23 FLAVORS: THE MAGICAL TASTE OF DR. PEPPER

By

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A DISSERTATION PRESENTED TO THE GRADUATE SCHOOL OF THE UNIVERSITY OF FLORIDA IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

UNIVERSITY OF FLORIDA

2025

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ACKNOWLEDGEMENTS

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This template owes thanks to all the LaTeX Specialists who have helped contribute over the years. A big thanks to Ron Smith, James Booth, Jason Nowell, December Slater, and Meg Renard for their contributions and maintenance of this document.

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LIST OF ABBREVIATIONS

Denotes the summation of a series of terms
A really big bigcap
fractal A geometric pattern that is repeated at ever smaller scales to produce irregular shapes and surfaces that cannot be represented by classical geometry. Fractals are used especially in computer modeling of irregular patterns and structures in nature.
polynomial (in one variable) an expression consisting of the sum of two or more terms each of which is the product of a constant and a variable raised to an integral power: ax² + bx + c is a polynomial, where a, b, and c are constants and x is a variable.

Abstract of Dissertation Presented to the Graduate School of the University of Florida in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy

23 FLAVORS: THE MAGICAL TASTE OF DR. PEPPER

By

Charles Alderton

August 2025

Chair: Wade Morrison Cochair: Charles T. Pepper

Major: Food & Beverage Science

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CHAPTER 1 INTRODUCTION

1.1 Main Issue

1.2 Connection to Other Issues

1.3 Structure of the Study

The balancing wheel (Delaney & Doyle, 2011)

Table 1-1, cars

Speed	Distance	
4	2	
4	10	
7	4	
7	22	
8	16	
9	10	
10	18	
10	26	
10	34	
11	17	
11	28	
12	14	
12	20	
12	24	
12	28	
13	26	
13	34	
13	34	
13	46	
14	26	
14	36	
14	60	
14	80	
15	20	
15	26	
15	54	
16	32	
16	40	
17	32	
17	40	

Histogram of cars\$speed

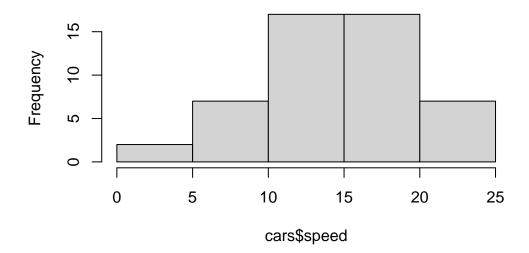


Figure 1-1. cars

CHAPTER 2 ARTICLE ONE

$$y_i = \beta_0 + \beta_1 x_i \tag{2-1}$$

- 2.1 Literature Review
 - 2.2 Framework
 - 2.3 Methodology
 - 2.4 Results
 - 2.5 Discussion
 - 2.6 Conclusion

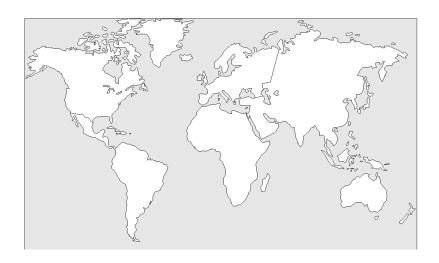


Figure 2-1. The World

CHAPTER 3 ARTICLE TWO

$$y_i = \beta_0 + \beta_1 x_i \tag{3-1}$$

- 3.1 Literature Review
 - 3.2 Framework
 - 3.3 Methodology
 - 3.4 Results
 - 3.5 Discussion
 - 3.6 Conclusion

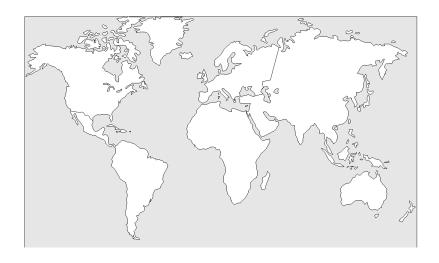


Figure 3-1. The World

CHAPTER 4 ARTICLE THREE

$$y_i = \beta_0 + \beta_1 x_i \tag{4-1}$$

- 4.1 Literature Review
 - 4.2 Framework
 - 4.3 Methodology
 - 4.4 Results
 - 4.5 Discussion
 - 4.6 Conclusion

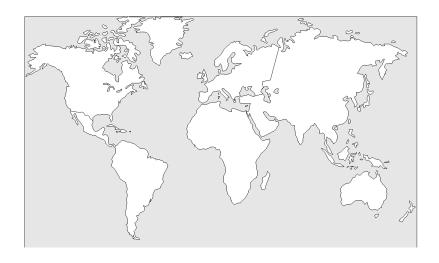


Figure 4-1. The World

CHAPTER 5 CONCLUSION

- **5.1** Overall Findings
 - **5.2** Implications
- **5.3** Future Research

APPENDIX A YOUR FIRST APPENDIX

Table A-1. Cars Distance

speed	dist	
4	2	
4	10	
7	4	
7	22	
8	16	
9	10	
10	18	
10	26	
10	34	
11	17	
11	28	
12	14	
12	20	
12	24	
12	28	
13	26	
13	34	
13	34	
13	46	
14	26	
14	36	
14	60	
14	80	
15	20	
15	26	
15	54	
16	32	
16	40	
17	32	
17	40	

APPENDIX B YOUR SECOND APPENDIX

Histogram of cars\$dist[1:30]

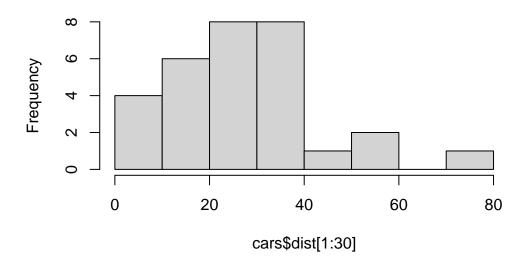


Figure B-1. Cars Distance Plot

APPENDIX C YOUR THIRD APPENDIX

Histogram of cars\$dist[1:30]

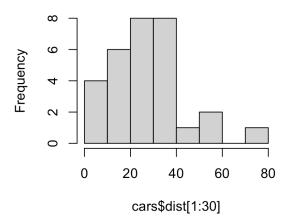


Figure C-1. Cars Distance Plot Again

REFERENCES

Delaney, J. A., & Doyle, W. R. (2011). State spending on higher education: Testing the balance wheel over time. *Journal of Education Finance*, *36*(4), 343–368. https://www.jstor.org/stable/23018116

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