# **Teaching Statement**

#### Tsung-Hsien Li

# [Check here for the latest version]

I enjoy teaching because I like exchanging ideas with students. I also believe that both teachers and students can benefit mutually from an effective lecture delivery. In this narrative, I will start by discussing two selective margins that can improve lecturing. Both of them will be implemented to the possible extent in my class. Then, I will mention my teaching experience and preference.

First, connecting each topic throughout a course can enhance students' learning efficiency. The idea is to link a new topic with previous topics that share the same concept or methodology. For example, a recap on the theory of consumer choice can be integrated into the introduction to firm behavior. Given that firms can be considered a specific agent who aims to maximize their profits subject to resource constraints, students can apply the same methods taught in consumer theory to solve a firm's problem. As a result, this cross-topic integration can help students remember what they learned and, more importantly, build up their understanding of the new topic based on what they already know.

Second, compared to the standard methods of lecture delivery (e.g., blackboard, PowerPoints), I prefer using an interactive dashboard since such a tool provides a spontaneously executable environment. For instance, I once saw a professor explaining how a dynamic game leads to multiple equilibria by playing a game jointly with students to fight against a robot. As the majority on the dashboard determines the action taken, almost all students engaged in voting, and some "leaders" even started to spread propaganda for their "correct" actions. We played the game four times together and, unsurprisingly, we lost some of them. Until today, I still remember how actively students were participating, and I believe that this innovative way of interactive teaching can facilitate learning.

I have taught a few courses as a teaching assistant in Taiwan and Germany.<sup>3</sup> The most recent course was undergraduate Macroeconomics at the University of Mannheim. There were around 50 students with different cultural backgrounds in my class.<sup>4</sup> This particular experience allowed me to learn how to interact with and lecture a cross-cultural group of students.

I am interested in teaching any macro-related subjects at all levels, including but not limited to Macroeconomics, Money and Banking, and Household Finance. Field courses related to my current research focus on consumer finance and default are particularly preferable. I am also passionate about numerical methods, such as efficient algorithms for solving heterogeneous agent models and problems of both discrete and continuous choices (e.g., default/consumption, retirement/labor supply).

<sup>&</sup>lt;sup>1</sup> For example, Binder (<u>https://mybinder.org/</u>) or Jupyter Notebooks (<u>https://jupyter.org/</u>).

<sup>&</sup>lt;sup>2</sup> We were playing a dynamic game of leapfrogging investments and Bertrand price competition.

<sup>&</sup>lt;sup>3</sup> Please refer to my CV for the list of courses.

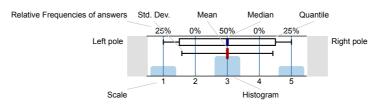
<sup>&</sup>lt;sup>4</sup> My duty was to hold two sessions per week, each of 1.5 hours. Please see the attached teaching evaluation (conducted voluntarily).

Tsung-Hsien Li]
Makroökonomik A (Wednesday B2) (VWL253)
No. of responses = 12



# Survey Results

Legend Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

n=12

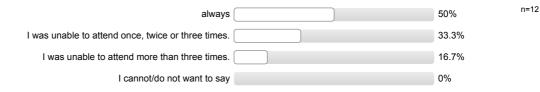
Your course of study:

| B.Sc. in Economics (               | 83.3% |
|------------------------------------|-------|
| B.Sc. in Business Administration ( | 16.7% |
| LL.B. "Unternehmensjurist"         | 0%    |
| B.Sc. in Business Education        | 0%    |
| B.A. Culture and Economy           | 0%    |
| B.Sc. Business Mathematics         | 0%    |
| B.A. Political Science             | 0%    |
| B.A. Sociology                     | 0%    |
| Other                              | 0%    |
| I cannot/do not want to say        | 0%    |

What is your current semester?

n=12 83.3% 16.7%

How often did you participate in the course?



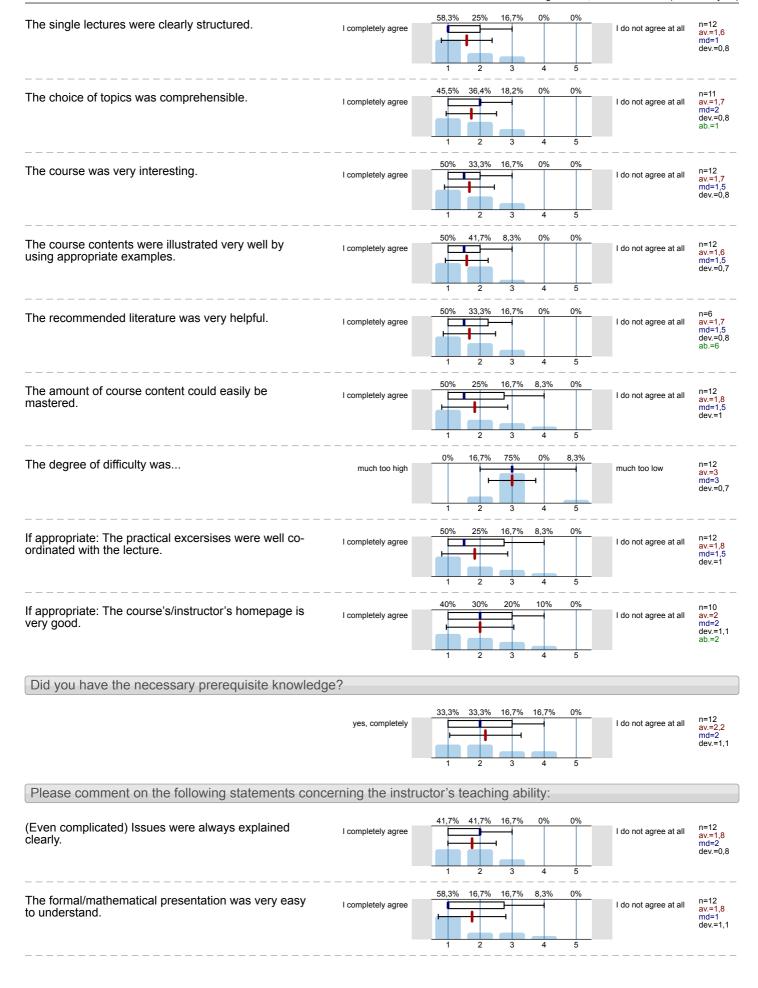
Please comment on the following statements about the course:

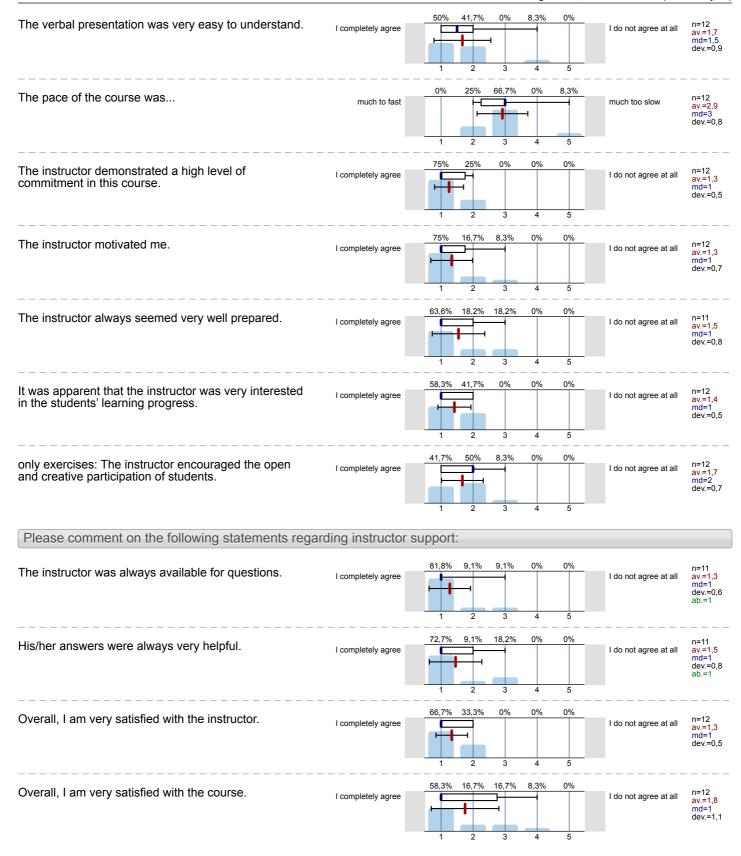
The course contents were very well structured



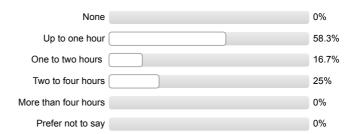
I do not agree at all

n=12 av.=1,5 md=1 dev.=0,8



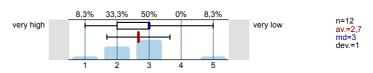


How much time did you spend on preparation and follow-up work for each weekly lecture?

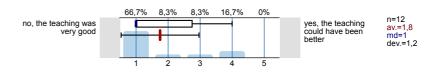


n=12 av.=2,7 dev.=0,9

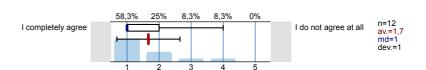
In relation to the number of ECTS credits I receive, the average workload for this course is ...



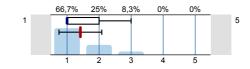
Could the teaching have been better without reducing the amount of material and the degree of difficulty?



I learned a lot in this course.

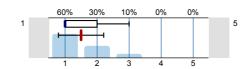


## What grade (1 = excellent) would you give the instructor for this course?



n=12 av.=1,4 md=1 dev.=0,7

And what grade do you expect for your exam (if appropriate)?



n=10 av.=1,5 md=1 dev.=0,7 ab.=2

## Open questions asked by the instructor:

| Question 1 | The evaluation will not be displayed due to low response rate. |
|------------|--|
| Question 2 | The evaluation will not be displayed due to low response rate. |
| Question 3 | The evaluation will not be displayed due to low response rate. |
| Question 4 | The evaluation will not be displayed due to low response rate. |

# **Profile**

Subunit: Abteilung Volkswirtschaftslehre

Name of the instructor:

Tsung-Hsien Li

Name of the course: (Name of the survey)

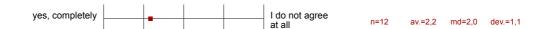
Makroökonomik A (Wednesday B2)

Values used in the profile line: Mean

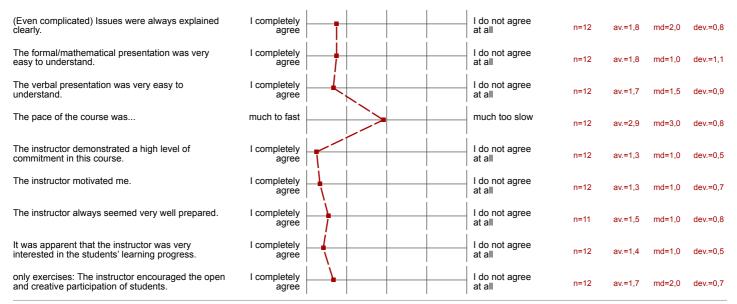
#### Please comment on the following statements about the course:

The course contents were very well structured I completely I do not agree n=12 av = 1.5md=1.0dev.=0.8 agree at all I do not agree The single lectures were clearly structured. I completely n=12 md=1,0 av.=1,6 dev.=0,8 at all agree The choice of topics was comprehensible. I completely I do not agree n=11 av.=1.7 md=2.0 dev.=0,8 agree at all The course was very interesting. I completely I do not agree n=12 av.=1.7 md=1,5 dev.=0.8 at all agree The course contents were illustrated very well by I completely I do not agree n=12 av.=1.6 md=1.5 dev.=0.7 using appropriate examples at all agree The recommended literature was very helpful. I completely I do not agree n=6 av.=1.7 md=1.5 dev.=0.8 agree at all The amount of course content could easily be I completely I do not agree n=12 av.=1,8 md=1,5 mastered. at all agree The degree of difficulty was... much too high much too low n=12 av.=3.0 md = 3.0dev.=0.7 If appropriate: The practical excersises were well I completely I do not agree n=12 co-ordinated with the lecture. agree If appropriate: The course's/instructor's homepage I completely I do not agree n=10 av = 2.0md=2.0dev = 1.1is very good. agree at all

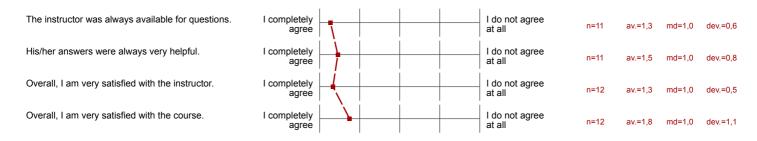
## Did you have the necessary prerequisite knowledge?



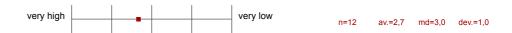
#### Please comment on the following statements concerning the instructor's teaching ability:



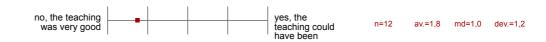
#### Please comment on the following statements regarding instructor support:



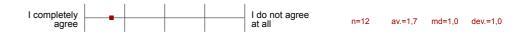
In relation to the number of ECTS credits I receive, the average workload for this course is ...



Could the teaching have been better without reducing the amount of material and the degree of difficulty?



I learned a lot in this course.



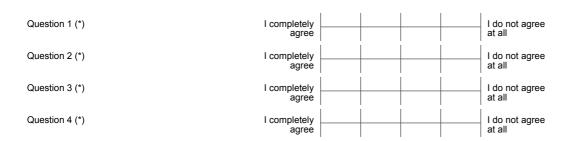
What grade (1 = excellent) would you give the instructor for this course?



And what grade do you expect for your exam (if appropriate)?



#### Open questions asked by the instructor:



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# Comments Report

And what grade do you expect for your exam (if appropriate)?

Did you have any exceptional difficulties during this course? (!) What was especially good, in your opinion? (+) What could be improved? (-)

■ You're doing a good job!

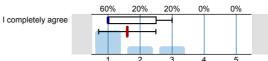
# Tsung-Hsien Li]

Makroökonomik A (Thursday B3) (VWL254) No. of responses = 5

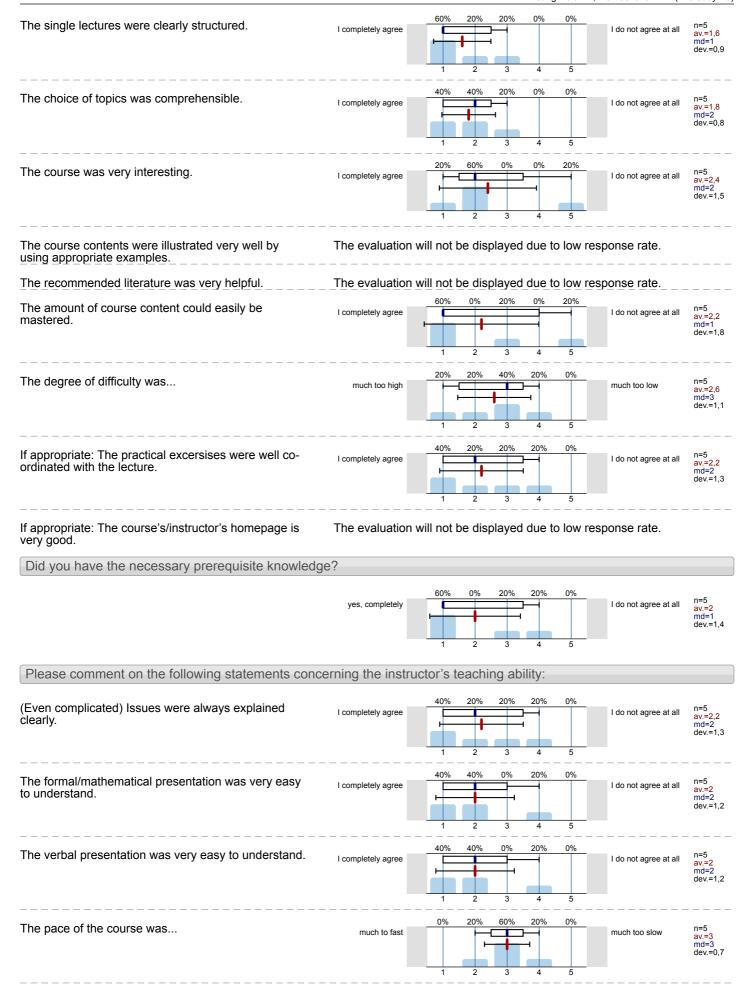


# Survey Results Legend Relative Frequencies of answers Mean Median Quantile n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention 0% Question text Left pole Right pole Scale Histogram Your course of study: B.Sc. in Economics 80% B.Sc. in Business Administration 20% LL.B. "Unternehmensjurist" 0% B.Sc. in Business Education 0% B.A. Culture and Economy 0% **B.Sc. Business Mathematics** 0% B.A. Political Science 0% B.A. Sociology 0% Other 0% I cannot/do not want to say 0% What is your current semester? 80% 20% How often did you participate in the course? n=5 60% 40% I was unable to attend once, twice or three times. I was unable to attend more than three times. 0% I cannot/do not want to say 0% Please comment on the following statements about the course:

The course contents were very well structured



I do not agree at all n=5 av.=1,6 md=1 dev.=0,9





 None
 0%
 n=5 av.=2.6 dev.=0.9

 Up to one hour
 60%

 One to two hours
 20%

 Two to four hours
 20%

 More than four hours
 0%

 Prefer not to say
 0%

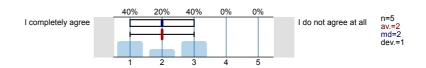
In relation to the number of ECTS credits I receive, the average workload for this course is ...

The evaluation will not be displayed due to low response rate.

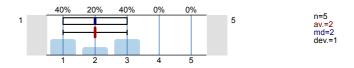
Could the teaching have been better without reducing the amount of material and the degree of difficulty?

# The evaluation will not be displayed due to low response rate.

# I learned a lot in this course.



# What grade (1 = excellent) would you give the instructor for this course?



# And what grade do you expect for your exam (if appropriate)?

The evaluation will not be displayed due to low response rate.

| Open questions asked by the instructor: |  |
|---|--|
| Question 1                              | The evaluation will not be displayed due to low response rate. |
| Question 2                              | The evaluation will not be displayed due to low response rate. |
| Question 3                              | The evaluation will not be displayed due to low response rate. |
| Question 4                              | The evaluation will not be displayed due to low response rate. |

# **Profile**

Subunit: Abteilung Volkswirtschaftslehre

Name of the instructor:

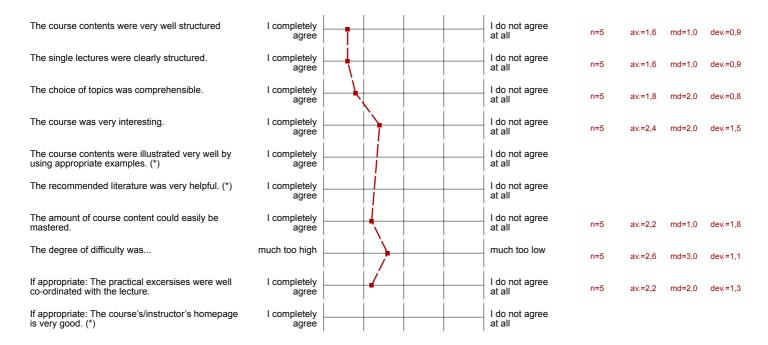
Tsung-Hsien Li

Name of the course: (Name of the survey)

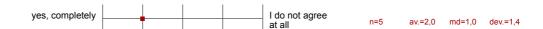
Makroökonomik A (Thursday B3)

Values used in the profile line: Mean

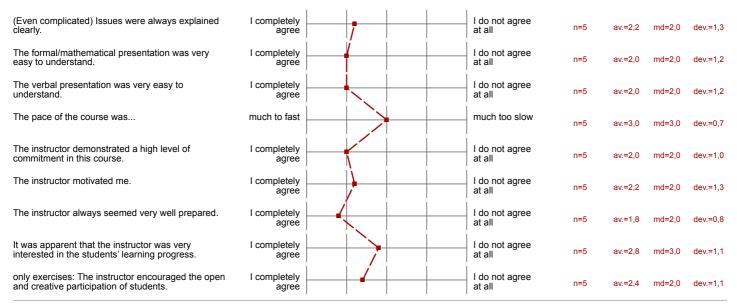
#### Please comment on the following statements about the course:



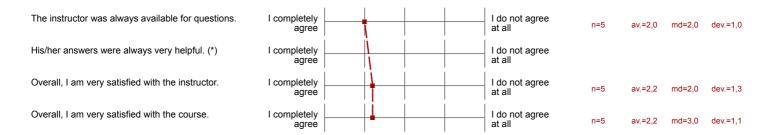
## Did you have the necessary prerequisite knowledge?



#### Please comment on the following statements concerning the instructor's teaching ability:



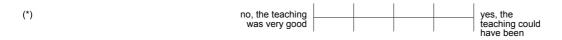
#### Please comment on the following statements regarding instructor support:



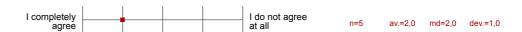
In relation to the number of ECTS credits I receive, the average workload for this course is ...



Could the teaching have been better without reducing the amount of material and the degree of difficulty?



I learned a lot in this course.



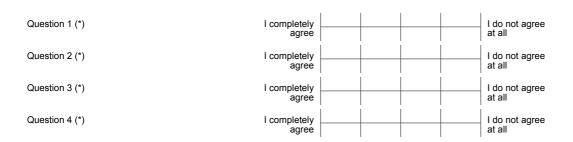
What grade (1 = excellent) would you give the instructor for this course?



And what grade do you expect for your exam (if appropriate)?



#### Open questions asked by the instructor:



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# **Comments Report**

# And what grade do you expect for your exam (if appropriate)?

Did you have any exceptional difficulties during this course? (!) What was especially good, in your opinion? (+) What could be improved? (-)

- + his approach and enthusiasm for teaching+ the speed he worked at
- Mathematical equations