

# Lesson Plan

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Micro Lesson Video Link: [https://youtu.be/OvvPok4Pv\\_I](https://youtu.be/OvvPok4Pv_I)

Business/Materials	Lesson Objectives			
Speaking practice example	1 Students can use Interrogative sentence to ask questions. 2 Students can use Affirmative Sentences to express affirmative meaning. 3 Students can use Negative Sentences to express negative meanings.			
Warm-up and Objective Discussion				
1 Through dialogue, teachers use Interrogative sentences to ask students, and guide students to answer using Affirmative Sentences. 2 Teacher demonstrates Interrogative sentence. 3 Teacher reminds students that Affirmative Sentences, Negative Sentences and Interrogative sentence will be practiced today.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Send students a link to Speaking practice example, Students read on mobile devices. <a href="https://github.com/tsubametsai/TEN2/blob/master/Speaking%20practice%20example.pdf">https://github.com/tsubametsai/TEN2/blob/master/Speaking%20practice%20example.pdf</a> . 2 Ask students to use first-person sentences (I am...) to state their name and position. 3 Ask students to answer using Negative Sentences (I am not...). 4 Ask students to create Interrogative sentences using second-person and third-person patterns (Are you .../ is he...). 5 Repeat the other 2-3 sentences				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students fill in sentences using mobile devices, students create 2 sentences for each type of sentence. 2 Students use the vocabulary they have learned to create sentences, and the teacher prompts the students to discuss each other. 3 Teacher prompts third-person singular verb differences (I need.../ He needs...).				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Teacher pairs students into groups of two. 2 Student A uses Interrogative sentence to ask Student B, Student B uses Affirmative Sentences and Negative Sentences to answer questions Are you ...?→ yes, I am.../ no, I am not... where are you work?→ I work at... 3 Student A and Student B swap each other, repeat the same work, students use different vocabulary				

Are you from....?→ yes, I am from.../ No, I am not from....  
what time is it?→ this is...

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students use the correct Affirmative Sentences (I am .../ you are .... /he is....). 2 Students use the correct Negative Sentences (I am not .../ you are not.../ He is not...). 3 Students use the correct Interrogative sentence (Are you...? / Is he...? / is it...?).				