

# Lecture 8: Control Statements

## – Part V

Class page: <https://github.com/tsung-wei-huang/cs1410-40>

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# Announcement

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## ☐ LAB will go virtual starting this Friday

- ☐ Potential exposure by Department of Public Health
- ☐ Will resume to physical lab when situations got resolved

## ☐ Please log into the TA's zoom links

- ☐ GitHub: <https://github.com/tsung-wei-huang/cs1410-40>
- ☐ First three sections: Dian-Lun Lin
  - <https://utah.zoom.us/j/94816252792>
- ☐ Second two sections: Yasin Zamani
  - <https://utah.zoom.us/j/99070521933>

## ☐ TA released office hours at zoom

- ☐ Dian-Lun: 12-1 PM every Thursday
- ☐ Yasin: 2-3 PM every Monday

# ASCII Code

## ASCII Table

Dec	Hex	Oct	Char	Dec	Hex	Oct	Char	Dec	Hex	Oct	Char	Dec	Hex	Oct	Char
0	0	0		32	20	40	[space]	64	40	100	@	96	60	140	`
1	1	1		33	21	41	!	65	41	101	A	97	61	141	a
2	2	2		34	22	42	"	66	42	102	B	98	62	142	b
3	3	3		35	23	43	#	67	43	103	C	99	63	143	c
4	4	4		36	24	44	\$	68	44	104	D	100	64	144	d
5	5	5		37	25	45	%	69	45	105	E	101	65	145	e
6	6	6		38	26	46	&	70	46	106	F	102	66	146	f
7	7	7		39	27	47	'	71	47	107	G	103	67	147	g
8	8	10		40	28	50	(	72	48	110	H	104	68	150	h
9	9	11		41	29	51	)	73	49	111	I	105	69	151	i
10	A	12		42	2A	52	*	74	4A	112	J	106	6A	152	j
11	B	13		43	2B	53	+	75	4B	113	K	107	6B	153	k
12	C	14		44	2C	54	,	76	4C	114	L	108	6C	154	l
13	D	15		45	2D	55	-	77	4D	115	M	109	6D	155	m
14	E	16		46	2E	56	.	78	4E	116	N	110	6E	156	n
15	F	17		47	2F	57	/	79	4F	117	O	111	6F	157	o
16	10	20		48	30	60	0	80	50	120	P	112	70	160	p
17	11	21		49	31	61	1	81	51	121	Q	113	71	161	q
18	12	22		50	32	62	2	82	52	122	R	114	72	162	r
19	13	23		51	33	63	3	83	53	123	S	115	73	163	s
20	14	24		52	34	64	4	84	54	124	T	116	74	164	t
21	15	25		53	35	65	5	85	55	125	U	117	75	165	u
22	16	26		54	36	66	6	86	56	126	V	118	76	166	v
23	17	27		55	37	67	7	87	57	127	W	119	77	167	w
24	18	30		56	38	70	8	88	58	130	X	120	78	170	x
25	19	31		57	39	71	9	89	59	131	Y	121	79	171	y
26	1A	32		58	3A	72	:	90	5A	132	Z	122	7A	172	z
27	1B	33		59	3B	73	;	91	5B	133	[	123	7B	173	{
28	1C	34		60	3C	74	<	92	5C	134	\	124	7C	174	
29	1D	35		61	3D	75	=	93	5D	135	]	125	7D	175	}
30	1E	36		62	3E	76	>	94	5E	136	^	126	7E	176	~
31	1F	37		63	3F	77	?	95	5F	137	_	127	7F	177	

# ASCII Table

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- ❑ *You cannot type the value  $-1$  as the sentinel value.*  
(ASCII code is 0~255)
- ❑ EOF stands for “end-of-file”. Commonly used as a sentinel value for characters.
- ❑ EOF is a symbolic integer constant defined in the `<iostream>` header file.
  - ❑ The EOF has type `int`
- ❑ The keystroke combinations for entering *end-of-file* are system dependent.
  - ❑ Windows: Ctrl-Z ; UNIX: Ctrl-D

# ASCII Code

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- ❑ To have the program read the characters, we must send them to the computer by pressing the *Enter key*.
- ❑ This places a newline character in the input after the character we wish to process.
  - ❑ Often, this newline character must be specially processed.
- ❑ The `cin.get()` function can ignore the newline character automatically
  - ❑ Some functions can do this, but some functions cannot.

# break and continue statements

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- ❑ The **break statement**, when executed in a `while`, `for`, `do...while` or `switch` statement, causes immediate exit from that statement.
- ❑ Program execution continues with the next statement.
- ❑ Common uses of the **break** statement are to escape early from a loop or to skip the remainder of a `switch` statement.

# break and continue statements

```
1
2 // break statement exiting a for statement.
3 #include <iostream>
4 using namespace std;
5
6 int main()
7 {
8     int count; // control variable also used after loop terminates
9
10    for ( count = 1; count <= 10; count++ ) // loop 10 times
11    {
12        if ( count == 5 )
13            break; // break loop only if x is 5
14
15        cout << count << " ";
16    } // end for
17
18    cout << "\nBroke out of loop at count = " << count << endl;
19 } // end main
```

```
1 2 3 4
Broke out of loop at count = 5
```

# break and continue statements

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- ❑ The **continue statement** skips the remaining statements in its body and proceeds with the **next iteration** of the loop.
  - ❑ When executed in a `while`, `for` or `do...while` statement
- ❑ In `while` and `do...while` statements, the loop-continuation test evaluates immediately after the `continue` statement executes.
- ❑ In the `for` statement, the increment expression executes, then the loop-continuation test evaluates.



# break and continue statements

```
1
2 // continue statement terminating an iteration of a for statement.
3 #include <iostream>
4 using namespace std;
5
6 int main()
7 {
8     for ( int count = 1; count <= 10; count++ ) // loop 10 times
9     {
10         if ( count == 5 ) // if count is 5,
11             continue;    // skip remaining code in loop
12
13         cout << count << " ";
14     } // end for
15
16     cout << "\nUsed continue to skip printing 5" << endl;
17 } // end main
```


```
1 2 3 4 6 7 8 9 10
Used continue to skip printing 5
```

# Usage in Infinite Loop

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- ❑ Infinite loops are helpful when the termination condition is generated inside the loop

```
while (1) {  
    .....  
    ans = a * b;  
    if (ans == 0) break;  
    .....  
}
```

 1 (non-zero value)  
means always TRUE

- ❑ Should be used with **break** to terminate the loop
  - ❑ Make sure the condition will eventually become TRUE
- ❑ If sentinel-controlled loop can be used instead, use it !!
  - ❑ Infinite loops are not easy to debug

# Practice 1

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☐ **Write a program that prints all multiples of 3**

☐ Version 1: for loop + continue

☐ Version 2: while loop + break

☐ **Input: N**

☐ **Output: multiples of 3 in the range [1, n]**

☐ **Example**

☐ N=10 => output: 3, 6, 9

☐ N=17 => output: 3, 6, 9, 12, 15

# Practice 2: $3n+1$

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Consider the following two operations on an arbitrary positive integer:

- If the number is even, divide it by two.
- If the number is odd, triple it and add one.

The Collatz conjecture is: *This process will eventually reach the number 1, regardless of which positive integer is chosen initially.*

Write a program that takes an input  $N$  and then prints your progress of  $3n+1$ . For example, when  $N=12$ , your program prints 12, 6, 3, 10, 5, 16, 8, 4, 2, 1.

# Break & Continue Scope of Effect

- ❑ In nested loops, *break/continue* can only affect the most inner loop where the *break/continue* stands

```
for (i=1; i<=5; i++)  
{ for (j=1; j<=3; j++)  
  {  
    printf("(d,d) ", i, j);  
    if (i==3) break;  
  }  
  printf("\n");  
}
```

break inner  
loop j only

Jump out the inner loop  
and start from here

(1,1)	(1,2)	(1,3)
(2,1)	(2,2)	(2,3)
(3,1)		
(4,1)	(4,2)	(4,3)
(5,1)	(5,2)	(5,3)

- ❑ If *break* is used to skip the following *switch* statements, it has no effects on the outside loop

- ❑ One-time use only

# Logical Operators

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- ❑ C++ provides logical operators that are used to form more complex conditions by combining simple conditions.
  - ❑ && (logical AND)
  - ❑ || (logical OR)
  - ❑ ! (logical NOT, also called logical negation).

# Logical Operators

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## AND Operator &&

expression1	expression2	expression1 && expression2
false	false	false
false	true	false
true	false	false
true	true	true

## OR Operator ||

expression1	expression2	expression1    expression2
false	false	false
false	true	true
true	false	true
true	true	true

# Practice 3

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☐ Input: N

☐ Output

- ☐ If N is larger than 10 and N is an even number
  - Print "N is an even number larger than 10"
- ☐ If N is larger than 10 and N is an odd number
  - Print "N is an odd number larger than 10"
- ☐ If N is smaller than or equal to 10, and is even
  - Print "N is an even number  $\leq 10$ "
- ☐ If N is smaller than or equal to 10, and is odd
  - Print "N is an odd number  $\leq 10$ "



# Summary

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- ☐ while loop statement
- ☐ do...while loop statement
- ☐ for loop statement
- ☐ switch statement
- ☐ continue and break
- ☐ logical operators &&, ||, !