

# Lesson Plan

TSAI YI-FAN

National Chi Nan University, Dept. of International Business Studies MBA, TAIWAN.

National Changhua University of Education, Graduate Institute of Human Resource

Management, PhD, TAIWAN.

Micro Lesson Video Link: <https://youtu.be/RH0lwtwS9Os>

Material description: This lesson uses a VR classroom system from Taiwan. This system allows teachers to create VR environments containing AI speech. This VR classroom is limited to mobile devices. students do not need to use additional VR devices.

Business/Materials	Lesson Objectives			
VR classroom	Students can use different sentence patterns for fluent conversation. 1 Affirmative Sentences. 2 Negative Sentences 3 Interrogative Sentences.			
Warm-up and Objective Discussion				
1 The teacher talks with the student, the teacher speaks a question sentence and then asks the student how to answer, and the teacher guides the student to use the present sentence or past sentence to answer. 2 Teachers remind students that they will practice conversations in different scenarios.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 The teacher asks the student "do you speak English?", And the student answers "a little" or "I only speak a little English" with a positive sentence pattern. 2 The teacher selects a student and asks the student to use the Interrogative Sentences to create a "how to get to the station" sentence, Students use the sentence pattern "excuse me, How to ...." to answer.				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Send students links to VR classrooms <a href="https://www.surrealedu.com/SurrealEducation/TheLecture">https://www.surrealedu.com/SurrealEducation/TheLecture</a> 2 Students use mobile devices to enter VR classrooms. 3 Each student practised individually, the AI speech system spoke a sentence at random, and then the students answered. Each student is assigned many different questions.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 AI voice prompts students to state an item or an event, Students answer using affirmative Sentences or negative sentences. 2 AI voice prompts students to answer using question sentences, Students use the sentence pattern "excuse me, how to ..." or "can I..." to answer. 3 Students can practice the same problem repeatedly. 4 AI classroom system records student responses.				

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Teachers perform assessments according to the results sent by the system, each assessment project is rated A, B, C, D. A is excellent, D is the need to strengthen learning</p> <p>1 Correct rate: Students' answers are clear / indistinguishable.</p> <p>Students use correct / wrong Affirmative Sentences, Negative Sentences, Interrogative Sentences</p> <p>2 Answering speed: fluent / slow</p> <p>3 Listen: Number of times students repeated listening problems, 1-2 times, excellent. 3 ~ 4 times, need to strengthen the practice.</p>				