■ Basic	Intermediate	Advanced

Lesson Plan

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Micro Lesson Video Link: https://youtu.be/mv5Oe3JxI1s

Business/Materials	Lesson Objectives
1 Phoneme table. 2 Phoneme table PPT.	Students can speak different types of vowels correctly: Short vowel Long vowel Double vowel Acoustic consonant Silent consonant

Warm-up and Objective Discussion

1 Teacher talks with students. Teacher uses vocabulary containing Long vowel and Short vowel (**a**bout, tr**ee**), and asks students if they hear Long vowel and short vowels.
2 Teacher reminds students that they will learn different types of vowels today.

Instruct and Model	❑ R	❑ W	■ L	■ S

1 The teacher use PPT presentation, the teacher said the pronunciation and vocabulary (apple) of "[a]", and the student repeat it, Repeat every vowel,

2 The teacher selects a student, the teacher says "[ea]", and the student says a word corresponding to a vowel (**e**gg / br**ea**d).

3 Students are required to write a vocabulary containing each vowel, and each vowel has at least 3 vocabularies. The vocabulary written by the student must not be the same as the vocabulary of the Phoneme table.(E.g, [a], ~~apple~~, act / apt / ask).

Guided Practice	❑ R	❑ W	■ L	■ S

1 Send a link to the "Phoneme table" to the student and download it to the mobile device
https://github.com/tsubametsai/TEN2/blob/master/Phoneme%20table.pdf
2 teacher said the pronunciation and vocabulary, and the student repeat.

Independent Practice	❑ R	■ W	■ L	■ S

1 Pair different students, Student A Pair with Student B.
2 Student A says vowel [a], Student B says "Apple".
3 Student A randomly chooses to say a vowel and Student B speaks the corresponding vocabulary.
4 Student A and Student B swap and do the same job.
5 Students are required to write a vocabulary containing each vowel, and each vowel has at least 3 vocabularies.
6 Each student reads the vocabulary of their choice, and the other students answer the

corresponding vowels (For example, Student A says that contains the short vowel vocabulary "about", and other students answer [a]).

7 Students do the same work for each vowel.

Assessment	❑ R	❑ W	❑ L	❑ S
1 Students can speak every vowel. 2 Students can distinguish the type of each vowel. For example: pot→ Short vowel. Rain→ Long vowel. Light→ Double vowel.				