

Lesson Plan

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Micro Lesson Video Link: https://youtu.be/xrAdi_W-Vt8

Business/Materials	Lesson Objectives			
Mobile device apps for different OS.. Andriod: https://play.google.com/store/apps/details?id=uk.co.bbc.learningenglish iOS: https://apps.apple.com/us/app/bbc-learning-english/id1416610731	1 Students can use the mobile device APP to learn. 2 Students can follow the order of the modules (A=Activity, L=Listening, R=Reading. V=Video).			
Warm-up and Objective Discussion				
1 Teachers use storytelling to state own learning experiences, 2 Teacher asks students what online learning resources they have used. 3 Teacher demonstrates 3 online English learning resources and explains the modules available for learning. 4 Teacher tells students that they will use the BBC Learn English APP today. 5 Students download the corresponding version of the APP according to the device they use. 6 Teacher confirms that each student has the designated app installed.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students open the app, click "Unit 1", students will see the course sitemap. 2 Students click the learning module in order: L: Question forms 6 Minute Grammar→R: Keith Wallace, travel journalist Question forms practice→R: Questions forms Grammar reference→L: Suffixes 6 Minute Vocabulary→V: Ways to say hello 3 Teachers design supporting materials for each module. For example, the grammar states,				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Every student entered the same module. 2 Each student learns at his own pace, students record what they do not understand (grammar, vocabulary).				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students operate the first module "Question forms"6 Minute Grammar "(This module focuses on listening and grammar). 2 Students watch a video and repeat the conversation. For example, the host says "We ’ll hear lots of w-h questions" and the student repeats "We will hear lots of WH questions". 3 Students complete quizzes on mobile devices. 4 Teacher instructs Student A to use WH questions to ask, and then assigns student B answers with affirmative sentences / negative sentences.				

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>1 Student used WH question (who, what, where, when, why, how.).</p> <p>2 Students used questions, to begin with "to be" (Are you / Did you).</p> <p>3 Students did not use Yes / No to answer WH questions. For example,</p> <p>Why are you so hungry?</p> <p>✗ No, I didn't eat breakfast.</p> <p>○ I didn't eat breakfast.</p>				