

Lesson Plan

TSAI YI-FAN
 National Chi Nan University, Dept. of International Business Studies MBA, TAIWAN.
 National Changhua University of Education, Graduate Institute of Human Resource Management, PhD, TAIWAN.
 Micro Lesson Video Link: <https://youtu.be/o5C4LmJsPeM>

Material Tip: The lesson uses the “Natural language exploration APP” designed by me. the APP links to many major U.S. news sites and Twitter, calling sentences from news and user posts, and users can view the most frequently used words and tenses. the APP is used for auxiliary learning.

Business/Materials	Lesson Objectives			
1 5 English Sentence Patterns list. 2 Natural language exploration APP.	1 Students can use 5 English Sentence Patterns to create sentences with different meanings S + V S + V + C S + V + O S + V + O + C S + V + O + O			
Warm-up and Objective Discussion				
1 Teachers explain lesson goals and tell students they will learn 5 English Sentence Patterns. 2 Teacher explains the four elements of a sentence (S= Subject, V= Verbs, O= Object, C= Complement). 3 The teacher guides each student to say 3 sentences and evaluates the student's grammar level.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
1 Send students a link to "5 English Sentence Patterns list" https://github.com/tsubametsai/TEN2/blob/master/5%20English%20Sentence%20Patterns%20list.pdf 2 Teacher demonstrates "S + V" sentences and then asks students to create sentences using different vocabularies (For example, a teacher says "The moon rose" and a student says "She sneezed". 3 Repeat each Sentence Patterns.				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students use mobile devices to edit sentences according to the Sentence Patterns list. 2 Students write 3 sentences for each Sentence Patterns.				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S

1 Send students a link to "Natural language exploration APP", the APP already contains instructions for use.

<https://tsaiyi-fan.shinyapps.io/LAEAPP/>

2 The student enters "I" and the APP prompts that the next most used word is "was".

3 Students do not follow the app's prompts and then enter sentences they created.

4 Teacher reminds students and pays attention to verb tenses suggested by APP.

5 Students create 3 sentences for each Sentence Patterns.

6 Ask students to read the sentences they created aloud.

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
1 Students create sentence patterns using different vocabularies.				
2 Students used "Conjunctions" to create sentences (for example, Then, As well, In fact).				
3 Students add "S" to Regular verb in the third person singular (He uses.../ He needs...).				