my name is... , I am the manager of the ... department, I am responsible for today's interview”, Students fill in the appropriate vocabulary according to their own situation. 2 Ask students to write at least two question using the question Interrogative sentence, for example, “what is your skills?”, “What is your major in university?”. 3 Ask students to write a document that rejects and accepts a job application.				
Guided Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Each student receives a Paper interview plan template and Guidelines on Interview and Employment Application Questions. 2 Students refer to Guidelines on Interview and Employment Application Questions and write an interview plan in Paper interview plan template. 3 Students are required to write Interview plan in order, the plan should include Interrogative and affirmative sentences: Can you tell me a little bit about yourself?→ please elaborate on your technical skills→ Can you please tell me about your work experience?→ Can you describe your role as a member of a sales team? → I have certainly enjoyed meeting you. our HR department will contact you later. 4 Require students to replace keywords, for example, “work experience” replaced with “community experience”, “sales team” replaced with “design team”.				
Independent Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S

- 1 Students submit their Paper interview plan, teachers randomly assign Paper interview plan, and each student receives another student's Paper interview plan template.
- 2 Students read the interview plan they received and the teacher asked the student if they understood the content.
- 3 Students use "I understand...." and "I don't understand...." to answer questions.
- 4 The teacher guides the students to express their opinions, and the students use the sentence pattern "I think....".
- 5 The teacher takes back the student's homework and reviews each assignment, and the teacher writes a feedback comment.

Assessment	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1 Students use the correct Interrogative sentence (Can you.../ Do you... / Do you have...). 2 Students use the correct affirmative sentence pattern (I am.../ We are.../We have.../ We will.../ our...). 3 Confirm that students do not use negative vocabulary (I don't like .../I haven't heard .../) 				