

Talia Swartz

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EDUCATION

Northeastern University, Boston, MA September 2010-present

College of Computer and Information Science

Candidate for a Bachelor of Arts in Computer Science, 2015

Cumulative GPA: 3.78/4.00

Honors: Accepted into Honors Program; placed on Dean's List for every semester

Activities: Debate Team, Treasurer for CISTers (group for women in Computer Science)

Relevant Courses: Algorithms and Data, Database Design, Systems and Networks, Theory of Computation, Object-Oriented Design, Fundamentals of Computer Science

Pikesville High School, Pikesville, MD September 2006-May 2010

Cumulative GPA: 3.90/4.00 (Fifth in class)

Honors: Received Top Departmental Awards in Math and Multimedia; AP Scholar with Honors

Relevant Courses: AP Calculus I and II, 3 years in Multimedia Program

TECHNICAL SKILLS

Software: Eclipse, Flash Builder, Adobe Illustrator, Photoshop, Flash, Premiere, InDesign, Maya

Coding: Coffeescript, Backbone.js, Java, C, Python, SQL, ExtJS, HTML, CSS, JavaScript, Sass, Jade, Racket, ActionScript, Adobe Flex, Spring Framework, TestNG, Mockito

EXPERIENCE

HUBSPOT, Cambridge, MA January-June 2014

Software Engineering Co-op

Developed features and fixed bugs on the front-end of the Content Optimization System product; Helped create a new beta version of a UI; Primarily used CoffeeScript and Backbone.js

POWERADVOCATE, Boston, MA January-June 2013

Software Engineering Co-op

Developed web applications on front-end with ExtJs and back-end with the Spring Framework and Java; Wrote tests using the TestNG framework and Mockito; Participated in Scrum team

INTUIT, San Diego, CA January-June 2012

Software Engineering Co-op

Fixed bugs in Free File Fillable Forms (online tax preparation service); developed web application in Spring Framework that assists Quality Assurance in maintaining Free File Fillable Forms website

NORTHEASTERN UNIVERSITY

College of Computer and Information Science, Boston, MA Sept.-Dec. 2011, Sept.-Dec. 2012

Fundamentals of Computer Science Tutor

Co-taught weekly labs for students in the Fundamentals of Computer Science course; held weekly office hours to assist students in learning basic programming concepts

JOHNS HOPKINS MEDICINE INTERNATIONAL, Baltimore, MD May-August 2011

Interactive Learning Intern

Created Flash-based presentations for online nursing courses; designed layout for Android application

References Will Be Supplied Upon Request