

Lesson Plan

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 Micro Lesson Video Link: <https://youtu.be/NqryhGwzVCo>

Business/Materials	Lesson Objectives			
1 phonemic chart. .	1 Students can distinguish between British vowels and American vowels. 2 Students can speak vowels correctly. 3 Students can follow the phonemic chart to speak vowels.			
Warm-up and Objective Discussion				
1 The teacher uses dialogue to ask the student's pronunciation level, and guides the student to say the words containing vowel. 2 Teacher demonstrates an example, English vowel and Japanese vowel English: A [ei] 、 E [i:] 、 I [ai] 、 O [eu] 、 U [ju:]. Japanese: A [ä], I [i], U [u], E [e], O [o]. 3 Teachers remind students that students will learn American vowel and British vowel.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Teachers say words according to phonemic chart, students repeat. 2 Do the same for every phonemic. 3 Teacher says 3 vocabularies, this vocabulary contain "U" letter (language/ Lung/ bug). 4 Students write the pronunciation of "U"([l'æŋgwədʒ] / [lʌŋ] / [bug]). 5 Teacher repeats the above actions (English/[inglish], Economic/ [ekə'nämik]). 6 Teacher demonstrates American vowels and British vowels (Sheep, [ʃip] / [ʃi:p]).				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students receive a phonemic chart. 2 Teacher says vowel [I] and vocabulary "Ship", students repeat. 3 Teachers say every vowel and vocabulary according to the phonemic chart, and students repeat.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Students practice alone, speaking every vowel according to the phonemic chart. 2 Pair students in groups of 2. 3 Student A says "Sheep" and Student B says vowel of "ee", Student repeats every vowel. 4 Student A and Student B swap each other and repeat the same work. 5 Students speak vowels and vocabulary respectively according to American vowels and British vowels.				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

- 1 Students use American vowels and British vowels respectively.
- 2 Students can speak vowels correctly, an English word has only one main stress.
- 3 Student used phonemic chart to query vowels.